



**Declaration of Intent for
Equivalency Credits
2021-22**

To earn academic equivalency credits you must be enrolled in this Career & Technical Education (CTE) program for a minimum of two semesters AND successfully complete both semesters in this class (earn 3.0 credits for the year with “C” or better grades for both semesters), as well as complete any additional academic work required to meet the curriculum requirements. Your sending school counselor will determine how each equivalency credit will meet your graduation requirements. **You may earn a maximum of 1.5 equivalency credits during each year of attendance.** You may earn each of the available equivalency credits one time only. This declaration form must be submitted to PSSC prior to the end of the first semester.

Student: _____ Birthdate: _____
 Sending School: _____ Year of Grad: _____
 Counselor: _____

Student will be using CTE pathway to graduation ___Yes ___No

PSSC Program: **AEROSPACE MANUFACTURING/ENGINEERING**

Equivalency Credits Available: (not to exceed 1.5 total credits per year)

CREDITS	AREA	HSD COURSE	SPECIAL REQUIREMENTS
<input type="checkbox"/> 0.5	English	EN5994	Complete your Professional Development Portfolio (available <i>only once</i> while attending PSSC)
<input type="checkbox"/> 1.0	English	EN5994	This is an integral component of the AME class
<input type="checkbox"/> 1.0	Geometry	MT3600	Complete Boeing drafting pre-employment exam with a minimum of 80%
<input type="checkbox"/> 1.0	3rd year Math	MT5994	This is an integral component of the AME class
<input type="checkbox"/> 1.0	Science	SC5994	This is an integral component of the AME class
<input type="checkbox"/> 0.5	Fine Arts	FA5994	Additional requirements for work outside of the class are available from the instructor
<input type="checkbox"/> 1.0			

Student	Date
Parent	Date
Sending School Counselor	Date
PSSC Instructor	Date

Electronically submit this completed form to your PSSC instructor no later than January 27, 2022 to qualify for equivalency credit for 2021-22.