

INTENT-

- To develop students 'self-efficacy
- To be able to communicate spontaneously in spoken and written form in different time frames
- To develop students' listening and reading skills

IMPACT:

Assessments and mock exams show progress over the course of the year. Written and spoken output is detailed and show a variety of structures and tenses. Predicted exam results achieved

Bilton School 21-22
Year 11 FRENCH

AO1: **Listening** – understand and respond to different types of spoken language.

AO2: **Speaking** – communicate and interact effectively in speech.

AO3: **Reading** – understand and respond to different types of written language.

AO4: **Writing** – communicate in writing.

IMPLEMENTATION

	Term 1 Theme 2 Global Issues – Environment	Term 2 Theme 2: Social Issues	Term 3 Consolidation of Knowledge and skills Theme 1	Term 4 Consolidation of Knowledge and skills Theme 2	Term 5 Consolidation of Knowledge and skills Theme 3	Term 6
Year 11	<p>W1 Discuss what concerns you in the world</p> <p>W2 Discuss the weather and natural disasters</p> <p>W3 Talking about protecting the environment (<i>on doit</i> and <i>on peut</i>)</p> <p>W4 Consolidation of knowledge Checkpoint</p> <p>W5 Talking about volunteering</p> <p>W6 Progress Check + Speaking Skills (conversation)</p> <p>W7 Speaking Role-plays and Photo card</p>	<p>W1 Prepare for PPE: quick revision of key verbs and vocabulary + revisit listening and reading skills.</p> <p>W2 PPE</p> <p>W3 PPE feedback</p> <p>W4 Talk about inequalities</p> <p>W5 Discuss charity work/charities</p> <p>W6 Translation + Reading skills on the topic of charity and charity work</p> <p>W7 Speaking Skills</p>	<p>W1 Relationship with Family and Friends Focus: writing skills</p> <p>W2 Technology in everyday life (focus on content and reference to the past tense– feedback from baseline)</p> <p>W3 Free-time activities (focus on content and reference to 3 tenses with correct time phrase and complex opinions– feedback from baseline) + opportunity for speaking– prompted by questions</p> <p>W4 Marriage and partnership* (focus on reading skills)</p> <p>W5 Customs and festivals* (focus on reading skills - understand reference to the past)</p> <p>W6 Theme 1 GCSE type task Reading + Listening + Writing + Speaking (class/pair work)</p> <p>W7 PPE</p>	<p>W1 PPE</p> <p>W2 Home and town (focus on content and reference to 3 tenses with correct time phrase– feedback from baseline)</p> <p>W3 Healthy and unhealthy eating (focus on content - recovery curriculum- and reference to 3 tenses with correct time phrase and complex opinions– feedback from baseline) + opportunity for speaking– prompted by pictures</p> <p>W4 Travel and Tourism(focus on content and reference to 3 tenses with correct time phrase– feedback from baseline) + opportunity for speaking preparation – no prompts</p> <p>W5 Travel and tourism + translation and writing spontaneously</p>	<p>W1 My studies (focus on content and reference to 3 tenses with correct time phrase)</p> <p>W2 Life at school (Focus on using a variety of opinions)</p> <p>W3 education Post-16 (Reference to future/conditional)</p> <p>W4 Jobs and career (Reference to future/conditional)</p> <p>W5 Overall revision</p>	

Progress Check and assessment		PPE- detailed feedback and correction Target setting Weekly test on topic introduced the week before. Different skill each week -translation FR-EN -translation EN-FR -describe a photo -40 words task -90 words task/150 words task	Weekly test on topic introduced the week before. Different skill each week -translation FR-EN -translation EN-FR -describe a photo -40 words task -90 words task/150 words task	PPE- detailed feedback and correction Target setting Weekly test on topic introduced the week before. Different skill each week -translation FR-EN -translation EN-FR -describe a photo -40 words task -90 words task/150 words task	-translation FR-EN -translation EN-FR -describe a photo -40 words task -90 words task/150 words task
Homework	New language chunks on global issues	Vocabulary on charity + High frequency verbs in 3 tenses	New language chunks	New language chunks	New language chunks + variety of opinion in 3 tenses
Key Vocabulary				See Kerboodle exam resources	
Connected knowledge	Y9 + y10 reference to tenses and use of different opinions structures Resuse structures introduced on the topic of school (you have to)	KS3 + KS4	KS3+ KS4	KS3 + KS4	
At the end of the unit students will be able to	-justify answer -future tense - transcribe short sentences and paragraph that they hear with increasing accuracy -initiate and develop conversations lasting around 2 minutes on topics introduced -express and develop ideas clearly and with increasing accuracy, both orally and in writing	-justify answers -make use of social and cultural context when listening -express opinion and justify answers -agree and disagree in a discussion	-reinforce their knowledge of adjectives placemen and agreement -use negatives to improve writing -use comparative structures -express opinion and justify answers -refer to 3 time frames -initiate and develop conversations lasting around 2 minutes on topics introduced this year	-use negatives to improve writing -refer to the past using both auxiliaries (regular and irregular verbs) -express and develop ideas clearly and with increasing accuracy -express opinions with confidence -agree and disagree refer to 3 time frames -initiate and develop conversations lasting around 2 minutes on topics introduced this year	-use <i>devoir, pouvoir</i> and <i>il faut</i> + infinitive -use comparative structures -express opinion and justify answers -refer to 3 time frames -express and develop ideas clearly and with increasing accuracy -express opinions with confidence -agree and disagree refer to 3 time frames

End point Y11: Grammar, Skills and Exams skills ON TOPIC COVERED in Y9 and y10 and y11 (all topics to be revisited and practiced in all four skills)

Grammar: Students can: identify and use tenses or other structures/ use and manipulate a variety of new key grammatical structures and patterns/have acquired a wide-ranging vocabulary/ use accurate grammar, spelling and punctuation

Skills: Students can: listen to a variety of forms of spoken language/transcribe short sentences and paragraph that they hear with increasing accuracy/initiate and develop conversations lasting around 2 minutes/ express and develop ideas clearly and with increasing accuracy, both orally and in writing/speak coherently and confidently, with increasingly accurate pronunciation and intonation/read and show comprehension of original and adapted materials from a range of different sources/read literary texts in the language [such as stories, songs, poems and letters]/write creatively

Exam skills:

Paper 1 Listening

Paper 2 Speaking -conversation questions all completed

Paper 3 Reading -students are able to understand different types of texts and can answer questions in French

Paper 4 Writing -all task practiced in controlled condition.

Higher candidates to complete higher tasks/papers only

