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**From:** Staton, Jennifer A  
**Sent:** Monday, November 6, 2017 2:50 PM  
**To:** 'Meyerhofer, Kelly'  
**Cc:** Foster, James H  
**Subject:** RE: FOIA for email correspondence to BCSD principals  
**Attachments:** 17 Fall OH Flyer.pdf; Absent Code for Today.pdf; After School Care Pricing.pdf; Bus Schedule for College Fair 2017.pdf; civics test.pdf; College Fair Opt-Out Form 2017.pdf; College Fair Opt-Out Form-Spanish 2017.pdf; Constitution Day 2017.pdf; CORRECTION The first sentence should have referred to Irma rather than Matthew.pdf; Ed'Op List of Colleges for BCS College Fair .pdf; Friday Memo.pdf; FW Back-up translators.pdf; FW College Colors Day.pdf; GC golf clinic registration sheet-Harbour Town 9.11.pdf; Hurricane Irma update.pdf; Hurricane update.pdf; IMPORTANT Half-day schedule tomorrow.pdf; i-Ready Extension.pdf; IReady Spreadsheet.pdf; Irma update 9 a.m. Friday.pdf; Irma update 9 am Friday.pdf; IRMA UPDATE 230 P.M..pdf; Irma update 915 a.m..pdf; Irma update 1030 a.m..pdf; Kindergarten Interim Report Letter.pdf; Kindergarten Interim Report Letter-Spanish.pdf; MM\_Sept 4 2017.pdf; MM\_Sept5 College Fair Attachments.pdf; MM\_Sept5 Constitution Day & Civics Test Attachments.pdf; MM\_Sept5.pdf; One more thing....pdf; RE Keeping learning going if Irma hits 2.pdf; RE Keeping learning going if Irma hits.pdf; SCHEDULE UPDATE Half-day on Friday, no school on Monday.pdf; SCSBA e-Clippings 9-6-17.pdf; SCSBA e-Clippings 9-7-17.pdf; SCSBA e-Clippings 9-8-17.pdf; Update Keeping learning going if Irma hits.pdf

Dear Kelly:

Please see the attached in response to your October 31, 2017, FOIA Request. In accordance with S.C. Code Ann. 30-4-40(a)(7), correspondence of legal counsel and other material which would violate the attorney-client privilege are exempted from disclosure.

Jennifer Staton, MS, CSP  
Risk Manager  
Beaufort County School District  
843-322-2355 (w) | 843-812-6405 (m)

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**From:** Meyerhofer, Kelly [<mailto:kmeyerhofer@islandpacket.com>]  
**Sent:** Tuesday, October 31, 2017 10:14 AM  
**To:** Staton, Jennifer A <[Jennifer.Staton@beaufort.k12.sc.us](mailto:Jennifer.Staton@beaufort.k12.sc.us)>; Foster, James H <[James.Foster@beaufort.k12.sc.us](mailto:James.Foster@beaufort.k12.sc.us)>  
**Subject:** FOIA for email correspondence to BCSD principals

Hello,

See FOIA attached.

Happy Halloween,  
Kelly

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Kelly Meyerhofer  
Education and Projects Reporter  
The Island Packet | The Beaufort Gazette  
Office: 843-706-8136  
Cell: 262-960-9293  
[kmeyerhofer@islandpacket.com](mailto:kmeyerhofer@islandpacket.com)

@kellymeyerhofer



COLLEGE of  
CHARLESTON

R.E.A.C.H. PROGRAM

THE REACH PROGRAM MAKES COLLEGE POSSIBLE FOR STUDENTS  
WITH INTELLECTUAL DISABILITIES.

JOIN US FOR  
**OPEN HOUSE**  
September 29, 2017  
CHECK-IN: 9 - 9:30  
PROGRAM: 9:30 - 4:00

CONTACT THE REACH OFFICE  
PHONE: (843) 953-4849  
EMAIL: [REACHPROGRAM@COFC.EDU](mailto:REACHPROGRAM@COFC.EDU)  
REGISTER ONLINE AT: [REACH.COFC.EDU](http://REACH.COFC.EDU)

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**From:** Moss, Jeffrey C <Jeffrey.Moss@beaufort.k12.sc.us>  
**Sent:** Friday, September 8, 2017 10:39 AM  
**To:** BCSD Principals DL  
**Subject:** Absent Code for Today

For students absent today use the weather related code in PowerSchool. This is an excused absent code.

Jeff

Jeffrey C. Moss, Ed.D.

Superintendent  
Beaufort County School District  
[2900 Mink Point Blvd](#)  
[Beaufort, South Carolina 29901](#)  
[843-322-2326](#)

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**From:** Moss, Jeffrey C <Jeffrey.Moss@beaufort.k12.sc.us>  
**Sent:** Tuesday, September 5, 2017 1:34 PM  
**To:** BCSD Principals DL  
**Subject:** After School Care Pricing

Principals:

I need those of you who provide after school care to respond today to the following:

- 1 The price for the first child is \$55?
- 2 The price for the second child is \$30?
- 3 The price for the second child for a single parent is \$25?
- 4 The price for morning care is \$1/day?
- 5 Do teachers receive any form of discount up to and including free care?
  - a. If so, what are the discounts?

Thank you,

Jeff

Jeffrey C. Moss, Ed.D.

Superintendent  
Beaufort County School District  
[2900 Mink Point Blvd](#)  
[Beaufort, South Carolina 29901](#)  
[843-322-2326](#)

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## Bus Schedule for College Fair

Schools	Bus Arrival Time	Bus Departure Time	College Fair Times	Number of Buses	MRHS Buses	WBECHS Buses
Bluffton High School	8:40	9:00	9:30-10:20	11	None	
Hilton Head Island High School	9:10	9:30	10:30-11:20	12	2	
Battery Creek High School and Islands Academy	10:25	10:45	11:40-12:30	8	3	
Beaufort High School	11:20	11:40	12:40-1:30	13	None	
May River High School*	12:30	1:15	1:40-2:30		5 charter buses	
Whale Branch Early College High School*	12:20	12:40	1:40-2:30	2		2 Activity Buses

\*Schools have individualized schedules



**STATE OF SOUTH CAROLINA**  
**DEPARTMENT OF EDUCATION**

**MOLLY M. SPEARMAN**  
*STATE SUPERINTENDENT OF EDUCATION*

**MEMORANDUM**

TO: District Superintendents

FROM: Sheila B. Quinn  
Deputy Superintendent, Division of Innovation & Effectiveness

DATE: October 18, 2016

RE: Implementation of S.C. Code § 59-29-240, Civics Test

The purpose of this memo is to provide schools with information on implementing the required civics test beginning in 2016–17. The James B. Edwards Civics Education Initiative was enacted into law on June 3, 2015. Beginning with students entering the ninth grade in 2016–17, students are required to take the civics test that is published annually by the United States Citizenship and Immigration Services, as a component of their high school curriculum.

- Students must take the test when taking their U.S. Government course.
- Students will be asked to answer 10 of the 100 questions from the published civics test, selected by the teacher, which may be administered in oral or written format (local decision on format).
- Passing the test is not a requirement, nor is there a minimum score. However, to encourage improved civics knowledge, districts may recognize students who pass the test. Answering 6 of the 10 questions correctly currently comprises a passing grade.
- Students in a class where the test is being administered who entered the 9th grade before 2016–17 are not required to take the test.
- Each public school (including charters) must report the percentage of students required to take the test who scored at or above the passing score to the Education Oversight Committee, who will, in turn, reflect the results on school and district report cards.

**Tips for Implementation**

The following is the link to the current test questions and associated answers:  
<https://www.uscis.gov/sites/default/files/USCIS/Office%20of%20Citizenship/Citizenship%20Resource%20Center%20Site/Publications/100q.pdf>. Please note the answers, which are also

provided online, may change with elections and appointments for the various offices in applicable questions, such as Questions 20 and 21.

As with other courses, districts have local discretion for the associated curriculum. The following is a link to resources:

<https://www.uscis.gov/citizenship/learners/study-test/study-materials-civics-test>.

### Communication of Scores

The state will collect the required information from the schools on the summer data collection survey that districts and schools use to provide information for the annual report cards. See Table 1 below:

**Table I**

District	High School	Number of U.S. Government Students Eligible to Take Civics Test	Number of Students Scoring 60 or higher
Abbeville	Abbeville		
	Dixie		
Aiken	Silver Bluff		
	Etc.		

### Frequently Asked Questions

- How does the teacher select the ten questions? Students should be taught all of the content related to the published civics test. Ten questions should be selected by the government teacher in a manner that is consistent with administering a classroom-based test.
- Do I have to test 100 percent of my students? It is expected that all students taking the government class will take the civics test beginning with the 9th grade class of 2016. Please refer to this chart.

<b>Which Students Taking U.S. Government Must Take the Civics Test?</b>	
SY 2016–17	9th Grade
SY 2017–18	9th–10th Grade
SY 2018–19	9th–11th Grade
SY 2019–20	9th–12th Grade

- How do I handle a new student who has moved in late? The civics test should be given as close to the end of the course (or even as a part of the final exam) to ensure that all students may take it.



District Superintendents

Page 3

October 18, 2016

- How is my percentage calculated? Each school report card is required to contain the percentage of students at or above the passing score (6 of 10) and the number of students assessed. All students beginning with the 9th grade class of 2016 on the government teachers' rosters should be included in the assessment (see note on IEPs below). The number of students scoring at or above the passing score (6 of 10) will be divided by the number of students eligible to be assessed. The quotient will be reported as a percentage on the school report card.
- Do students with disabilities have to take the civics test? All eligible students (see table above) taking the government course should take the civics test and be afforded any accommodation consistent with the student's individualized education program. This requirement does not apply to a student (in any grade) who is exempt in accordance with the student's individualized education program.

If you have additional questions regarding implementation and reporting of the civics test, please contact Dan Ralyea, SCDE, Director, Office of Research and Data Analysis at [dralyea@ed.sc.gov](mailto:dralyea@ed.sc.gov)

cc: Instructional Leaders  
Testing and Accountability Leaders  
High School Principals

## Beaufort County Board of Education

On September 15, 2017, Beaufort County School District (the “BCSD”) will participate in its annual College Fair. This year, the College Fair will be held at University of South Carolina Beaufort South Campus. Over 80 colleges and universities will be represented. The BCSD will provide transportation for eligible students to and from your student’s home school and the College Fair. Although all students are encouraged to attend, it is not a requirement.

If you **do not** want your child to participate in this year’s college fair, please sign below and return it to your child’s school. Your failure to return this opt-out document will result in your child’s participation in and transportation to/from the College Fair.

I, \_\_\_\_\_, **do not** give permission for my child to participate in the Beaufort County School District College Fair sponsored by the Southern Association of Collegiate Registrars and Admissions Officers.

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Parent/Legal Guardian’s Printer Name

\_\_\_\_\_  
Parent/Legal Guardian’s Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Contact Phone Number

## Junta de Educación del Condado de Beaufort

El 15 de septiembre del 2017, el Distrito Escolar del Condado de Beaufort (el “BCSD”) participará en su anual Feria Universitaria. Este año, la Feria Universitaria se llevará a cabo en la Universidad de Carolina del Sur Campo Sur. Más de 80 colegios y universidades estarán representadas. El BCSD proveerá transportación a estudiantes elegibles desde su escuela hogar hasta la Feria Universitaria. Aunque se les anima a todos los estudiantes a asistir, no es un requisito.

Si usted no quiere que su hijo/a participe en la feria universitaria este año, por favor firme abajo y regrese este papel a la escuela de su hijo/a. Su falta de devolver este documento de optar a no participar resultará en la participación de su hijo y la transportación hacia y desde la Feria Universitaria.

Yo, \_\_\_\_\_, **no doy** permiso para que mi hijo participe en la Feria Universitaria del Distrito Escolar del Condado de Beaufort patrocinada por la Asociación del Sur de Registradores Colegiales y Oficiales de Admisiones.

\_\_\_\_\_  
Nombre del Estudiante

\_\_\_\_\_  
Nombre Impreso del Padre/Tutor

\_\_\_\_\_  
Fecha

\_\_\_\_\_  
Firma del Padre/Tutor

\_\_\_\_\_  
Teléfono de Contacto

# Constitution Day 2017

Theme: *Life, Liberty, Freedom, Prosperity*



## Web Lesson Sites for Research, Activities, Lesson Plans & Games on the United States Constitution

Site	Focused Grade Bands	Description	Web Address
Constitution Day	Elementary/Middle/High	This is the official site for the celebration of Constitution Day. The site shows the Constitution, the Amendments, and all of the Founding Fathers.	<a href="http://www.constitutionday.com/">http://www.constitutionday.com/</a>
Constitution Facts	Elementary/Middle/High	ConstitutionFacts.com provides a series of free educational resources and Internet links to help educators comply with the new federal regulation requiring the development of student celebration of U.S. Constitution Day on September 17th of each year.	<a href="http://www.constitutionday.cc/">http://www.constitutionday.cc/</a>
US Department of Education	Elementary/Middle/High	The US Department of Education created this site to assist in planning Constitution Day programs, we are pleased to provide links to Web sites that contain materials that can be publicly accessed for general use or for use as teaching materials in the classroom.	<a href="https://www2.ed.gov/policy/fund/guid/constitutionday.html">https://www2.ed.gov/policy/fund/guid/constitutionday.html</a>
National Endowment for the Humanities	Elementary/Middle/High	This site from the National Endowment for the Humanities contains lessons for teachers as well as materials for families and students.	<a href="http://edsitement.neh.gov/constitution-day">http://edsitement.neh.gov/constitution-day</a>
Know It All (SCETV)	Elementary/Middle/High	This is a site created by SCETV to support Constitution Day for South Carolina students and educators. The site does have information on their programs that support the day.	<a href="http://knowitall.org/collections/constitution-day">http://knowitall.org/collections/constitution-day</a>
The Charters of Freedom	Elementary/Middle/High	This section of the National Archives shows our founding documents and founders, providing lots of information for students.	<a href="http://www.archives.gov/exhibits/charters/">http://www.archives.gov/exhibits/charters/</a>
National Archives Constitution Day	Elementary/Middle/High	The National Archives and Records Administration celebrate Constitution Day providing activities, lesson plans, and information.	<a href="http://www.archives.gov/education/lessons/constitution-day/">http://www.archives.gov/education/lessons/constitution-day/</a>
National Constitution Center	Elementary/Middle/High	The National Constitution Center created this section to help teachers teach the Constitution and other civic-related topics to students of all ages. On the Interactive Constitution pages, constitutional experts interact with each other to explore the Constitution's history and what it means today. <i>PLUS</i> , this site has a new piece	<a href="http://constitutioncenter.org/">http://constitutioncenter.org/</a>

## Web Lesson Sites for Research, Activities, Lesson Plans & Games on the United States Constitution

Site	Focused Grade Bands	Description	Web Address
		<b>Constitution Hall Pass</b> that is a streaming video that helps bring this day to life for students.	
Center for Civic Education	Elementary/Middle/High	The Center post lessons at their web site in for celebrating this day. There are new materials on this site.	<a href="http://new.civiced.org/resources/curriculum/constitution-day-and-citizenship-day">http://new.civiced.org/resources/curriculum/constitution-day-and-citizenship-day</a>
ABA – Constitution Day	Elementary/Middle/High	To celebrate the theme and provide support to education, the American Bar Association has a site that has lessons, landmark cases, discussion started, etc. for teachers.	<a href="http://www.americanbar.org/groups/public_education/initiatives_wards/constitution_day.html">http://www.americanbar.org/groups/public_education/initiatives_wards/constitution_day.html</a>
Library of Congress	Middle/High	The National Library of Congress also maintains a web site for materials on American history. . .there is a section on civics and government. <b>PLUS</b> , lessons are searchable by <b>STATE</b> and <b>GRADE LEVEL</b> .	<a href="http://www.loc.gov/teachers/">http://www.loc.gov/teachers/</a>
NEA	Elementary/Middle/High	The following lessons, activities, and other resources will help your students understand the men and the ideas that created the Constitution of the United States. . .divided by K-5, 6-8, and 9-12.	<a href="http://www.nea.org/tools/lessons/constitution-day.html">http://www.nea.org/tools/lessons/constitution-day.html</a>
The US Constitution Government Games & Activities for Kids	Elementary <b>Games</b>	The site provides online games and activities for students in grades 1 through 7 that engage students in learning about the Constitution.	<a href="http://wartgames.com/themes/government/constitution.html">http://wartgames.com/themes/government/constitution.html</a>
Constitution USA	Elementary/Middle/High <b>Games</b>	Test your knowledge of the U.S. Constitution. Play iCivics' Power Play, Branches of Power and Do I Have a Right? games, and take the citizenship quiz to find out if you could pass a U.S. citizenship test.	<a href="http://www.pbs.org/tpt/constitution-usa-peter-sagal/constitution-games/">http://www.pbs.org/tpt/constitution-usa-peter-sagal/constitution-games/</a>
The U.S. Constitution Power Grab Game	Middle/High <b>Simulation Game</b>	The highest law of the land in the United States is the Constitution. This simulation game will increase your knowledge of the Constitution and its fundamental ideas: checks and balances, separation of powers, Bill of Rights and amendments.	<a href="http://score.rims.k12.ca.us/score_lessons/power_grab_game/">http://score.rims.k12.ca.us/score_lessons/power_grab_game/</a>
Quizzes - Constitution of the USA	Elementary/Middle/High <b>Games &amp; Quizzes</b>	This site contains 30 games/quizzes on the U S Constitution. They are rated as to their difficulty.	<a href="http://www.funtrivia.com/quizzes/world/us_law/constitution_of_the_usa.html">http://www.funtrivia.com/quizzes/world/us_law/constitution_of_the_usa.html</a>
New York Times Constitution Day Planning Guide	Elementary/Middle/High	The New York Times Learning Network and the American Democracy Project asked colleges and universities across America how they planned to observe the holiday. This guide is a compilation of their planning suggestions and programming ideas, as well as resources for a meaningful and successful Constitution Day.	<a href="http://www.nytimes.com/ref/college/collegespecial2/coll-constitutionday-print.html">http://www.nytimes.com/ref/college/collegespecial2/coll-constitutionday-print.html</a>

## Web Lesson Sites for Research, Activities, Lesson Plans & Games on the United States Constitution

Site	Focused Grade Bands	Description	Web Address
K-12	Elementary/Middle/High	To support teachers in implementing the celebration of Constitution Day, K-12 assembled a list of links to websites that provide a variety of activities ranging from games, primary sources, and videos.	<a href="http://www.k12.com/constitution-day.html">http://www.k12.com/constitution-day.html</a>
Scholastic Constitution Day	Elementary/Middle/High	This Scholastic web page was created for teachers and provides. . . . <ul style="list-style-type: none"> <li>• Lesson Plans (4)</li> <li>• Classroom Constitutions (2)</li> <li>• Online Learning Activities (2)</li> <li>• Writing Prompts (1)</li> <li>• History of the Constitution (11)</li> <li>• Interviews (6)</li> </ul>	<a href="https://www.scholastic.com/teachers/collections/teaching-content/constitution-day/">https://www.scholastic.com/teachers/collections/teaching-content/constitution-day/</a>
Vicki Blackwell's Best	Elementary/Middle/High	A teacher has reviewed some lessons from the web and other sources, and she provides what she considers the best ones for you at her web page.	<a href="http://www.vickiblackwell.com/constitutionday/index.htm">http://www.vickiblackwell.com/constitutionday/index.htm</a>
The Constitution for Kids	Elementary/Middle/High	The site provides facts about the Constitution for students at different age ranges.	<a href="http://www.usconstitution.net/constkidsK.html">http://www.usconstitution.net/constkidsK.html</a>
Constitutional Rights Foundation	Elementary/Middle/High	This is a web site that provides lessons for teachers to use. There are also PowerPoints that you can purchase.	<a href="http://www.crf-usa.org/constitution-day/constitution-day-lesson-plans-kindergarten-middle-and-high-school.html">http://www.crf-usa.org/constitution-day/constitution-day-lesson-plans-kindergarten-middle-and-high-school.html</a>

## Children's Books on the U. S. Constitution

Title	Author	Discussion
<i>Shh! We're Writing the Constitution</i>	Jean Fritz	This book humorously chronicles the hot summer of 1787 where fifty-five delegates from thirteen states huddled together in the strictest secrecy in Philadelphia to draw up the constitution of the United States at the Constitutional Convention. <b>Ages 7-11.</b>
<i>If You Were There When They Signed the Constitution</i>	Elizabeth Levy, Joan Holub	This book takes you behind the locked doors of Philadelphia's State House during the history-making summer of 1787. You will meet the key delegates and find out what is going on at the Constitutional Convention. <b>Ages 9-12.</b>
<i>We the Kids: The Preamble to the Constitution of the United States</i>	David Catrow	<i>We the Kids</i> follows three youngsters and one dog as they get ready for a camping adventure, and their story is told through the Preamble. <b>Ages 5-10.</b>
<i>My Senator and Me</i>	Edward Kennedy, David Small.	<i>In My Senator and Me</i> , Senator Edward Kennedy tells a story about himself working to pass an education reform bill from the perspective of his dog Splash. <i>My Senator and Me</i> succeeds both in entertaining kids and introducing them to what Congress is and what congressmen and congresswomen do. It includes enough details about Splash's antics to entertain and not too many to distract kids from following the story about what is happening to the education bill. <b>Ages 5-&amp; Up.</b>
<i>George Did It</i>	Suzanne Tripp Jurmain, Larry Day.	<i>In this wonderful and extremely engaging story</i> , Jurmain describes George Washington's reticence to become the first president of the United States. Jurmain sneaks in quite a bit of information about the events surrounding the writing of the U.S. Constitution without interrupting the flow of the story. <b>Ages 6 &amp; Up.</b>
<i>The U.S. Constitution and You</i>	Syl Sobel	All elementary school students learn about the history of the U.S. Constitution when they first begin social studies. This book is different. It tells boys and girls about the great American document itself--explaining exactly what the Constitution does, as well as how it affects and protects people today. <b>Age 7 &amp; Up.</b>
<i>More Perfect Union</i>	Giulio Maestro, Betsy Maestro	With accurate historical information, this easy-to-understand book tells why and how the Constitution of the United States was created. A More Perfect Union includes a map and back matter with a table of dates and a summary of the Articles of the Constitution. <b>Age 7 &amp; Up.</b>
<i>We the People:</i>	Chris Spier	<i>We the People</i> makes the Constitution fun and approachable for children. Spier gives the historical facts behind the writing of the document, while his colorful and realistic illustrations depict scenes of past and present American life. "...A joyful celebration of the people whose leaders created the Constitution..."--Booklist, starred review. <b>Age 7 &amp; Up.</b>

## Children's Books on the U. S. Constitution

Title	Author	Discussion
<i>Unite or Die: How Thirteen States Became a Nation</i>	Jacqueline Jule	<i>The children of Forest Lake Elementary School trod the boards in a dramatic reenactment of how the United States Constitution came to be. After the Revolution, the young United States was anything but united. The states acted like thirteen separate countries, with their own governments, laws, and currencies. It took bravery, smarts, and a lot of compromises to create a workable system of government under the new constitution. <b>Grades 2-7.</b></i>
<i>Drafting the Constitution: Weighing Evidence to Draw Sound Conclusions</i>	Kristin Eck	Drafting the Constitution: Weighing evidence to draw sound conclusions. <b>Age 5-8.</b>
<i>Constitution Translated for Kids</i>	Kathy Travis	Constitution Translated for Kids is a simple translation of the entire U.S. Constitution, written at the 5th grade level, with the original 1787 text alongside a translation in the first ever side-by-side look at our most supreme legal and political document. <b>Age 11 &amp; up.</b>
<i>Founders: The 39 Stories Behind the U.S. Constitution</i>	Dennis Brindell Fradin	This is the stories of the men behind the Constitution are as powerful as the nation it created. <b>Ages 12 &amp; Up.</b>
<i>Our Constitution (I Know America).</i>	Linda Carlson Johnson	The book is from the beginning of the Constitution to the present age and explains the how's, why's, and who's of everything involved in the development of our Constitution. <b>Ages 5-8.</b>
<i>The Constitution of the United States (True Books)</i>	Christine Taylor-Butler	Ideal for today's young investigative reader, each A True Book includes lively sidebars, a glossary and index, plus a comprehensive "To Find Out More" section listing books, organizations, and Internet sites. <b>Age 7 &amp; Up.</b>
<i>The United States Constitution: A Round Table Comic Graphic Adaptation</i>	Nadja Baer	Round Table Comics' adaptation of the supreme law of the United States of America, created by the team at Round Table Companies, includes 100% of the original text from the Constitution as well as a narrative to communicate the concepts from one of history's most important documents. <b>Graphic Novel</b>
<i>Declaring Freedom: A Look at the Declaration of Independence, the Bill of Rights, and the Constitution</i>	Gwenyth Swain	This book discusses how government works. <b>Ages 9-12.</b>
<i>We the People: The Story of Our Constitution</i>	Lynn Cheney	This is the story of the writing of the Constitution. <b>Ages 8-11.</b>
<i>The Constitution</i>	Marilyn Prolman	From the Cornerstones of Freedom Series. <b>Ages 9-12.</b>
<i>The Bill of Rights</i>	R. Conrad Stein	From the Cornerstones of Freedom Series. <b>Ages 9-12.</b>
<i>Founders' Fables</i>	Laurie Cockerell	A full-color children's book. Ten fables address principles of the Founding Fathers, followed by discussion questions and an art activity. <b>Age 7 &amp; Up.</b>
<i>Our Constitution Rocks!</i>	Juliet Turner	This book is a unique look at our founding document and makes it relevant to kids today. Our Constitution Rocks is for a new generation, a reminder of what it means to have a voice and live free. So come along and discover America's Constitution. Learn how those guys in wigs came up with some of the best ideas ever. It still matters to kids today. <b>Age 8 &amp; Up.</b>



## Children's Books on the U. S. Constitution

Title	Author	Discussion
<i>The United States Constitution: A Graphic Adaptation</i>	Jonathan Hennessey	The United States Constitution: A Graphic Adaptation uses the art of illustrated storytelling to breathe life into our nation's cornerstone principles. Simply put, it is the most enjoyable and groundbreaking way to read the governing document of the United States. Spirited and visually witty, it roves article by article, amendment by amendment, to get at the meaning, background, and enduring relevance of the law of the land. <b>Grades 6-11.</b>

## Books & Activity Books for Teachers

Title	Description
<i>Carson Dellosa Understanding the U.S. Constitution - Activity Book Grade Level 5-8</i>	Bring the Constitution to life with these reproducible questions, activities and trial tests. Teach about the government, the Articles and the Amendments. 112 pages. Grades 5-8. <b>Age 7 &amp; Up.</b>
<i>U.S.A. Constitution Activity Book - Dover Children's Activity Books</i>	Solve the puzzles to discover fun facts about the U. S. Constitution! These mazes, secret codes, crosswords, and other puzzles offer an entertaining way to learn about the Constitution, the foundation of the supreme law of the United States. Thirty-four challenges reveal significant facts, such as who signed the Constitution, where and when the delegates gathered, how the document made the United States into a nation, and other fascinating historical details. Includes solutions. <b>Grades 3-8.</b>
<i>Celebrating Constitution Day Grades K-3</i>	Introduce students to the Constitution, engage students in civics and the history of the government, and learn how the Constitution is a living document that shapes all American lives. <b>Grades K-3.</b>
<i>The Constitution of the United States: Early America - Building Fluency Through Reader's Theater</i>	John Russell is a young man who enters the highly guarded Pennsylvania State House just as the delegates are debating about a Constitution for the United States. John Russell's story is told in <i>The Constitution of the United States: The Foundation of Our Government</i> , where he is given the opportunity to assist the delegates. George Washington praises him for the work he does, and James Madison gives him a very special gift. <b>Grades 3-5.</b>
<i>You Decide! Applying the Bill of Rights to Real Cases, Grades 6-12+</i>	This 144-page student book is used with the <i>You Decide!</i> teacher's guide—sold separately—to teach students about the Bill of Rights. Students learn the first 8 amendments (Bill of Rights) to the Constitution and then act as U.S. Supreme Court judges. Students acquire an in depth understanding of the Bill of Rights by: <ul style="list-style-type: none"> <li>• Learning each of the first 8 amendments to the U.S. Constitution.</li> <li>• Reading real court cases involving each amendment.</li> <li>• Judging each case based on their knowledge of the relevant amendment and the facts of the case.</li> <li>• Comparing their ruling with the ruling of the U.S. Supreme Court.</li> </ul> <b>Grades 6-12.</b>

# Suggested Activities

## Suggested by James Bryan

- Invite a local candidate/elected official and ask him/her to speak on what the Constitution means to all of us.
- Invite a local lawyer and have him speak on the rights guaranteed in the Constitution paying particular attention to the rights of children of the age in your school.
- Have students read and compare Preambles from other Constitutions from around the world. This site will be helpful as it contains a PDF of various preambles from around the world. . [http://www.americanbar.org/groups/public\\_education/initiatives\\_awards/constitution\\_day.html](http://www.americanbar.org/groups/public_education/initiatives_awards/constitution_day.html).
- Choose one of the points in the Preamble (form a more perfect union, establish justice, etc.) and have your students use this as a prompt to write how this is a part of the government of the United States.
- Write an essay on one of our rights that stated in the Bill of Rights in the Constitution.
- Have students draw a political cartoon/editorial cartoon that illustrates one of our rights in the Bill of Rights.
- Have students go to Daryl Cagle's Professional Cartoonists Index site, <http://www.cagle.com/>, and search for a political cartoon that illustrates one of our rights. Have them copy and paste it to a MS Word Document, and then explain the cartoon and its relation to our Bill of Rights. (There is a teacher guide at his site.)
- In groups, have students create a new "right" for the 21<sup>st</sup> century (i.e. the right of equal access to the Internet) that should be included in the Bill of Rights. Hold a discussion of the pros and cons of including this new one. Have a class or school vote on the winning one to be included.
- Create a wall or bulletin board of pictures and articles of people exercising the rights guaranteed to them in the Constitution. Using magazines and newspapers, you can do this activity.
- Hold a discussion on how the Constitution is present in each of our lives on a daily basis. What rights do students use on a daily basis?
- Have students search the Constitution for sections that they feel apply to their lives, and then students will write a paragraph on how the section chosen does apply.
- Divide the class into groups and hand each group one of the amendments in the Bill of Rights. Have them prepare and present what the amendment means to citizens of the United States.
- Use the PowerPoint available from James Bryan to review the Constitution. *The PowerPoint is large, make sure that you email can receive and hold a large file.*

## Movies Depicting Aspects of the United States Constitution

*The movies listed below are only a partial list. I'm sure we can add many more. This is a beginning for the list.*  
**PLEASE** remember that a teacher should first preview a movie to make sure it is appropriate for his/her students at their grade level.






Title	Date	Description
<i>Authors of Liberty: Writing the U.S. Constitution</i>	1937	Depiction of the Founding Fathers as they create the Constitution of the United States of America.
<i>Mr. Smith Goes to Washington</i>	1939	A naive man is appointed to fill a vacancy in the US Senate. His plans promptly collide with political corruption, but he doesn't back down.
<i>The Right of the People</i>	1986	After a horrific shooting incident, a small town votes to allow a mass arming of the citizenry.
<i>George Washington II: The Forging of a Nation</i>	1986	This is part of a three-part mini-series on George Washington. This part deals with the founding of United States.
<i>This Is American Charlie Brown: The Birth of the Constitution</i>	1988	Linus organizes the Peanuts characters to keep Independence Hall clean and functioning during the Constitutional Convention. They are able to watch some of the debates as they go about their duties.
<i>A More Perfect Union</i>	1989	This is an American feature film dramatizing the events of the Constitutional Convention.
<i>John Adams: A Mini-Series</i>	2008	The life of one of the USA's Founding Fathers, its second President, and his role in the nation's first 50 years.

Let me also recommend a site with lessons on the movies, [Teach with the Movies. . .](http://www.teachwithmovies.org/us-history-culture-subject-list.htm#2)

<http://www.teachwithmovies.org/us-history-culture-subject-list.htm#2>

## APPS for Mobile Devises

*Below are APPs that may be downloaded to mobile devises to study the Constitution.*

APP	Appearance	Description
<i>Authors of Liberty: Writing the U.S. Constitution</i>		<p>The main screen lets you search the contents of the app and gives quick access to each of the main sections:</p> <ul style="list-style-type: none"> <li>• U.S. Constitution and other historic documents</li> <li>• Founding Fathers</li> <li>• Fascinating Facts</li> <li>• U.S. Supreme Court</li> </ul>
<i>U S Constitution</i>		<p>This application provides one of the greatest collections of US Historical Documents ever made available on a mobile device. The application is designed to help you learn about the US history in an easy and fun way. Documents are presented in an easy to read user interface with a capability to easily search what you are looking for.</p>
<i>Top 100 U.S.A. Historical Document</i>		<p>In app form are the TOP 100 most popular Historical Documents in American History! Arranged in order of popularity, history buffs and readers alike will enjoy reading the documents which helped form the nation of America.</p>
<i>The U.S. Constitution - Flash Card Trivia</i>		<p>U.S. Constitution Flash Card Trivia is an easy-to-use flash card reference suitable for all ages and backgrounds. This reference contains 150 detailed questions and answers on constitutional history, facts, and events. You can also keep track of your favorite questions/answers as well as take notes.</p>
<i>Constitution by KIDS DISCOVER</i>		<p>Kids will learn all about the battle to write, ratify, and enforce the Constitution, as they delve into this critical issue in American History. Take an in-depth look at the ratification struggle, learn about the Bill of Rights, and discover how amendments are proposed and incorporated into legislation. The reading level is Upper Elementary and Middle School.</p>

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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Wednesday, September 6, 2017 3:45 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL  
**Cc:** BOE; BCSD Senior Staff; Lynch, Susan M  
**Subject:** CORRECTION: The first sentence should have referred to Irma rather than Matthew

TO: Principals and Assistant Principals

The chances that Hurricane Irma will affect Beaufort County have increased, and monitoring of the storm by local emergency management officials has intensified. Gov. McMaster just concluded a news conference during which he noted that while evacuations might be possible at some point, he is not ordering them yet.

Beaufort County district schools will operate on normal schedules Thursday, and any further decisions on school schedules will be made after consulting with county emergency management officials.

We will do SchoolMessenger notifications for all district parents this afternoon, and remember that the very latest weather information will always be available on the district's website, Facebook page and Twitter feeds.

Jenny Staton wanted to remind everyone about the South Carolina Hurricane Guide from the South Carolina Emergency Management Division:

<http://www.scemd.org/component/content/article/26-guides-and-brochures/142-south-carolina-hurricane-guide>

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
[jim.foster@beaufort.k12.sc.us](mailto:jim.foster@beaufort.k12.sc.us)

# Colleges and Universities

1. Anderson University
2. Arclabs Welding School
3. Armstrong State University
4. Auburn University
5. Belmont Abbey College
6. Benedict College
7. Bob Jones University
8. Campbell University
9. Charleston Southern University
10. Claflin University
11. Clemson University
12. Coastal Carolina University
13. Coke College
14. College of Charleston
15. College of Coastal Georgia
16. Columbia College
17. Columbia International University
18. Converse College
19. Denmark Technical College
20. Erskine College
21. Florida Institute of Technology
22. Florida State University
23. Francis Marion University
24. Georgia Southern University
25. Georgia State University
26. Johnson & Wales University
27. Johnson C. Smith University
28. Kenneth Shuler School of  
Cosmetology
29. Kent State University
30. Lander University
31. Lees-McRae College
32. Limestone College
33. Marshall University
34. Meredith College
35. NC A&T State University
36. Newberry College
37. North Carolina Central University
38. North Carolina Outward Bound  
School
39. North Greenville University
40. Nova Southeastern University
41. Paul Mitchell the School Columbia

42. Savannah State University
43. Shaw University
44. South Carolina Army National Guard
45. South Carolina State University
46. Southern Wesleyan University
47. Spartanburg Methodist College
48. Sweet Briar College
49. The Art Institute of Charleston
50. The Citadel
51. The Technical College of the Lowcountry
52. The University of Alabama
53. The University of Alabama in Huntsville
54. Toccoa Falls College
55. UNC Asheville
56. United States Armed Forces
57. Universal Technical Institute
58. University of North Carolina at Charlotte
59. University of South Carolina - Columbia
60. University of South Carolina Aiken
61. University of South Carolina Beaufort
62. University of South Carolina Salkehatchie
63. University of South Carolina Upstate
64. Valdosta State University
65. Virginia Tech
66. Western Carolina University
67. William Peace University
68. Winston-Salem State University
69. Winthrop University
70. Wofford College

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**From:** Hunt, Brenda J <Brenda.Hunt@beaufort.K12.sc.us>  
**Sent:** Friday, September 1, 2017 10:09 AM  
**To:** Kristi Rosengarten; Altman,  
Nancy E; Ancrum, Melvin K; Armstrong, Cynthia A; Backlund, Jennifer A; Barkley, Valerie N; Bernard, Jordan R; Berry, Ada; Bigham, Jermaine T; Black, Grace E; Brisbane, Chrystal O; Brown, Sharmain M; Brugger, Eugene V; Buckley, Ann M; Burkhart, Jennifer A; Cahir, Fatima D; Castritsis, Valerie J; Caton, Joni; Caton, Thomas D; Clemence, Sarah N; Collins, Elizabeth A; Coltrane, Susan D; Cook, Kathleen M; Corley, Robin; Dawley, Patricia; Dehlinger, Dayna R; Dixon, Andrea; Dobbs, Holly K; Duncan, Deborah E; Easter, Haleigh A; Elliott-Jaskiewicz, Tracy M; Engler, Margret A; Ewing, Juliette H; Fantacone, Lisa A; Fazzino, Joan M; Fidrych, Patricia; Ford, Michelle R; Gallagher, Paula M; Goll, Catherine A; Greab, Paula V; Greco, Jayme L; Grey, Jordan K; Hamor, Hillary K; Harroff, Marcia L; Harvey, Caitlin D; Hayes, Cynthia K; High, Susan H; Hoffman, Kelly A; Holmes, Dietra J; Holt, Jonnie S; Homyk, Jacqueline N; Huffman, Patrice C; Jacobsen, Jessica N; Johnson, Lauri C; Joiner, Melinda S; Tooman, Karen L; Kermisch, Kailin E; Lane, Ashley H; Lane, Melissa M; Lee, Annette M; Loftin, Kellie L; Louthian, Christa J; Lucas, Adam C; Lucas, Lisa M; Maher, Lisa A; Maxwell, Tracy L; McGinn, Caitlin N; Mchale, Meghan P; Mendicino, Elizabeth; Mercer, Tina L; Mifflin, Shyronda T; Mole, Terri D; Monzel, Terri L; Moore, Carolyn P; Morris, Michelle L; Mullen, Delila; Murphy, Leigh; Murphy, Stella E; Myers, Will P; Nelson, Amy S; Nelson, Nettie M; Nelson, Teresa M; Nobles, Zylphia A; Ogle, Nikki S; Parker, Deborah A; Parlagreco, Ashley; Pennington, Patricia A; Piscopo-Hammer, Geatina L; Prichard, Tracie S; Ricciuti, Kaitlyn F; Robinson, Janice S; Robinson, Kara S; Rohraff, Jordan N; Savarese, Hillary M; Shillaber, Katherine C; Shockley, Vicki M; Silver, Jeanie M; Silverstein, Nancy M; Smith, Erin C; Smith, Juliana M; Stanton, Emma L; Stripling, Corbin M; Tamminen, Heather K; Tchou, Alice L; Thorn, Kimberly A; Trew, Lee R; Truax, Linda K; Ulrich, Bryan M; Vaitas, Justine M; Wardell, Arinn K; Wasik, Cynthia A; Wease, Candace J; Wessel, Deborah C; Westby, Sherri; Wetter, Karen M; Wilkins, Elizabeth A; Wilson, Makela J; Wilson, Sonya R; Wynn, Katelyn M; Alderman, Dana J; ATayloe@RiverviewCharterSchool.org; Baker, Kathy C; Bibb, Bernateen C; Blesie, Nicole A; Cahill, Melissa S; Carr, Starr; Clark, Mary K; Frick, Melissa J; Fuqua, Patricia H; Goncharenko, Anne C; Jacobson, Kylee; Lawton, Carmalita S; Lively, Ann J; McjunkinCoulter, Leanne F; Meyer, Rolanda L; Montjoy, Elizabeth R; Pinckney, Amy; Reich, Julie F; Reuis, April M; Sharp, Sarah E; Shattuck, Jennifer E; Simonis, Elizabeth C; Smiley, Bonnie D; Storey, Pamela A; Stubbs, Amy C; Sturm, Nelson; Tumlin, Casey; Warco, Karen R; Brown, Laurie F; Dorion, Sandra; Edrington, Neva L; Ellison, Mary B; Elsner, Debra A; Fisher, Shawna R; Giammona, Katherine L; Lawter, Heather F; Taub, Pam; Thorpe, Kristen P; Todd, Kathleen E; Bazemore, Sarah E; Maloney, Susan A; Prathaftakis, Michael G; Rush, Pamela A; Trent, Sheri D; Woodward, Freda T  
**Cc:** BCSD Principals DL; BCSD Assistant  
Principals DL; Mcdonald, Ada  
A; Mccord, Gregory A; Dowell, Jacquerae B; Michalke, Lawana; Mincey, Courtney M; Scoon, Damore C; Wiley, Sheila E; Anderson, Kristin D; Bell, Valerie E; Bucher, JoEllen; Cooper, Patricia S; Greco, Leah B; Hudson, Jordan L; Letter, Michele L; Loin, Monique S; Smith, Michelle N; Walsler, Leah E; Zentner, Valerie H; Zents, Courtney E; Archibald, Dana L; Bejan, Oana V; Jaklitsch, Rita S; Toomer, Shalonda M  
**Subject:** Friday Memo  
**Attachments:** IReady Spreadsheet.xlsx; GC golf clinic registration sheet- Harbour Town 9.11.17.docx; 17 Fall OH Flyer.pdf  
**Importance:** High

To all:

Happy Friday!!! Please see below and attached important information.



1. **Discipline Data Table** - ALL Team Leaders are responsible for completing the Discipline Data Table on a **monthly** basis in its entirety. The full packet is to be submitted to your Principal/LEA by the **10<sup>th</sup>** of each month and **MUST** include:
  - Discipline Data Table
  - PowerSchool Incident Report
  - Behavioral, Emotional Disciplinary Checklist (BED) form(s)
  - ISS Special Education Services Documentation Log

All documents **MUST** include all required signatures. All forms can be found on the Teacher Share Drive. By the **15<sup>th</sup>** of each month, the Special Education Coordinator will meet with the Principal/LEA at the school to review the completed discipline packet.

2. **Meeting Minutes** - Need to be signed or initialed by all participants at the conclusion of the meeting. The Meeting Minutes template **MUST** be used. Meeting Minutes **MUST** be uploaded in Enrich at the conclusion of the meeting. Best practice is to review the Meeting Minutes verbally with the IEP team prior to the conclusion of the meeting. The original, signed Meeting Minutes need to be sent to the district along with the rest of the signed meeting documents.
3. All **Annual IEPs and 3 year reevaluations** that will **expire by January 1<sup>st</sup> 2018**, must be scheduled by **October 1<sup>st</sup> 2017**.
4. **i-Ready**- Thank you to those of you who have been diligent in completing the diagnostic assessment for Reading and Math.
  - Just a reminder, the window for the diagnostic assessment ends on 9/12/17.
  - Please be sure to **only** assess students in the areas that they have an identified disability.
  - If you need any students added to your caseloads, please email your Special Education Coordinator.
  - i-Ready is now in the BCSD library in classlink to add to the Launchpad. Teachers can click on the + button in classlink and add i-Ready.
  - If you have not already done so, please complete registration for the **Teacher Toolkit**.
  - We have purchased **Ready Reading (Grades K-8), Ready Writing (Grades 2-5) and Ready Mathematics (Grades K-8)**.
    - The **Ready Mathematics** program helps address conceptual understanding through reasoning, modeling, and discussion that explore the structure of mathematics, while developing students' procedural fluency.
    - The **Ready Reading** program addresses close reading of complex, authentic text from a wide range of genres while supporting students with a proven-effective, gradual-release instructional model that builds confidence.
    - **Ready Writing** provides writing instruction that teaches students to become confident, competent writers and thinkers.
  - Once you complete the diagnostic assessments on all your students, please **complete the attached excel spreadsheet in its entirety**, listing students in your class, assessments that you have administered, and the level of the Ready Reading, Ready Math or Ready Writing you are requesting for each student. Once complete return to your special education coordinator and support staff.

5. **Brigance** – As you are aware, IReady does not have a Writing assessment. Each school will receive one Green Brigance to be kept by the Special Education Department Chair so that you can assess any areas that I-Ready does not assess, such as Writing or Oral Fluency.
6. Please find attached the Fall 2017 Open House flyer for the **REACH Program at the College of Charleston** and the flyer for the **Ernie Els #GameON Autism clinic**. Please share with your students, as appropriate.

Thanks for all you do. Enjoy your Holiday weekend!

Amy, Brenda, Courtney, Damore, Dana, Dietra, Jai, Louie, Oana, Rita, Shalonda & Shelia

**Brenda J. Hunt, M.Ed.**  
Director of Special Education  
Beaufort County School District  
P.O. Drawer 309  
2900 Mink Point Blvd.  
Beaufort, SC 29901-0309

Email: [Brenda.Hunt@beaufort.k12.sc.us](mailto:Brenda.Hunt@beaufort.k12.sc.us)

Website: [www.beaufortschools.net](http://www.beaufortschools.net)

843-322-5419 (Office)

843-441-3087 (Mobile)

843-322 5436 (Fax)

---

**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Wednesday, September 6, 2017 4:12 PM  
**To:** BCSD Principals DL  
**Subject:** FW: Back-up translators

TO: Principals

Jerry asks if the translating could be done from home. It can be done from anywhere, so long as the person has an Internet connection (for translating e-mails) and a mobile phone line (for recording robocalls). Again, I might not need these folks at all, but I'd like a deeper bench.

---

**From:** Henderson, Jerry E  
**Sent:** Wednesday, September 6, 2017 4:08 PM  
**To:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Subject:** RE: Back-up translators

Is this something they could do from home or would they have to go to a designated site for the voice translations etc...

---

**From:** Foster, James H  
**Sent:** Wednesday, September 6, 2017 4:03 PM  
**To:** BCSD Principals DL <[BCSDPrincipalsDL@beaufort.k12.sc.us](mailto:BCSDPrincipalsDL@beaufort.k12.sc.us)>  
**Subject:** Back-up translators

TO: Principals

During Hurricane Matthew evacuations last year, I experienced periodic difficulties with obtaining Spanish-language translations for SchoolMessenger e-mails and robocalls. In preparation for Irma, I'd like a deeper bench in case technical or evacuation-related problems make it impossible for me to contact my regular translators. I need at least three volunteers who would be able to translate English-language e-mails into Spanish and also record Spanish-language robocalls.

Please ask anyone who might be interested to contact me, and thanks.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
[jim.foster@beaufort.k12.sc.us](mailto:jim.foster@beaufort.k12.sc.us)

---

**From:** Lynch, Susan M <Susan.Lynch@beaufort.k12.sc.us>  
**Sent:** Friday, September 1, 2017 11:31 AM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL  
**Subject:** FW: College Colors Day

If you have been taking pics of College Colors Day, please send them to me and I will post on social media as they come in.  
Thank you!

---

We've Got This. #BCSD1718

Follow us! [Facebook](#) | [Instagram](#) | [Twitter](#)

Susan Lynch | Social Media & Web Content Manager  
Beaufort County School District | 2900 Mink Point Blvd. Beaufort, SC 29901  
Phone: 843-322-2411 | Cell: 843-441-4999  
Email: [susan.lynch@beaufort.k12.sc.us](mailto:susan.lynch@beaufort.k12.sc.us)

---

**From:** Foster, James H  
**Sent:** Thursday, August 24, 2017 4:42 PM  
**To:** BCSD Principals <BCSDPrincipals@beaufort.k12.sc.us>  
**Cc:** Lynch, Susan M <Susan.Lynch@beaufort.k12.sc.us>; Lopes, Ronald G <Ronald.Lopes@beaufort.k12.sc.us>; Casper, Cristin <Cristin.Casper@beaufort.k12.sc.us>  
**Subject:** College Colors Day

TO: Principals

We encourage everyone to take photos of College Colors Day (next Friday, September 1) and send them to Susan Lynch during the day for social media use. If your staff wants to do a "We've Got This!" while wearing their college colors, great. Send that to Susan, too.

If your school is doing any sort of special observance or activity connected to College Colors Day, please let Ron Lopes know because he wants to visit at least two schools for a video news story.

Thanks, all.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
[jim.foster@beaufort.k12.sc.us](mailto:jim.foster@beaufort.k12.sc.us)

# Ernie Els #GameON Autism™



## Golf Clinic

### Concept:

Golf Challenge locations will host the Ernie Els #GameON Autism™ Golf Clinic for up to 18 participants, ages 6-23 years old. The clinic will take, approximately, 1 hour total including 40 minutes of golf, 10 minutes of bodily/kinesthetic activity and include a healthy refreshment break of 10 minutes.

### Golf Course Information:

#### **Clinic Information**

Date: 9/11/2017- clinic begins at 3:30 pm.

The clinic is free and will host up to 18 youth on the autism spectrum - the day will include golf clinic, gift bag, snacks and beverages.

Dress code: Golf attire/outdoor active attire and tennis shoes.

Address: 11 Lighthouse Ln, Hilton Head Island, SC 29928

### Program Endorsement:

The Ernie Els #GameON Autism™ Golf is a program first established by World Golf Hall of Fame member, Ernie Els, to introduce golf to individuals on the autism spectrum and is currently supported by multiple golf organizations including The First Tee, PGA of America, PGA Reach and U.S. Kids.

A signed player registration form is mandatory for all participants and should be submitted no later than **09/04/2017**. Please fill out the information sheet as it will greatly help Els for Autism with clinic preparations (equipment, food/beverage, and set up) Additional details will be sent to each participant so that the student can be aware of golf terminology and clinic procedures in advance.

## 2017 GOLF CLINIC PLAYER REGISTRATION – HARBOUR TOWN GOLF LINKS

Player Name: \_\_\_\_\_ Age: \_\_\_\_\_

Approximate height: \_\_\_\_\_ Player is:     Right handed  Left handed

Golf Skill Level:     First day     Beginner     Intermediate     Advanced

Communicates:  Verbally     With pictures  With a device     Sign language

Receptive language capability: o Full Sentences only      o 1-2 words      o Gestures only

Special diet or allergies?

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Additional information golf instructor should know:

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**CONTACT INFO:**

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

**RELEASE, WAIVER OF LIABILITY AND ASSUMPTION OF RISK**

I understand that the game of golf involves risks and danger that may subject me to serious bodily injury, which may ultimately be fatal. The risks and dangers associated with golf may be caused by my own actions or inaction, or by others participating in the activity. All the possible causes and consequences of participation may not be known to me nor readily foreseeable at this time. My signature on this form demonstrates that I believe I understand the nature of golf activities and that I am in good health and in proper physical condition to participate. I further agree and warrant that, if at any time I believe the activity to be unsafe for me, I will immediately discontinue participation.

I fully accept and assume all risk and all responsibility for losses, costs, liability, injury and damages I may incur as a result of my participation in golf activities at the Els Center of Excellence. Knowing that participation in golf activities entails various risks, and in consideration for being permitted to participate, I release the Els for Autism Foundation, its successors and assigns from any and all costs, claims, actions and liability which may arise in connection with my participation in their golf programs. I further agree to indemnify and hold harmless the Els for Autism Foundation, its employees and contractors for any and all claims arising as a result of my participation in golf activities or any activities incidental thereto, wherever, whenever, or however they may occur.

I understand that this waiver is intended to be as broad and inclusive as permitted by the laws of the State of Florida and I agree that if any portion is held invalid, the remainder of the waiver will continue in full legal force and effect. I further agree that the venue for any legal proceedings shall be in the State of Florida.

Signature of Adult Participant/Participating Minor's Legal Guardian:

\_\_\_\_\_

Date: \_\_\_\_\_

---

**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Wednesday, September 6, 2017 3:42 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL  
**Cc:** BOE; BCSD Senior Staff; Lynch, Susan M; Casper, Cristin  
**Subject:** Hurricane Irma update

TO: Principals and Assistant Principals

The chances that Hurricane Matthew will affect Beaufort County have increased, and monitoring of the storm by local emergency management officials has intensified. Gov. McMaster just concluded a news conference during which he noted that while evacuations might be possible at some point, he is not ordering them yet.

Beaufort County district schools will operate on normal schedules Thursday, and any further decisions on school schedules will be made after consulting with county emergency management officials.

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Jenny Staton wanted to remind everyone about the South Carolina Hurricane Guide from the South Carolina Emergency Management Division:

<http://www.scecmd.org/component/content/article/26-guides-and-brochures/142-south-carolina-hurricane-guide>

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843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

---

**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Wednesday, September 6, 2017 12:16 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL; Lynch, Susan  
M  
**Subject:** Hurricane update

TO: Principals and Assistant Principals

The forecast track for Hurricane Irma has shifted, and not in a good way as far as Beaufort County is concerned. Sheriff Tanner has scheduled a 2 p.m. news conference, so we'll have more information then. We'll post weather updates to social media and the district website later this afternoon, and we'll also be communicating with parents via SchoolMessenger platforms. Fingers crossed, everyone.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us



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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Thursday, September 7, 2017 1:22 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL; Alison Thomas; Hutchison, Ashley G  
**Cc:** Lynch, Susan M  
**Subject:** IMPORTANT: Half-day schedule tomorrow

TO: Principals and Assistant Principals

The Beaufort County School District will operate a half-day schedule of classes on Friday. Elementary schools will dismiss at 11:45 a.m., and K-8, middle and high schools will dismiss at 12:45 p.m. All school-related activities, including field trips and athletic events, are cancelled until further notice.

Decisions on any school schedule changes next week will be made on Friday. Remember that information on schedule changes will always be available on the district's website, Facebook page and Twitter feed.

As Hurricane Irma approaches, parents and students should monitor news media and follow the directions of Beaufort County Emergency Management.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

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**From:** Hunt, Brenda J <Brenda.Hunt@beaufort.K12.sc.us>  
**Sent:** Friday, September 8, 2017 10:58 AM  
**To:** Kristi Rosengarten; Altman,  
Nancy E; Ancrum, Melvin K; Armstrong, Cynthia A; Backlund, Jennifer A; Barkley, Valerie N; Bernard,  
Jordan R; Berry, Ada; Bigham, Jermaine T; Black, Grace E; Brisbane, Chrystal O; Brown, Sharmain M;  
Brugger, Eugene V; Buckley, Ann M; Burkhart, Jennifer A; Cahir, Fatima D; Castritsis, Valerie J; Caton,  
Joni; Caton, Thomas D; Clemence, Sarah N; Collins, Elizabeth A; Coltrane, Susan D; Cook, Kathleen M;  
Corley, Robin; Dawley, Patricia; Dehlinger, Dayna R; Dixon, Andrea; Dobbs, Holly K; Duncan, Deborah  
E; Easter, Haleigh A; Elliott-Jaskiewicz, Tracy M; Engler, Margret A; Ewing, Juliette H; Fantacone, Lisa A;  
Fazzino, Joan M; Fidrych, Patricia; Ford, Michelle R; Gallagher, Paula M; Goll, Catherine A; Greab,  
Paula V; Greco, Jayme L; Grey, Jordan K; Hamor, Hillary K; Harroff, Marcia L; Harvey, Caitlin D; Hayes,  
Cynthia K; High, Susan H; Hoffman, Kelly A; Holmes, Dietra J; Holt, Jonnie S; Homyk, Jacqueline N;  
Huffman, Patrice C; Jacobsen, Jessica N; Johnson, Lauri C; Joiner, Melinda S; Tooman, Karen L;  
Kermisch, Kailin E; Lane, Ashley H; Lane, Melissa M; Lee, Annette M; Loftin, Kellie L; Louthian, Christa  
J; Lucas, Adam C; Lucas, Lisa M; Maher, Lisa A; Maxwell, Tracy L; McGinn, Caitlin N; Mchale, Meghan  
P; Mendicino, Elizabeth; Mercer, Tina L; Mifflin, Shyronda T; Mole, Terri D; Monzel, Terri L; Moore,  
Carolyn P; Morris, Michelle L; Mullen, Delila; Murphy, Leigh; Murphy, Stella E; Myers, Will P; Nelson,  
Amy S; Nelson, Nettie M; Nelson, Teresa M; Nobles, Zylphia A; Ogle, Nikki S; Parker, Deborah A;  
Parlagreco, Ashley; Pennington, Patricia A; Piscopo-Hammer, Geatina L; Prichard, Tracie S; Ricciuti,  
Kaitlyn F; Robinson, Janice S; Robinson, Kara S; Rohraff, Jordan N; Savarese, Hillary M; Shillaber,  
Katherine C; Shockley, Vicki M; Silver, Jeanie M; Silverstein, Nancy M; Smith, Erin C; Smith, Juliana M;  
Stanton, Emma L; Stripling, Corbin M; Tamminen, Heather K; Tchou, Alice L; Thorn, Kimberly A; Trew,  
Lee R; Truax, Linda K; Ulrich, Bryan M; Vaitas, Justine M; Wardell, Arinn K; Wasik, Cynthia A; Wease,  
Candace J; Wessel, Deborah C; Westby, Sherri; Wetter, Karen M; Wilkins, Elizabeth A; Wilson, Makela  
J; Wilson, Sonya R; Worley, Leanne G; Wynn, Katelyn M; Bazemore, Sarah E; Maloney, Susan A;  
Prathaftakis, Michael G; Rush, Pamela A; Trent, Sheri D; Woodward, Freda T  
**Cc:** BCSD Assistant Principals DL; BCSD Principals DL; Mcdonald, Ada A; Archibald, Dana L; Bejan, Oana V;  
Jaklitsch, Rita S; Toomer, Shalonda M; Dowell, Jacquerae B; Michalke, Lawana; Mincey, Courtney M;  
Scoon, Damore C; Wiley, Sheila E  
**Subject:** i-Ready Extension  
**Attachments:** IReady Spreadsheet.xlsx  
**Importance:** High

**To all:**

*First and Foremost please take care of yourself and your family member in the next few days. Due to Irma we have extended the i-ready testing window to 9/17/17.*

- 1. i-Ready**- Thank you to those of you who have been diligent in completing the diagnostic assessment for Reading and Math.
  - Just a reminder, the window for the diagnostic assessment ends on ~~9/12/17~~. **Extended to 9/17/17**
  - Please be sure to **only** assess students in the areas that they have an identified disability.
  - If you need any students added to your caseloads, please email your Special Education Coordinator.

- i-Ready is now in the BCSD library in classlink to add to the Launchpad. Teachers can click on the + button in classlink and add i-Ready.
  - If you have not already done so, please complete registration for the **Teacher Toolkit**.
  - We have purchased **Ready Reading (Grades K-8), Ready Writing (Grades 2-5) and Ready Mathematics (Grades K-8)**.
    - The **Ready Mathematics** program helps address conceptual understanding through reasoning, modeling, and discussion that explore the structure of mathematics, while developing students' procedural fluency.
    - The **Ready Reading** program addresses close reading of complex, authentic text from a wide range of genres while supporting students with a proven-effective, gradual-release instructional model that builds confidence.
    - **Ready Writing** provides writing instruction that teaches students to become confident, competent writers and thinkers.
  - Once you complete the diagnostic assessments on all your students, please **complete the attached excel spreadsheet in its entirety**, listing students in your class, assessments that you have administered, and the level of the Ready Reading, Ready Math or Ready Writing you are requesting for each student. **Once complete return to your special education coordinator and support staff. We will then send you the material requested.**
1. **Brigance** – As you are aware, i-Ready does not have a Writing assessment. Each school will receive one Green Brigance to be kept by the Special Education Department Chair so that you can assess any areas that I-Ready does not assess, such as Writing or Oral Fluency.

Thanks for all you do. Be safe!!

Brenda

**Brenda J. Hunt, M.Ed.**  
 Director of Special Education  
 Beaufort County School District  
 P.O. Drawer 309  
 2900 Mink Point Blvd.  
 Beaufort, SC 29901-0309

Email: [Brenda.Hunt@beaufort.k12.sc.us](mailto:Brenda.Hunt@beaufort.k12.sc.us)  
 Website: [www.beaufortschools.net](http://www.beaufortschools.net)

843-322-5419 (Office)  
 843-441-3087 (Mobile)  
 843-322 5436 (Fax)





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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Friday, September 8, 2017 9:30 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL; BCSD Senior Staff; Alison Thomas; Hutchison, Ashley G; Casper, Cristin; Lynch, Susan M; Lopes, Ronald G; Grissom, David R  
**Subject:** Irma update 9 a.m. Friday

TO: Principals and Assistant Principals

Governor McMaster has ordered a mandatory evacuation of five barrier islands in Beaufort County: Hilton Head, Harbor, Hunting, Fripp and Daufuskie. The evacuation order will go into effect at 10 a.m. Saturday.

The American Red Cross will operate evacuation shelters at Bluffton High School and Battery Creek High School, and those two shelters will open at 9 a.m. Sunday. If your parents or community members ask you for more information on the shelters, you can refer them to the state's main public information line at 1-866-246-0133, or to the American Red Cross at 1-800-REDCROSS. That contact information is also on the district's website.

All district schools will be closed on Monday. If the storm's projected track continues to move further west as it has throughout today, it's possible that Beaufort County may sustain lighter damage than expected and that it might be possible to resume school operations on Tuesday. That decision will be made as soon as we have enough information to ensure safe and orderly school operations.

Parents and employees will be notified as soon as next week's schedule is determined. As always, information on any schedule changes will be available on the district's website, Facebook page and Twitter feed.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Friday, September 8, 2017 9:01 AM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL; Lynch, Susan M; Casper, Cristin; Grissom, David R  
**Subject:** Irma update 9 a.m. Friday

TO: Principals and Assistant Principals

The good news this morning is that most projections now show Irma tracking further to the west and weakening at a faster rate because of its anticipated overland (as opposed to over water) journey northward. Bad news for Floridians, good news for Beaufort County. There's still a chance that Irma could jog back to the east and hit Beaufort County head on, but less of a chance than yesterday.

Dr. Moss announced yesterday that BCSD schools would operate on half-day schedules today and be closed on Monday. We'll be meeting this morning to sift through the latest information on the storm, and we will notify principals and assistant principals prior to any new announcements going out to parents and employees.

Thanks, all, and stay tuned.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Friday, September 8, 2017 2:43 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL; BCSD Senior Staff DL; Alison Thomas; Hutchison, Ashley G; Casper, Cristin; Lynch, Susan M; Lopes, Ronald G; Grissom, David R  
**Subject:** IRMA UPDATE 2:30 P.M.

TO: Principals and Assistant Principals

Gov. McMaster's 2 p.m. news conference is still in progress, but he has already made two key announcements:

- ONE: He is delaying his decision about coastal evacuations because of the storm's projected westward turn. There is a 5 p.m. meeting with emergency management officials scheduled in Columbia, and the governor says that he will make his decision on evacuation after that meeting. He added that law enforcement will continue to be stationed across the Lowcountry, should he decide to order an evacuation for Saturday morning.
- TWO: He has backed off the idea of a statewide executive order to close all schools Monday and Tuesday. He now says that any school closures will be left up to individual districts.

Again, Hurricane Irma's projected track is further west than anticipated, and Beaufort County is currently at the far eastern edge of the danger zone. That being said, we're still three days out, so it's possible that the storm could make an unanticipated turn to the east that would bring it toward us.

We'll have more information for you – and for parents and employees – tonight.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us



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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Thursday, September 7, 2017 9:18 AM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL  
**Cc:** BCSD Senior Staff; Casper, Cristin; Lynch, Susan M  
**Subject:** Irma update 9:15 a.m.

TO: Principals and Assistant Principals

Nothing new to report at this point. The next NWS briefing is scheduled for 10:30 a.m. this morning, and we'll post an update if there's any new information.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Friday, September 8, 2017 10:41 AM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL; Lynch, Susan M; Casper, Cristin  
**Subject:** Irma update 10:30 a.m.

TO: Principals and Assistant Principals

No updates expected this morning from county emergency preparedness officials or from the governor. We expect to learn more this afternoon.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

(Place on School Letterhead.)

Date:

Dear Kindergarten Parent/Guardian:

We are off to a great start in kindergarten! As you know, our boys and girls have been learning the routines of school, working with others, using technology, and some are learning to adjust to life without a nap. We, as teachers and staff, are also learning a lot about your child, including his/her interests, prior knowledge and experiences. From that information, we are assessing your child's needs and strengths, designing lessons and activities, and developing supportive relationships with each student that encourages a love of learning. It is a busy and exciting time for us all in kindergarten.

If you have other children here in higher grade levels, you probably know that Interim Reports will be sent home soon. These reports are distributed on the following dates according to the Beaufort County School District Academic School Calendar:

	<b>Interim (Progress) Report</b>	<b>End-of-Quarter Report</b>
1 <sup>st</sup> Quarter	September 15, 2017	October 20, 2017
2 <sup>nd</sup> Quarter	November 17, 2017	January 12, 2018
3 <sup>rd</sup> Quarter	February 9, 2018	March 23, 2018
4 <sup>th</sup> Quarter	April 20, 2018	May 31, 2018

For kindergarten students, this will be different for the first quarter of school. To allow the necessary time for each child's ongoing adjustment to kindergarten and for teachers to continue to gather assessment information, we will forego sending home a "formal" 1<sup>st</sup> quarter interim report for kindergarten students on September 15<sup>th</sup>. Of course, we will continue to stay in contact with you in all of our usual ways, and encourage you to do the same. You will receive a kindergarten report for 1<sup>st</sup> quarter on October 20, 2017. During the 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> quarter, you will receive both interim and end-of-quarter reports as noted above.

Beyond these "formal" reporting times, please do not hesitate to telephone, write, or text us to ask questions or request a meeting regarding your child's progress. We encourage open lines of communication between school and home as we work together to prepare your child for many years of learning.

Sincerely,

Principal

(Colocar en papel membretado de la escuela).

Fecha:

Estimado(a) padre/madre/tutor de kínder:

¡Estamos en camino hacia un gran comienzo en el kínder! Como usted sabe, nuestros niños y niñas han estado aprendiendo las rutinas de la escuela, trabajando con otros, usando la tecnología y algunos están aprendiendo a ajustarse a la vida sin tomar una siesta. Nosotros, como docentes y personal, también estamos aprendiendo mucho sobre su hijo(a), incluyendo sus intereses, conocimiento y experiencias previas. A partir de esa información, estamos evaluando las necesidades y fortalezas de su hijo(a), diseñando lecciones y actividades y desarrollando relaciones de apoyo con cada estudiante que fomente el amor por el aprendizaje. Para todos nosotros en el kínder, es un momento muy ocupado y emocionante.

Si tiene otros hijos aquí en grados más altos, probablemente sepa que pronto se enviarán Informes Provisionales a su hogar. Estos informes se distribuyen en las siguientes fechas de acuerdo con el Calendario Escolar Académico del Distrito Escolar del Condado de Beaufort.

	<b>Informe Provisional (progreso)</b>	<b>Informe de final del trimestre</b>
1 <sup>er</sup> trimestre	16 de septiembre de 2017	20 de octubre de 2017
2 <sup>do</sup> trimestre	17 de noviembre de 2017	12 de enero de 2018
3 <sup>er</sup> trimestre	9 de febrero de 2018	23 de marzo de 2018
4 <sup>to</sup> trimestre	20 de abril de 2018	31 de mayo de 2018

Esto será diferente para el primer trimestre escolar para los estudiantes de kínder. Para permitir el tiempo necesario de ajuste al curso de cada niño al kínder, y para que los docentes continúen recolectando información sobre la evaluación, dejaremos de enviar a la casa un informe provisional "formal" del 1<sup>er</sup> trimestre para estudiantes de kínder el 15 de septiembre. Por supuesto que continuaremos manteniéndonos en contacto con usted mediante todos nuestros canales habituales y lo animamos a hacer lo mismo. Recibirá un informe de kínder del 1<sup>er</sup> trimestre el 20 de octubre de 2017. Durante el 2<sup>do</sup>, 3<sup>er</sup>, y 4<sup>to</sup> trimestres, recibirá los informes provisionales y de fin de trimestre como se indicó antes.

Más allá de estas fechas de presentación de informes "formales", no dude en hablarnos por teléfono, escribirnos o enviarnos mensajes de texto para hacer preguntas o solicitar una reunión respecto al progreso de su hijo(a). Fomentamos líneas abiertas de comunicación entre la escuela y el hogar ya que trabajamos juntos para preparar a su hijo(a) para muchos años de aprendizaje.

Atentamente,

El Director



Instructional Services Department  
 September 4, 2017  
 “MONDAY MEMO” to PRINCIPALS

<i>Action Items</i>	
	<b>Person to contact with questions</b>
<p><b>Leadership Meeting (LM)</b> Please mark your calendars for the District’s <u>first</u> 2017-18 Leadership Meeting, Wednesday, Sept 20, 2017 The (DESC -Media Center)</p>	<p>Dr. Dereck Rhoads</p>
<p><b>HS Interim Reports:</b> Due to PowerSchool being down we will adjust HS interm reports as follows:             HS Interim Reports Printed (Thursday, September 14, 2017)            HS Interim Reports Sent Home (Friday, September 15, 2017)   <b>See attached for updated Report Card Timeline</b></p>	<p>Dr. Dereck Rhoads</p>
<p><b>Civics Test:</b> See attached memo re implementation of the required Civics test for our current Grade 10 students that will take U.S. Government this year. Details to follow re collection details, but please ensure that your U.S. Government teachers are planning to implement the civics test this year. Teachers can contact Heather Brabham if they have questions or need assistance.</p>	<p>Dr. Dereck Rhoads</p>
<p><b>The Beaufort County School District’s College Fair:</b> The District’s College Fair will be held at The University of South Carolina Beaufort South Campus. Over 70 colleges and universities will be represented. (Please see the attachment). BCSD will provide transportation for eligible students to and from your student’s home school and the College Fair. Although all students are encouraged to attend, it is not a requirement. (Bus schedule attached).             We ask that each school send a copy of the “<i>opt-out</i>” form to all juniors and seniors (English and Spanish forms attached). Unless a student returns the “<i>opt out</i>” form, they will be expected to participate in the fair and be included in the transportation to/from the College Fair. Forms should be collected and maintained at your school.</p>	<p>Dr. N’kia Campbell</p>
<p><b>SC Dept. of Education Office offers Regional Training:</b> On Friday, <b>September 22, 2017</b> from 8:30-12:30PM, the South Carolina Department of Education State Accountability Office will conduct one of six regional training sessions at the</p>	<p>Geri Henderson Carmen Dillard</p>

<p>Beaufort County School District's Media Center. The presenters will be Darlene Prevatt and Nicole Ivery from the State Accountability Office.</p> <p>This training will include updates on the District's Strategic and School Renewal plans, Accreditation Standards, the Activity Coding Manual, etc. They expect participants to come from neighboring regions of Charleston, Jasper, Hampton, Dorchester, and Colleton. Principals, please plan to attend. You are also encouraged to bring one additional individual who assist you in completing your school renewal plans. If you have any questions, you may contact Geri Henderson or Carmen Dillard.</p>	
<p><b>Kindergarten Interim Report Letter</b> – As in previous years, we do not send home an interim (progress) report to parents of kindergarten students for the first quarter. Please send home the attached English or Spanish version of the letter describing the reporting process for kindergarten.</p>	Carmen Dillard
<p><b>Graduate/Seminar Course Work: <a href="#">Reminder</a></b>- College of Charleston will offer a graduate/seminar course entitled <i>Managing the Classroom for Student Achievement</i> on September 9<sup>th</sup>. Pre-registration is required. The cost is \$89 for the seminar only. Three hours of graduate professional development credit through the College of Charleston is available as part of the seminar for an additional \$275. On-line course work beyond the one day session is required. Request a syllabus for details. The total for 3 hours' graduate credit is \$364. Please read the attachment for more details.</p>	Dr. N'kia Campbell
<p><b>Read to Succeed: <a href="#">Reminder</a></b>- Read to Succeed courses for educators support the requirements of Read to Succeed Legislation (Act 284). The courses cost \$80 per course for each participant for cohorts of 20 to 30 participants. Courses are online using the SCDE's Moodle Learning Management System. All courses last seven weeks.</p> <p>Each participant will be awarded 60 renewal credits upon passing each course. Participants who enrolled in the BCSD cohort, successfully passes the course, and provides a copy of their teaching certificate with the Read to Succeed (R2S) "add on" can be reimburse \$40. All documentations should be submitted to Carolyn Jenkins.</p> <p>Beaufort - R2S: Content Area Reading and Writing for Middle and High School Teachers - Fall 2017 Registration will run from August 28, 2017 and end on October 2, 2017. Courses will start on October 23, 2017 and end December 11, 2017.</p> <p>High School Teachers whose certificate renews in 2020 are encouraged to register. Please complete this link to receive registration information. <a href="https://goo.gl/forms/0brWQohMc2axjklB3">https://goo.gl/forms/0brWQohMc2axjklB3</a></p> <p>For more information please contact N'kia Campbell.</p>	Dr. N'kia Campbell

Other?	
<b>Information Items</b>	
<b>Additional information has been attached or emailed where necessary</b>	<b>Person to contact with questions</b>
<p><b>Spring 2018 Career Development Facilitator Cohort:</b> The Spring 2018 Career Development Facilitator Cohort will begin on <b>January 5, 2018</b>. It is mandatory that all School Counselors and Career and Technology Education Teachers are CDF Certified. School Counselors and CATE Teachers can go to <i>MyLearningPlan</i> to register for the Spring 2018 CDF Cohort. NCDA Career Development Facilitator Training provides individuals with relevant skills and knowledge to assist others in planning careers and obtaining meaningful work. Established in 1913, NCDA is the premier provider of professional development in the career field. With a nationwide system of instructors, NCDA has prepared over 18,000 Career Development Facilitators for inter/national certification.</p> <p>A Career Development Facilitator is a person who has completed the Career Development Facilitator Training Program and works in any career development setting or who incorporates career development information or skills in their work with students, adults, clients, employees, or the public. A Career Development Facilitator has received in-depth training in the areas of career development in the form of up to 120+ class/instructional hours, provided by a nationally trained and qualified instructor. This title designates individuals working in a variety of career development settings. A Career Development Facilitator may serve as a career group facilitator, job search trainer, career resource center coordinator, career coach, career development case manager, intake interviewer, occupational and labor market information resource person, human resource career development coordinator, employment/placement specialist, or workforce development staff person.</p> <p>The Career Development Facilitator training program was developed to provide standards, training specifications, and GCDF credentialing for these career providers. This credential recognizes the education and experience of those working in career development occupations. Candidates must have successfully completed an approved Career Development Facilitator training program and meet specific educational and experience requirements.</p>	Geri Henderson
<p><b>SIOP Training:</b> There will be two separate SIOP training offered this fall. Below are the times, dates, and locations:</p> <ul style="list-style-type: none"> <li>➤ <u>Bluffton Middle School on Wednesdays from 4:00 until 5:30pm. Starting 9/6/17.</u> Ten meetings.</li> <li>➤ <u>Red Cedar Elementary School Mondays 3:00 until 4:30pm. Starting 9/11/17.</u> Ten meetings.</li> </ul> <p><i>Anyone interested in attending either one of the trainings may register on My Learning Plan.</i></p>	Charly Becker

<p><b>Constitution Day:</b> September 17 is on a Sunday; therefore, <b>Constitution Day will be observed on Monday, September 18<sup>th</sup></b>. Please review the attachment for suggested lessons, books and activities!</p>	<p>Heather Brabham</p>
<p><b>Testing Calendar:</b> <b>Reminder-</b> Last MM included the most current testing calendar for the MM. We will continue to fill in testing dates/windows when information is released from the state department.</p>	<p>Katie Cox</p>
<p><b>Mathematics Design Collaborative (MDC) Year Two:</b> <b>Reminder-</b> Our middle and high schools will be entering year two of MDC trainings and implementation. Year Two encompasses the spread of the MDC framework and strategies to other Math teachers in your building. This year, we will have four training rounds that is <b><i>only meant for teachers that have completed Year One of training</i></b>. This group of teachers will need to <i>secure subs</i> for the following training dates:</p> <ul style="list-style-type: none"> <li>• September 11</li> <li>• November 6</li> <li>• February 12</li> <li>• April 2</li> </ul> <p>*Location and Time: DESC, 8:30 – 3:30</p> <p>We will also continue to have school visits to offer ongoing support. Here is the link to view the school visits schedule: <a href="https://goo.gl/Dmp1Er">https://goo.gl/Dmp1Er</a>. If you have any questions, please let me know.</p>	<p>Michelle Gordon</p>
<p><b>SCDE Dyslexia Training Modules:</b> <b>Reminder:</b> South Carolina Department of Education (SCDE) requires all teachers working with students Kindergarten through Third grade who have not previously done this training to complete the dyslexia training modules. Instructions for completing the modules are attached and should be shared with all teachers on how to complete the three online modules and accompanying survey that will document their completion. These training modules will continue to be available online; and the additional training opportunities will be available relative to dyslexia and other related reading disorders soon.</p>	<p>Ashley Hutchison</p>
<p><b>Other?</b></p>	



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**From:** Rhoads, Dereck H <dereck.rhoads@beaufort.k12.sc.us>  
**Sent:** Tuesday, September 5, 2017 5:23 PM  
**To:** BCSD Principals DL  
**Cc:** BCSD ISD All Staff DL  
**Subject:** MM\_Sept5: College Fair Attachments  
**Attachments:** Ed'Op List of Colleges for BCS College Fair .pdf; College Fair Opt-Out Form-Spanish 2017.docx; College Fair Opt-Out Form 2017.docx; Bus Schedule for College Fair 2017.docx

Dereck

Dereck H. Rhoads, Ed.D.  
Chief Instructional Officer  
Beaufort County School District  
2900 Mink Point Blvd.  
Beaufort, South Carolina 29901-0309  
Webpage: <http://www.beaufort.k12.sc.us>

BCSD Main: (843) 322-2300  
ISD Office: (843) 322-5412  
Cell: (843) 473-9893

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**From:** Rhoads, Dereck H <dereck.rhoads@beaufort.k12.sc.us>  
**Sent:** Tuesday, September 5, 2017 5:24 PM  
**To:** BCSD Principals DL  
**Cc:** BCSD ISD All Staff DL  
**Subject:** MM\_Sept5: Constitution Day & Civics Test Attachments  
**Attachments:** Constitution Day 2017.docx; civics test.pdf

Dereck

Dereck H. Rhoads, Ed.D.  
Chief Instructional Officer  
Beaufort County School District  
2900 Mink Point Blvd.  
Beaufort, South Carolina 29901-0309  
Webpage: <http://www.beaufort.k12.sc.us>

BCSD Main: (843) 322-2300  
ISD Office: (843) 322-5412  
Cell: (843) 473-9893

---

**From:** Rhoads, Dereck H <dereck.rhoads@beaufort.k12.sc.us>  
**Sent:** Tuesday, September 5, 2017 5:21 PM  
**To:** BCSD Principals DL  
**Cc:** BCSD ISD All Staff DL  
**Subject:** MM\_Sept5  
**Attachments:** MM\_Sept 4, 2017.docx; Kindergarten Interim Report Letter.docx; Kindergarten Interim Report Letter-Spanish.docx

8 attachments are referenced in the MM this week. To avoid sending all 8 in one email I will be sending two additional emails after this email with the attachments re the BCSD College Fair as well as Constitution Day info and Civics test requirement information. However, the Kindergarten interim letters (English and Spanish) are attached to this email along with the MM. Thx for reading, and I hope your week is off to a great start.

Dereck

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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Thursday, September 7, 2017 1:27 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL  
**Subject:** One more thing...

TO: Principals and Assistant Principals

We'll be doing a mass shout-out to all parents, so individual schools don't have to worry about that.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

---

**From:** Holland, Melissa A <melissa.holland@beaufort.k12.sc.us>  
**Sent:** Wednesday, September 6, 2017 9:18 AM  
**To:** Corley, Kathleen; Rhoads, Dereck  
H; BCSD Principals DL  
**Cc:** BCSD ISD Directors and Coordinators DL; Chauhan, Mark H  
**Subject:** RE: Keeping learning going if Irma hits

Ditto for BES. We do not have bags at this time as well. All devices must stay at our school at this time.

**Melissa Holland, M.ED**

*Principal*

Beaufort Elementary School

1800 Prince St.

Beaufort, SC 29902

Office: (843) 322-2600

Mobile: (843) 441-5288

[melissa.holland@beaufort.k12.sc.us](mailto:melissa.holland@beaufort.k12.sc.us)

---

**From:** Corley, Kathleen  
**Sent:** Wednesday, September 6, 2017 9:12 AM  
**To:** Rhoads, Dereck H <dereck.rhoads@beaufort.k12.sc.us>; BCSD Principals DL <BCSDPrincipalsDL@beaufort.k12.sc.us>  
**Cc:** BCSD ISD Directors and Coordinators DL <BCSDISDDirectorsandCoordinatorsDL@beaufort.k12.sc.us>; Chauhan, Mark H <mark.chauhan@beaufort.k12.sc.us>  
**Subject:** Re: Keeping learning going if Irma hits

Third, fourth, and fifth grade computers WILL go home, but not yet because the bags are not here yet. The rest of them, kindergarten through second, won't be taking their devices home. There are also issues with parents who have not yet paid the tech fee.

Bottom line - all students have been using their tech since the first day of school. None of them have taken anything home yet.

Dr. Kathleen Corley, Principal  
Red Cedar Elementary School  
10 Box Elder Street  
Bluffton, SC 29910  
School: 843-707-0600  
Cell: 843-441-3089  
FacebookTwitterEmail

---

**From:** Rhoads, Dereck H  
**Sent:** Wednesday, September 6, 2017 9:04:57 AM  
**To:** BCSD Principals DL  
**Cc:** BCSD ISD Directors and Coordinators DL; Chauhan, Mark H  
**Subject:** Keeping learning going if Irma hits

Principals,

We are working on executing plans to keeping learning happening if Irma hits. Our understanding is that all schools have devices out to students except BHS. We are working to assist BHS. We need to know if any other schools have NOT completed issuing devices to students. No need to "reply all" - just send me back a reply to this email if you have NOT completed your roll out.

Thx!

Dereck

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**From:** Sutton, Adrienne D <adrienne.sutton@beaufort.k12.sc.us>  
**Sent:** Wednesday, September 6, 2017 10:08 AM  
**To:** Corley, Kathleen; Rhoads, Dereck  
H; BCSD Principals DL  
**Cc:** BCSD ISD Directors and Coordinators DL; Chauhan, Mark H  
**Subject:** RE: Keeping learning going if Irma hits

Kathy's statements are true for our students as well. We do not have bags for our 3rd,4<sup>th</sup> and 5<sup>th</sup> grade students to take devices home in a this point. A point to consider would be if the students took devices during an evacuation, and they are misplaced, broken, would insurance cover the loss? Many of our students would be in less than optimum conditions during an evacuation. I would question who would actually be accessing the devices.

*Adrienne D. Sutton*

*Principal*

**Michael C. Riley Elementary and Early Childhood Center**

**200 Burnt Church Road**

**Bluffton, South Carolina, 29910**

**843-706-8300**

**Proud to be a Title One School**

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***Learn, Love, Lead!***



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**From:** Corley, Kathleen  
**Sent:** Wednesday, September 6, 2017 9:12 AM  
**To:** Rhoads, Dereck H <dereck.rhoads@beaufort.k12.sc.us>; BCSD Principals DL <BCSDPrincipalsDL@beaufort.k12.sc.us>  
**Cc:** BCSD ISD Directors and Coordinators DL <BCSDISDDirectorsandCoordinatorsDL@beaufort.k12.sc.us>; Chauhan, Mark H <mark.chauhan@beaufort.k12.sc.us>  
**Subject:** Re: Keeping learning going if Irma hits

Third, fourth, and fifth grade computers WILL go home, but not yet because the bags are not here yet. The rest of them, kindergarten through second, won't be taking their devices home. There are also issues with parents who have not yet paid the tech fee.

Bottom line - all students have been using their tech since the first day of school. None of them have taken anything home yet.

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10 Box Elder Street  
Bluffton, SC 29910  
School: 843-707-0600  
Cell: 843-441-3089  
FacebookTwitterEmail

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**From:** Rhoads, Dereck H  
**Sent:** Wednesday, September 6, 2017 9:04:57 AM  
**To:** BCSD Principals DL  
**Cc:** BCSD ISD Directors and Coordinators DL; Chauhan, Mark H  
**Subject:** Keeping learning going if Irma hits

Principals,

We are working on executing plans to keeping learning happening if Irma hits. Our understanding is that all schools have devices out to students except BHS. We are working to assist BHS. We need to know if any other schools have NOT completed issuing devices to students. No need to "reply all" - just send me back a reply to this email if you have NOT completed your roll out.

Thx!

Dereck

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---

**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Thursday, September 7, 2017 3:33 PM  
**To:** BCSD Principals DL; BCSD Assistant Principals DL  
**Cc:** BCSD Senior Staff; Lynch, Susan M; Casper, Cristin; Lopes, Ronald G  
**Subject:** SCHEDULE UPDATE: Half-day on Friday, no school on Monday

TO: Principals and Assistant Principals

An e-mail will be going out shortly to all employees to say that we will not have school on Monday. That means half-day schedules on Friday, no school on Monday. Employees will also be given a YouTube link to a short televised message from Dr. Moss that will include important payroll information.

Decisions on any schedule changes beyond Monday will be made as quickly as possible, based on the storm's projected impact. The latest information will always be available on the district website, Facebook page and Twitter feed.

Parents will be getting information about school schedules this afternoon via SchoolMessenger. We will do that from the district office.

Thanks, all.

Jim Foster  
Director of Communications  
Beaufort County School District  
843-322-2432 (office)  
843-441-1560 (mobile)  
843-322-2330 (fax)  
jim.foster@beaufort.k12.sc.us

**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Wednesday, September 6, 2017 10:43 AM  
**To:** BCSD Principals DL; BCSD Senior Staff; Casper, Cristin; Lynch, Susan M; Lopes, Ronald G; Grissom, David R  
**Subject:** SCSBA e-Clippings



Wednesday, September 6, 2017

## upcoming events

[Anderson Observer](#), **Anderson**

[County honors Palmetto High Air Force Junior ROTC](#)

[The News & Reporter](#), **Chester** (paid subscription required)

[Chester seeks this year's galaxy of Rock Star teachers](#)

[Clinton Chronicle](#), **Clinton**

[No new school](#)

[The State](#), **Columbia** (paid subscription required)

[McMaster says he's found the cash for buses](#)

[WIS TV](#), **Columbia**

[McMaster wants state to spend settlement money on buses](#)

[News & Press](#), **Darlington**

[Darlington Maintenance Department to get overhaul](#)

[Jimmie Johnson tells students to work hard](#)

[Greenville News](#), **Greenville** (paid subscription required)

[County to sell old Berea school property to charter school](#)

[WYFF 4](#), **Greenville**

September

6: [Regional Advocacy Meeting](#), Castle Heights Middle School

13: [Regional Advocacy Meeting](#), Belton-Honea Path High School

20: [Administrative Professionals Workshop](#), Columbia

27: [Regional Advocacy Meeting](#), Woodland High School

28: [Regional Advocacy Meeting](#), Westwood High School

November

15-17: [National Connection Technology Leadership Site Visit](#), [Greenville County Schools](#)

[Voters decide against \\$109M school bond referendum](#)

[Index-Journal](#), [Greenwood](#) (paid subscription required)

[Consulting group starts study on John de la Howe](#)

[Voters quash Laurens 55 bond referendum](#)

[The Lancaster News](#), [Lancaster](#) (paid subscription required)

[SCDOT website to track state's 10-year roads plan](#)

[Go Laurens](#), [Laurens](#)

[Laurens 55 voters say NO to \\$109M referendum](#)

[Library offering new program after school for students](#)

[Two Laurens students accepted to Governor's School](#)

[The Manning Times](#), [Manning](#)

[Alumni, student share experience of studying abroad](#)

[Newberry Observer](#), [Newberry](#)

[Teachers attend Science P.L.U.S. Institute](#)

[WBTW](#), [Pee Dee](#)

[App allows students, parents to report bullying](#)

[Pickens County Courier](#), [Pickens](#)

[Pickens weighs year-round calendar](#)

[The Herald](#), [Rock Hill](#)

[Charter students run through colors to support their school](#)

[Upstate Today](#), [Seneca](#) (paid subscription required)

[Council passes tax hike to fund school operations](#)

[Herald-Journal](#), [Spartanburg](#)

[Trustees uphold Drayton Mills Elementary name](#)

[WSPA](#), [Spartanburg](#)

[Laurens residents vote against \\$109M referendum](#)



[Spartanburg 7 votes to keep Drayton Mills Elementary name](#)

[Upstate schools collecting donations for Harvey victims](#)

[Voters reject \\$109M bond referendum](#)

[Journal Scene](#), **Summerville**

[Fight leads to stabbing at Fort Dorchester High game](#)

[The Item](#), **Sumter** (paid subscription required)

[Molina Healthcare gives supplies to students \(with photo\)](#)

[Union Daily Times](#), **Union**

[Schools receive book bags](#)

We try to catch them all, but sometimes an article slips through the cracks and falls. See something we've missed? Click [here](#) to send us the article link, and we'll get it in within the week!

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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Thursday, September 7, 2017 4:48 PM  
**To:** BCSD Principals DL; BCSD Senior Staff; Casper, Cristin; Lynch, Susan M; Grissom, David R; Lopes, Ronald G  
**Subject:** SCSBA e-Clippings



Thursday, September 7, 2017

## upcoming events

[Anderson Observer](#), **Anderson**

[S.C. ACT scores up, but still below national averages](#)

[People Sentinel](#), **Barnwell**

[USC fans 'win' fund rivalry](#)

[Barnwell 19 ready to exceed standards \(guest opinion\)](#)

[Barnwell 45 strives to go extra mile \(guest opinion\)](#)

[Parents can be educators' support staff \(opinion\)](#)

[Williston 29 strives for excellence \(guest opinion\)](#)

[Bluffton Today](#), **Bluffton**

[Cancellations announced ahead of Hurricane Irma](#)

[Post and Courier](#), **Charleston** (paid subscription required)

[ACT scores rise slightly for S.C.'s class of 2017](#)

[Legislators ask Supreme Court to end education oversight](#)

[Clinton Chronicle](#), **Clinton**

[Reports: School bond referendum under investigation](#)

[The Press and Standard](#), **Colleton**

[Northside Elementary holds party for students \(with photos\)](#)

September

13: [Regional Advocacy Meeting](#), Belton-Honea

Path High School

20: [Administrative Professionals Workshop](#),

Columbia

27: [Regional Advocacy Meeting](#), Woodland High School

28: [Regional Advocacy Meeting](#), Westwood High School

November

15-17: [National Connection](#)

[Technology Leadership Site](#)

[Visit](#), [Greenville County](#)

[Schools](#)

[Cola Daily](#), **Columbia**

[Cayce, Dept. of Public Safety partner with district for SRO](#)



Facebook



Twitter

[Morning News](#), **Florence**

[How Darlington determines closings](#)

[Trustee recognized for participating in SCSBA training](#)

[The Gaffney Ledger](#), **Gaffney** (subscription required)

[Cherokee enrollment: 8,994](#)

[Georgetown Times](#), **Georgetown**

[Elementary principal charged with child neglect](#)

[Index-Journal](#), **Greenwood** (paid subscription required)

[Rep. Pitts to request probe into Laurens 55 vote](#)

[SUV crashes into Greenwood 50 bus](#)

[Hampton County Guardian](#), **Hampton**

[Volunteers donate school supplies](#)

[Island Packet](#), **Hilton Head** (paid subscription required)

[School changed lives in the past, can inform our present](#)

[Go Laurens](#), **Laurens**

[Laurens 55 teacher a finalist for Teacher of Week](#)

[Observations of the failed \\$109M referendum](#)

[Sun News](#), **Myrtle Beach**

[Will schools close for Irma? Depends on the governor](#)

[WBTW](#), **Pee Dee**

[Principal charged with child neglect](#)

[The Herald](#), **Rock Hill**

[ESL program extends hand of friendship \(quest opinion\)](#)

[Upstate Today](#), **Seneca** (paid subscription required)

[Elementary schools to be first magnet sites in county](#)  
[School tax hike to hit businesses, vacation homes hardest](#)

[Herald-Journal](#), [Spartanburg](#)

[Three local schools named to "America's Healthiest" list](#)

[WSPA](#), [Spartanburg](#)

[Greenville prepares for Irma](#)

[The Item](#), [Sumter](#) (paid subscription required)

[Students could be held back if they don't meet standards](#)

[Union Daily Times](#), [Union](#)

[Nurses briefed on district's AEDs](#)

We try to catch them all, but sometimes an article slips through the cracks and falls. See something we've missed? Click [here](#) to send us the article link, and we'll get it in within the week!

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**From:** Foster, James H <James.Foster@beaufort.k12.sc.us>  
**Sent:** Friday, September 8, 2017 2:09 PM  
**To:** BCSD Principals DL; BCSD Senior Staff; Casper, Cristin; Lynch, Susan M; Lopes, Ronald G; Grissom, David R  
**Subject:** SCSBA e-Clippings



Friday, September 8, 2017

*Editor's Note: Member school districts of South Carolina School Boards Insurance Trust's Property & Casualty services can rest assured they are covered, even as the record-breaking Hurricane Irma may be coming their way. Member districts were sent a "SCSBIT stands by you" letter yesterday that provides tips for preparing for potential damages and reporting claims from SCSBIT Director Steve Mann.*

[Aiken Standard](#), [Aiken](#) (paid subscription required)  
[District does not identify immigration status of students](#)  
[No plans made yet for school closings](#)

[Berkeley Independent](#), [Berkeley](#)  
[Storm closures: Berkeley closed Friday, Monday, Tuesday](#)

[Chronicle-Independent](#), [Camden](#) (paid subscription required)  
[Kershaw preparing for storm](#)

[Post and Courier](#), [Charleston](#) (paid subscription required)  
[Charleston area schools, colleges closed until Wednesday](#)  
[Closures, cancellations for schools, government agencies](#)

## upcoming events

September  
13: [Regional Advocacy Meeting](#), Belton-Honea Path High School  
20: [Administrative Professionals Workshop](#), Columbia  
27: [Regional Advocacy Meeting](#), Woodland High School  
28: [Regional Advocacy Meeting](#), Westwood High School

November  
15-17: [National Connection Technology Leadership Site Visit](#), [Greenville County Schools](#)



[Residents without transportation can take buses to shelters](#)

[The News & Reporter, Chester](#) (paid subscription required)  
[SCDE tells districts to park activity buses for now](#)

[Clinton Chronicle, Clinton](#)  
[Center for Advanced Manufacturing stresses robotics](#)

[The Press and Standard, Colleton](#)  
[Saturday's ACT cancelled at Colleton High](#)

[The State, Columbia](#)  
[Hurricane Irma already causing closings, cancellations](#)  
[Two students injured during bus crash](#)

[WIS TV, Columbia](#)  
[Closings, cancellations and delays](#)

[Morning News, Florence](#)  
[Schools celebrate grandparents](#)

[The Gaffney Ledger, Gaffney](#) (subscription required)  
[Cherokee students make modest gain on ACT](#)

[Georgetown Times, Georgetown](#)  
[Georgetown ready for Irma](#)

[Greenville News, Greenville](#) (paid subscription required)  
[Greenville schools, colleges prepare for Irma](#)

[Jasper County Sun Times, Jasper](#)  
[All-clear after bomb threat at school; juvenile in custody](#)  
[List of school closings because of threat of Irma](#)

[Go Laurens, Laurens](#)  
[ACT Readiness Report trends](#)



[News 2](#), **Mt. Pleasant**

[Hurricane Irma: Closings and delays](#)

[Sun News](#), **Myrtle Beach**

[Georgetown closing early Friday ahead of Irma](#)

[Times and Democrat](#), **Orangeburg**

[Parents cite concerns about sugar in food](#)

[Schools waiting before closing](#)

[The Herald](#), **Rock Hill**

[Students affected by freeze to attend Fort Mill Elem.](#)

[Upstate Today](#), **Seneca** (paid subscription required)

[Oconee, Pickens officials monitoring Hurricane Irma](#)

[WSPA](#), **Spartanburg**

[Two students, one other hurt after bus crash](#)

[The Item](#), **Sumter** (paid subscription required)

[Board decides to meet today](#)

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---

**From:** Rhoads, Dereck H <dereck.rhoads@beaufort.k12.sc.us>  
**Sent:** Thursday, September 7, 2017 9:58 AM  
**To:** BCSD Principals DL  
**Cc:** BCSD ISD Directors and Coordinators DL; Chauhan, Mark H  
**Subject:** Update: Keeping learning going if Irma hits

**Importance:** High

Principals,

Thank you to everyone for the information re devices. We will not be able to execute virtual learning in elementary or middle schools at this time. However, we are working to execute in all high schools. High school principals will continue to receive information. Per our discussion yesterday, we anticipate holding the virtual meeting with teachers this afternoon. Thx all!

Dereck

Dereck H. Rhoads, Ed.D.  
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---

**From:** Dereck Rhoads <[dereck.rhoads@beaufort.k12.sc.us](mailto:dereck.rhoads@beaufort.k12.sc.us)>  
**Date:** Wednesday, September 6, 2017 at 9:04 AM  
**To:** BCSD Principals DL <[BCSDPrincipalsDL@beaufort.k12.sc.us](mailto:BCSDPrincipalsDL@beaufort.k12.sc.us)>  
**Cc:** BCSD ISD Directors and Coordinators DL <[BCSDISDDirectorsandCoordinatorsDL@beaufort.k12.sc.us](mailto:BCSDISDDirectorsandCoordinatorsDL@beaufort.k12.sc.us)>, Mark Chauhan <[mark.chauhan@beaufort.k12.sc.us](mailto:mark.chauhan@beaufort.k12.sc.us)>  
**Subject:** Keeping learning going if Irma hits

Principals,

We are working on executing plans to keeping learning happening if Irma hits. Our understanding is that all schools have devices out to students except BHS. We are working to assist BHS. We need to know if any other schools have NOT completed issuing devices to students. No need to "reply all" - just send me back a reply to this email if you have NOT completed your roll out.

Thx!

Dereck

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