

---

**From:** Staton, Jennifer A  
**Sent:** Monday, July 2, 2018 2:21 PM  
**To:** 'Angst, Maggie'  
**Cc:** Foster, James H  
**Subject:** RE: Freedom of Information Act (FOIA) Request Form  
**Attachments:** Bauroth.pdf; Newton.pdf

Ms. Angst:

Thank you for your request for public records in accordance with the South Carolina Freedom of Information Act. Attached are responsive public records, provided pursuant to S.C. Code Ann. 30-4-40(a)(13) and 30-4-50(A)(1). The BCSD exempts the remainder of Mr. Newton's and Mr. Bauroth's personnel files from disclosure pursuant to S.C. Code Ann. 30-4-40(a)(2).

Jennifer Staton, MS, CSP  
Risk Manager  
Beaufort County School District  
843-322-2355 (w) | 843-812-6405 (m)

---

**From:** JotForm [<mailto:noreply@jotform.com>]  
**Sent:** Thursday, June 21, 2018 3:57 PM  
**To:** Foster, James H <[James.Foster@beaufort.k12.sc.us](mailto:James.Foster@beaufort.k12.sc.us)>; Staton, Jennifer A <[Jennifer.Staton@beaufort.k12.sc.us](mailto:Jennifer.Staton@beaufort.k12.sc.us)>  
**Subject:** Re: Freedom of Information Act (FOIA) Request Form



### Freedom of Information Act (FOIA) Request Form

Enter your email address  
below to receive a  
confirmation email  
when you submit your  
data: (Optional)

[mangst@islandpacket.com](mailto:mangst@islandpacket.com)

Name: Maggie Angst

Organization (if applicable): The Island Packet and The Beaufort Gazette

Address: Street Address: 10 Buck Island Rd  
City: Bluffton  
State: South Carolina  
Zip Code: 29910  
Country: United States

Home Phone Number: (630) 3990648

E-mail Address: [mangst@islandpacket.com](mailto:mangst@islandpacket.com)

Public Records  
Requested (Description  
of Documents or  
Information Requested):

Please consider this a request under the South  
Carolina Freedom for Information Act.

This request includes the following records:  
An electronic record of the personnel files for  
both Douglas Newton and Stefan Bauroth, who  
were teachers at Bluffton Elementary School. I  
am also requesting a copy of any grievances  
either of them filed against Jeffery Moss,  
Christine Brown, Alice Walton or Mary Rozek.

As a member of the news media seeking this  
information in the public interest, I respectfully  
request fees be waved, per statue. If charges are  
necessary for this request, please provide me  
with a detailed breakdown of the anticipated  
charges before fulfilling the request.

Thank you,  
Maggie

You can [edit this submission](#) and [view all your submissions](#) easily.

BEAUFORT COUNTY SCHOOL DISTRICT

Post Office Drawer 309  
1300 King Street  
Beaufort, South Carolina 29901-0309  
(843) 322-2351  
FAX (843) 322-2371  
1-800-763-1875

PERSONNEL USE ONLY

Received:

PLEASE USE BLACK  
INK. PLEASE DO NOT  
SUBMIT ORIGINAL  
DOCUMENTS. WE ARE  
UNABLE TO RETURN  
ORIGINALS

APPLICATION FOR  
EMPLOYMENT

(CERTIFIED/ADMINISTRATIVE)

POSITION(S) APPLIED FOR Special Education K-12, Elementary Education  
teaching position

NOTE: ALL INFORMATION REQUESTED ON THE APPLICATION MUST BE COMPLETE. References to other documents such as resumes will not be accepted in place of completing any portion of this application. This application will remain active for a period of twelve (12) months from date submitted.

SOCIAL SECURITY NUMBER

DATE OF APPLICATION

DATE AVAILABLE

NAME

Bauroth

Stefan

Frederick

PRESENT  
ADDRESS

Last First Middle Other

HOME PHONE

BUS. PHONE

EMER. PHONE

PERMANENT  
ADDRESS

Same as Present

Former Beaufort County School District employee?

☐ Yes

☒ No

If "yes" when?

High School and Location	Date of Attendance	Last Grade Completed	Graduation Date
Half Hollow Hills West <sup>Dix Hills</sup> NY	9/88 - 6/91	12 <sup>th</sup>	June 1991

COLLEGE/UNIVERSITY AND LOCATION	DATES ATTENDED From To	MAJOR	MINOR	DEGREE	DATE
CW Post University Brookville, NY	9/2000 12/2001	Special Education	-	MS	12/2001
Old Westbury College Old Westbury, NY	1/1997 12/1999	Elementary Education	Psychology	BS	12/1999

An Equal Opportunity Employer

This District does not discriminate on the basis of age, race, religion, sex, marital status, disability or national origin.

## PERSONAL DATA

Have you ever been dismissed from a position? (Please check)

Yes ☐

No ☒

If yes, explain \_\_\_\_\_

Have you ever been asked to resign from a position? (Please check)

Yes ☐

No ☒

If yes, explain \_\_\_\_\_

Have you ever resigned rather than face disciplinary action and/or nonrenewal by an employer and/or disciplinary action against a license/certificate? (Please check)

☐ Yes

☒ No

If yes, explain \_\_\_\_\_

## REFERENCES

Complete the information called for below. You must include the name of your most recent employer. If you are applying for a substitute teaching position, include the names of all principals who you have worked for.

Name of Reference	Position/Relationship	Mailing Address	Phone Number
1. Sandy Verbeek	Director of Special Education	25 N. Bicycle Path Suite A Selden, NY 11784	(631) 285-8850
2. Beverly Tasato	Principal	91-208 Kaunolu St. Ewa Beach, HI 96706	(808) 689-1300 x268
3. Faye Lum	Teacher	91-750 Fort Weaver Rd. Ewa Beach, HI 96706	(808) 689-1290

Do you have a relative who is either a member of the Beaufort County Board of Education or who is employed in any capacity in the Beaufort County School District? Yes ☐ No ☒

If "Yes," please give the following information:

Name of Relative	Relationship	Position Held

This district is required by South Carolina Law (S-59-26-90 Code of Laws, South Carolina, 1976, as amended) to obtain criminal history record information on applicants for employment.

Have you ever been convicted of a felony, misdemeanor, or a crime involving moral turpitude (including but not limited to: theft, attempted theft, rape, murder, swindling, shop lifting, sale or possession of an illegal drug, assault and indecency with a minor) and/or received probation or deferred adjudication?

Yes ☐

No ☒

If Yes, please explain. (If more space is needed, attach additional sheet.): \_\_\_\_\_

(Conviction of a felony is not an automatic bar to employment. The district will consider the nature, date, and relationship between the offense and the position for which you are applying.) If you are not sure if your police problem fits the above definition, you are encouraged to inform the school district of your problem.

**Note:** Resume is not sufficient

**EMPLOYMENT EXPERIENCE:** List all employment (except U.S. Armed Forces) in chronological order, with present employment first. ANY VOIDS IN THE CHRONOLOGICAL ORDER MUST BE EXPLAINED ON A SEPARATE ATTACHMENT. Substitute teaching and/or part-time teaching should be clearly labeled under "Position Held." (Use additional paper if necessary.)

**PRESENT EMPLOYMENT** - Dates from: 9 / 1 / 04 to: 6 / 26 / 05  
Name and Address of Employer: Centereach High School  
Position Held: Special Ed. Teacher Duties: Earth Science + Biology  
Name of Supervisor/Principal: Alene Abrams Telephone Number: (631) 285-8100  
Salary or Hourly Wage: \$43,600 yr Reason for Leaving: Looking to move to S.C.  
Did you receive any disciplinary action? ☒ No ☐ Yes If yes, explain: \_\_\_\_\_

STAFF USE ONLY

Yr. \_\_\_\_ Mo. \_\_\_\_

**NEXT MOST RECENT EMPLOYMENT** - Dates from: 9 / 15 / 03 to: 6 / 10 / 04  
Name and Address of Employer: Pohakea Elementary - Leeward District  
Position Held: Special Ed. Teacher Duties: Grades 3+6  
Name of Supervisor/Principal: Beverley Tasato Telephone Number: (808) 689-1290  
Salary or Hourly Wage: \$35,000 yr Reason for Leaving: Moved Back to N.Y.  
Did you receive any disciplinary action? ☒ No ☐ Yes If yes, explain: \_\_\_\_\_

STAFF USE ONLY

Yr. \_\_\_\_ Mo. \_\_\_\_

**NEXT MOST RECENT EMPLOYMENT** - Dates from: 8 / 1 / 02 to: 6 / 9 / 03  
Name and Address of Employer: Leeward District - Kaleiopuu Elementary  
Position Held: Special Ed. Teacher Duties: Grades 5 + 6  
Name of Supervisor/Principal: Virginia Padayhag Telephone Number: (808) 675-0266  
Salary or Hourly Wage: \$35,000 yr Reason for Leaving: In district transfer  
Did you receive any disciplinary action? ☒ No ☐ Yes If yes, explain: \_\_\_\_\_

STAFF USE ONLY

Yr. \_\_\_\_ Mo. \_\_\_\_

**NEXT MOST RECENT EMPLOYMENT** - Dates from: 1 / 2000 to: 6 / 2002  
Name and Address of Employer: Barnum Woods Elementary - 500 May Lane, East Meadow, NY 11554  
Position Held: Perm. Sub, Intervention Teacher, Leave Replacement Duties: Perm. Sub all grades, Intervention + Leave Replacement 4th grade  
Name of Supervisor/Principal: Peter Valente Telephone Number: (516) 564-6500  
Salary or Hourly Wage: \$15,000 yr Reason for Leaving: Moved to Hawaii  
Did you receive any disciplinary action? ☒ No ☐ Yes If yes, explain: \_\_\_\_\_

STAFF USE ONLY

Yr. \_\_\_\_ Mo. \_\_\_\_

**MILITARY EXPERIENCE:** (Copy of DD214 must be submitted for verification)

Active Duty Dates from: \_\_\_\_/\_\_\_\_/\_\_\_\_ to: \_\_\_\_/\_\_\_\_/\_\_\_\_ Branch of Service: \_\_\_\_\_

Position/Duties: \_\_\_\_\_

Signature

Steve Baurath

(To Be Completed By Teaching And Administrative Applicants)

### CERTIFICATION

List teaching certificates you hold or have previously held (submit copy):

State	Certificate Type	Date Issued	Date Expired	Field(s)
1. NY	Permanent	2/1/02	—	Elementary Ed. K-6
2. NY	Permanent	2/1/02	—	Special Ed. K-12

Do you currently hold a certificate in S.C.?

Yes



No

Explain.

Temporary for Elementary + Multicategorical

7/1/05 - 6/30/06

I need to take my Praxis.

Have you previously taught in South Carolina on a teaching permit? Yes



No

Explain.

Years of experience in SC None

Years of experience out-of-state Five

\*Recent graduates without teaching certificate: Include a letter of certification status from the college certification office.

Have you taken the National Teacher's Examination? (If yes, please submit a copy of results)

☐ Yes

☒ No

Area \_\_\_\_\_

Score \_\_\_\_\_ Professional Knowledge Score \_\_\_\_\_

Praxis Scores:

☒ Enclosed

☐ On File with the S.C. State Department of Education

(To Be Completed By Teaching And Administrative Applicants)

### STUDENT TEACHING EXPERIENCE

School	Telephone Number	Location	Grade or Subject Taught	Semester Hour
1. Vanderbilt	631-592-3800	Dix Hills, NY	5th grade	—
2. Woodhull	631-673-2030	Huntington, NY	Kindergarten	—
3.				

  
Applicant's Signature

April 20, 2005  
Date

(To Be Completed By Teaching Applicants)

In the spaces provided, please provide answers to the three questions that follow.

Your responses are to be handwritten.

1. Write a paragraph outlining noteworthy experiences you have had, or interesting activities in which you have been engaged, within the last three years.

In the past three years I have engaged in numerous activities and experienced many wonderful things.

The most noteworthy has been living in Hawaii for two of the past three years. Working as a teacher there was particularly challenging. I had to adjust to the Hawaiian way of life and, most importantly assimilate into the culture. The district where I taught consisted of primarily low-income households. Many of the students came from broken homes stricken with poverty. This poignant fact just motivated me to want to make a difference even more so in my students' educational lives as well as their personal lives. I wanted to be someone who they felt truly cared about them and looked up to as a role model. Reflecting back, I feel I succeeded in both areas.

Hawaii also made me learn to slow down my pace of life a little. Having returned to NY and now looking back, I miss that pace of life. This is one of the reasons why I am interested in living in South Carolina. In Hawaii I furthered myself as an individual by becoming more active in outdoor activities like hiking, kayaking and surfing. I also obtained a boating license there.

This past year I accepted the offer to teach High School special education and I'm very happy that I did. It has offered me new and great challenges. This has certainly been an exciting past three years for me!

## SUPPORTING STATEMENTS

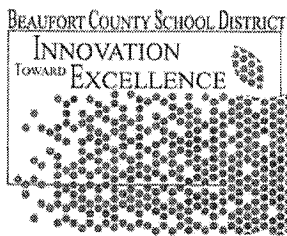
If in your class you have a group of low achievers, what strategies or activities would you utilize to motivate them and maintain their interests?

Motivating low achievers and maintaining their interests can be a difficult task. I feel the best method is to show the students that I am motivated and interested in what I'm teaching. If the students see that I'm interested and passionate about what I'm teaching they will reflect that enthusiasm. I like to keep the energy level high in the classroom; this, in turn, will keep the students' motivational level high. When teaching I also always try to find a way to apply the lesson to something relevant in "the real world" so students can make personal connections to what they are learning. Lastly I like to have students do as many tactile activities as possible and work in small groups as often as possible to motivate them.

Describe your approach to classroom management.

I have many levels of management that I incorporate into my classroom daily. One of the most successful methods ~~is~~ for me is keeping the overall classroom stress level as low as possible and the moral as positive as possible. I always watch out for signs of trouble. If trouble does start, I make an effort to diffuse it as quickly as possible without disturbing the rest of the class. My students are always clearly aware of my classroom behavior expectations. They also know they are fully responsible for their own actions. Students are made aware of the benefits and consequences for their behavior at the beginning of the school year, and these are implemented consistently and fairly throughout the year. I also try to better <sup>understand</sup> what may be causing my students' behavior(s) through dialogue with the student as well as his/her guidance counselor, school psychologist and/or parent/guardian.



**BEAUFORT COUNTY SCHOOL DISTRICT**

Post Office Drawer 309  
1300 King Street  
Beaufort, South Carolina 29901-0309  
(843) 322-2300  
FAX (843) 322-2371  
1-800-763-1875

PERSONNEL USE ONLY

**RECEIVED**  
JUN 12 2007

PLEASE USE BLACK INK.  
~~PLEASE DO NOT SUBMIT~~  
ORIGINAL DOCUMENTS.  
WE ARE UNABLE TO RE-  
TURN ORIGINALS

## APPLICATION FOR EMPLOYMENT (CERTIFIED/ADMINISTRATIVE)

POSITION(S) APPLIED FOR Elementary Physical Education

**NOTE:** ALL INFORMATION REQUESTED ON THE APPLICATION MUST BE COMPLETE. References to other documents such as resumes will not be accepted in place of completing any portion of this application. This application will remain active for a period of twelve (12) months from date submitted.

[REDACTED] 6/1/07 6/22/07  
SOCIAL SECURITY NUMBER DATE OF APPLICATION DATE AVAILABLE

NAME Newton Douglas Murdo  
Last First Middle Other

PRESENT [REDACTED] HOME PHONE ( )  
ADDRESS [REDACTED] Street  
City State Zip

PERMANENT [REDACTED] BUS. PHONE [REDACTED]  
ADDRESS (if different from "present address") Street  
City State Zip

Former Beaufort County School District employee? ☐ Yes ☒ No If "yes" when? \_\_\_\_\_

**EDUCATION**

High School and Location		Dates of Attendance	Last Grade Completed		Graduation Date	
McKeesport Area Sr. High McKeesport, PA		1996-2000	12 <sup>th</sup>		6/00	
COLLEGE/UNIVERSITY AND LOCATION	DATES ATTENDED From To		MAJOR	MINOR	DEGREE	DATE
The Pennsylvania St. Univ. University Park, PA	8/00	5/05	Kinesiology Teacher Cert		B.S.	5/14/05

An Equal Opportunity Employer

This District does not discriminate on the basis of age, race, religion, sex, marital status, disability or national origin.

**PERSONAL DATA**

Have you ever been dismissed from a position? (Please check)

Yes ☐No ☒

If yes, explain \_\_\_\_\_

Have you ever been asked to resign from a position? (Please check)

Yes ☐No ☒

If yes, explain \_\_\_\_\_

Have you ever resigned rather than face disciplinary action and/or nonrenewal by an employer and/or disciplinary action against a license/certificate? (Please check)

Yes ☐No ☒

If yes, explain \_\_\_\_\_

**REFERENCES**

It is the **APPLICANT'S RESPONSIBILITY** to have the following information provided to the Beaufort County School District prior to being considered for employment: (1) A placement file which includes reference comments from principals and/or superintendents from all contracted educational jobs, all students teaching experience reference(s) included with comments from Supervising Teacher and/or Principals; or (2) The names from at least three reference sources must be provided (if a placement file is not available).

Name of Reference	Position/Relationship	Mailing Address	Phone Number
1. Robert Hendrickson	Principal	479 Helen St. Bridgewater, CT 06608	203-576-8202
2. Amy Buono	Pre-K Teacher/ Mentor	11	203-576-8202
3. Greg Roderick	PE Teacher/ Co-Teacher	11	203-646-2109 203-576-8202 203-650-7295

Do you have a relative who is either a member of the Beaufort County Board of Education or who is employed in any capacity in the Beaufort County School District? Yes ☐ No ☒

If "Yes," please give the following information:

Name of Relative	Relationship	Position Held
/	/	/
/	/	/

This district is required by South Carolina Law (S-59-26-90 Code of Laws, South Carolina, 1976, as amended) to obtain criminal history record information on applicants for employment.

Have you ever been convicted of a felony, misdemeanor, or a crime involving moral turpitude (including but not limited to: theft, attempted theft, rape, murder, swindling, shop lifting, sale or possession of an illegal drug, assault and indecency with a minor) and/or received probation or deferred adjudication?

Yes ☐No ☒

If Yes, please explain. (If more space is needed, attach additional sheet.): \_\_\_\_\_

My signature below certifies that I understand that if I misrepresent or omit any information as requested on this employment application and/or during the employment process, such misconduct is cause for forfeiture of employment consideration and/or dismissal if employed. I herewith authorize Beaufort County School District to request and receive confidential release of documentary materials relating to me, regardless of physical form or characteristics, prepared, owned, used, in the possession of, or retained by: (1) educational institutions I have attended, (2) previous employers of mine, and (3) city, county, state, and federal law enforcement authorities."

(Conviction of a felony is not an automatic bar to employment. The district will consider the nature, date, and relationship between the offense and the position for which you are applying.) If you are not sure if your police problem fits the above definition, you are encouraged to inform the school district of your problem.

Signature

Dough M. Newton

Date

6/1/07

**Note:** Resume is not sufficient

**EMPLOYMENT EXPERIENCE:** List all employment (except U.S. Armed Forces) in chronological order, with present employment first. ANY VOIDS IN THE CHRONOLOGICAL ORDER MUST BE EXPLAINED ON A SEPARATE ATTACHMENT. Substitute teaching and/or part-time teaching should be clearly labeled under "Position Held." (Use additional paper if necessary.)

**PRESENT EMPLOYMENT** - Dates from: 8 / / 05 to: Present STAFF USE ONLY  
Yr. \_\_\_\_ Mo. \_\_\_\_  
Name and Address of Employer: Luis Munoz Marin School 479 Helen St. Bridgeport, CT 06608  
Position Held: PK-8 PE Teacher Duties: Teacher / Morning & After School Security  
Name of Supervisor/Principal: Robert Hendrickson Telephone Number: (203) 576-8202  
Salary or Hourly Wage: \$43,000 Reason for Leaving: Relocating with family  
Did you receive any disciplinary action? ☒ No ☐ Yes If yes, explain: \_\_\_\_\_

**NEXT MOST RECENT EMPLOYMENT** - Dates from: 11 / / 05 to: Present STAFF USE ONLY  
Yr. \_\_\_\_ Mo. \_\_\_\_  
Name and Address of Employer: Bridgeport Board of Ed  
Position Held: Homebound Tutor Duties: Tutor 7-12 grade behavior/medical issue student  
Name of Supervisor/Principal: Dana Capozzi Telephone Number: (203) 332-2728  
Salary or Hourly Wage: \$7.50/hr Reason for Leaving: N/A  
Did you receive any disciplinary action? ☒ No ☐ Yes If yes, explain: \_\_\_\_\_

**NEXT MOST RECENT EMPLOYMENT** - Dates from: \_\_\_\_/\_\_\_\_/\_\_\_\_ to: \_\_\_\_/\_\_\_\_/\_\_\_\_ STAFF USE ONLY  
Yr. \_\_\_\_ Mo. \_\_\_\_  
Name and Address of Employer: \_\_\_\_\_  
Position Held: \_\_\_\_\_ Duties: \_\_\_\_\_  
Name of Supervisor/Principal: \_\_\_\_\_ Telephone Number: ( ) \_\_\_\_\_  
Salary or Hourly Wage: \_\_\_\_\_ Reason for Leaving: \_\_\_\_\_  
Did you receive any disciplinary action? ☐ No ☐ Yes If yes, explain: \_\_\_\_\_

**NEXT MOST RECENT EMPLOYMENT** - Dates from: \_\_\_\_/\_\_\_\_/\_\_\_\_ to: \_\_\_\_/\_\_\_\_/\_\_\_\_ STAFF USE ONLY  
Yr. \_\_\_\_ Mo. \_\_\_\_  
Name and Address of Employer: \_\_\_\_\_  
Position Held: \_\_\_\_\_ Duties: \_\_\_\_\_  
Name of Supervisor/Principal: \_\_\_\_\_ Telephone Number: ( ) \_\_\_\_\_  
Salary or Hourly Wage: \_\_\_\_\_ Reason for Leaving: \_\_\_\_\_  
Did you receive any disciplinary action? ☐ No ☐ Yes If yes, explain: \_\_\_\_\_

**MILITARY EXPERIENCE:** (Copy of DD214 must be submitted for verification)

Active Duty Dates from: \_\_\_\_/\_\_\_\_/\_\_\_\_ to: \_\_\_\_/\_\_\_\_/\_\_\_\_ Branch of Service: \_\_\_\_\_  
Position/Duties: \_\_\_\_\_

## CERTIFICATION

State	Certificate Type	Date Issued	Date Expired	Field(s)
1. CT	Initial Educator	8/24/05	8/23/08	PK-12 PE & Health
2.				

Yes ☐ No ☒ Explain.

Years of experience in SC? None

Years of experience out-of-state 2

☐ Yes      ☒ No

Area	Score	Professional Knowledge Score
1. Professional Knowledge		
2. Communication Skills		
3. Problem Solving Skills		
4. Teamwork Skills		
5. Leadership Skills		
6. Customer Service Skills		
7. Time Management Skills		
8. Conflict Resolution Skills		
9. Decision Making Skills		
10. Adaptability Skills		
11. Creativity Skills		
12. Initiative Skills		
13. Responsibility Skills		
14. Organization Skills		
15. Planning Skills		
16. Prioritization Skills		
17. Delegation Skills		
18. Collaboration Skills		
19. Negotiation Skills		
20. Interpersonal Skills		
21. Public Speaking Skills		
22. Writing Skills		
23. Research Skills		
24. Analytical Skills		
25. Critical Thinking Skills		
26. Logical Reasoning Skills		
27. Mathematical Skills		
28. Technical Skills		
29. Computer Skills		
30. Foreign Language Skills		
31. Artistic Skills		
32. Musical Skills		
33. Physical Skills		
34. Athletic Skills		
35. Endurance Skills		
36. Flexibility Skills		
37. Resilience Skills		
38. Stress Management Skills		
39. Time Management Skills		
40. Organization Skills		
41. Planning Skills		
42. Prioritization Skills		
43. Delegation Skills		
44. Collaboration Skills		
45. Negotiation Skills		
46. Interpersonal Skills		
47. Public Speaking Skills		
48. Writing Skills		
49. Research Skills		
50. Analytical Skills		
51. Critical Thinking Skills		
52. Logical Reasoning Skills		
53. Mathematical Skills		
54. Technical Skills		
55. Computer Skills		
56. Foreign Language Skills		
57. Artistic Skills		
58. Musical Skills		
59. Physical Skills		
60. Athletic Skills		
61. Endurance Skills		
62. Flexibility Skills		
63. Resilience Skills		
64. Stress Management Skills		
65. Time Management Skills		
66. Organization Skills		
67. Planning Skills		
68. Prioritization Skills		
69. Delegation Skills		
70. Collaboration Skills		
71. Negotiation Skills		
72. Interpersonal Skills		
73. Public Speaking Skills		
74. Writing Skills		
75. Research Skills		
76. Analytical Skills		
77. Critical Thinking Skills		
78. Logical Reasoning Skills		
79. Mathematical Skills		
80. Technical Skills		
81. Computer Skills		
82. Foreign Language Skills		
83. Artistic Skills		
84. Musical Skills		
85. Physical Skills		
86. Athletic Skills		
87. Endurance Skills		
88. Flexibility Skills		
89. Resilience Skills		
90. Stress Management Skills		
91. Time Management Skills		
92. Organization Skills		
93. Planning Skills		
94. Prioritization Skills		
95. Delegation Skills		
96. Collaboration Skills		
97. Negotiation Skills		
98. Interpersonal Skills		
99. Public Speaking Skills		
100. Writing Skills		
101. Research Skills		
102. Analytical Skills		
103. Critical Thinking Skills		
104. Logical Reasoning Skills		
105. Mathematical Skills		
106. Technical Skills		
107. Computer Skills		
108. Foreign Language Skills		
109. Artistic Skills		
110. Musical Skills		
111. Physical Skills		
112. Athletic Skills		
113. Endurance Skills		
114. Flexibility Skills		
115. Resilience Skills		
116. Stress Management Skills		
117. Time Management Skills		
118. Organization Skills		
119. Planning Skills		
120. Prioritization Skills		
121. Delegation Skills		
122. Collaboration Skills		
123. Negotiation Skills		
124. Interpersonal Skills		
125. Public Speaking Skills		
126. Writing Skills		
127. Research Skills		
128. Analytical Skills		
129. Critical Thinking Skills		
130. Logical Reasoning Skills		
131. Mathematical Skills		
132. Technical Skills		
133. Computer Skills		
134. Foreign Language Skills		
135. Artistic Skills		
136. Musical Skills		
137. Physical Skills		
138. Athletic Skills		
139. Endurance Skills		
140. Flexibility Skills		

Praxis Scores: ☒ Enclosed ☐ On File with the S.C. State Department of Education

*(To Be Completed By Teaching And Administrative Applicants)*

## STUDENT TEACHING EXPERIENCE

School	Telephone Number	Location	Grade or Subject Taught	Semester Hour
1. Hillcrest Inter.		Mockingbird Lane North Huntingdon, PA	5-6 PE/Health	6
2. Norwin High		North Huntingdon, PA	9-12 PE/Health	6
3.				

(To Be Completed By Teaching Applicants)

In the spaces provided, please provide answers to the three questions that follow.

Your responses are to be handwritten.

1. Write a paragraph outlining noteworthy experiences you have had, or interesting activities in which you have been engaged, within the last three years.

Over the last three years, I have been exposed to a variety of noteworthy experiences. To begin, my student teaching experience in Pennsylvania, had me involved in a plethora of professional activities. At my first assignment, I instructed 5<sup>th</sup>/6<sup>th</sup> grade health and physical education classes and was in charge of an after-school club. When I moved onto the high school, I taught 9<sup>th</sup>-12<sup>th</sup> grade health, PE, fitness, and aquatics. I also was an assistant varsity track coach and volunteered my time at the school fitness center. At my present place of employment, I teach/co-teach PK-8<sup>th</sup> grade PE. My other duties consist of school security, girls basketball coach, and organization of such events as Jump Rope for Heart and Field Day. Lastly, I am also presently involved in the city homebound tutoring program. I work with two students a day, 7<sup>th</sup>-12<sup>th</sup> grade age range, they are considered at-risk or have significant health issues. I cover all of the major subject areas.

## SUPPORTING STATEMENTS

If in your class you have a group of low achievers, what strategies or activities would you utilize to motivate them and maintain their interests?

I differentiate my instruction as much as possible by using a variety of teaching techniques. Intra-task variation allows the student to perform a task at his or her ability level, while a sense of comfort and level of success are both met. Lastly, teaching by invitation gives the student a choice to which they can perform a task at a given level of success.

Describe your approach to classroom management.

My philosophy or approach towards Classroom management stems off of the word respect. The students must not only respect their teachers, but also their peers and most importantly themselves. I make sure that all of my students are held accountable for their own actions. Without respect and classroom management, the educational process is doomed to fail.

## Douglas M. Newton



- Education:** **The Pennsylvania State University, University Park, PA** G.P.A.: 3.28  
B.S. in Kinesiology, K-12 Health and Physical Education Teacher Certification
- Experience:** **Hillcrest Intermediate School, North Huntingdon, PA** 1/05 – 3/05  
*Student Teacher*
- Instructed, supervised, and evaluated 5<sup>th</sup> and 6<sup>th</sup> grade physical education and 6<sup>th</sup> grade health
- Norwin High School, North Huntingdon, PA** 3/05 – 5/05  
*Student Teacher*
- Developed, organized, implemented, and evaluated instructional lessons for high school physical education/fitness/aquatics/and 10<sup>th</sup> grade health
- Professional Experience:** **Licensed in Pennsylvania and Connecticut**
- Luis Munoz Marin School, Bridgeport, CT** 8/05 - Present  
*Physical Education Teacher, PK – 8<sup>th</sup> grade*
- PK – 6<sup>th</sup> grade physical education curriculum coordinator/lead-instructor
  - 7<sup>th</sup> / 8<sup>th</sup> grade physical education co-instructor
  - American Heart Association Jump Rope/ Hoops for Heart implementer
  - Coca-Cola Get Fit program coordinator
  - Annual PK-6<sup>th</sup> grade Field Day organizer/co-chairman
  - Science Fair Committee member
- Bridgeport Board of Education, Bridgeport, CT** 11/05 – Present  
*Homebound Tutor*
- Tutored middle and high school students with disciplinary/health issues one-on-one in all subject areas
- Coaching Experience:** **Penn State DII Men's Ice Hockey Assistant** 8/04 - 1/05  
*Penn State University, University Park, PA*
- Managed defensive unit during practices and games
- Girl's Basketball Coach, 7<sup>th</sup>/8<sup>th</sup> grade** 05/06 Season  
*Luis Munoz Marin School, Bridgeport, CT*
- Organized preseason workouts, tryouts, and practices
- Qualifications:** **Professional Development**
- High Five Adventure Based Education
  - CPR/First Aid Certified
  - Physical Best Health/Fitness Specialist
  - Certified Instructor National School Golf Program
  - National Urban Alliance
  - Cornerstone Literacy Program
- References:** See Attached