



ACLC Lead Facilitator Report – Michael McCaffrey ACLC Board of Directors, November 16th, 2021

Pluses (+)

1. BTSN
2. Movie Nights
3. Marine Science Institute Field Trips
4. Parent Action Committee (PAC)
5. Instructional Rounds
6. Schools to Watch Framework
7. Only 13 learners with GPA below 2.0 (3.65% of learner population)
8. Mastery-Based Grading pilot

Challenges Inspiring Changes (Deltas: Δ)

1. Transitioning to new school year, 2 facilitators quitting right before school started, another resigned effective November 5th
2. Stress and anxiety around Covid manifesting in negative behaviors, suspensions
3. Enrollment / budget concerns

Executive Summary:

1. Community Highlights
2. Staff Update
3. School Performance Update
4. 2021-22 Professional Development Plan
5. WASC/LCAP Progress
6. Suspension Data

1. Community Highlights

Back to School Night. On August 25th, over 150 families joined our “live” Zoom

sessions to meet their facilitators and get to know their learners' courses. The night was well received, with parents remarking on their excitement for their learners to be "back in the building" and commenting on how welcoming and accommodating the ACLC team is. It is clear that parents and families are excited to continue at (or start at) ACLC.

Covid-Safe Movie Nights: Some highly motivated junior learners have successfully organized Covid-safe movie nights for all grade levels, with more than half of middle school learners participating and about \$2,000 raised for junior fundraising efforts.

Marine Science Institute Field Trips: Our biology/environmental science facilitator, Charity F. worked with David Hoopes and CCEF to organize a series of field trips to an ocean research vessel to do some hands-on learning!

Parent Action Committee (PAC): Has successfully raised over \$2k from CCEF (yay CCEF!) and set up a series of facilitator appreciation events each month.

Instructional Rounds! Based on medical rounds that young doctors and health professionals experience, our facilitators will spend time in each other's classrooms this year, with goals around learning for their own practice and the idea of "making practice public" at ACLC so that we can all learn and grow as facilitators in support of our learners.

Schools to Watch Framework. Based in the study of 1,000s of schools starting in the 1990s, Schools to Watch has developed a set of "lenses" to examine schools - we will be focusing on Academic Excellence, Social Equity, and Developmental Responsiveness this year, using our Instructional Rounds and classroom visits to assess our school and determine next steps.

Upcoming Events

1. CCEF Board Meeting
 - a. November 17th
2. MSI Field Trip
 - a. November 18th
3. CLCS Board Meeting
 - a. November 19th
4. Fall Recess
 - a. November 22nd - 26th
5. New 8th Humanities + CLI Facilitator, James Daniel Mader, starts November 29th
6. Parent Action Committee
 - a. December 7th
7. Learner Led Conferences (LLCs)
 - a. December 13, 14, and 16
8. Semester 1 Last Day
 - a. December 16th

- 9. Winter Recess
 - a. December 20th - 31st

2. Staffing Update

- 1. Intro. of New Staff:
 - a. Cheryl Baker: Learning Labs
 - b. Flavio Sira: Geometry & STEM Labs
 - c. [Charity Frempomaa](#): Biology & Biology Labs
 - d. David Hovey: Algebra 1 & 2
 - e. Erica Tolaio: History 6 & 7
 - f. James Daniel Mader: History 8, English 8, Current Life Issues

3. School Performance Update

MAP testing Round 1 complete - see more in Assessment / Accountability report

4. 2021-22 Staff Development (SD) Plan Components

<p>1. Department (Curriculum focus)</p> <ul style="list-style-type: none">-ELA = new (EngageNY)-math = new (Illustrative Math) (Emilie S., Dep't Lead)-Humanities (Molly F., Dep't Lead)-Science (Dan F., Dep't Lead)
<p>2. Committees (Voice & Choice focus)</p> <ul style="list-style-type: none">-Culture-Equity (Annalisa M.)-Curriculum (Liz P.)-Assessment/Accountability (David H.)-Personnel (Mike M.)-Finance (Annalisa M.)

3. Whole Staff PD (Schools to Watch focus)

-Schools to Watch framework & Instructional Rounds

1. Academic Excellence
2. Social Equity
3. Developmental Responsiveness

Topics or Skills:

-PBL (Caitlin)

--AIM (ACLC Instructional Model)

a. AIM (ACLC Instructional Model → AIM)

- i. Opening Routines and warm ups
- ii. Content Delivery
- iii. Classwork time
 1. Group work
 2. Individual
- iv. Accountability/Accountability Strategies (Assessing learning?)
- v. Closure

4. Grade Levels - MS & HS teams (Voice & Choice focus)

-grading consensus and recommendation

-start 2022-23 year with new grading approach

5. Data Analysis: Learners of Concern and MTSS

-Documenting strategies/Tracking

-Looking at grade data

-Attendance data

-Differentiation

-IEP and 504 follow up

-Identifying learners for LST's

5. WASC/LCAP Goals Progress

Goal	Progress
<p>LCAP Goal 1: Collect and analyze data to drive instruction and curriculum access for learners.</p> <p>Related WASC Goal: ACLC must create and implement systems to routinely collect and analyze data on the effectiveness of curriculum as well as staff development focused on data collection and analysis.</p>	<ol style="list-style-type: none"> 1. CAASPP data & 2. Learners of Concern selection process (being co-developed with facilitator and admin.) and process for supporting Learners of Concern 3. MAP 3x/year 4. Curriculum Embedded Assessments (CEAs) 5. Benchmarks 6. Enrollment Data 7. MTSS
<p>LCAP Goal 2: Support learners in becoming college and career ready.</p> <p>Related WASC Goal: Re-evaluate effectiveness of Center period in order to ensure learners acquire self-efficacy skills and engage in structured collaboration. Provide professional development for staff to better serve students with different learning styles and needs.</p>	<ol style="list-style-type: none"> 1. College Classes 2. Honors Courses 3. Graduation Requirements 4. Learning Lab, STEM Lab, Biology Lab 5. ELD Support 6. MAS 7. Project Periods 8. Project-Based Learning Staff Development thread 9. Learners of Concern Staff Development thread 10. MTSS
<p>Goal 3: Ensure that learners have access to basic services, supports, and intervention.</p> <p>Related WASC Goal: Develop comprehensive guidance program and establish specific and measurable plan to support and provide intervention for all students performing below proficiency</p>	<ol style="list-style-type: none"> 1. ELD Supports 2. MAS 3. Counseling Support (mental health and college) 4. Learning Lab, STEM Lab, Biology Lab 5. Learners of Concern

6. Suspension/Expulsion Data

ACLC Suspension and Expulsion Data Year-to-Date comparison to last year:

Data	October 2020	October 2021
Expulsions	0	0
Suspensions	0	3 Learners OSS (Out of School Suspension) 3 Learners ISS (In School Suspension)