

Long Term Plan – Reception

|                                 | Autumn   |  | Spring  |   | Summer  |  |
|---------------------------------|--|--|---|---|---|--|
| Topic Theme/Title               | All About Me/Harvest   | Let's Celebrate  | Around the World  | To the Stars and Back Again   | Farmyard Hullabaloo   | Buried Treasure  |
| <b>Entry Activities:</b>        | Home Visit   | Diwali party   | North Pole Campsite   | World Book Day  | Umberslade Farm   | Treasure Hunt  |
| <b>Exit Activities:</b>         | Tea party with parents   | Christmas Show   |   | Easter Celebrations   | Scarecrow Competition   | Transition Activities  |
| <b>Role Play Corner</b>         | Home corner<br>Bakers  | Party house: Halloween,<br>Diwali, Christmas<br>Post Office  | Explorer equipment<br>and maps<br>Chinese celebration<br>house<br>Potion making   | Space station   | Vets  | Pirate ship<br>Mermaid cave  |
| <b>Core Texts</b>               | Starting School<br>All Kind of People<br>It's a George Thing<br>What I like about me<br>The Lion inside<br>ORT books – introducing<br>characters               | Spells<br>Percy the Park Keeper –<br>Treasure hunt<br>Don't Hog the Hedge<br>Hibernating animals<br>Diwali Story<br>Funny bones<br>Owl babies<br>Jolly Christmas Postman   | Polar Explorer<br>Chinese New Year Story<br>Hats of Faith<br>Walking Through the<br>Jungle  | Here Come the Aliens<br>The Man on the Mon<br>Wallace and Gromit<br>Grand Day out<br>Space non-fiction: Living<br>in space<br>Astro girl                    | Scarecrows Wedding<br>Oliver's Vegetables<br>The Enormous Turnip<br>Zigby hunts for treasure<br>Non-fiction on farm<br>animals/baby animals   | Imagine your a pirate<br>Imagine your a Mermaid<br>I spy Under the Sea<br>Non-fiction on Sea<br>creatures<br>Tiddler<br>A new Home for a Pirate  |
| <b>Rhymes</b>                   | One Finger One Thumb<br>Wind the bobbin<br>Little Red Hen song<br>Humpty Dumpty<br>Incy Wincy  | Goldilocks song<br>When Santa up the<br>Chimney<br>Away in a Manger  | Polar a Bear Polar Bear<br>Pat-a-cake<br>5 cheeky monkeys<br>10 green bottles   | Twinkle, Twinkle, Little<br>star<br>Little Peter Rabbit<br>Spring Chickens<br>Hot Cross Buns  | Old McDonald  | When I was 1 I just<br>began...  |
| <b>Oral Rehearsal<br/>Texts</b> | Little Red Hen   | Goldilocks and Three<br>Bears<br>Christmas Story   | Polar a Bear Polar Bear<br>Walking Through the<br>Jungle  | Whatever Next!  | Three Billy Goats Gruff   | Gingerbread Man<br>Octopus Jan   |
| <b>Mathematics</b>              | <b>Getting to Know You:</b><br>baseline<br><b>Just like me:</b> Same and<br>different, matching, and<br>sorting, comparing<br>(amounts, size and<br>capacity), | <b>Exploring Pattern:</b><br>complete in conjunction<br>with Diwali<br><b>It's Me 1-5:</b> representing,<br>comparing, composition,<br>1 more/less<br><b>Light and Dark:</b><br>positional language,<br>shapes with 4 sides, Time<br>(Night and Day) | <b>Alive in 5:</b> Intro 0,<br>representing<br>comparing,<br>composition (4/5)<br><b>Growing 6, 7, 8:</b> Making<br>pairs, comparing mass<br>and capacity, length<br>and height | <b>Building 9 and 10:</b><br>combining two groups,<br>Time, comparing<br>numbers to 10, number<br>bonds to 10<br><b>Consolidation:</b><br>3D shape, pattern | <b>To 20 and beyond:</b><br>Building numbers<br>beyond 10, counting<br>patterns beyond 10,<br>spatial reasoning,<br>match/rotate/<br>manipulate, Spatial<br>compose and<br>decompose<br><b>First Then Now:</b> Adding<br>more number stories, | <b>Find My Pattern:</b><br>doubling, sharing and<br>grouping, odd and even,<br>deepening<br>understanding, pattern<br>and relationships<br><b>On the Move:</b> spatial<br>reasoning,<br>visualise/build and<br>mapping |

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|  |  |  |  |  | Taking away number stories  |  |
| <b>Creating with materials</b>                   | <b>Paint</b> – making simple shapes with paint brush/Printing<br><b>Drawing:</b> Portraits, Drawing people | <b>Clay</b> – rolling sausages and balls/using tools to roll and cut<br><b>Paint</b> – mixing colours<br><b>Drawing:</b> shapes to make pictures | Texture/Mixed media  | <b>Joining</b> – junk model rockets<br>Malleable – using tools/other resources to add detail | Building – making structures strong/stable<br>Evaluating work   | Pastels for drawing<br>Making props for a purpose  |
| <b>Imaginative and Expressive</b>                | Sing familiar songs/rhymes (see above)<br>Exploring the instruments  | Making repeating patterns with instruments<br>Dancing to music (see below)   | Story telling – stick puppets/ retelling oral rehearsal texts                    | Circle dances – dancing with a partner/small group   | Creating/Recording a sequence of musical instruments to create music  | Story telling – puppets/acting/retelling oral rehearsal texts  |
| <b>Science: The World</b>                        | <b>Changes:</b> Baby pictures, baking, seasons   | <b>Changes:</b> Seasons/Weather<br>Melting – chocolate puddings  | <b>Changes:</b> Freezing – making ice cream<br>Winter                            | Chick life cycle<br>Living Eggs<br>Spring  | Plant life cycle<br>Parts of plants<br>What plants need to grow<br>Healthy Eating<br>Baby animals: same/different | Floating and Sinking<br>Summer   |
| <b>History: Past and Present</b>                 | Baby pictures<br>Family pictures – significant people (who lives in your house?)                           | <b>Sequencing:</b> Nursery rhyme<br><b>Timeline:</b> past and present/Vocab/Ordering   | Space travel – rockets/space shuttles/moon buggies<br>(past, present and future) | Queen Elizabeth<br>Royal weddings – time line<br>Family Weddings                             |   |  |
| <b>Geography: People, Cultures and Community</b> | Autumn<br>Harvest  | Autumn<br>Dawali<br>Christmas<br>Halloween/Bonfire<br>Mapping small world  | Chinese New Year<br>North Pole/South Pole<br>UK on world map<br>Winter           | Easter<br>Ramadan<br>Spring  | Weddings – celebration at the church<br>Eid   | Following maps – treasure hunt<br>Mapping walks<br>Exploring how to improve outdoor area – what can we do to help?<br>Summer |
| <b>Technology</b>                                | CD player<br>Forms of technology in home corner  | Using the internet to find out facts<br>Exploring the ipad for recording sound/taking photos   | e-safety<br>Using the internet to find out facts                                 | Paint – using different tools on the computer  | e-safety  | Control technology: beebots  |
| <b>Jigsaw</b>                                    | Being Me in My World<br>Class Rules  | Celebrating Difference   | Dreams and Goals<br>Protective Behaviours  | Healthy Me<br>Protective Behaviours  | Relationships   | Changing Me  |
| <b>P.E.</b>                                      | Gymnastics: shape<br>PE rules  | Dance<br>Fire work<br>Christmas  | Gymnastics: movement   | Dance: in a group to music   | Bats and Balls: control   | Team games – skills and ideas from Summer 1<br>Sports Day  |