

## Report of Giving 2017/18

A summary of how the TTS Foundation has impacted Tanglin and its community.



## Welcome

We would like to take this opportunity to offer our heartfelt thanks to all the donors who contributed to the 2017/18 Fundraising Campaign.

Putting this booklet together has enabled us to reflect on a wonderful year, packed full of potentially life-changing opportunities and experiences that have touched students in every year group across the school. Whilst we tend to focus on the immediate benefit to our students when we are considering projects to support, it is important to note that each one has the potential for a much wider impact. In this way we consider every donation, big or small, to the 2017 fundraising campaign as an endorsement of Tanglin's Mission to be "... a community of lifelong learners, who can contribute with confidence to our world".

This was our third fundraising campaign and we have been heartened by the continuing generosity of the community and by the number of new donors who contributed. A special mention must also be given to the parent and staff advocates; we sense a real momentum building which will ensure the sustainability

of the TTS Foundation projects and their impact. Finally, we would like to thank the members of the faculty who have put considerable effort and time into identifying and ensuring that each project is a success.

This report is mainly about looking back over the last year, but it is impossible to do this without getting excited about the year ahead. We look forward to building on the success of the past few years and, with your help, ensuring that all future generations of Tanglin students and Alumni can benefit from the widest possible range of exceptional opportunities.

John Ridley, Director of Learning and Cecilia Handel, Director of Development





# **Project Areas**

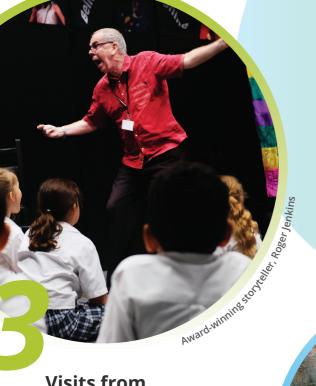
TTS Foundation projects are categorised under four areas to best inspire our community:

**Engagement with** Global Issues and with the Wider Community



Participation in **Creative Arts** 





Our mission is to fund exceptional opportunities and provide members of the Tanglin community with life-changing experiences so that they can contribute with confidence to our world.

- TTS Foundation

Visits from Inspirational Individuals and Groups





To view more opportunities enabled by the TTS Foundation, please visit www.tts.edu.sg/welcome/tts-foundation



# **Exceptional Opportunities Funded by the TTS Foundation**

Botanical Beats

Projects Impacting more than one School

"The Botanical Beats showed me that hard work really does pay off. After numerous rehearsals and practices, it was an amazing way to finish off Term 2 with a great performance!" Year 10 student on the opportunity to perform at the Singapore Botanic Gardens

### Engagement with Global Issues and with the Wider Community

- En-trak Energy Management System.
- Grants to 31 teachers to enable them to deliver teacher training in Cambodia to Caring for Cambodia schools.

### Participation in Creative Arts and Sports

- Representative Sports and Arts Awards for students selected to compete overseas. 439 such awards were offered to students from Year 2 to Year 13.
- Taking Arts out into the Community

   Botanical Beats, Singapore Botanic
   Gardens, March 2018.

#### **Inspirational Visitors**

 Strengthening Cultural Understanding - Chinese New Year Assembly and International Day performers.

er, Canin Ga Osmpic Swimmer · Inspirational visitors: Harry Baker, Performance Poet; James Grime, Mathematician; Andrew Jeffrey, Mathematician; and Jazz Carlin, GB Olympic Swimmer.

#### **Development of Life Skills**

- Developing project management skills by supporting studentinitiated projects pertinent to global issues - TTSF Sustainability Symposium (Beyond COP21 Symposium Series).
- Supporting cycling activities in the Infant and Iunior Schools - TTS Foundation Pedal Power Programme and CCA.
- Support for the ParentWise programme with a presentation from Professor of Educational Technology, Sugata Mitra.

"Having Jazz and Lewis with us in training really allowed us to make adjustments to our stroke, and they were brilliant in explaining how to maximise our performance by changing small daily activities, such as our diet leading up to a competition." Year 12 student on the GB Olympic swimmers visit



"En-trak energy management system is a system of meters and software that enables the schools to monitor energy use across the campus. It is supported by modules used by students of all ages to identify the impact of changing their energy use habits." John Ridley, Director of Learning

"I absolutely loved the event and feel that I learned a lot of new and interesting information that I wish to share with the rest of my class." Year 7 student on the Beyond COP 21 Symposium

# **Exceptional Opportunities Funded by the TTS Foundation**

Projects Impacting the **Infant School** 



This year has been filled with so many lovely opportunities for our Infant School children that have been made possible by your generous support for the TTS Foundation. The variety of projects makes it very difficult to single out examples, but whichever activity I think of, it is the engagement of the children that I picture first. Those faces tell me that these experiences will stay with the children for a very long time to come.

Paula Craigie, Head of Infant School



"What great news when our daughter started riding the balance bike at school! We are so happy and very grateful for Tanglin to have given her the opportunity to learn new skills."

Infant School Parent



- Visitor ex-Paralympian, Andy Barrow talking to children on the importance of following their passion.
- Learning about the food, culture and traditions of many different countries at Centre Stage's Around the World Day.
- Acting out the Easter Story and making Easter eggs with Evolve Arts.

### Participation in Creative Arts and Sports

• EYFS Music and Movement Programme – Artist in Residence, Naomi Iwase.



"It was a rare treat for me to present to such articulate and well-prepared young people. This is a remarkable learning environment. Continue celebrating music and languages. I know you will! Keep Jazzin!" Matthew Gollub, visiting author and musician



"As a person with a disability, I was especially pleased to be working with some of Tanglin's youngest students because I believe, exposure to difference at such a young age, creates the perfect platform for children to become well-rounded adults. I believe the TTS Foundation has shown tremendous foresight in providing the means for students to have experiences such as this." Andy Barrow, ex-Paralympian

#### **Inspirational Visitors**

- Spell bound by the ToyBox production.
- Learning new stories and accompanying mime actions with exuberant storyteller, Cassandra Wye.
- Speaking Jazz with award-winning children's author and bilingual presenter. Matthew Gollub.

#### **Development of Life Skills**

- TTS Foundation Pedal Power and Blazing Balance Bikes programmes giving children access to cycling activities and teaching them essential skills to help build their confidence
- · Acquiring life-saving skills through the TTS Foundation Swim and Survive programme.
- Enhancing leadership skills through Year 2 Student Leadership trips, including to Mediacorp and The Yard.

More details of each of these projects can be found on the TTS Foundation webpage www.tts.edu.sg/welcome/tts-foundation



# **Exceptional Opportunities Funded by the TTS Foundation**

Projects Impacting the **Junior School** 

On behalf of the Junior School, I would like to offer a huge thank you to the community for all your donations to the TTS Foundation. As you will see from the examples in this booklet, Junior children have benefitted enormously from the TTS Foundation over the past year. The Music Award programme continues to be very popular. The impact of these awards goes far beyond the students directly involved as we can all enjoy the performances of our amazing ensemble groups. The list of visitors who have inspired and enthused us is long and covers diverse areas: from sports to theatre: science to cultural dancers.



Clair Harrington-Wilcox, Head of Junior School





Engagement with Global Issues and with the Wider Community

- Building cultural understanding during Incredible India Day, Peranakan Day, Singapore Day and Taiko Drumming on House Day.
- Residency by Chinese calligrapher and brush painter, Li Jun Ming.
- Broadening children's understanding of the wider world, whilst giving back to the wider community on the Year 6 service trip to Cambodia.

## Participation in Creative Arts and Sports

- A unique opportunity for Year 6 to perform a Shakespeare Script by Louise Clark, ISTA.
- Representative Awards enabling students to take part in Junior FOBISIA events.
- TTS Foundation Music Awards igniting a passion for learning music and providing students with the opportunity to play a stringed, wind or brass instrument, receive lessons and play within an ensemble.

"It was quite incredible how you managed to get each and every member of Year 6 involved – and the looks on their faces during the performance and their beaming smiles at the end as they took their bows." Junior School Parent on Year 6 Shakespeare performance

"His visit made me happy and proud because it gave me a stronger growth mindset to play football. I used to have little confidence, but now I have more belief in myself."

Year 6 student on Aleks Duric visit

#### **Inspirational Visitors**

- Role-play with Viking-themed tales by international award-winning storyteller, Roger Jenkins.
- Glimpsing what it is like to train as a professional footballer with S-League footballer, Aleks Duric.
- Aspire more able thinkers in education enrichment group.
- Gasping in amazement at the constellations created by the Science Centre's mobile planetarium 'The Starlab'.

#### **Development of Life Skills**

- FOBISIA Primary Maths
   Representative Award enabling children to take part in this competition.
- Learning to cycle safely at the TTS Foundation Pedal Power CCA Year 3.
- Friendly Schools Bullying and Cyber Bullying ParentWise workshop.

More details of each of these projects can be found on the TTS Foundation webpage www.tts.edu.sg/welcome/tts-foundation



# **Exceptional Opportunities Funded by the TTS Foundation**

Projects Impacting the **Senior School** 

Respect, Responsibility and Purpose are our shared Tanglin values and in the Senior School it is particularly satisfying to see our students (and recent graduates) embracing these in a way that makes them fine role models for younger students. The TTS Foundation has supported many activities that enable students to take responsibility, whether as part of a team representing Tanglin overseas, as a Creativity, Activity and Service (CAS) group organising a TEDx conference, or as an Alumni who has returned to work as an intern. Sincere thanks to all members of the community who have contributed to the fundraising campaign to make all this possible.



Allan Forbes, Head of Senior School







"Not only have I become a more confident individual, but I was also given the opportunity to connect with students from all around the globe. I have formed wonderful memories that I will cherish in the years to come." Year 11 student on participating in the World Scholars Cup



## Engagement with Global Issues and with the Wider Community

- Enabling students to make a positive contribution and exercise responsible citizenship through the Deirdre Lew Service Awards.
- Sponsorship of students at the Lamdon Secondary Modern School, Ladakh, and Maekok River Community Schools.

## Participation in Creative Arts and Sports

- Inspiring, connecting and involving our students in the mAd mArch Drawing Competition, as well as enabling them to exhibit their work nationally at the IN Singapore International School Exhibition.
- Representative Awards offered to students who are representing the school at sports and arts events overseas: SEASAC Girls Tennis, Football, Golf, Girls Basketball, Swimming and Softball, U14 Sports Tour Hong Kong and FOBISIA Intermediate Festival.

#### **Inspirational Visitors**

- Helping our students to grow, learn and achieve through the knowledge and experience of our TTS Foundation Interns.
- Artist in Residence, percussionist Tan Chin Boo.
- Coaching by the England Beach Volleyball team, Victoria Palmer and Jessica Grimson.
- Discovering the tricks of the trade with Film Director, Guy Larson.
- Battle of the Bands Guest Performer and Judge, Dru Chen.



#### **Development of Life Skills**

- Fostering a sense of care for the environment through the Learner Profile Garden.
- Representative Awards for students to take part in the South East Asia Maths Competition and the FOBISIA Student Leadership Conference.

More details of each of these projects can be found on the TTS Foundation webpage www.tts.edu.sg/welcome/tts-foundation keen to get involved with the unique challenges filmmaking and animation bring. They expressed their creativity well, and produced some impressively high quality films." Guy Larson, Film Director



# Fundraising Report 2017/18

Fundraising period: 25 September - 14 October 2017

All denominations are in Singapore Dollars.

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**\$154,335** 

Most common donation

**\$100** 

**Average donation** 

s 479

Number of volunteer TTS Foundation advocates

**76** 

**Number of projects funded** 

98

Average number of projects that Tanglin students were each impacted by

12

'Gifts made to the TTS Foundation fund exceptional opportunities over and above those required by the curriculum and covered by school fees.' Number of Donors

202 †††††††††

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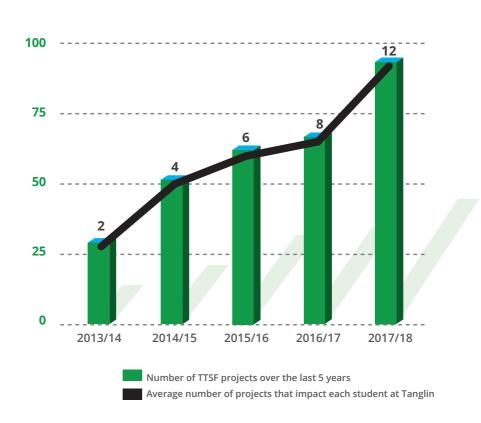
2017/18

**Deirdre Lew Service Awards**  **Alumni Grant** 

**Awards** 

**TTS Foundation** Interns

Representative **Awards Offered Awards** 



# Appreciation and **Acknowledgement**

On behalf of student and community members who have benefitted from TTS Foundation funded projects, we would like to extend a huge thank you to the following donors to the 2017/18 Fundraising Campaign.

We have been careful to omit the names of all those donors who have indicated their wish to remain anonymous. Every effort has been made to ensure the details below are correct, but we apologise for any errors or omissions.

Aarti Gumaledar

Adeline Kurniawan

Aditi Guha

Adrian & Kate Ashman

Ahteck Tommy

Ali Firaq

Alistair & Rosie Thompson

An Chang Bum

Anastasija Mitnika-Gonta Andrew & Patricia Ashman

Annabelle Skelton

Anupam & Aparna Verma

Aston, Chris & Joanna Willmott

Attendees at the Springtime Harmony Concert

Ben & Emma Webb Brian & Una McGirr

Brian Teng Kok Seng Brittany & Ahmed Al-Awa

Caroline Patterson

Celeste Blount-Greene

Chang's Family Charlie & Emma Thomas

Chin Bottinelli

Chris & Caroline Hall Clair Harrington-Wilcox

Class 2.1 Parents Craig & Zoe McGee Craig Horrigan Damian Adams

Darell & Sara Tupper-Carey

Dato' Yap Soon Chye & Datin Lorraine Yap

David Lam

Dean & Lucie Scott Denis & Deborah Coyne Diane Wah

Dr Aaron Gan

Dr Dora Lui

Dr Madeline Phuah

Dr Srabani Bharadwai Elsie-Mae & Henry Grant

Emma & Brian Gordon

Emma Watson

Enrique & Margarita Lizares

Estrada-Obeso Family

Family Foelmli

Family of Alexandros Papaspyridis

Finn & Coco Woollard

Fiona & Aaron Shaw

Foong

Foong Leong Yan

Gary & Penny Hall

Ghazala Gokal

Gill Shaw

Graeme & Sharron Bennett

Gregoire & Sophie Boyadjian

Gyani Family

Hayden & Natalie Lee

Helen Barker

Hyangmi Sohn & Beonhee Han

Ian Tetro & Leslie Baldwin

I. Peter Jessen

Jacqueline van Herk

James & Katherine Murray

Jaruwan Taylor lason Elliott lason Locke

Jean Chang

Jenny & Paul Cameron
Ji Yong Kim
Joe & Alex Fernley
Johanna Maria
John & Erica Hadfield
John Lee & Alison Fidler Lee
John Ridley
Jon & Yuri Robinson
Jonathan Quie
Joshi Family
Julia Pearson
Juliat & Paul Ward
Ivoti & Asheesh Bhat

Kadambari Das Kirsten & Alex Newbigging Kowshala Mahindran

Laura Christie
Laura Nash
Laurent Junique
Lee & Nadia Taylor
Lorene Straka
Louise Colbridge
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Mr & Mrs Batra
Mr & Mrs Cherriman
Mr & Mrs James Marshall
Mr & Mrs Koike
Mr & Mrs Nawalage
Mr & Mrs Paul Rathband
Mr & Mrs Richard Barton
Mr & Mrs T C Judge
Mr & Mrs Tyson
Mr & Mrs Y Hirooka
Mr Ed Lane & Mrs Rami Hmar

Mr Ed Lane & Mrs Rami Hmar

Mr Jorgen Moller & Mrs Janet Moeller

Mr Timothy Gilbertson Mrs Anita Kapur Narayanan Ramasamy Nicky & Jeremy Hodges Nidhi Mukharya Nila Murti

Pamela Parenzee-Michaelis

Pamela Savage Park Hwi Sun Philippa Hatton

Nisa Patel

Prakrit & Nirvik Baruah Reena Solanki

Rene Larson Richard & Claire Coulstock

Rob Gulston Robert & Camilla Hewitson Robert & Marilyn McParlin

Rohit Goyal

Ros & Rob de Wesselow Rosemary Leusner Russell Whelan Sam & Natalie Bentley Sanah Singh Tomar Sanchita Ghosh

Seungwook Lee & Jiyoun Lim

Sharon Boyle

Sharon Giblin & Patrick Sockett

Sharon Walker Sherine & Nick Jacobs Shubhada & Sanjay Dongre Simon Kay

Sofia & Grant Coombe Sophie & Lee Harle Stella & Michael Chan Stephen & Helen Mangham Stewart Gunnery Stuart & Caroline Cook

Suchanda Mandel Susan Knight Susan Rawle Taizo Son

The Allen Family
The Antunes Family
The Aylen Family
The Ayompe Family
The Banwell Family
The Barrable Family
The Bauer Family

The Alexander Family

The Bjorhus Family The Bray Family The Brewin Family The Buchan Family The Bullock Family

The Cannock Family The Cavalli Family The Chandaria Family The Chopin Family

The Chopra's

The Chucher Family
The Corby Family
The Cotting Family
The Donaldson Family
The Dunn Family

The Fenning Family
The Fisher Family

The Forbes Family The Fuchs Family The Goncalves Family

The Gorman Family The Hakes Family The Handel Family The Higgins Family

The Hirt Family
The Hussain Family
The Khimasia Family
The MacKenzie Family

The Maniku Family
The Mankiewicz Family
The Marshall Family
The Merrilees Family

The Nimmo Family
The Parker Family
The Postle Family
The Price Family

The Price Family
The Quant Family
The Rathbone Family
The Reinbott Family

The Reynolds Family The Riley Family The Rogers Family The Roux Family

The Ruben Family The Rushworth Family The Rusi Family

The Salamon Family The Schneider Family The Simkins Family The Sinha Family

The Somic Family
The Stephenson Family
The Sui Family

The Sulaeman Family The Thomas Family The White Family The Wright Family The Youinou Family Thomas McNee Tiggy Wiles

Tra Ho Vidya & Pradeep Nair

Wan Azman Wang Wei/Bi Weibin Gong

Tim Wong

William & Elena Robertson William & Jazmine Simkins William & Susanne Shaw Yongli Ma & Hong Jin Yukinori Hashimoto 88 Anonymous Donors

# Appreciation and Acknowledgement

The success of the TTS Foundation relies heavily on support from our advocate volunteers who help to promote awareness of the TTS Foundation.

#### **TTS Foundation Staff Advocates**

Andy Martin
Angela Dawson
Caroline Rushworth
Celeste Fisher
Chris Allen
Dave Roberts
Delphine Hastwell
Dickon Thomas
Gill Sams
Jason Elliott
Matt Hastwell
Mhairi Aluthge-Donna
Rob Le Grice
Sophie Adams

A TTS Foundation Advocate is a volunteer who is available to discuss the TTS Foundation and answer queries about projects and fundraising from a peer to peer perspective.

#### **TTS Foundation Parent Advocates**

Aalya Sahni Aarti Chandaria Alex Fernley Alex Hakes Alison Cruickshank Alison Fidler Lee Amita Menon Ana Nazir Bridget Ruben Caroline Cook Caroline Underhill Cecilia Handel Cheryl Marshall Clare Coulstock Claire Gorman David Parker Dean Scott Flizabeth Keller Emma Thomas Erica Hadfield **Evelyn Dunston** Francesca Rathbone Gill Shaw Grant Coombe lames Rushworth lemima Barton John Lee **Juliet Ward** 

Karinna Stephenson Kate Burton Katie McClintock Kim Judge Lee Harle Lizzie Atkinson Lizzie Brewin Louise Colbridge Louise Harrison Lucie Scott Maggie Cooper Mark Rathbone Michelle Dabbs Patricia Ashman Patrick Donaldson Priti Chandarna Priyanka Mahajan

Richard Barton Rachael Day Rosemary Leusner Sacha Salamon Sally Anderson Sanjay Chandarna Shabada Bhave Shehara Viswanathan Sinead Brabble Sofia Coombe Sophie Harle Stuart Brown Susan Thompson Sylvia Bullock Tim Judge Tom Cornell Vicky Paterson

If you would like to become more involved, then we would love to hear from you!

Please contact our Development Team at **foundation@tts.edu.sg** or the Parent Advocate for your year group for an informal chat.

# Support the TTS Foundation



"The TTS Foundation has allowed my children to experience exceptional and inspirational opportunities that complement the opportunities you would expect in any outstanding school." TTS Foundation Parent Advocate

Many staff inspired last year's projects. Here, Maggie Derby-Crook (former Head of Infant PE) and Rob Le Grice (Head of Senior Arts Faculty) tell us why they sought support from the TTS Foundation.

#### TTS Foundation Pedal Power and Balance Bike Programmes

"Initially we sought funding for the Year 2 Pedal Power Programme. The TTS Foundation paid for the training of a member of staff to lead the programme. It also funded the purchase of the bikes, helmet, pads and bike racks. The cycling programme has moved into the Early Years, with TTS Foundation funding for the Balance Bike Programme. Currently this programme is running in Nursery and will extend to Reception children. The balance bikes prepare the children to ride bicycles without the need for stabilisers. Cycling is a life skill, which is not commonly taught in Infant Schools, but thanks to the TTS Foundation many Infant students learn this valuable skill at Tanglin." Maggie Derby-Crook

"Over the last three years we have been thrilled to see the TTS Foundation going from strength to strength and truly making a difference in the lives of all Tanglin children. We are proud to be a part of this through our annual donation." James Rushworth (Year 9 and 11 Parent)

## mAd mArch Drawing Competition

"I asked myself, what would you expect to see in a world class art department? My answer, a world class artist who inspires, connects with and involves our students. As such, we set up the mAd mArch drawing competition with artist and lecturer. Phil Naylor. All students could participate, creating an open environment where everyone has an 'I can do' attitude. We had a pop-up exhibition in Café Vive, a live music week and Year 7's took part in a floor drawing residency. Projects like this help to change culture, give value to everyone's art pieces, and help to signpost students' thinking about their future careers."

#### **Rob Le Grice**



m<sub>Ad mArch Drawing Competition</sub>

"We have been thrilled that our donations over the years have helped towards arranging so many visitors and initiatives such as the representative awards. The TTS Foundation is truly a fantastic asset to the school and helps make a Tanglin education even better!" Sophia Coombe (Year 4 and 8 Parent)

# Support the TTS Foundation

Individual contributions have collective benefits. A donation to the annual fund helps to drive sustainability initiatives, encourage student leadership and service activities, gives access to inspirational visitors and significantly drives participation in our sports and arts programmes.

For this reason, we hope you will consider making a donation to this year's fundraising campaign. Thank you for your support.

#### You can donate by:

- Going Online www.tts.edu.sg/welcome/tts-foundation
- Returning the donation postcard and cheque via our school offices or your child's school bag
- Cash donations at the Main Reception on Level 5, Nixon Building
- Coming to Music in the Mornings, 7.30-7.50am, 24 September – 12 October 2018

# Fundraising Campaign 2018/19 24 September – 12 October 2018

#### How your donation can help



\$20

Workshop led by a theatre group for 1 student for 1 hour



\$200

Representative (Sports) Award for 1 student



\$300

Music Award for 1 student for 1 term



\$500

Deirdre Lew Service Award for 1 student



\$750

Inspirational visitor from within Singapore



\$1200

Training Grant for 1 teacher in Cambodia

For our Wish List for 2018/19, please see pages 30-31.

# **Wish List for 2018/19**

Project Area: Engagement with Global Issues and with the Wider Community		
Project	About the Project	
Deirdre Lew Service Awards. (Deirdre Lew is a former PTA President and TTS Governor).	The aim of this Award is to encourage students to learn more about the world they live in, make a positive contribution and exercise responsible citizenship. Examples include beach cleanups and working with refugees and migrant workers.	
Supporting the Sustainability Agenda at Tanglin.	This project group aims to support initiatives proposed by the various 'eco' groups across the school related to the UN's Sustainable Development Goals (SDGs).	
Grants to enable our Teachers and Teaching Learning Assistants to train teachers in Cambodia as part of our relationship with the Caring For Cambodia organisation.	Tanglin's particular strength is its talented teachers. To encourage more staff to take part in the programme, the TTS Foundation offers grants to Teachers and Teaching and Learning Assistants who volunteer for these trips, to offset some of the costs of travel.	
Sponsoring students in Community Linked Schools in the region.	We would like to be able to continue to sponsor a number of students attending Lamdon School, Ladakh and Mekong River School, Thailand. These schools are linked to Tanglin through the humanities curriculum with students of various ages visiting the schools and communicating with their peers in a different, linked community.	

Project Area: Participation in Creative Arts and Sport			
Project	About the Project		
Providing Music Awards to Junior School students.	Music Awards give students who have shown an aptitude the opportunity to learn a stringed, wind or brass instrument and play within an ensemble.		
Musician in Residence.	To further inspire our young musicians, the 'Musician in Residence' project enables professional musicians to work with ensemble groups for an extended period of time.		
Representative Sports and Arts awards for students who are selected to represent the school overseas.	We are always extremely proud of our students who represent Tanglin in prestigious overseas events and these occasions can be truly life-changing. These awards allow the TTS Foundation to financially support students chosen to represent the school in Arts or Sport, with the aim of increasing participation.		
Supporting new opportunities for participation in the Arts and Sports.	The TTS Foundation aims to support new initiatives that are intended to widen participation in the Arts or Sport. Ideas for 2018/19 include a new Tennis CCA (Junior School); mAd mArch arts activities (Senior School).		
Hosting workshops from visiting theatre and visual arts groups and individuals.	Visiting theatre and arts groups are incredibly inspiring for all ages from Nursery to Sixth Form. This not only expands students' horizons, but also encourages them to learn more about themselves and discover their own uniqueness. In particular this year we are keen to invite ToyBox back into our Infant School and an ISTA artist to the Junior School.		
Giving students performance encounters to develop their appreciation of a wide range of artisitic genres.	Giving students encounters of different genres of music: Classical, Jazz, Latin, Wind and Brass, etc; as well as the opportunity to watch dramatic performances. Helping students to access shows and events taking place in Singapore working with organisations such as the Conservatoire of Music, SOTA, Esplanade and Marina Bay Sands.		

Project Area: Visits from Inspirational Individuals and Groups			
Project Inspirational Visitor Series.	About the Project  Originally established as part of Tanglin's 90th Anniversary celebrations, the TTS Foundation has supported an Inspirational Visitor Series since 2016. For 2018/19 we hope to invite David Whitehead (Lord of the Rings sound engineer); Dick Moore (mental health advocate); Dr Ghazala Ahmad-Mear (surgeon, climber and explorer); 'Aspire More Able' (Science enrichment) - and possibly a return visit from Robert Swan, to hear about his latest Antarctic 'Energy Challenge' expedition.		
TTS Foundation internship programme welcomes undergraduates/recent graduates to Tanglin for a six week period in their university holidays.	The TTS Foundation Internship programme has been hugely popular with students and staff. Interns work across all the faculties of the Senior School, as well as in specialist departments in the Infant and Junior Schools, for up to 6 weeks. We hope to continue this programme which keeps us in touch with our recent alumni and sets the school buzzing with inspirational young adults!		
Strengthening cultural understanding by incorporating visiting musicians and artists into celebration days.	The Infant and Junior School would like to invite cultural groups to Tanglin to coincide with feast days, festivals and curriculum cultural days and so broaden our students' cultural horizons. This might include both Talba and Sitar performers for the Deepavali Assembly, a Chinese Dragon Dance for Ancient China Day, a Peranakan Cultural Diversity Appreciation workshop and Bhangra Dancers.		

Project Area: <b>Development of Life Skills</b>		
Project	About the Project	
Extending student leadership opportunities for students.	From supporting activities for Infant School Leadership groups (Student Council, Green Team, Tech Leaders, etc.) to supporting Senior School students who have been selected to participate in high profile events such as the World Scholar's Cup, Model United Nations conferences and FOBISIA Student Leadership conferences, the TTS Foundation aims to encourage and enable the development of our leaders of tomorrow.	
Supporting cycling activities in the Infant and Junior Schools.	The TTS Foundation Pedal Power learn to cycle programme was launched in 2016/17, focussing on Year 2 children. The programme has now been extended to include Blazing Balance Bikes in the Early Years Foundation Stage (EYFS), and a Co-curricular Activity (CCA) in the Juniors. The TTS Foundation aims to continue to support the maintainance of the equipment and staff training.	
Developing project management skills.	The TTS Foundation aims to support Sixth Form Creativity, Activity, Service (CAS) groups involved in organising events, conferences or long term projects which benefit the wider community. The focus is on encouraging students to develop skills that they will be able to draw on in the future, as active global citizens.	
Linguists in Residence.	This is a new category for 2018/19, aiming to encourage and challenge students to further develop their language skills by working with a native speaker individually and in small groups, over an extended period of time.	



#### **Tanglin Trust School Foundation Limited**

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