



## OVERVIEW

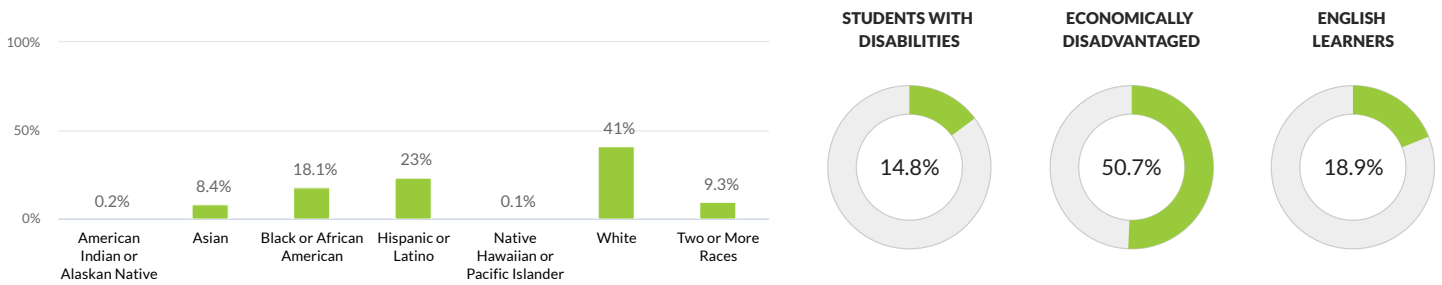
### District Details

Grades : K4-12  
Enrollment : 26,151  
Percent open enrollment : 1.9%

The Madison Metropolitan School District (MMSD) serves over 27,000 students with over 5,000 staff. The district's vision is for every Madison school to be a thriving school that prepares all its scholars to graduate ready for college, career, and community. MMSD is committed to ensuring the district's Strategic Framework and core values are being held at the center of all its efforts.

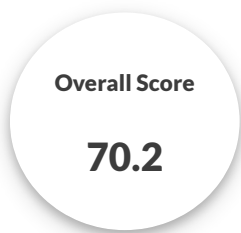
*The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



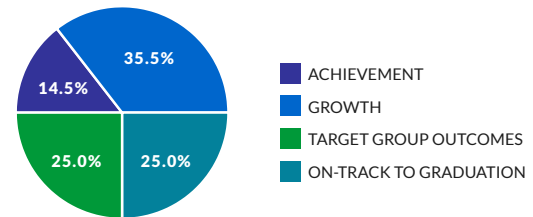
### Score Summary

Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



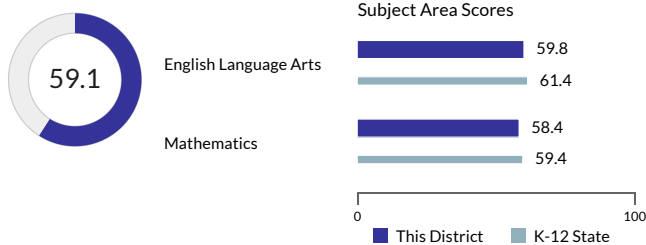
**Exceeds Expectations**  
★★★★★

#### PRIORITY AREA WEIGHTS

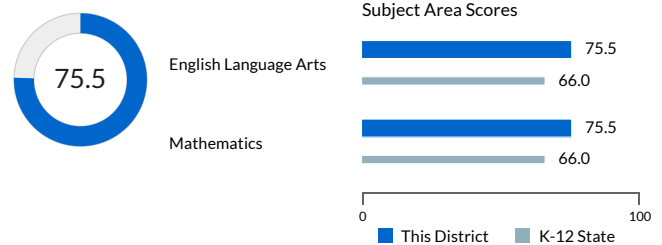


### Priority Area Scores

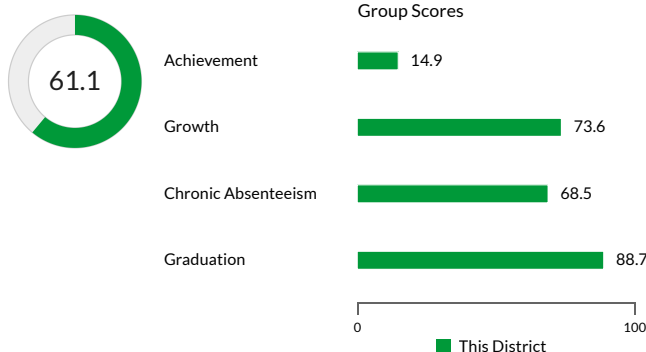
#### ACHIEVEMENT



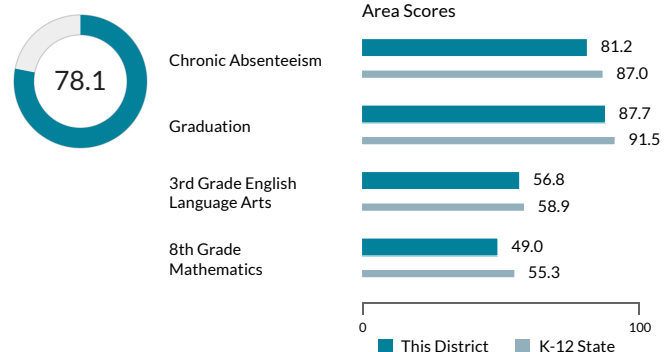
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION





## DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

### Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	6	11.5%
Exceeds Expectations	15	28.8%
Meets Expectations	11	21.2%
Meets Few Expectations	10	19.2%
Fails to Meet Expectations	2	3.8%

### Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	3	5.8%
Needs Improvement	5	9.6%

### School Score Summary

This table does not include alternate accountability schools.

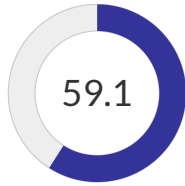
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	19.4	67.4	96.6	100.0
Achievement	11.4	56.2	97.0	100.0
Growth	23.3	66.7	100.0	100.0
Target Group Outcomes	34.8	59.2	100.0	100.0
On-Track to Graduation	51.6	81.2	93.4	100.0



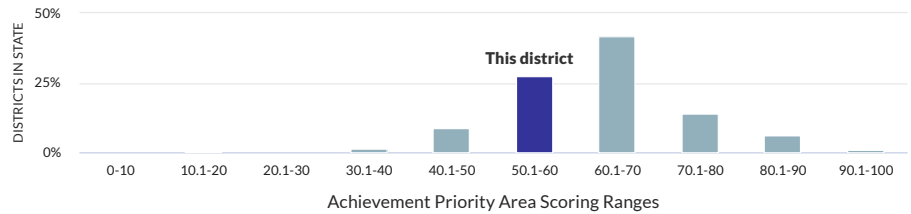
## ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



This district's score was the same or higher than 35.0% of districts in the state.



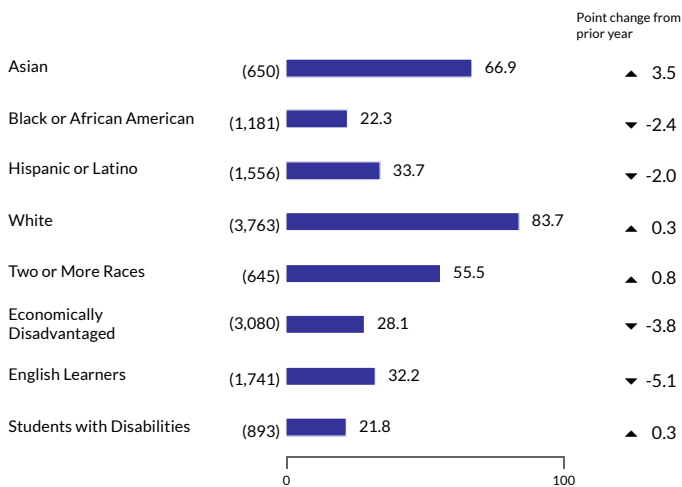
English Language Arts Score: 59.8

Mathematics Score: 58.4

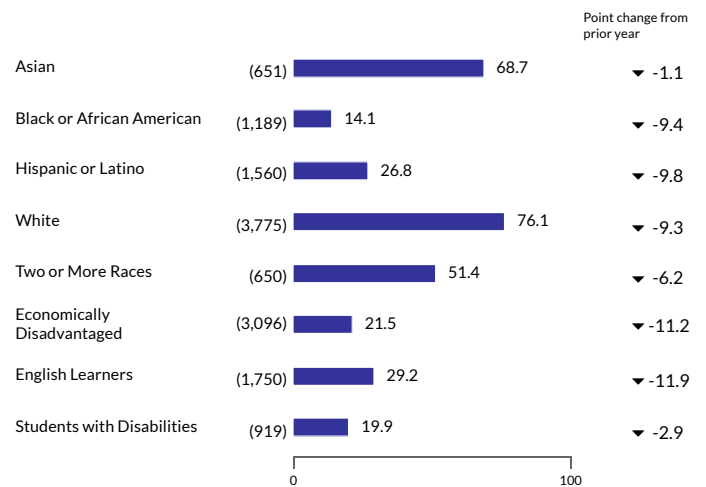
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



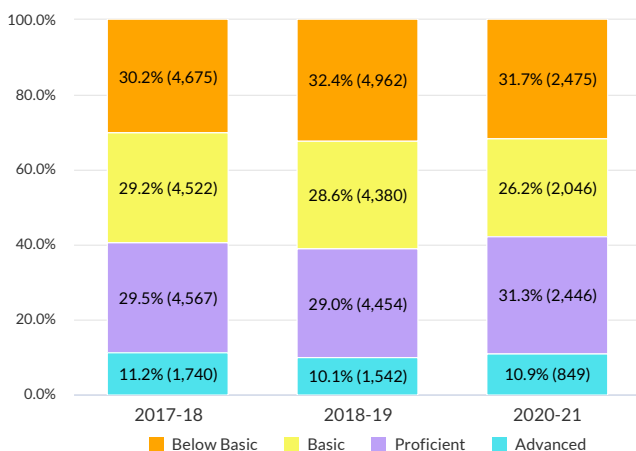
#### MATHEMATICS



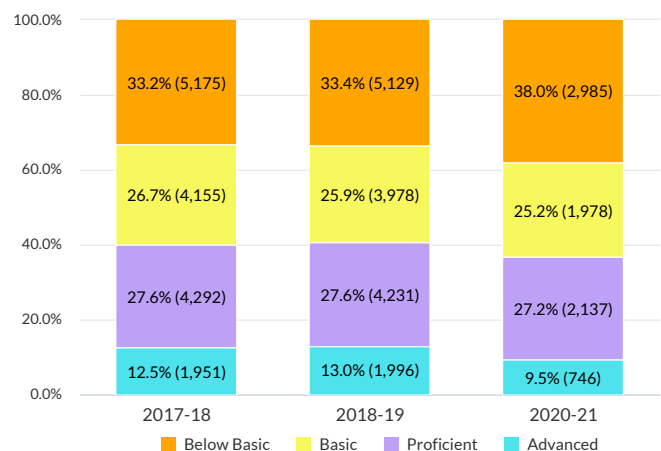
### Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students 47.4%  
Lowest-participating group: Students with Disabilities 33.3%

#### MATHEMATICS

All students 47.6%  
Lowest-participating group: Students with Disabilities 34.4%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	573,785	8.6%	33.7%	34.0%	23.7%	572,416	8.0%	32.7%	34.1%	25.3%	493,160	6.9%	31.5%	35.2%	26.5%
All Students	15,504	11.2%	29.5%	29.2%	30.2%	15,338	10.1%	29.0%	28.6%	32.4%	7,816	10.9%	31.3%	26.2%	31.7%
American Indian or Alaskan Native	36	8.3%	19.4%	33.3%	38.9%	37	8.1%	21.6%	27.0%	43.2%	< 20	*	*	*	*
Asian	1,341	11.7%	30.3%	35.4%	22.6%	1,337	10.6%	29.8%	35.5%	24.2%	650	12.8%	33.2%	29.1%	24.9%
Black or African American	2,570	1.2%	9.3%	28.8%	60.7%	2,548	1.1%	10.0%	26.3%	62.6%	1,181	1.1%	9.4%	22.4%	67.1%
Hispanic or Latino	3,436	2.4%	16.1%	35.8%	45.7%	3,498	2.2%	15.6%	33.6%	48.5%	1,556	2.6%	14.3%	31.0%	52.1%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	6,758	19.3%	44.6%	24.0%	12.0%	6,559	17.7%	44.3%	25.1%	13.0%	3,763	17.2%	45.5%	24.8%	12.5%
Two or More Races	1,355	11.7%	25.5%	32.3%	30.5%	1,352	9.7%	25.4%	29.6%	35.4%	645	9.9%	27.4%	26.4%	36.3%
Economically Disadvantaged	7,534	2.0%	14.1%	33.9%	50.0%	7,460	1.8%	13.1%	32.1%	52.9%	3,080	1.3%	12.2%	27.7%	58.8%
English Learners	4,135	2.8%	16.3%	37.1%	43.8%	4,212	2.7%	15.3%	35.9%	46.1%	1,741	1.8%	14.4%	30.0%	53.7%
Students with Disabilities	2,130	2.1%	10.2%	20.4%	67.3%	2,158	1.7%	9.2%	19.7%	69.5%	893	2.6%	9.0%	17.9%	70.5%

#### MATHEMATICS

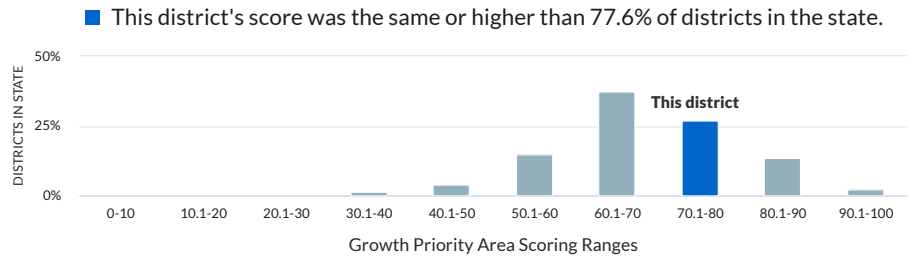
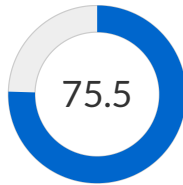
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: K-12 State	574,706	9.2%	32.6%	31.2%	27.0%	573,211	9.4%	31.6%	30.8%	28.2%	493,047	7.0%	29.4%	31.6%	32.0%
All Students	15,573	12.5%	27.6%	26.7%	33.2%	15,334	13.0%	27.6%	25.9%	33.4%	7,846	9.5%	27.2%	25.2%	38.0%
American Indian or Alaskan Native	36	5.6%	11.1%	38.9%	44.4%	38	2.6%	23.7%	26.3%	47.4%	< 20	*	*	*	*
Asian	1,356	18.4%	27.0%	29.3%	25.4%	1,351	18.7%	27.4%	28.8%	25.2%	651	19.8%	26.7%	24.4%	29.0%
Black or African American	2,584	1.4%	8.1%	24.2%	66.4%	2,520	1.3%	9.1%	25.0%	64.6%	1,189	0.8%	5.6%	14.6%	79.1%
Hispanic or Latino	3,455	3.1%	15.9%	32.6%	48.3%	3,516	3.3%	16.5%	30.5%	49.7%	1,560	2.0%	10.9%	25.8%	61.3%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	< 20	*	*	*	*	< 20	*	*	*	*
White	6,769	20.6%	41.8%	23.7%	13.8%	6,543	21.7%	41.4%	23.1%	13.9%	3,775	13.5%	41.5%	28.5%	16.5%
Two or More Races	1,365	11.8%	24.1%	28.0%	36.1%	1,359	13.1%	24.6%	26.8%	35.5%	650	10.0%	24.2%	24.5%	41.4%
Economically Disadvantaged	7,586	2.3%	13.9%	30.1%	53.8%	7,465	2.7%	14.1%	29.1%	54.1%	3,096	1.2%	8.5%	22.5%	67.8%
English Learners	4,180	5.0%	16.8%	32.0%	46.2%	4,245	5.5%	17.6%	30.4%	46.5%	1,750	3.6%	11.7%	24.2%	60.5%
Students with Disabilities	2,147	3.1%	9.3%	18.7%	69.0%	2,135	3.2%	8.7%	18.5%	69.6%	919	2.2%	9.5%	14.4%	74.0%



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



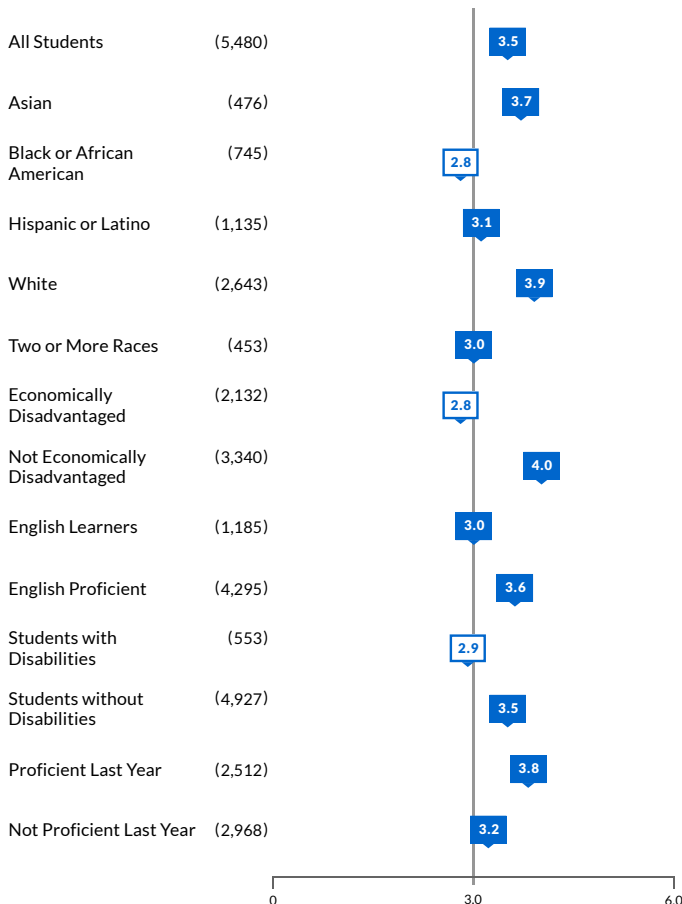
English Language Arts Score: 75.5

Mathematics Score: 75.5

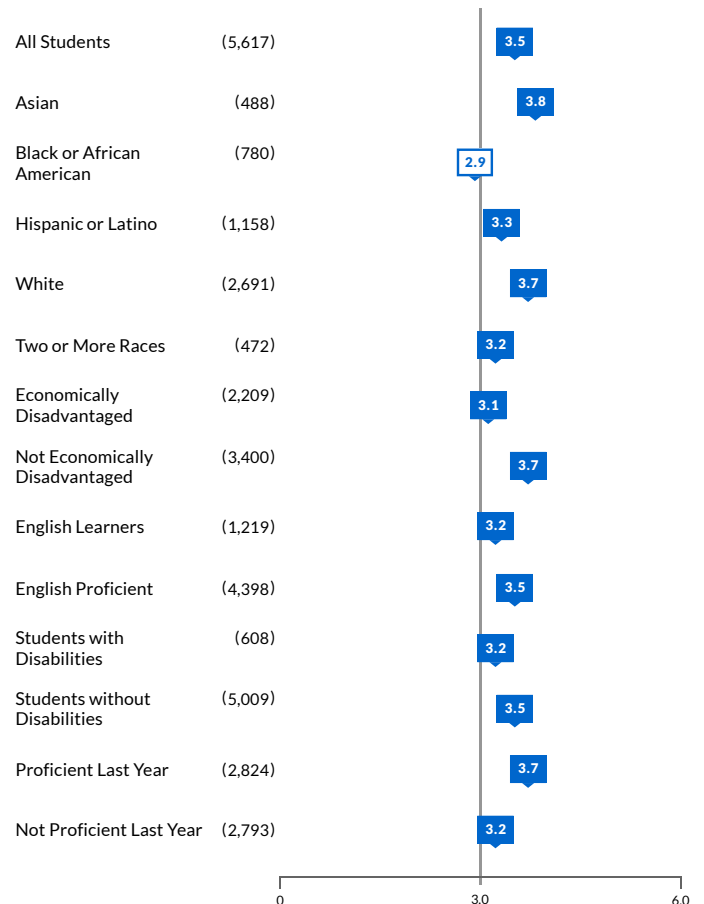
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

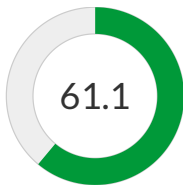




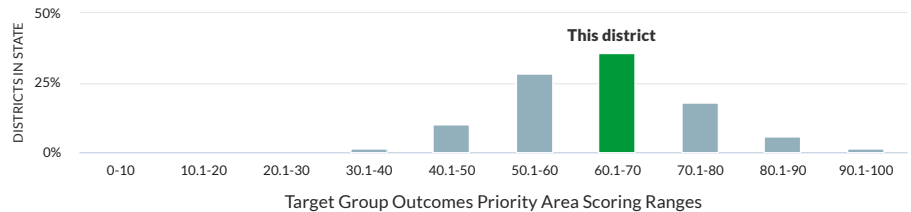
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



This district's score was the same or higher than 44.4% of districts in the state.



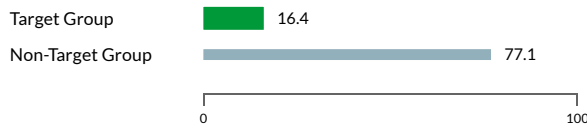
## Component Scores

### ACHIEVEMENT

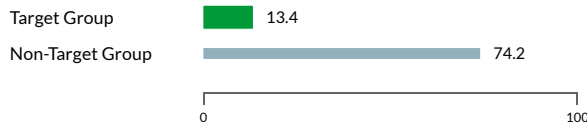
Score: 14.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

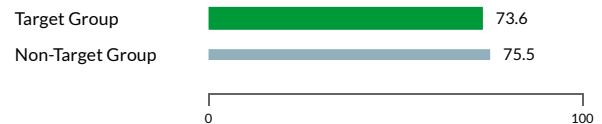


### GROWTH

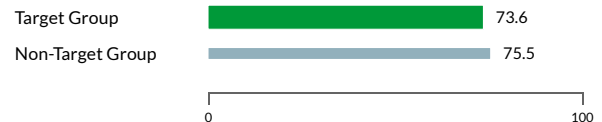
Score: 73.6

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



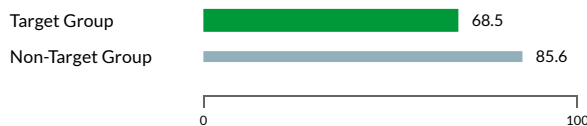
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 68.5

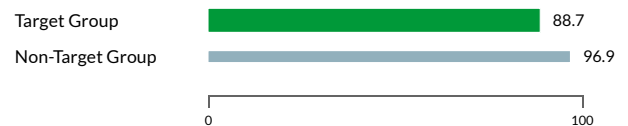
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### GRADUATION

Score: 88.7

Average of 2019-20's 4- and 7-year cohort rates.

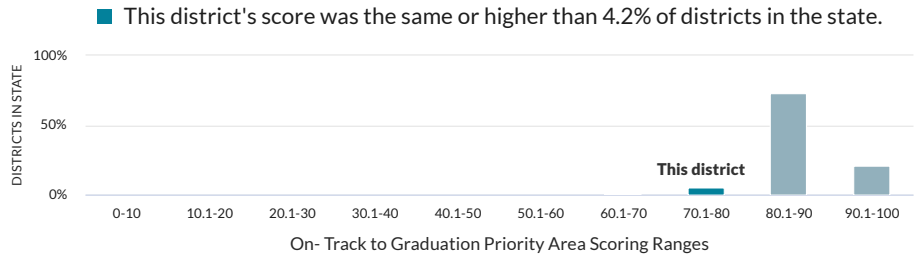
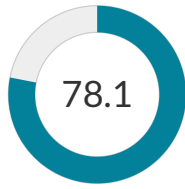




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

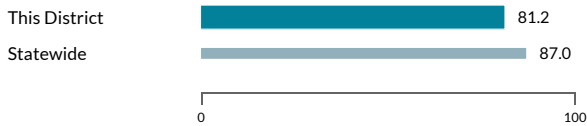


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 81.2

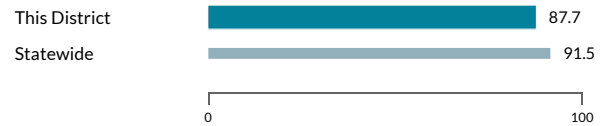
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 87.7

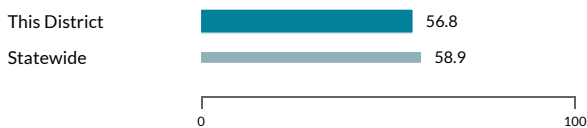
Average of 2019-20's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 56.8

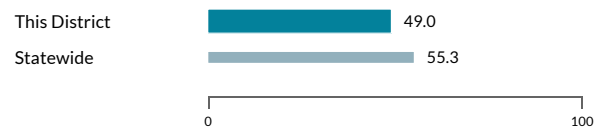
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: 49.0

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	833,321	12.8%	831,563	13.1%	826,692	13.1%
All Students	24,925	18.0%	24,774	18.1%	24,436	20.0%
American Indian or Alaskan Native	64	26.6%	69	30.4%	64	26.6%
Asian	2,154	9.3%	2,153	8.6%	2,056	12.1%
Black or African American	4,440	33.3%	4,414	34.5%	4,260	32.9%
Hispanic or Latino	5,379	18.6%	5,454	19.4%	5,548	21.8%
Native Hawaiian or Pacific Islander	< 20	*	< 20	*	< 20	*
White	10,604	11.8%	10,419	11.3%	10,204	13.9%
Two or More Races	2,273	24.2%	2,250	23.4%	2,290	25.5%
Economically Disadvantaged	12,289	26.4%	12,235	26.8%	11,704	27.7%
English Learners	6,587	14.0%	6,597	14.5%	6,471	16.8%
Students with Disabilities	3,760	31.7%	3,712	30.6%	3,743	32.4%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	1,946	1,643	84.4%	1,861	1,698	91.2%
American Indian or Alaskan Native	< 20	*	*	< 20	*	*
Asian	139	126	90.6%	161	155	96.3%
Black or African American	364	245	67.3%	351	295	84.0%
Hispanic or Latino	422	342	81.0%	329	292	88.8%
White	834	774	92.8%	880	838	95.2%
Two or More Races	180	152	84.4%	133	112	84.2%
Economically Disadvantaged	768	579	75.4%	144	94	65.3%
English Learners	339	271	79.9%	350	314	89.7%
Students with Disabilities	290	164	56.6%	269	233	86.6%





## POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

District	State
<b>6.6%</b>	<b>19.2%</b>

540 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

District	State
<b>2.6%</b>	<b>17.8%</b>

209 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

District	State
<b>0.5%</b>	<b>1.4%</b>

38 students earned at least one industry-recognized credential.

#### WORK-BASED LEARNING

District	State
<b>1.3%</b>	<b>2.4%</b>

108 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the district are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	21	3,044	19.0%	7.7%	4.8%	12.3%	0.0%	0.5%	0.0%	0.9%
Asian	663	10,028	8.0%	27.3%	2.6%	17.9%	0.5%	1.1%	1.2%	1.4%
Black or African American	1,482	24,232	5.8%	11.5%	4.4%	9.9%	0.3%	0.3%	2.0%	0.8%
Hispanic or Latino	1,818	31,812	5.4%	14.7%	3.9%	14.1%	0.3%	0.9%	1.7%	1.4%
Native Hawaiian or Pacific Islander	< 20	192	*	18.2%	*	15.1%	*	1.6%	*	0.0%
White	3,453	188,332	7.1%	20.8%	1.0%	19.7%	0.6%	1.6%	0.8%	2.8%
Two or More Races	734	9,226	7.2%	16.1%	2.6%	13.3%	0.5%	1.1%	1.8%	1.4%
Economically Disadvantaged	3,481	97,617	6.8%	11.0%	4.0%	13.7%	0.3%	0.8%	1.8%	1.7%
English Learners	324	13,412	7.7%	8.7%	5.2%	14.1%	0.9%	0.5%	2.5%	1.3%
Students with Disabilities	1,381	34,473	2.8%	2.9%	2.6%	10.2%	0.2%	0.5%	0.8%	1.4%



## ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI, and this is the first time these data are included on report cards. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
District	State	District	State	District	State	District	State
4.9%	24.7%	0.3%	0.3%	4.7%	21.3%	0.6%	1.9%
401 students successfully completed at least one art & design course.		23 students successfully completed at least one dance course.		381 students successfully completed at least one music course.		52 students successfully completed at least one theater course.	

### Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. All groups present in the district are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
American Indian or Alaskan Native	21	3,044	4.8%	27.9%	0.0%	0.1%	14.3%	17.3%	0.0%	1.2%
Asian	663	10,028	5.1%	25.8%	0.2%	0.3%	4.1%	21.8%	0.8%	1.5%
Black or African American	1,482	24,232	6.5%	27.9%	0.3%	0.5%	4.0%	13.8%	0.4%	4.1%
Hispanic or Latino	1,818	31,812	4.2%	26.2%	0.4%	0.3%	2.8%	15.5%	0.2%	1.8%
Native Hawaiian or Pacific Islander	< 20	192	*	24.0%	*	0.5%	*	22.4%	*	2.1%
White	3,453	188,332	4.7%	23.9%	0.3%	0.3%	5.8%	23.4%	0.9%	1.7%
Two or More Races	734	9,226	4.4%	23.9%	0.0%	0.4%	5.2%	19.8%	1.1%	1.9%
Economically Disadvantaged	3,481	97,617	6.6%	26.9%	0.3%	0.3%	4.5%	17.4%	0.6%	2.3%
English Learners	324	13,412	5.9%	29.0%	0.0%	0.2%	4.3%	13.0%	0.6%	1.4%
Students with Disabilities	1,381	34,473	5.4%	25.4%	0.1%	0.3%	4.3%	14.3%	1.2%	1.9%

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