

**Please email completed application to Mrs. Soto (ausoto@tusd.net)*

KIMBALL HIGH SCHOOL YEARBOOK APPLICATION Year: _____

Name: _____ Current Grade: _____

Phone Number: _____ Email: _____

	Course Name	Teacher Name	Room
Current Class Schedule:	1.		
	2.		
	3.		
	4.		
	5.		
	6.		

Have you ever been in a yearbook class? _____ If yes, what grade did you receive? A B C D F

Why are you interested in taking this class?

Describe a personal strength that you feel would make you an asset to the staff.

List the other activities you plan to be involved in next year (clubs, sports, and etc.).

With #1 being your first choice, number the following sections of the yearbook as your choice for assignment:

- | | |
|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Student Life | <input type="checkbox"/> Sports |
| <input type="checkbox"/> Clubs | <input type="checkbox"/> Individuals |
| <input type="checkbox"/> Academics | <input type="checkbox"/> Advertising |

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Personally, what level of leadership would you rank yourself on? Share with us examples of what you've done to receive the particular rank you have. 1 2 3 4 5

In the box below, please provide a well-thought out critique of the Kimball yearbook from the previous year. Questions to consider: What would you like to see included in the yearbook that doesn't usually appear in the book? Any errors you would try to help organize? What was your favorite part of the book last year? Feel free to make any comments.

Have you ever taken any art class? If so, what kind?

As part of your application, you need to have two teachers fill out an evaluation about you. The teacher evaluations should include one from your English teacher and another one of your choice.

Important notice: Give the evaluation forms to the teachers and have them give the completed forms to Mrs. Soto, J-4 or email it to ausoto@tusd.net

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TEACHER EVALUATION FOR POTENTIAL YEARBOOK STAFF

Directions for the Teacher: Thank you for taking the time to fill this evaluation. After completing this form, please return this evaluation to Mrs. Soto (in her box or classroom, J-4).

Student Name: _____

Teacher Evaluating (please provide email if at a different site): _____

Please circle the appropriate answer to the following questions:

- Yes No Does the student prioritize their assignments?
- Yes No Does the student put forth their best effort in all assignments, not just the ones they like?
- Yes No Has this student taken on leadership roles and responsibilities in your class?
- Yes No Does this student show talent in the area of writing?
- Yes No Is this student proficient/comfortable on the computer? (Answer if applicable.)
- Yes No Does this student show a willingness to learn new things and try new ways of doing things?
- Yes No Does the student put forth extra effort without being asked?
- Yes No Does the student meet deadlines without exception or excuses?
- Yes No Does the student follow directions well?
- Yes No Does the student work well with others in a team-like atmosphere?

Please write a short recommendation for this student in the box below. Include any personality traits that you feel would make this student an asset to the yearbook staff. It is important for yearbook staff members to be energetic and outgoing, as well as students with superior writing skills & motivation. We are looking for students who will go the extra mile and make the yearbook a priority in their schedule. Insights into these traits and any others you feel are important would be a great help to us. Thank you.

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