

**SPRING-FORD AREA SCHOOL DISTRICT**

**FINANCIAL STATEMENTS  
AND SUPPLEMENTARY INFORMATION**

*Year Ended June 30, 2020*

## **INTRODUCTORY SECTION**

# SPRING-FORD AREA SCHOOL DISTRICT

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YEAR ENDED JUNE 30, 2020

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## **FINANCIAL SECTION**

## ***Independent Auditors' Report***

To the Board of School Directors  
Spring-Ford Area School District  
Royersford, Pennsylvania

### ***Report on the Financial Statements***

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Spring-Ford Area School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Spring-Ford Area School District's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditors' Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

To the Board of School Directors  
Spring-Ford Area School District  
Royersford, Pennsylvania

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Spring-Ford Area School District as of June 30, 2020, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Emphasis of Matter***

As discussed in Note V, the spread of the COVID-19 coronavirus is affecting the United States and global economies and may have an impact on Spring-Ford Area School District's operational and financial performance. At this point, Spring-Ford Area School District cannot reasonably estimate the impact on its operations or financial results. Our opinion is not modified with respect to this matter.

### ***Other Matters***

#### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 6 through 19, budgetary comparison information on pages 70 and 71, schedule of the school district's proportionate share of the PSERS net pension liability on page 72, schedule of the school district's PSERS pension contributions on page 73, schedule of the school district's proportionate share of the PSERS net other postemployment benefit plan liability on page 74, schedule of the school district's PSERS other postemployment benefit plan contributions on page 75 and schedule of changes in the total other postemployment benefit plan liability and related ratios on page 76 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### *Other Information*

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Spring-Ford Area School District's basic financial statements. The supplementary information listed in the table of contents and the schedule of expenditures of federal awards, as required by the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

To the Board of School Directors  
Spring-Ford Area School District  
Royersford, Pennsylvania

The supplementary information and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the basic financial statements as a whole.

***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated January 14, 2021, on our consideration of the Spring-Ford Area School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Spring-Ford Area School District's internal control over financial reporting and compliance.



Limerick, Pennsylvania  
January 14, 2021



**SPRING-FORD AREA SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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This discussion and analysis of Spring-Ford Area School District's financial performance provides an overall review of the District's financial activities for the fiscal year ended June 30, 2020. The intent of this discussion and analysis is to look at the District's financial performance as a whole; readers should also review the audited financial statements and the related disclosures to enhance their understanding of the District's financial performance.

Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34, *Basic Financial Statements--and Management's Discussion and Analysis--for State and Local Governments*, issued in June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

**FINANCIAL HIGHLIGHTS**

The District completed the fiscal year 2019/2020 with liabilities and deferred inflows of resources of \$353,817,214 exceeding assets and deferred outflows of resources of \$296,191,742 by \$57,625,472. In comparison the total net position of the district increased \$4,645,964 year-over-year.

- The governmental activities total assets decreased by \$3,596,495 over prior year.
- The District's business-type activities, which are comprised of the Food Service Fund, showed a decrease of \$514,942 in total assets from prior year.
- At the end of the current fiscal year, the unassigned, undesignated fund balance of the General Fund was \$14,154,715 compared to the prior year of \$12,755,024, an increase of \$1,399,691.
- The Board continues to review the fund balance of the District and strives to maintain the fund balance to within 5-8% of the total budgeted expenditures, or in future years will budget to replenish the fund balance, should it be necessary.

**USING THE BASIC FINANCIAL STATEMENTS**

This annual report consists of two distinct series of financial statements: the District as a whole, and by fund.

The first two statements are government-wide financial statements (District as a whole). These are the Condensed Statement of Net Position, and the Statement of Activities. The statements provide both long-term and short-term information about the District's overall financial status.

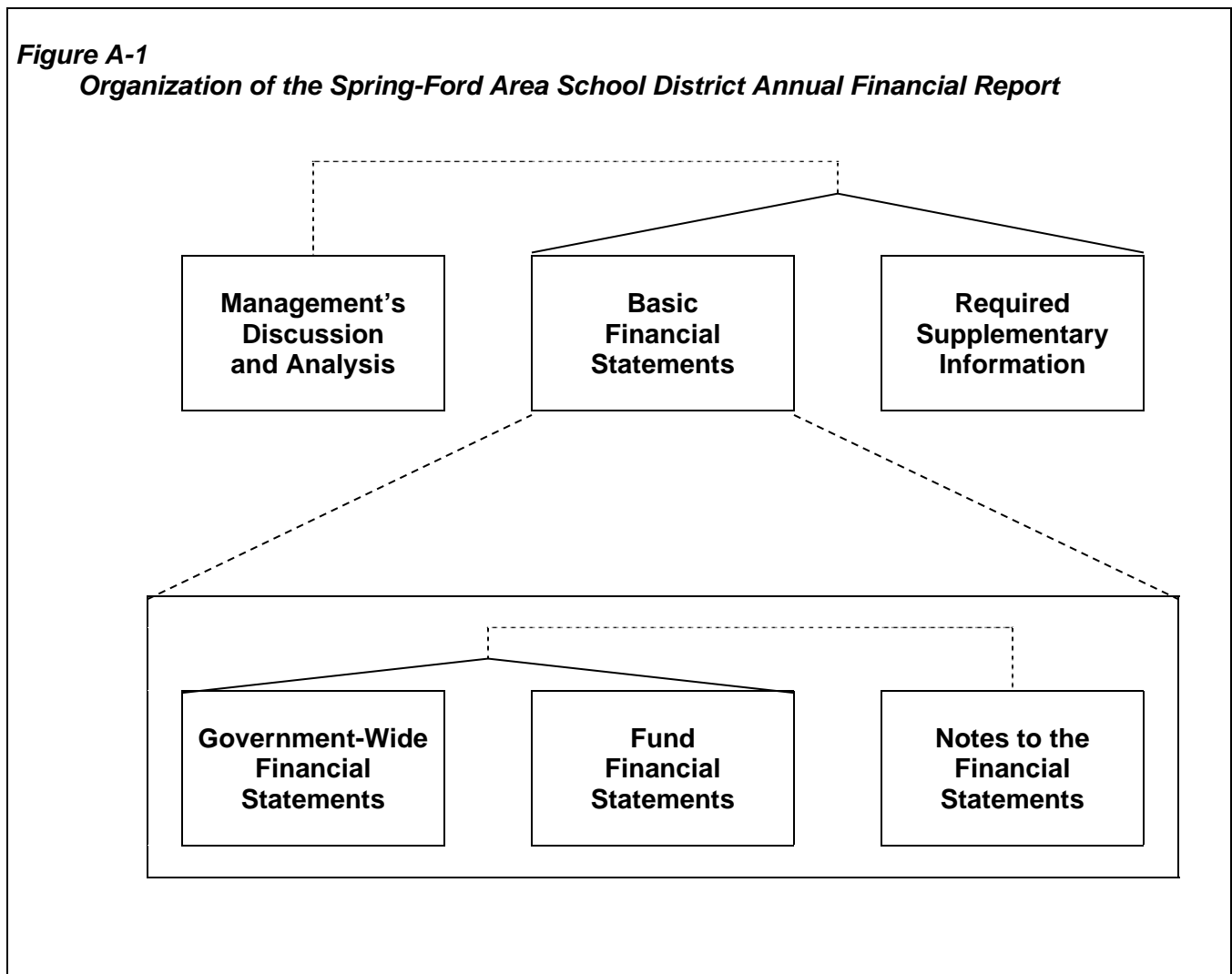
**SPRING-FORD AREA SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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The remaining statements (by fund) focus on individual parts of the District's operations in more detail. The Governmental Funds statements focus on how general District services were financed in the short term, as well as what remains for future spending. The Proprietary Fund statements offer short and long term financial information about the activities the District operates as a business. For this District, this is the Food Service Fund. The Fiduciary Fund statements provide information about financial relationships where the District acts solely as a trustee or agent for the benefit of others to whom the resources in question belong.

The financial statements also include notes that explain some of the information in the financial statements and provide more detailed data.

Figure A-1 shows how the required parts of the financial section are arranged and relate to one another.



**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT’S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

Figure A-2 summarizes the major features of the District’s financial statements, including the portion of the District they cover and the types of information they contain. The remainder of this overview section of management’s discussion and analysis explains the structure and contents of each of the statements.

<b>Figure A-2</b>				
<b>Major Features of the Government-Wide and Fund Financial Statements</b>				
	Government-Wide Statements	Fund Financial Statements		
		Governmental Funds	Proprietary Fund	Fiduciary Funds
Scope	Entire School District (except Fiduciary Funds)	The activities of the School District that are not proprietary or fiduciary, such as special education and building maintenance	Activities the School District operates similar to private businesses: food services and adult education	Instances in which the School District administers resources on behalf of someone else, such as scholarship programs and student activities
Required financial statements	<ul style="list-style-type: none"> <li>• Statement of net position</li> <li>• Statement of activities</li> </ul>	<ul style="list-style-type: none"> <li>• Balance sheet</li> <li>• Statement of revenues, expenditures and changes in fund balances</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of net position</li> <li>• Statement of revenues, expenses and changes in net position</li> <li>• Statement of cash flows</li> </ul>	<ul style="list-style-type: none"> <li>• Statement of fiduciary net position</li> <li>• Statement of changes in fiduciary net position</li> </ul>
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus	Accrual accounting and economic resources focus
Type of asset/liability information	All assets and liabilities, both financial and capital, short-term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both financial and capital, and short-term and long-term	All assets and liabilities, both short-term and long-term; capital assets
Type of inflow/outflow information	All revenues and expenses during the year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All revenues and expenses during the year, regardless of when cash is received or paid	All additions and deductions during the year, regardless of when cash is received or paid

**SPRING-FORD AREA SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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**OVERVIEW OF FINANCIAL STATEMENTS**

**Government-Wide Statements**

The government-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the government's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year revenues and expenses are accounted for in the statement of activities regardless of when cash is received or disbursed.

The two government-wide statements report the District's net position and how it has changed. Net position, the difference between the District's assets, deferred outflows of resources, liabilities and deferred inflows of resources, is one way to measure the District's financial health or current position.

The government-wide financial statements of the District are divided into two categories:

- **Governmental Activities:** All of the District's basic services are included here, such as instruction, administration and community services. Revenues in the form of property taxes; state and federal subsidies; and state and federal grants finance most of these activities.
- **Business-Type Activities:** The District operates a food service operation and charges fees to staff, students and visitors to help it cover the costs of the food service operation. The food service operation is designed to be self-funding.

**Fund Financial Statements**

The District's fund financial statements, which begin on page 22, provide detailed information about the most significant individual funds. Some funds are required by state law and by debt requirements.

- **Governmental Funds:** Most of the District's activities are reported in Governmental Funds, which focus on the determination of financial position and change in financial position, not on income determination. Governmental Funds utilize the modified-accrual accounting method. This method of accounting measures cash and all other financial assets that can readily be converted to cash. The Governmental Funds statements provide a detailed short-term view of the District's operations. Governmental Funds information helps the reader determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and Governmental Funds is reconciled in the financial statements.
- **Proprietary Fund:** The Proprietary Fund is used to account for District activities that are similar to private sector business operations. Fee for service charges by the District to customers (external and internal customers), are reported in the Proprietary Fund. Currently the Food Service Fund is the District's sole Proprietary Fund.
- **Fiduciary Funds:** The District is the trustee for some Scholarship and Agency Funds. All of the District's fiduciary activities are reported in a separate Statement of Fiduciary Net Position on page 31. These activities are excluded from the District's other financial statements because the District cannot use these assets to finance its operations.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

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**FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE**

The District's total net position was \$(57,625,472) as of June 30, 2020, as a result of the GASB 68 pension and GASB 75 OPEB reporting requirements.

**Table A-1**  
**Condensed Statement of Net Position**  
**June 30, 2020**

	Governmental Activities	Business-Type Activities	Totals
<b>ASSETS</b>			
Current and other assets	\$ 74,932,707	\$ 59,495	\$ 74,992,202
Capital assets	179,070,190	163,426	179,233,616
TOTAL ASSETS	<u>254,002,897</u>	<u>222,921</u>	<u>254,225,818</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>			
Deferred charge on refunding, net of accumulated amortization	1,277,881	-	1,277,881
Deferred outflow s of resources, OPEB activity	1,887,043	33,000	1,920,043
Deferred outflow s of resources, pension contributions	38,066,000	702,000	38,768,000
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>41,230,924</u>	<u>735,000</u>	<u>41,965,924</u>
<b>LIABILITIES</b>			
Current and other liabilities	24,573,746	348,303	24,922,049
Long-term liabilities	308,733,312	4,281,361	313,014,673
TOTAL LIABILITIES	<u>333,307,058</u>	<u>4,629,664</u>	<u>337,936,722</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>			
Deferred inflow s of resources, OPEB activity	2,719,492	7,000	2,726,492
Deferred inflow s of resources, pension deferrals	12,916,000	238,000	13,154,000
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>15,635,492</u>	<u>245,000</u>	<u>15,880,492</u>
<b>NET POSITION</b>			
Net investment in capital assets	109,681,708	163,426	109,845,134
Restricted	1,811,274	-	1,811,274
Unrestricted	<u>(165,201,711)</u>	<u>(4,080,169)</u>	<u>(169,281,880)</u>
TOTAL NET POSITION	<u>\$ (53,708,729)</u>	<u>\$ (3,916,743)</u>	<u>\$ (57,625,472)</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

**Table A-2**  
**Condensed Statement of Net Position**  
**June 30, 2019**

	Governmental Activities	Business-Type Activities	Totals
<b>ASSETS</b>			
Current and other assets	\$ 79,544,963	\$ 564,034	\$ 80,108,997
Capital assets	178,054,429	173,829	178,228,258
<b>TOTAL ASSETS</b>	<b>257,599,392</b>	<b>737,863</b>	<b>258,337,255</b>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>			
Deferred charge on refunding, net of accumulated amortization	1,311,390	-	1,311,390
Deferred outflow s of resources, OPEB activity	1,848,140	33,000	1,881,140
Deferred outflow s of resources, pension contributions	47,134,000	869,000	48,003,000
<b>TOTAL DEFERRED OUTFLOWS OF RESOURCES</b>	<b>50,293,530</b>	<b>902,000</b>	<b>51,195,530</b>
<b>LIABILITIES</b>			
Current and other liabilities	26,593,424	202,657	26,796,081
Long-term liabilities	327,385,235	4,426,809	331,812,044
<b>TOTAL LIABILITIES</b>	<b>353,978,659</b>	<b>4,629,466</b>	<b>358,608,125</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>			
Deferred inflow s of resources, OPEB activity	2,762,096	7,000	2,769,096
Deferred inflow s of resources, pension deferrals	10,238,000	189,000	10,427,000
<b>TOTAL DEFERRED INFLOWS OF RESOURCES</b>	<b>13,000,096</b>	<b>196,000</b>	<b>13,196,096</b>
<b>NET POSITION</b>			
Net investment in capital assets	97,291,837	173,829	97,465,666
Restricted	1,794,329	-	1,794,329
Unrestricted	(158,171,999)	(3,359,432)	(161,531,431)
<b>TOTAL NET POSITION</b>	<b>\$ (59,085,833)</b>	<b>\$ (3,185,603)</b>	<b>\$ (62,271,436)</b>

Table A-3 presents the Districts Statement of Changes in Net Position. This schedule uses the financial information from the Statement of Activities found on page 21. The presentation of Table A-3 is similar to an income statement of a private industry organization.

Total revenues from governmental and Business type activities were \$166,396,011 for the fiscal year ended June 30, 2020, versus \$161,600,604 for the prior fiscal year. The main contributors to the increase were local property taxes and operating grants and contributions.

Total expenditures for the current fiscal year were \$161,750,047 versus \$162,537,675 for the prior fiscal year. The major contributors to the decrease in expenditures are related to decreased costs around maintenance costs, pupil transportation and interest on long-term debt.

Overall, the District's net position increased \$4,645,964 during the current fiscal year.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

**Table A-3**  
**Statement of Changes in Net Position**  
**Year Ended June 30, 2020**

	Governmental Activities	Business-Type Activities	Totals
<b>REVENUES</b>			
Program revenues			
Charges for services	\$ 393,279	\$ 1,398,988	\$ 1,792,267
Operating grants and contributions	25,318,781	983,433	26,302,214
Capital grants and contributions	1,088,137	-	1,088,137
General revenues			
Property taxes	110,043,827	-	110,043,827
Other taxes	13,117,911	-	13,117,911
Grants, subsidies and contributions, unrestricted	12,556,514	-	12,556,514
Investment earnings	1,244,756	23,244	1,268,000
Other	227,141	-	227,141
<b>TOTAL REVENUES</b>	<u>163,990,346</u>	<u>2,405,665</u>	<u>166,396,011</u>
<b>EXPENSES</b>			
Instruction	101,254,967	-	101,254,967
Instructional student support	15,694,847	-	15,694,847
Administrative and financial support	14,354,898	-	14,354,898
Operation and maintenance of plant	11,555,940	-	11,555,940
Pupil transportation	7,338,199	-	7,338,199
Student activities	2,539,282	-	2,539,282
Community services	35,344	-	35,344
Interest on long-term debt	1,722,640	-	1,722,640
Depreciation, unallocated	4,117,125	-	4,117,125
Food services	-	3,136,805	3,136,805
<b>TOTAL EXPENSES</b>	<u>158,613,242</u>	<u>3,136,805</u>	<u>161,750,047</u>
CHANGE IN NET POSITION	5,377,104	(731,140)	4,645,964
NET POSITION, BEGINNING	<u>(59,085,833)</u>	<u>(3,185,603)</u>	<u>(62,271,436)</u>
NET POSITION, ENDING	<u>\$ (53,708,729)</u>	<u>\$ (3,916,743)</u>	<u>\$ (57,625,472)</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

**Table A-4**  
**Statement of Changes in Net Position**  
**Year Ended June 30, 2019**

	<u>Governmental Activities</u>	<u>Business-Type Activities</u>	<u>Totals</u>
<b>REVENUES</b>			
Program revenues			
Charges for services	\$ 301,907	\$ 1,886,109	\$ 2,188,016
Operating grants and contributions	21,862,682	1,063,966	22,926,648
Capital grants and contributions	1,076,185	-	1,076,185
General revenues			
Property taxes	106,971,293	-	106,971,293
Other taxes	13,168,640	-	13,168,640
Grants, subsidies and contributions, unrestricted	12,269,349	-	12,269,349
Investment earnings	2,010,649	31,232	2,041,881
Other	958,592	-	958,592
<b>TOTAL REVENUES</b>	<u>158,619,297</u>	<u>2,981,307</u>	<u>161,600,604</u>
<b>EXPENSES</b>			
Instruction	101,422,854	-	101,422,854
Instructional student support	15,281,842	-	15,281,842
Administrative and financial support	14,085,520	-	14,085,520
Operation and maintenance of plant	11,603,699	-	11,603,699
Pupil transportation	7,752,971	-	7,752,971
Student activities	2,730,205	-	2,730,205
Community services	48,813	-	48,813
Interest on long-term debt	2,384,325	-	2,384,325
Depreciation, unallocated	4,068,923	-	4,068,923
Food services	-	3,158,523	3,158,523
<b>TOTAL EXPENSES</b>	<u>159,379,152</u>	<u>3,158,523</u>	<u>162,537,675</u>
<b>CHANGE IN NET POSITION</b>	(759,855)	(177,216)	(937,071)
<b>NET POSITION, BEGINNING</b>	<u>(58,325,978)</u>	<u>(3,008,387)</u>	<u>(61,334,365)</u>
<b>NET POSITION, ENDING</b>	<u>\$ (59,085,833)</u>	<u>\$ (3,185,603)</u>	<u>\$ (62,271,436)</u>



**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

Table A-5 compares the gross expenditures of the governmental activities of the District broken down by major category. The table further shows the net costs after applying each category's direct revenue, grants and contributions. (total cost less revenues generated by the activities).

**Table A-5**  
**Governmental Activities**  
**Years Ended June 30, 2020 and 2019**

Functions/Programs	2020		2019	
	Total Cost of Services	Net Cost of Services	Total Cost of Services	Net Cost of Services
Instruction	\$ 101,254,967	\$ 83,343,586	\$ 101,422,854	\$ 85,578,934
Instructional student support	15,694,847	14,127,912	15,281,842	13,666,645
Administrative	14,354,898	13,011,868	14,085,520	12,780,663
Operation and maintenance of plant	11,555,940	10,890,603	11,603,699	11,004,446
Pupil transportation	7,338,199	3,632,948	7,752,971	5,529,826
Student activities	2,539,282	2,022,596	2,730,205	2,157,209
Community services	35,344	31,904	48,813	43,592
Interest on long-term debt	1,722,640	634,503	2,384,325	1,308,140
Unallocated depreciation expense	4,117,125	4,117,125	4,068,923	4,068,923
<b>TOTAL GOVERNMENTAL ACTIVITIES</b>	<b>\$ 158,613,242</b>	<b>131,813,045</b>	<b>\$ 159,379,152</b>	<b>136,138,378</b>
Less unrestricted grants, subsidies		(12,556,514)		(12,269,349)
<b>TOTAL NEEDS FROM LOCAL TAXES AND OTHER REVENUES</b>		<b>\$ 119,256,531</b>		<b>\$ 123,869,029</b>

Table A-6 reflects the activities of the Food Service program, the only business-type activity of the District.

**Table A-6**  
**Business-Type Activities**  
**Years Ended June 30, 2020 and 2019**

Functions/Programs	2020		2019	
	Total Cost of Services	Net Cost of Services	Total Cost of Services	Net Cost of Services
Food services	\$ 3,136,805	\$ 754,384	\$ 3,158,523	\$ 208,448
Less investment earnings		(23,244)		(31,232)
<b>TOTAL BUSINESS-TYPE ACTIVITIES</b>		<b>\$ 731,140</b>		<b>\$ 177,216</b>

The Statement of Revenues, Expenses and Changes in Net Position for this Proprietary Fund will further detail the actual results of operations.

**SPRING-FORD AREA SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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**THE DISTRICT FUNDS**

At June 30, 2020, the District's Governmental Funds reported a combined total fund balance of \$41,171,060.

**General Fund**

The District budgeted for significant increases in health benefit costs, costs for anticipated needs of special education and future retirement and debt service cost. These areas are a challenge for the District in budgeting. The District is self-insured for health benefits for dental and prescription insurances. This category can fluctuate annually based upon the health of the individual employees within the District. Special education costs are dependent upon the type of student enrolled in the District each year. Enrollment and/or withdrawal of severely handicapped students can cause this expenditure to fluctuate. While the District does prepare a budget with a modest reserve each year for unexpected emergencies, this expenditure is dependent upon actual experience during the fiscal year.

**Capital Project Funds**

**Capital Reserve Fund** - In order to fund projects without the need of additional borrowing issues, the District has established this fund. In the past, the tax payment settlement from Exelon was transferred to the Capital Reserve. This year, the fund was used for some capital projects.

**Construction 2018 Fund** - The District established this fund in prior years for new construction capital projects.

**Debt Service Fund**

The increase was due to interest earned on investments.

**General Fund Budget**

During the fiscal year, the Board of School Directors (the "Board") authorizes revisions to the original budget to accommodate differences from the original budget to the actual expenditures of the District. All adjustments are again confirmed at the time the annual audit is accepted, which is after the end of the fiscal year. A statement showing the District's original and final budget amounts compared with amounts actually paid and received is provided on page 70.

The District applies for federal, state and local grants, and these grants cannot always be anticipated in the budgetary process.

Budgeted expenditures and other financing uses also decreased during the fiscal year as more accurate data became available. Transfers between specific categories of expenditures/financing uses occur during the year. The most significant transfers occur from the budget reserve category to specific expenditure areas.

The Budgetary Reserve is an amount used for unexpected expenditures throughout the fiscal year.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

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**CAPITAL ASSETS AND DEBT ADMINISTRATION**

**Capital Assets**

At June 30, 2020, the District had \$179,233,616 invested in a broad range of capital assets net of accumulated depreciation, including land, buildings, furniture and equipment. This amount represents a net increase (including additions, deletions and depreciation) of \$1,005,358 or 0.6% from last year.

Table A-7 reflects the capital assets of both the governmental activities and the business-type activities of the District.

**Table A-7**  
**Governmental and Business-Type Activities**  
**Capital Assets, Net of Depreciation**  
**Years Ended June 30, 2020 and 2019**

	2020	2019
Land	\$ 10,053,911	\$ 10,053,911
Construction in progress	9,665,698	8,502,012
Site improvements, net of accumulated depreciation	4,715,679	4,686,956
Buildings and building improvements, net of accumulated depreciation	144,760,814	147,203,036
Furniture and equipment, net of accumulated depreciation	10,037,514	7,782,343
	\$ 179,233,616	\$ 178,228,258

**Debt Administration**

**Table A-8**  
**Outstanding Debt**  
**Years Ended June 30, 2020 and 2019**

	2020	2019
<b>GENERAL OBLIGATION BONDS</b>		
Bonds, Series of 2018	\$ 7,185,000	\$ 7,190,000
Bonds, Series A of 2016	19,310,000	22,485,000
Bonds, Series of 2016	3,355,000	4,395,000
Bonds, Series of 2015	28,580,000	31,970,000
Bonds, Series of 2012	8,225,000	10,760,000
	\$ 66,655,000	\$ 76,800,000

The District, as a member of the Western Center for Technical Studies, issued School Lease Revenue Bonds, Series of 2016, in the total amount of \$26,315,000. Pottsgrove School District and Upper Perkiomen School District are the other two members of the Western Center. Spring-Ford's remaining portion of the debt principal obligation is estimated to be \$9,800,000.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**MANAGEMENT’S DISCUSSION AND ANALYSIS (Unaudited)**  
**YEAR ENDED JUNE 30, 2020**

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**ECONOMIC FACTORS AND NEXT YEAR’S BUDGET 2020-2021 AND RATES**

In April 2018, Moody’s Investor Services held the district’s general obligation rating steady at Aa1 with regard to the \$7.195 million in Government Obligation Bonds, Series of 2018. Moody’s cited that the Aa1 underlying rating reflects the District’s continued growth in the District’s affluent and residential tax base as well as a multi-year trend of improving finances. Further, the district’s strong financial operations have produced healthy reserve and liquidity balance. Moody’s acknowledged the District’s prudent budgeting and strategic planning and expects the District’s financial performance to remain strong.

The District expects the tax base will continue to experience moderate growth. There are numerous housing units in construction or planned in the future, as well as significant anticipated commercial development. The new assessment increases during 2019/2020 from property growth (\$60.4 million) have affected the tax base, thus generating approximately \$1.7 million in new gross tax dollars.

The District has developed many fiscal strategic planning to meet future needs of the District. These include the following: Capital Projects 5 Year Plan; Retirement Past and Future; Debt Budget and Actual; Summary of Debt Principal and Interest Requirement; Projects Financed by Bond Issues; and Future Borrowing Capacity. Because of these planning models, a Debt Service Fund account (\$4.7 million) and retirement account (\$2.9 million) are maintained and currently utilized to meet future financing needs.

The budget for the 2020/2021 fiscal year is in the amount of \$172,070,733, representing an increase of 1.7% over prior year. The District increased property taxes 2.58% to 28.1869 mills. The state cap index was 2.6% without allowable exceptions.

The comparison of revenue and expenditure categories is as follows:

**Table A-9**  
**Budgeted Revenues**

	<u>2020-2021</u>	<u>2019-2020</u>
Local	78.35%	78.51%
State	21.21%	21.05%
Federal/other	0.44%	0.44%

**Table A-10**  
**Budgeted Expenditures**

	<u>2020-2021</u>	<u>2019-2020</u>
Instruction	59.31%	59.00%
Support services	28.27%	28.48%
Non-instruction/community	1.64%	1.71%
Fund transfers/debt	10.78%	10.81%

**SPRING-FORD AREA SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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**FUTURE ECONOMIC FACTORS**

At the time these financial statements were prepared and audited, the District was aware of the following circumstances that could significantly affect its financial health in the future:

**Act 1**

The Taxpayer Relief Act Special Session Act 1 of 2006 ("Act 1") is complex legislation designed to provide property tax relief for homeowners. In doing so Act 1 sets aside tax revenue from the gaming industry in Pennsylvania to offset a portion of property taxes levied by school districts in the form of homestead and/or farmstead discounts. However, Act 1 also places restrictions on the amount a school district can raise property taxes to meet its expenses. Each year the state sets the maximum amount a school district may increase its property taxes referred to as the "Index". There are currently three exceptions whereby a school district may increase the property tax greater than the Index. However, tax increases above the Index are permitted, but only through voter approval. Unlike its predecessors, Act 1 is mandatory. Act 1 may have many collateral consequences for school districts, including negative impacts to education programs, possible bond downgrade and related borrowing expense, and many diverse required actions.

**Collective Bargaining Contract**

The Board and the Spring-Ford Education Association most recent collective bargaining agreement that was ratified on August 28, 2017. This contract will expire on June 30, 2021.

**Assessment**

The District continues to work closely with its solicitor and appraisal companies to settle assessment appeals in the best interest of the District. While new commercial growth will help offset losses, the District must be very cautious with forecasting revenue to meet expenses. The District has hired an appraiser and the District solicitor to represent the interest of the District in resolving these disputes and hopefully arriving at a mutually agreed settlement. The District does have reserve accounts to assist with major negative losses.

**Self-Funding Insurances and Insurance Plans**

Beginning in 2010/11, the District moved to self-funded health insurance and vision. Previously, the District's health and vision coverage was fully insured with Independence Blue Cross. The District was already self-funded for its prescription and dental plans. The District continues to work with the Chester County Intermediate Unit with The Reschini Group as the medical consultant.

**SPRING-FORD AREA SCHOOL DISTRICT**  
MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)  
YEAR ENDED JUNE 30, 2020

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The District continually reviews its insurance plans to control escalating health care costs. The District currently offers different levels of Personal Choice plans whereby participants make higher contributions for the more expensive plans. Further, to limit or hedge the exposures of self-insurance, the District has purchased stop-loss insurance for potential high-dollar claims. As a result of self-insuring, the District has incurred year-over-year premium increases of less than 8% for the past three years.

**Act 32- County-Wide EIT Collection**

PA Act 32 of 2009 amends the Local Tax Enabling Act (LTEA Act 5111 of 1965) to provide for consolidation of the collection of local earned income tax (EIT) at the county level starting January 1, 2012. The act has two overarching purposes: To establish state-wide uniformity in tax rules, procedures and forms; to provide greater tax collection efficiency by reducing the large number of tax collectors; and to consolidate local EIT collection at the county level. The District is involved in the TCC (Tax Collection Committee) to form a tax collection bureau and hire a tax collection agency to collect EIT for all school districts and municipalities within the county. The TCC group has appointed Berkheimer as the tax collection agency with the option of districts/municipalities to select an early implementation of EIT and LST (Local Service Taxes) beginning January 1, 2011.

**COVID-19**

In March 2020, Montgomery County was the first county in Pennsylvania to cease face to face operations due to the rise of cases related to the COVID-19 pandemic. As a result, we transitioned to remote learning for the remainder of the 2019-2020 school year. With this transition brought additional costs associated with technology and personal protective equipment for staff related to the pandemic who were onsite providing services including meals and food for our community. The District was mandated through the state legislature to continue to pay employees regardless of whether they were performing work. In particular, this meant that the transition to remote learning provided minimal expenditure relief.

**CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

Our financial report is designed to provide our citizens, taxpayers, parents, students, investors and creditors with a general overview of the District's finances and to show the Board's accountability for the money it receives. If you have questions about this report or wish to request additional financial information, please contact James D. Fink, CFO at Spring-Ford Area School District, 857 South Lewis Road, Royersford, PA 19468, or (610) 705-6000.

# SPRING-FORD AREA SCHOOL DISTRICT

## STATEMENT OF NET POSITION

JUNE 30, 2020

	Governmental Activities	Business-Type Activities	Totals
<b>ASSETS</b>			
Cash and cash equivalents	\$ 51,409,992	\$ 2,292,905	\$ 53,702,897
Cash and cash equivalents, restricted (Note T)	1,427,695	-	1,427,695
Investments	7,362,816	-	7,362,816
Taxes receivable, net	1,403,329	-	1,403,329
Internal balances	2,312,450	(2,312,450)	-
Due from other governments	9,592,552	63,473	9,656,025
Other receivables, net	253,152	2,525	255,677
Inventories	436,687	13,042	449,729
Prepaid expenses	734,034	-	734,034
Capital assets, net of accumulated depreciation			
Land	10,053,911	-	10,053,911
Construction in progress	9,665,698	-	9,665,698
Site improvements	4,715,679	-	4,715,679
Buildings and building improvements	144,760,814	-	144,760,814
Furniture and equipment	9,874,088	163,426	10,037,514
<b>TOTAL ASSETS</b>	<b>254,002,897</b>	<b>222,921</b>	<b>254,225,818</b>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>			
Deferred charge on refunding, net of accumulated amortization	1,277,881	-	1,277,881
Deferred outflows of resources, OPEB activity	1,887,043	33,000	1,920,043
Deferred outflows of resources, pension activity	38,066,000	702,000	38,768,000
<b>TOTAL DEFERRED OUTFLOWS OF RESOURCES</b>	<b>41,230,924</b>	<b>735,000</b>	<b>41,965,924</b>
<b>LIABILITIES</b>			
Accounts payable	4,061,105	45,499	4,106,604
Accrued salaries and benefits	19,521,914	94,058	19,615,972
Accrued interest	939,047	-	939,047
Unearned revenue	45,623	208,746	254,369
Other liabilities	6,057	-	6,057
Long-term liabilities			
Portion due or payable within one year			
Bonds payable	10,550,000	-	10,550,000
Compensated absences	957,449	-	957,449
Portion due or payable after one year			
Bonds payable	60,116,363	-	60,116,363
Compensated absences	3,251,810	62,361	3,314,171
Net pension liability	218,884,000	4,035,000	222,919,000
Other postemployment benefit obligations	14,973,690	184,000	15,157,690
<b>TOTAL LIABILITIES</b>	<b>333,307,058</b>	<b>4,629,664</b>	<b>337,936,722</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>			
Deferred inflows of resources, OPEB activity	2,719,492	7,000	2,726,492
Deferred inflows of resources, pension activity	12,916,000	238,000	13,154,000
	<b>15,635,492</b>	<b>245,000</b>	<b>15,880,492</b>
<b>NET POSITION</b>			
Net investment in capital assets	109,681,708	163,426	109,845,134
Restricted for			
Self-funded insurance	1,427,695	-	1,427,695
Special education compensatory	383,579	-	383,579
Unrestricted	(165,201,711)	(4,080,169)	(169,281,880)
<b>TOTAL NET POSITION</b>	<b>\$ (53,708,729)</b>	<b>\$ (3,916,743)</b>	<b>\$ (57,625,472)</b>

See accompanying notes to the basic financial statements.

# SPRING-FORD AREA SCHOOL DISTRICT

## STATEMENT OF ACTIVITIES

YEAR ENDED JUNE 30, 2020

Functions/Programs	Expenses	Program Revenues		
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions
<b>GOVERNMENTAL ACTIVITIES</b>				
Instruction				
Regular programs	\$ 63,221,919	\$ 159,400	\$ 10,202,715	\$ -
Special programs	34,824,772	-	7,492,132	-
Vocational education programs	3,147,664	-	-	-
Other instructional programs	60,612	-	57,134	-
Support services				
Pupil personnel services	6,679,380	-	707,858	-
Instructional staff services	6,366,995	-	696,507	-
Administration services	7,828,415	-	880,700	-
Pupil health services	2,648,472	-	162,570	-
Business services	1,179,818	-	163,639	-
Operation and maintenance of plant services	11,555,940	-	665,337	-
Student transportation services	7,338,199	-	3,705,251	-
Central services	5,219,438	-	298,691	-
Other services	127,227	-	-	-
Operation of non-instructional services				
Student activities	2,539,282	233,879	282,807	-
Community services	35,344	-	3,440	-
Interest on long-term debt	1,722,640	-	-	1,088,137
Depreciation, unallocated	4,117,125	-	-	-
<b>TOTAL GOVERNMENTAL ACTIVITIES</b>	<b>158,613,242</b>	<b>393,279</b>	<b>25,318,781</b>	<b>1,088,137</b>
<b>BUSINESS-TYPE ACTIVITIES</b>				
Food service	3,136,805	1,398,988	983,433	-
<b>TOTAL DISTRICT ACTIVITIES</b>	<b>\$ 161,750,047</b>	<b>\$ 1,792,267</b>	<b>\$ 26,302,214</b>	<b>\$ 1,088,137</b>

### GENERAL REVENUES

#### Taxes

Property taxes, levied for general purposes

Public utility taxes

Payment in lieu of taxes

Earned income taxes

Occupation taxes

Grants and contributions not restricted to specific programs

Investment earnings

Miscellaneous

#### TOTAL GENERAL REVENUES

#### CHANGE IN NET POSITION

NET POSITION AT BEGINNING OF YEAR

NET POSITION AT END OF YEAR

See accompanying notes to the basic financial statements.



Net (Expense) Revenue and Changes in Net Position		
Governmental Activities	Business-Type Activities	Totals
\$ (52,859,804)	\$ -	\$ (52,859,804)
(27,332,640)	-	(27,332,640)
(3,147,664)	-	(3,147,664)
(3,478)	-	(3,478)
(5,971,522)	-	(5,971,522)
(5,670,488)	-	(5,670,488)
(6,947,715)	-	(6,947,715)
(2,485,902)	-	(2,485,902)
(1,016,179)	-	(1,016,179)
(10,890,603)	-	(10,890,603)
(3,632,948)	-	(3,632,948)
(4,920,747)	-	(4,920,747)
(127,227)	-	(127,227)
(2,022,596)	-	(2,022,596)
(31,904)	-	(31,904)
(634,503)	-	(634,503)
(4,117,125)	-	(4,117,125)
<u>(131,813,045)</u>	<u>-</u>	<u>(131,813,045)</u>
<u>-</u>	<u>(754,384)</u>	<u>(754,384)</u>
<u>(131,813,045)</u>	<u>(754,384)</u>	<u>(132,567,429)</u>
110,043,827	-	110,043,827
105,933	-	105,933
1,700,583	-	1,700,583
11,158,358	-	11,158,358
153,037	-	153,037
12,556,514	-	12,556,514
1,244,756	23,244	1,268,000
227,141	-	227,141
<u>137,190,149</u>	<u>23,244</u>	<u>137,213,393</u>
5,377,104	(731,140)	4,645,964
<u>(59,085,833)</u>	<u>(3,185,603)</u>	<u>(62,271,436)</u>
\$ <u><u>(53,708,729)</u></u>	\$ <u><u>(3,916,743)</u></u>	\$ <u><u>(57,625,472)</u></u>

# SPRING-FORD AREA SCHOOL DISTRICT

## BALANCE SHEET

### GOVERNMENTAL FUNDS

JUNE 30, 2020

	General Fund	Capital Reserve Fund	Construction 2018 Fund	Debt Service Fund	Total Governmental Funds
<b>ASSETS</b>					
Cash and cash equivalents	\$ 39,493,053	\$ 4,531,531	\$ 1,134,461	\$ 6,250,947	\$ 51,409,992
Cash and cash equivalents, restricted (Note T)	1,427,695	-	-	-	1,427,695
Investments	6,170,872	1,191,944	-	-	7,362,816
Taxes receivable	1,403,329	-	-	-	1,403,329
Due from other funds	4,369,491	3,096,842	-	-	7,466,333
Due from other governments	7,658,455	-	-	-	7,658,455
Other receivables	253,152	-	-	-	253,152
Prepaid items	734,034	-	-	-	734,034
<b>TOTAL ASSETS</b>	<b>\$ 61,510,081</b>	<b>\$ 8,820,317</b>	<b>\$ 1,134,461</b>	<b>\$ 6,250,947</b>	<b>\$ 77,715,806</b>
<b>LIABILITIES</b>					
Accounts payable	\$ 3,824,453	\$ 232,870	\$ 3,782	\$ -	\$ 4,061,105
Due to other funds	9,272,400	-	-	1,512,000	10,784,400
Unearned revenue	12,797	-	-	-	12,797
Accrued salaries and benefits	19,521,914	-	-	-	19,521,914
Other liabilities	6,057	-	-	-	6,057
Current portion of compensated absences	957,449	-	-	-	957,449
<b>TOTAL LIABILITIES</b>	<b>33,595,070</b>	<b>232,870</b>	<b>3,782</b>	<b>1,512,000</b>	<b>35,343,722</b>
<b>DEFERRED INFLOWS OF RESOURCES</b>					
Unavailable revenue, property taxes	1,201,024	-	-	-	1,201,024
<b>FUND BALANCES</b>					
Nonspendable, prepaid expenses	734,034	-	-	-	734,034
Restricted for					
Capital projects	-	-	1,130,679	-	1,130,679
Self-funded insurance	1,427,695	-	-	-	1,427,695
Special education compensatory	383,579	-	-	-	383,579
Committed to					
Capital projects	-	8,587,447	-	-	8,587,447
Future retirement rate increase	2,886,152	-	-	-	2,886,152
Assigned to					
Subsequent year's budget, payroll and benefits	4,000,000	-	-	-	4,000,000
Future tax assessment appeals	1,627,812	-	-	-	1,627,812
Self-funded insurance	1,500,000	-	-	-	1,500,000
Debt service	-	-	-	4,738,947	4,738,947
Unassigned	14,154,715	-	-	-	14,154,715
<b>TOTAL FUND BALANCES</b>	<b>26,713,987</b>	<b>8,587,447</b>	<b>1,130,679</b>	<b>4,738,947</b>	<b>41,171,060</b>
<b>TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES AND FUND BALANCES</b>	<b>\$ 61,510,081</b>	<b>\$ 8,820,317</b>	<b>\$ 1,134,461</b>	<b>\$ 6,250,947</b>	<b>\$ 77,715,806</b>

See accompanying notes to the basic financial statements.

# SPRING-FORD AREA SCHOOL DISTRICT

## RECONCILIATION OF TOTAL GOVERNMENTAL FUNDS BALANCES TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2020

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TOTAL GOVERNMENTAL FUNDS BALANCES	\$ 41,171,060
<p>Capital assets used in governmental activities are not current financial resources and therefore are not reported in the funds. These assets consist of:</p>	
Land	10,053,911
Construction in progress	9,665,698
Site improvements	4,715,679
Buildings and building improvements	144,760,814
Furniture and equipment	9,874,088
<p>Deferred charges on refunding used in governmental activities are not financial resources and therefore are not reported in the funds. These assets consist of:</p>	
Deferred amount on refunding	4,189,863
Accumulated amortization	(2,911,982)
<p>Deferred inflows and outflows of resources related to pension and OPEB activities are not financial resources and therefore not reported in the governmental funds.</p>	
	24,317,551
<p>The assets and liabilities of certain Internal Service Funds are not included in the fund financial statements but are included in the governmental activities on the statement of net position.</p>	
	5,630,517
<p>Some liabilities are not due and payable in the current period and therefore are not reported in the funds. Those liabilities consist of:</p>	
Accrued interest	(939,047)
Bonds payable	(70,666,363)
Compensated absences	(3,251,810)
Net pension liability	(218,884,000)
Other postemployment benefits	(14,973,690)
<p>Governmental Funds follow the purchase method of inventory; therefore, no inventory is reflected on the balance sheet. However, the statement of net position uses the consumption method of inventory.</p>	
	436,687
<p>Some of the District's revenues will be collected after year-end but are not available soon enough to pay for the current period's expenditures and therefore are either deferred in the funds, or not reported at all in the funds.</p>	
	<u>3,102,295</u>
NET POSITION OF GOVERNMENTAL ACTIVITIES	\$ <u><u>(53,708,729)</u></u>

See accompanying notes to the basic financial statements.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**STATEMENT OF REVENUES, EXPENDITURES AND**  
**CHANGES IN FUND BALANCES**  
**GOVERNMENTAL FUNDS**  
**YEAR ENDED JUNE 30, 2020**

	<u>General Fund</u>	<u>Capital Reserve Fund</u>	<u>Construction 2018 Fund</u>	<u>Debt Service Fund</u>	<u>Total Governmental Funds</u>
<b>REVENUES</b>					
Local sources	\$ 126,367,684	\$ 98,584	\$ 24,169	\$ 53,745	\$ 126,544,182
State sources	33,591,571	-	-	-	33,591,571
Federal sources	1,814,013	-	-	-	1,814,013
<b>TOTAL REVENUES</b>	<u>161,773,268</u>	<u>98,584</u>	<u>24,169</u>	<u>53,745</u>	<u>161,949,766</u>
<b>EXPENDITURES</b>					
Instruction	98,090,492	-	-	-	98,090,492
Support services	46,436,300	3,280,080	14,729	-	49,731,109
Operation of non-instructional services	2,537,402	-	-	-	2,537,402
Facilities acquisition, construction and improvement services	57,413	2,090,109	1,171,604	-	3,319,126
Debt service	13,247,711	-	-	-	13,247,711
Refund of prior year revenues	7,178	-	-	-	7,178
<b>TOTAL EXPENDITURES</b>	<u>160,376,496</u>	<u>5,370,189</u>	<u>1,186,333</u>	<u>-</u>	<u>166,933,018</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>	<u>1,396,772</u>	<u>(5,271,605)</u>	<u>(1,162,164)</u>	<u>53,745</u>	<u>(4,983,252)</u>
<b>OTHER FINANCING SOURCES (USES)</b>					
Transfers in	2,962,000	3,090,892	-	-	6,052,892
Transfers out	(3,090,892)	-	-	(1,512,000)	(4,602,892)
Insurance recoveries	2,021	-	-	-	2,021
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>(126,871)</u>	<u>3,090,892</u>	<u>-</u>	<u>(1,512,000)</u>	<u>1,452,021</u>
<b>NET CHANGE IN FUND BALANCES</b>	1,269,901	(2,180,713)	(1,162,164)	(1,458,255)	(3,531,231)
<b>FUND BALANCES AT BEGINNING OF YEAR</b>	<u>25,444,086</u>	<u>10,768,160</u>	<u>2,292,843</u>	<u>6,197,202</u>	<u>44,702,291</u>
<b>FUND BALANCES AT END OF YEAR</b>	<u>\$ 26,713,987</u>	<u>\$ 8,587,447</u>	<u>\$ 1,130,679</u>	<u>\$ 4,738,947</u>	<u>\$ 41,171,060</u>

See accompanying notes to the basic financial statements.

# SPRING-FORD AREA SCHOOL DISTRICT

## RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2020

---

NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS FORWARD	\$ <u>(3,531,231)</u>
<p>Capital outlays are reported in Governmental Funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays (\$7,083,347) exceeds depreciation (\$6,067,586) in the current period.</p>	1,015,761
<p>Because some property taxes will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the Governmental Funds. Unavailable tax revenues increased by this amount this year.</p>	111,640
<p>Because some transportation revenue will not be collected for several months after the District's fiscal year ends, they are not considered as "available" revenues in the Governmental Funds. Unavailable revenues increased by this amount this year.</p>	1,934,097
<p>The issuance of long-term debt provides current financial resources to Governmental Funds, while the repayment of the principal of long-term debt consumes the current financial resources of Governmental Funds. Neither transaction, however, has any effect on net position. Also, Governmental Funds report the effect of premiums, discounts and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of activities. This amount is the net effect of these differences in the treatment of long-term debt and related items.</p>	11,374,110
<p>Some expenses reported in the statement of activities do not require the use of current financial resources and are not reported as expenditures in Governmental Funds:</p>	
Accrued interest not reflected in Governmental Funds	150,961
Pension plan expense	(3,764,000)
<p>In the statement of activities, certain operating expenses--compensated absences (vacations and sick leave)--are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are measured by the amount of financial resources used (essentially, the amounts actually paid).</p>	<u>(300,564)</u>
SUBTOTAL ADJUSTMENTS FORWARD	\$ <u>10,522,005</u>

# SPRING-FORD AREA SCHOOL DISTRICT

## RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2020

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NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS FORWARDED	\$ (3,531,231)
SUBTOTAL ADJUSTMENTS FORWARDED	10,522,005
<p>The net change in the liability for the net OPEB obligation is reported in the government-wide statements but not in the Governmental Funds statements.</p>	(284,582)
<p>The Internal Service Fund is used by management to charge the costs of certain activities, such as health insurance, to individual funds. The net revenue (expense) of the Internal Service Fund is reported with governmental activities.</p>	(1,450,000)
<p>Governmental Funds use the purchase method of inventory, where all items purchased are charged to expenditures. However, the statement of activities is reflected on the consumption method of recording inventory type items; therefore, the adjustment reflects the inventory difference.</p>	<u>120,912</u>
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	<u>\$ 5,377,104</u>

*See accompanying notes to the basic financial statements.*

# SPRING-FORD AREA SCHOOL DISTRICT

## STATEMENT OF NET POSITION

### PROPRIETARY FUNDS

JUNE 30, 2020

	Business-Type Activities	Governmental Activities
	Enterprise Fund	Internal Service Fund
	Food Service Fund	Self-Insurance Fund
<b>ASSETS</b>		
<b>CURRENT ASSETS</b>		
Cash and cash equivalents	\$ 2,292,905	\$ -
Due from other funds	545,041	5,630,517
Due from other governments	63,473	-
Other receivables	2,525	-
Inventories	13,042	-
TOTAL CURRENT ASSETS	<u>2,916,986</u>	<u>5,630,517</u>
<b>CAPITAL ASSETS</b>		
Furniture and equipment	1,165,323	-
Accumulated depreciation	(1,001,897)	-
TOTAL CAPITAL ASSETS	<u>163,426</u>	<u>-</u>
TOTAL ASSETS	<u>3,080,412</u>	<u>5,630,517</u>
<b>DEFERRED OUTFLOWS OF RESOURCES</b>		
Deferred outflows of resources, OPEB activity	33,000	-
Deferred outflows of resources, pension activity	702,000	-
TOTAL DEFERRED OUTFLOWS OF RESOURCES	<u>735,000</u>	<u>-</u>
<b>LIABILITIES</b>		
<b>CURRENT LIABILITIES</b>		
Due to other funds	2,857,491	-
Accounts payable	45,499	-
Unearned revenue	208,746	-
Accrued salaries and benefits	94,058	-
TOTAL CURRENT LIABILITIES	<u>3,205,794</u>	<u>-</u>
<b>NONCURRENT LIABILITIES</b>		
Compensated absences	62,361	-
Net pension liability	4,035,000	-
Net OPEB liability	184,000	-
TOTAL NONCURRENT LIABILITIES	<u>4,281,361</u>	<u>-</u>
TOTAL LIABILITIES	<u>7,487,155</u>	<u>-</u>
<b>DEFERRED INFLOWS OF RESOURCES</b>		
Deferred inflows of resources, OPEB activity	7,000	-
Deferred inflows of resources, pension activity	238,000	-
TOTAL DEFERRED INFLOWS OF RESOURCES	<u>245,000</u>	<u>-</u>
<b>NET POSITION</b>		
Net investment in capital assets	163,426	-
Unrestricted	(4,080,169)	5,630,517
TOTAL NET POSITION	<u>\$ (3,916,743)</u>	<u>\$ 5,630,517</u>

See accompanying notes to the basic financial statements.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**STATEMENT OF REVENUES, EXPENSES AND**  
**CHANGES IN NET POSITION**  
**PROPRIETARY FUNDS**  
**YEAR ENDED JUNE 30, 2020**

	Business-Type Activities <u>Enterprise Fund</u> Food <u>Service Fund</u>	Governmental Activities <u>Internal Service Fund</u> Self-Insurance <u>Fund</u>
OPERATING REVENUES		
Charges for services	\$ <u>1,398,988</u>	\$ <u>-</u>
OPERATING EXPENSES		
Salaries	1,070,931	-
Employee benefits	923,293	-
Purchased property service	466	-
Other purchased service	940,216	-
Supplies	173,296	-
Operation of building services	1,585	-
Care and upkeep of equipment services	13,770	-
Staff services	905	-
Depreciation	10,403	-
Other operating expenses	1,940	-
TOTAL OPERATING EXPENSES	<u>3,136,805</u>	<u>-</u>
OPERATING LOSS	<u>(1,737,817)</u>	<u>-</u>
NONOPERATING REVENUES		
Earnings on investments	23,244	-
State sources	253,361	-
Federal sources	730,072	-
TOTAL NONOPERATING REVENUES	<u>1,006,677</u>	<u>-</u>
LOSS BEFORE TRANSFERS	<u>(731,140)</u>	<u>-</u>
TRANSFERS OUT	<u>-</u>	<u>(1,450,000)</u>
CHANGE IN NET POSITION	<u>(731,140)</u>	<u>(1,450,000)</u>
NET POSITION AT BEGINNING OF YEAR	<u>(3,185,603)</u>	<u>7,080,517</u>
NET POSITION AT END OF YEAR	<u>\$ (3,916,743)</u>	<u>\$ 5,630,517</u>

*See accompanying notes to the basic financial statements.*



# SPRING-FORD AREA SCHOOL DISTRICT

## STATEMENT OF CASH FLOWS

### PROPRIETARY FUNDS

YEAR ENDED JUNE 30, 2020

	Business-Type Activities	Governmental Activities
	Enterprise Fund	Internal Service Fund
	Food Service Fund	Self-Insurance Fund
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>		
Cash received from customers	\$ 1,491,710	\$ -
Payments to employees	(1,839,805)	-
Payments to suppliers	294,555	-
Payments to other governments	(63,673)	-
NET CASH USED BY OPERATING ACTIVITIES	<u>(117,213)</u>	<u>-</u>
<b>CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>		
Advances from other funds	(209,119)	-
Federal sources	597,520	-
State sources	246,736	-
NET CASH PROVIDED BY NONCAPITAL FINANCING ACTIVITIES	<u>635,137</u>	<u>-</u>
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>		
Earnings on investments	<u>23,244</u>	<u>-</u>
NET INCREASE IN CASH AND CASH EQUIVALENTS	541,168	-
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	<u>1,751,737</u>	<u>-</u>
CASH AND CASH EQUIVALENTS AT END OF YEAR	<u>\$ 2,292,905</u>	<u>\$ -</u>

# SPRING-FORD AREA SCHOOL DISTRICT

## STATEMENT OF CASH FLOWS

### PROPRIETARY FUNDS

YEAR ENDED JUNE 30, 2020

	Business-Type Activities	Governmental Activities
	Enterprise Fund	Internal Service Fund
	Food Service Fund	Self-Insurance Fund
<b>RECONCILIATION OF OPERATING LOSS TO NET CASH PROVIDED BY OPERATING ACTIVITIES</b>		
Operating loss	\$ (1,737,817)	\$ -
Adjustments to reconcile operating loss to net cash provided by operating activities		
Depreciation	10,403	-
Donated foods	130,851	-
Pension expense	71,000	-
(Increase) decrease in		
Other receivables	(1,936)	-
Inventories	52,129	-
Increase (decrease) in		
Due to other funds	1,212,959	-
Accounts payable	30,794	-
Accrued salaries and benefits	20,194	-
Unearned revenue	94,658	-
Compensated absences	(448)	-
	<u>                    </u>	<u>                    </u>
NET CASH USED BY OPERATING ACTIVITIES	\$ <u><u>(117,213)</u></u>	\$ <u><u>-</u></u>
<b>SUPPLEMENTAL DISCLOSURES</b>		
Noncash activities		
Donated foods	\$ 130,851	\$ -

See accompanying notes to the basic financial statements.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**STATEMENT OF FIDUCIARY NET POSITION**  
**FIDUCIARY FUNDS**  
**JUNE 30, 2020**

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	<u>Scholarship Trust Funds</u>	<u>Agency Funds</u>
<b>ASSETS</b>		
Cash and cash equivalents	\$ 120,776	\$ 232,499
Other accounts receivable	<u>8,860</u>	<u>-</u>
TOTAL ASSETS	129,636	<u>\$ 232,499</u>
<b>LIABILITIES</b>		
Accounts payable	<u>37,853</u>	<u>\$ 232,499</u>
<b>NET POSITION</b>		
Held in trust for benefits and other purposes	<u>\$ 91,783</u>	

*See accompanying notes to the basic financial statements.*

**SPRING-FORD AREA SCHOOL DISTRICT**  
STATEMENT OF CHANGES IN FIDUCIARY NET POSITION  
FIDUCIARY FUNDS  
YEAR ENDED JUNE 30, 2020

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	<u>Scholarship Trust Funds</u>
ADDITIONS	
Investment earnings	\$ <u>1,612</u>
CHANGE IN NET POSITION	1,612
NET POSITION AT BEGINNING OF YEAR	<u>90,171</u>
NET POSITION AT END OF YEAR	\$ <u><u>91,783</u></u>

*See accompanying notes to the basic financial statements.*

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The basic financial statements of the Spring-Ford Area School District (the "District") have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to government units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The more significant of the District's accounting policies are described below.

**School District**

The Spring-Ford Area School District is located in Royersford, Pennsylvania. The District tax base consists of Limerick and Upper Providence Townships and Royersford and Spring City Boroughs.

The District is a unit established, organized and empowered by the Commonwealth of Pennsylvania for the express purpose of carrying out, on the local level, the Commonwealth's obligation to public education, as established by the constitution of the Commonwealth and by the School Law Code of the same (Article II; Act 150, July 8, 1968).

**Board of School Directors**

The District is governed by a board of nine School Directors who are residents of the District and who are elected every two years, on a staggered basis, for a four-year term. The Board of School Directors has the power and duty to establish, equip, furnish and maintain a sufficient number of elementary, secondary and other schools necessary to educate every person residing in such district between the ages of 6 and 21 years who may attend.

In order to establish, enlarge, equip, furnish, operate and maintain any schools herein provided, or pay any school indebtedness which the District is required to pay, or pay any indebtedness that may at any time hereafter be created by the District, the Board of School Directors is vested with all the necessary authority and power annually to levy and collect the necessary taxes required and granted by the legislature, in addition to the annual state appropriation, and is vested with all necessary power and authority to comply with and carry out any or all of the provisions of the Public School Code of 1949.

**Administration**

The Superintendent of Schools shall be the executive officer of the Board of School Directors and, in that capacity, shall administer the District in conformity with Board policies and the School Laws of Pennsylvania. The Superintendent shall be directly responsible to, and therefore appointed by, the Board of School Directors. The Superintendent shall be responsible for the overall administration, supervision and operation of the District.

The Director of Business and Fiscal Affairs, recommended by the Superintendent and appointed by the Board of School Directors, shall supervise and coordinate all business aspects of the District. In this capacity, he or she shall be responsible to ensure that all work accomplished by him/her, or by persons under his/her supervision, is in the best interests of the District. The Director of Business and Fiscal Affairs is directly responsible to the Superintendent.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Reporting Entity**

The accompanying basic financial statements comply with the provisions of GASB Statement No. 61, *The Financial Reporting Entity: Omnibus*, in that the financial statements include all organizations, activities and functions for which the District is financially accountable. Financial accountability is defined as the appointment of a voting majority of a component unit's board and either (1) the District's ability to impose its will over a component unit or (2) the possibility that the component unit will provide a financial benefit or impose a financial burden on the District. In addition, component units can be organizations for which the nature and significance of their relationship with the District are such that exclusion would cause the District's financial statements to be misleading. This report presents the activities of the Spring-Ford Area School District. The District is not a component unit of another reporting entity nor does it have any component units.

The tax collectors are elected officers who collect taxes on behalf of the county, townships, boroughs and the District. The District regards the tax collectors' offices as separate entities and, therefore, does not account for their activity in the financial statements.

**Basis of Presentation and Accounting**

**Government-Wide Financial Statements** - The statement of net position and the statement of activities display information about the District as a whole. These statements include the financial activities of the primary government, except for Fiduciary Funds. The statements distinguish between those activities of the District that are governmental and those that are considered business-type activities.

The government-wide statements are prepared using the economic resources measurement focus and the accrual basis of accounting. This is the same approach used in the preparation of the Proprietary Fund financial statements but differs from the manner in which Governmental Funds financial statements are prepared. Governmental Funds financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for Governmental Funds. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each segment of the business-type activities of the District and for each function or program of the District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues, which are not classified as program revenues, are presented as general revenues of the District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the District.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

***Fund Financial Statements*** - Fund financial statements report detailed information about the District. The focus of Governmental and Proprietary Funds financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column (Other Governmental Funds). Fiduciary Funds are reported by fund type.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All Governmental Funds are accounted for using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the District considers revenues to be available if they are collected within 60 days of the end of the fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences, and claims and judgments are recorded only when payment is due. The financial statements for Governmental Funds are a balance sheet, which generally includes only current assets and current liabilities, and a statement of revenues, expenditures and changes in fund balances, which reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources.

The Proprietary Funds are accounted for on a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of the funds are included on the statement of net position. The statement of revenues, expenses and changes in net position presents increases (i.e., revenues) and decreases (i.e., expenses) in net position. The statement of cash flows provides information about how the District finances and meets the cash flow needs of its proprietary activities.

The Proprietary Funds distinguish *operating* revenues and expenses from *nonoperating* items. Operating revenues and expenses generally result from providing services and producing and delivering goods in connection with the Proprietary Funds' principal ongoing operations. The principal operating revenues of the District's Enterprise Fund are food service charges. Operating expenses of the Enterprise Fund include cost of sales and services, administrative expenses and depreciation on capital assets. All revenues and expenses not meeting this definition are reported as nonoperating revenues and expenses.

Fiduciary Funds are reported using the economic resources measurement focus.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, then unrestricted resources as they are needed.

**Fund Accounting**

The District uses funds to maintain its financial records during the fiscal year. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain District functions or activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the District are grouped into the categories governmental, proprietary and fiduciary.

***Governmental Funds***

**General Fund** - The General Fund is used to account for all financial resources except those required to be accounted for in another fund. The General Fund balance is available for any purpose provided it is expended or transferred according to the general laws of Pennsylvania.

**Capital Project Funds** - These funds are used to account for financial resources to be used for the acquisition and construction of capital equipment and improvements in accordance with the applicable general obligation bond agreement. The District's Capital Project Funds are presented below.

The *Capital Reserve Fund* was established to set aside funds for capital expenses in the future.

The *Construction 2018 Fund* was established with proceeds from the Series of 2018 General Obligation Bonds. The purpose of this fund is to finance certain special capital projects within the District.

**Debt Service Fund** - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, long-term debt principal, interest and related costs.

***Proprietary Funds***

**Enterprise Fund** - The Enterprise Fund (Food Service Fund) is used to account for operations (1) that are financed and operated in a manner similar to private business enterprises--where the intent of the governing body is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges or (2) where the governing body has decided that periodic determination of revenues earned, expenses incurred and/or net income is appropriate for capital maintenance, public policy, management control, accountability, or other purposes.



**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Internal Service Fund** - The Internal Service Fund is used to account for the financing of goods or services provided by an activity to other departments, funds, or component units of the District on a cost-reimbursement basis. Because the principal users of the internal services are the District's governmental activities, the financial statements of the Internal Service Fund are consolidated into the governmental activities column when presented in the government-wide financial statements.

**Self-Insurance Fund** - The Self-Insurance Fund is used to account for all financial transactions related to the administration of the District's self-insured health plans.

***Fiduciary Funds***

**Trust and Agency Funds** - Trust and Agency Funds are used to account for assets held by the District in a trustee capacity or as an agent for individuals. Agency Funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

Trust Funds are used to account for the resources of the various scholarships whose sole purpose is to provide annual scholarships to particular students as prescribed by donor stipulations.

Agency Funds account for the assets held as an agent for the various student activities and retirees' escrow.

**Fair Value Measurement**

The School District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets; Level 2 inputs are significant other observable inputs; Level 3 inputs are those that lack significant observable inputs.

The fair value hierarchy gives the highest priority to Level 1 inputs and the lowest priority to Level 2 inputs. If a price for an identical asset or liability is not observable, a government should measure fair value using another valuation technique that maximizes the use of relevant observable inputs and minimizes the use of unobservable inputs. If the fair value of an asset or a liability is measured using inputs from more than one level of the fair value hierarchy, the measurement is considered to be based on the lowest priority level input that is significant to the entire measurement.

**Cash and Cash Equivalents**

The District's cash and cash equivalents are considered to be cash on hand, demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Investments**

Statutes authorize the District to invest in: 1) obligations, participations and other instruments of any Federal agency, 2) repurchase agreements with respect to U.S. Treasury bills or obligations, 3) negotiable certificates of deposit, 4) bankers' acceptances, 5) commercial paper, 6) shares of an investment company registered under the Investment Company Act of 1940 whose shares are registered under the Securities Act of 1933, and 7) savings or demand deposits. The specific conditions under which the District may invest in these categories are detailed in Pennsylvania Act No. 53 of 1973, as amended by Pennsylvania Act No. 10 of 2016. Investments are stated at fair value.

Pennsylvania Local Government Investment Trust Funds are invested in accordance with Section 440.1 of the School Code. Each school district owns a pro rata share of each investment or deposit which is held in the name of the fund.

Under Act No. 72, enacted by the General Assembly of the Commonwealth of Pennsylvania, the funds deposited with the various banks are permitted to be secured on a pooled basis with all other public funds which the banking institution has on deposit. These may be bonds of the United States, any state of the United States, or bonds of any political subdivision of Pennsylvania or the general state authority or their authorities created by the General Assembly of the Commonwealth of Pennsylvania, or insured with the Federal Deposit Insurance Corporation. The market value of such bonds pledged must equal 120% of the funds deposited. The security pledged by the various depositories utilized during the year and at June 30, 2020, was in excess of the minimum requirements just described.

The District has adopted GASB Statements No. 31, *Accounting and Financial Reporting for Certain Investments and for External Investment Pools*, No. 72, *Fair Value Measurement and Application* and No. 79 *Certain External Investment Pools and Pool Participants*. In accordance with these Statements, investments in marketable securities with readily determinable fair value and all investments in debt securities are reported at their fair values. Investments in qualifying external investment pools are reported at amortized cost basis.

**Short-Term Interfund Receivables/Payables**

During the course of operations, transactions may occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the Governmental Funds balance sheet. Short-term interfund loans are classified as "interfund receivables/payables." These amounts are eliminated in the statement of net position, except for amounts due between governmental and business-type activities, which, when present, are shown as internal balances.

**Allowance for Doubtful Accounts**

The District believes that all receivables are collectible; therefore, an allowance for doubtful accounts is not needed.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Inventories and Prepaid Items**

Inventory of food and milk in the Food Service Fund consists of supplies purchased and donated foods received from the federal government. Donated foods are valued at their fair market value in accordance with the *Manual of Accounting for Pennsylvania School Systems - Food Service Fund*. Food and supplies are carried at cost using the first-in, first-out method. Inventories of Governmental Funds are recorded as expenditures when consumed rather than when purchased. Inventories on government-wide financial statements are presented at the lower of cost or market on a first-in, first-out method and are expensed when used.

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items in both the government-wide and fund financial statements.

**Capital Assets**

Capital assets, which include property, plant, equipment and construction in progress, are reported in the applicable governmental or business-type activities columns in the government-wide financial statements. The District defines a capital asset as an asset with an initial, individual cost equal to or greater than \$5,000 or purchased with debt proceeds and must also have an estimated useful life in excess of one year. Capital assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at estimated fair market value at the date of donation. Interest incurred during the construction of capital assets utilized by the Enterprise Fund is also capitalized.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

Property, plant and equipment of the District are depreciated using the straight-line method over the following estimated useful lives:

	<u>Years</u>
Site improvements	20-50
Buildings and building improvements	20-50
Furniture and equipment	5-20
Vehicles	8

**Long-Term Obligations**

In the government-wide financial statements and Proprietary Fund Type in the fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities, business-type activities, or Proprietary Fund Type statement of net position. Bond premiums and discounts are deferred and amortized over the life of the bonds. Bonds payable are reported net of the applicable premium or discount. Bond issuance costs are recognized during the period in which they were incurred.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

In the fund financial statements, Governmental Funds recognize bond premiums and discounts during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources while discounts on debt issuances are reported as other financing uses. Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

**Compensated Absences**

The District accounts for compensated absences by complying with GASB Statement No. 16, *Accounting for Compensated Absences*. This statement requires a liability be reported for certain compensated absences as the benefits are earned by employees instead of when they are paid.

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the District will compensate the employees for the benefits through paid time off or some other means.

Sick leave benefits are accrued as a liability using the termination method. An accrual for earned sick leave is made to the extent that it is probable that benefits will result in termination payments. The liability is an estimate based on the District's past experience of making termination payments.

The entire compensated absence liability is reported on the government-wide financial statements.

For the Governmental Funds, the current portion of unpaid compensated absences is the amount that is normally expected to be paid using expendable available financial resources. In the Enterprise Fund, the entire amount of compensated absences is reported as a fund liability.

**Net Position**

Net position represents the difference between assets plus deferred outflows of resources and liabilities plus deferred inflows of resources. The net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any borrowing used for the acquisition, construction, or improvement of those assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

**Deferred Outflows/Inflows of Resources**

The District previously implemented GASB Statement No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position*, and GASB Statement No. 65, *Items Previously Reported as Assets and Liabilities*.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The District's deferred outflows on the statement on net position consist of deferred charges on debt refundings, net of accumulated amortization, the deferred outflow related to OPEB activity and the deferred outflow related to pension activity. A deferred charge on refunding results from the difference in the carrying value of refunded debt and its reacquisition prices. This amount is deferred and amortized over the shorter of the life of the refunded or refunding debt. The deferred outflows related to OPEB activity and the deferred outflows related to pension activity, are reported in the government-wide statement of net position and the proprietary fund statement of net position. The deferred outflow related to OPEB activity is the result of the difference between expected and actual experience, changes in assumptions, net difference between projected and actual investment earnings, changes in proportions, and contributions subsequent to the measurement date. The deferred outflow related to pension activity is the result of the difference between expected and actual experience, changes in assumptions, changes in proportions, difference between employer contributions and proportionate share of total contributions and contributions subsequent to the measurement date.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The District has three items, which arise only under a modified accrual basis of accounting that qualify for reporting in this category. The first item, unavailable revenue, is reported only in the governmental funds balance sheet. The governmental funds report unavailable revenues from property taxes. The deferred inflows related to OPEB activity and the deferred inflows related to pension activity, are reported in the government-wide statement of net position and the proprietary fund statement of net position. The deferred inflow related to OPEB activity is the changes in assumptions, changes in proportions, difference between expected and actual experience and the difference between employer contributions and proportionate share of total contributions. The deferred inflow related to pension activity is the result of differences between expected and actual experience, net difference between projected and actual investment earnings and changes in proportions. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available.

**Net Position Flow Assumption**

Sometimes the District will fund outlays for a particular purpose for both restricted (e.g., restricted bond or grant proceeds) and unrestricted resources. In order to calculate the amounts to report as restricted net position and unrestricted net position in the government-wide and Proprietary Fund financial statements, a flow assumption must be made about the order in which the resources are considered to be applied. It is the District's policy to consider restricted net position to have been depleted before unrestricted net position is applied.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Fund Balance and GASB Statement No. 54**

The District previously implemented GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on the District's fund balances more transparent.

The following classifications describe the relative strength of the spending constraints:

- ***Nonspendable*** - Amounts that cannot be spent either because they are not in spendable form or because of legal or contractual constraints. Fund balance types of this category are prepaid expenses.
- ***Restricted*** - Amounts that can be spent only for specific purposes stipulated by external resource providers or through enabling legislation. Fund Balance types in this category include amounts for capital projects, self-insured costs and special education costs.
- ***Committed*** - Amounts that are constrained for specific purposes that are internally imposed by the government through formal action of the highest level of decision-making authority and do not lapse at year-end. Fund balance of this type is for the future retirement rate increase. Since the District is required to contribute to the retirement plan, the retirement rate commitment has been set up by the Board of School Directors to provide for any fluctuations to the rate increases.
- ***Assigned*** - Amounts that are intended to be used for specific purposes that are neither considered restricted or committed. Fund balance may be assigned by the District Manager and/or District Finance Director. Fund balance of this type includes amounts for subsequent year's budget, contractual or legal settlement commitments, self-insured costs and debt service.
- ***Unassigned*** - Amounts not contained in other classifications. Unassigned amounts are technically available for any purpose. It is the policy of the District to retain a minimum 5% to 8% of the subsequent year operating budget in the unassigned category.

The Board of School Directors establishes (and modifies or rescinds) fund balance commitments by passage of a resolution. Assigned fund balance is intended to be used by the government for specific purposes but does not meet the criteria to be classified as restricted or committed. The details of the fund balances are included in the Governmental Funds balance sheet (page 22). Restricted funds are used first as appropriate, followed by committed resources and then assigned resources, to the extent that expenditure authority has been budgeted by the Board of School Directors. The District does reserve the right to first reduce unassigned fund balance to defer the use of these other classified funds. In the event that unassigned fund balance becomes zero, then assigned and committed fund balances are used in that order.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)**

**Use of Estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**NOTE B - CASH AND INVESTMENTS**

**Cash**

**Custodial Credit Risk** - Custodial credit risk is the risk that, in the event of a bank failure, the District's deposits may not be returned to it. The District does not have a deposit policy for custodial credit risk. As of June 30, 2020, \$34,885,414 of the District's \$55,960,545 bank balance is uninsured and collateralized with securities held by the pledging bank's trust department not in the District's name, \$500,000 was insured by the FDIC and \$20,575,131 is uninsured and uncollateralized. The cash deposits totaling \$20,575,131 of the School District are in the Pennsylvania School District Liquid Asset Fund (PSDLAF) and Pennsylvania Local Government Investment Trust (PLGIT). Although not registered with the Securities and Exchange Commission and not subject to regulatory oversight, PSDLAF and PLGIT act like money market mutual funds in that its objective is to maintain a stable net asset value of \$1 per share, is rated by a nationally recognized statistical rating organization and is subject to an independent annual audit.

**Interest Rate Risk** - The District's investment policy limits investment maturities in accordance with the Commonwealth of Pennsylvania School Code as a means of managing its exposure to fair value losses arising from increasing interest rates.

**Investments**

As of June 30, 2020, the District had the following investments and maturities:

<u>Investment Type</u>	<u>Amortized Cost</u>	<u>Fair Value</u>	<u>Maturities Less Than One Year</u>
State investment pools	\$ <u>7,362,816</u>	\$ <u>-</u>	\$ <u>7,362,816</u>

A portion of the District's investments is in the PSDLAF and PLGIT programs, of which are funds similar to mutual funds. GASB Statement No. 3, Paragraph 69, provides that certain types of cash and investments, such as cash investments in a State Treasurer's investment pool or mutual fund, cannot be assigned a credit risk category because the government does not own specific securities. Therefore, the PSDLAF and PLGIT cash investments included in these statements will not be assigned a credit risk category. The carrying amount of these investments at June 30, 2020, is \$7,362,816. These assets maintain a stable net asset value of \$1 per share. PSDLAF is not SEC-registered. All investments are monitored weekly by Standard & Poor's and are subject to an independent audit on an annual basis.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE B - CASH AND INVESTMENTS (Continued)**

Investments held with qualifying external state investment pools are valued at amortized cost in accordance with GASB Statement No. 79. The District had \$6,170,872 invested in a PLGIT I-Class account at June 30, 2020. This investment limits redemptions or exchanges to two per calendar month. The District had \$1,191,944 in PA Invest which are not subject to withdrawal restrictions.

**Fair Value Measurement**

The School District did not have any recurring fair value measurements as of June 30, 2020.

**NOTE C - TAXES - REAL ESTATE AND OTHER**

The School Board is authorized by state law to levy property taxes for District operations, capital improvements and debt service. Property taxes are based on assessed valuations of all taxable real property within the District. Taxable real property was assessed at \$4,033,590,561. The tax rate for the year was \$2.747 per \$100 of assessed valuation. Current tax collections for the District were approximately 97% of the total levy.

Taxes are levied on July 1 and payable in the following periods:

Discount period .....	July 1 to August 31 - 2% of gross levy
Face period .....	September 1 to October 31
Penalty period .....	October 31 to collection - 10% of gross levy
Lien date .....	January 15

District taxes are billed and collected by the local elected tax collector. Property taxes attach as an enforceable lien on property as of July 1.

**NOTE D - RECEIVABLES**

Receivables at June 30, 2020, consisted of taxes, other revenue and intergovernmental grants and entitlements. The real estate taxes receivable account represents real estate transfer taxes and prior year uncollected tax levies. All receivables are considered fully collectible due to the ability to lien property for the nonpayment of taxes, the stable condition of state programs and the current year guarantee of federal funds.



**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE D - RECEIVABLES (Continued)**

A summary of receivables by fund is as follows:

	<u>General Fund</u>	<u>Food Service Fund</u>
Taxes receivable	\$ 1,403,329	\$ -
Federal subsidies	1,243,617	32,730
State subsidies	6,414,838	30,743
Other revenue	<u>253,152</u>	<u>2,525</u>
	<u>\$ 9,314,936</u>	<u>\$ 65,998</u>

**NOTE E - INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS**

The composition of interfund balances as of June 30, 2020, is as follows:

**Due to/from Other Funds**

<u>Receivable Fund</u>	<u>Payable Fund</u>	<u>Amount</u>
Self Insurance Fund	General Fund	\$ 5,630,517
General Fund	Food Service Fund	2,857,491
Food Service Fund	General Fund	545,041
General Fund	Debt Service Fund	1,512,000
Capital Reserve Fund	General Fund	<u>3,096,842</u>
		<u>\$ 13,641,891</u>

Activity between funds that is representative of lending/borrowing arrangements outstanding at the end of the fiscal year is referred to as "due to/from other funds." Any residual balances outstanding between the governmental activities and business-type activities are reported in the government-wide financial statements as "internal balances." The amounts between the Debt Service Fund and the General Fund are interfund borrowings to pay for principal and interest due on outstanding bonds and notes payable. The amounts between the General Fund and the Food Service Fund are for payroll. The amounts between the General Fund and the Capital Reserve Fund are for capital projects. The amounts between the General Fund and Self-Insurance Fund are for health benefits.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE E - INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS (Continued)**

**Interfund Transfers**

<u>Transfer In</u>	<u>Transfer Out</u>	<u>Amount</u>
General Fund	Debt Service Fund	\$ 1,512,000
Capital Reserve Fund	General Fund	3,090,892
General Fund	Self Insurance Fund	<u>1,450,000</u>
		<u>\$ 6,052,892</u>

The District typically transfers budgeted dollar amounts from the General Fund to the Capital Project Funds, Food Service Fund and the Debt Service Fund to assist in providing for various repairs, maintenance, or purchase of buildings and equipment, payment of debt service costs and operation of student activities. Transfers may be made from the General Fund to the Self-Insurance Fund for health care stabilization.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

**NOTE F - CAPITAL ASSETS**

A summary of changes in capital assets is as follows:

	Balance July 1, 2019	Additions	Deletions	Balance June 30, 2020
<b>GOVERNMENTAL ACTIVITIES</b>				
Capital assets not being depreciated				
Land	\$ 10,053,911	\$ -	\$ -	\$ 10,053,911
Construction in progress	8,502,012	1,163,686	-	9,665,698
<b>TOTAL CAPITAL ASSETS NOT BEING DEPRECIATED</b>	<b>18,555,923</b>	<b>1,163,686</b>	<b>-</b>	<b>19,719,609</b>
Capital assets being depreciated				
Site improvements	11,638,307	349,526	-	11,987,833
Buildings and building improvements	210,878,532	1,237,174	-	212,115,706
Furniture and equipment	21,004,972	4,332,961	-	25,337,933
<b>TOTAL CAPITAL ASSETS BEING DEPRECIATED</b>	<b>243,521,811</b>	<b>5,919,661</b>	<b>-</b>	<b>249,441,472</b>
Accumulated depreciation				
Site improvements	(6,951,351)	(320,803)	-	(7,272,154)
Buildings and building improvements	(63,675,496)	(3,679,396)	-	(67,354,892)
Furniture and equipment	(13,396,458)	(2,067,387)	-	(15,463,845)
<b>TOTAL ACCUMULATED DEPRECIATION</b>	<b>(84,023,305)</b>	<b>(6,067,586)</b>	<b>-</b>	<b>(90,090,891)</b>
<b>TOTAL CAPITAL ASSETS BEING DEPRECIATED, net</b>	<b>159,498,506</b>	<b>(147,925)</b>	<b>-</b>	<b>159,350,581</b>
<b>GOVERNMENTAL ACTIVITIES CAPITAL ASSETS, net</b>	<b>178,054,429</b>	<b>1,015,761</b>	<b>-</b>	<b>179,070,190</b>
<b>BUSINESS-TYPE ACTIVITIES</b>				
Capital assets being depreciated				
Furniture and equipment	1,165,323	-	-	1,165,323
Accumulated depreciation	(991,494)	(10,403)	-	(1,001,897)
<b>BUSINESS-TYPE ACTIVITIES CAPITAL ASSETS, net</b>	<b>173,829</b>	<b>(10,403)</b>	<b>-</b>	<b>163,426</b>
<b>CAPITAL ASSETS, net</b>	<b>\$ 178,228,258</b>	<b>\$ 1,005,358</b>	<b>\$ -</b>	<b>\$ 179,233,616</b>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE F - CAPITAL ASSETS (Continued)**

Depreciation expense was charged to governmental functions as follows:

INSTRUCTION		
Regular programs		\$ 162,559
Special programs		486
SUPPORT SERVICES		
Instructional staff services		14,254
Pupil health services		7,819
Business services		6,721
Operation and maintenance of plant services		448,100
Student transportation services		17,918
Central and other support services		1,279,739
OPERATION OF NON-INSTRUCTIONAL SERVICES		
Student activities		11,762
Community services		1,103
DEPRECIATION, unallocated		<u>4,117,125</u>
		<u>\$ 6,067,586</u>

**NOTE G - LONG-TERM DEBT**

**General Obligation Bonds**

The District issues general obligation bonds to provide funds for acquisition and construction of major capital facilities. At June 30, 2020, the outstanding balance of general obligation bonds issued was \$66,655,000.

Annual debt service requirements to maturity for general obligation bonds are as follows:

<u>Year Ending</u> <u>June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total Debt</u> <u>Service</u>
2021	\$ 10,550,000	\$ 2,668,325	\$ 13,218,325
2022	11,010,000	2,208,325	13,218,325
2023	11,445,000	1,770,150	13,215,150
2024	6,575,000	1,213,750	7,788,750
2025	6,885,000	901,325	7,786,325
2026 to 2030	12,560,000	2,608,913	15,168,913
2031 to 2033	7,630,000	534,805	8,164,805
	<u>\$ 66,655,000</u>	<u>\$ 11,905,593</u>	<u>\$ 78,560,593</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE H - CHANGES IN LONG-TERM LIABILITIES**

Long-term liability activity for the year ended June 30, 2020, was as follows:

	<u>Interest Rate</u>	<u>Maturity Date</u>
<b>GOVERNMENTAL ACTIVITIES</b>		
General obligation bonds		
Series of 2012	1.00% to 5.00%	3/1/2023
Series of 2015	2.75% to 5.00%	6/1/2033
Series of 2016	2.00% to 4.00%	2/1/2023
Series A of 2016	2.00% to 5.00%	3/1/2025
Series of 2018	3.00% to 4.00%	3/1/2033
TOTAL GENERAL OBLIGATION BONDS		
Deferred amounts		
Issuance premium		
TOTAL GENERAL OBLIGATION BONDS, net		
Compensated absences		
Vacation pay		
Sick pay		
TOTAL COMPENSATED ABSENCES		
Net pension liability		
Compensated absences		
Other postemployment benefit liability (PSERS)		
Other postemployment benefit liability (single employer plan)		
TOTAL OTHER POSTEMPLOYMENT BENEFITS		
TOTAL GOVERNMENTAL ACTIVITIES LONG-TERM LIABILITIES		
<b>BUSINESS-TYPE ACTIVITIES</b>		
Compensated absences, sick pay		
Net pension liability		
Other postemployment benefit liability (PSERS)		
TOTAL BUSINESS-TYPE ACTIVITIES		
TOTAL LONG-TERM LIABILITIES		

<u>Beginning Balance</u>	<u>Additions</u>	<u>Reductions</u>	<u>Ending Balance</u>	<u>Due Within One Year</u>
\$ 10,760,000	\$ -	\$ (2,535,000)	\$ 8,225,000	\$ 2,630,000
31,970,000	-	(3,390,000)	28,580,000	3,525,000
4,395,000	-	(1,040,000)	3,355,000	1,080,000
22,485,000	-	(3,175,000)	19,310,000	3,310,000
7,190,000	-	(5,000)	7,185,000	5,000
<u>76,800,000</u>	<u>-</u>	<u>(10,145,000)</u>	<u>66,655,000</u>	<u>10,550,000</u>
5,273,982	-	(1,262,619)	4,011,363	-
<u>82,073,982</u>	<u>-</u>	<u>(11,407,619)</u>	<u>70,666,363</u>	<u>10,550,000</u>
1,217,747	75,680	-	1,293,427	820,400
2,619,905	295,927	-	2,915,832	137,049
<u>3,837,652</u>	<u>371,607</u>	<u>-</u>	<u>4,209,259</u>	<u>957,449</u>
226,866,000	-	(7,982,000)	218,884,000	-
9,853,000	97,000	-	9,950,000	-
4,754,601	269,089	-	5,023,690	-
<u>14,607,601</u>	<u>366,089</u>	<u>-</u>	<u>14,973,690</u>	<u>-</u>
<u>327,385,235</u>	<u>737,696</u>	<u>(19,389,619)</u>	<u>308,733,312</u>	<u>11,507,449</u>
62,809	-	(448)	62,361	-
4,182,000	-	(147,000)	4,035,000	-
182,000	2,000	-	184,000	-
<u>4,426,809</u>	<u>2,000</u>	<u>(147,448)</u>	<u>4,281,361</u>	<u>-</u>
<u>\$ 331,812,044</u>	<u>\$ 739,696</u>	<u>\$ (19,537,067)</u>	<u>\$ 313,014,673</u>	<u>\$ 11,507,449</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE H - CHANGES IN LONG-TERM LIABILITIES (Continued)**

Funds to repay the outstanding bonds will be provided from future taxes or other general revenues in the General Fund. Total interest expense paid during the year ended June 30, 2020, was \$3,136,075. Interest costs incurred were charged to expenditures in the General Fund.

Vested employee benefits will be liquidated by Governmental and Proprietary Funds.

The Debt Service Fund has been used to liquidate other long-term liabilities in prior years.

**NOTE I - DEFEASED DEBT**

In the current and prior years, certain bonds were defeased in substance by placing an amount in irrevocable trusts to provide for all future debt service payments on the refunded bonds. Accordingly, the trust account assets and the liability for the in-substance defeased bonds are not included in the District's financial statements.

As of June 30, 2020, the District has defeased debt outstanding of \$41,300,000.

**NOTE J - UNEARNED REVENUE**

**General Fund**

Program grants received prior to the incurrence of qualifying expenditures are recorded as unearned revenue. Unearned revenue is \$12,797, representing funds received to be used for future expenditures.

**Food Service Fund**

Unearned revenue of \$208,746 in the Food Service Fund represents the carryover of student deposits and donated commodities inventory.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE K - PENSION PLAN**

**Summary of Significant Accounting Policies**

**Pensions** - For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions and pension expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**General Information About the Pension Plan**

**Plan Description** - PSERS is a governmental cost-sharing multi-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at [www.psers.pa.gov](http://www.psers.pa.gov).

**Benefits Provided** - PSERS provides retirement, disability and death benefits. Members are eligible for monthly retirement benefits upon reaching (a) age 62 with at least one year of credited service; (b) age 60 with 30 or more years of credited service; or (c) 35 or more years of service regardless of age. Act 120 of 2010 (Act 120) preserves the benefits of existing members and introduced benefit reductions for individuals who become new members on or after July 1, 2011. Act 120 created two membership classes, Membership Class T-E (Class T-E) and Membership Class T-F (Class T-F). To qualify for normal retirement, Class T-E and Class T-F members must work until age 65 with a minimum three years of service or attain a total combination of age and service that is equal to or greater than 92 with a minimum of 35 years of service. Benefits are generally equal to 2% or 2.5%, depending on membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service. For members whose membership started prior to July 1, 2011, after completion of five years of service, a member's right to the defined benefits is vested and early retirement benefits may be elected. For Class T-E and Class T-F members, the right to benefits is vested after ten years of service.

Participants are eligible for disability retirement benefits after completion of five years of credited service. Such benefits are generally equal to 2% or 2.5%, depending upon membership class, of the member's final average salary (as defined in the Code) multiplied by the number of years of credited service, but not less than one-third of such salary nor greater than the benefit the member would have had at normal retirement age. Members over normal retirement age may apply for disability benefits.



**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE K - PENSION PLAN (Continued)**

Death benefits are payable upon the death of an active member who has reached age 62 with at least one year of credited service (age 65 with at least three years of credited service for Class T-E and Class T-F members) or who has at least five years of credited service (ten years for Class T-E and Class T-F members). Such benefits are actuarially equivalent to the benefit that would have been effective if the member had retired on the day before death.

***Contributions***

**Members Contributions**

- Active members who joined the System prior to July 22, 1983, contribute at 5.25% (Membership Class T-C) or at 6.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System on or after July 22, 1983, and who were active or inactive as of July 1, 2001, contribute at 6.25% (Membership Class T-C) or at 7.50% (Membership Class T-D) of the member's qualifying compensation.
- Members who joined the System after June 30, 2001 and before July 1, 2011, contribute at 7.50% (automatic Membership Class T-D). For all new hires and for members who elected Class T-D membership, the higher contribution rates began with services rendered on or after January 1, 2002.
- Members who joined the System after June 30, 2011, automatically contribute at the Membership Class T-E rate of 7.5% (base rate) of the member's qualifying compensation. All new hires after June 30, 2011, who elect Class T-F membership, contribute at 10.3% (base rate) of the member's qualifying compensation. Membership Class T-E and Class T-F are affected by a "shared risk" provision in Act 120 of 2010 that in future fiscal years could cause the Membership Class T-E contribution rate to fluctuate between 7.5% and 9.5% and the Membership Class T-F contribution rate to fluctuate between 10.3% and 12.3%.

**Employer Contributions**

The School District's contractually required contribution rate for the fiscal year ended June 30, 2020, was 33.36% of covered payroll, actuarially determined as an amount that, when combined with employee contributions is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the plan from the School District were \$21,377,000 for the year ended June 30, 2020.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE K - PENSION PLAN (Continued)**

**Pension Liabilities, Pension Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

At June 30, 2020, the School District reported a liability of \$222,919,000 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by rolling forward the System's total pension liability as of June 30, 2018 to June 30, 2019. The School District's proportion of the net pension liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2020, the School District's proportion was 0.4765%, which was a decrease of 0.0048% from its proportion measured as of June 30, 2019.

For the year ended June 30, 2020, the School District recognized pension expense of \$26,892,000. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<b>GOVERNMENTAL ACTIVITIES</b>		
Difference between expected and actual experience	\$ 1,206,000	\$ 7,256,000
Changes in assumptions	2,092,000	-
Net difference between projected and actual investment earnings	-	627,000
Changes in proportions	12,039,000	5,033,000
Difference between employer contributions and proportionate share of total contributions	87,000	-
Contributions subsequent to the measurement date	<u>22,642,000</u>	<u>-</u>
	<u>\$ 38,066,000</u>	<u>\$ 12,916,000</u>
<b>BUSINESS-TYPE ACTIVITIES</b>		
Difference between expected and actual experience	\$ 22,000	\$ 133,000
Changes in assumptions	39,000	-
Net difference between projected and actual investment earnings	-	12,000
Changes in proportions	222,000	93,000
Difference between employer contributions and proportionate share of total contributions	2,000	-
Contributions subsequent to the measurement date	<u>417,000</u>	<u>-</u>
	<u>\$ 702,000</u>	<u>\$ 238,000</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE K - PENSION PLAN (Continued)**

\$23,059,000 reported as deferred outflows of resources related to pensions resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the new pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>	<u>Business-Type Activities</u>
2021	\$ 3,117,000	\$ 57,000
2022	2,158,000	40,000
2023	(2,675,000)	(49,000)
2024	<u>(92,000)</u>	<u>(1,000)</u>
	<u>\$ 2,508,000</u>	<u>\$ 47,000</u>

**Actuarial Assumptions** - The total pension liability as of June 30, 2019, was determined by rolling forward the System’s total pension liability as of the June 30, 2018 actuarial valuation to June 30, 2019, using the following actuarial assumptions, applied to all periods included in the measurement:

- Actuarial cost method - entry age normal - level % of pay
- Investment return - 7.25%, includes inflation at 2.75%
- Salary growth - effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS’ experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

The actuarial assumptions used in the June 30, 2019 valuation were based on the results of an actuarial experience study that was performed for the five year period ending June 30, 2015.

The long-term expected rate of return on plan investments was determined using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation.

The pension plan’s policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Plan assets are managed with a long-term objective of achieving and maintaining a fully funded status for the benefits provided through the pension.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

**NOTE K - PENSION PLAN (Continued)**

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return
Global public equity	20.0%	5.6%
Fixed income	36.0%	1.9%
Commodities	8.0%	2.7%
Absolute return	10.0%	3.4%
Risk parity	10.0%	4.1%
Infrastructure/MLPs	8.0%	5.5%
Real estate	10.0%	4.1%
Alternative investments	15.0%	7.4%
Cash	3.0%	0.3%
Financing (LIBOR)	-20.0%	0.7%
	<u>100.00%</u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2019.

**Discount Rate** - The discount rate used to measure the total pension liability was 7.25%. The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and that contributions from employers will be made at contractually required rates, actuarially determined. Based on those assumptions, the plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

**Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate** - The following presents the net pension liability, calculated using the discount rate of 7.25%, as well as what the net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.25%) or one percentage point higher (8.25%) than the current rate:

	1% Decrease 6.25%	Current Discount Rate 7.25%	1% Increase 8.25%
School District's proportionate share of the net pension liability	\$ <u>277,670,000</u>	\$ <u>222,919,000</u>	\$ <u>176,558,000</u>

**Pension Plan Fiduciary Net Position** - Detailed information about PSERS's fiduciary net position is available in the PSERS Comprehensive Annual Financial Report which can be found on the System's website at [www.psers.pa.gov](http://www.psers.pa.gov).

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE L - COMPENSATED ABSENCES**

**Sick Pay**

Under the District's administrative regulations, professional, administrators and eligible support personnel accumulate unused sick days from year to year. These accumulated sick days are nonvesting during the employee's tenure.

Upon retirement, employees are entitled to payment of unused sick days as follows: All employees may elect either (1) a lump sum retirement bonus of \$11 to \$32 per unused sick day depending on their classification or (2) employer contributions to continuation of employee elected health insurance benefits based on unused accumulated sick days times a rate per day as follows:

<u>Unused Sick Days</u>	<u>Professional (50% of substitute rate)</u>	<u>Administrative</u>	<u>Nurses, Aides, Maintenance and Custodial Workers</u>
0 to 50	\$75 per day	\$21 per day	\$18 per day
51 to 100	\$75 per day	\$23 per day	\$20 per day
101 to 150	\$75 per day	\$26 per day	\$22 per day
151 to 200	\$75 per day	\$29 per day	\$24 per day
201 or more	\$75 per day	\$32 per day	\$27 per day

Benefits payable under option (2) of this plan shall be paid directly to the insurance carrier until the employee reaches age 65. To qualify for either of these options, the employee must be eligible for super annuation, withdrawal, or disability pension from PSERS and must be retiring from a full-time position.

The District maintains records of accumulated sick days earned by employees who are eligible to retire. As a result, liabilities of \$2,778,784, including FICA tax (net of reimbursement), have been established as a long-term liability in the governmental activities column of the government-wide statement of net position and a long-term liability of \$62,361, including FICA tax (net of reimbursement), is recorded in the Food Service Fund and in the business-type activities column of the government-wide statement of net position, as required by GASB Statement No. 16. In addition, a liability of \$137,049, including FICA tax (net of reimbursement), has been set up in the General Fund for the portion that will use currently available financial resources. This amount is also shown as a current liability in the governmental activities column of the government-wide statement of net position.

**Vacation Leave**

Unused vacation leave is paid upon an employee's termination. The District maintains records of each employee's accumulated vacation days. In accordance with GASB Statement No. 16, the portion of vacation pay earned at June 30, 2020, that will use currently available financial resources is \$820,400 including FICA tax and retirement contributions (net of reimbursement), which has been recorded in the General Fund and as a current liability in the governmental activities column of the government-wide statement of net position. The remaining vacation pay earned at June 30, 2020, of \$473,026 including FICA tax and retirement contributions (net of reimbursement), is recorded as a long-term liability in the governmental activities column of the government-wide statement of net position.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE M - OTHER POSTEMPLOYMENT BENEFITS – SINGLE EMPLOYER PLAN**

**Plan Description**

The District provides medical and prescription drug insurance benefits to eligible retired employees, spouses and dependents through a single-employer defined benefit plan. The benefits, benefits level, employee contribution and employer contribution are administered by District Supervisors and can be amended by the District through its personnel manual and union contracts. The plan is not accounted for as a trust fund, as an irrevocable trust has not been established to account for the plan. The plan does not issue a stand-alone financial report. The activity of the plan is reported in the District's General Fund.

**Plan Membership** - At June 30, 2019, plan membership consisted of the following:

Inactive plan members or beneficiaries currently receiving benefits	16
Inactive plan members entitled to but not yet receiving benefits	-
Active plan members	<u>933</u>
	<u>949</u>

**Funding Policy and Funding Status**

The plan is an unfunded plan with no assets accumulated in a trust. Contributions to the plan are equal to benefit payments. For the year ending June 30, 2020 benefit payments paid as they came due were \$84,140.

**Benefits Provided**

The plan provides the following benefits:

All administrators who have at least 15 years of service with the School District and at least 25 years of PSERS service shall be eligible for benefits under the plan. Benefits include medical and prescription drug. The School District pays \$100 of the premium per month, with the member paying the remainder of the cost. Member's spouse and family are included as dependents. Coverage lasts up to 7 years.

All teachers who have at least 15 years of service with the School District and at least 25 years of PSERS service shall be eligible for benefits under the plan. Benefits include medical and prescription drug. The School District pays \$40 of the premium per month, with the member paying the remainder of the cost. Member's spouse and family are included as dependents. Coverage lasts up to 7 years.

All Administrators, Teachers, and Support Staff who have reached PSERS retirement eligibility or PSERS disability eligibility shall be eligible for benefits under the plan. Benefits include medical and prescription drug. The member must pay the full premium. Member's spouse and family are included as dependents. Member is covered until member reaches Medicare age, and spouse is covered until later of spouse reaches Medicare age or Member reaches Medicare age.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE M - OTHER POSTEMPLOYMENT BENEFITS – SINGLE EMPLOYER PLAN (Continued)**

**Assumptions**

The following assumptions and actuarial methods and calculation were used:

**Discount Rate** – 3.36%, based on S&P Municipal Bond 20 Year High Grade Rate Index at July 1, 2019.

**Salary** - An assumption for salary increases is used only for spreading contributions over future pay under the entry age normal cost method. For this purpose, salary increases are composed of a 2.5% cost of living adjustment, 1% real wage growth, and for teachers and administrators a merit increase which varies from 2.75% to 0%.

**Withdrawal** - Rates of withdrawal vary by age, gender and years of service. Sample rates for employees with more than 10 years of service are shown below. Rates for new employees start at 22.9% for both men and women and decrease with age and service.

<u>Age</u>	<u>Male Rate</u>	<u>Female Rate</u>	<u>Age</u>	<u>Male Rate</u>	<u>Female Rate</u>
25	2.57%	5.02%	45	1.37%	1.65%
30	2.57%	4.02%	50	1.92%	2.06%
35	1.50%	2.85%	55	3.38%	3.11%
40	1.34%	1.60%	60	5.57%	6.40%

**Mortality** - Separate rates are assumed preretirement and postretirement using the rates assumed in the PSERS defined benefit pension plan actuarial valuation. Incorporated into the table are rates projected generationally by the Buck Modified 2016 projection scale to reflect mortality improvement.

**Disability** - No disability was assumed.

**Retirement** - Assumed retirement rates are based on PSERS plan experience and vary by age, service and gender.

**Percent of Eligible Retirees Electing Coverage in Plan** – 60% of Teachers and Administrators and 20% of the Support Staff are assumed to elect coverage.

**Continuation of Benefits Past Medicare Age** – Retirees are assumed to not continue coverage past Medicare age.

**Percent Married at Retirement** - 30% of employees are assumed to be married and have a spouse covered by the plan at retirement. Non-spouse dependents are deemed to be immaterial.

**Spouse Age** - Wives are assumed to be two years younger than their husbands.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE M - OTHER POSTEMPLOYMENT BENEFITS – SINGLE EMPLOYER PLAN (Continued)**

**Per Capita Claims Cost** - Making use of weighted averages for various plan designs, the per capita claims cost for medical and prescription drug is based on the expected portion of the group’s overall cost attributed to individuals in the specified age and gender brackets. Dental and vision costs are assumed to not vary with age or gender.

**Retiree Contributions** - Retiree Contributions are assumed to increase at the same rate as the Health Care Cost Trend Rate.

**Health Care Cost Trend Rate** - 6.0% in 2018, and 5.5% in 2019 through 2021. Rates gradually decrease from 5.4% in 2022 to 3.8% in 2075 and later based on the Society of Actuaries Long-Run Medical Cost Trend Model.

**Actuarial Value of Assets** - Equal to the Market Value of Assets.

**Actuarial Cost Method - Entry Age Normal** - Under the Entry Age Normal Cost Method, the Normal Cost is the present value of benefits allocated to the year following the valuation date. Benefits are allocated on a level basis over the earnings of an individual between the date of hire and the assumed retirement age. The Accrued Liability as of the valuation date is the excess of the present value of future benefits over the present value of future Normal Cost. The Unfunded Accrued Liability is the excess of the Accrued Liability over the Actuarial Value of Assets. Actuarial gains and losses serve to reduce or increase the Unfunded Accrued Liability.

**Participant Data** – Based on census information as of June 2018. Due to the timing of school district turnover, the data is believed to be representative of the population for the 2018-2019 school year.

**Changes in Assumptions** - In the 2019 actuarial valuation, the discount rate changed from 2.98% to 3.36%. The trend assumption was updated. Assumptions for salary, mortality, withdrawal and retirement were updated based on new PSERS assumptions.

**Changes in the Total OPEB Liability**

	Total OPEB Liability
Balance at June 30, 2018	\$ 4,754,601
Changes for the year	
Service cost	362,419
Interest cost	151,129
Changes in assumptions	(160,319)
Benefit payments	(84,140)
Net changes	<u>269,089</u>
Balance at June 30, 2019	<u>\$ 5,023,690</u>



**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE M - OTHER POSTEMPLOYMENT BENEFITS – SINGLE EMPLOYER PLAN (Continued)**

***Sensitivity of the Net OPEB Liability to Changes in the Discount Rate***

The following presents the net OPEB liability of the School District, as well as what the School District's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (2.36 percent) or 1-percentage-point higher (4.36 percent) than the current discount rate:

	1% Decrease <u>2.36%</u>	Current Discount Rate <u>3.36%</u>	1% Increase <u>4.36%</u>
Net OPEB liability	\$ <u>5,452,965</u>	\$ <u>5,023,690</u>	\$ <u>4,619,170</u>

***Sensitivity of the Net OPEB Liability to Changes in the Healthcare Cost Trend Rates***

The following presents the net OPEB liability of the School District, as well as what the School District's net OPEB liability would be if it were calculated using a healthcare cost trend rate that is 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rate:

	1% <u>Decrease</u>	Current <u>Rates</u>	1% <u>Increase</u>
Net OPEB liability	\$ <u>4,369,651</u>	\$ <u>5,023,690</u>	\$ <u>5,803,782</u>

**OPEB Expense and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB** - For the year ended June 30, 2020, the School District recognized OPEB expense of \$302,625. At June 30, 2020, the School District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources <u>                    </u>	Deferred Inflows of Resources <u>                    </u>
Changes in assumptions	\$ -	\$ 780,485
Difference between expected and actual experience	-	1,552,007
Contributions subsequent to the measurement date	<u>108,043</u>	<u>-</u>
	\$ <u>108,043</u>	\$ <u>2,332,492</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE M - OTHER POSTEMPLOYMENT BENEFITS – SINGLE EMPLOYER PLAN (Continued)**

\$108,043 was reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date and will be recognized as a reduction of the OPEB liability in the year ended June 30, 2021. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Year Ending June 30,</u>	
2021	\$ (210,923)
2022	(210,923)
2023	(210,923)
2024	(210,923)
2025	(210,923)
Thereafter	<u>(1,277,877)</u>
	<u>\$ (2,332,492)</u>

**NOTE N - OTHER POSTEMPLOYMENT BENEFITS - PSERS**

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB expense, information about the fiduciary net position of the Public School Employees' Retirement System (PSERS) and additions to/deductions from PSERS's fiduciary net position have been determined on the same basis as they are reported by PSERS. For this purpose, benefit payments are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

**General Information about the Health Insurance Premium Assistance Program**

***Health Insurance Premium Assistance Program***

The System provides Premium Assistance which, is a governmental cost sharing, multiple-employer other postemployment benefit plan (OPEB) for all eligible retirees who qualify and elect to participate. Employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Effective January 1, 2002 under the provisions of Act 9 of 2001, participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program. As of June 30, 2019, there were no assumed future benefit increases to participating eligible retirees.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE N - OTHER POSTEMPLOYMENT BENEFITS - PSERS (Continued)**

***Premium Assistance Eligibility Criteria***

Retirees of the System can participate in the Premium Assistance program if they satisfy the following criteria:

- Have 24 ½ or more years of service, or
- Are a disability retiree, or
- Have 15 or more years of service and retired after reaching superannuation age, and
- Participate in the HOP or employer-sponsored health insurance program.

***Pension Plan Description***

PSERS is a governmental cost-sharing multiple-employer defined benefit pension plan that provides retirement benefits to public school employees of the Commonwealth of Pennsylvania. The members eligible to participate in the System include all full-time public school employees, part-time hourly public school employees who render at least 500 hours of service in the school year, and part-time per diem public school employees who render at least 80 days of service in the school year in any of the reporting entities in Pennsylvania. PSERS issues a publicly available financial report that can be obtained at [www.psers.pa.gov](http://www.psers.pa.gov).

***Benefits Provided***

Participating eligible retirees are entitled to receive premium assistance payments equal to the lesser of \$100 per month or their out-of-pocket monthly health insurance premium. To receive premium assistance, eligible retirees must obtain their health insurance through either their school employer or the PSERS' Health Options Program. As of June 30, 2019, there were no assumed future benefit increases to participating eligible retirees.

***Contributions***

The school districts' contractually required contribution rate for the fiscal year ended June 30, 2020 was 0.84% of covered payroll, actuarially determined as an amount that, when combined with employee contributions, is expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Contributions to the OPEB plan from the District were \$581,000 for the year ended June 30, 2020.

***OPEB Liabilities, OPEB Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB***

At June 30, 2020, the District reported a liability of \$10,134,000 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019, and the total OPEB liability used to calculate the net OPEB liability was determined by rolling forward the System's total OPEB liability as of June 30, 2018 to June 30, 2019. The District's proportion of the net OPEB liability was calculated utilizing the employer's one-year reported covered payroll as it relates to the total one-year reported covered payroll. At June 30, 2020, the District's proportion was 0.4765% percent, which was a decrease of 0.0048% from its proportion measured as of June 30, 2019.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE N - OTHER POSTEMPLOYMENT BENEFITS - PSERS (Continued)**

For the year ended June 30, 2020, the District recognized OPEB expense of \$673,000 . At June 30, 2020, the District reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	<u>Deferred Outflows of Resources</u>	<u>Deferred Inflows of Resources</u>
<b>GOVERNMENTAL ACTIVITIES</b>		
Difference between expected and actual experience	\$ 56,000	\$ -
Changes in assumptions	330,000	296,000
Net difference between projected and actual investment earnings	17,000	-
Changes in proportions	806,000	85,000
Difference between employer contributions and proportionate share of total contributions	-	6,000
Contributions subsequent to the measurement date	<u>570,000</u>	<u>-</u>
	<u>\$ 1,779,000</u>	<u>\$ 387,000</u>
<b>BUSINESS-TYPE ACTIVITIES</b>		
Difference between expected and actual experience	\$ 1,000	\$ -
Changes in assumptions	6,000	5,000
Changes in proportions	15,000	2,000
Contributions subsequent to the measurement date	<u>11,000</u>	<u>-</u>
	<u>\$ 33,000</u>	<u>\$ 7,000</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE N - OTHER POSTEMPLOYMENT BENEFITS - PSERS (Continued)**

\$581,000 was reported as deferred outflows of resources related to OPEB resulting from District contributions subsequent to the measurement date will be recognized as a reduction of the net OPEB liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to OPEB will be recognized in OPEB expense as follows:

<u>Year Ending June 30,</u>	<u>Governmental Activities</u>	<u>Business-Type Activities</u>
2021	\$ 176,000	\$ 3,000
2022	176,000	3,000
2023	174,000	3,000
2024	173,000	3,000
2025	104,000	3,000
Thereafter	<u>19,000</u>	<u>-</u>
	<u>\$ 822,000</u>	<u>\$ 15,000</u>

***Actuarial Assumptions***

The Total OPEB Liability as of June 30, 2019, was determined by rolling forward the System's Total OPEB Liability as of June 30, 2018 to June 30, 2019 using the following actuarial assumptions, applied to all periods included in the measurement:

- Valuation Date – June 30, 2018
- Actuarial cost method - Entry Age Normal - level % of pay.
- Investment return – 2.79% - S&P 20 Year Municipal Bond Rate.
- Salary growth - Effective average of 5.00%, comprised of inflation of 2.75% and 2.25% for real wage growth and for merit or seniority increases.
- Premium Assistance reimbursement is capped at \$1,200 per year.
- Assumed Healthcare cost trends were applied to retirees with less than \$1,200 in premium assistance per year.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.
- Participation rate:  
 Eligible retirees will elect to participate Pre age 65 at 50%.  
 Eligible retirees will elect to participate Post age 65 at 70%.

The following assumptions were used to determine the contribution rate:

- The results of the actuarial valuation as of June 30, 2017 determined the employer contribution rate for fiscal year 2019.
- Cost Method: Amount necessary to assure solvency of Premium Assistance through the third fiscal year after the valuation date.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
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**NOTE N - OTHER POSTEMPLOYMENT BENEFITS - PSERS (Continued)**

- Asset valuation method: Market Value.
- Participation rate: 63% of eligible retirees are assumed to elect premium assistance.
- Mortality rates were based on the RP-2014 Mortality Tables for Males and Females, adjusted to reflect PSERS' experience and projected using a modified version of the MP-2015 Mortality Improvement Scale.

Investments consist primarily of short term assets designed to protect the principal of the plan assets. The expected rate of return on OPEB plan investments was determined using the OPEB asset allocation policy and best estimates of geometric real rates of return for each asset class.

The OPEB plan's policy in regard to the allocation of invested plan assets is established and may be amended by the Board. Under the program, as defined in the retirement code employer contribution rates for Premium Assistance are established to provide reserves in the Health Insurance Account that are sufficient for the payment of Premium Assistance benefits for each succeeding year.

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long-Term Expected Real Rate of Return</u>
Cash	13.2%	0.2%
US Core Fixed Income	83.1%	1.0%
Non- US Developed Fixed	<u>3.7%</u>	0.0%
	<u><u>100.0%</u></u>	

The above was the Board's adopted asset allocation policy and best estimates of geometric real rates of return for each major asset class as of June 30, 2019.

For the year ended June 30, 2019, the annual money-weighted rate of return on OPEB plan investments, net of OPEB plan investment expense, was 2.68%. The money-weighted rate of return expresses investment performance, net of investment expense, adjusted for the changing amounts actually invested.

***Discount Rate***

The discount rate used to measure the Total OPEB Liability was 2.79%. Under the plan's funding policy, contributions are structured for short term funding of Premium Assistance. The funding policy sets contribution rates necessary to assure solvency of Premium Assistance through the third fiscal year after the actuarial valuation date. The Premium Assistance account is funded to establish reserves that are sufficient for the payment of Premium Assistance benefits for each succeeding year. Due to the short term funding policy, the OPEB plan's fiduciary net position was not projected to be sufficient to meet projected future benefit payments, therefore the plan is considered a "pay-as-you-go" plan. A discount rate of 2.79% which represents the S&P 20 year Municipal Bond Rate at June 30, 2019, was applied to all projected benefit payments to measure the total OPEB liability.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE N - OTHER POSTEMPLOYMENT BENEFITS - PSERS (Continued)**

***Change in Actuarial Assumptions***

The discount rate used to measure the Total OPEB liability decreased from 2.98% as of June 30, 2018 to 2.79% as of June 30, 2019.

***Sensitivity of the System Net OPEB Liability to Change in Healthcare Cost Trend Rates***

Healthcare cost trends were applied to retirees receiving less than \$1,200 in annual Premium Assistance. As of June 30, 2019, retirees Premium Assistance benefits are not subject to future healthcare cost increases. The annual Premium Assistance reimbursement for qualifying retirees is capped at a maximum of \$1,200. As of June 30, 2019, 93,339 retirees were receiving the maximum amount allowed of \$1,200 per year. As of June 30, 2019, 780 members were receiving less than the maximum amount allowed of \$1,200 per year. The actual number of retirees receiving less than the \$1,200 per year cap is a small percentage of the total population and has a minimal impact on Healthcare Cost Trends as depicted below.

The following presents the System net OPEB liability for June 30, 2019, calculated using current Healthcare cost trends as well as what the System net OPEB liability would be if its health cost trends were 1-percentage point lower or 1-percentage point higher than the current rate:

	1% Decrease	Current Trend Rate	1% Increase
System net OPEB liability	\$ 10,133,000	\$ 10,134,000	\$ 10,136,000

***Sensitivity of the District's proportionate share of the Net OPEB Liability to Changes in the Discount Rate***

The following presents the net OPEB liability, calculated using the discount rate of 2.79%, as well as what the net OPEB liability would be if it were calculated using a discount rate that is 1-percentage point lower (1.79%) or 1-percentage-point higher (3.79%) than the current rate:

	1% Decrease 1.79%	Current Discount Rate 2.79%	1% Increase 3.79%
School District's proportionate share of the net OPEB liability	\$ 11,545,000	\$ 10,134,000	\$ 8,965,000

***OPEB Plan Fiduciary Net Position***

Detailed information about PSERS' fiduciary net position is available in PSERS Comprehensive Annual Financial Report, which can be found on the System's website at [www.psers.pa.gov](http://www.psers.pa.gov).

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE O - COMMITMENTS AND CONTINGENCIES**

There are a number of tax assessment appeals in the Court of Common Pleas of Montgomery County from the decisions of the Board of Assessment Appeals. Legal counsel for the District cannot give an opinion on the outcome of these appeals nor can they reasonably estimate the financial impact.

As of June 30, 2020, several suits and claims were in progress dealing with various subject matters. In these actions, indicated amounts are either not material or management is of the opinion that insurance coverage is adequate to cover the applicable claim. Management believes no adverse financial decisions of a material amount against the District would result from these legal proceedings.

As of June 30, 2020, the District had commitments of approximately \$809,000 for construction and acquisition of property and equipment related to the High School Expansion Project.

**NOTE P - OPERATING LEASES**

The District has entered into various lease obligations primarily for rental of computer equipment. These leases are considered for accounting purposes to be operating leases. Lease expenditures for the year ended June 30, 2020, were \$467,466.

**NOTE Q - RISK MANAGEMENT**

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. Significant losses are covered by commercial insurance for all major programs except for worker's compensation for which the District retains risk of loss. For insured programs, there were no significant reductions in insurance coverages for the 2019-2020 year. Settlement amounts have not exceeded insurance coverage for the current year or the five prior years.

The District is a member of the School Districts Insurance Consortium (SDIC) for worker's compensation coverage. SDIC is comprised of 77 member school districts which jointly self-assume their worker's compensation liabilities. Even though the member school districts contribute to SDIC's insurance fund, they remain individually liable for their own worker's compensation claims. The members of SDIC are required to participate in any deficiencies of SDIC and are subject to periodic assessments, as required. At June 30, 2020, there was no unfunded liability.

The District is self-insured for its medical, dental and hospitalization benefits and prescription drug benefits. The monthly premium is revised annually in April for the upcoming fiscal year beginning July 1 and is based upon actual cost plus basis per third-party administrator.



**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE R - JOINT VENTURE**

The District is a participating member of the Western Montgomery Career and Technical Center (the "Center"). The Center is run by a joint committee consisting of members from each participating district. No participating district appoints a majority of the joint committee. The Board of Directors of each participating district must approve the Center's annual operating budget. Each participating district pays a pro-rata share of the Center's operating costs based on the previous five years average daily members at the Center from each district. The District's share of the Center's operating costs for 2019-2020 was \$1,809,325.

On dissolution of the Center, the net position of the Center will be shared on a pro rata basis of each participating district's current market value of taxable real property as certified by the Pennsylvania State Tax Equalization Board. However, the District does not have an equity interest in the Center, as defined by GASB Statement No. 14, except a residual interest in net position upon dissolution that should not be reflected on the basic financial statements. Complete financial statements for the Center can be obtained from the Center's administrative office.

In September 2008, the District entered into a long-term sublease agreement with the Center through February 2029 for a portion of the debt service payments on the Center's School Lease Revenue Bonds, Series of 2008. The payments for each year are based on a proration of the previous market value (40%) and the previous five-year average of average daily members (60%).

Future estimated minimum sublease payments are as follows:

<u>Year Ending June 30,</u>	
2021	\$ 1,227,368
2022	1,226,245
2023	1,227,256
2024	1,227,985
2025	1,228,322
2026 to 2029	<u>4,908,876</u>
	<u>\$ 11,046,052</u>

Sublease expenditures for the year ended June 30, 2020, were \$1,338,399.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BASIC FINANCIAL STATEMENTS**  
**JUNE 30, 2020**

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**NOTE S - JOINTLY GOVERNED ORGANIZATION**

The District is a participating member of the Montgomery County Intermediate Unit (MCIU). The MCIU is run by a joint committee consisting of members from each participating district. No participating district appoints a majority of the joint committee. The Board of Directors of each participating district must approve MCIU's annual operating budget. The MCIU is a self-sustaining organization that provides services for fees to participating districts. As such, the District has no ongoing financial interest or responsibility in the MCIU. The MCIU contracts with participating districts to supply special education services and computer services and to serve as a conduit for certain federal programs.

**NOTE T - SELF-INSURANCE**

In July 2010, the District elected to sponsor a self-insured employee welfare benefit plan for health care coverage. An administrative services agreement was signed with a third-party insurance company (claims administrator) to administer the costs and claims associated with the plan. The agreement required the District to establish a reserve escrow of \$1,350,200. These funds (including earned interest) are reported as restricted cash on the statement of net position. The total amount held in escrow as of June 30, 2020, is \$1,427,695. The reserve will be used to pay claims, retention charges and broker commissions incurred prior to but paid after the date of determination. The reserve is intended to secure only the District's obligations to the claims administrator and has no effect, application, or operation regarding the District's direct obligation to the benefit program. The claims administrator may, in its discretion, require a greater or lesser reserve amount from the District to secure the District's obligations under the agreement. If the claims administrator requires a lesser amount, the District will receive a refund or credit.

**NOTE U - DONATED FOODS**

The Food Service Fund contains inventories which consist of both food commodities donated by the federal government and other food and supply inventories. Donated foods represent \$9,988 of the Proprietary Funds' inventory balance at June 30, 2020. These inventories are valued at last unit cost in accordance with the recommendations of the Food and Nutrition Service of the Department of Agriculture and are expensed as used.

**NOTE V - RISKS AND UNCERTAINTIES**

On March 11, 2020, the World Health Organization declared the novel coronavirus ("COVID-19") outbreak a pandemic which has impacted the global economy. The COVID-19 pandemic has led to widespread voluntary and government mandated closings of school districts, local stores and businesses, which has the potential to lead to significant job losses. These job losses have the potential to impact all aspects of District operations, including tax collections. In addition, the District's operations are heavily dependent on federal and state appropriations, grants, and contracts. Due to the economic uncertainty, future federal and state funding may be negatively impacted which could result in less money that is relied upon by the District to fund specific programs. The extent to which the COVID-19 coronavirus impacts the District will depend on future developments, which are highly uncertain and cannot be reasonably estimated at this time.

## **REQUIRED SUPPLEMENTARY INFORMATION**

**SPRING-FORD AREA SCHOOL DISTRICT**  
**BUDGETARY COMPARISON SCHEDULE**  
**GENERAL FUND**  
**YEAR ENDED JUNE 30, 2020**

	Budgeted Amounts		Actual Amounts GAAP Basis	Variance With Final Budget Positive (Negative)
	Original	Final		
<b>REVENUES</b>				
Local sources	\$ 126,033,935	\$ 126,033,935	\$ 126,367,684	\$ 333,749
State sources	33,786,485	33,786,485	33,591,571	(194,914)
Federal sources	717,392	717,392	1,814,013	1,096,621
<b>TOTAL REVENUES</b>	<b>160,537,812</b>	<b>160,537,812</b>	<b>161,773,268</b>	<b>1,235,456</b>
<b>EXPENDITURES</b>				
Instruction				
Regular programs	63,801,674	63,803,813	60,973,130	2,830,683
Special programs	33,952,457	33,952,469	33,909,706	42,763
Vocational education programs	2,006,512	2,006,512	3,147,664	(1,141,152)
Other instructional programs	68,309	68,310	58,977	9,333
Nonpublic school programs	3,077	3,077	1,015	2,062
Pre-kindergarten	1,500	1,500	-	1,500
Support services				
Pupil personnel services	5,795,833	5,795,807	6,464,810	(669,003)
Instructional staff services	5,866,613	5,864,416	6,141,699	(277,283)
Administration services	8,306,968	8,307,217	7,560,076	747,141
Pupil health services	2,853,212	2,853,214	2,598,830	254,384
Business services	1,219,544	1,219,544	1,133,438	86,106
Operation and maintenance of plant services	11,923,311	11,923,315	11,422,078	501,237
Student transportation services	8,288,507	8,288,508	7,309,851	978,657
Central and other services	3,822,430	3,822,483	3,678,291	144,192
Other support services	115,000	115,000	127,227	(12,227)
Operation of non-instructional services				
Student activities	2,842,288	2,842,050	2,504,197	337,853
Community services	57,083	57,083	33,205	23,878
Facilities acquisition, construction and improvement services				
	-	-	57,413	(57,413)
Debt service	14,664,516	14,664,516	13,247,711	1,416,805
Refund of prior year revenues	-	-	7,178	(7,178)
<b>TOTAL EXPENDITURES</b>	<b>165,588,834</b>	<b>165,588,834</b>	<b>160,376,496</b>	<b>5,212,338</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>				
	<b>(5,051,022)</b>	<b>(5,051,022)</b>	<b>1,396,772</b>	<b>6,447,794</b>
<b>OTHER FINANCING SOURCES (USES)</b>				
Transfers in	2,962,000	2,962,000	2,962,000	-
Transfers out	(3,325,292)	(3,325,292)	(3,090,892)	234,400
Insurance recoveries	-	-	2,021	2,021
Budgetary reserve	(300,000)	(300,000)	-	300,000
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(663,292)</b>	<b>(663,292)</b>	<b>(126,871)</b>	<b>536,421</b>
<b>NET CHANGE IN FUND BALANCE</b>	<b>(5,714,314)</b>	<b>(5,714,314)</b>	<b>1,269,901</b>	<b>6,984,215</b>
<b>FUND BALANCE AT BEGINNING OF YEAR</b>	<b>25,444,086</b>	<b>25,444,086</b>	<b>25,444,086</b>	<b>-</b>
<b>FUND BALANCE AT END OF YEAR</b>	<b>\$ 19,729,772</b>	<b>\$ 19,729,772</b>	<b>\$ 26,713,987</b>	<b>\$ 6,984,215</b>

See accompanying notes to the budgetary comparison schedule.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE BUDGETARY COMPARISON SCHEDULE**  
**YEAR ENDED JUNE 30, 2020**

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**NOTE A - BUDGETARY INFORMATION**

An operating budget is adopted prior to the beginning of each year for the General Fund on a basis consistent with generally accepted accounting principles. The General Fund is the only fund for which a budget is legally required.

The Pennsylvania School Code dictates specific procedures relative to adoption of the District's budget and reporting of its financial statements, specifically:

- The District, before levying annual school taxes, is required to prepare an operating budget for the succeeding fiscal year.
- The District is required to publish notice by advertisement, at least once in two newspapers of general circulation in the municipality in which it is located and within 15 days of final action that the proposed budget has been prepared and is available for public inspection at the administrative office of the District.
- Notice that public hearings will be held on the proposed operating budget must be included in the advertisement; such hearings are required to be scheduled at least ten days prior to when final action on adoption is taken by the Board.

Legal budgetary control is maintained at the sub-function/major object level. The Pennsylvania School Code allows the Board to make budgetary transfers between major function and major object code only within the last nine months of the fiscal year, unless there is a two-thirds majority of the Board approving the transfer. Appropriations lapse at the end of the fiscal period. Budgetary information reflected in the financial statements is presented at or below the level of budgetary control and includes the effect of approved budget amendments.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the Pennsylvania Department of Education's 2028 Report when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all 2019-2020 budget transfers.

**NOTE B - EXCESS OF EXPENDITURES OVER APPROPRIATIONS**

For the year ended June 30, 2020, expenditures exceeded appropriations in the following General Fund department levels (the legal level of budgetary control):

GENERAL FUND

Vocational education programs	\$ 1,141,152
Pupil personnel services	669,003
Instructional staff services	277,283
Other support services	12,227
Facilities acquisition, construction and improvement services	57,413
Refund of prior year revenues	7,178
	<u>2,164,256</u>
	<u>\$ 2,164,256</u>

These excess expenditures were funded by available fund balance in the General Fund.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE**  
**SHARE OF THE PSERS NET PENSION LIABILITY**  
**LAST SIX FISCAL YEARS**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
SCHOOL DISTRICT'S PROPORTION OF THE NET PENSION LIABILITY	<u>0.4765%</u>	<u>0.4813%</u>	<u>0.4659%</u>	<u>0.4182%</u>	<u>0.4575%</u>	<u>0.4495%</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY	<u>\$ 222,919,000</u>	<u>\$ 231,048,000</u>	<u>\$ 230,101,000</u>	<u>\$ 207,247,000</u>	<u>\$ 198,167,000</u>	<u>\$ 177,915,000</u>
SCHOOL DISTRICT'S COVERED PAYROLL	<u>\$ 65,710,333</u>	<u>\$ 64,814,908</u>	<u>\$ 62,035,863</u>	<u>\$ 54,157,108</u>	<u>\$ 58,861,569</u>	<u>\$ 67,363,329</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY AS A PERCENTAGE OF ITS COVERED PAYROLL	<u>339.24%</u>	<u>356.47%</u>	<u>370.92%</u>	<u>382.68%</u>	<u>336.67%</u>	<u>264.11%</u>
THE PLAN'S FIDUCIARY NET POSITION AS A PERCENTAGE OF THE TOTAL PENSION LIABILITY	<u>55.66%</u>	<u>54.00%</u>	<u>49.86%</u>	<u>50.14%</u>	<u>45.64%</u>	<u>57.24%</u>

**NOTES TO SCHEDULE**

The District's covered employee payroll noted above is as of the measurement date of the net pension liability (June 30, 2019, 2018, 2017, 2016, 2015 and 2014).

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**SCHEDULE OF THE SCHOOL DISTRICT'S PSERS PENSION**  
**CONTRIBUTIONS**  
**LAST SIX FISCAL YEARS**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>	<u>2016</u>	<u>2015</u>
CONTRACTUALLY REQUIRED CONTRIBUTION	\$ 23,059,000	\$ 21,377,000	\$ 20,446,000	\$ 17,830,000	\$ 13,539,000	\$ 12,062,000
CONTRIBUTIONS IN RELATION TO THE CONTRACTUALLY REQUIRED CONTRIBUTION	<u>23,059,000</u>	<u>21,377,000</u>	<u>20,446,000</u>	<u>17,830,000</u>	<u>13,539,000</u>	<u>12,062,000</u>
CONTRIBUTION (EXCESS) DEFICIENCY	\$ <u>          -</u>	\$ <u>          -</u>	\$ <u>          -</u>	\$ <u>          -</u>	\$ <u>          -</u>	\$ <u>          -</u>
SCHOOL DISTRICT'S COVERED PAYROLL	\$ <u>69,121,703</u>	\$ <u>65,710,333</u>	\$ <u>64,814,908</u>	\$ <u>62,035,863</u>	\$ <u>54,157,108</u>	\$ <u>58,861,569</u>
CONTRIBUTIONS AS A PERCENTAGE OF COVERED PAYROLL	<u>33.36%</u>	<u>32.53%</u>	<u>31.55%</u>	<u>28.74%</u>	<u>25.00%</u>	<u>20.50%</u>

**NOTES TO SCHEDULE**

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

**SPRING-FORD AREA SCHOOL DISTRICT**

**SCHEDULE OF THE SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE  
PSERS NET OTHER POSTEMPLOYMENT BENEFIT PLAN LIABILITY  
LAST FOUR FISCAL YEARS**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
SCHOOL DISTRICT'S PROPORTION OF THE NET OPEB LIABILITY	<u>0.4765%</u>	<u>0.4813%</u>	<u>0.4659%</u>	<u>0.4182%</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY	<u>\$ 10,134,000</u>	<u>\$ 10,035,000</u>	<u>\$ 9,492,000</u>	<u>\$ 9,008,000</u>
SCHOOL DISTRICT'S COVERED PAYROLL	<u>\$ 65,710,333</u>	<u>\$ 64,814,908</u>	<u>\$ 62,035,863</u>	<u>\$ 54,157,108</u>
SCHOOL DISTRICT'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY AS A PERCENTAGE OF ITS COVERED PAYROLL	<u>15.42%</u>	<u>15.48%</u>	<u>15.30%</u>	<u>16.63%</u>
THE PLAN'S FIDUCIARY NET POSITION AS A PERCENTAGE OF THE TOTAL OPEB LIABILITY	<u>5.56%</u>	<u>5.56%</u>	<u>5.73%</u>	<u>5.47%</u>

**NOTES TO SCHEDULE**

The District's covered employee payroll noted above is as of the measurement date of the net OPEB liability (June 30, 2019, 2018, 2017, and 2016).

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.



**SPRING-FORD AREA SCHOOL DISTRICT**

**SCHEDULE OF THE SCHOOL DISTRICT'S PSERS OTHER POSTEMPLOYMENT  
BENEFIT PLAN CONTRIBUTIONS  
LAST FOUR FISCAL YEARS**

	<u>2020</u>	<u>2019</u>	<u>2018</u>	<u>2017</u>
CONTRACTUALLY REQUIRED CONTRIBUTION	\$ 581,000	\$ 544,000	\$ 535,000	\$ 351,000
CONTRIBUTIONS IN RELATION TO THE CONTRACTUALLY REQUIRED CONTRIBUTION	<u>581,000</u>	<u>544,000</u>	<u>535,000</u>	<u>351,000</u>
CONTRIBUTION (EXCESS) DEFICIENCY	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>	\$ <u>-</u>
SCHOOL DISTRICT'S COVERED PAYROLL	\$ <u>69,121,703</u>	\$ <u>65,710,333</u>	\$ <u>64,814,908</u>	\$ <u>62,035,863</u>
CONTRIBUTIONS AS A PERCENTAGE OF COVERED PAYROLL	<u>0.84%</u>	<u>0.83%</u>	<u>0.83%</u>	<u>0.57%</u>

**NOTE TO SCHEDULE**

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**SCHEDULE OF CHANGES IN THE TOTAL OTHER POSTEMPLOYMENT**  
**BENEFIT PLAN LIABILITY AND RELATED RATIOS**  
**LAST THREE FISCAL YEARS**

	<u>2019</u>	<u>2018</u>	<u>2017</u>
TOTAL OPEB LIABILITY			
Service cost	\$ 362,419	\$ 513,309	\$ 514,519
Interest	151,129	223,405	163,662
Differences between expected and actual experience	-	(1,834,189)	-
Changes of assumptions	(160,319)	(724,146)	(25,148)
Benefit payments	<u>(84,140)</u>	<u>(104,776)</u>	<u>(66,129)</u>
NET CHANGE IN TOTAL OPEB LIABILITY	269,089	(1,926,397)	586,904
TOTAL OPEB LIABILITY, BEGINNING	<u>4,754,601</u>	<u>6,680,998</u>	<u>6,094,094</u>
TOTAL OPEB LIABILITY, ENDING	<u>\$ 5,023,690</u>	<u>\$ 4,754,601</u>	<u>\$ 6,680,998</u>
COVERED PAYROLL	<u>\$ 63,130,108</u>	<u>\$ 63,130,108</u>	<u>\$ 60,207,071</u>
TOTAL OPEB LIABILITY AS A PERCENTAGE OF COVERED PAYROLL	<u>7.96%</u>	<u>7.53%</u>	<u>11.10%</u>

**NOTES TO SCHEDULE**

No assets are accumulated in a trust to pay benefits related to this plan

Changes in assumptions: In the 2019 actuarial valuation, the discount rate changed from 2.98% to 3.36%.

This schedule is to present the requirement to show information for ten (10) years. However, until a full ten-year trend is compiled, information for only those years for which information is available is shown.

## **SUPPLEMENTARY INFORMATION SECTION**

***Independent Auditors' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards***

To the Board of School Directors  
Spring-Ford Area School District  
Royersford, Pennsylvania

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund and the aggregate remaining fund information of the Spring-Ford Area School District as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Spring-Ford Area School District's basic financial statements, and have issued our report thereon dated January 14, 2021.

***Internal Control Over Financial Reporting***

In planning and performing our audit of the financial statements, we considered the Spring-Ford Area School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Spring-Ford Area School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the Spring-Ford Area School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

To the Board of School Directors  
Spring-Ford Area School District  
Royersford, Pennsylvania

***Compliance and Other Matters***

As part of obtaining reasonable assurance about whether the Spring-Ford Area School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

***Purpose of this Report***

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Limerick, Pennsylvania  
January 14, 2021

***Independent Auditors' Report on Compliance for Each Major Federal Program;  
Report on Internal Control Over Compliance in Accordance With the Uniform Guidance***

To the Board of School Directors  
Spring-Ford Area School District  
Royersford, Pennsylvania

***Report on Compliance for Each Major Federal Program***

We have audited the Spring-Ford Area School District's compliance with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the Spring-Ford Area School District's major federal programs for the year ended June 30, 2020. Spring-Ford Area School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with the requirements of laws, regulations, contracts and grants applicable to its federal programs.

***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for each of the Spring-Ford Area School District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Spring-Ford Area School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Spring-Ford Area School District's compliance.

To the Board of School Directors  
Spring-Ford Area School District  
Royersford, Pennsylvania

***Opinion on Each Major Federal Program***

In our opinion, the Spring-Ford Area School District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

***Report on Internal Control Over Compliance***

Management of the Spring-Ford Area School District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Spring-Ford Area School District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program as a basis for designing auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Spring-Ford Area School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Limerick, Pennsylvania  
January 14, 2021

**SUPPLEMENTARY INFORMATION - MAJOR FEDERAL  
AWARD PROGRAMS AUDIT**



**SPRING-FORD AREA SCHOOL DISTRICT**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**YEAR ENDED JUNE 30, 2020**

Federal Grantor/Pass-Through Grantor/Program Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant Period Beginning/Ending Dates
<b>U.S. DEPARTMENT OF EDUCATION</b>				
<b>Passed through the Pennsylvania Department of Education</b>				
Title I Grants to Local Educational Agencies	I	84.010	013-200414	July 1, 2019 to September 30, 2020
Title I Grants to Local Educational Agencies	I	84.010	013-190141	July 1, 2018 to September 30, 2019
TOTAL CFDA 84.010				
Title II Improving Teacher Quality State Grants	I	84.367	020-200414	July 1, 2019 to September 30, 2020
Title II Improving Teacher Quality State Grants	I	84.367	020-190414	July 1, 2018 to September 30, 2019
TOTAL CFDA 84.367				
Title IV Student Support and Academic Enrichment Program	I	84.424	144-200414	July 1, 2019 to September 30, 2020
Title IV Student Support and Academic Enrichment Program	I	84.424	144-190414	July 1, 2018 to September 30, 2019
TOTAL CFDA 84.424				
<b>Passed through the Montgomery County Intermediate Unit</b>				
Title III English Language Acquisition State Grants	I	84.365	N/A	July 1, 2019 to September 30, 2020
Title III English Language Acquisition State Grants	I	84.365	N/A	July 1, 2018 to September 30, 2019
Title III English Language Acquisition State Grants	I	84.365	N/A	July 1, 2017 to September 30, 2019
TOTAL CFDA 84.365				
Special Education - Grants to States (IDEA)	I	84.027	N/A	July 1, 2019 to September 30, 2020
Special Education - Grants to States (IDEA)	I	84.027	N/A	July 1, 2018 to September 30, 2019
TOTAL CFDA 84.027				
Special Education - Preschool Grants (IDEA Section 619)	I	84.173	N/A	July 1, 2019 to September 30, 2020
Special Education - Preschool Grants (IDEA Section 619)	I	84.173	N/A	July 1, 2018 to September 30, 2019
Special Education - Preschool Grants (IDEA Section 619)	I	84.173	N/A	July 1, 2017 to September 30, 2018
TOTAL CFDA 84.173				
TOTAL SPECIAL EDUCATION CLUSTER				
TOTAL U.S. DEPARTMENT OF EDUCATION				
SUBTOTAL FORWARDED				

<u>Program or Award Amount</u>	<u>Total Received for the Year</u>	<u>Accrued or (Deferred) Revenue at July 1, 2019</u>	<u>Revenue Recognized</u>	<u>Expenditures</u>	<u>Accrued or (Deferred) Revenue at June 30, 2020</u>	<u>Amount Refunded</u>	<u>Passed Through to Sub-Recipients</u>
\$ 299,583	\$ 299,613	\$ -	\$ 286,816	\$ 286,816	\$ (12,797)	\$ 30	\$ -
352,831	<u>70,566</u>	<u>62,828</u>	<u>7,738</u>	<u>7,738</u>	<u>-</u>	<u>-</u>	<u>-</u>
	<u>370,179</u>	<u>62,828</u>	<u>294,554</u>	<u>294,554</u>	<u>(12,797)</u>	<u>30</u>	<u>-</u>
126,784	110,094	-	126,784	126,784	16,690	-	-
130,187	<u>25,941</u>	<u>15,394</u>	<u>10,547</u>	<u>10,547</u>	<u>-</u>	<u>-</u>	<u>-</u>
	<u>136,035</u>	<u>15,394</u>	<u>137,331</u>	<u>137,331</u>	<u>16,690</u>	<u>-</u>	<u>-</u>
26,840	26,840	-	26,840	26,840	-	-	-
30,525	<u>18,315</u>	<u>16,699</u>	<u>1,616</u>	<u>1,616</u>	<u>-</u>	<u>-</u>	<u>-</u>
	<u>45,155</u>	<u>16,699</u>	<u>28,456</u>	<u>28,456</u>	<u>-</u>	<u>-</u>	<u>-</u>
5,528	2,656	-	3,449	3,449	793	-	-
6,634	6,634	775	5,859	5,859	-	-	-
19,785	<u>5,989</u>	<u>5,989</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
	<u>15,279</u>	<u>6,764</u>	<u>9,308</u>	<u>9,308</u>	<u>793</u>	<u>-</u>	<u>-</u>
1,476,026	894,132	-	1,476,026	1,476,026	581,894	-	-
1,507,265	<u>1,401,356</u>	<u>1,401,356</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
	2,295,488	1,401,356	1,476,026	1,476,026	581,894	-	-
6,426	6,426	-	6,426	6,426	-	-	-
5,984	5,984	5,984	-	-	-	-	-
4,775	<u>-</u>	<u>(5)</u>	<u>-</u>	<u>-</u>	<u>(5)</u>	<u>5</u>	<u>-</u>
	12,410	5,979	6,426	6,426	(5)	5	-
	<u>2,307,898</u>	<u>1,407,335</u>	<u>1,482,452</u>	<u>1,482,452</u>	<u>581,889</u>	<u>5</u>	<u>-</u>
	<u>2,874,546</u>	<u>1,509,020</u>	<u>1,952,101</u>	<u>1,952,101</u>	<u>586,575</u>	<u>35</u>	<u>-</u>
\$	<u>2,874,546</u>	<u>\$ 1,509,020</u>	<u>\$ 1,952,101</u>	<u>\$ 1,952,101</u>	<u>\$ 586,575</u>	<u>\$ 35</u>	<u>\$ -</u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**  
**YEAR ENDED JUNE 30, 2020**

Federal Grantor/Pass-Through Grantor/Program Title	Source Code	Federal CFDA Number	Pass-Through Grantor's Number	Grant Period Beginning/Ending Dates
<b>U.S. DEPARTMENT OF EDUCATION</b>				
SUBTOTAL FORWARDED				
<b>U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES</b>				
<b>Passed through the Pennsylvania Department of Public Welfare</b>				
Medical Assistance Program	I	93.778	N/A	July 1, 2019 to September 30, 2020
TOTAL MEDICAID CLUSTER				
<b>U.S. DEPARTMENT OF AGRICULTURE</b>				
<b>Passed through the Pennsylvania Department of Education</b>				
National School Lunch Program	I	10.555	N/A	July 1, 2019 to September 30, 2020
National School Lunch Program	I	10.555	N/A	July 1, 2018 to September 30, 2019
National School Lunch Program	I	10.555	N/A	July 1, 2019 to September 30, 2020
<b>Passed through the Pennsylvania Department of Agriculture</b>				
National School Lunch Program	I	10.555	N/A	July 1, 2019 to September 30, 2020
TOTAL CHILD NUTRITION CLUSTER				
TOTAL U.S. DEPARTMENT OF AGRICULTURE				
TOTAL FEDERAL AWARDS				

**Footnotes:**

- (A) Total amount of donated foods received from Department of Agriculture.
- (B) Beginning inventory at July 1, 2019.
- (C) Total amount of donated foods used.
- (D) Ending inventory at June 30, 2020.

**Source Codes:**

I = Indirect funding

*See accompanying notes to the schedule of expenditures of federal awards.*

<u>Program or Award Amount</u>	<u>Total Received for the Year</u>	<u>Accrued or (Deferred) Revenue at July 1, 2019</u>	<u>Revenue Recognized</u>	<u>Expenditures</u>	<u>Accrued or (Deferred) Revenue at June 30, 2020</u>	<u>Amount Refunded</u>	<u>Passed Through to Sub-Recipients</u>
	\$ <u>2,874,546</u>	\$ <u>1,509,020</u>	\$ <u>1,952,101</u>	\$ <u>1,952,101</u>	\$ <u>586,575</u>	\$ <u>35</u>	\$ <u>-</u>
	<u>33,557</u>	<u>-</u>	<u>33,557</u>	<u>33,557</u>	<u>-</u>	<u>-</u>	<u>-</u>
	33,557	-	33,557	33,557	-	-	-
N/A	503,119	-	523,776	523,776	20,657	-	-
N/A	31,029	31,029	-	-	-	-	-
N/A	63,372	-	75,445	75,445	12,073	-	-
N/A	<u>105,891</u> (A)	<u>(34,948)</u> (B)	<u>130,851</u>	<u>130,851</u>	<u>(9,988)</u> (D)	<u>-</u>	<u>-</u>
	<u>703,411</u>	<u>(3,919)</u>	<u>730,072</u>	<u>730,072</u>	<u>22,742</u>	<u>-</u>	<u>-</u>
	<u>703,411</u>	<u>(3,919)</u>	<u>730,072</u>	<u>730,072</u>	<u>22,742</u>	<u>-</u>	<u>-</u>
	\$ <u><u>3,611,514</u></u>	\$ <u><u>1,505,101</u></u>	\$ <u><u>2,715,730</u></u>	\$ <u><u>2,715,730</u></u>	\$ <u><u>609,317</u></u>	\$ <u><u>35</u></u>	\$ <u><u>-</u></u>

**SPRING-FORD AREA SCHOOL DISTRICT**  
**NOTES TO THE SCHEDULE OF EXPENDITURES OF**  
**FEDERAL AWARDS**  
**YEAR ENDED JUNE 30, 2020**

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**NOTE A - BASIS OF ACCOUNTING**

The accompanying schedule of expenditures of federal awards is presented using the modified accrual basis of accounting, which is described in Note A to the School District's basic financial statements.

**NOTE B - FEDERAL EXPENDITURES**

The schedule of expenditures of federal awards reflects federal expenditures for all individual grants, which were active during the fiscal year.

**NOTE C - DONATED FOODS**

Donated foods were valued according to cost estimates provided by the U.S.D.A.

**NOTE D - INDIRECT COST RATES**

The School District has not elected to use the 10% de minimis indirect cost rate as allowed in the Uniform Guidance, Section 414.

**SPRING-FORD AREA SCHOOL DISTRICT**  
**SCHEDULE OF FINDINGS AND QUESTIONED COSTS**  
**YEAR ENDED JUNE 30, 2020**

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**A. SUMMARY OF AUDITORS' RESULTS**

**Financial Statements**

Type of auditors' report issued: **Unmodified**

Internal control over financial reporting:

Significant deficiencies identified: **No**

Significant deficiencies identified that are considered to be material weaknesses: **No**

Noncompliance material to financial statements noted: **No**

**Federal Awards**

Internal control over major programs:

Significant deficiencies identified: **No**

Significant deficiencies identified that are considered to be material weaknesses: **No**

Type of auditors' report issued on compliance for major programs: **Unmodified**

Any audit findings disclosed that are required to be reported in accordance with the Uniform Grant Guidance: **No**

Identification of major programs:

Program	CFDA
Special Education Cluster (IDEA)	
Special Education	
Grants to States (IDEA, Part B)	84.027
Preschool Grants (IDEA, Section 619)	84.173

The threshold used for distinguishing Types A and B programs was \$750,000.

Auditee qualified as a low-risk auditee: **Yes**

**B. FINDINGS – FINANCIAL STATEMENTS AUDIT**

None.

**C. FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT**

None.