



STATE OF SOUTH CAROLINA
DEPARTMENT OF EDUCATION

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

MEMORANDUM

TO: District Superintendents

FROM: Elizabeth Jones
Director, Office of Assessment

DATE: July 31, 2018

RE: Transition to English 2 EOCEP Assessments

On November 14, 2017, the State Board of Education approved replacing the End-of-Course Examination Program (EOCEP) English 1 test with an English 2 test. Field tests for English 2 will be administered during the spring 2019 EOCEP testing window. With the exception of students who take alternate assessments, the English 2 field tests must be administered to:

- Students who are enrolled in a credit bearing English 2 course (year-round or spring semester).
- Students who are in their second year or above of high school, whose projected high school outcomes are non-diploma, and who are enrolled in an English 2 aligned course.

The English 2 assessment will be structured similarly to the English 1 test, with separate Reading and Writing sections. The Writing section will include a Text Dependent Analysis item.

Students will not receive results from the field test. English 2 will be implemented in 2019–20. The implementation tests will not be included as 20 percent of students' grades for the course. Students, schools, and districts will receive scores from the implementation tests. These scores will be used for accountability for students who will be in their third year of high school in 2021–22 (9GR20) or later.

Beginning in fall 2020, the test will be administered operationally. For students in a high school, credit-bearing course, the score from the operational EOCEP must be included as 20 percent of a student's final grade. As explained in a memorandum from Dr. Sheila Quinn dated January 27, 2017, the requirement of counting the EOCEP score as 20 percent of a student's final grade in

the course does not apply for students who are enrolled in a non-diploma course. The memorandum is posted at <https://ed.sc.gov/newsroom/school-district-memoranda-archive/eocep-and-course-grades-effective-2017-18/eocep-and-course-grades-effective-2017-18-memo/>. The January memorandum refers to an attached memorandum dated August 24, 2016. The August 2016 memo is posted at <https://ed.sc.gov/newsroom/school-district-memoranda-archive/eocep-and-course-grades-effective-2017-18/end-of-course-examination-program-eocep-clarification-memo/>.

English 1 will continue to be the test used for accountability through the fall 2021 reporting. Students who are in their third year of high school in 2021–22 and beyond will need an English 2 score for accountability.

English 1 EOCEP will no longer be administered statewide after summer 2019. However, English 1 tests can be administered to specific students through spring 2021, as needed for accountability.

The schedule below was developed for students who are following a traditional progression, taking English 1 in grade 9 and English 2 in grade 10. If there are students who are not following a normal progression, districts will need to ensure that the correct English test is administered for accountability and that either the EOCEP English 1 or English 2 test is included as 20 percent of course grade for the appropriate course.

Timeline for Transitioning from English 1 to English 2

	2018–19	2019–20	2020–21	2021–22
English 1	<ul style="list-style-type: none"> English 1 census testing Scores count 20% of student's grade 	<ul style="list-style-type: none"> English 1 tests administered to specific students, as needed for accountability 	<ul style="list-style-type: none"> English 1 tests administered to specific students, as needed for accountability 	<ul style="list-style-type: none"> English 1 tests no longer available.
English 2	<ul style="list-style-type: none"> Field test in spring 2019 only 	<ul style="list-style-type: none"> Implementation tests administered beginning in fall 2019 Scores do not count as 20% of any student's grade in the course Scores for advanced students (e.g., 9GR20) will be used for accountability in 2021–22 or later 	<ul style="list-style-type: none"> Operational administration beginning in fall 2020 Scores count 20% of student's grade 	<ul style="list-style-type: none"> Operational administration Scores count 20% of student's grade
Accountability	English 1	English 1	English 1	English 2

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For information on high school students who meet eligibility requirements for the alternate assessment, see the memorandum titled “[South Carolina Alternate Assessment: Grade vs. Age](#)” dated February 14, 2018.

For additional information please contact Kirsten Hural at khural@ed.sc.gov or 803-734-5981 about the administration of EOCEP tests, Jill Christmus at mchristmus@ed.sc.gov or 803-734-8048 about alternate assessments, and Dan Ralyea at dralyea@ed.sc.gov or 803-734-8086 about accountability.

cc: District Test Coordinators
District Test Coordinators for Alternate Assessment
Accountability Coordinators
District Special Education Directors