

BEAUFORT COUNTY SCHOOL DISTRICT

Beaufort, South Carolina

FY2022-2031 Ten Year Plan



ANNUAL UPDATE

January 2021

Frank Rodriguez, Ph.D., Superintendent • www.beaufortschools.net



MISSION

The Beaufort County School District, through a personalized learning approach, will prepare graduates who compete and succeed in an ever-changing global society and career marketplace.

VISION

We will work with families and our diverse community to ensure that students perform at an internationally competitive level in a learning environment that is safe, nurturing and engaging.

DISTRICT CORE BELIEFS

We believe:

- Every student can learn using his or her valuable and unique talents and skills.
- Learning takes place when the physical, emotional, social and intellectual well-being of all students is assured at every level and during every transition.
- High expectations of the school community positively impact student success.
- Early childhood learning experiences form the foundation of future school success.
- Students learn best when they are engaged and provided with opportunities for problem solving and active participation.
- All students are entitled to learning experiences so that they can become competent and confident in the skills and knowledge needed to become successful and productive citizens.
- Investment, involvement and connection of all members of the school community are essential to a student's success.
- Frequent informal and formal assessment aligned to clearly defined learning objectives will provide improved student achievement.
- The collection, analysis and use of data from a variety of sources are critical to making decisions.
- Students should be prepared to compete and contribute in a changing global and multilingual society.

Beaufort County School District

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TABLE OF CONTENTS

	TAB#
I - EXECUTIVE SUMMARY	1
II - PROGRAMS	2
III. - DEMOGRAPHICS AND STUDENT ASSIGNMENT	3
○ HISTORY	
○ STUDENT DEMOGRAPHICS	
○ ENROLLMENT	
○ STUDENT ASSIGNMENTS	
○ ANALYZING RESIDENT STUDENT TRENDS	
IV - FACILITIES	4
○ BACKGROUND	
○ ENERGY USAGE	
V - CAPITAL IMPROVEMENT PLAN	5
○ METHODOLOGY	
○ 2022-2026 FIVE YEAR PLAN AND CAPITAL BUDGET	
▪ FINANCING	
▪ REFERENDUM DEBT	
▪ EIGHT PERCENT (8%) DEBT	
▪ OUTSTANDING DEBT	
○ 2022--2031 TEN YEAR CAPITAL IMPROVEMENT PLAN	

Executive Summary





I. EXECUTIVE SUMMARY

Introduction

2020 has been an incredible year for construction. Beaufort County School District (BCSD) was able to open River Ridge Academy (RRA) and May River High School (MRHS) building additions within 18 months of the voters' approval of the 2019 Referendum. The newly formed Citizen Led Oversight Committee (CLOC) has been reviewing financial figures and construction/renovation progress.

Referendum

Referendum funding of \$344 million was approved by the citizens of Beaufort County in November of 2019. This funding included safety, security, and Technology upgrades at schools in the district. Elementary schools also received playground funding; most middle schools and all high schools received athletic funding. Battery Creek High School (BCHS) and MRHS also received funding to expand the Career & Technical Education (CTE) programs. Beaufort Elementary school and Battery Creek High School received funding for major renovations to the buildings. Robert Small International Academy has funding for a replacement school on the existing campus. To assist the District with such large volume projects, and to meet the tight construction schedule, CBRE/Heery was hired to supplement construction management. CBRE/Heery staff have been integrated into the daily activities and workflows of the BCSD team.

The Citizen Lead Oversight Committee (CLOC) has been meeting every month to review progress of the referendum projects. The CLOC has visited multiple schools to witness the construction and gain detailed knowledge of each project. BCSD has held community input sessions for multiple renovation and new construction projects. All information for the CLOC can be found online:

<http://beaufortschools.net/cms/One.aspx?portalId=170925&pageId=23325519>

Construction has been equally affected by COVID-19. Supply lines for many finish and industrial materials were affected. Lead times changed and crew's work routines changed. Contractors were able to adapt and institute new protocols. Notifications of delays were immediately communicated to BCSD staff and staff communicated this to the Board of Education (BOE) and CLOC. One of the bright spots of 2020 has been contractors and vendors ability to adapt to the changes that COVID-19 has brought.

Conversations with the community will need to continue as the BCSD has many opportunities ahead. In the last 10-year plan, the two monumental issues were laid out; 1) addressing the increasing growth in Southern Beaufort County and 2) updating the outdated buildings throughout the District. The 2019 Referendum begins to address these two issues, but there are still challenges ahead in both addressing the Southern County growth issues and updating outdated buildings throughout the District.

Construction

Many projects were successfully completed during the year May River High School and River Ridge Academy building additions were completed on time and under budget. This added much needed capacity for these schools. River Ridge Academy additions opened in the fall of 2020, and May River High School opened in January of 2021.

Safety, security, and technology upgrades began in the summer of 2020. Many schools added bullet-resistant glazing, hardened entrances, and improved door hardware. Technology infrastructure has been installed in multiple buildings. Athletic stadium light replacements were completed at HE McCracken Middle School and currently close to completion at Hilton Head High School. Athletic stadium field upgrades at Beaufort High and Whale Branch Early College High were successfully completed which included the installation of the District's first turf surfaces on stadium fields. These communities will take pride in these facilities for years to come.

Currently, Beaufort Elementary is undergoing a multi-phase major renovation. Due to the capacity of this building and the amount of work being completed there, BCSD purchased a 6-classroom modular building to create swing space. This modular building can be used at the conclusion of the Beaufort Elementary School project for future projects requiring swing space. This complete renovation will upgrade all systems in the building. This will reduce the Beaufort Elementary School need for further capital investment in the building for the next few years. This project is expected to be completed in the fall of 2021.

Battery Creek High School and Robert Smalls International Academy projects are both in design phase, and several community meetings have been held for both projects. Contractors have been hired to manage the work at these schools. Robert Smalls is expected to break ground in the summer of 2021. The new school will open in December of 2022 and ready for students in January of 2023. The new building construction will happen with the current facility in operation. Once the new building is complete, the demolition and site replenishment phase will be complete in the fall of 2023. Battery Creek is expected to break ground in the summer of 2021 and be complete in the fall of

2023. With careful planning and implementation, this project will be phased work with students in the building. At the end of these renovations, both schools should have no need for capital improvements for some time.

Hilton Head Island Middle School is currently in the planning phase. The Request for Qualifications (RFQ) for the design team has been issued. Construction is scheduled to begin in the fall of 2021. This renovation provides modernization and infrastructure upgrade to last for many years.

Planning

The pandemic has caused a nation-wide reduction in public school enrollment, and Beaufort County School District has not been immune to its effect. A reduction of 1173 student, representing a 5.2% decline from the prior year, has affected not only our current operations but also the enrollment projections. For comparison, the last time the student population was at this level was 2014. Recovery of a portion of these students is anticipated in the upcoming school year, but the extent is currently unknown. Despite the reduction in enrollment, the facility needs in Beaufort County continue to be prevalent with multiple schools remaining in a status of meeting or exceeding its capacity while other facilities continue to need modernization.

Conclusion

Construction has remained on schedule and under budget despite the challenges of the pandemic. With contractors working in buildings with students, and higher cost for premium hours, it will be important to continue to monitor the progress of all construction projects. The CLOC is functioning as an effective monitoring system for the spending of referendum dollars. Projections showed a large variance in direction from 2019 to 2020. This is due to the enrollment drop due to COVID-19 and will need to be closely monitored throughout this year and next to measure the level of recovery. With an experienced staff, an engaged community, and the guidance of the CLOC committee, progress will continue and will result in facilities that will make our stakeholders proud.

Looking forward, the successful implementation of the 2019 Referendum projects will be a primary goal for District staff. Continued community involvement in the oversight and implementation of ongoing initiatives will be paramount for the success of the District.

Programs



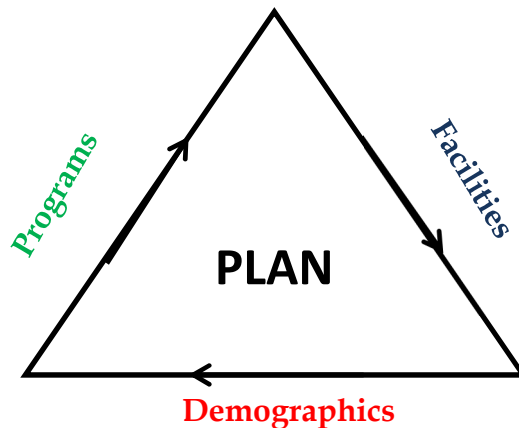


II. PROGRAMS

History

Proper capital planning begins with a thorough understanding of the District's academic instructional program needs. Successful planning must include accurate and realistic enrollment projections, a complete understanding of facility capacity and usage, details of the movement of students as facilities are completed, and current economic trends that may affect future facility needs. The District follows the planning concepts used in the 2007 "Comprehensive Programs, Demographics, and Facilities Plan" completed by Associated Planning and Research, Inc.

FRAMEWORK FOR COMPREHENSIVE FACILITIES PLANNING*



**From the APR Report dated July 2007, "Comprehensive Programs, Demographics, and Facilities Plan"*

Instructional program offerings influence how facilities are used and can change the programmatic capacity of a school. For instance, adding a special education classroom can reduce the number of students per classroom from 25 down to 10 or less. Understanding the programs helps to plan for space usage within a school facility.

Choice Program Offerings

The Board of Education, through the Instructional Services Department, has developed a list of Choice Program offerings for each school for 2020-2021. The table below shows the Recommended and Approved list of School Choice Programs by program offering.

In January or February, schools began to advertise and recruit students based on these choices. The Choice Programs that are developed can have a direct impact on the 5-year plan and the way facilities are used. Adjustments to the Plan will be made as needed following any changes in Choice programs.

CHOICE PROGRAM OFFERING	SCHOOLS of CHOICE
Advanced Math, Engineering, and Science Academy (AMES)	Beaufort Elementary School Pritchardville Elementary School * St. Helena Elementary School
Animation, Creation and Design	Bluffton Elementary School
Arts Infused	Beaufort Middle School H.E. McCracken Middle School * Hilton Head Island School for the Creative Arts Lady's Island Elementary School Lady's Island Middle School Mossy Oaks Elementary School Whale Branch Elementary School Whale Branch Middle School
Classical Studies	Beaufort Middle School
Early College	Whale Branch Early College High School
International Baccalaureate (IB)	Hilton Head Island Elementary School (PYP) Hilton Head Island Middle School (MYP) * Hilton Head Island High School (DP) *
Dual-Language	Broad River Elementary School * Hilton Head Island Elementary School (PYP)
Learning Through Leadership	Coosa Elementary School ** Joseph S. Shanklin Elementary School M.C. Riley Elementary School Okatie Elementary School *
	Robert Smalls International Academy Battery Creek High School Bluffton Middle School

* School at Capacity

**School Near Capacity

Montessori	Beaufort Elementary School (1st - 5th Grade Only) River Ridge Academy (1st - 8th Grade Only) *
Project Based Learning (PBL)	Port Royal Elementary School Pritchardville Elementary School * Red Cedar Elementary School * Hilton Head Island Early Childhood Center
Project Lead the Way (PLTW)/Gateway to Technology (GTT)	Bluffton High School Bluffton Middle School H.E. McCracken Middle School * Lady's Island Middle School May River High School * River Ridge Academy * Whale Branch Middle School
JROTC (High School Students Zoned for May River Only)	Bluffton High School

* School at Capacity

**School Near Capacity

This year 703 eligible applications for Choice were received and 383 were approved. Students previously approved do not have to reapply each year.

More information can be found on the District website on the "School Choice Headquarters" page.

<http://beaufortschools.net/cms/One.aspx?portalId=170925&pageId=225399>

Early Childhood Education

The Beaufort County School District is committed to a comprehensive, community-based approach to school readiness in Beaufort County through quality early childhood education, family literacy, and parent education. Through collaborative partnerships with a number of community family support agencies and childcare providers, the district focuses to improve the lives of preschool age children so that they can take full advantage of educational opportunities. By providing programs and initiatives that improve the effectiveness of parents as the primary teachers of their children to help promote and encourage language, intellectual growth, and physical social-emotional skills which will enable preschool children to enter school ready to succeed.

The Beaufort County School District has in place a comprehensive system that promotes positive outcomes for all children, including English-language learners, children with disabilities, and advanced learners. Full day Pre-Kindergarten programs are offered at all elementary school sites.

Special Education

Beaufort County School District prides itself on its collaborative team approach on behalf of all students with disabilities. The Department of Special Education strives to provide educational services that address the unique learning needs of students with disabilities by implementing individualized, research and standards-based interventions and instructional practices to prepare students for post-secondary outcomes.

Beaufort County School District's Department of Special Education provides a full continuum of special education programs, related services, and placement options for students ages three to twenty-one that meet eligibility requirements for special education services as outlined in the Individuals with Disabilities Improvement Education Act (IDIEA). A student must meet eligibility with a disability and must have specific needs which require specially designed instruction to access the general education curriculum and to meet the educational standards that apply to all children by adapting the content, methodology, or delivery of instruction ((34 C.F.R. § 300.39(b)(3)(i); (34 C.F.R. § 300.8)). A student may meet criteria in one of thirteen areas:

- Specific Learning Disability
- Speech-Language Impairment
- Developmental Delay
- Intellectual Disabilities
- Emotional Disabilities
- Visual Impairment
- Deaf and Hard of Hearing
- Orthopedic Impairment
- Other Health Impairment
- Traumatic Brain Injury
- Autism
- Multiple Disabilities
- Deaf-blindness

For students who meet eligibility requirements, Individualized Education Programs, or IEPs, are required by federal law. An IEP documents the educational and related services a student requires to reach specific short and long-term goals. The IEP is developed by a collaborative team that consists of the child's parents or legal guardians, general and special education teachers, related service providers, and community agencies.

The table compares this year's special education student population with last year.

SCHOOL	2019 Students	2020 Students	Difference
Battery Creek High School (BCHS)	105	97	-8
Beaufort Elementary School (BES)	89	64	-25
Beaufort High School (BHS)	99	110	11
Beaufort Middle School (BMS)	83	78	-5
Bluffton Elementary School (BLMS)	118	106	-12
Bluffton High School (BLHS)	72	79	7
Bluffton Middle School (BLMS)	94	92	-2
Broad River Elementary School (BRES)	38	40	2
Coosa Elementary School (CES)	50	47	-3
H.E. McCracken Middle School (HEMMS)	69	78	9
Hilton Head Island Early Childhood Center (HHI-ECC)	31	34	3
Hilton Head Island Elementary School (HHIES)	71	66	-5
Hilton Head Island High School (HHIHS)	110	110	0
Hilton Head Island Middle School (HHIMS)	93	87	-6
Hilton Head Island School for the Creative Arts (HHISCA)	55	55	0
Joseph Shanklin Elementary School (JSES)	49	46	-3
Lady's Island Elementary School (LIES)	23	28	5
Lady's Island Middle School (LIMS)	71	57	-14
May River High School (MRHS)	99	95	-4
Michael C. Riley Elementary School (MCRES)	100	107	7
Mossy Oaks Elementary School (MOES)	56	68	12
Okatie Elementary School (OES)	66	55	-11
Port Royal Elementary School (PRES)	20	16	-4
Pritchardville Elementary School (PVES)	84	64	-20
Red Cedar Elementary School (RCES)	53	48	-5
River Ridge Academy (RRA)	118	113	-5
Riverview Charter School (RVCS)	58	65	7
Robert Smalls International Academy (RSIA)	82	80	-2
St. Helena Elementary/Early Learning Center (SHES)	30	44	14
Whale Branch Early College High School (WBECHS)	43	39	-4
Whale Branch Elementary School (WBES)	74	50	-24
Whale Branch Middle School (WBMS)	50	59	9
Other:			
Community Based - Battery Creek Cluster	8	4	-4
Community Based - Beaufort Cluster	25	25	0
Community Based - Bluffton Cluster	28	29	1
Community Based - Hilton Head Cluster	10	13	3
Community Based - Whale Branch Cluster	3	2	-1
Private	9	16	7
Adult Education	14	12	-2
Grand Total	2350	2278	-72

Career and Technical Education (CTE)

Career & Technical Education (CTE) provides learners with knowledge and skills they need to be prepared for college and careers. CTE gives purpose, “The Why”, to learning by emphasizing real-world skills and practical knowledge within state recognized career clusters and pathways. CTE pathways align to the needs of business and industry and thrive in learning spaces that allow hands-on projects that can lead to industry recognized credentials. CTE course offerings are available to all middle and high schools with an emphasis on career awareness and STEM in the middle grades and engaging high school programs to include agriculture; automotive; aviation; business; engineering; finance; healthcare; hospitality & tourism; human services; information technologies; public safety and welding. CTE is the gateway to more and better choices for students and provides a pipeline of talent to assist with economic development.

CTE Programs by school

The table below outlines the Career and Technical offerings beginning at the middle school level through Project Lead the Way / Gateway to Technology for 2020-2021. All middle schools offer some level of CTE course except Beaufort Middle School, which is an arts focused school, which only offers Career Clusters Exploration.

Beaufort County School District

Career & Technical Education Middle School Exploratory Course Offerings

2020-2021

SC Middle School CTE Courses	Beaufort MS (arts focus)	Bluffton MS	Hilton Head Is. MS	HE McCracken MS	Lady's Is. MS	River Ridge Academy	Robert Smalls International Academy	Whale Branch MS
Science, Technology, Engineering, & Math								
<i>PLTW/GTT – Design & Modeling</i>	TBD	X				X		
<i>PLTW/GTT – Automation & Robotics</i>		X			X	X		
<i>PLTW/GTT- Flight & Space</i>		X		X		X		
<i>PLTW/GTT-Green Architecture</i>		X		X			X	
<i>PLTW/GTT – Medical Detectives</i>		X			X	X	X	TBD
<i>PLTW/GTT - Computer Science for Innovators</i>	TBD		TBD		X	X	X	X
<i>PLTW/GTT – App Creators</i>					X	X		
Career Clusters Exploration	X	X	X	X	X	X	X	X
Business & Computer Technology			X	X		X		X

Project Lead the Way/Gateway (PLTW/GTT) – www.pltw.org for program & course details

The table below shows the 2020-2020 Career Pathways by school, and cluster areas. Both Battery Creek High (BCHS*) and May River High (MRHS*) have advanced technical centers on campus for some of their program offerings.

	Northern Beaufort County Career Pathways			Southern Beaufort County Career Pathways			Shared Career Center
SC Career Clusters	BHS	BCHS*	WBECHS	BLHS	HHIHS	MRHS*	BJ ACE
Agricultural Sciences		Environmental & Natural Resources					
Architecture & Construction							-Building Construction -Electrical
Arts, Audio/Video Technology		Media Tech		Media Tech			
	-General Mgt	General Mgt	-General Mgt	General Mgt	General Mgt	-General Mgt	
Business Management	-Business Information Mgt		-Business Information Mgt			-Business Information Mgt	
Finance					Business Finance	Business Finance	
Health Sciences	-Health Sciences	-Health Sciences	-Health Sciences	-Health Sciences		-Health Sciences	Health Sciences
	-Sports Medicine	-Sports Medicine	-Sports Medicine	-Sports Medicine		-Sports Medicine	
	-Biomedical Sciences			-Biomedical Sciences			
Hospitality & Tourism		Culinary Arts			-Culinary Arts		Culinary Arts
				-Hospitality Mgt	-Hospitality Mgt		
Human Services	-Foods & Nutrition			-Foods & Nutrition	-Child Development		-Barbering
				-Child Development			-Cosmetology
							-Nail Tech

	Northern Beaufort County Career Pathways			Southern Beaufort County Career Pathways			Shared Career Center
SC Career Clusters	BHS	BCHS*	WBECHS	BLHS	HHIHS	MRHS*	BJ ACE
Information Technology	-IT Support Systems (Computer Repair)	-Programming	IT Support Systems (Computer Repair)	-IT Support Systems (Computer Repair)	-Programming		
	- Networking Systems						
		-Web & Digital Communications	-PLTW Computer Science	-Web & Digital Communications	-Web & Digital Communications	-Web & Digital Communications	
	-PLTW Computer Science						
		-PLTW Computer Science			-PLTW Computer Science		
Law, Public Safety & Security			Law Enforcement Services	Fire Fighter Services		Law Enforcement Services	Law Enforcement Services
Manufacturing		Welding				Welding	Welding
Marketing	Marketing Communications					Marketing Communications	
Science, Technology, Engineering, Mathematics		- Aerospace/Aviation					
	Engineering	-Engineering	Engineering	Engineering		- Engineering	
							-Automotive Collision
Transportation, Distribution & Logistics							-Automotive Technology
						Automotive Technology	-Marine Tech

Montessori Programs

In Beaufort County, there are two schools offering Montessori programs: Beaufort Elementary School (lower and upper Montessori serving students in grade 1-3 and 4-5) and River Ridge Academy (lower, upper, and middle school Montessori classes serving students in grades 1-8.) Montessori classes are multi-aged and provide opportunities for students to acquire leadership roles through interaction with peers of different ages. The program is scaffolded to teach children the intrinsic motivation from an early age on how to be goal oriented and become independent learners and critical thinkers. Each student has a work plan and receives lessons based on the goals they set. Student choice is given with pacing and the order of the lessons and develops important time management skills. The work plan allows students the opportunity to acquire additional support or extend their learning as they are ready. As a result, there is a lot of opportunity for individualized instruction and developing one-on-one relationships – both student-to-teacher and peer-to-peer.

PK-8 Schools

The District currently has two PK-8 schools, Robert Smalls International Academy in Northern Beaufort County, and River Ridge Academy in Southern Beaufort County. While Robert Smalls is a PK-8, it also serves as a feeder middle school and has a greater population of student grades 6-8.

Alternative Programs

The Right Choices Program is intended to provide students the opportunity to develop necessary skills that are transferable to the traditional school environment and community. The program serves as an alternative to expulsion for students who have violated the Beaufort County School District Code of Student Conduct, who are placed by the IEP team, who are returning from alternative placement or incarceration or who are transferring into Beaufort County from another alternative education program. The length of placement varies based upon the severity of the offense(s). Transition will be determined by the successful completion of the assigned number of days, successful behavioral performance, successful academic effort and achievement.

Adult Education

The Adult Education program is housed in the old district office building on King St. following renovations completed in the 2014-2015 school year. A description of the programs from Dr. Juanita Murrell, Director of Adult and Community Education Program:

At Beaufort County School District Adult and Community Education Program, we recognize education is a lifelong process. At the same time, we understand that adults are busy and want to get the most from their time and energy they put into their classes. You will find at the Beaufort County School District Adult and Community Program, we assist you in your endeavors, we have an amazing group of veteran adult education administrative and instructional staff who work with local communities to better understand their unique educational needs and wants. We will work with you side by side to help you succeed. We provide assistance in meeting the challenges: HSED/HSD (HSED preparation and High Diploma courses). Para Pro Testing, WIN Certificate, Basic Computer Skills, ASVAB Remediation, Pearson Vue Testing Center, (HSED and Career/Industry Tests), ESL (English as a Second Language) classes, and ETS (Educational Testing Site). In your adult education experience, we want to ensure that passion comes alive.

Demographics and Student Assignment





III. DEMOGRAPHICS AND STUDENT ASSIGNMENT

History

The Beaufort County School District has been projecting student enrollment internally since 2007. The District uses 45th day student data for the current year and the previous four years to create a 5-year history. Generally, the 45-day count represents the highest number of students during the school year. Projections are based on “resident students” - where students live by neighborhood, but also consider the effects of the District’s Choice programs. The 2020-2021 academic year is unique due to the impact of the COVID-19 pandemic on student enrollment. The year started later than normal. Students began the year in an all virtual mode. Students were then offered the option to transition to a hybrid model of two days in class and three days virtual, until finally students were offered the opportunity of 5-day week instruction for the start of 2021. This has influenced enrollment this year.

Student Demographics

Our planning process always begins by examining where the students live. Using the home address, student data is “geocoded” to a computer map of address points and parcels obtained from the Beaufort County GIS (Geographical Information Systems) Department. Other demographic data, such as ethnicity, gender, grade, attending school, free/reduced lunch, etc. is included in the data extracted from PowerSchool, the District’s student database software. The student data is then plotted onto a map in the form of a dot; therefore, each dot represents a data record for a student.

Since each student record is geocoded to the computer map with all the demographic data, planning staff uses this to examine student demographics. From this, staff can determine ethnic demographics for each attendance area based on who lives within the attendance zone and can be compared to who is attending the school to determine the effect of transfers on the ethnicity of the school.

Locations of schools and attendance zones are maintained in a GIS database. Attendance zone information is shared with the Beaufort County GIS Department and is also maintained with the District’s transportation department for bus routing purposes. The County GIS department sends annual updates of streets, addresses, and parcels for the

school district geodatabase, as well as the latest aerial images available for use. The district maintains interactive maps of attendance zones on the district website. One map each for elementary, middle, and high.

Once student addresses are matched, the analysis begins. Several key factors are considered during the analysis:

- Number of students attending the school (Enrollment or ATTEND)
- Number of students living in the school attendance area (Resident Students or ZONED)
- Number of non-geocoded students; those who could not be placed on the computer map because of address problems
- Building Capacity of the school
- Number of net transfers. Transfers in this case includes those with approvals for School Choice programs, or with Title 1 approval, as well as special education students whose required program is outside of their home attendance zone, and those that just show as attending out of zone.

Attending Students vs. Resident Students

The planning staff closely examines the differences between those who live in an attendance zone and those who attend the school. For planning student attendance zones and future facilities' needs, where students live is of utmost importance, as the schools must be able to accommodate the students who live in the assigned zones. The difference between those students who live in the attendance area and those students who attend the school are the transfers.

Transfers must be approved through ISD which handles the transfer requests for employee courtesy, hardship cases, majority to minority transfers, and other approved reasons. They also handle the applications for the School Choice Programs. Special Education students in a District Cluster program outside of their home zone is also an approved transfer

A comprehensive Choice program was developed by the Board and initiated in the 2015-2016 school year. Staff will continue to collect Transfers In and Transfers Out data and review on an annual basis for future trends. This data is useful by both the Operations Department and ISD for developing programs and predicting future needs.

Guidelines for the Student Transfer Options, the Transfer Request Application and all School Choice information can be found on the BCSD website on the School Choice Headquarters page at: <http://beaufortschools.net/cms/one.aspx?pageId=225399>

Enrollment by Grade 2020-2021

The following tables show the enrollment by grade at each school by cluster for the 2020-2021 school year. This includes both face-to-face and virtual students.

School	Grades	Building Capacity - NO mobiles	2018 Program Capacity	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	ATTEND 45-day 2020-2021
Beaufort ES	PK-5	867	757		20	47	48	50	66	73	71								375
Coosa ES	PK-5	476	530		33	63	82	58	74	65	78								453
Lady's Island ES	PK-5	485	443		18	35	34	40	25	32	41								225
Mossy Oaks ES	PK-5	493	522	2	27	57	55	54	66	45	46								352
Port Royal ES	PK-5	306	308		13	25	28	27	19	34	22								168
St Helena ES	PK-5	819	624	3	35	60	51	62	45	46	46								348
Beaufort MS	6-8	793	636									142	172	146					460
Lady's Island MS	6-8	1088	822									154	190	165					509
Beaufort HS	9-12	1595	1408												366	323	262	256	1207
Broad River ES	PK-5	589	634		50	62	76	63	63	73	59								446
Robert Smalls	PK-8	1087	874		19	29	34	34	37	40	42	145	120	145					645
Shanklin ES	PK-5	578	598	2	41	67	50	53	56	61	55								385
Battery Creek HS	9-12	1585	1113												258	204	160	145	767
Whale Branch ES	PK-4	724	634	3	37	60	66	71	71	69									377
Whale Branch MS	5-8	864	525								74	98	104	82					358
Whale Branch ECHS	9-12	611	570												144	114	77	103	438
HHI-ECC	PK-K	454	396	4	118	198													320
HHI-SCA	1-5	921	836		2	1	107	121	113	115	137								596
HHIES	1-5	1128	1194				119	158	144	188	160								769
HHI MS	6-8	1007	801									279	282	322					883
HHIS HS	9-12	1382	1244												405	366	313	275	1359
Bluffton ES	PK-5	946	872	6	62	119	107	103	114	124	118								753
MC Riley Elementary	PK-5	929	879		60	126	91	99	112	107	116								711
Okatie ES	PK-5	672	752	4	37	89	75	74	89	92	103								563
Pritchardville ES	PK-5	800	626		39	134	147	142	134	140	145								881
Red Cedar ES	PK-5	764	844		37	86	103	86	85	87	88								572
River Ridge Academy	PK-8	1013	1100		31	87	95	94	120	120	122	142	132	147					1090
Bluffton MS	6-8	1035	843									266	283	275					824
HE McCracken MS	6-8	909	1038									302	319	314					935
Bluffton High	9-12	1434	1115												386	312	323	269	1290
May River HS	9-12	1400	1038												415	358	361	345	1479
Riverview Charter	K-8	760	760			80	80	80	80	79	80	80	72	60					691
DISTRICT-WIDE	K-12	27593	24500	24	679	1425	1448	1469	1513	1590	1603	1608	1674	1656	1974	1677	1496	1393	21229

Resident Students by Grade 2020-2021

The following tables show the number of students who live in each attendance zone, also referred to as resident students, by grade. Riverview Charter is not included as it has no attendance zone. The first line shows the number of students who could not be located by address (non-geocoded) by grade district-wide for a total of 259 students.

School	Grades	Building Capacity - NO mobiles	2018 Program																ZONED (Resident Students) 45day
		Capacity	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12	2020-2021	
NON-GEOCODED are those students who could not be placed				9	24	19	24	21	16	24	16	19	11	18	29	17	12	259	
Beaufort ES	PK-5	867	757	1	23	55	39	50	44	48	42							302	
Coosa ES	PK-5	476	530	1	35	67	80	58	79	64	87							471	
Lady's Island ES	PK-5	485	443	1	17	45	48	43	42	42	50							288	
Mossy Oaks ES	PK-5	493	522	1	22	54	55	46	61	50	42							331	
Port Royal ES	PK-5	306	308		12	28	29	23	21	27	29							169	
St Helena ES	PK-5	819	624	1	34	61	58	82	61	71	69							437	
Beaufort MS	6-8	793	636									125	154	113				392	
Lady's Island MS	6-8	1088	822									196	227	194				617	
Beaufort HS	9-12	1595	1408												366	313	230	239	1148
Broad River ES	PK-5	589	634	1	48	78	100	87	86	107	84								591
Robert Smalls	PK-8	1087	874	1	21	39	43	42	40	38	39	183	157	185					788
Shanklin ES	PK-5	578	598		43	73	61	64	76	75	70								462
Battery Creek HS	9-12	1585	1113												269	209	181	162	821
Whale Branch ES	PK-4	724	634	3	35	72	87	86	84	87									454
Whale Branch MS	5-8	864	525								89	107	111	100					407
Whale Branch ECHS	9-12	611	570												128	105	85	96	414
HHI-ECC	PK-K	454	396	4	121	194													319
HHI-SCA	1-5	921	836				224	268	252	292	287								1323
HHIES	1-5	1128	1194		shared zone for Hilton Head elementary schools														0
HHI MS	6-8	1007	801									275	285	319					879
HHIS HS	9-12	1382	1244												394	362	304	268	1328
Bluffton ES	PK-5	946	872	2	48	114	103	104	113	120	126								730
MC Riley Elementary	PK-5	929	879	4	56	116	89	95	114	104	110								688
Okatie ES	PK-5	672	752	2	35	89	74	68	81	95	96								540
Pritchardville ES	PK-5	800	626	2	53	151	158	159	149	162	171								1005
Red Cedar ES	PK-5	764	844		31	78	85	76	73	75	81								499
River Ridge Academy	PK-8	1013	1100		36	87	96	94	116	117	107	133	118	135					1039
Bluffton MS	6-8	1035	843									245	278	273					796
HE McCracken MS	6-8	909	1038									328	325	326					979
Bluffton High	9-12	1434	1115												357	287	297	279	1220
May River HS	9-12	1400	1038												443	371	382	337	1533
Riverview Charter	K-8	760	760	This school has no attendance zones															0
DISTRICT-WIDE	K-12	27593	24500	24	679	1425	1448	1469	1513	1590	1603	1608	1674	1656	1975	1676	1496	1393	21229

COVID-19 and Student Enrollment

The COVID-19 pandemic has created an unprecedented year for schools who have faced the challenge of serving students while protecting them from a highly contagious disease that was easily transmitted via air.

Schools were put on a virtual learning platform in March 2020 as it became clear that being in large groups could put students and staff at risk of infection. Initially thought to be a temporary measure, virtual learning continued through the remainder of the 2019-2020 school year.

As preparations for 2020-2021 begin over the summer, the BCSD assessed risk with the guidance of SC Dept of Health and Environmental Control (SCDHEC) as to when to allow in person instructions. Parents were surveyed and were given options in July-August as to their preference for continuing virtual instruction or returning to school face-to-face. The BCSD School Reopening plan can be found here:

http://beaufortschools.net/UserFiles/Servers/Server_170841/File/2020-21%20Reopening%20Plan/ReopeningPlan_Sept2.pdf

As our scheduled start date approached, Governor McMasters allowed schools to start after Labor Day, and so BCSD pushed the start date to September 8th, 2020. As Beaufort County continued to be in the “high” risk category, school started virtually for all students. At the start of the school year there was no data available on the impact of the virus on in-person education as compared to virtual education. The main strategy used was to remove all individuals away from contact with other people by use of isolation and quarantine measures.

Meanwhile district level staff worked with all school staff to devise plans for safe operation of face-to-face learning by following 6’ social distancing guidelines to determine classroom capacity. PPE was ordered for all schools and distributed prior to scheduled school start. In addition, various types of plexiglass shield dividers were either made by maintenance staff for unique situations such as front entrances or were ordered for teachers for small group instruction in classrooms. Schools that have classroom tables were provided plexiglass dividers to help maintain social distancing. Additional hand sanitizing stations and dispensers were added to all schools.

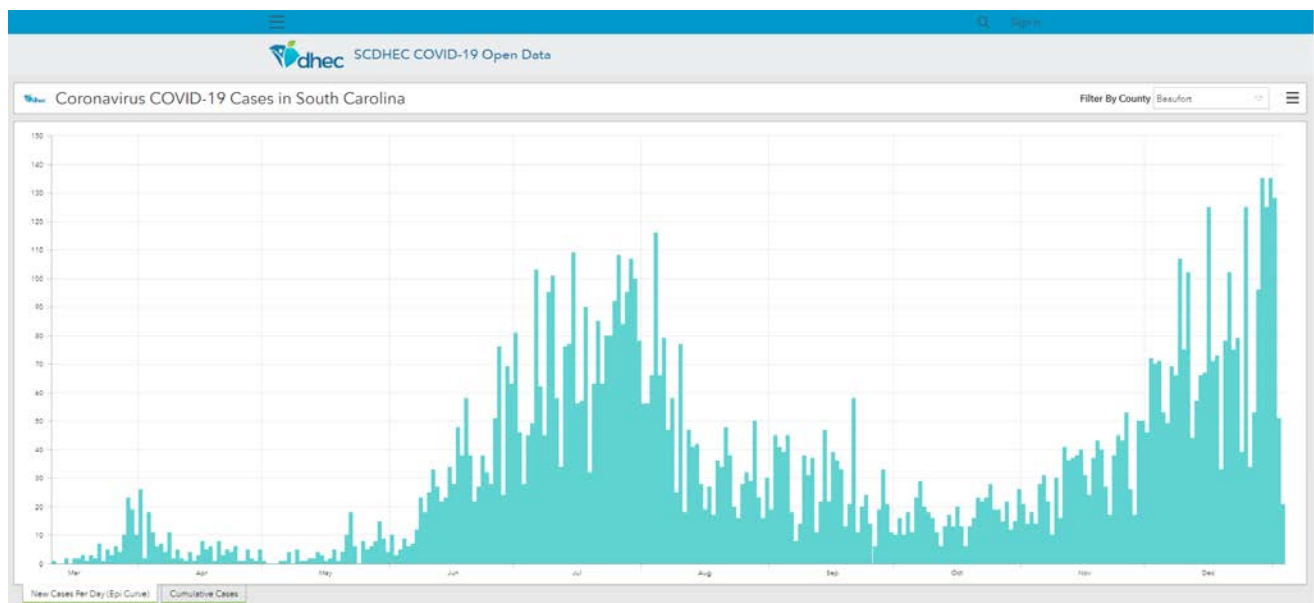
On September 16th, the decision was made to begin face-to-face learning with a hybrid model of AA-BB days, allowing students to return to school for two days a week and the remaining days with virtual instruction starting October 6th. In October, the BCSD purchased fogging machines for every building that were to be used to sanitize large

areas of a building. These can be used as a regular periodic sanitation spray or when needed in the event of an individual with a positive case was known to have entered the building. The fogger is used to sanitize known contaminated areas prior to custodians entering the contaminated area for further cleaning.

BCSD partnered with the Medical University of South Carolina (MUSC) Health Back2Business initiative to safely return students to school. They assessed two local schools to develop a “playbook” for BCSD with a checklist for safer operations of schools based on “guidance from the CDC, infection control protocols, hospital cleaning standards and other evidence-based findings.” Acknowledging that standards can change as the scientific community learns more about the infection, the standards received were intended to supplement requirements from SCDHEC not replace them.

Staff then worked directly with the schools using the checklist to assess readiness for opening.

As of the date of publication of this report this graph shows the trend for number of new COVID-19 cases per day in Beaufort County since the first reported case. Data is from the SCDHEC COVID-19 Open Data source page. <https://scdhec-covid-19-open-data-sc-dhec.hub.arcgis.com/app/c362821be72440c8a5f13e9c6bf7ebac>



We acknowledge that this pandemic has caused a decline in enrollment at many of our schools. Anecdotally we heard students were enrolled in charter and private schools for face-to-face learning when school started, because parents did not want virtual instruction, or they were joining the virtual charter schools’ programs which did see a

significant increase in enrollment for 2020-201. Whether or not this is a trend that will continue, or as COVID-19 becomes less of a concern, unenrolled students return to the school district, will be monitored and evaluated.

The table below shows 37% of students District-wide are choosing virtual only instruction. In Northern Beaufort County, 50% of students are virtual only, and in Southern Beaufort County only 29% of students are virtual only. The highest percent of virtual only students are from the Whale Branch and Beaufort Clusters.

Northern Beaufort Co.	On-site	Virtual	Blank	Total	% Virtual Only
Beaufort ES	230	145		375	39%
Coosa ES	331	120	2	453	26%
Lady's Island ES	126	99		225	44%
Mossy Oaks ES	225	126	1	352	36%
Port Royal ES	104	63	1	168	38%
St Helena ES	152	195	1	348	56%
Beaufort MS	192	268		460	58%
Lady's Island MS	208	301		509	59%
Beaufort HS	650	551	6	1207	46%
Broad River ES	239	200	7	446	45%
Robert Smalls	284	359	2	645	56%
Shanklin ES	242	143		385	37%
Battery Creek HS	317	445	5	767	58%
Whale Branch ES	116	261		377	69%
Whale Branch MS	71	287		358	80%
Whale Branch ECHS	98	340		438	78%
HHI-ECC	265	53	2	320	17%
HHI-SCA	388	207	1	596	35%
HHIES	599	170		769	22%
HHI MS	570	311	2	883	35%
HHIS HS	934	425		1359	31%
Bluffton ES	530	223		753	30%
MC Riley Elementary	567	144		711	20%
Okatie ES	431	131	1	563	23%
Pritchardville ES	661	220		881	25%
Red Cedar ES	435	136	1	572	24%
River Ridge Academy	788	301	1	1090	28%
Bluffton MS	530	291	3	824	35%
HE McCracken MS	616	319		935	34%
Bluffton High	877	413		1290	32%
May River HS	1004	468	7	1479	32%
Riverview Charter	485	182	24	691	26%
DISTRICT-WIDE	13265	7897	67	21229	37%

The table below examines the difference in enrollment by grade at the 45th day this year (2020-2021) compared to last year (2019-2020). District-wide enrollment is down 5.2%, with the greatest decrease at the elementary school level – down 9.6%. PK3 enrollment is down 42.9% and PK4 enrollment down 20.6%. Middle school enrollment is down 4.2% and High School enrollment is up 1.3%.

GRADE	2019-2020	2020-2021	Difference	% Change
PK3	42	24	-18	-42.9%
PK4	855	679	-176	-20.6%
K	1576	1425	-151	-9.6%
1	1589	1448	-141	-8.9%
2	1632	1469	-163	-10.0%
3	1689	1513	-176	-10.4%
4	1700	1590	-110	-6.5%
5	1707	1603	-104	-6.1%
6	1743	1608	-135	-7.7%
7	1715	1674	-41	-2.4%
8	1695	1656	-39	-2.3%
9	1898	1974	76	4.0%
10	1630	1677	47	2.9%
11	1543	1496	-47	-3.0%
12	1388	1393	5	0.4%
TOTALS	22402	21229	-1173	-5.2%

ELEMENTARY	10790	9751	-1039	-9.6%
MIDDLE	5153	4938	-215	-4.2%
HIGH	6459	6540	81	1.3%

Similar enrollment drops are seen in other districts in South Carolina and nationwide:

- Greenville County Schools reporting approximately 4% decline, 8.1 % at the elementary level
- Horry County Schools reporting 2.8% decline, with 6% at elementary level
- Corpus Christi ISD, Texas with a 4.7% decline
- Puyallup School District (WA), a school district of similar size to us with at 4.4% decline

It is noted that many of the higher growth schools in Southern Beaufort County have continued to enroll students and continue to show growth. That need to address growth will be discussed later in this chapter under the “Projecting Growth for 5-years and Beyond” section.

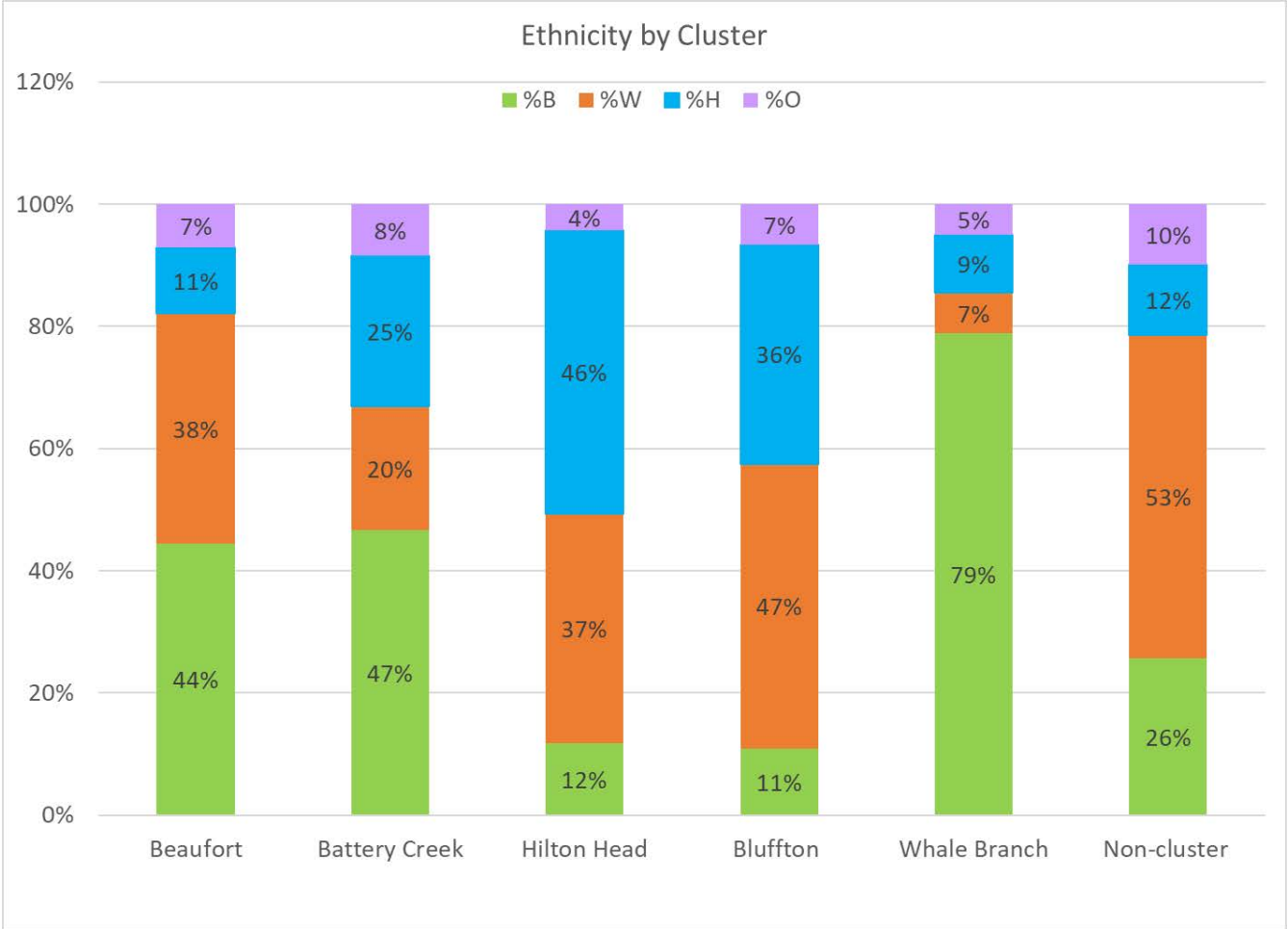
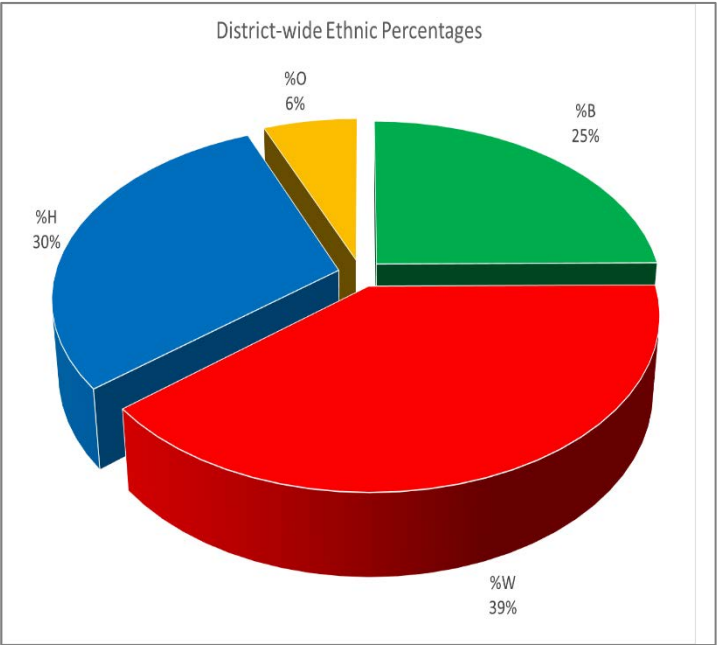
Enrollment Comparison

The following tables show the enrollment at 45th day 2020-2021 (ATTEND 45-day), the ethnicity percentage of the students attending the school, the number of students living in the zone (ZONED 45-day), and the ethnicity of the students living in the attendance zone. Note that the ethnic categories used are those that the Office of Civil Rights (OCR) has asked the District to report.

School	Grades	ATTEND 45-day 2020-2021	%B	%W	%H	%O	ZONED (Resident Students) 45day 2020-2021	%B	%W	%H	%O
NON-GEOCODED are those students who could not be placed on the map to determine attendance zone							259	37%	24%	32%	6%
Beaufort ES	PK-5	375	58%	29%	7%	6%	302	57%	29%	7%	7%
Coosa ES	PK-5	453	17%	65%	10%	7%	471	16%	68%	10%	6%
Lady's Island ES	PK-5	225	53%	21%	20%	6%	288	39%	37%	17%	7%
Mossy Oaks ES	PK-5	352	41%	37%	10%	12%	331	40%	37%	10%	13%
Port Royal ES	PK-5	168	42%	32%	17%	10%	169	43%	37%	12%	8%
St Helena ES	PK-5	348	78%	4%	12%	5%	437	76%	7%	11%	6%
Beaufort MS	6-8	460	49%	36%	8%	7%	392	44%	40%	8%	8%
Lady's Island MS	6-8	509	52%	32%	10%	6%	617	48%	35%	9%	7%
Beaufort HS	9-12	1207	36%	47%	11%	7%	1148	40%	43%	11%	6%
Broad River ES	PK-5	446	41%	23%	23%	14%	591	34%	31%	21%	15%
Robert Smalls	PK-8	645	48%	19%	25%	9%	788	47%	21%	23%	9%
Shanklin ES	PK-5	385	51%	10%	34%	6%	462	46%	14%	33%	7%
Battery Creek HS	9-12	767	47%	26%	21%	6%	821	45%	28%	19%	8%
Whale Branch ES	PK-4	377	75%	7%	12%	6%	454	69%	14%	12%	6%
Whale Branch MS	5-8	358	80%	6%	9%	4%	407	76%	12%	9%	3%
Whale Branch ECHS	9-12	438	82%	7%	7%	4%	414	72%	13%	9%	5%
HHI-ECC	PK-K	320	15%	23%	59%	3%	319	14%	24%	58%	3%
HHI-SCA	1-5	596	19%	34%	41%	6%	1323	13%	33%	50%	5%
HHIES	1-5	769	10%	32%	55%	4%	0				
HHI MS	6-8	883	12%	35%	48%	4%	879	12%	35%	48%	4%
HHIS HS	9-12	1359	9%	47%	40%	4%	1328	9%	47%	40%	4%
Bluffton ES	PK-5	753	10%	40%	42%	8%	730	10%	43%	38%	8%
MC Riley Elementary	PK-5	711	11%	23%	63%	3%	688	11%	24%	63%	3%
Okatie ES	PK-5	563	10%	61%	21%	7%	540	11%	60%	23%	6%
Pritchardville ES	PK-5	881	8%	58%	25%	9%	1005	8%	59%	25%	9%
Red Cedar ES	PK-5	572	13%	34%	47%	6%	499	13%	31%	50%	6%
River Ridge Academy	PK-8	1090	10%	56%	26%	9%	1039	10%	52%	27%	10%
Bluffton MS	6-8	824	11%	37%	47%	6%	796	10%	38%	46%	6%
HE McCracken MS	6-8	935	12%	49%	32%	8%	979	11%	50%	31%	8%
Bluffton High	9-12	1290	12%	38%	45%	5%	1220	11%	38%	46%	5%
May River HS	9-12	1479	13%	57%	24%	6%	1533	13%	58%	24%	6%
Riverview Charter	K-8	691	26%	53%	12%	10%	0	This school has no attendance zones			
DISTRICT-WIDE	K-12	21229	26%	38%	30%	6%	21229	25%	38%	30%	7%

Note differences in some schools in the population that attends the school and those that live in the attendance zone.

From 2010-2011 to 2020-2021, the Hispanic population has increased from 19% to 30% of the total population. Many of these students are English Language Learners who require specialized instruction and smaller class sizes. This affects the use of facilities by creating a program that may be in a full-sized room, but with a smaller student teacher ratio, thus having an impact on capacity usage.



Population Trends

Census

Data available through Census.gov shows population estimates for July 2019. Census 2020 data will not be released until sometime in the Spring.

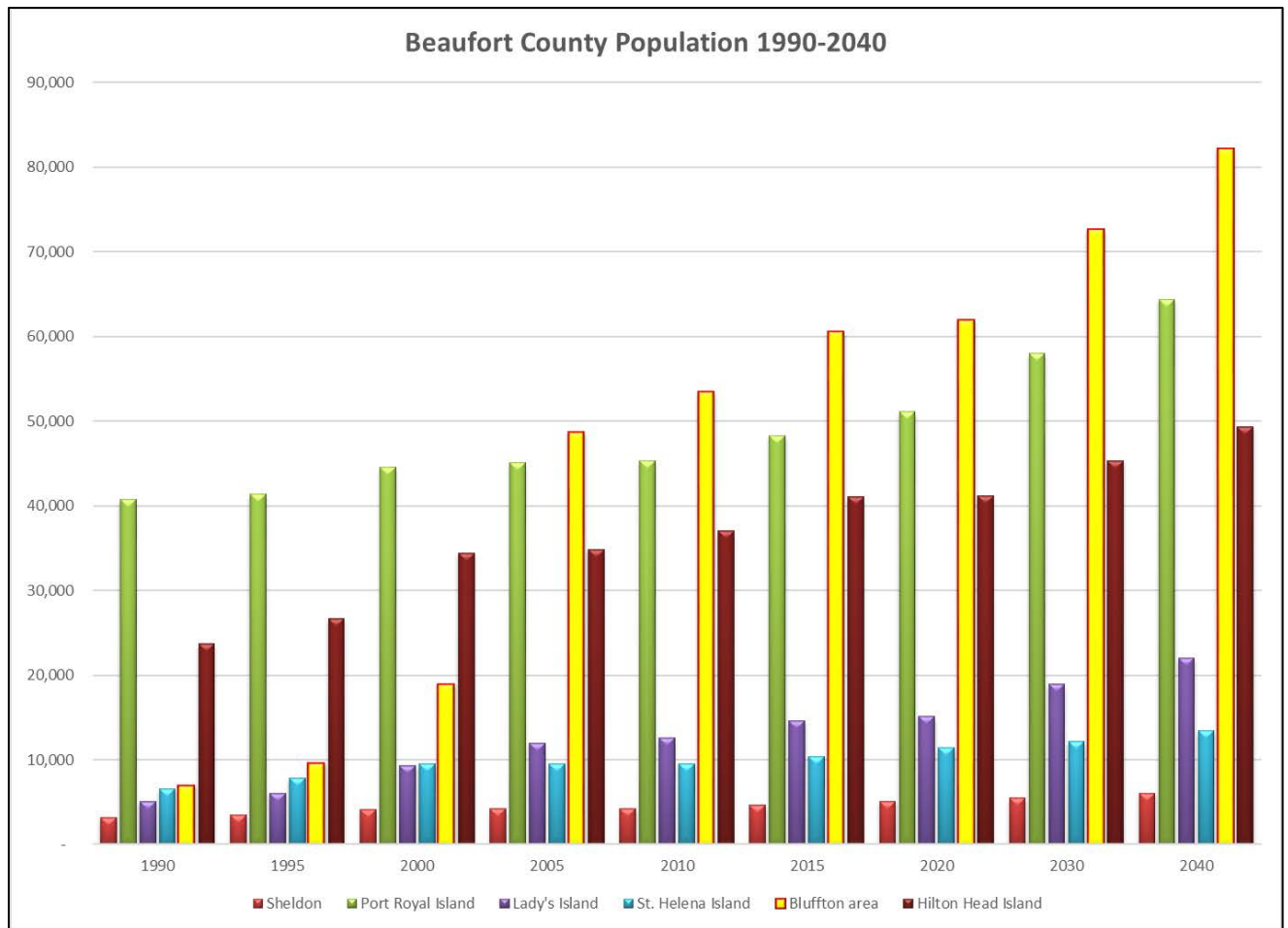
<https://www.census.gov/quickfacts/fact/table/beaufortcountysouthcarolina,US/PST045219>

Population estimates, July 1, 2019, (V2019)	192,122
PEOPLE	
Population	
Population estimates, July 1, 2019, (V2019)	192,122
Population estimates base, April 1, 2010, (V2019)	162,219
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	18.4%
Population, Census, April 1, 2010	162,233
Age and Sex	
Persons under 5 years, percent	5.0%
Persons under 18 years, percent	18.2%
Persons 65 years and over, percent	28.0%
Female persons, percent	51.0%

Beaufort County

We examine Beaufort County population projections to analyze trends in their planning regions. Note that these regions do not exactly correlate to our school attendance clusters but can give a picture of what the county sees as population trends. Beaufort County will be updating these projections when the 2020 Census data becomes available later this year.

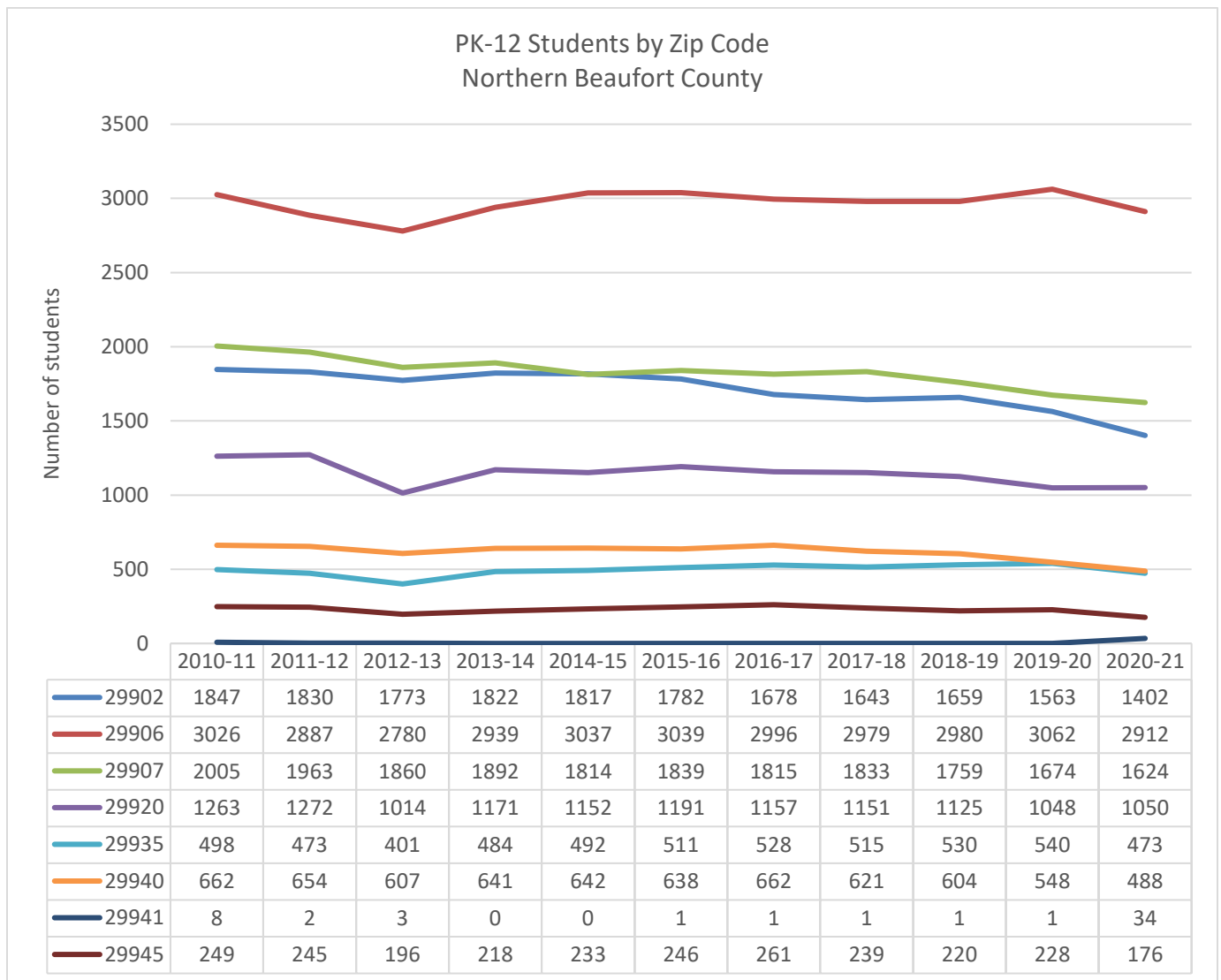
Planning Region	1990	1995	2000	2005	2010	2015	2020	2030	2040
Sheldon	3,194	3,450	4,116	4,218	4,269	4,629	5,123	5,464	6,061
Port Royal Island	40,710	41,351	44,563	45,083	45,343	48,304	51,086	57,990	64,395
Lady's Island	5,046	6,037	9,321	11,918	12,570	14,589	15,086	18,892	22,051
St. Helena Island	6,579	7,870	9,486	9,483	9,481	10,400	11,377	12,134	13,463
Bluffton area	7,084	9,708	19,044	48,752	53,529	60,606	61,981	72,673	82,153
Hilton Head Island	23,694	26,700	34,407	34,855	37,041	41,061	41,220	45,313	49,349
Beaufort County	86,425	95,278	120,937	154,309	162,233	179,589	186,099	212,466	237,472

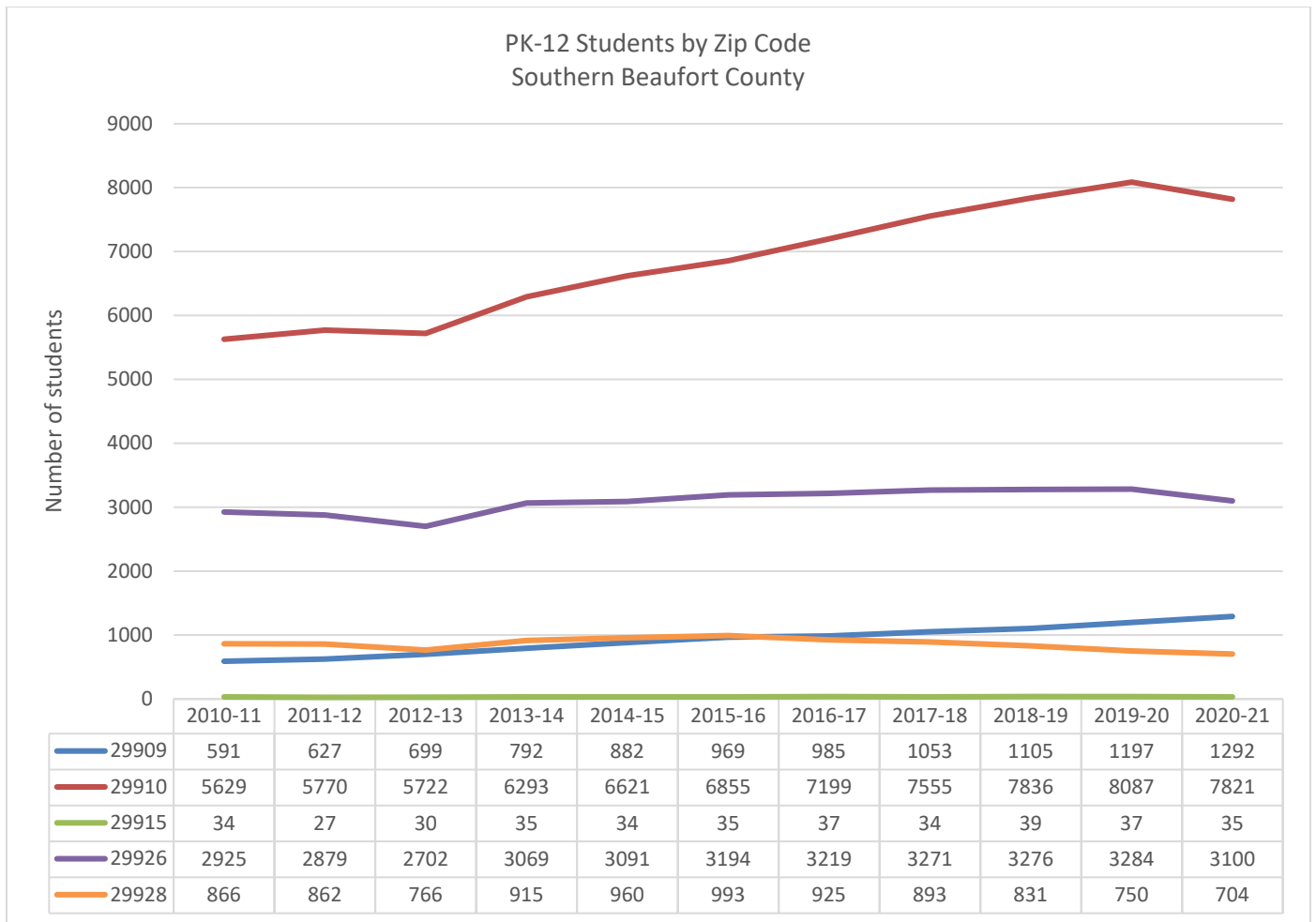


[Source – Beaufort County Planning Department](#)

Zip Codes

Since we have our student data on a map, we can examine in which areas students live over time by zip codes across the county. The 29906 area of Beaufort, with the highest number of students, drops below 3000 in 2012-2013 but recovers by 2014-2015. This year with COVID-19, the number of students in this zip code has again dropped below 3000. Both 29902 and 29907 of Beaufort have seen steady declines since 2017-2018.





Overall 29910 in Bluffton has been the driving force for increases in student populations in Southern Beaufort County, growing by over 2200 students. The 29909 (Okatie area) has been on a slow steady growth trend. The 29926 area of Hilton Head has increased as well.

Town of Bluffton

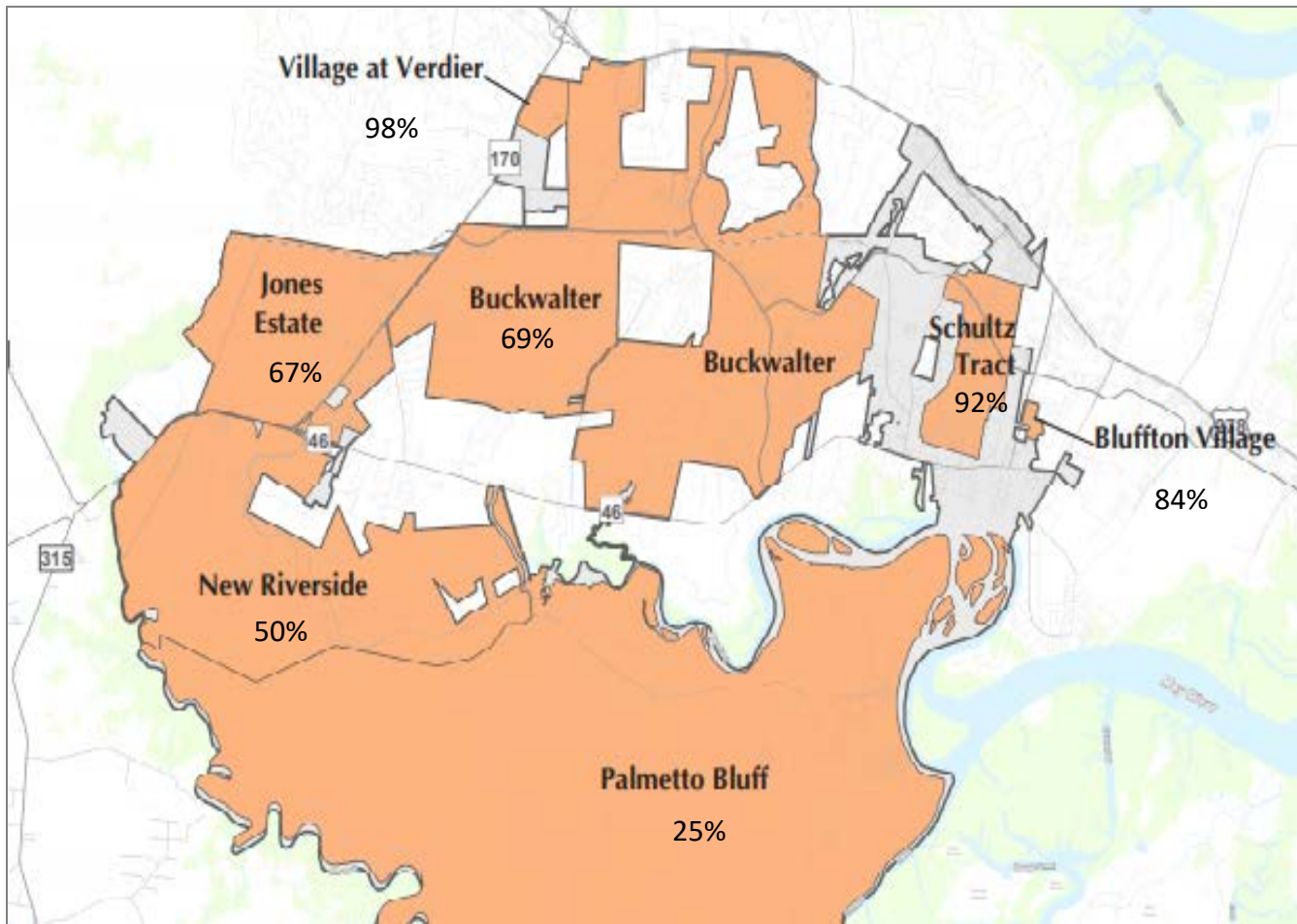
Growth in BCSD comes primarily from growth in neighborhoods in the Town of Bluffton (the Town). To understand how these trends will continue, we must study their growth data. The Town planning staff share information with the District of the total *growth potential* under current development agreements (also known as PUDs) which comprises most the land within the town limits. The following chart compiles the most recent information from the Town.

Name	Acres	Permitted Dev Rights - Residential DU	Building Permits July 1, 2019- Dec. 31, 2020	Total Building Permits Issued	Purchased by Bft Co. Rural & Critical Lands Program	Held by Town of Bluffton in Development Rights Bank	Remaining for Building Permit	Development Rights % Build-Out	Approval Date	Expiration Date
Bluffton Village	29	38	0	32	0	0	6	84%	October 18-2000	October 17-2024
Buckwalter	6201	8642	277	5265	613	115	2649	69%	April 19-2000	April 18-2039
Jones Estate	1885	2482	307	1668	0	0	814	67%	June 21-2000	June 20-2039
New Riverside	4006	3651	230	1829	0	0	1822	50%	August 24-2004	n/a
Palmetto Bluff	19217	4000	194	999	0	0	3001	25%	November 23-1998	November 22-2057
Shults Tract	620	1263	0	786	187	189	101	92%	November 23-1998	November 22-2057
Village at Verdier	126	458	137	449	0	0	9	98%	December 18-2002	December 17-2026
Totals		20534	1145	11028	800	304	8402			

Schools where we see the most growth are within Development Agreement areas with a higher percentage of build-out potential.

- Pritchardville Elementary is in the Jones Estate development area at 67% residential build-out (49% last year)
- May River High School is in the New Riverside development area at 50% residential build-out (39% last year)
- River Ridge Academy lies between the Buckwalter and Jones Estate development areas at 69% residential build-out and 67% residential build-out, respectively. Buckwalter was at 63% last year.
- Bluffton school's campus is in the Buckwalter development area at 69% residential build-out, 63% last year.

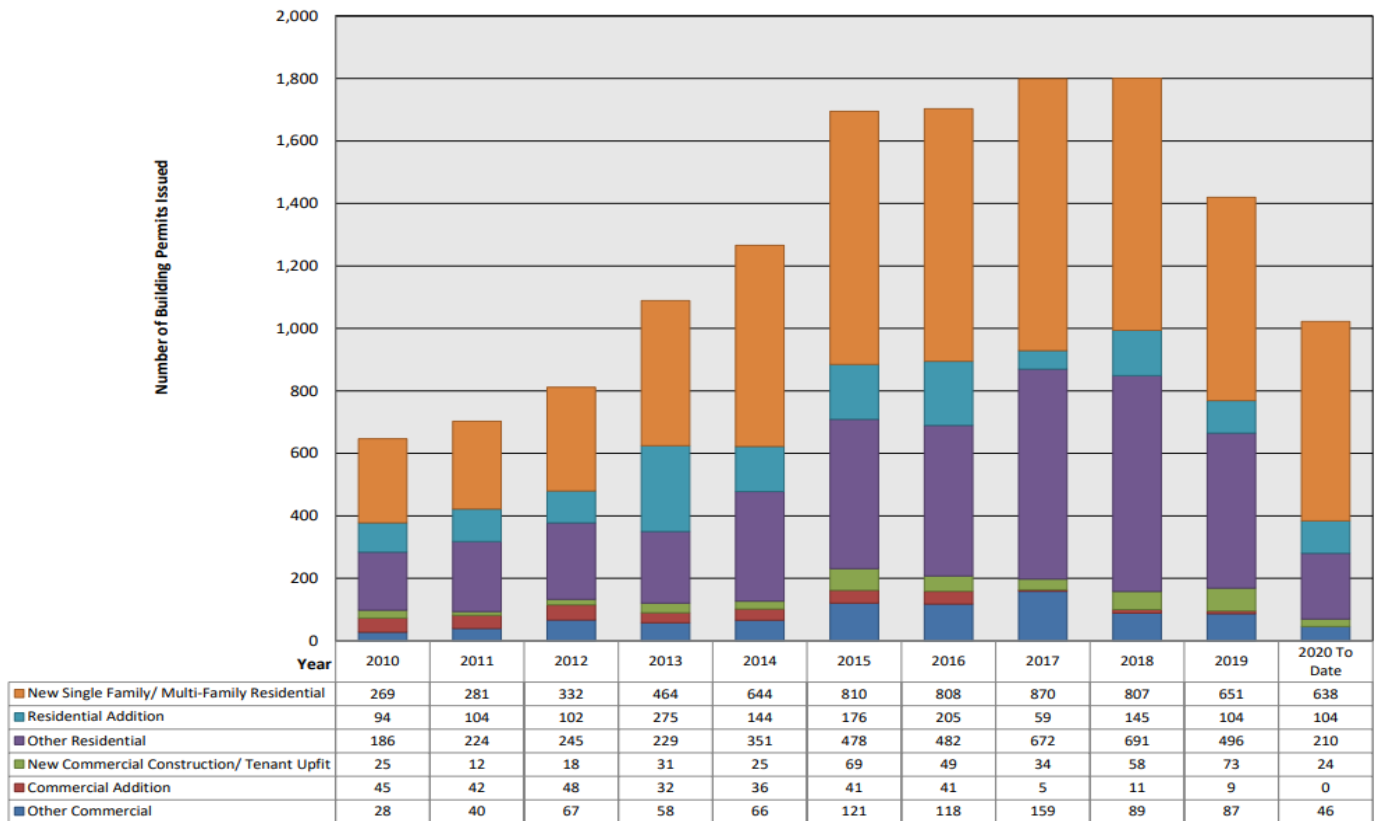
There can be multiple master plans for residential developments (neighborhoods) within a development agreement area. The map below shows all the development agreement area approved by the Town and the percent build-out.



Specific neighborhoods of concern are:

- Cypress Ridge with 1844 residential dwelling units approved. This neighborhood is in the Pritchardville Elementary, HE McCracken Middle, and May River High Schools zones
- Hampton Lake with 1815 residential dwelling units approved. This neighborhood is in the River Ridge Academy and May River High School zones
- Brightwater at Hampton Lake has an additional 600 residential units approved in the River Ridge Academy and May River High School zones
- Heritage at New Riverside with 905 residential dwelling units approved. This neighborhood is in the Pritchardville Elementary, HE McCracken Middle, and May River High Schools zones

Individual building permits issued by the Town have increased significantly since 2012 and peaked in 2017 and 2018 (orange area on graph below). Note that the Town responded to a question about the 2020 data since it is labeled “2020 to Date” – the data does encompass the entire year. So new residential in 2019 was 651, and in 2020 was 638.



Notes: 1. "Other" Building Permits include permits for demolition, electrical, plumbing, gas, irrigation, HVAC replacement, pool/spa, roof repair, tent, construction trailer, fire sprinkler system, fire alarm system, and manufactured home replacement.
 2. Building Permits Issued excludes those Building Permits which were voided or withdrawn.
 3. The monthly average of building permits issued in 2018 (year to 12/01/2018) is 150 per month which is a 1.5% increase of building permits issued on a monthly basis from 2017.

Page 223

Source – Town of Bluffton Growth Management Department

Process for creating projections of resident students

We start projections by obtaining countywide birth data from SC Department of Health & Environmental Control (SCDHEC) through their online Community Assessment Network (SCAN). https://apps.dhec.sc.gov/Health/SCAN_BDP/tables/birthtable.aspx

The table below shows the last 10 years of births for Beaufort County and the birth rate. The birth rate has declined from 14.2 per 1000 population in 2009 to 9.7 per 1000 in 2019. Total numbers of births have also declined although population in the county has increased. Birth data is important for our projections program as we calculate a birth to PK, birth to K, and birth to 1st grade cohort survival. If overall birth rates decline, the number of PK, K, and 1st grade also tends to decline.

Year	Number	Rate
2009	2,211	14.2
2010	2,155	13.3
2011	2,034	12.4
2012	2,027	12.1
2013	2,077	12.1
2014	2,046	11.6
2015	2,057	11.5
2016	1,956	10.7
2017	2,012	10.8
2018	1,911	10.1
2019	1,868	9.7

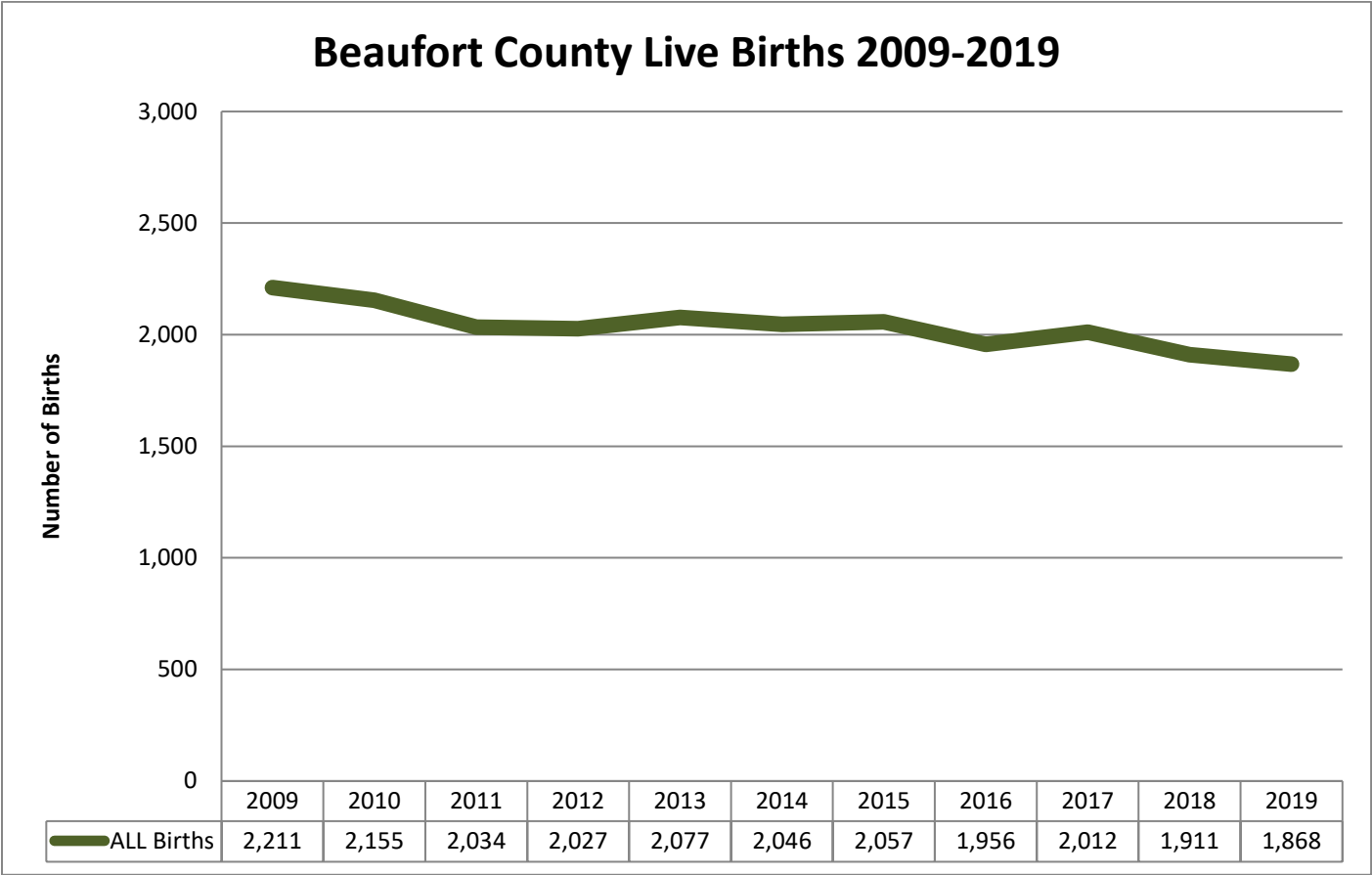
Note: Rates per 1,000 population for All Births. Rates calculated with small numbers are unreliable and should be used cautiously

Census data show that the population has increased close to 30,000 people from 2010 to 2019 estimates.

PEOPLE	
Population	
Population estimates, July 1, 2019, (V2019)	192,122
Population estimates base, April 1, 2010, (V2019)	162,219
Population, percent change - April 1, 2010 (estimates base) to July 1, 2019, (V2019)	18.4%
Population, Census, April 1, 2010	162,233

<https://www.census.gov/quickfacts/beaufortcountysouthcarolina>

Using the birth data for just the past 10 years, a cohort survival ratio is calculated to determine who shows up at PK 4 years after birth, at K 5 years after birth, and 1st grade 6 years after birth. Notice that the last 10 years show a overall slow decline.



Cohort survival ratios are also calculated for each school by grade and for each Neighborhood Planning Unit (NPU) by grade. A NPU is a tool for subdividing geographic areas into small sections that are related to each other and defined by logical boundaries such as streets, rivers, railroads, etc. Projections are then created for each school based on an NPU to school assignment. If a neighborhood is reassigned to another school, then the projections for the schools would change. This neighborhood-based process for determining future growth trends allows us to get a better understanding of where growth patterns are occurring in communities. With this NPU based projection, alternative plans can be created that examine the effects of student assignment decisions. Growth/Decline maps shown late in this section are based on growth/decline within these NPUs.

Student Assignment

In this report, the demographic data is from the 45th day of 2020-2021 school year. Student records were extracted from the District's student database (PowerSchool). Since PowerSchool is an online live database, data pulled in the morning may not match data pulled in the afternoon. These data may not match other published 45-day counts of students but should be very close. For 5-year planning, a snapshot picture of where students live at the 45th day of each year, examined over several years, shows the trends needed to evaluate school facility's needs.

The next section contains maps which show the students attending each school, the attendance zone, and demographic tables that show:

- Attending – Students attending the school (Enrollment)
- Building Capacity and percent capacity usage
- Zoned – Students who live in the attendance zone
- Non-geocode – this is the number of students who could not be placed on the computer map because the address is not known or cannot be located in the county.
- Net Transfers – this is number of transfers out subtracted from the number of transfers into a school. This includes all types of transfers including those in special education who attend a cluster program at a school other than their home school.
- Projected Resident Students
 - the projected number of resident students for 2021-2022
 - the projected number of resident students for 2025-2026
- Building Capacity usage for the projected number of resident students for each projected year
- Bar graph showing the projected number of resident students
- Table showing the Transfers IN, listing the home zone of the attending students
- Table showing the Transfers OUT, listing where the students who live in the zone attend school
- Ethnicity of those attending the school
- Ethnicity of the zoned resident students, those living in the attendance zone
- Charts comparing the ethnicity of those attending and those zoned

Explanation of the Demographic tables:

The first section of the table called ATTENDING shows the enrollment by grade at the 45th day 2020-2021 and the enrollment by grade at the 45th day 2019-2020 for comparison. The change column shows the growth or decline for each school in the past year. Further to the right shows the capacity of the school and the percent capacity usage for each year. It is color coded to match the Board action for capacity triggers discussed in detail in the Facilities section.

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	20	47	48	50	66	73	71	375	-93
2019-2020	43	52	61	72	87	79	74	468	

The section of the table called ZONED shows the resident student population, counting who lives in the attendance area by grade at the 45th day 2020-2021, and at the 45th day 2019-2020 for comparison. The change column calculates the growth or decline of the students living in the attendance zone.

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	24	55	39	50	44	48	42	302	-74
2019-2020	42	51	60	56	57	56	54	376	

The table to the right of the page shows the building capacity of the school. Some pages will also show a capacity with mobiles (where applicable). Below the capacity is a calculation of the percent usage of the building based on the number of students attending and the building capacity. Below that is the programmatic capacity, which calculates a capacity with the programs that are in the school, and below it the percent usage. The non-geocode column counts the number of students who could not be plotted to the computer map based on the resident address provided. There is a count of students who are both Zoned and Attending the school with a percent calculation. The NET transfers calculate the difference between those transferring into the school from another attendance zone and the number of students transferring out to attend other schools.

867	CAPACITY
43%	<i>usage</i>
757	Program Capacity
50%	<i>usage</i>
4	<i>Non-geocode</i>
64%	<i>Attend live in zone</i>
69	NET Transfers
130	TRANSFERS IN
61	TRANSFERS OUT

The number of students ATTENDING should equal the sum of the ZONED + NET transfers + the non-geocoded students.

This Transfer In and Transfer Out detail is shown in this table.

TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	24	22	19	7	13	15	10		11	8	1		130	IN
OUT	2		11	3	4	1			1			39	61	OUT

Note that all transfers for Choice, Employee Courtesy, Minority/Majority, Special Ed or other program transfers are included in this Transfer In/Out detail breakdown. Those students attending Riverview Charter are included and shown in the Transfer Out detail.

The section of the table titled PROJECTED RESIDENT STUDENTS shows the projected resident students for the first year 2021-2022 through the fifth year 2025-2026. These projections are calculated with EMPAC (the demographic planning and projection computer program) that the district has used since 2007 with the initial "Five Year Programs, Demographics, and Facilities Plan" completed by Associated Planning and Research, Inc. The CHOICE Effect Column is a sum of the Projected Resident Students Total + NET Transfers. The capacity usage column shows the percent capacity usage for The Choice Effect and is highlighted to reflect the Board triggers. In this example, percent capacity is 56%.

PROJECTED RESIDENT STUDENTS

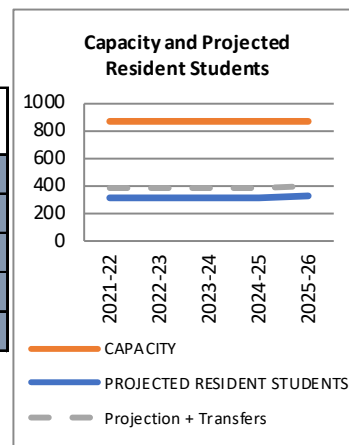
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2021-22	38	53	61	35	46	39	45	317	386	45%
2022-23	36	55	58	54	32	41	37	312	381	44%
2023-24	36	52	59	52	49	28	38	314	383	44%
2024-25	36	51	56	53	47	44	27	313	382	44%
2025-26	36	51	55	50	48	42	41	323	392	45%

15 1st year anticipated growth

21 5th year anticipated growth

** Choice Effect = Projections + Transfers



To the right of the table is a line graph that shows the capacity of the school, the projected resident students (blue) and the effect of the net transfers on enrollment (grey dashed line) which is the projections + the net transfers. This value and the corresponding % capacity usage are also shown in the table. For this example, more students transfer into

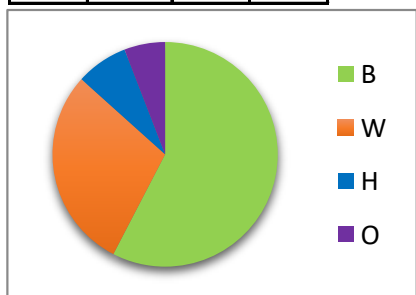
the school than out, so the net transfers have a positive effect for enrollment - bringing capacity usage up to 481 (55%) from 403 (46%) resident student projection.

Projections are created at a neighborhood level from the students who are placed on the computer map (geocoded). Non-geocoded students are not included in the projection because we cannot trend them if we don't have a resident address that is mappable. For instance, if the non-geocoded number is 1%, then the projection could be off by 1% each year.

This final section shows the ethnicity of both the attending and zoned resident students. Pie charts illustrate any differences between the two.

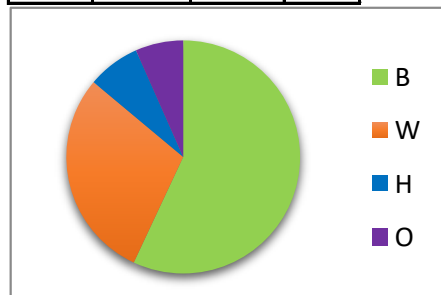
ETHNICITY of Attending Students

B	W	H	O	TTL
216	109	28	22	375
58%	29%	7%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
172	88	22	20	302
57%	29%	7%	7%	100%



The following pages show the demographic table for each school and a map of the students attending the school with the attendance zone.

The pages are organized by Cluster first, then elementary, middle and high school levels in this order:

- Beaufort Cluster
- Battery Creek Cluster
- Whale Branch Cluster
- Hilton Head Cluster
- Bluffton Cluster
- Riverview Charter

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BEAUFORT ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	20	47	48	50	66	73	71	375	-93
2019-2020	43	52	61	72	87	79	74	468	

867	CAPACITY
43%	usage
757	Program Capacity
50%	usage
4	Non-geocode
64%	Attend live in zone
69	NET Transfers
130	TRANSFERS IN
61	TRANSFERS OUT

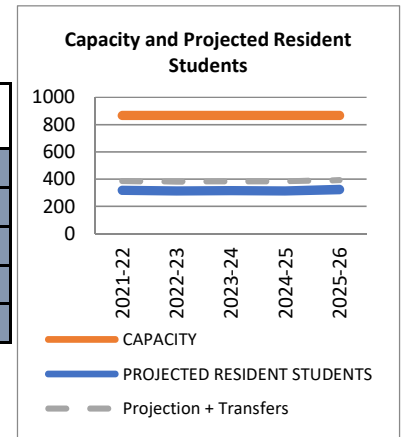
ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	24	55	39	50	44	48	42	302	-74
2019-2020	42	51	60	56	57	56	54	376	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	38	53	61	35	46	39	45	317	386 45%
2022-23	36	55	58	54	32	41	37	312	381 44%
2023-24	36	52	59	52	49	28	38	314	383 44%
2024-25	36	51	56	53	47	44	27	313	382 44%
2025-26	36	51	55	50	48	42	41	323	392 45%



15 1st year anticipated growth

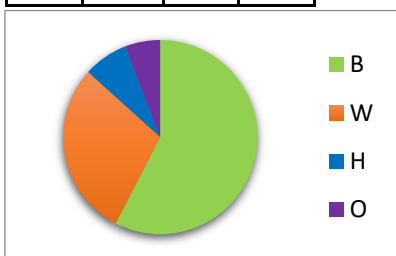
21 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Whale Branch	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total
IN	24	22	19	7	13	15	10		11	8	1		130
OUT	2		11	3	4	1			1			39	61

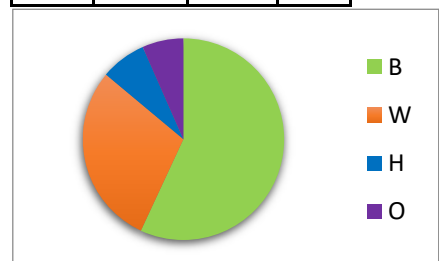
ETHNICITY of Attending Students

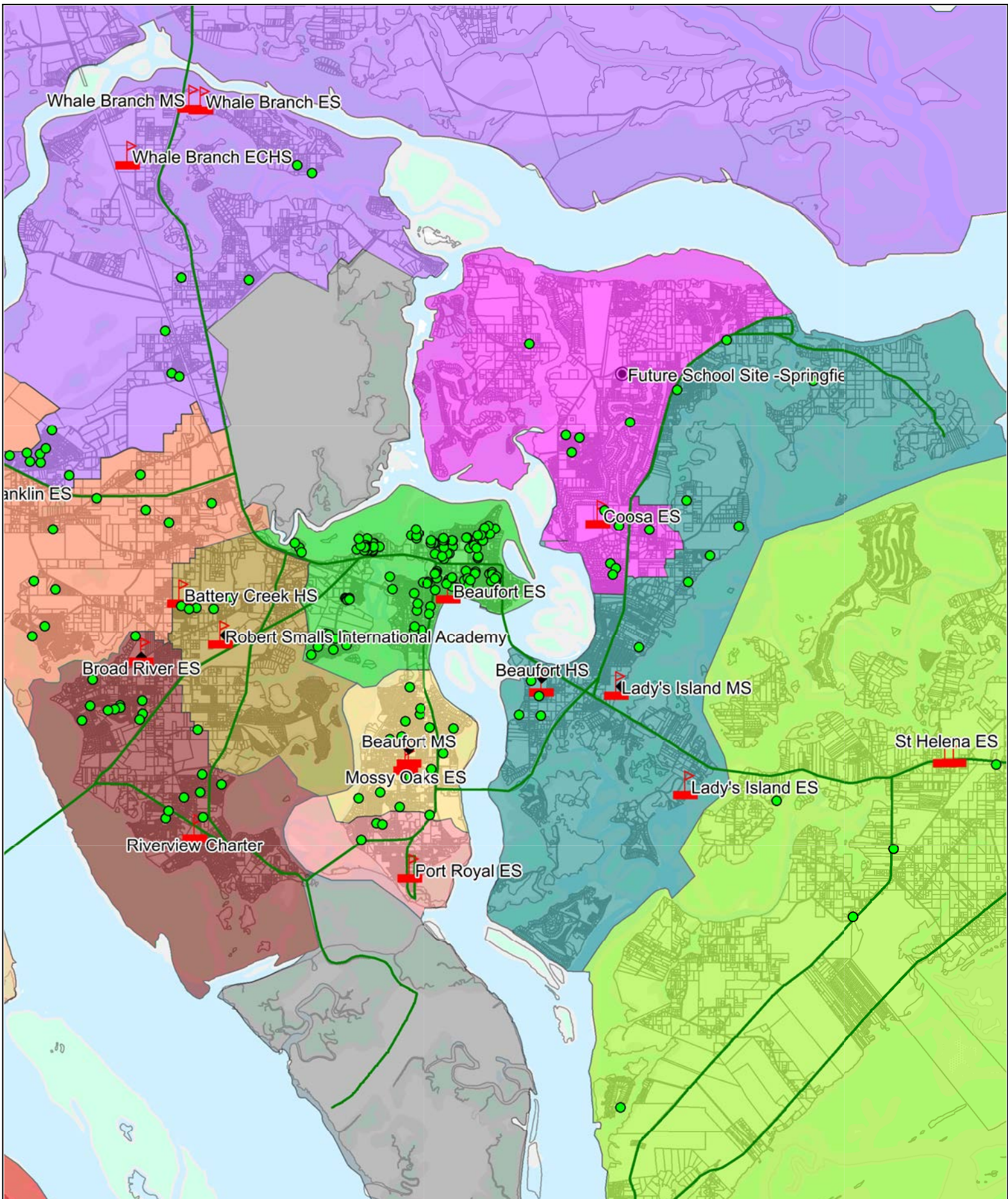
B	W	H	O	TTL
216	109	28	22	375
58%	29%	7%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
172	88	22	20	302
57%	29%	7%	7%	100%





BEAUFORT ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

COOSA ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	33	63	82	58	74	65	78	453	-47
2019-2020	38	91	71	81	62	84	73	500	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	36	67	80	58	79	64	87	471	-45
2019-2020	41	88	67	81	68	88	83	516	

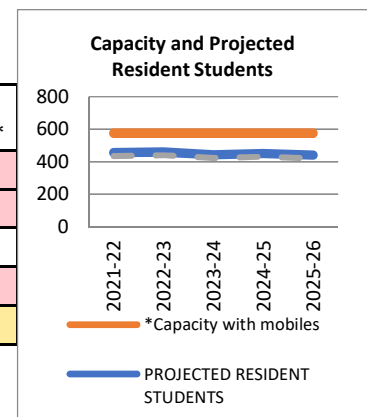
476	Building Capacity
95%	<i>usage</i>
576	*Capacity with mobiles
79%	<i>usage</i>
530	*Program Capacity
85%	<i>usage</i>
1	Non-geocode
89%	<i>Attend live in zone</i>
-20	NET Transfers
49	TRANSFERS IN
69	TRANSFERS OUT

* includes 5 classroom modular unit

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	39	76	64	75	56	80	65	456	436 92%
2022-23	37	79	73	60	72	57	82	460	440 92%
2023-24	36	75	75	69	58	74	58	444	424 89%
2024-25	36	73	71	71	66	59	75	451	431 91%
2025-26	36	73	70	67	68	67	60	441	421 88%



-15 1st year anticipated growth

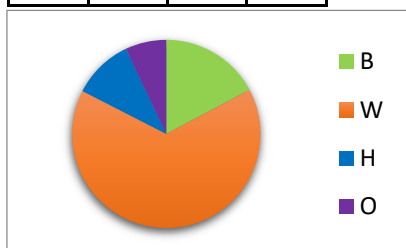
-30 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	4	6	1	1	3	20	8	3	1	2			49	IN
OUT	13		6		1	3	1				2	43	69	OUT

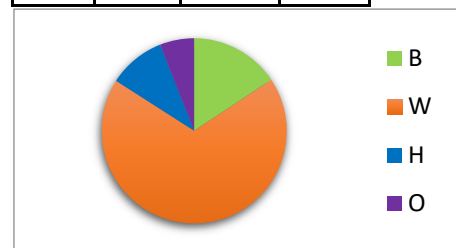
ETHNICITY of Attending Students

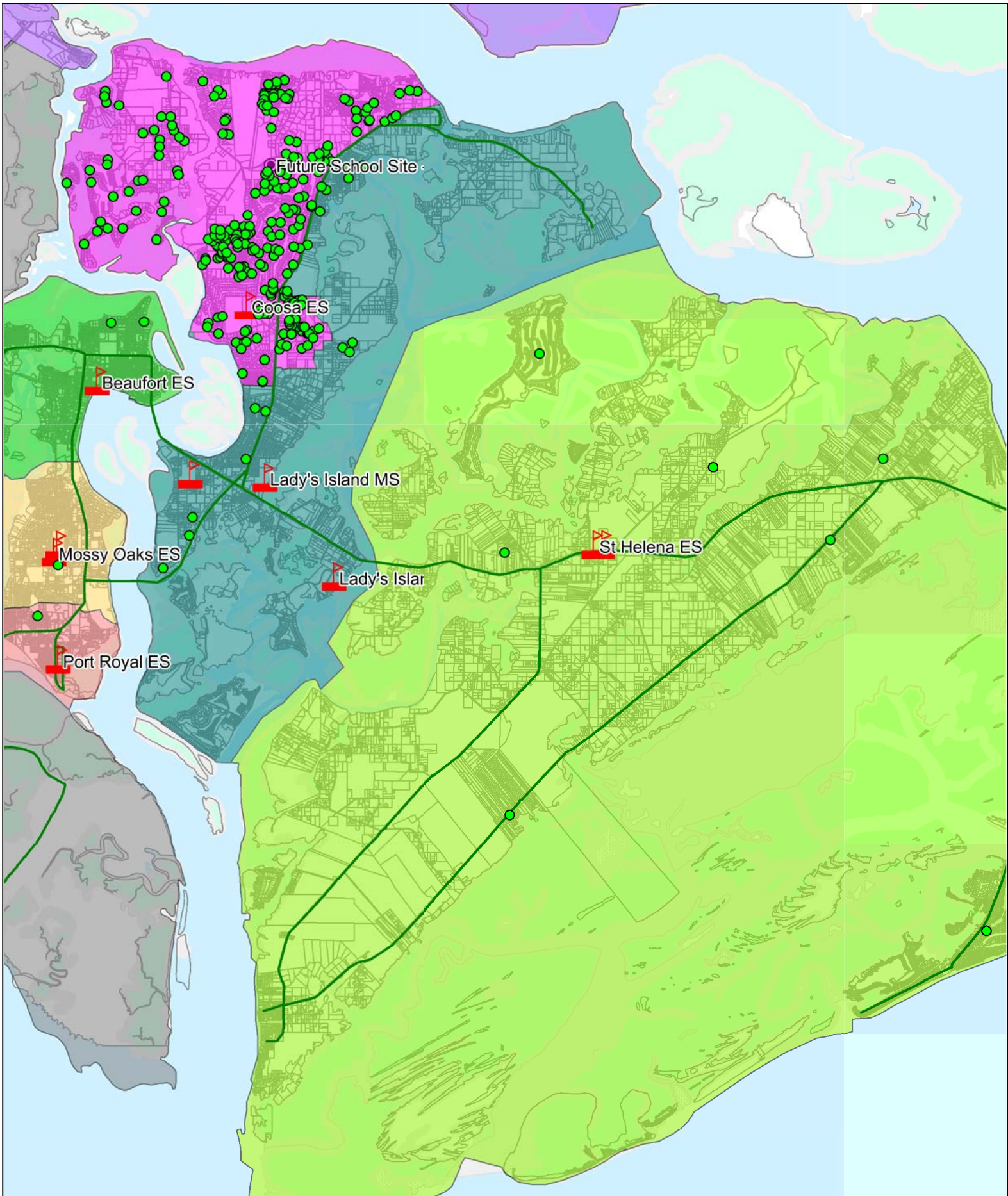
B	W	H	O	TTL
78	296	47	32	453
17%	65%	10%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
74	322	47	28	471
16%	68%	10%	6%	100%





COOSA ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

LADY'S ISLAND ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	18	35	34	40	25	32	41	225	-37
2019-2020	21	36	41	32	39	45	48	262	

485	CAPACITY
46%	<i>usage</i>
443	Program Capacity
51%	<i>usage</i>
2	<i>Non-geocode</i>
73%	<i>Attend live in zone</i>
-66	NET Transfers
41	TRANSFERS IN
107	TRANSFERS OUT

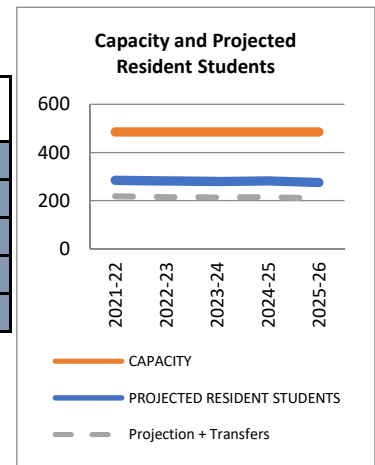
ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	18	45	48	43	42	42	50	288	-19
2019-2020	23	45	40	56	43	54	46	307	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2021-22	26	44	44	53	38	39	40	284	218	45%
2022-23	25	46	43	49	47	35	37	281	215	44%
2023-24	24	43	45	48	43	43	34	279	213	44%
2024-25	24	42	42	49	42	40	41	281	215	44%
2025-26	24	42	41	47	43	39	38	275	209	43%



-4 1st year anticipated growth

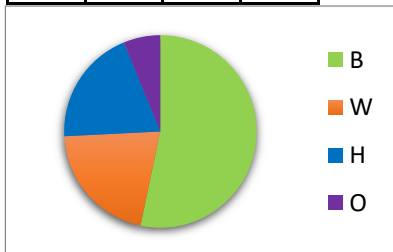
-13 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	1			1	3	3	28		4		1		41	IN
OUT	15	2	7	4		20	5		2			52	107	OUT

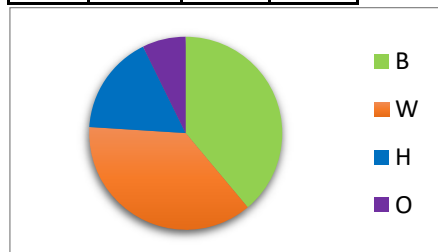
ETHNICITY of Attending Students

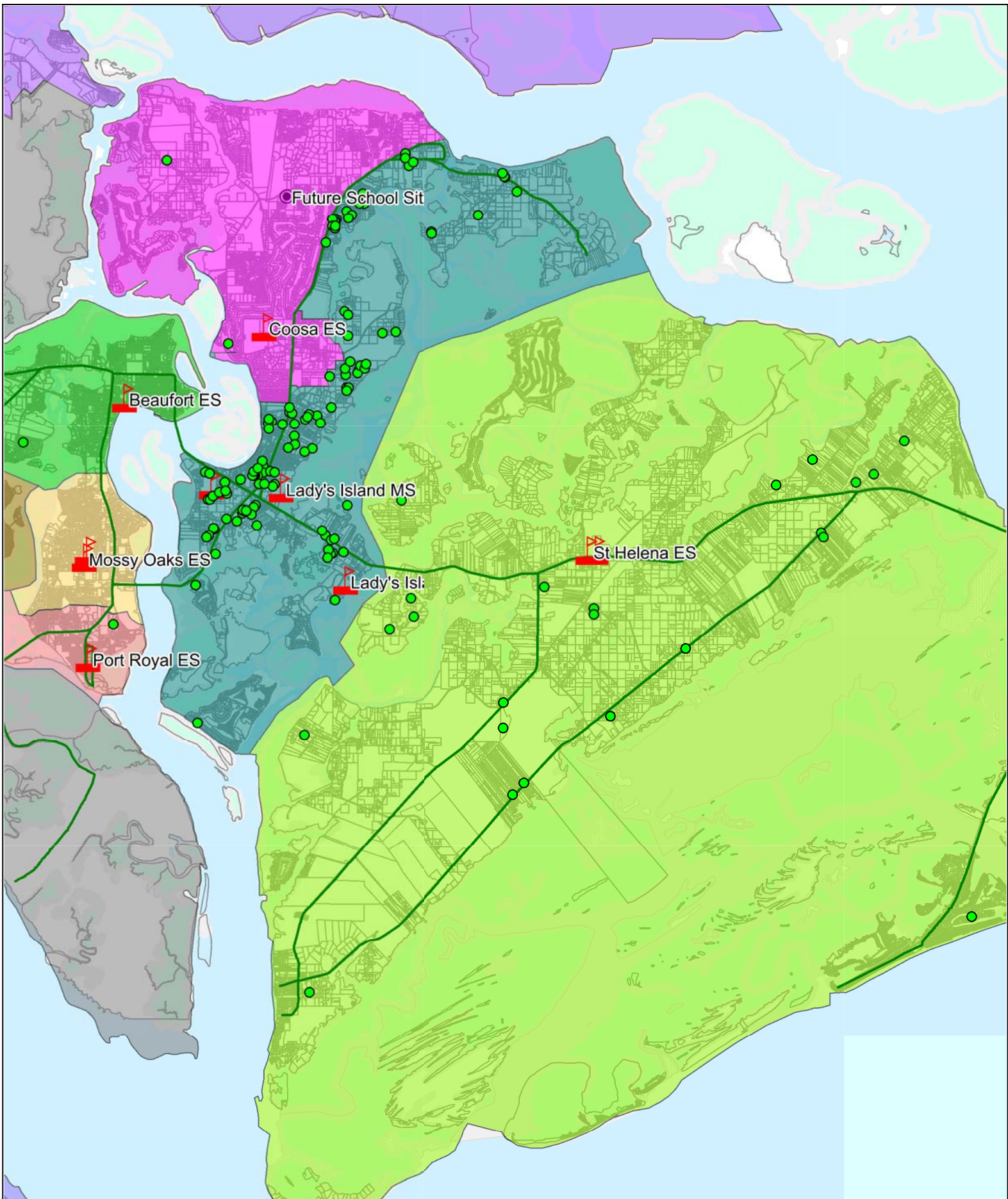
B	W	H	O	TTL
120	47	44	14	225
53%	21%	20%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
112	107	48	21	288
39%	37%	17%	7%	100%





LADY'S ISLAND ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

MOSSY OAKS ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	29	57	55	54	66	45	46	352	-29
2019-2020	40	63	56	58	38	55	71	381	

493	CAPACITY
71%	<i>usage</i>
522	Program Capacity
67%	<i>usage</i>
3	<i>Non-geocode</i>
74%	<i>Attend live in zone</i>
18	NET Transfers
83	TRANSFERS IN
65	TRANSFERS OUT

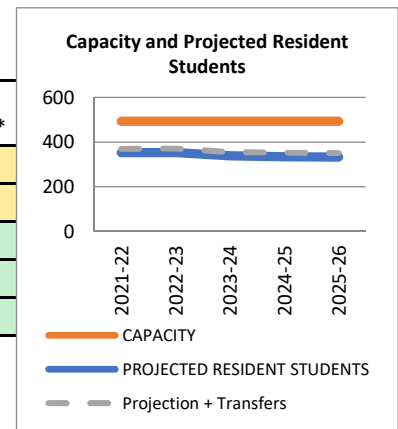
ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	23	54	55	46	61	50	42	331	-33
2019-2020	39	67	53	50	43	52	60	364	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2021-22	38	64	46	46	47	65	45	352	370	75%
2022-23	36	66	55	39	48	51	59	353	371	75%
2023-24	35	63	57	46	40	51	46	337	355	72%
2024-25	35	61	54	48	48	43	46	334	352	71%
2025-26	35	61	53	45	49	51	39	333	351	71%



21 1st year anticipated growth

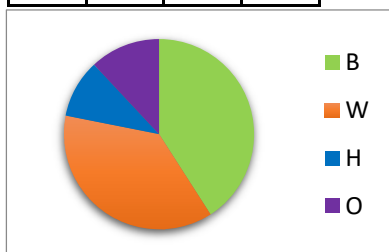
2 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Lady's Island	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	11	20	7	13	10	6	5		4	5	2		83	IN
OUT	19	2		7		1		2		3		31	65	OUT

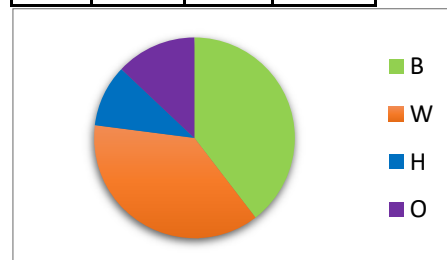
ETHNICITY of Attending Students

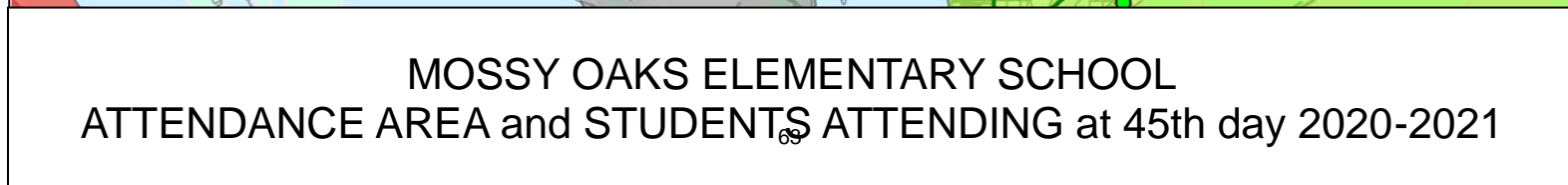
B	W	H	O	TTL
144	131	35	42	352
41%	37%	10%	12%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
131	124	33	43	331
40%	37%	10%	13%	100%





69

PORT ROYAL ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	13	25	28	27	19	34	22	168	-57
2019-2020	18	30	48	27	39	29	34	225	

ZONED = Students who live in the attendance zone

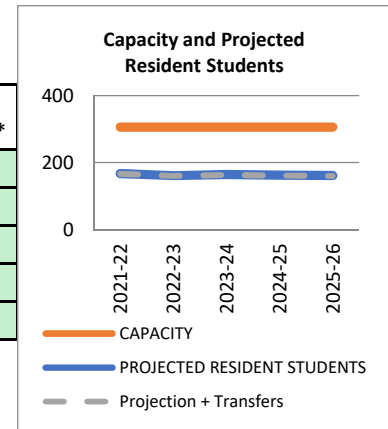
	PK	K	1	2	3	4	5	Total	Change
2020-2021	12	28	29	23	21	27	29	169	-41
2019-2020	18	29	45	21	36	30	31	210	

306	CAPACITY
55%	usage
308	Program Capacity
55%	usage
0	Non-geocode
75%	Attend live in zone
-1	NET Transfers
43	TRANSFERS IN
44	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	15	27	30	23	26	18	29	168	167 54%
2022-23	14	28	29	23	25	22	19	161	160 52%
2023-24	14	27	30	23	26	21	24	164	163 53%
2024-25	14	26	29	23	26	22	23	163	162 53%
2025-26	14	26	28	22	26	22	24	162	161 53%



-1 1st year anticipated growth

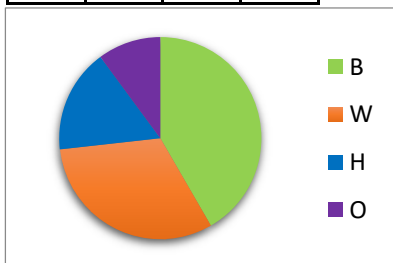
-7 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Lady's Island	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total
IN	3	12	7	4	4		7		4	2			43
OUT	7	2	13	1		1						20	44

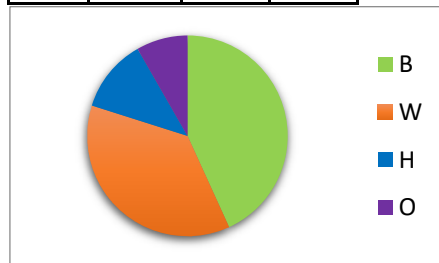
ETHNICITY of Attending Students

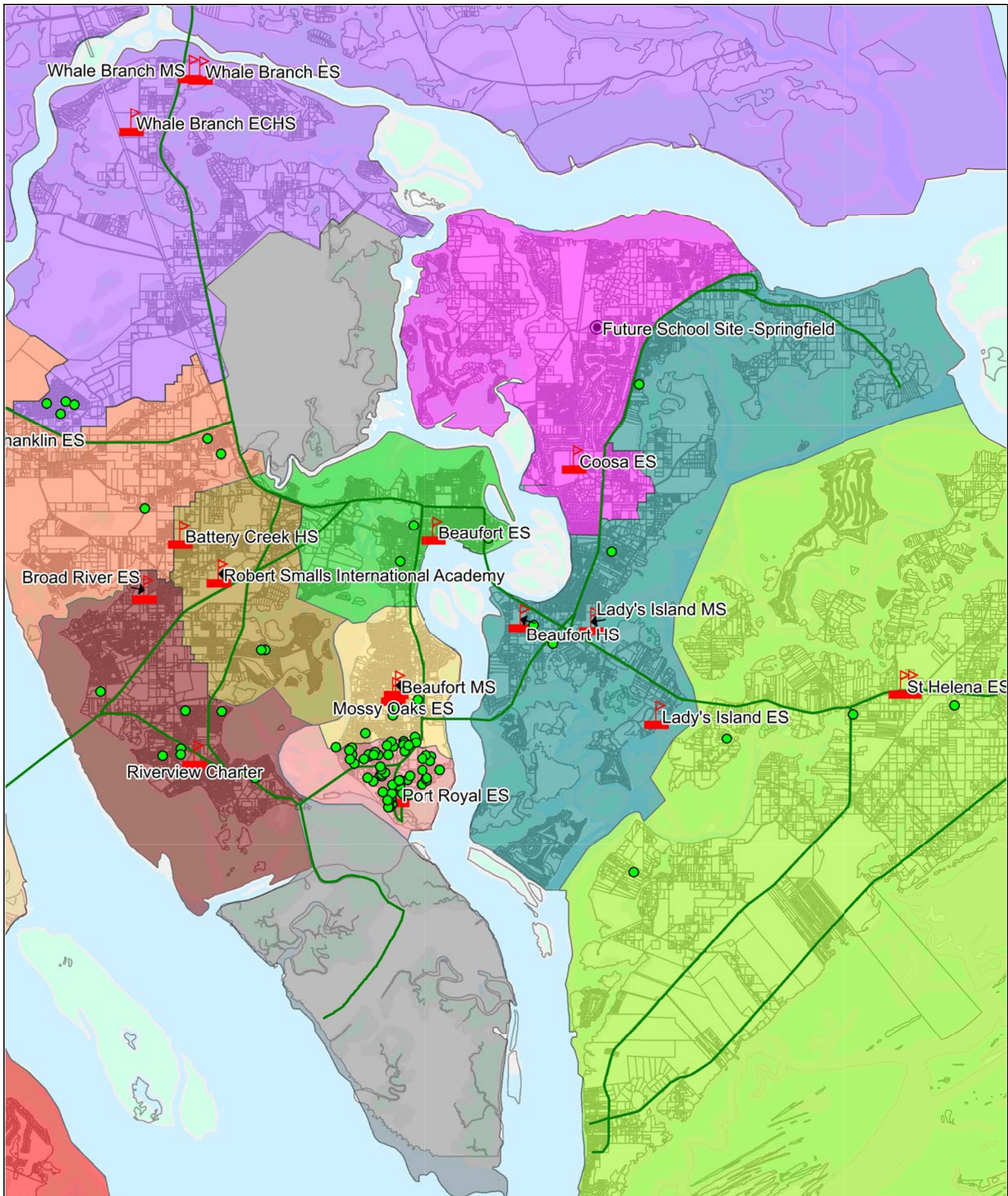
B	W	H	O	TTL
70	53	28	17	168
42%	32%	17%	10%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
73	62	20	14	169
43%	37%	12%	8%	100%





PORT ROYAL ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

ST. HELENA ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	38	60	51	62	45	46	46	348	5
2019-2020	46	53	55	48	46	47	48	343	

819	CAPACITY
42%	usage
624	Program Capacity
56%	usage
11	Non-geocode
91%	Attend live in zone
-100	NET Transfers
11	TRANSFERS IN
111	TRANSFERS OUT

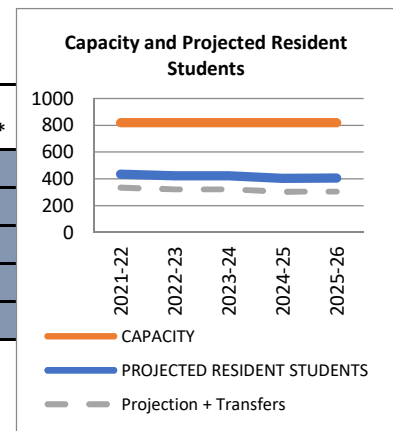
ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	35	61	58	82	61	71	69	437	-16
2019-2020	38	59	73	65	68	71	79	453	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	43	66	58	60	77	59	70	434	334 41%
2022-23	40	68	63	60	57	75	58	422	322 39%
2023-24	40	65	65	66	57	55	74	421	321 39%
2024-25	40	63	62	67	62	55	54	403	303 37%
2025-26	40	63	61	64	64	60	54	406	306 37%



-3 1st year anticipated growth

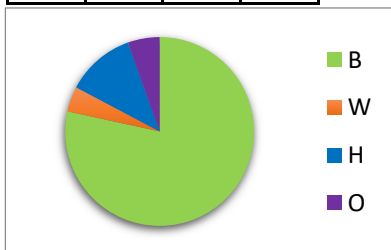
-31 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Broad River	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	Lady's Island	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total
IN					1	1	5	3			1		11
OUT	10	5	5	7	1	8	28	1		1		45	111

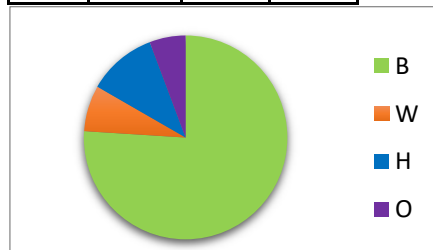
ETHNICITY of Attending Students

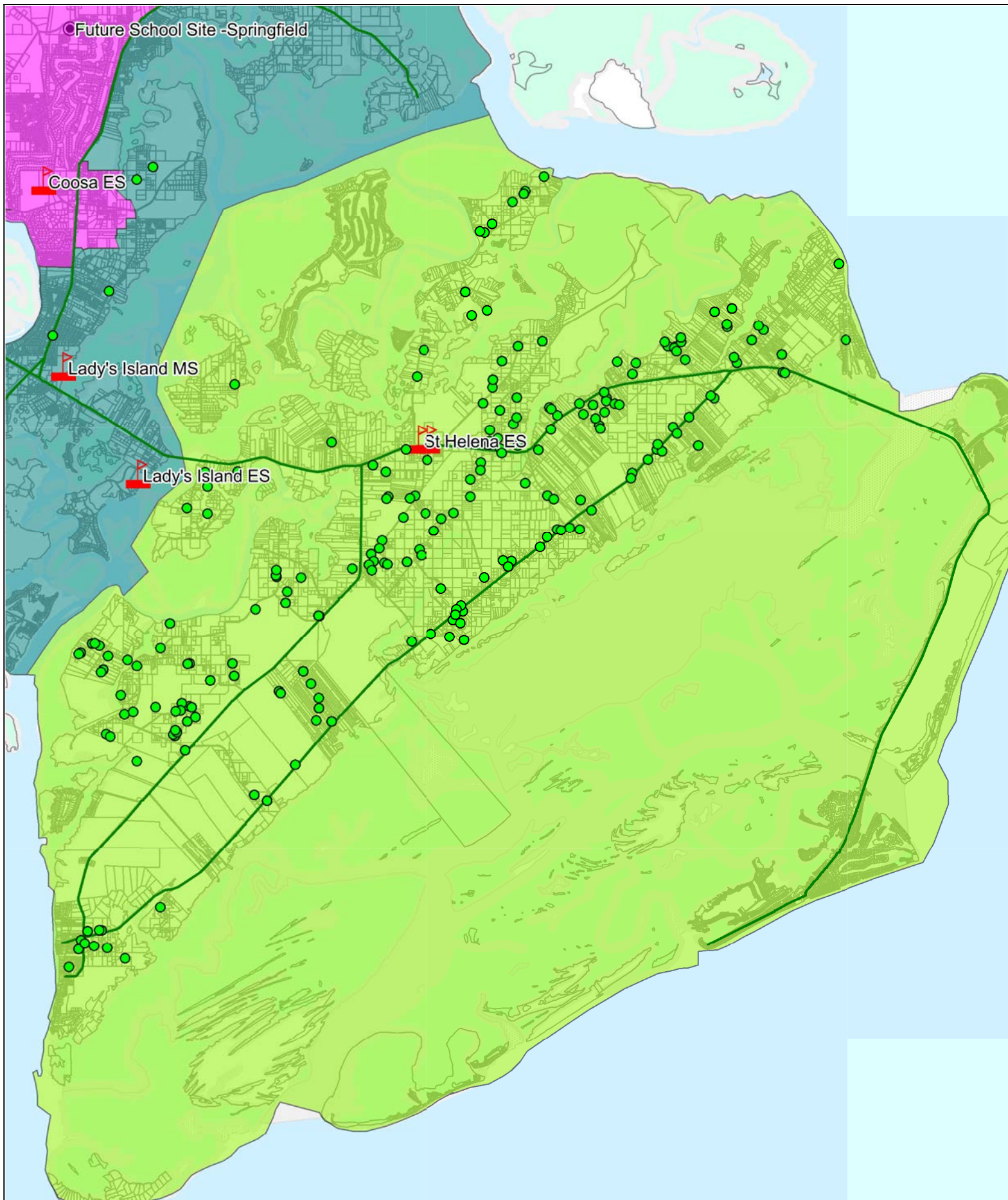
B	W	H	O	TTL
273	15	41	19	348
78%	4%	12%	5%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
332	32	48	25	437
76%	7%	11%	6%	100%





ST. HELENA ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

BEAUFORT MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2020-2021	142	172	146	460	-41
2019-2020	193	151	157	501	

ZONED

	6	7	8	Total	Change
2020-2021	125	154	113	392	-23
2019-2020	166	121	128	415	

793	CAPACITY
58%	<i>usage</i>
636	Program Capacity
72%	<i>usage</i>
3	<i>Non-geocode</i>
72%	<i>Attend live in zone</i>
65	NET Transfers
113	TRANSFERS IN
48	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

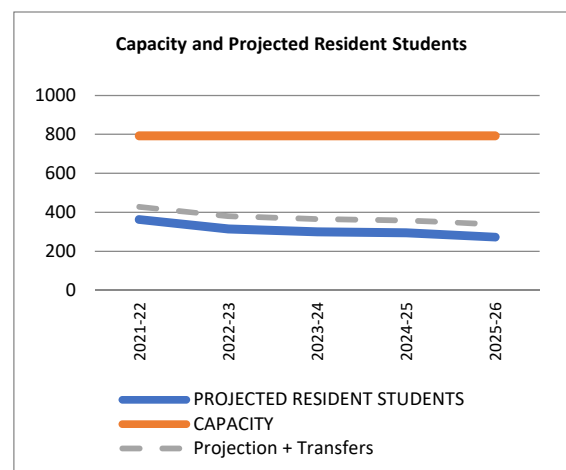
Number of students anticipated to *live in the zone*

	6	7	8	Total	CHOICE effect**
2021-22	106	114	144	364	429 54%
2022-23	112	97	106	315	380 48%
2023-24	108	102	90	300	365 46%
2024-25	101	98	96	295	360 45%
2025-26	90	92	92	274	339 43%

-28 *1st year anticipated growth*

-118 *5th year anticipated growth*

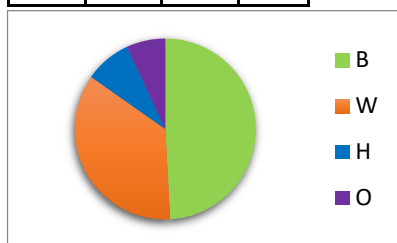
** Choice Effect = Projections + Transfers



TRANSFERS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls JA	Hilton Head MS	Riverview	Total	
IN	44	1	17	51			113	IN
OUT	4		1	3	1	39	48	OUT

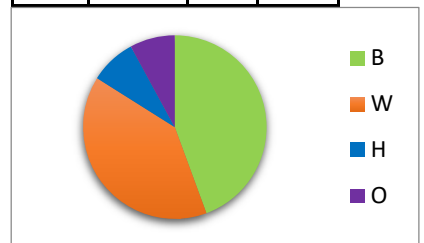
ETHNICITY of Attending Students

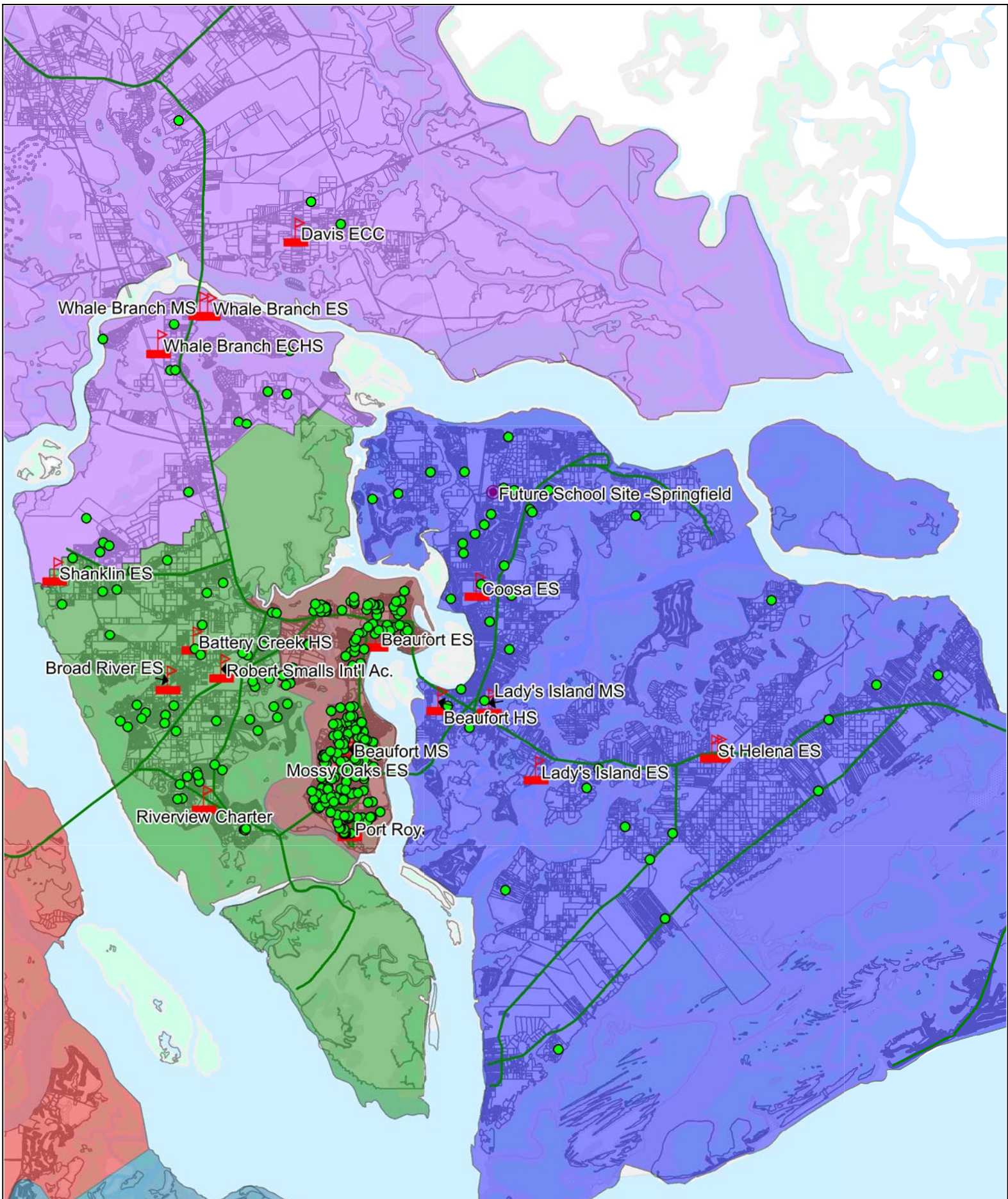
B	W	H	O	TTL
226	164	38	32	460
49%	36%	8%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
174	155	32	31	392
44%	40%	8%	8%	100%





BEAUFORT MIDDLE SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

LADY'S ISLAND MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2020-2021	154	190	165	509	-35
2019-2020	193	174	177	544	

ZONED

	6	7	8	Total	Change
2020-2021	196	227	194	617	-18
2019-2020	233	201	201	635	

1088	CAPACITY
47%	<i>usage</i>
822	Program Capacity
62%	<i>usage</i>
1	<i>Non-geocode</i>
96%	<i>Attend live in zone</i>
-114	NET Transfers
15	TRANSFERS IN
129	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

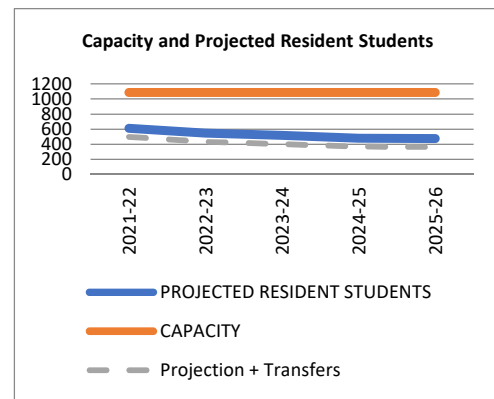
Number of students anticipated to live in the zone

	6	7	8	Total	CHOICE effect**
2021-22	194	193	226	613	499 46%
2022-23	165	191	192	548	434 40%
2023-24	167	163	190	520	406 37%
2024-25	156	164	162	482	368 34%
2025-26	161	153	164	478	364 33%

-4 1st year anticipated growth

-139 5th year anticipated growth

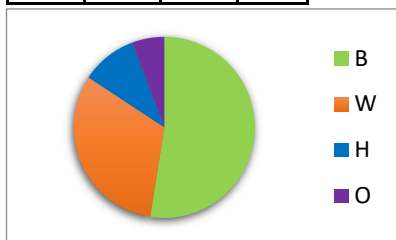
** Choice Effect = Projections + Transfers



TRANSFERS	Beaufort MS	Hilton Head MS	Whale Branch MS	Robert Smalls JA	HE McCracken MS	Bluffton MS	River Ridge Academy	Riverview	Total	
IN	4	2	2	5		2			15	IN
OUT	44		2	2	1	1	1	78	129	OUT

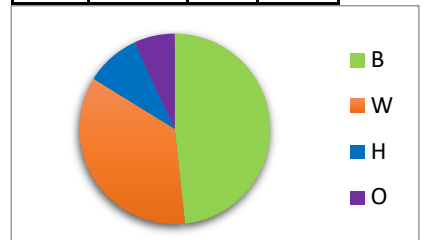
ETHNICITY of Attending Students

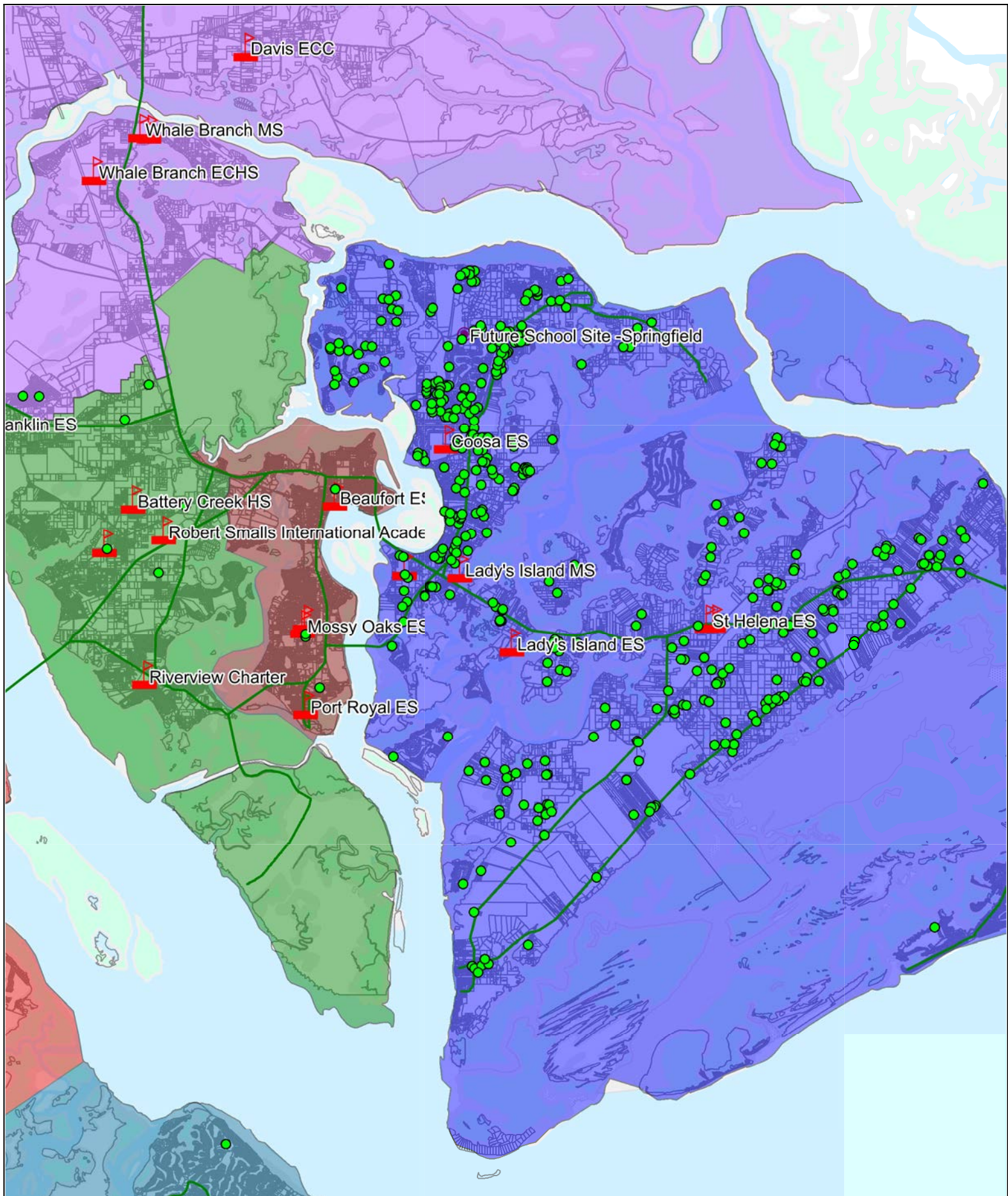
B	W	H	O	TTL
267	162	51	29	509
52%	32%	10%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
298	219	57	43	617
48%	35%	9%	7%	100%





LADY'S ISLAND MIDDLE SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

BEAUFORT HIGH SCHOOL

ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2020-2021	366	323	262	256	1207	-52
2019-2020	392	315	299	253	1259	

ZONED = Students who live in the attendance zone

	9	10	11	12	Total	Change
2020-2021	366	313	230	239	1148	-13
2019-2020	382	274	279	226	1161	

1595	CAPACITY
76%	usage
1408	Program Capacity
86%	usage
7	Non-geocode
91%	Attend live in zone
49	NET Transfers
146	TRANSFERS IN
97	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

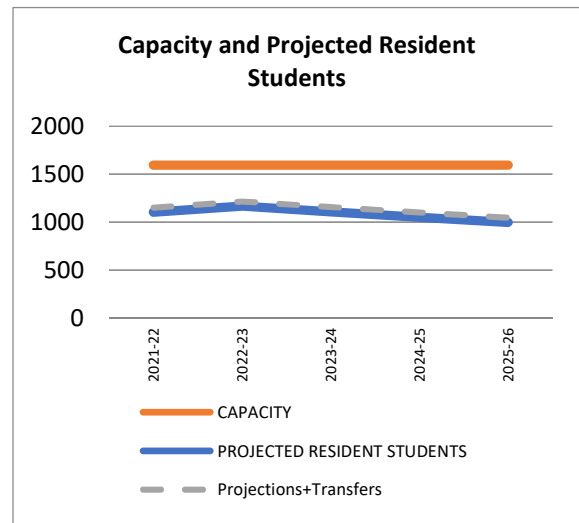
Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2021-22	329	299	273	200	1102	1151 72%
2022-23	397	269	261	238	1165	1214 76%
2023-24	320	324	235	228	1107	1156 72%
2024-25	301	261	283	205	1050	1099 69%
2025-26	276	246	228	247	997	1046 66%

-46 1st year anticipated growth

-151 5th year anticipated growth

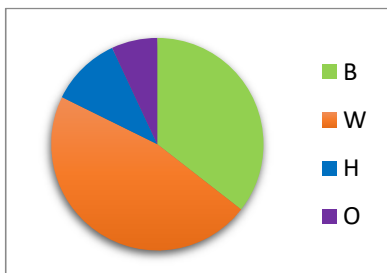
** Choice Effect = Projections + Transfers



TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	115		1	24	5	1	146	IN
OUT	41		1	54	1		97	OUT

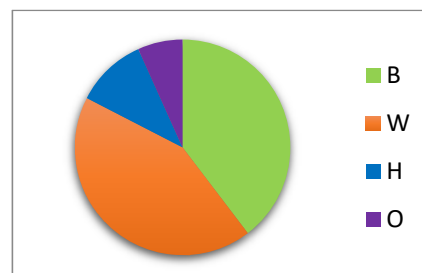
ETHNICITY of Attending Students

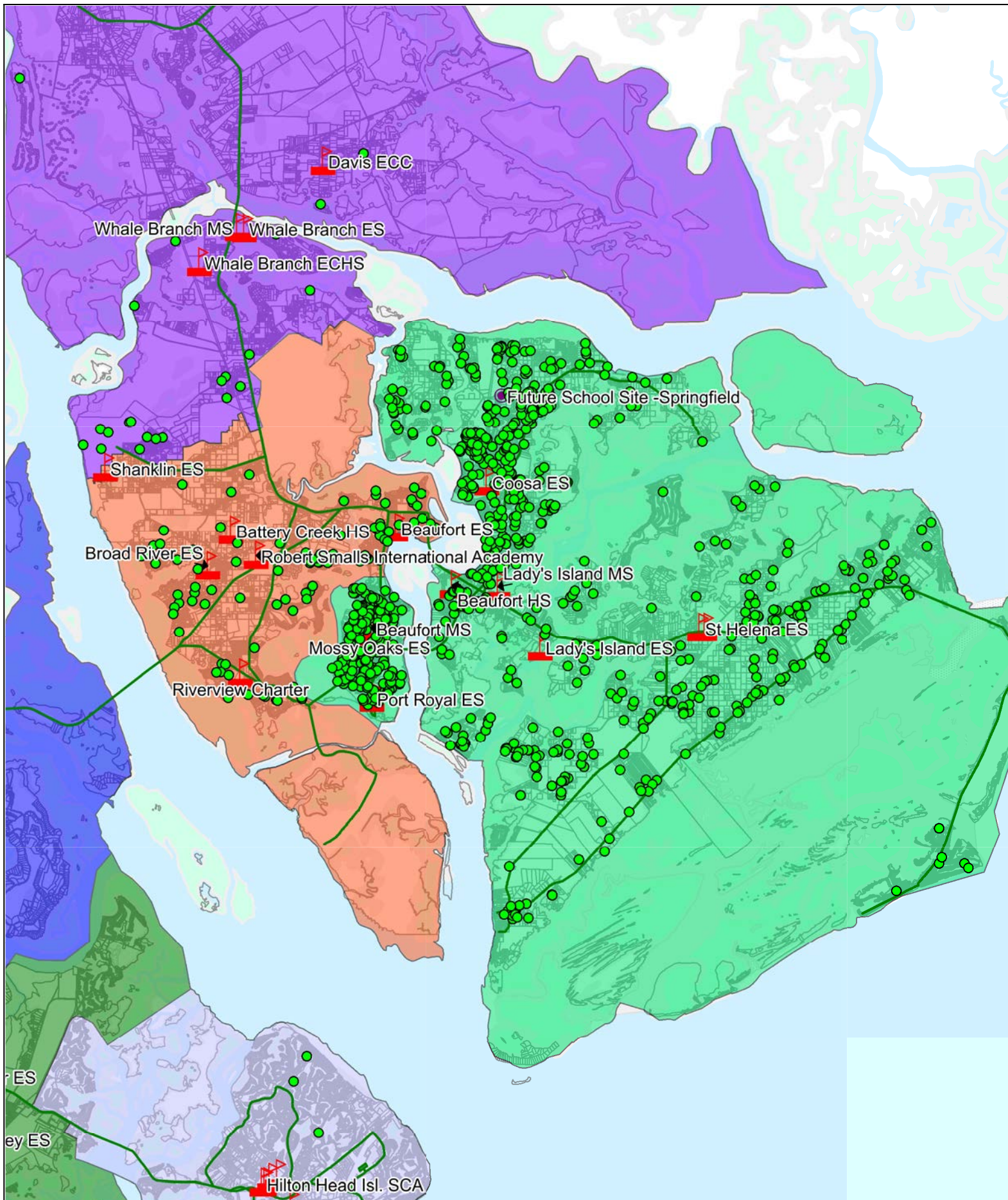
B	W	H	O	TTL
429	564	130	84	1207
36%	47%	11%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
455	493	123	77	1148
40%	43%	11%	7%	100%





BEAUFORT HIGH SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

BROAD RIVER ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	50	62	76	63	63	73	59	446	-48
2019-2020	46	73	74	71	80	82	68	494	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	49	78	100	87	86	107	84	591	-70
2019-2020	54	96	99	95	115	106	96	661	

589	CAPACITY
76%	usage
634	Program Capacity
70%	usage
8	Non-geocode
87%	Attend live in zone
-153	NET Transfers
51	TRANSFERS IN
204	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

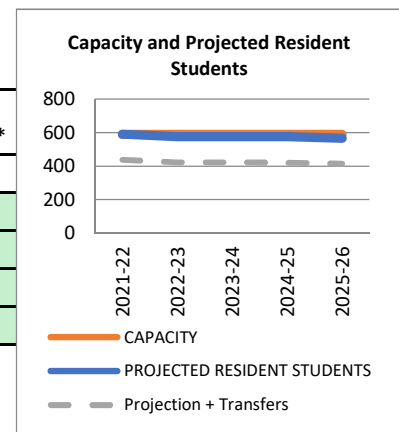
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	51	95	78	97	82	88	98	590	437 74%
2022-23	48	98	95	76	92	85	81	575	422 72%
2023-24	47	93	98	93	72	95	77	574	421 72%
2024-25	47	91	93	95	88	74	87	574	421 72%
2025-26	47	91	91	90	90	90	67	567	414 70%

-1 1st year anticipated growth

-24 5th year anticipated growth

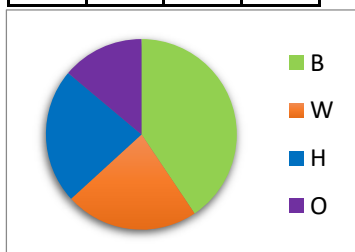
** Choice Effect = Projections + Transfers



TRANSFERS	Beaufort	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN		2	2	2	13		5		15	11	1		51	IN
OUT	22		20	12	7	6			5	10	8	114	204	OUT

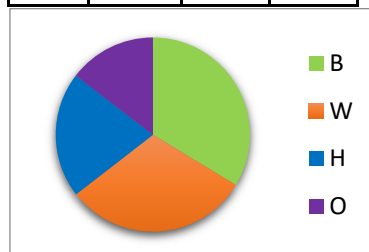
ETHNICITY of Attending Students

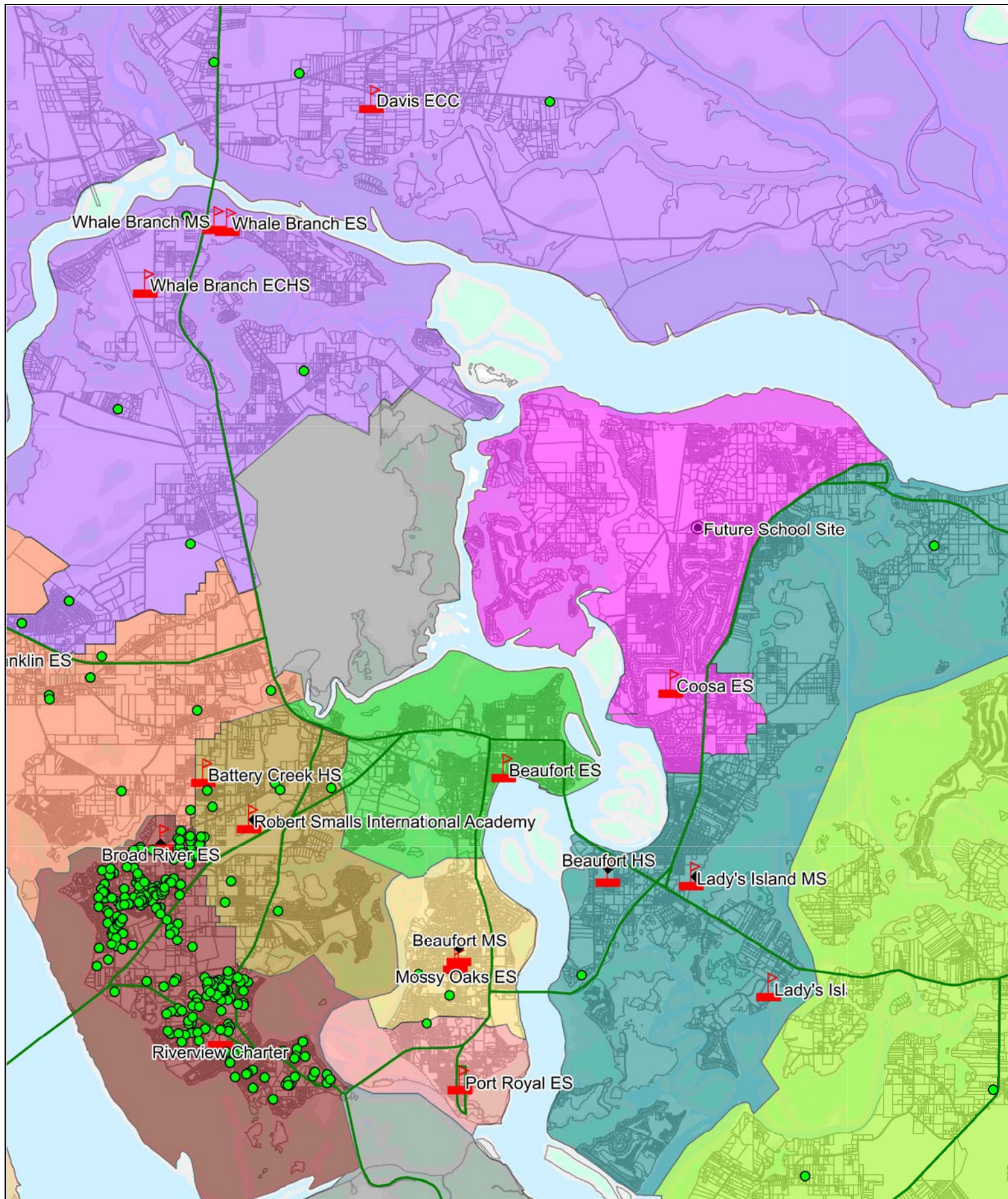
B	W	H	O	TTL
181	101	102	62	446
41%	23%	23%	14%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
199	182	124	86	591
34%	31%	21%	15%	100%





BROAD RIVER ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

JOSEPH SHANKLIN ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	43	67	50	53	56	61	55	385	-1
2019-2020	56	57	56	51	63	52	51	386	

578	CAPACITY
67%	usage
598	Program Capacity
64%	usage
4	Non-geocode
95%	Attend live in zone
-81	NET Transfers
14	TRANSFERS IN
95	TRANSFERS OUT

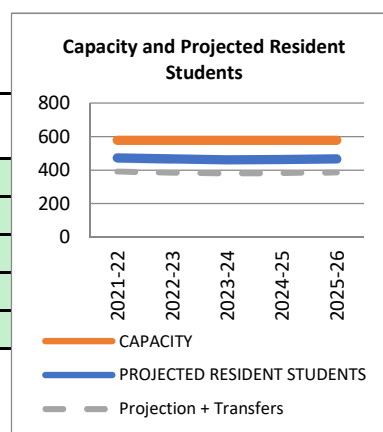
ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	43	73	61	64	76	75	70	462	-11
2019-2020	59	70	69	68	79	64	64	473	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	52	68	67	62	68	75	80	472	391 68%
2022-23	51	69	63	69	66	67	80	465	384 66%
2023-24	52	71	64	64	73	66	72	461	380 66%
2024-25	52	71	65	65	68	72	70	463	382 66%
2025-26	52	70	65	67	69	67	77	467	386 67%



10 1st year anticipated growth

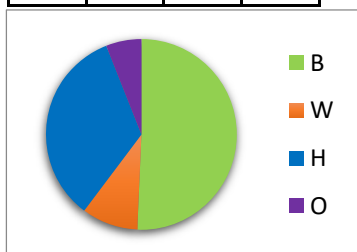
5 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Beaufort	Lady's Island ES	Mossy Oaks	Port Royal	Whale Branch	Coosa ES	St Helena	Hilton Head	Broad River ES	Robert Smalls	Riverview Charter	Total	
IN	1	2			3				5	3		14	IN
OUT	11	4	4	4	2	1			15	18	36	95	OUT

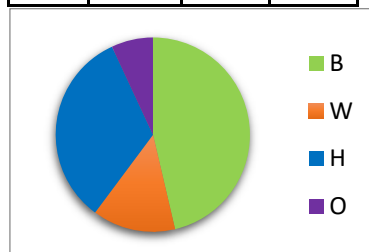
ETHNICITY of Attending Students

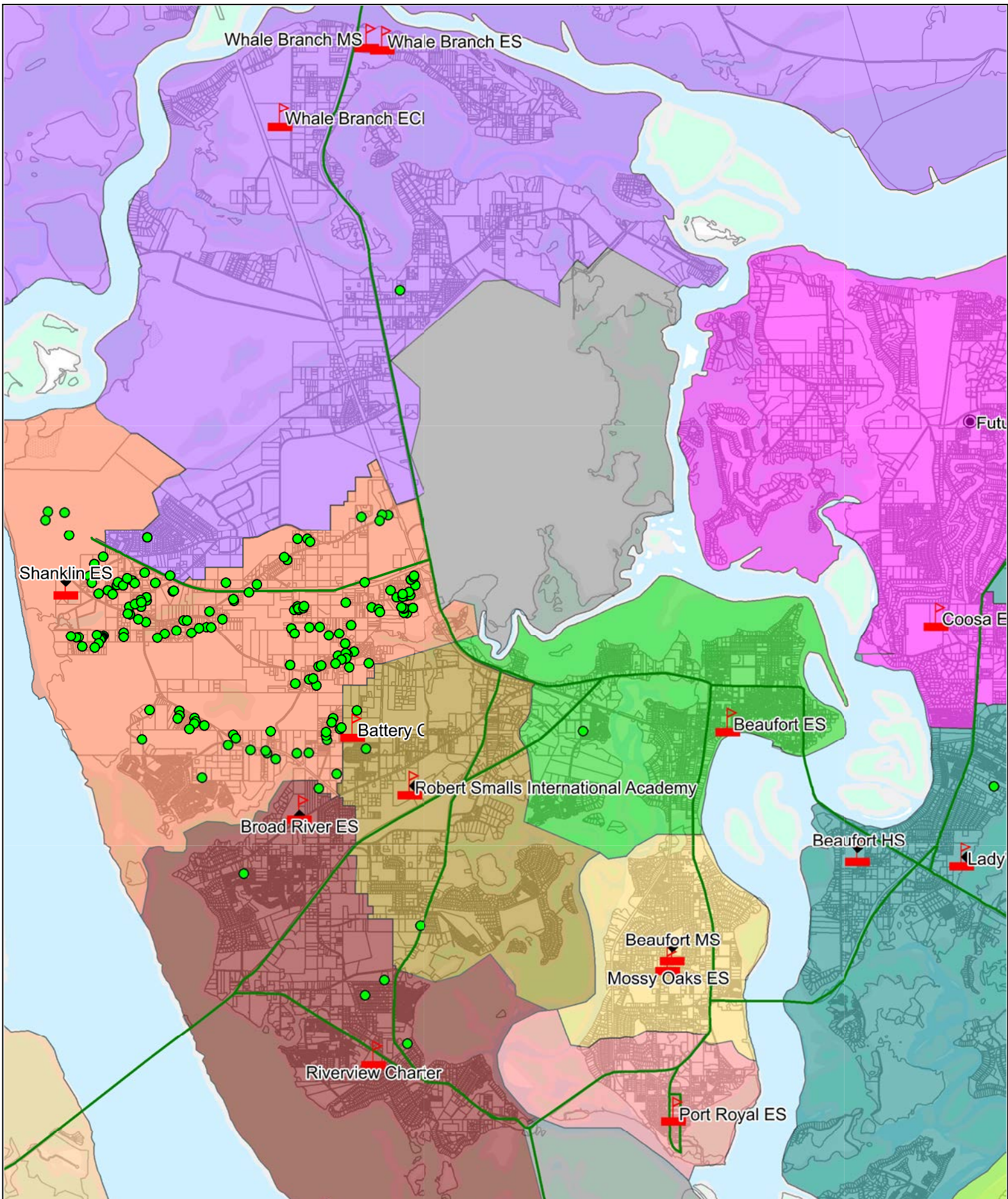
B	W	H	O	TTL
195	37	130	23	385
51%	10%	34%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
214	64	152	32	462
46%	14%	33%	7%	100%





JOSEPH SHANKLIN ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

ROBERT SMALLS INTERNATIONAL ACADEMY

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2020-2021	19	29	34	34	37	40	42	145	120	145	645	-105
2019-2020	24	43	39	42	53	44	39	150	162	154	750	

1087	CAPACITY
59%	usage
874	Prog. Capacity
74%	usage
6	Non-geocode
91%	Attend live in zone
-149	NET Transfers
52	TRANSFERS IN
201	TRANSFERS OUT

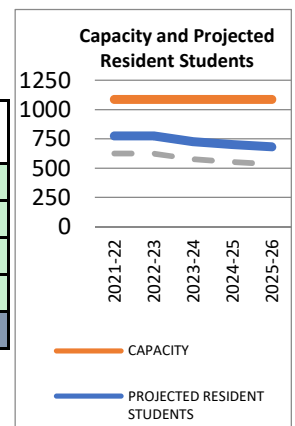
ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2020-2021	22	39	43	42	40	38	39	183	157	185	788	-149
2019-2020	28	58	53	51	51	43	46	197	199	211	937	

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2021-22	28	50	35	44	39	33	38	157	187	163	775	626 58%
2022-23	27	52	45	35	40	32	34	155	160	195	774	625 58%
2023-24	26	49	46	46	33	34	33	136	158	167	726	577 53%
2024-25	26	48	44	47	42	27	34	131	139	164	702	553 51%
2025-26	26	48	43	45	43	35	27	136	134	144	681	532 49%



-13 1st year anticipated growth

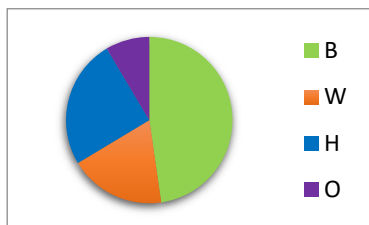
-107 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Lady's Island MS	Beaufort MS	Whale Branch	Bluffton /HH area Middle	Broad River	Beaufort ES	Coosa	Mossy Oaks/Port Royal	St Helena	Shanklin	Bluffton /HH area Elementary	Riverview	Total	
IN - PK-5			3		10			3	1	18	1		36	IN
OUT - PK-5			2		11	8	2	7		3	5	27	65	OUT
IN - 6-8	2		11	3									16	IN
OUT - 6-8	5	51	11	6								63	136	OUT

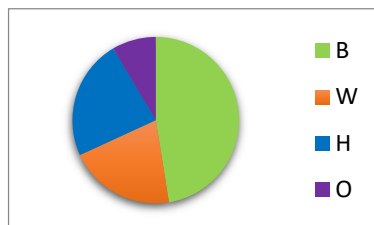
ETHNICITY of Attending Students

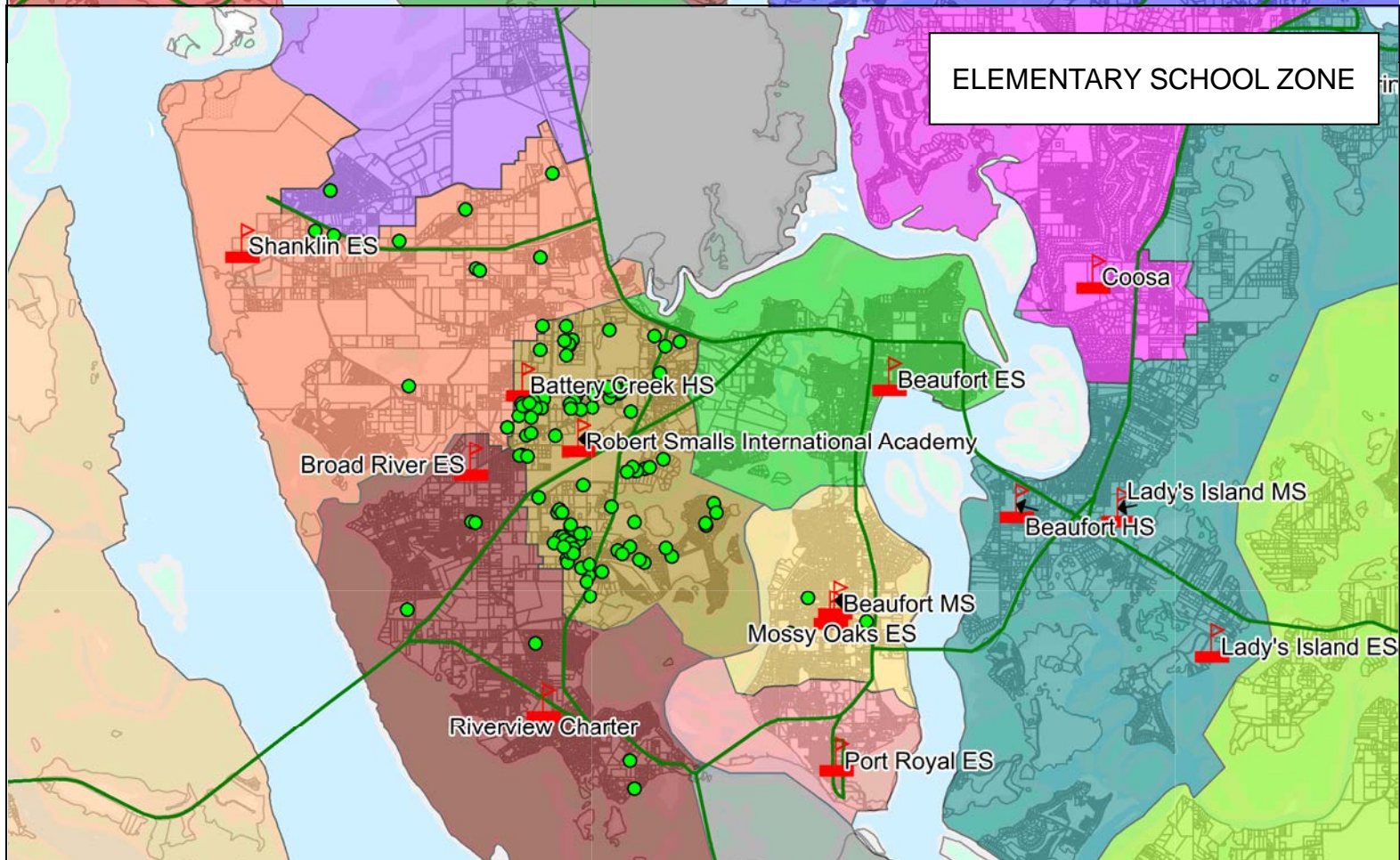
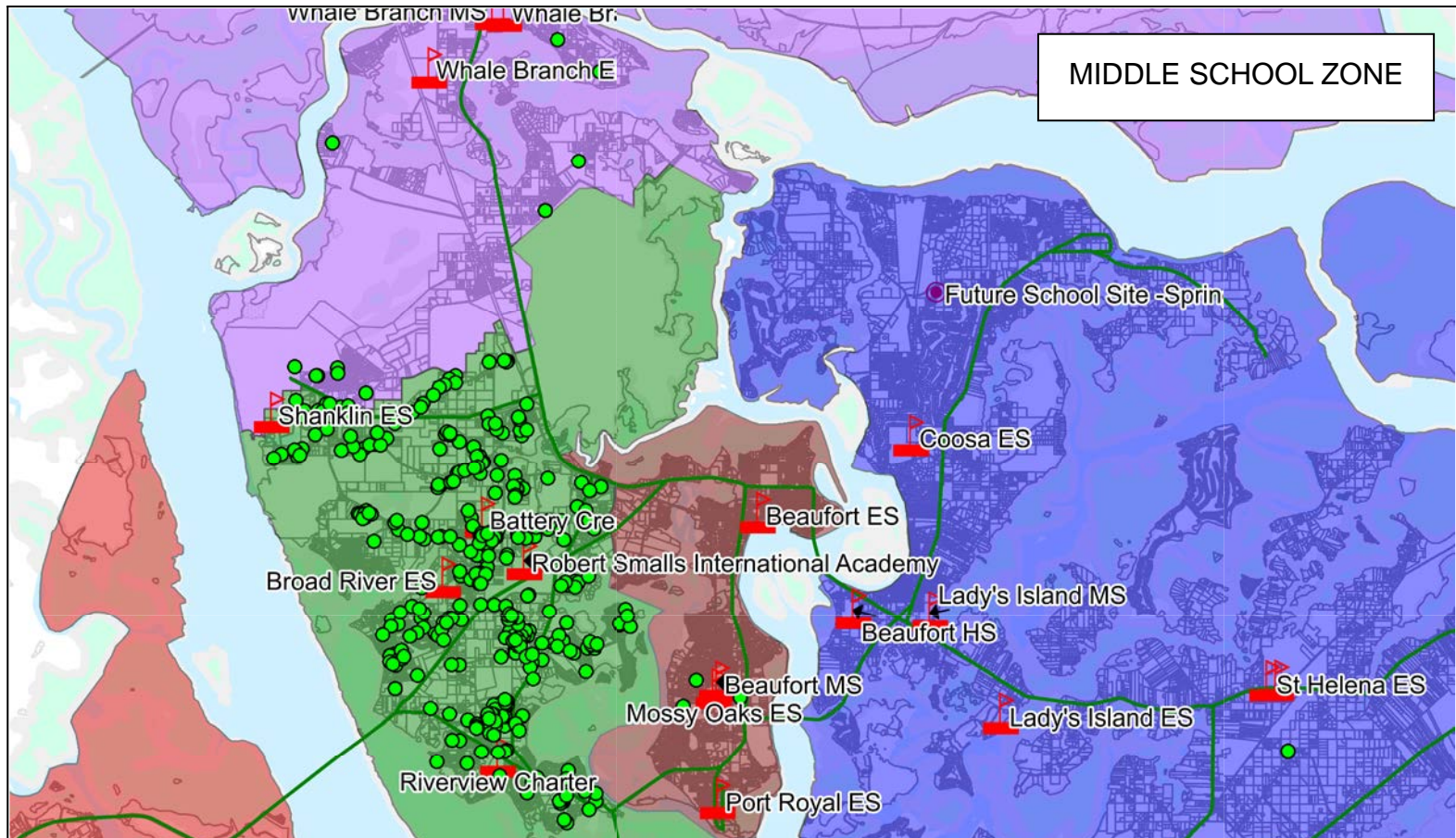
B	W	H	O	TTL
308	120	162	55	645
48%	19%	25%	9%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
374	163	184	67	788
47%	21%	23%	9%	100%





ROBERT SMALLS INTERNATIONAL ACADEMY
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

BATTERY CREEK HIGH SCHOOL

ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2020-2021	258	204	160	145	767	19
2019-2020	235	193	161	159	748	

ZONED = Students who live in the attendance zone

	9	10	11	12	Total	Change
2020-2021	269	209	181	162	821	8
2019-2020	241	216	172	184	813	

1585	CAPACITY
48%	usage
1113	Prog. Capacity
69%	usage
5	Non-geocode
86%	Attend live in zone
-57	NET Transfers
101	TRANSFERS IN
158	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

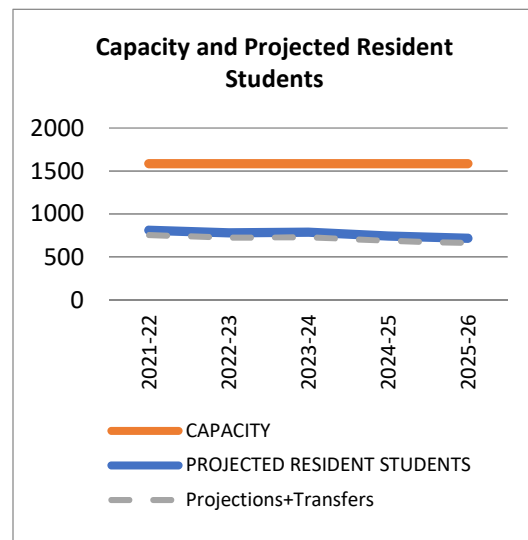
	9	10	11	12	Total	CHOICE effect**
2021-22	235	232	180	165	811	754 48%
2022-23	214	202	199	164	780	723 46%
2023-24	246	185	174	182	786	729 46%
2024-25	214	212	159	159	743	686 43%
2025-26	207	184	182	145	718	661 42%

NOTE: BLHS becomes a Grade 9-12 school in 2016-17

-10 1st year anticipated growth

-103 5th year anticipated growth

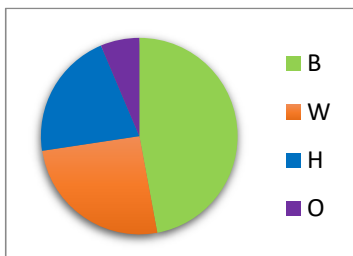
** Choice Effect = Projections + Transfers



TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Hilton Head HS	Bluffton High	Total	
IN		41	56	4			101	IN
OUT		115	39	1	1	2	158	OUT

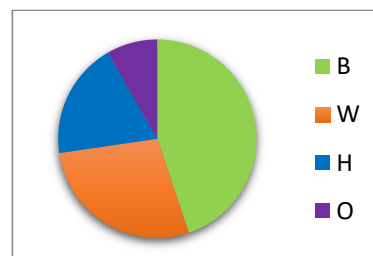
ETHNICITY of Attending Students

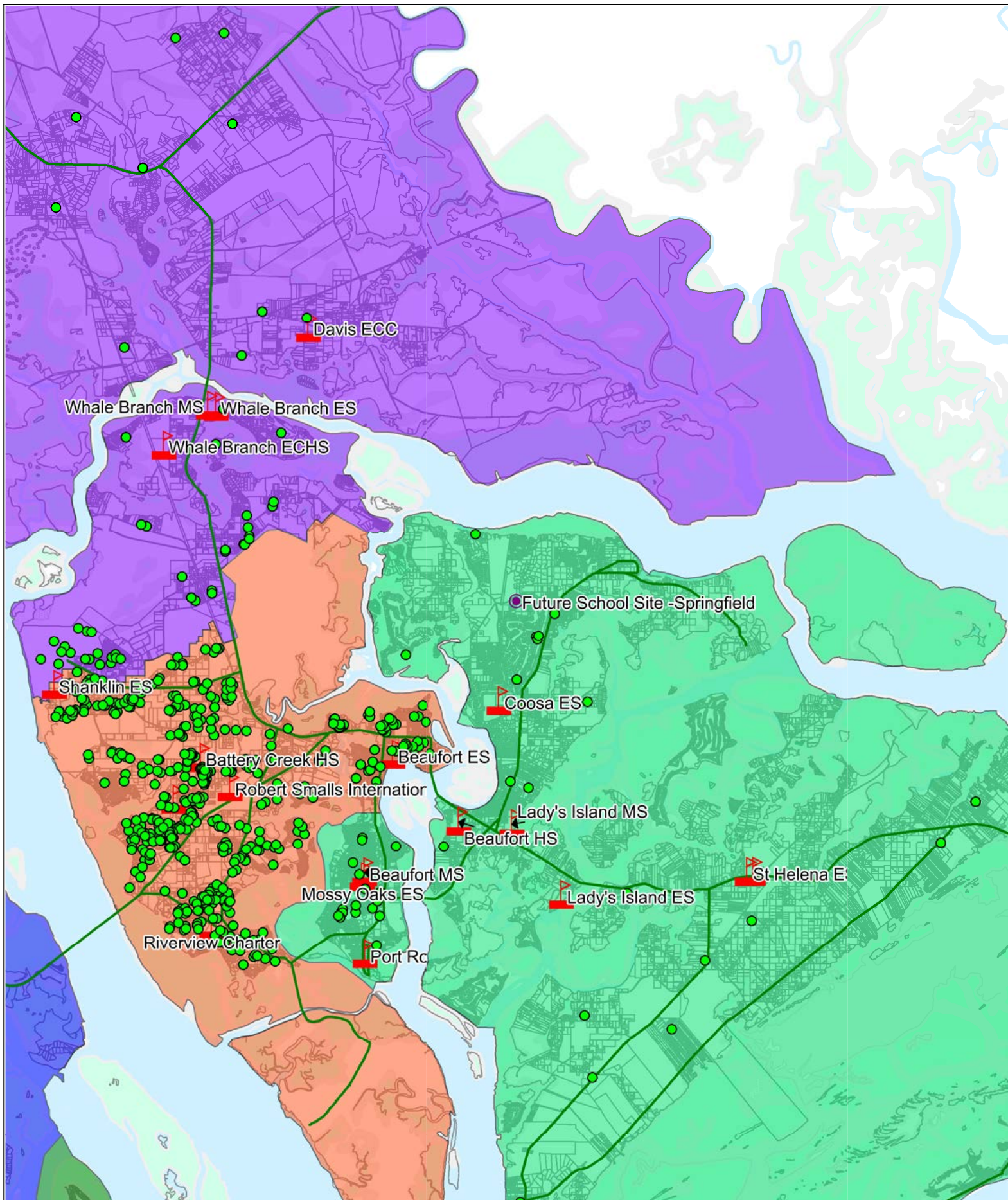
B	W	H	O	TTL
361	196	161	49	767
47%	26%	21%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
368	229	156	68	821
45%	28%	19%	8%	100%





BATTERY CREEK HIGH SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

WHALE BRANCH ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	40	60	66	71	71	69		377	-81
2019-2020	63	80	78	78	80	79		458	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	38	72	87	86	84	87		454	-75
2019-2020	52	90	92	96	99	100		529	

549	Capacity at WBES
175	Capacity at JJDECC
724	Total CAPACITY
52%	usage
634	Prog. Capacity
59%	usage
4	Non-geocode
95%	Attend live in zone
-84	NET Transfers
12	TRANSFERS IN
96	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

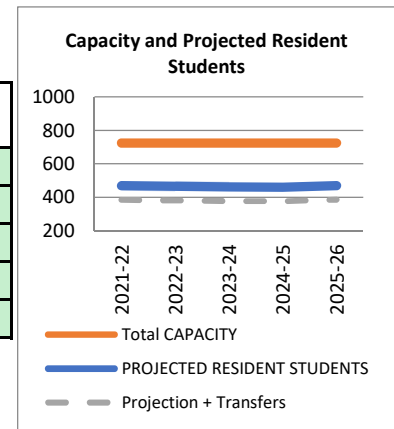
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2021-22	63	93	70	83	82	77		468	384	53%
2022-23	61	91	90	67	79	76		465	381	53%
2023-24	59	90	89	86	64	73		461	377	52%
2024-25	58	89	87	85	82	59		460	376	52%
2025-26	55	87	87	83	81	76		469	385	53%

14 1st year anticipated growth

15 5th year anticipated growth

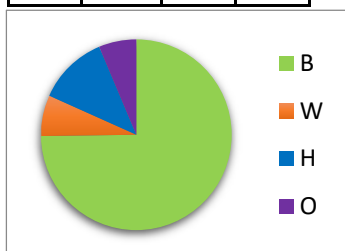
** Choice Effect = Projections + Transfers



TRANSFERS	Beaufort ES	Broad River	Mossy Oaks	Port Royal	Coosa ES	Lady's Isl ES	St Helena	Hilton Head	Shanklin	Robert Smalls	Bluffton Cluster	Riverview Charter	Total	
IN	2	4			1		1	1	2	1			12	IN
OUT	19	9	9	4	3	2	1	1	3	3	1	41	96	OUT

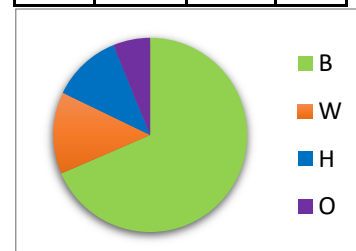
ETHNICITY of Attending Students

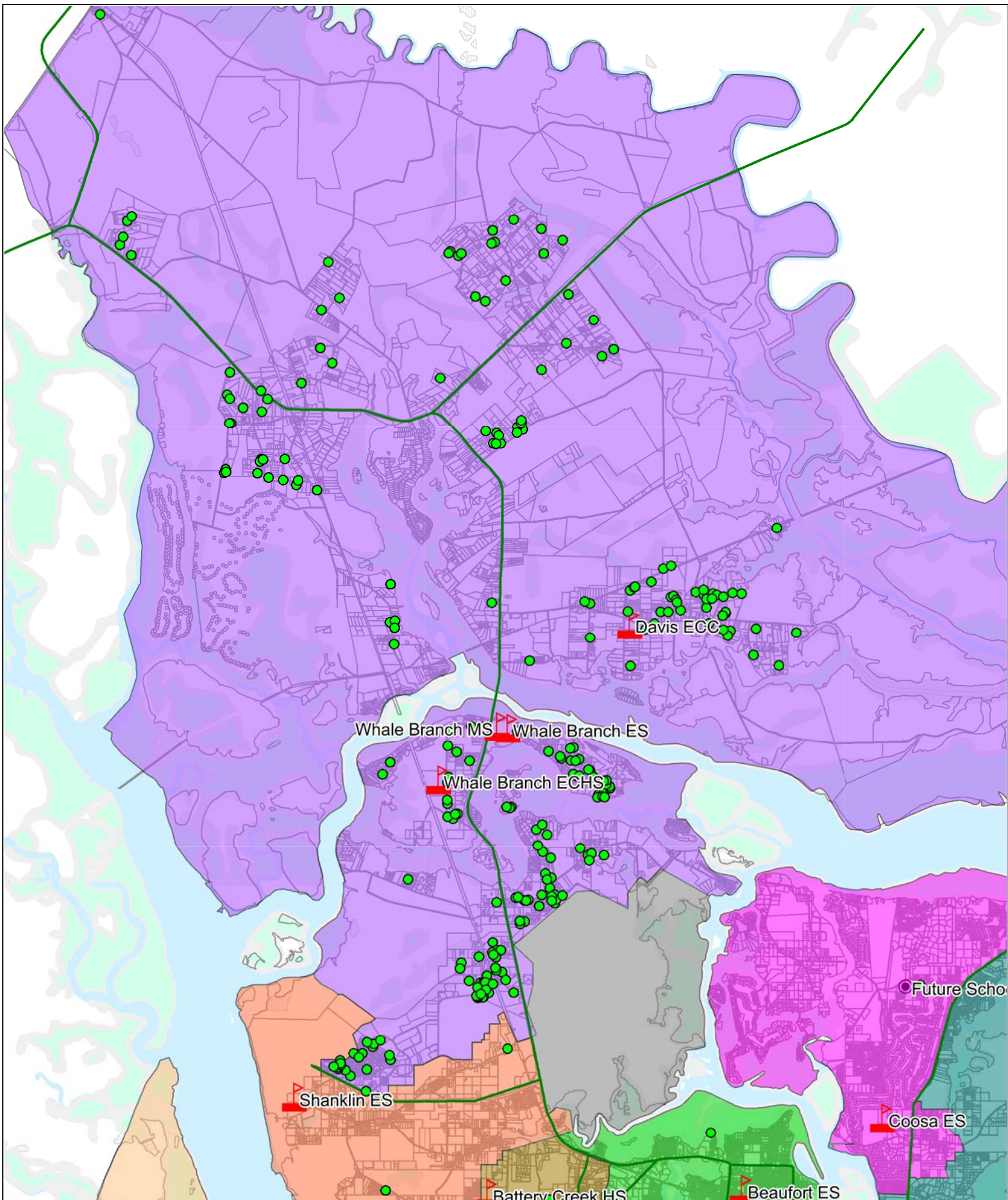
B	W	H	O	TTL
282	26	45	24	377
75%	7%	12%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
311	62	53	28	454
69%	14%	12%	6%	100%





WHALE BRANCH ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

WHALE BRANCH MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	5	6	7	8	Total	Change
2020-2021	74	98	104	82	358	-3
2019-2020	86	92	88	95	361	

ZONED Students who live in the attendance zone

	5	6	7	8	Total	Change
2020-2021	89	107	111	100	407	-25
2019-2020	110	103	114	105	432	

864	CAPACITY
41%	usage
634	Prog. Capacity
56%	usage
8	Non-geocode
92%	Attend live in zone
-58	NET Transfers
21	TRANSFERS IN
79	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

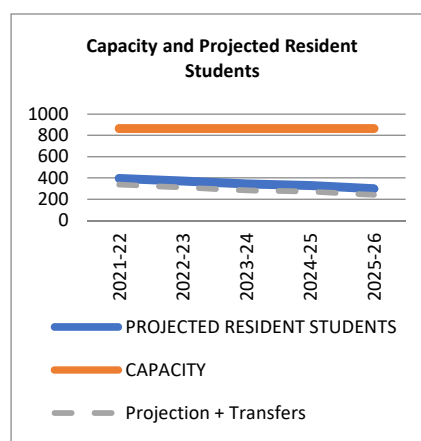
Number of students anticipated to live in the zone

	5	6	7	8	Total	CHOICE effect**
2021-22	89	91	110	105	396	338 39%
2022-23	79	92	94	105	370	312 36%
2023-24	78	81	94	89	343	285 33%
2024-25	75	80	84	90	328	270 31%
2025-26	61	77	82	80	299	241 28%

-11 1st year anticipated growth

-108 5th year anticipated growth

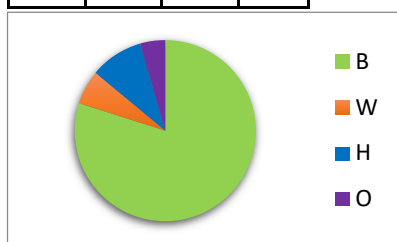
** Choice Effect = Projections + Transfers



TRANSFERS	Beaufort ES	Beaufort MS	Robert Smalls IA	Broad River	Shanklin	Mossy Oaks / Port Royal	2	HHI schools	Bluffton schools	Riverview	Lady's Island ES/MS	River Ridge	Total
IN		1	15					3			2		21
OUT	5	17	11	4		2		1	3	33	3		79

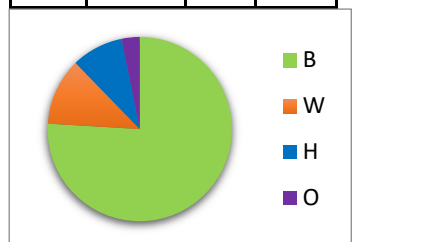
ETHNICITY of Attending Students

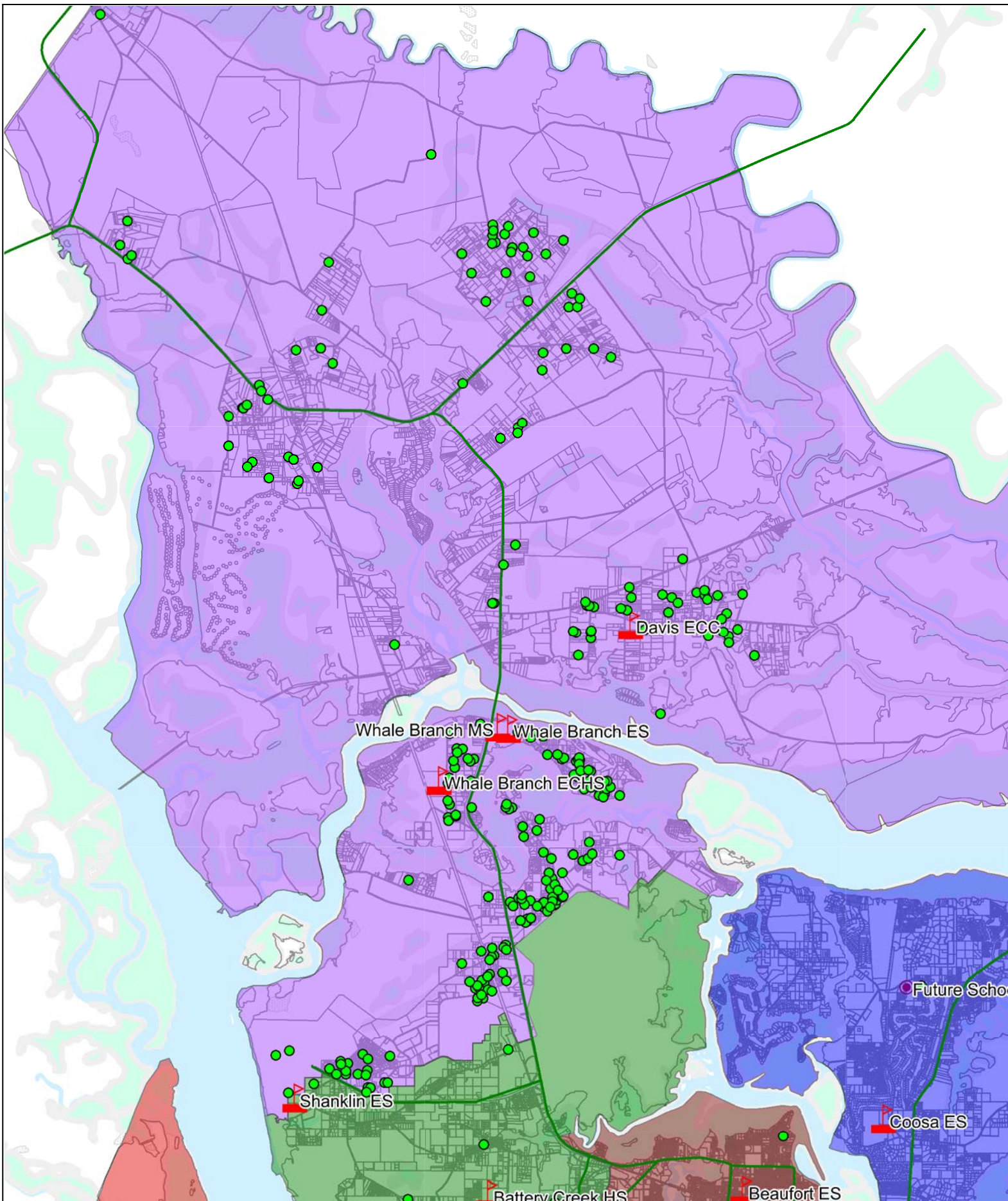
B	W	H	O	TTL
286	22	34	16	358
80%	6%	9%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
309	48	37	13	407
76%	12%	9%	3%	100%





WHALE BRANCH MIDDLE SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

WHALE BRANCH EARLY COLLEGE HIGH SCHOOL

ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2020-2021	144	114	77	103	438	-17
2019-2020	129	94	104	128	455	

ZONED = Students who live in the attendance zone

	9	10	11	12	Total	Change
2020-2021	128	105	85	96	414	-55
2019-2020	124	108	108	129	469	

611	CAPACITY
72%	usage
570	Prog. Capacity
77%	usage
11	Non-geocode
76%	Attend live in zone
12	NET Transfers
94	TRANSFERS IN
82	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

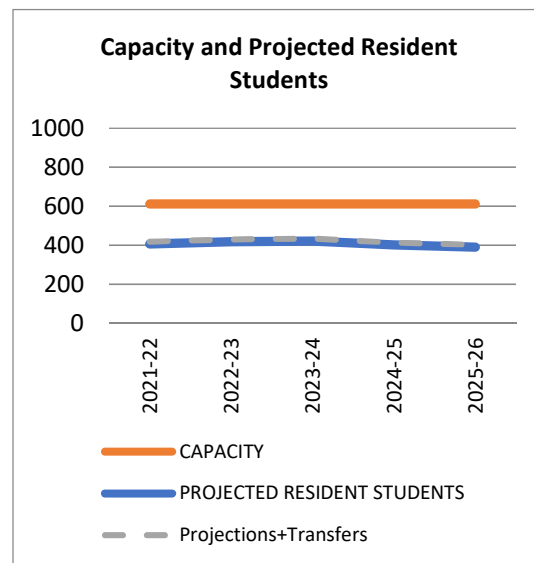
Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2021-22	120	111	92.4	82.5	406	418 68%
2022-23	126	104	97.6	89.7	418	430 70%
2023-24	126	110	91.4	94.8	421	433 71%
2024-25	107	109	96.4	88.7	401	413 68%
2025-26	108	92.9	95.9	93.6	390	402 66%

-8.3 1st year anticipated growth

-24 5th year anticipated growth

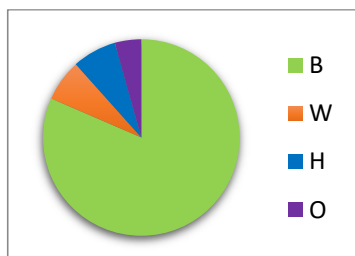
** Choice Effect = Projections + Transfers



TRANSFERS	Battery Creek HS	Beaufort HS	May River HS	Hilton Head HS	Bluffton High	Total
IN	39	54			1	94
OUT	56	24	1		1	82

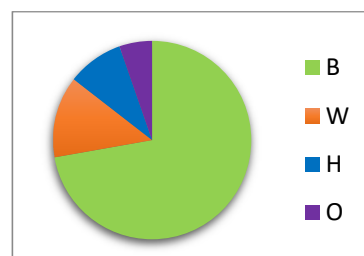
ETHNICITY of Attending Students

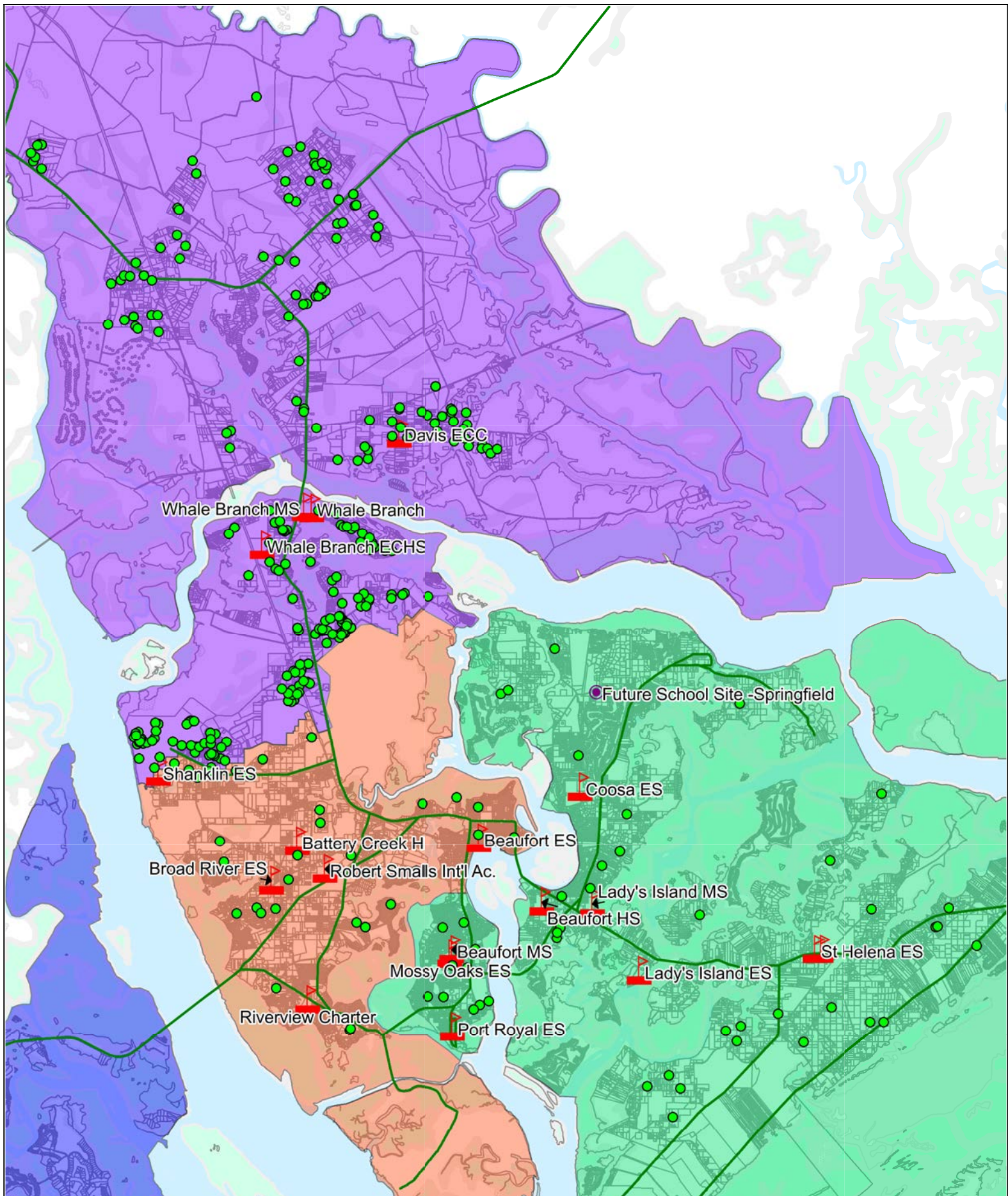
B	W	H	O	TTL
357	30	32	19	438
82%	7%	7%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
299	55	38	22	414
72%	13%	9%	5%	100%





WHALE BRANCH EARLY COLLEGE HIGH SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

HILTON HEAD ISLAND EARLY CHILDHOOD CENTER

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	122	198						320	-49
2019-2020	131	238						369	

454	CAPACITY
70%	usage
396	Prog. Capacity
81%	usage
2	Non-geocode
98%	Attend live in zone
2	NET Transfers
4	TRANSFERS IN
2	TRANSFERS OUT

ZONED = Students who live in the attendance zone

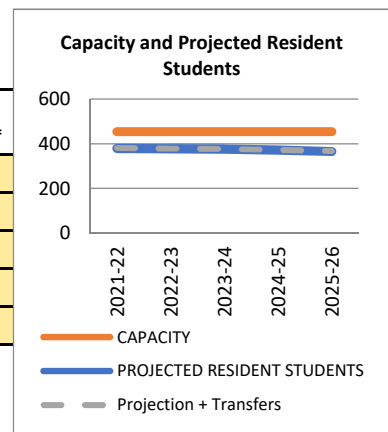
	PK	K	1	2	3	4	5	Total	Change
2020-2021	125	194						319	-53
2019-2020	134	238						372	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	132	247						379	381 84%
2022-23	133	244						377	379 83%
2023-24	133	242						375	377 83%
2024-25	132	239						371	373 82%
2025-26	131	234						365	367 81%



60.2 1st year anticipated growth

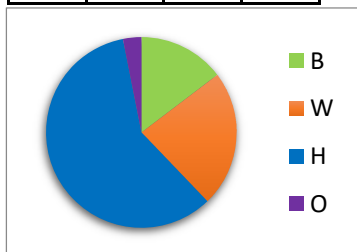
46.3 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Red Cedar	Shanklin	Daufuskie	River Ridge	Bluffton ES	Okatie	Robert Smalls	Total	
IN					1	1	1	1	4	IN
OUT	1					1			2	OUT

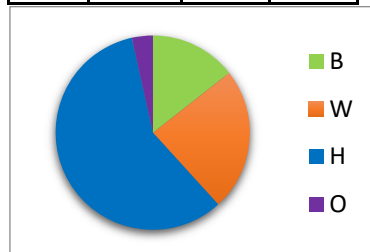
ETHNICITY of Attending Students

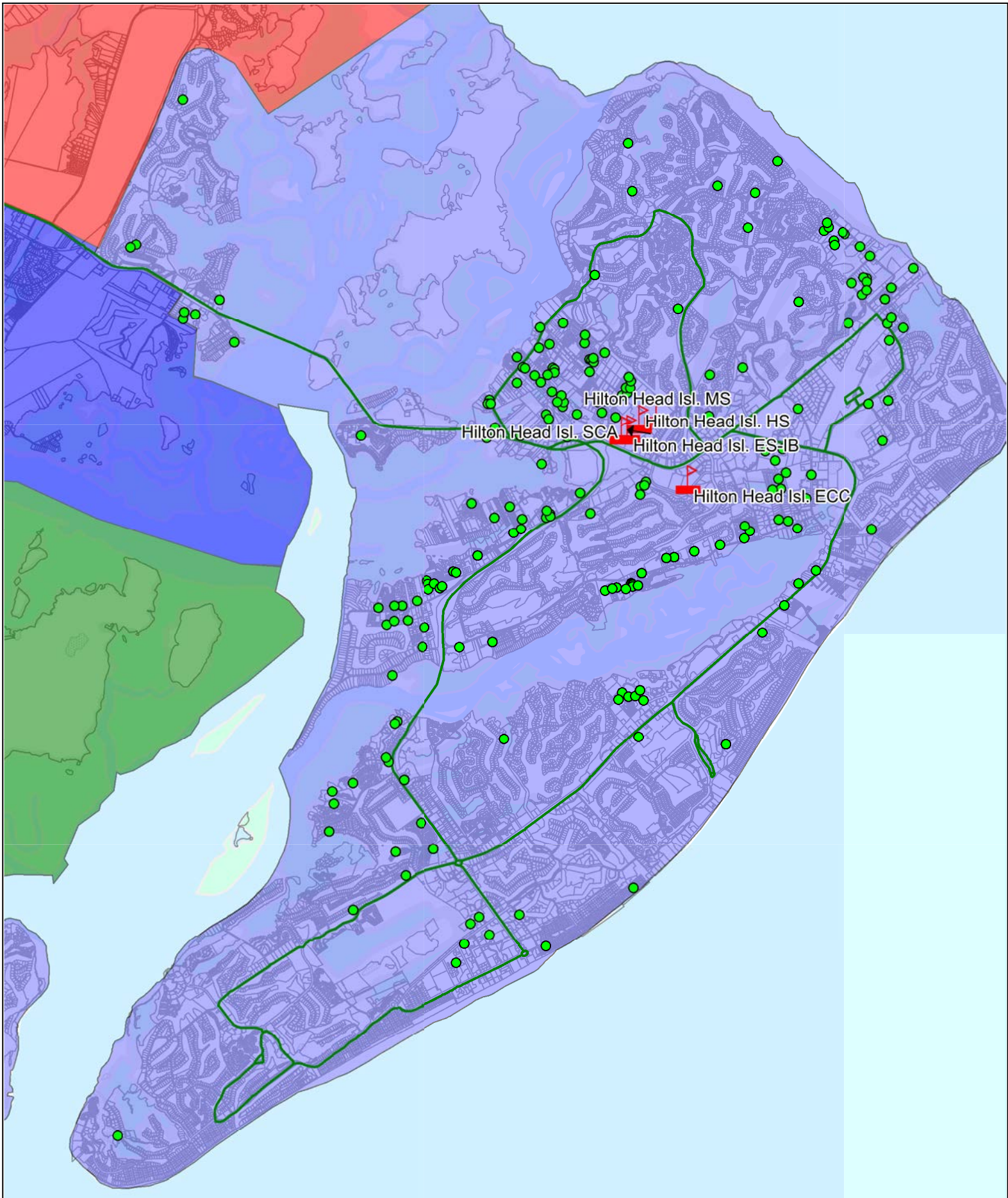
B	W	H	O	TTL
47	74	189	10	320
15%	23%	59%	3%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
46	76	186	11	319
14%	24%	58%	3%	100%





HILTON HEAD ISLAND EARLY CHILDHOOD CENTER
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	2	1	107	121	113	115	137	596	-44
2019-2020	1	3	120	122	117	141	136	640	

Daufuskie Island students are included with HHI-SCA

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021			224	268	252	292	287	1323	-132
2019-2020			274	276	309	299	297	1455	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island

PROJECTED RESIDENT STUDENTS

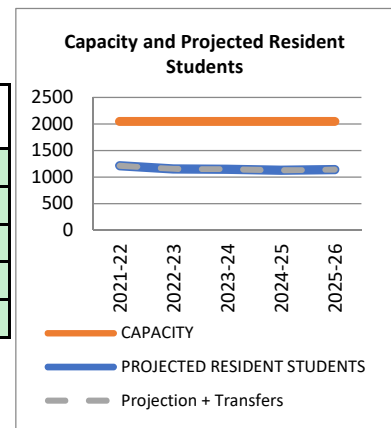
Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22			193	225	267	240	289	1214	1213 59%
2022-23			247	195	224	254	237	1157	1156 56%
2023-24			243	248	194	213	251	1150	1149 56%
2024-25			242	244	247	184	211	1129	1128 55%
2025-26			238	243	243	235	182	1142	1141 56%

-109 1st year anticipated growth

-181 5th year anticipated growth

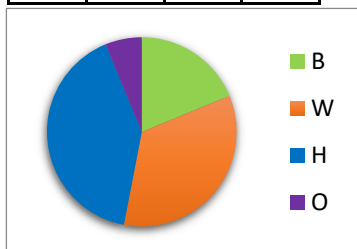
** Choice Effect = Projections + Transfers



TRANSFERS	MC Riley	Okatie	St Helena	Red Cedar	Broad River	Pritchardville	River Ridge	Bluffton ES	Coosa ES	Robert Smalls	Lady's Island ES	Whale Branch	Total
IN	4	3	1	3		1	3	4				2	21
OUT		3	3	5				5	3	1		2	22

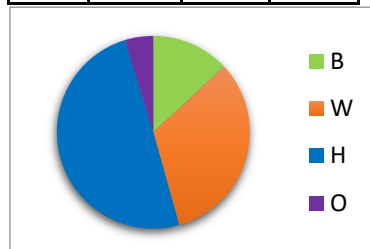
ETHNICITY of Attending Students

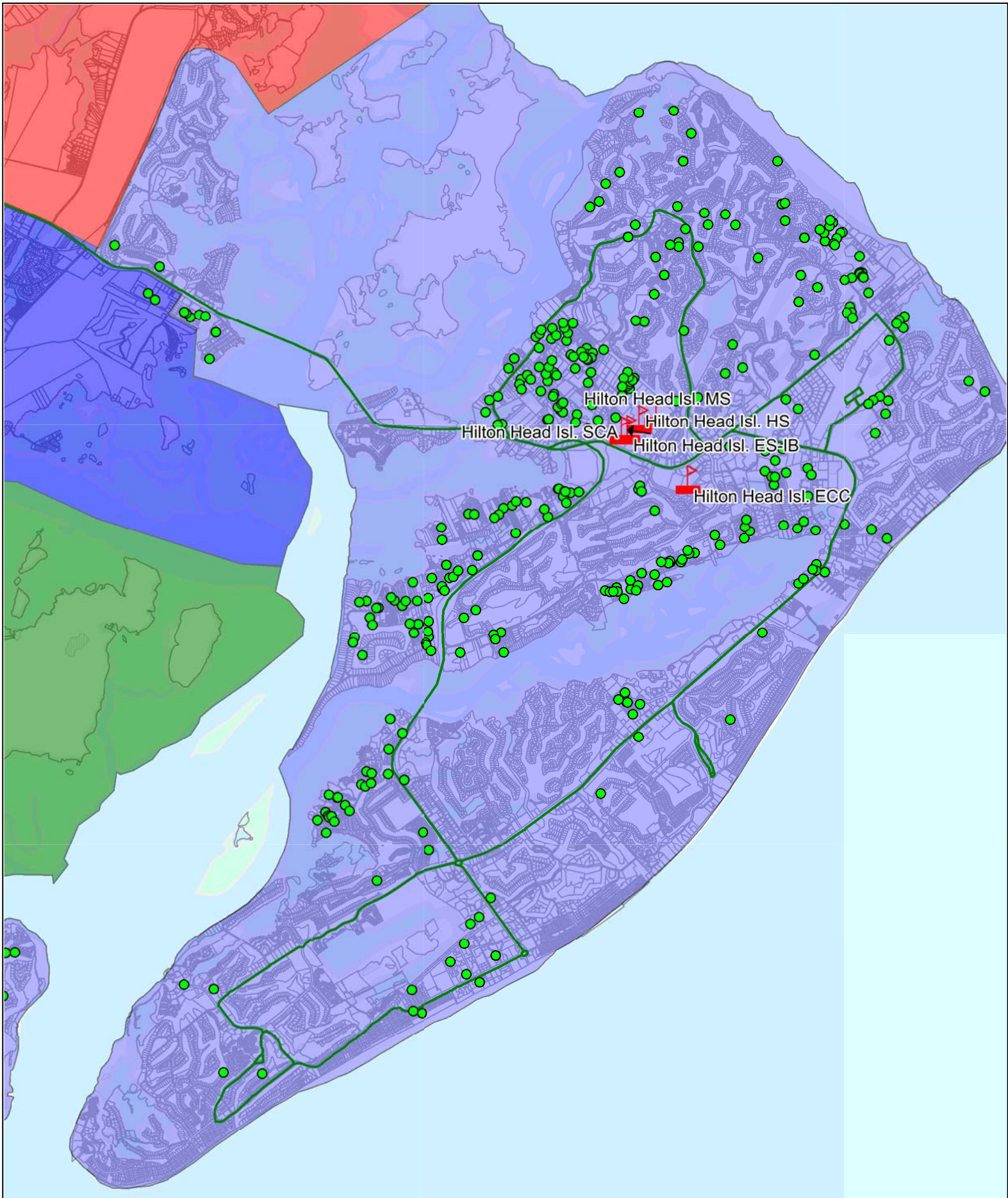
B	W	H	O	TTL
112	204	243	37	596
19%	34%	41%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
173	431	656	63	1323
13%	33%	50%	5%	100%





HILTON HEAD ISLAND SCHOOL for the CREATIVE ARTS
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

HILTON HEAD ISLAND ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021			119	158	144	188	160	769	-83
2019-2020			162	161	197	170	162	852	

1128	CAPACITY
68%	usage
1194	Prog. Capacity
64%	usage
3	Non-geocode
95%	Attend live in zone
9	NET Transfers
31	TRANSFERS IN
22	TRANSFERS OUT

ZONED = Students who live in the attendance zone

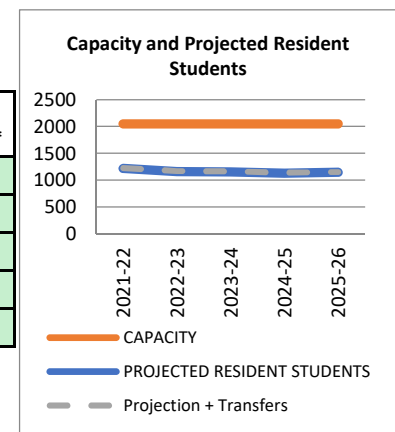
	PK	K	1	2	3	4	5	Total	Change
2020-2021			224	268	252	292	287	1323	-132
2019-2020			274	276	309	299	297	1455	

There is only one attendance zone for all of Hilton Head schools. Students grades PK-K attend HHI-ECC except those living on Daufuskie Island

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22			193	225	267	240	289	1214	1223 60%
2022-23			247	195	224	254	237	1157	1166 57%
2023-24			243	248	194	213	251	1150	1159 57%
2024-25			242	244	247	184	211	1129	1138 56%
2025-26			238	243	243	235	182	1142	1151 56%



-109 1st year anticipated growth

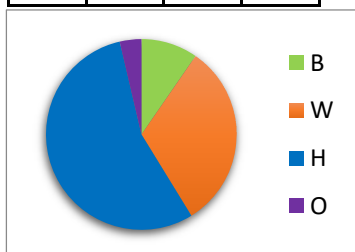
-181 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	MC Riley	Okatie	Red Cedar	Whale Branch	Pritchardville	River Ridge	Bluffton ES	Robert Smalls IA	Coosa ES	St Helena	Mossy Oaks ES	Total	
IN	9	4	2		6	3	4	1			2	31	IN
OUT		3	5	2			5	1	3	3		22	OUT

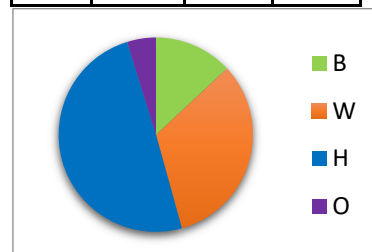
ETHNICITY of Attending Students

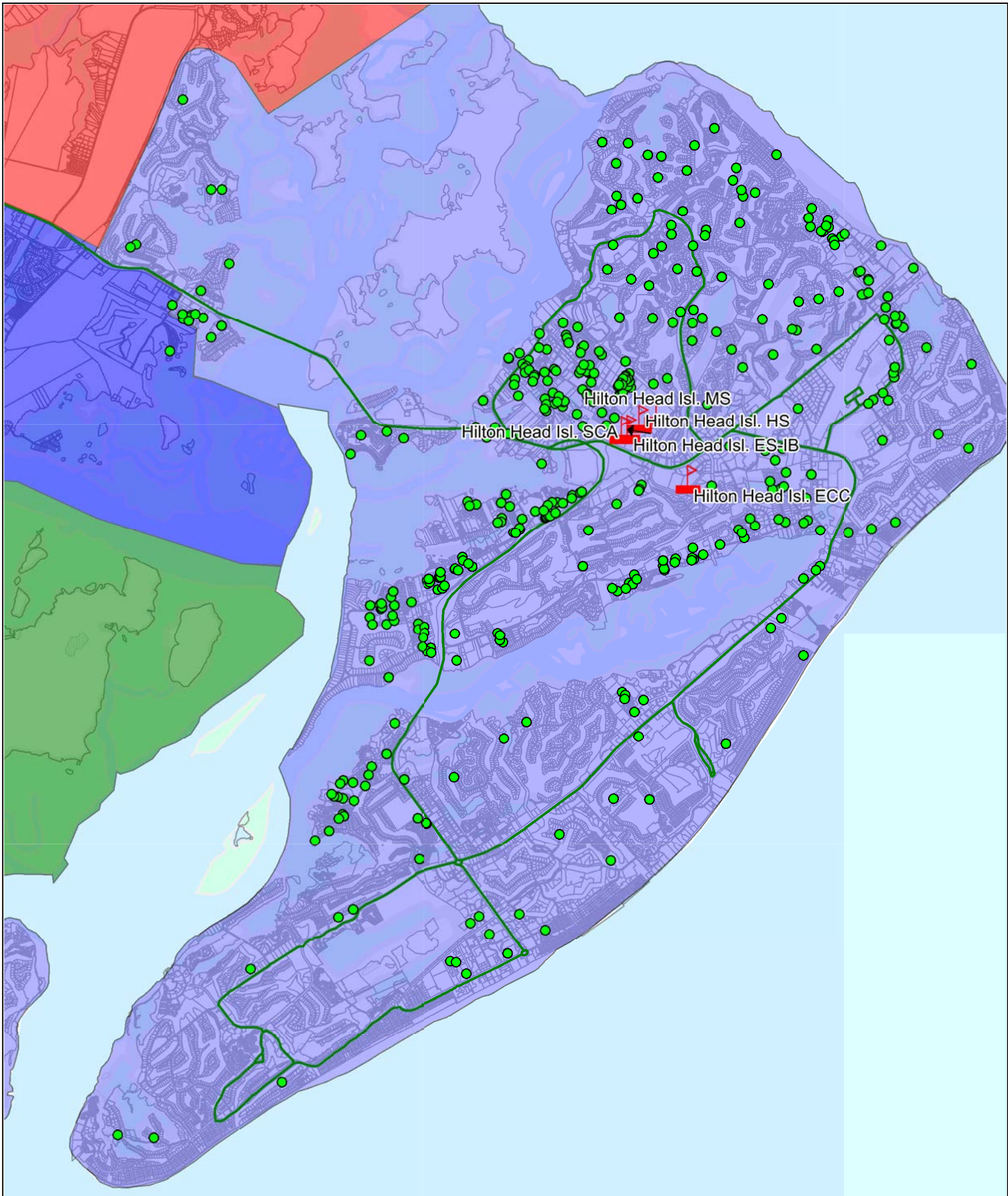
B	W	H	O	TTL
74	243	424	28	769
10%	32%	55%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
173	431	656	63	1323
13%	33%	50%	5%	100%





HILTON HEAD ISLAND ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

HILTON HEAD ISLAND MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2020-2021	279	282	322	883	-72
2019-2020	295	347	313	955	

ZONED

	6	7	8	Total	Change
2020-2021	275	285	319	879	-55
2019-2020	294	341	299	934	

1007	CAPACITY
88%	usage
801	Prog. Capacity
110%	usage
4	Non-geocode
98%	Attend live in zone
-1	NET Transfers
9	TRANSFERS IN
10	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

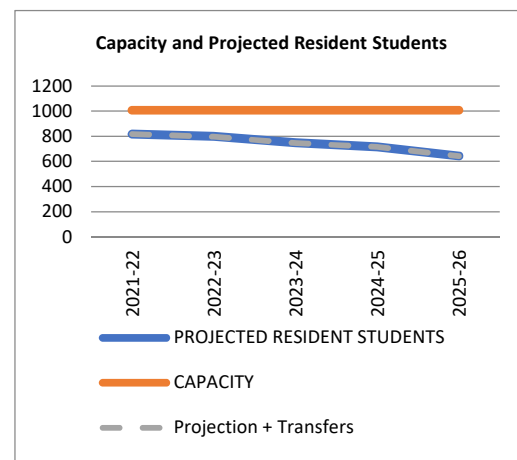
Number of students anticipated to live in the zone

	6	7	8	Total	CHOICE effect**
2021-22	271	268	280	819	81%
2022-23	273	264	262	799	79%
2023-24	224	265	258	747	74%
2024-25	237	218	260	715	71%
2025-26	199	231	214	643	64%

-61 1st year anticipated growth

-235 5th year anticipated growth

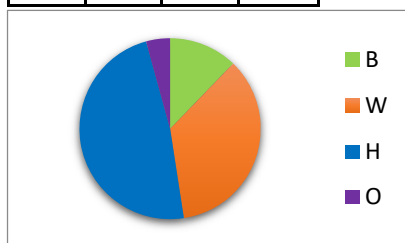
** Choice Effect = Projections + Transfers



TRANSFERS	Beaufort MS	Lady's Island MS	HE McCracken MS	Whale Branch MS	Robert Smalls IA	Bluffton MS	River Ridge Academy	Total
IN	1				1	7		9
OUT		2	2	2		4		10

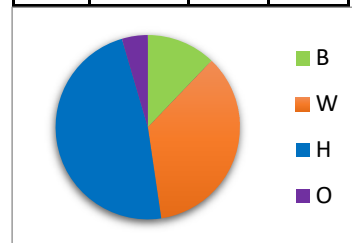
ETHNICITY of Attending Students

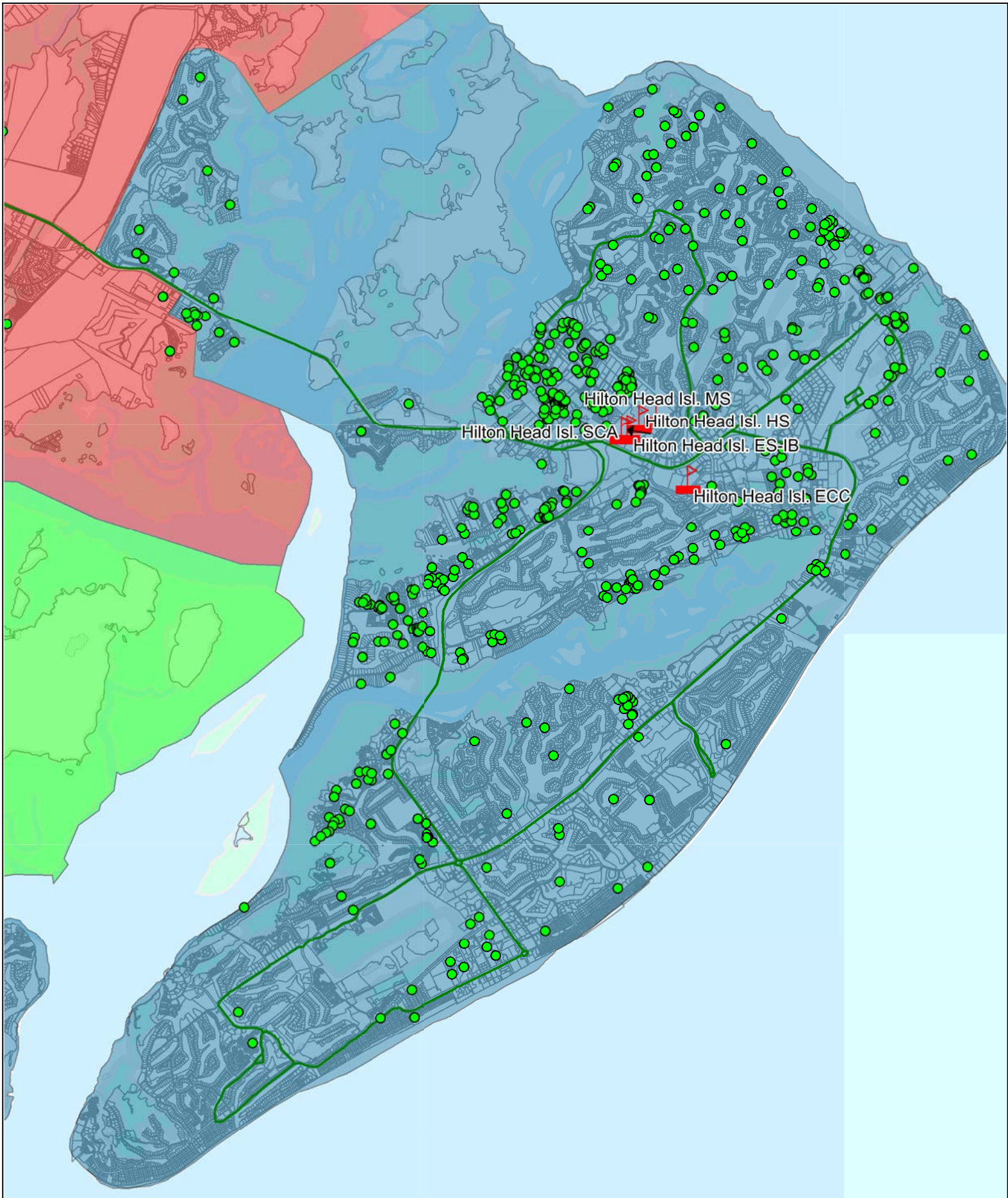
B	W	H	O	TTL
108	312	425	38	883
12%	35%	48%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
107	312	420	40	879
12%	35%	48%	5%	100%





HILTON HEAD ISLAND MIDDLE SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

HILTON HEAD ISLAND HIGH SCHOOL

ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2020-2021	405	366	313	275	1359	-7
2019-2020	432	336	321	277	1366	

ZONED = Students who live in the attendance zone

	9	10	11	12	Total	Change
2020-2021	394	362	304	268	1328	-17
2019-2020	430	327	321	267	1345	

1382	CAPACITY
98%	usage
1244	Prog. Capacity
109%	usage
11	Non-geocode
97%	Attend live in zone
18	NET Transfers
36	TRANSFERS IN
18	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

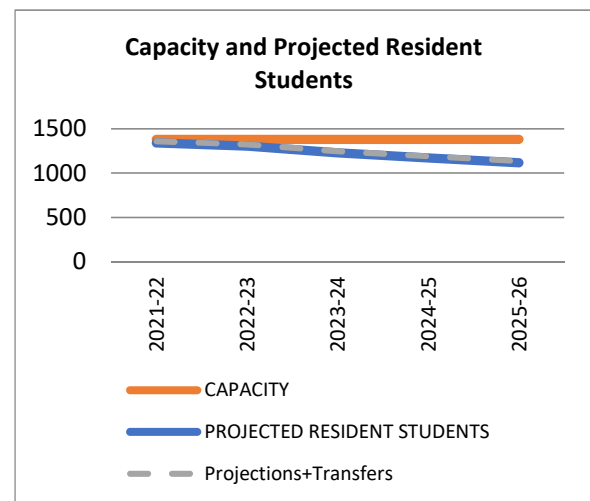
	9	10	11	12	Total	CHOICE effect**
2021-22	401	341	335	266	1342	1360 98%
2022-23	351	346	315	293	1305	1323 96%
2023-24	330	304	320	275	1229	1247 90%
2024-25	325	285	281	280	1170	1188 86%
2025-26	327	281	264	245	1116	1134 82%

14 1st year anticipated growth

-212 5th year anticipated growth

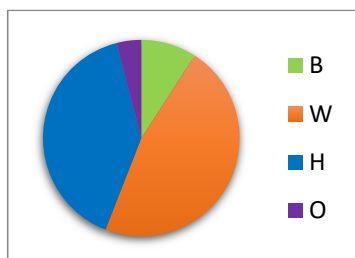
** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	May River HS	Bluffton High	Total	
IN	1	1		4	30	36	IN
OUT		5		5	8	18	OUT



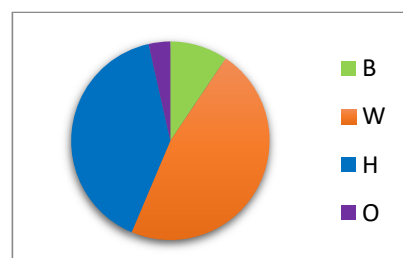
ETHNICITY of Attending Students

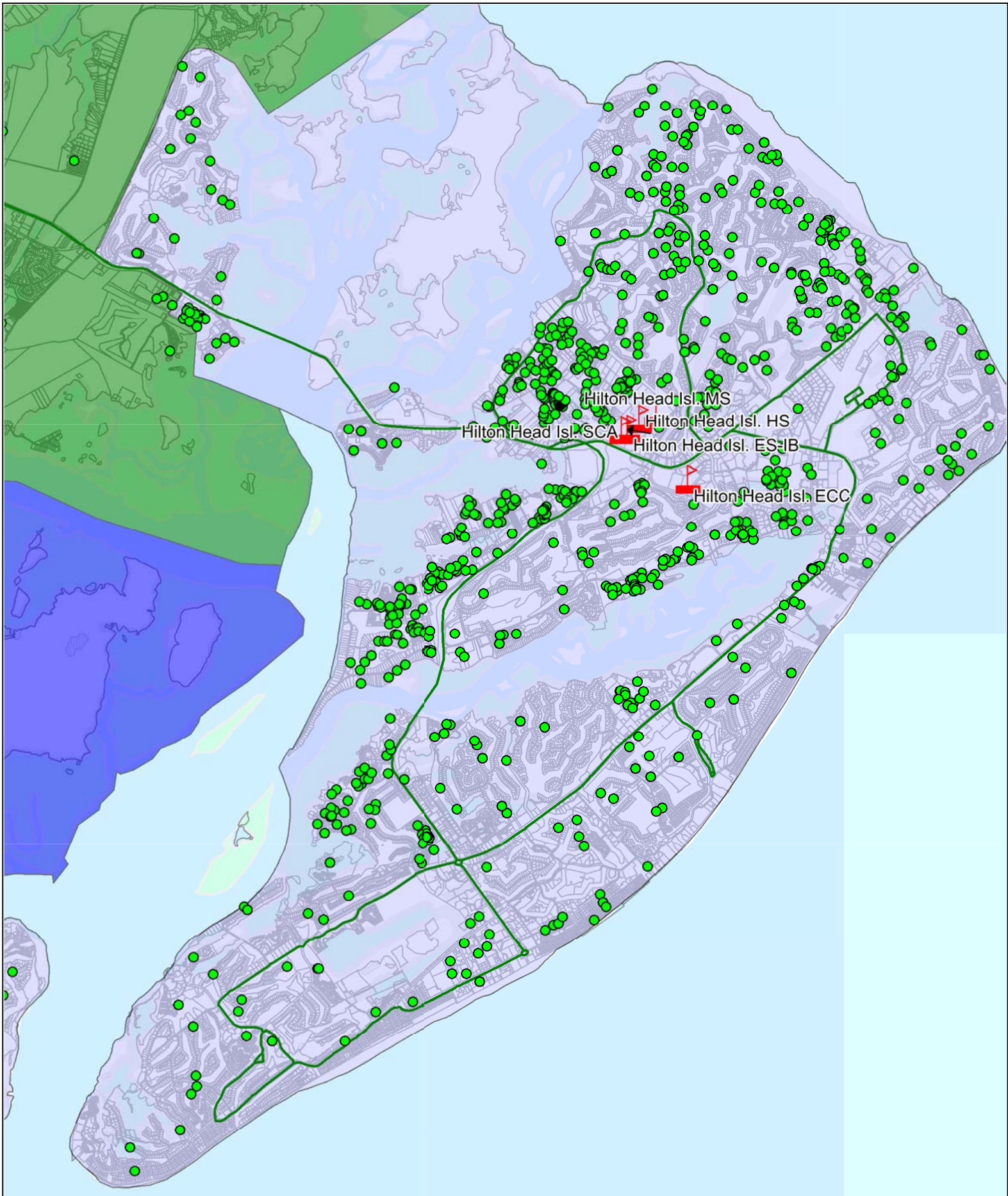
B	W	H	O	TTL
124	636	544	55	1359
9%	47%	40%	4%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
125	624	532	47	1328
9%	47%	40%	4%	100%





HILTON HEAD ISLAND HIGH SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

BLUFFTON ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	68	119	107	103	114	124	118	753	-9
2019-2020	80	112	110	118	119	119	104	762	

946	CAPACITY
80%	usage
872	Prog. Capacity
86%	usage
19	Non-geocode
84%	Attend live in zone
4	NET Transfers
102	TRANSFERS IN
98	TRANSFERS OUT

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	50	114	103	104	113	120	126	730	-11
2019-2020	58	108	98	119	114	135	109	741	

NOTE: Changes in Student Assignment were made for this school for the 2019-2020 school year by moving NEW neighborhoods with no current students living in them to Bluffton ES attendance area.

PROJECTED RESIDENT STUDENTS

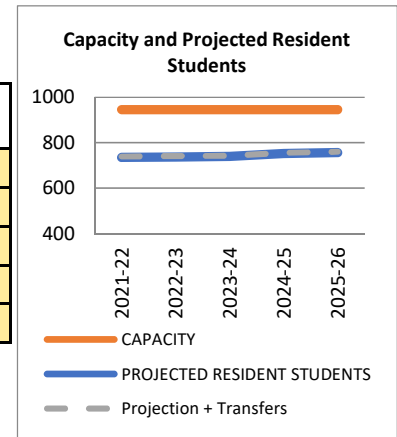
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2021-22	57	106	115	112	105	120	120	735	739	78%
2022-23	57	104	107	126	113	111	120	738	742	78%
2023-24	56	104	105	117	127	120	111	739	743	79%
2024-25	56	104	105	115	118	134	120	752	756	80%
2025-26	56	107	105	115	115	125	134	757	761	80%

5 1st year anticipated growth

27 5th year anticipated growth

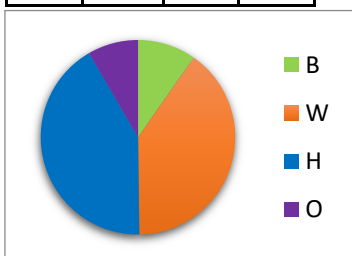
** Choice Effect = Projections + Transfers



TRANSFERS	MC Riley ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	26	18	24	9	6	14	5		102	IN
OUT	18	16	9	28	9	16	2		98	OUT

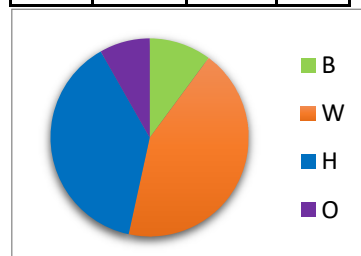
ETHNICITY of Attending Students

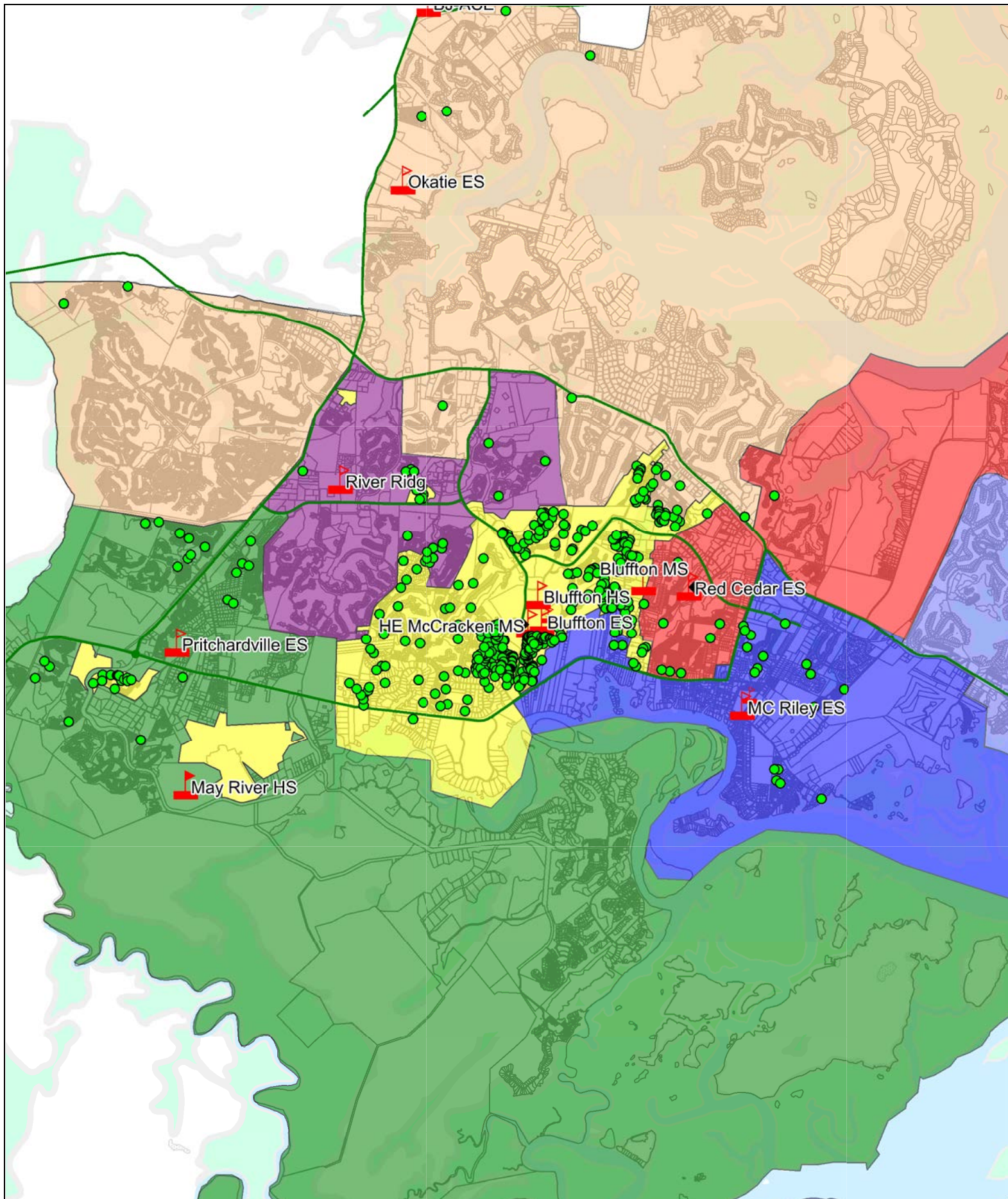
B	W	H	O	TTL
73	302	315	63	753
10%	40%	42%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
74	316	280	60	730
10%	43%	38%	8%	100%





BLUFFTON ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

MC RILEY ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	60	126	91	99	112	107	116	711	-39
2019-2020	94	106	95	122	100	116	117	750	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	60	116	89	95	114	104	110	688	-75
2019-2020	83	116	103	123	101	116	121	763	

929	CAPACITY
77%	usage
879	Prog. Capacity
81%	usage
5	Non-geocode
86%	Attend live in zone
-5	NET Transfers
68	TRANSFERS IN
73	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

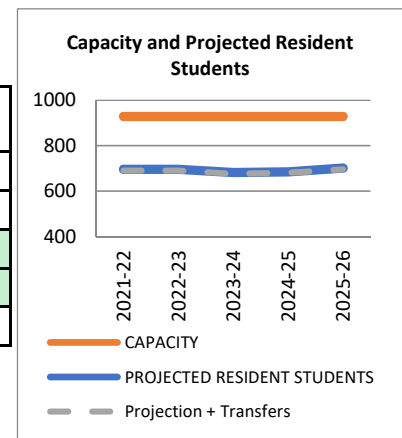
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2021-22	73	110	108	86	95	116	108	696	691	74%
2022-23	75	110	102	104	86	98	121	696	691	74%
2023-24	74	114	103	98	104	88	101	682	677	73%
2024-25	74	111	106	99	99	107	91	686	681	73%
2025-26	73	113	103	102	99	101	110	701	696	75%

8 1st year anticipated growth

13 5th year anticipated growth

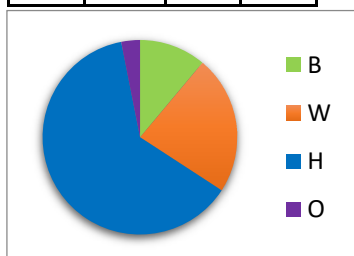
** Choice Effect = Projections + Transfers



TRANSFERS	Bluffton ES	Okatie ES	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	18	9	15	9	1	13	3		68	IN
OUT	26	5	2	25	13	2			73	OUT

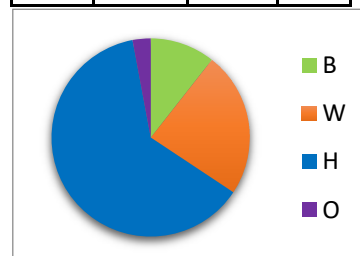
ETHNICITY of Attending Students

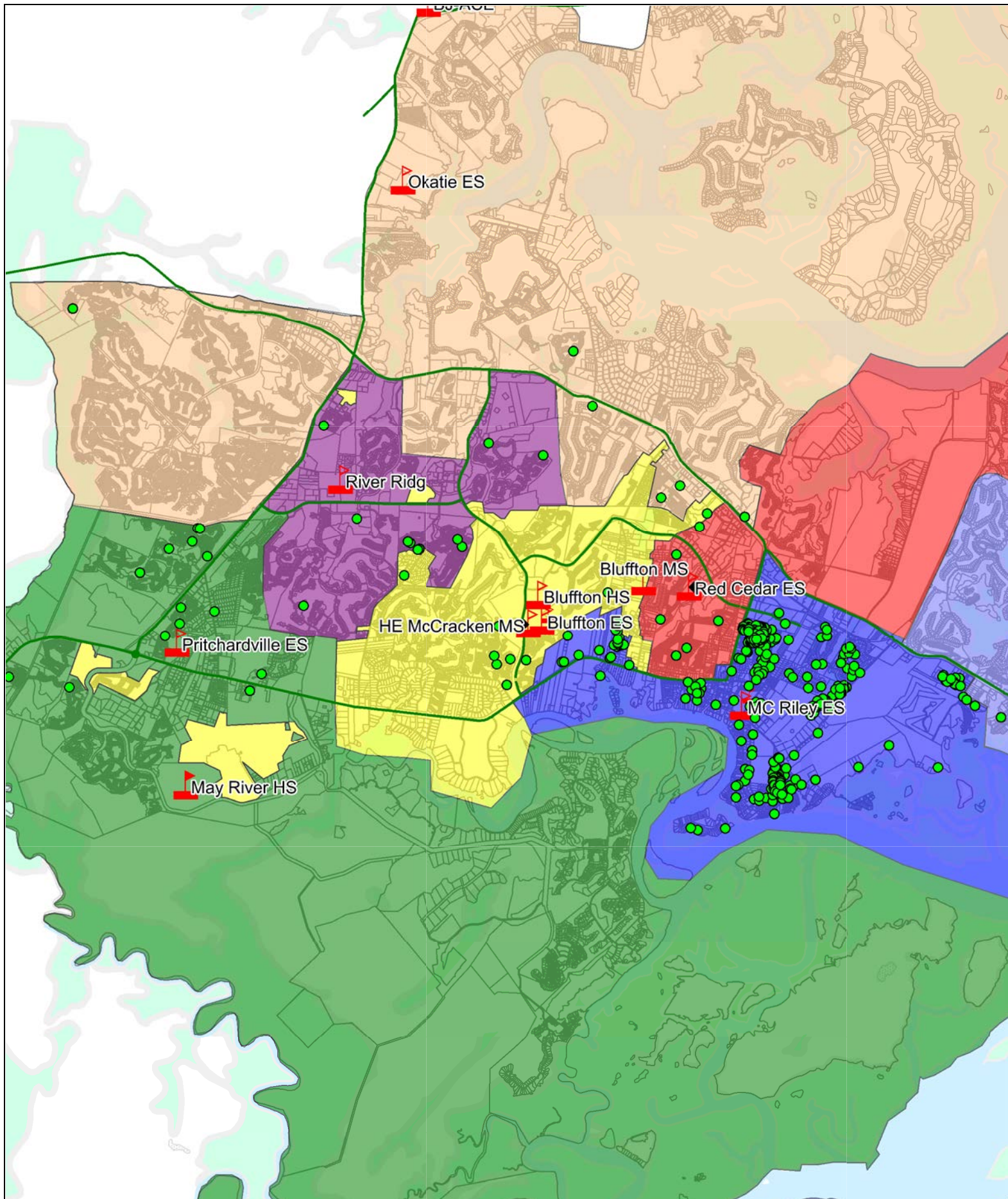
B	W	H	O	TTL
79	164	446	22	711
11%	23%	63%	3%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
73	163	432	20	688
11%	24%	63%	3%	100%





MC RILEY ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

OKATIE ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	41	89	75	74	89	92	103	563	-58
2019-2020	48	84	89	97	101	102	100	621	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	37	89	74	68	81	95	96	540	-58
2019-2020	44	80	87	88	105	99	95	598	

672	CAPACITY
84%	usage
752	Prog. Capacity
75%	usage
9	Non-geocode
83%	Attend live in zone
13	NET Transfers
85	TRANSFERS IN
72	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

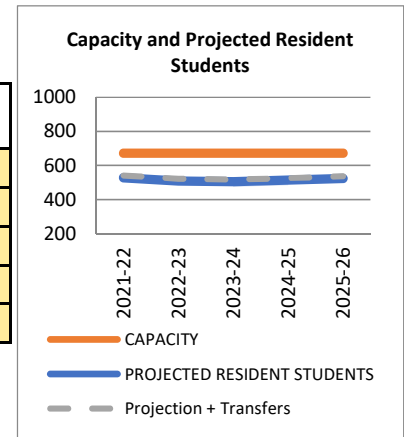
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**	
2021-22	40	88	89	68	67	79	97	528	541	80%
2022-23	40	86	88	82	67	65	81	508	521	78%
2023-24	40	85	86	81	81	65	67	504	517	77%
2024-25	40	84	85	79	79	78	67	513	526	78%
2025-26	40	85	85	78	78	77	80	524	537	80%

-12 1st year anticipated growth

-16 5th year anticipated growth

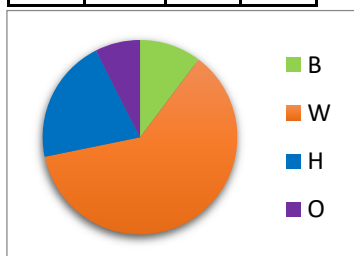
** Choice Effect = Projections + Transfers



TRANSFERS	Bluffton ES	MC Riley	Pritchardville ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	16	5	41	6	3	9	5		85	IN
OUT	18	9	4	15	8	10	2	6	72	OUT

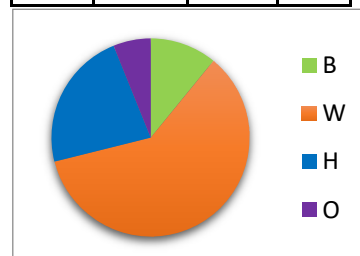
ETHNICITY of Attending Students

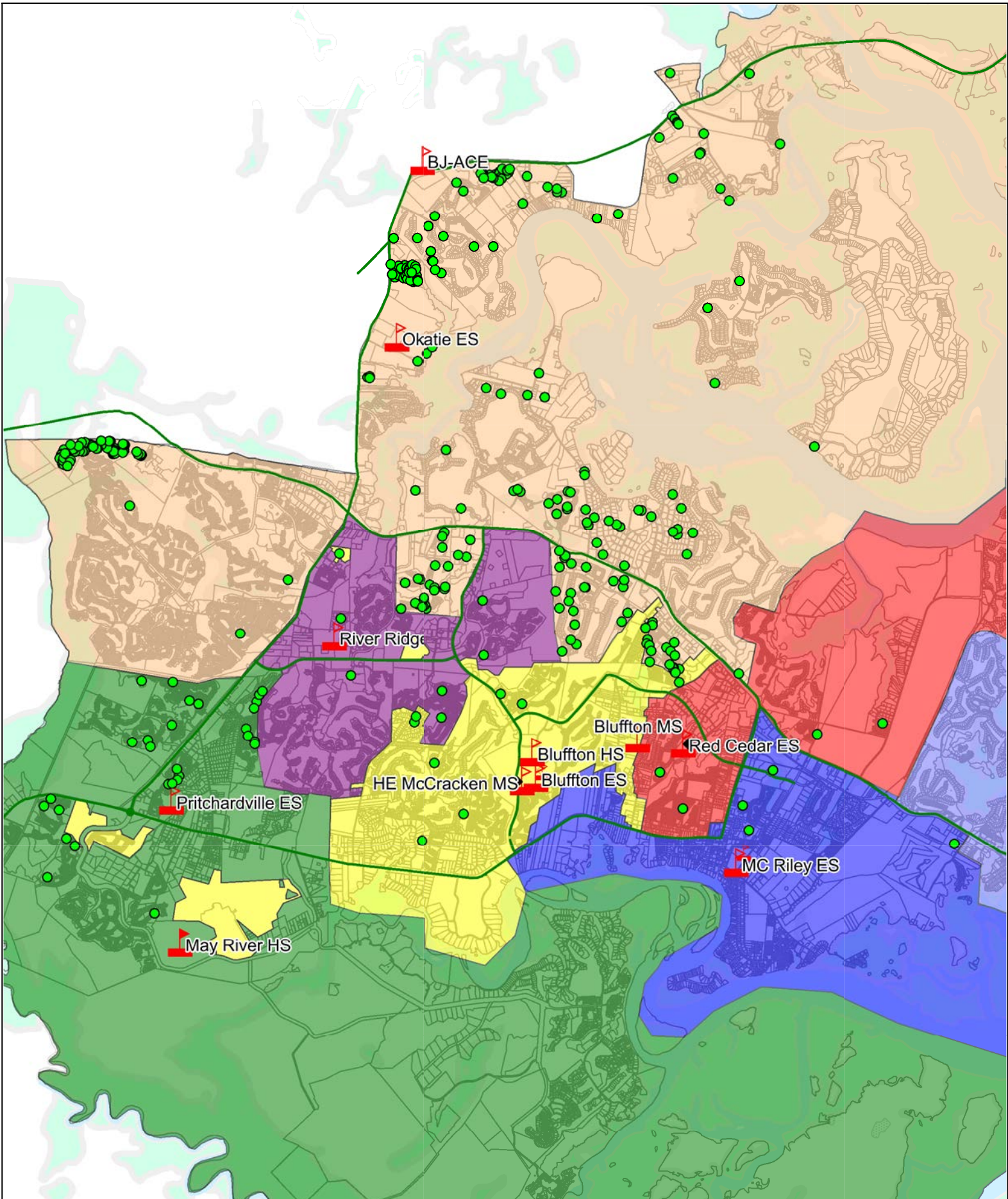
B	W	H	O	TTL
58	346	117	42	563
10%	61%	21%	7%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
59	325	123	33	540
11%	60%	23%	6%	100%





OKATIE ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

PRITCHARDVILLE ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	39	134	147	142	134	140	145	881	-69
2019-2020	40	149	148	150	150	147	166	950	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	55	151	158	159	149	162	171	1005	-94
2019-2020	68	159	168	170	172	174	188	1099	

NOTE: Changes in Student Assignment were made for this school for the 2019-2020 school year by moving NEW neighborhoods with no current students living in them to Bluffton ES attendance area.

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	51	139	158	164	160	155	161	989	862 108%
2022-23	54	147	145	164	165	166	155	996	869 109%
2023-24	55	149	153	151	165	172	166	1011	884 110%
2024-25	56	149	155	160	152	172	171	1015	888 111%
2025-26	57	149	156	162	160	158	171	1012	885 111%

-16 1st year anticipated growth

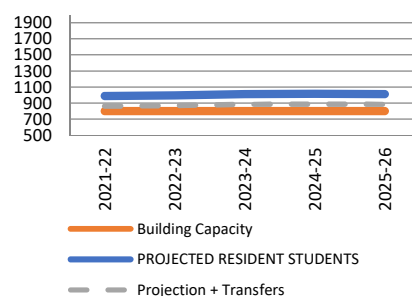
7 5th year anticipated growth

** Choice Effect = Projections + Transfers

800	Building Capacity
110%	usage no mobiles
1000	*Capacity with mobiles
88%	usage with mobiles
626	Prog. Capacity
141%	usage
3	Non-geocode
97%	Attend live in zone
-127	NET Transfers
20	TRANSFERS IN
147	TRANSFERS OUT

* includes 6 classroom modular unit + 2 double classroom mobiles

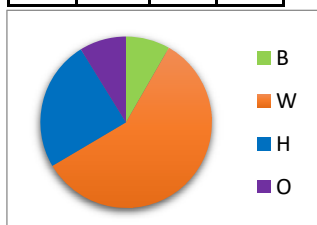
Capacity and Projected Resident Students



TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Red Cedar ES	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total
IN	9	2	4			5			20
OUT	24	15	41	19	7	39		2	147

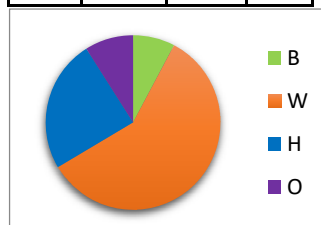
ETHNICITY of Attending Students

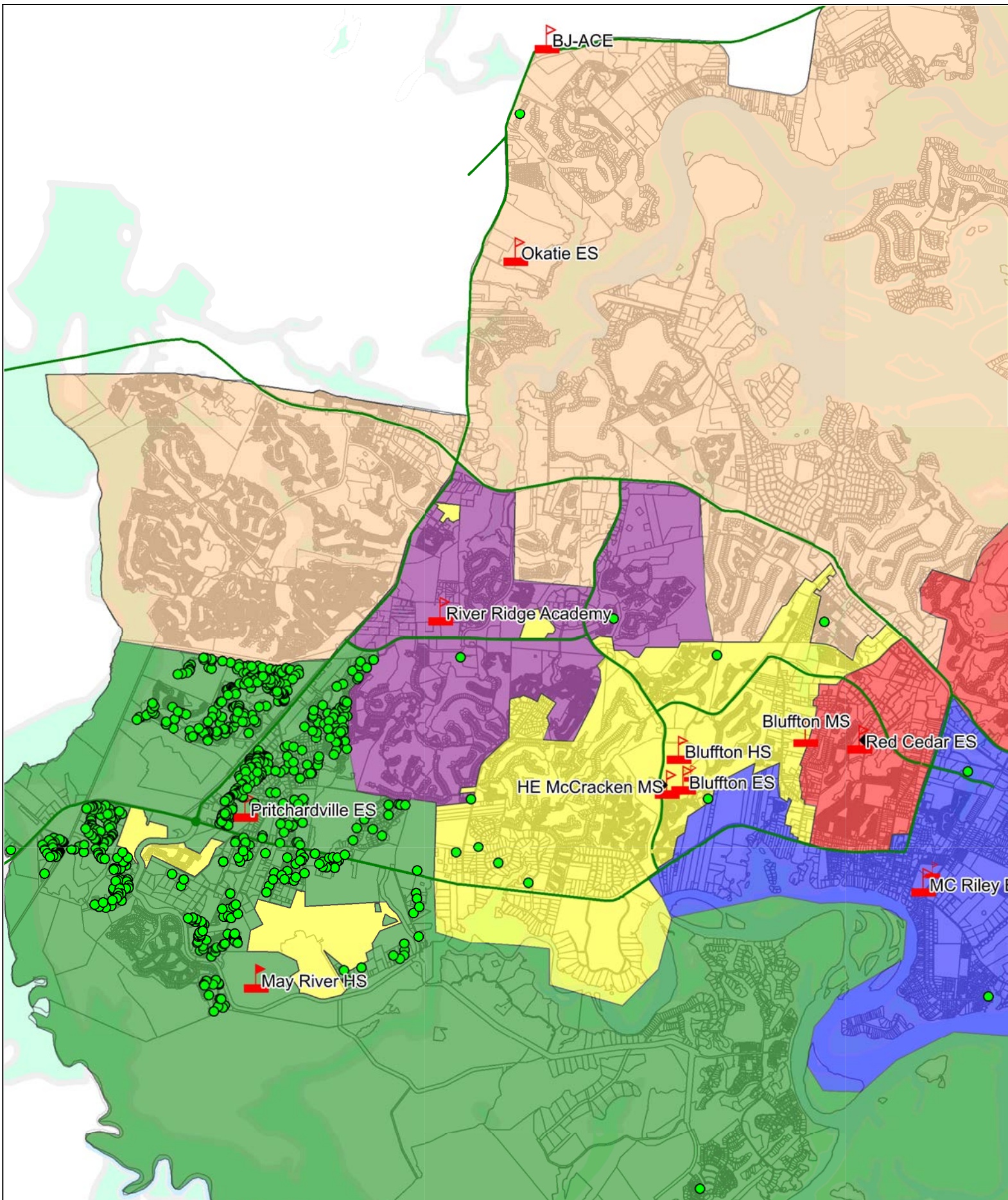
B	W	H	O	TTL
73	513	217	78	881
8%	58%	25%	9%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
78	590	247	90	1005
8%	59%	25%	9%	100%





PRITCHARDVILLE ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

RED CEDAR ELEMENTARY SCHOOL

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	Total	Change
2020-2021	37	86	103	86	85	87	88	572	-128
2019-2020	69	124	104	106	100	102	95	700	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	Total	Change
2020-2021	31	78	85	76	73	75	81	499	-94
2019-2020	55	103	93	87	87	92	76	593	

764	CAPACITY
75%	usage
844	Prog. Capacity
68%	usage
4	Non-geocode
80%	Attend live in zone
63	NET Transfers
103	TRANSFERS IN
40	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

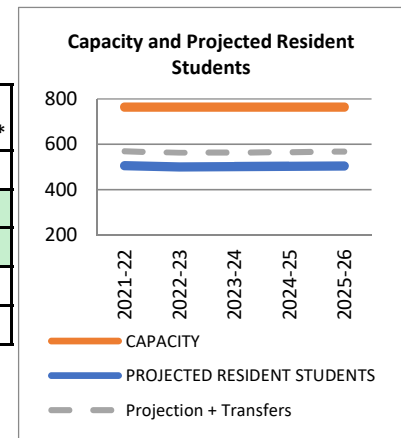
Number of students anticipated to *live in the zone*

	PK	K	1	2	3	4	5	Total	CHOICE effect**
2021-22	53	89	77	80	69	69	70	506	569 74%
2022-23	52	86	88	72	73	65	64	500	563 74%
2023-24	52	86	86	82	66	68	61	501	564 74%
2024-25	49	87	85	80	75	62	64	503	566 74%
2025-26	49	88	86	80	73	70	58	505	568 74%

7 1st year anticipated growth

6 5th year anticipated growth

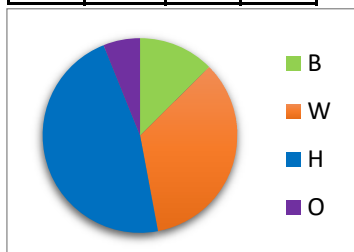
** Choice Effect = Projections + Transfers



TRANSFERS	Bluffton ES	MC Riley	Okatie ES	Pritchardville	Hilton Head	River Ridge Academy	Northern Clusters	Riverview Charter	Total	
IN	28	25	15	19	5	11			103	IN
OUT	9	9	6		5	9	1	1	40	OUT

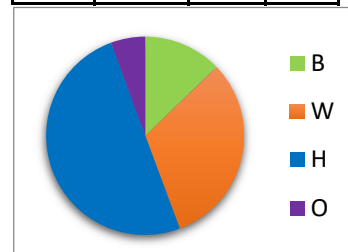
ETHNICITY of Attending Students

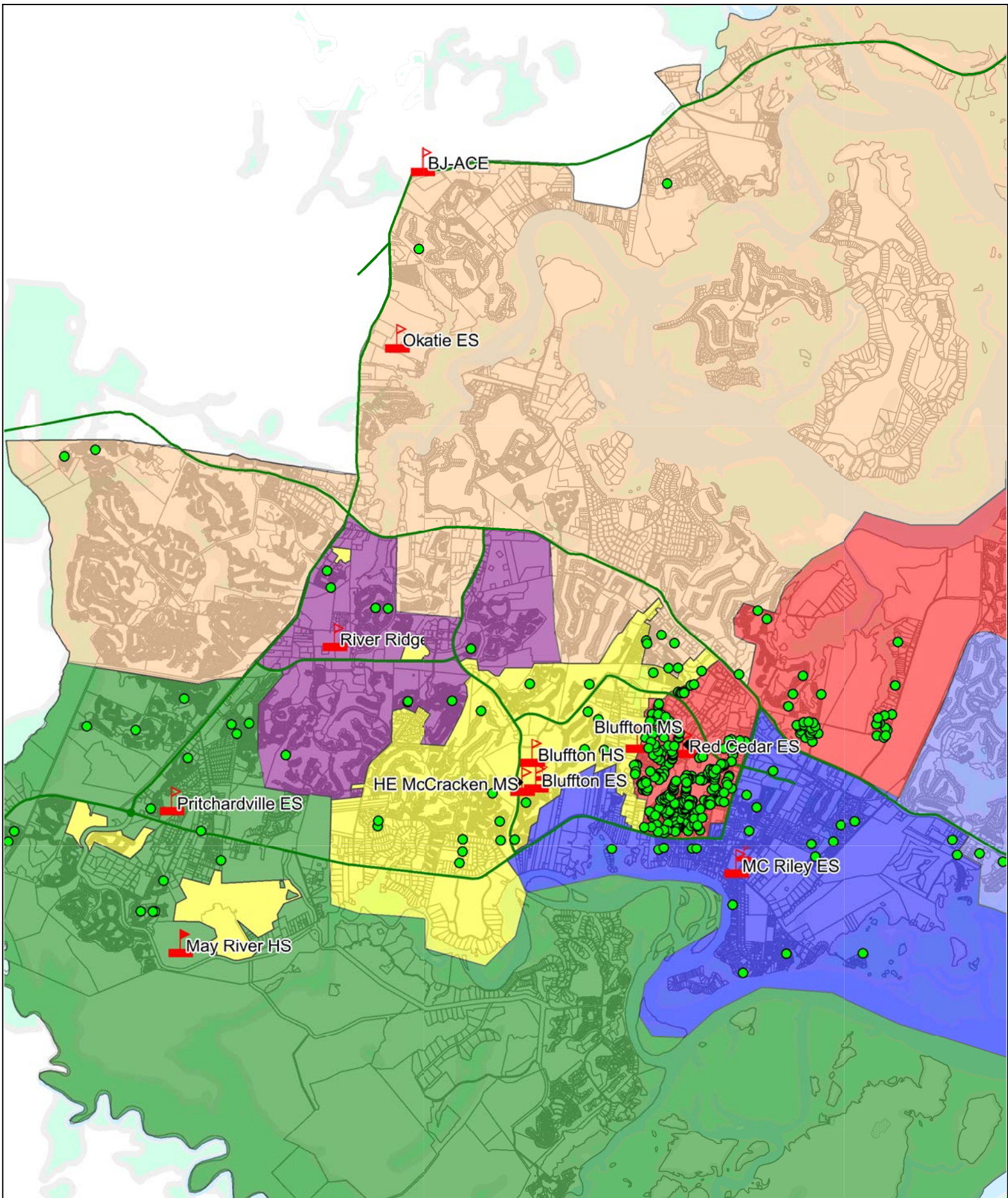
B	W	H	O	TTL
72	197	268	35	572
13%	34%	47%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
64	157	250	28	499
13%	31%	50%	6%	100%





RED CEDAR ELEMENTARY SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

RIVER RIDGE ACADEMY

ATTENDING = Students attending the school (Enrollment)

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2020-2021	31	87	95	94	120	120	122	142	132	147	1090	-108
2019-2020	39	103	102	116	138	127	155	126	141	151	1198	

ZONED = Students who live in the attendance zone

	PK	K	1	2	3	4	5	6	7	8	Total	Change
2020-2021	36	87	96	94	116	117	107	133	118	135	1039	-84
2019-2020	51	103	99	113	127	104	146	109	135	136	1123	

NOTE: Changes in Student Assignment were made for this school for the 2019-2020 school year by moving NEW neighborhoods with no current students living in them to Bluffton ES / HE McCracken attendance area.

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	PK	K	1	2	3	4	5	6	7	8	Total	CHOICE effect**
2021-22	43	96	87	98	98	119	121	113	147	127	1088	82%
2022-23	43	98	95	88	102	100	123	128	125	158	1101	83%
2023-24	44	98	98	97	92	104	104	130	141	134	1082	81%
2024-25	45	97	97	99	101	94	108	110	144	152	1087	82%
2025-26	44	96	96	99	104	103	98	114	121	155	1030	80%

9 1st year anticipated growth

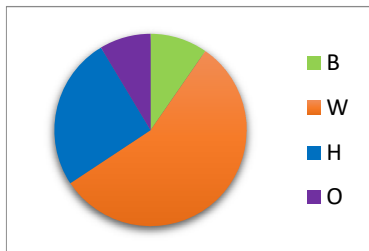
-9 5th year anticipated growth

** Choice Effect = Projections + Transfers

	Bluffton MS	Beaufort/Lady's Island MS	MC Riley ES	Whale Branch MS	Bluffton ES	Hilton Head MS	Okatie ES	Red Cedar ES	Pritchardville ES	Robert Smalls	HE McCracken	Hilton Head Elementary	Riverview	Total	
IN - PK-5		2	2		16		10	9	39			7	8	78	IN
OUT - PK-5		1	13		14		9	11	5					68	OUT
IN - 6-8	10	1								1	39			51	IN
OUT - 6-8	11										8		2	21	OUT

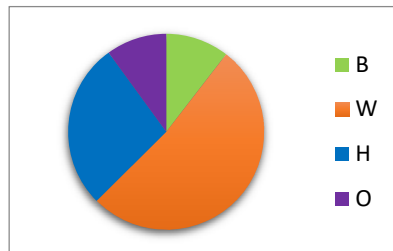
ETHNICITY of Attending Students

B	W	H	O	TTL
105	611	280	94	1090
10%	56%	26%	9%	100%



ETHNICITY of Zoned Resident Students

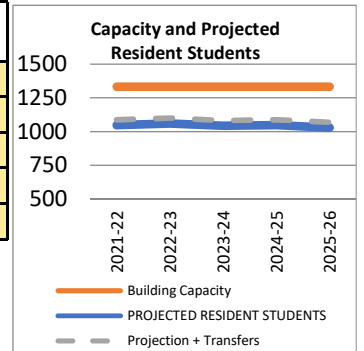
B	W	H	O	TTL
109	541	285	104	1039
10%	52%	27%	10%	100%

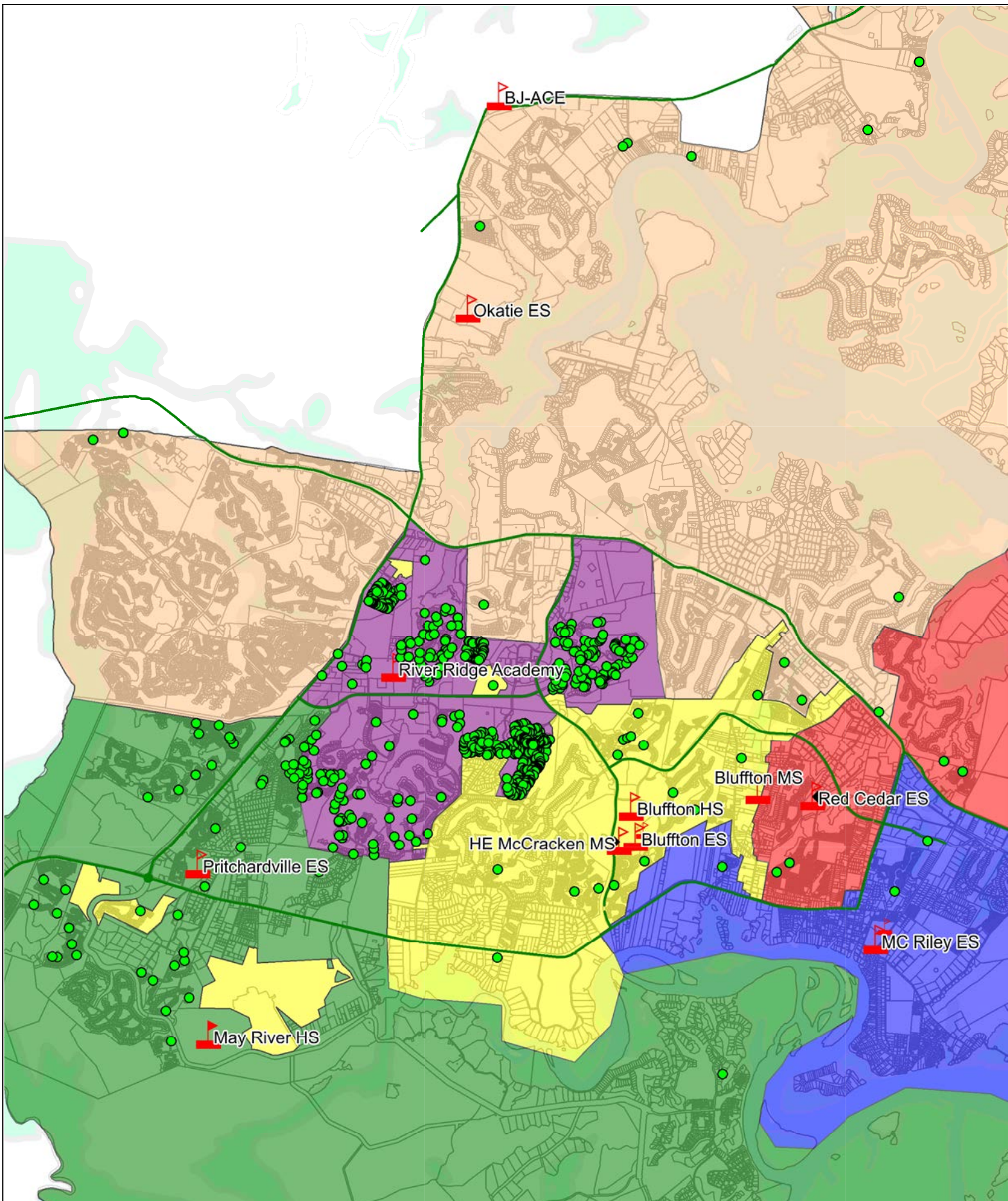


1333	Building Capacity
82%	usage
1533	*Capacity with mobiles
71%	usage
1100	Prog. Capacity
99%	usage
11	Non-geocode
87%	Attend live in zone
40	NET Transfers
129	TRANSFERS IN
89	TRANSFERS OUT

* includes the additions at 400, 600, and 800 wings (16 classrooms)

** includes 8 classroom modular unit + 1 double classroom mobile





RIVER RIDGE ACADEMY
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

BLUFFTON MIDDLE SCHOOL

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2020-2021	266	283	275	824	-29
2019-2020	295	284	274	853	

ZONED

Students who live in the attendance zone

	6	7	8	Total	Change
2020-2021	245	278	273	796	-83
2019-2020	297	288	294	879	

1035	CAPACITY
80%	usage
843	Prog. Capacity
98%	usage
6	Non-geocode
90%	Attend live in zone
18	NET Transfers
70	TRANSFERS IN
52	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

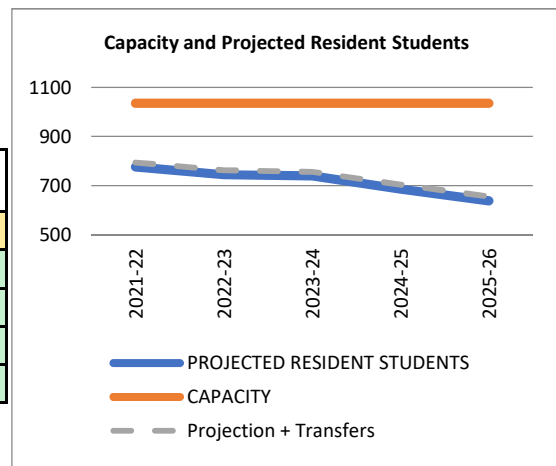
Number of students anticipated to *live in the zone*

	6	7	8	Total	CHOICE effect**
2021-22	259	243	273	776	794 77%
2022-23	248	257	239	744	762 74%
2023-24	239	246	253	738	756 73%
2024-25	206	238	242	685	703 68%
2025-26	199	204	233	637	655 63%

-20 1st year anticipated growth

-159 5th year anticipated growth

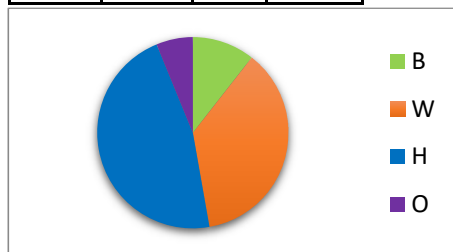
** Choice Effect = Projections + Transfers



TRANSFERS	Robt Small's IA	Lady's Island MS	HHIMS	HE McCracken	Riverview	River Ridge Academy	Total
IN	2	1	4	52		11	70
OUT		2	7	29	4	10	52

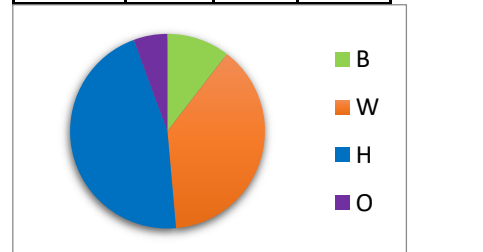
ETHNICITY of Attending Students

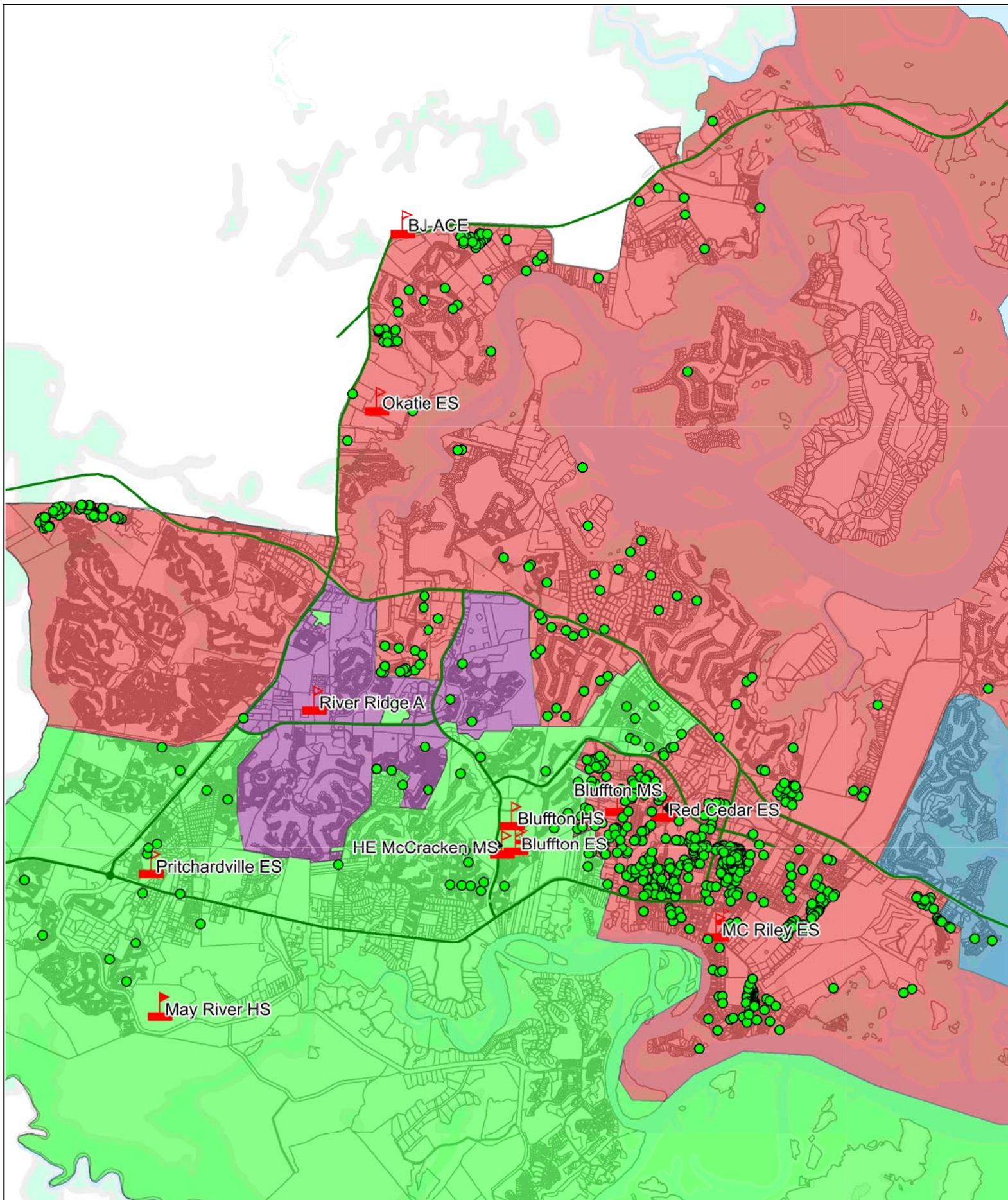
B	W	H	O	TTL
87	302	384	51	824
11%	37%	47%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
83	304	364	45	796
10%	38%	46%	6%	100%





BLUFFTON MIDDLE SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

HE McCracken Middle School

ATTENDING Students attending the school (Enrollment)

	6	7	8	Total	Change
2020-2021	302	319	314	935	12
2019-2020	320	298	305	923	

ZONED

Students who live in the attendance zone

	6	7	8	Total	Change
2020-2021	328	325	326	979	50
2019-2020	327	301	301	929	

NOTE: Changes in Student Assignment were made for this school for the 2019-2020 school year by

909	Building Capacity
103%	<i>usage</i>
1029	*Capacity with mobiles
91%	<i>usage</i>
1038	Prog. Capacity
90%	<i>usage</i>
5	<i>Non-geocode</i>
95%	<i>Attend live in zone</i>
-49	NET Transfers
44	TRANSFERS IN
93	TRANSFERS OUT

**includes 5 mobile classrooms available*

PROJECTED RESIDENT STUDENTS

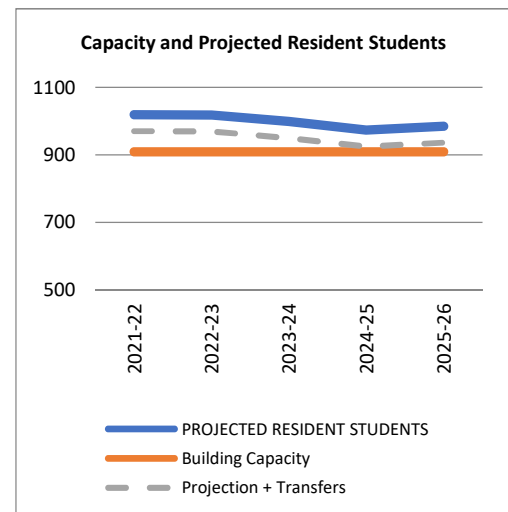
Number of students anticipated to *live in the zone*

	6	7	8	Total	CHOICE effect**
2021-22	334	335	350	1019	970 107%
2022-23	316	341	361	1018	969 107%
2023-24	309	323	368	999	950 104%
2024-25	311	315	347	974	925 102%
2025-26	328	318	339	985	936 103%

40 1st year anticipated growth

6 5th year anticipated growth

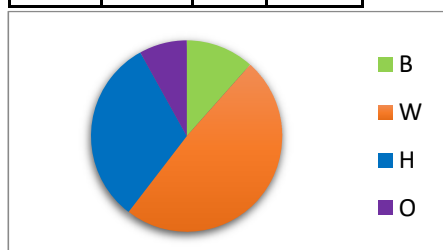
** Choice Effect = Projections + Transfers



TRANSFERS	Beaufort MS	Robert Smalls IA	Whale Branch	Lady's Island MS	HHMS	Bluffton MS	Riverview	River Ridge Academy	Total	
IN		2	2	1	2	29		8	44	IN
OUT	1					52	1	39	93	OUT

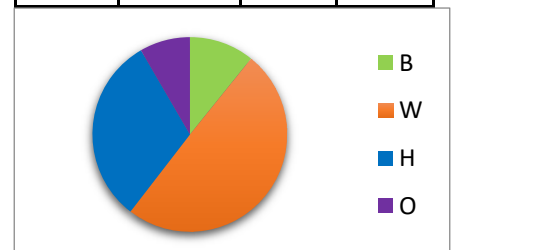
ETHNICITY of Attending Students

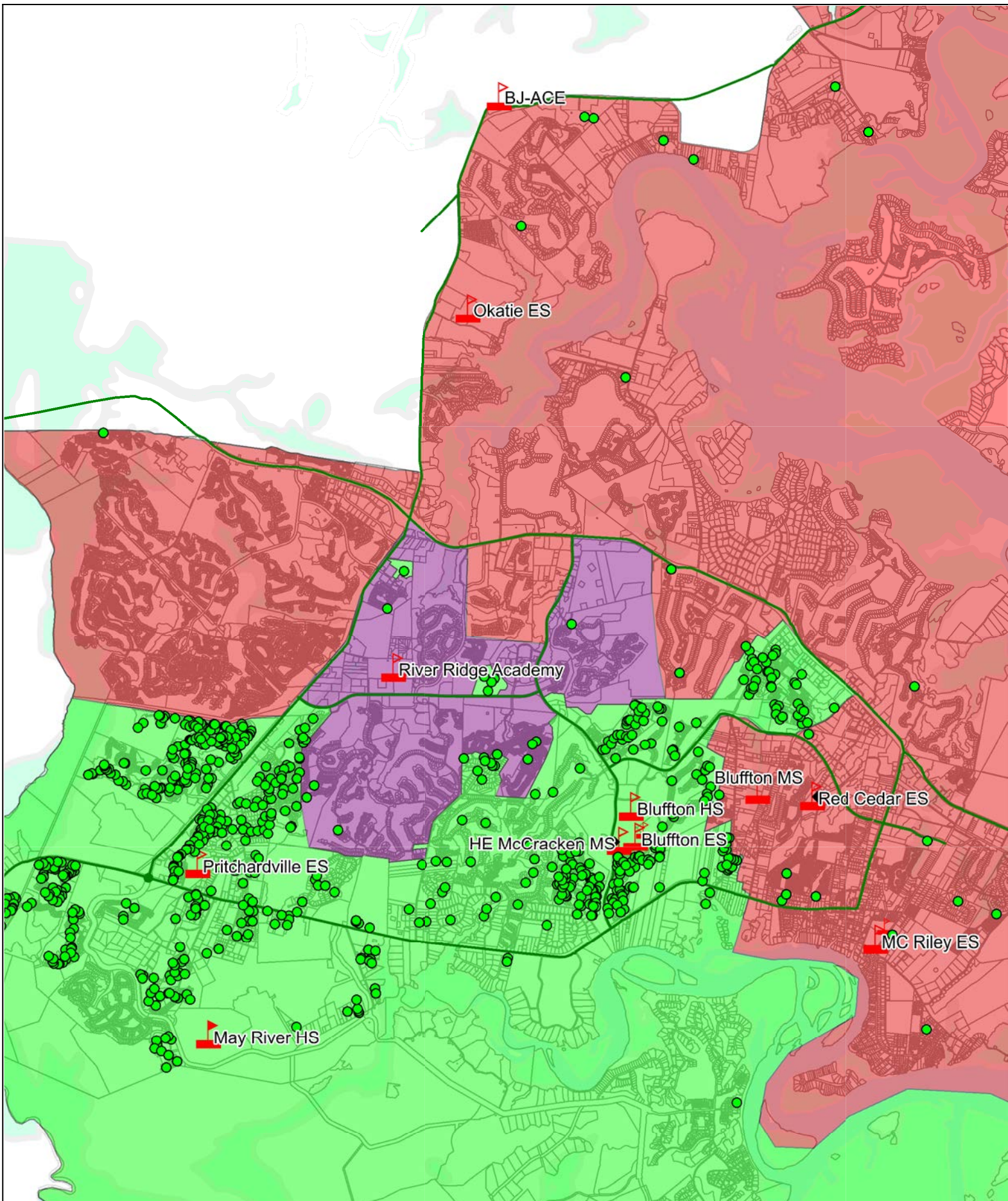
B	W	H	O	TTL
108	457	295	75	935
12%	49%	32%	8%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
106	486	305	82	979
11%	50%	31%	8%	100%





HE McCRACKEN MIDDLE SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

BLUFFTON HIGH SCHOOL

ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2020-2021	386	312	323	269	1290	90
2019-2020	334	340	290	236	1200	

= Students who live in the attendance zone

ZONED

	9	10	11	12	Total	Change
2020-2021	357	287	297	279	1220	35
2019-2020	311	320	301	253	1185	

NOTE: Changes in Student Assignment were made for this school for the 2019-2020 school year by moving NEW neighborhoods with no current students living in them to Bluffton HS attendance area.

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2021-22	364	324	260	264	1212	1258 88%
2022-23	372	331	293	230	1227	1273 89%
2023-24	343	338	299	260	1241	1287 90%
2024-25	358	312	306	266	1242	1288 90%
2025-26	342	325	282	271	1221	1267 88%

-8 1st year anticipated growth

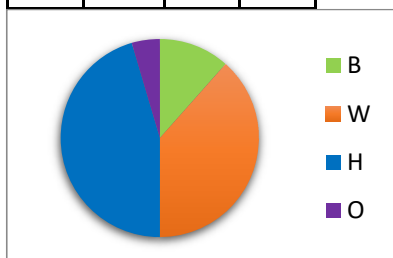
1 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	May River HS	Total
IN	2		1	8	94	105 IN
OUT		1	1	30	27	59 OUT

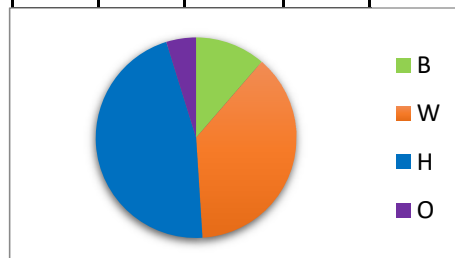
ETHNICITY of Attending Students

B	W	H	O	TTL
149	496	586	59	1290
12%	38%	45%	5%	100%



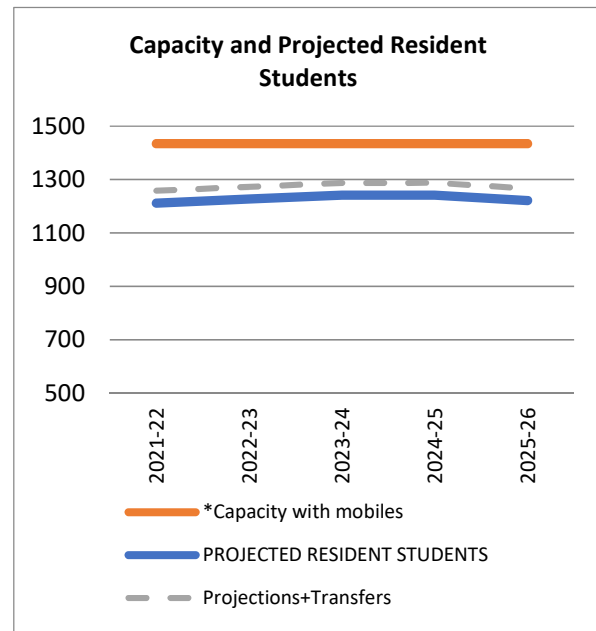
ETHNICITY of Zoned Resident Students

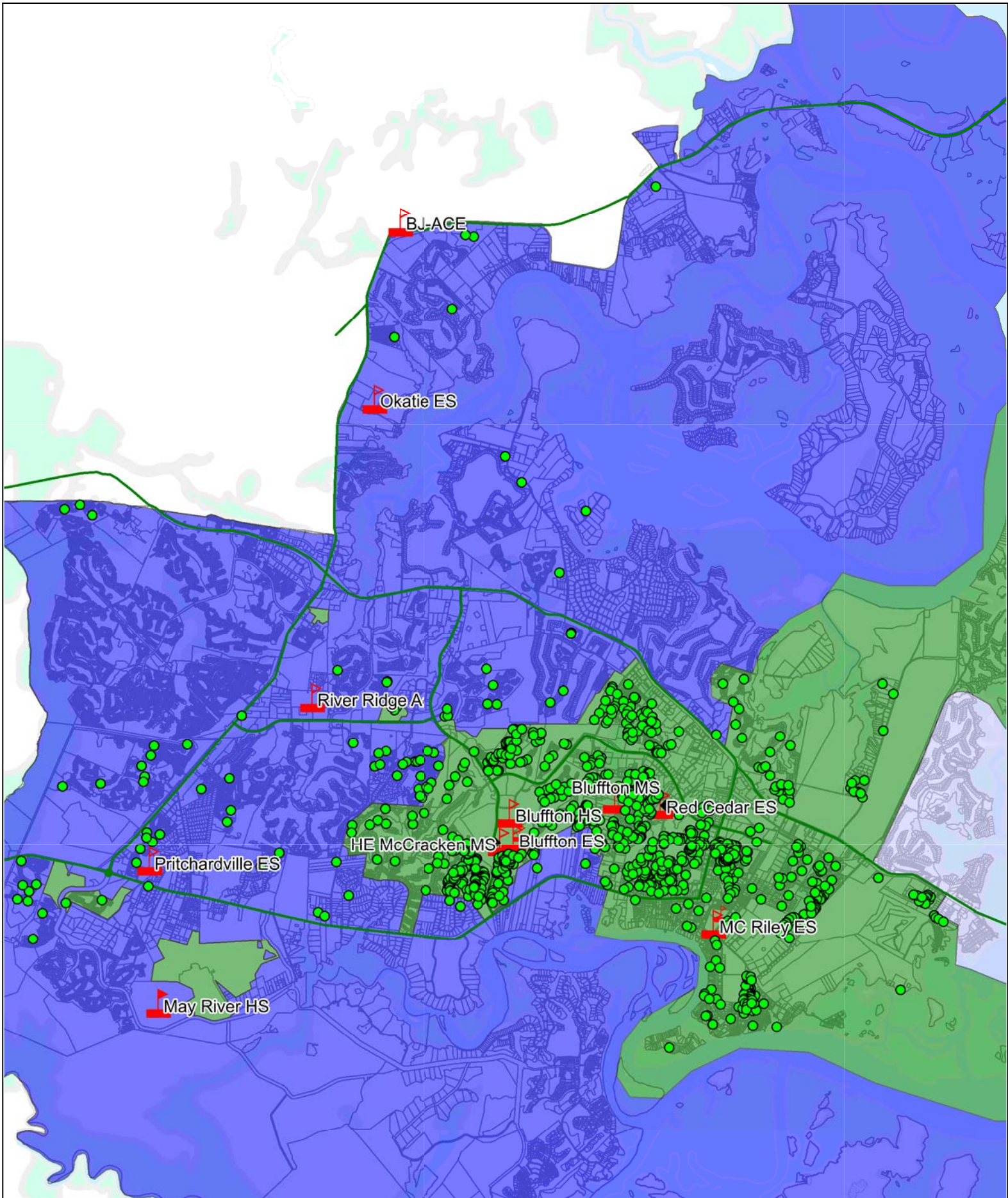
B	W	H	O	TTL
138	460	563	59	1220
11%	38%	46%	5%	100%



1434	Building Capacity
90%	usage
1474	*Capacity with mobiles
88%	usage
1115	Prog. Capacity
116%	usage
13	Non-geocode
90%	Attend live in zone
46	NET Transfers
105	TRANSFERS IN
59	TRANSFERS OUT

*BLHS uses 2 mobile classrooms at HEMMS for JROTC





BLUFFTON HIGH SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

MAY RIVER HIGH SCHOOL

ATTENDING = Students attending the school (Enrollment)

	9	10	11	12	Total	Change
2020-2021	415	358	361	345	1479	48
2019-2020	376	352	368	335	1431	

= Students who live in the attendance zone

	9	10	11	12	Total	Change
2020-2021	443	371	382	337	1533	91
2019-2020	394	370	356	322	1442	

NOTE: Changes in Student Assignment were made for this school for the 2019-2020 school year by moving NEW neighborhoods with no current students living in them to Bluffton HS attendance area.

PROJECTED RESIDENT STUDENTS

Number of students anticipated to *live in the zone*

	9	10	11	12	Total	CHOICE effect**
2021-22	467	425	373	372	1637	1569 90%
2022-23	494	448	427	363	1732	1664 95%
2023-24	493	474	450	416	1833	1765 101%
2024-25	506	473	476	438	1894	1826 104%
2025-26	480	486	476	464	1905	1837 105%

104 1st year anticipated growth

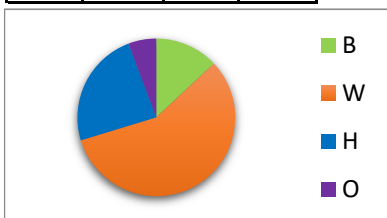
372 5th year anticipated growth

** Choice Effect = Projections + Transfers

TRANSFERS	Battery Creek HS	Beaufort HS	Whale Branch ECHS	Hilton Head HS	Bluffton High	Total	
IN	1	1	1	5	27	35	IN
OUT	4	1		4	94	103	OUT

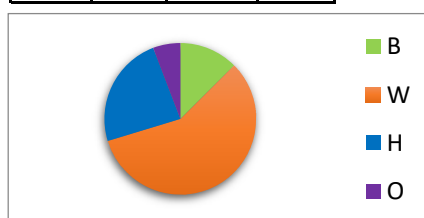
ETHNICITY of Attending Students

B	W	H	O	TTL
193	847	354	85	1479
13%	57%	24%	6%	100%



ETHNICITY of Zoned Resident Students

B	W	H	O	TTL
192	886	366	89	1533
13%	58%	24%	6%	100%



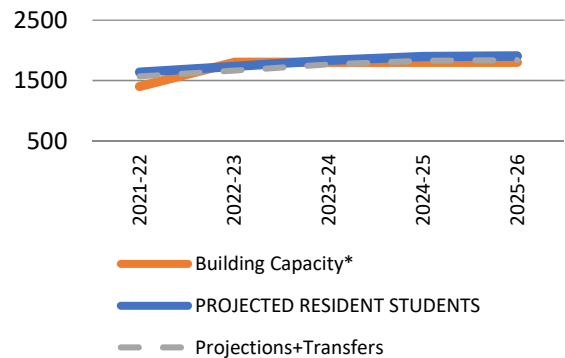
1751	Building Capacity*
84%	usage
1871	**Capacity with mobiles
79%	usage
2245	Building Capacity with additions and mobiles***
66%	usage
1038	Prog. Capacity
142%	usage
13	Non-geocode
97%	Attend live in zone
-68	NET Transfers
35	TRANSFERS IN
103	TRANSFERS OUT

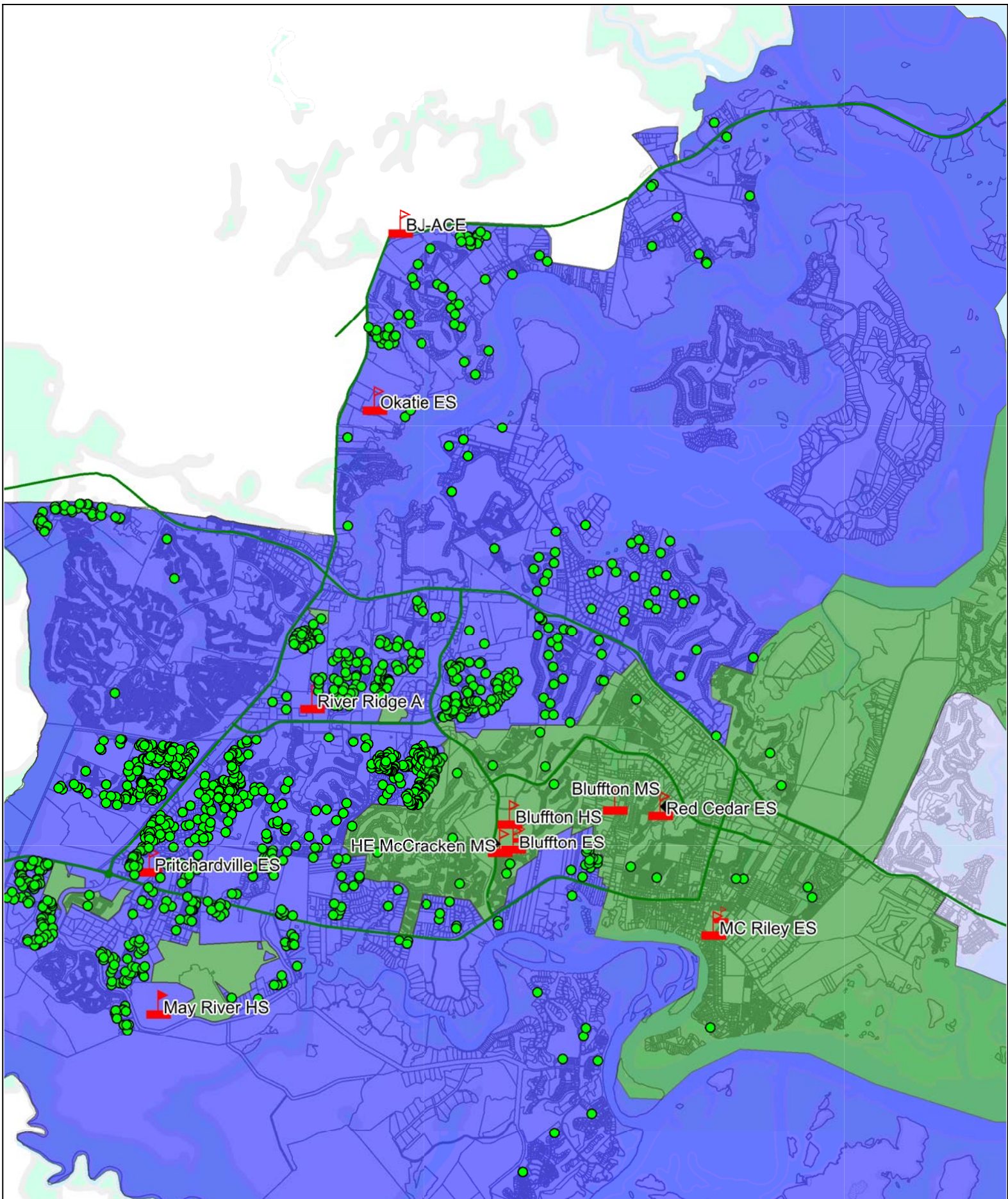
*Building capacity does not include the new addition opening January 2021

**includes an 8 classroom modular building

***this will be capacity after the January opening of the new addition, INCL. mobiles

Capacity and Projected Resident Students





MAY RIVER HIGH SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

RIVERVIEW CHARTER SCHOOL

ATTENDING = Students attending the school (Enrollment)

	K	1	2	3	4	5	6	7	8	Total	Change
2020-2021	80	80	80	80	79	80	80	72	60	691	-7
2019-2020	80	80	80	80	80	80	79	70	69	698	

760	CAPACITY
91%	usage
92%	usage

6	Non-geocode
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ZONED

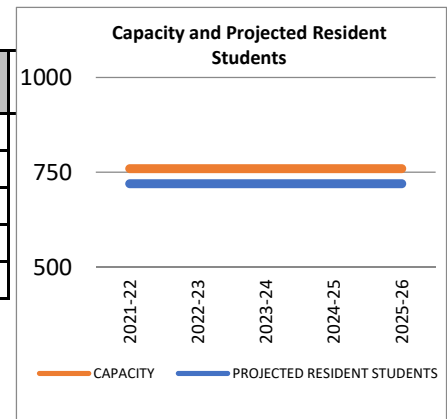
	K	1	2	3	4	5	6	7	8	Total
2020-2021	Riverview has no assigned attendance area									0
2019-2020										0

n/a	NET Transfers
	TRANSFERS IN
	TRANSFERS OUT

PROJECTED RESIDENT STUDENTS

Number of students anticipated to live in the zone

	K	1	2	3	4	5	6	7	8	Total
2021-22	80	80	80	80	80	80	80	80	80	720
2022-23	80	80	80	80	80	80	80	80	80	720
2023-24	80	80	80	80	80	80	80	80	80	720
2024-25	80	80	80	80	80	80	80	80	80	720
2025-26	80	80	80	80	80	80	80	80	80	720



0 1st year anticipated growth

0 5th year anticipated growth

** Choice Effect = Projections + Transfers

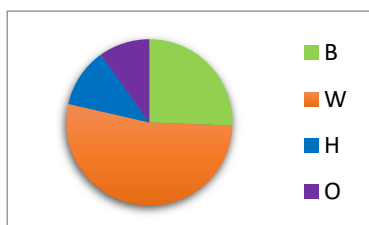
TRANSFERS	Beaufort ES	Broad River ES	Coosa ES	Lady's Island ES	Mossy Oaks ES	Port Royal ES	Shanklin ES	Bluffton / Hilton Head	Robert Smallis	St Helena ES	Whale Branch ES/MS	Beaufort MS	Lady's Island MS	Total	
IN - PK-5								7	63		23	39	78	210	IN
OUT - PK-5	Riverview has no assigned attendance area													0	OUT
IN - 6-8	39	114	43	52	31	20	36	17	27	45	51			475	IN
OUT - 6-8	Riverview has no assigned attendance area													0	OUT

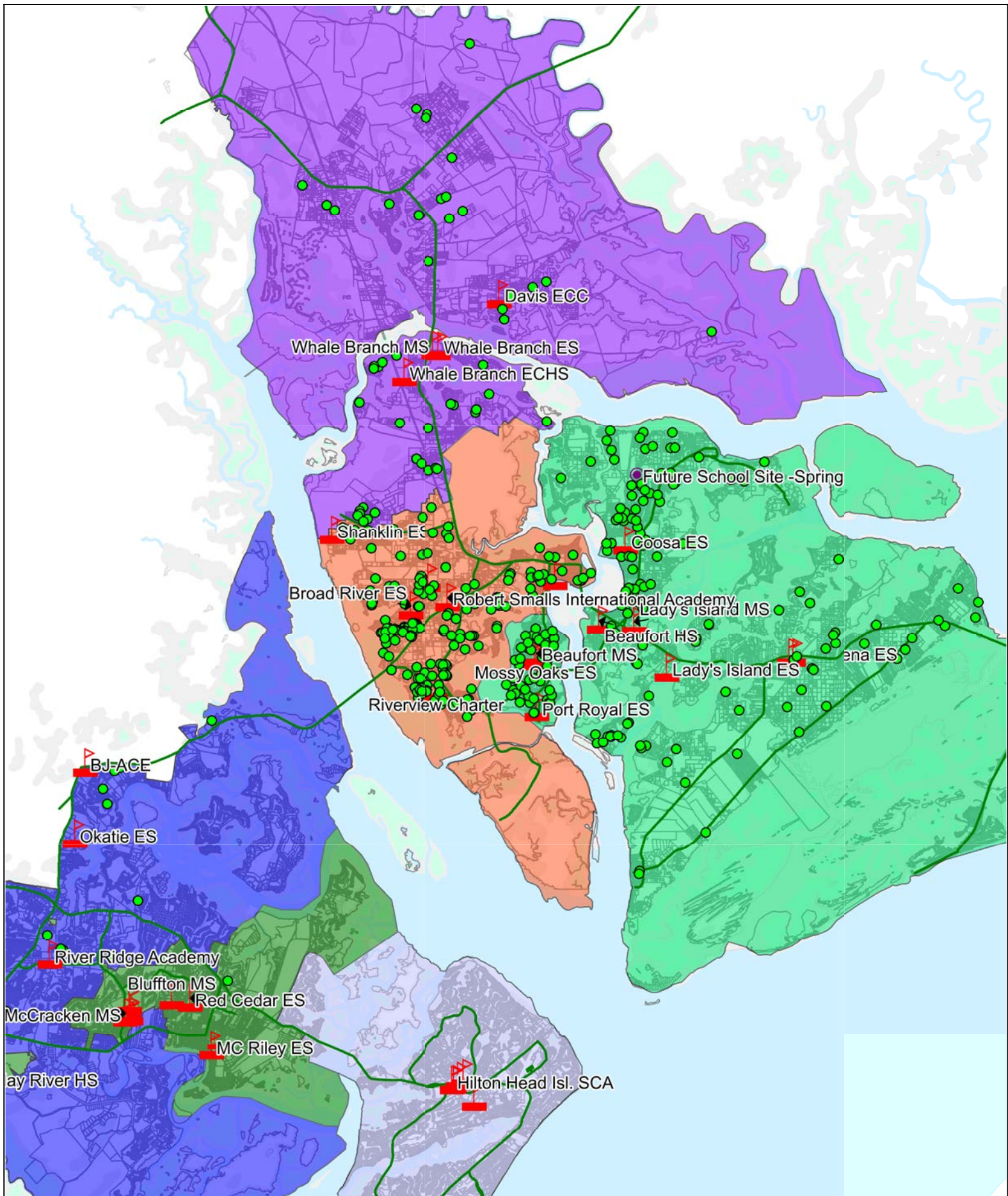
ETHNICITY of Attending Students

B	W	H	O	TTL
177	366	80	68	691
26%	53%	12%	10%	100%

ETHNICITY of Zoned Resident Students

Riverview has no assigned attendance area	
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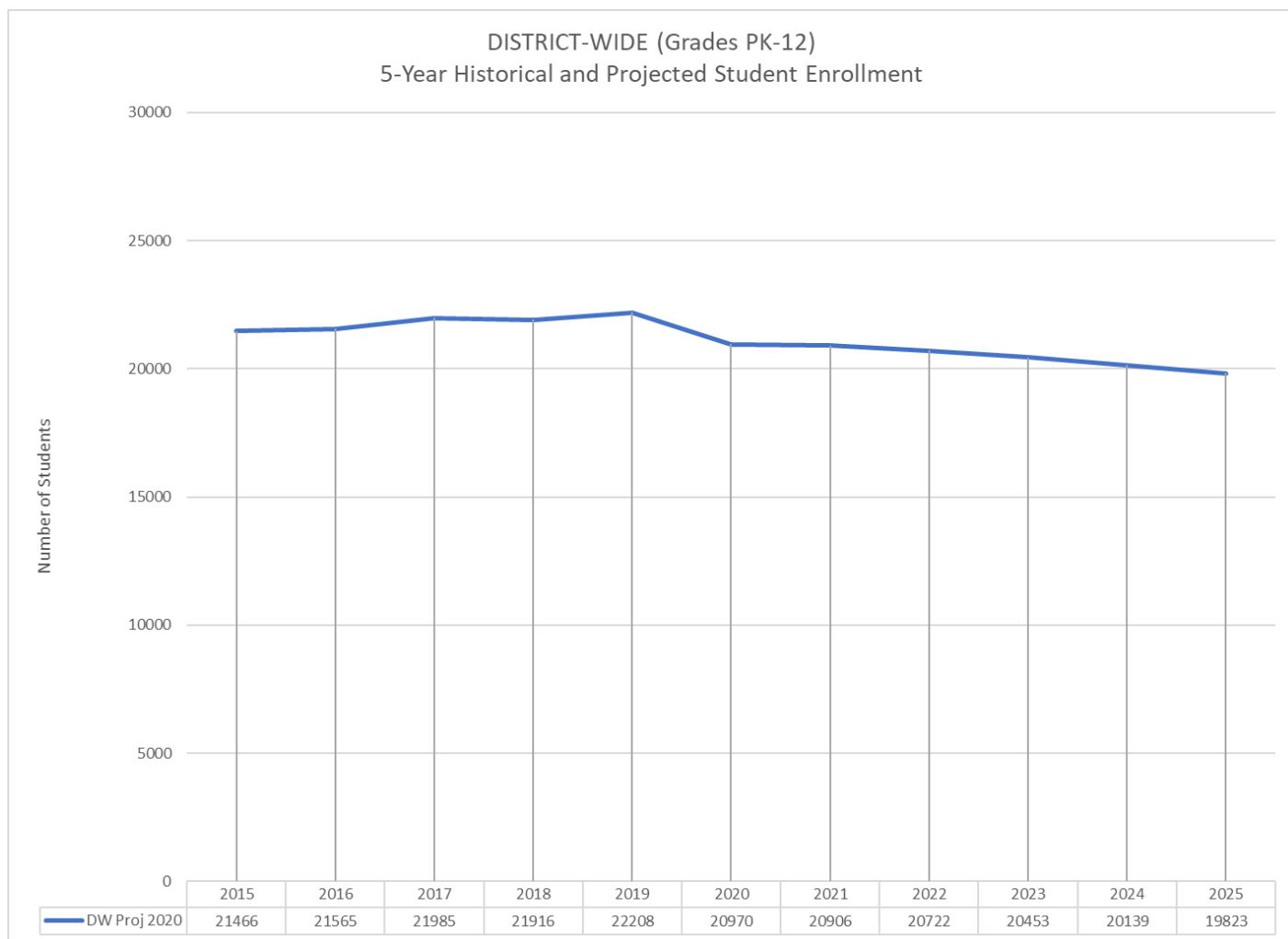




RIVERVIEW CHARTER SCHOOL
ATTENDANCE AREA and STUDENTS ATTENDING at 45th day 2020-2021

Projecting Growth for 5 Years and Beyond

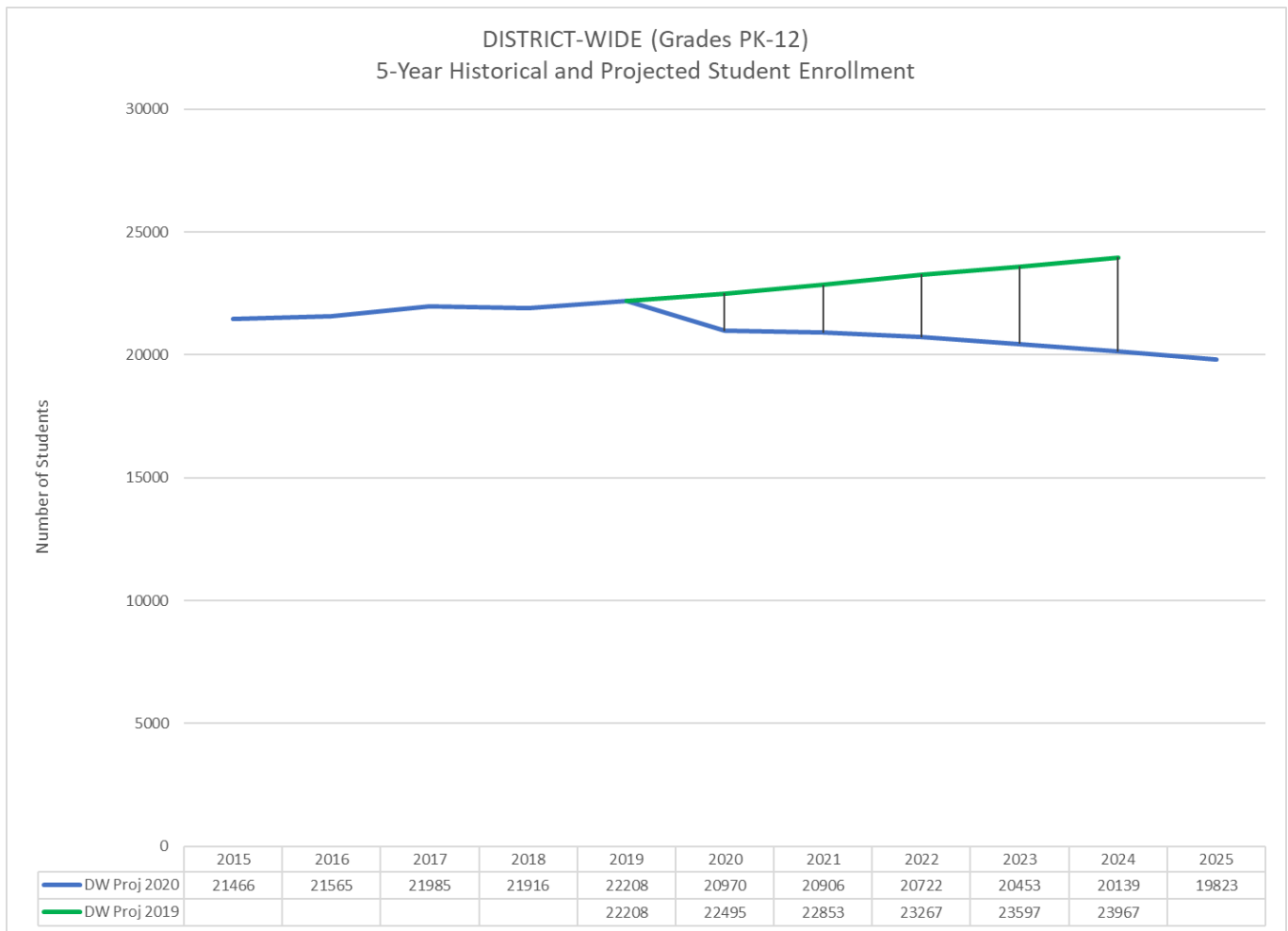
Our projection model examines the birth data and cohort survival trends using 5 years of historical student data and projects those numbers 5 years into the future. Each school's projection can be found in the preceding pages under the "Projected Resident Student" section for each school. The line graph below shows the District-wide historical resident student enrollment and projected resident student enrollment for 5 years.



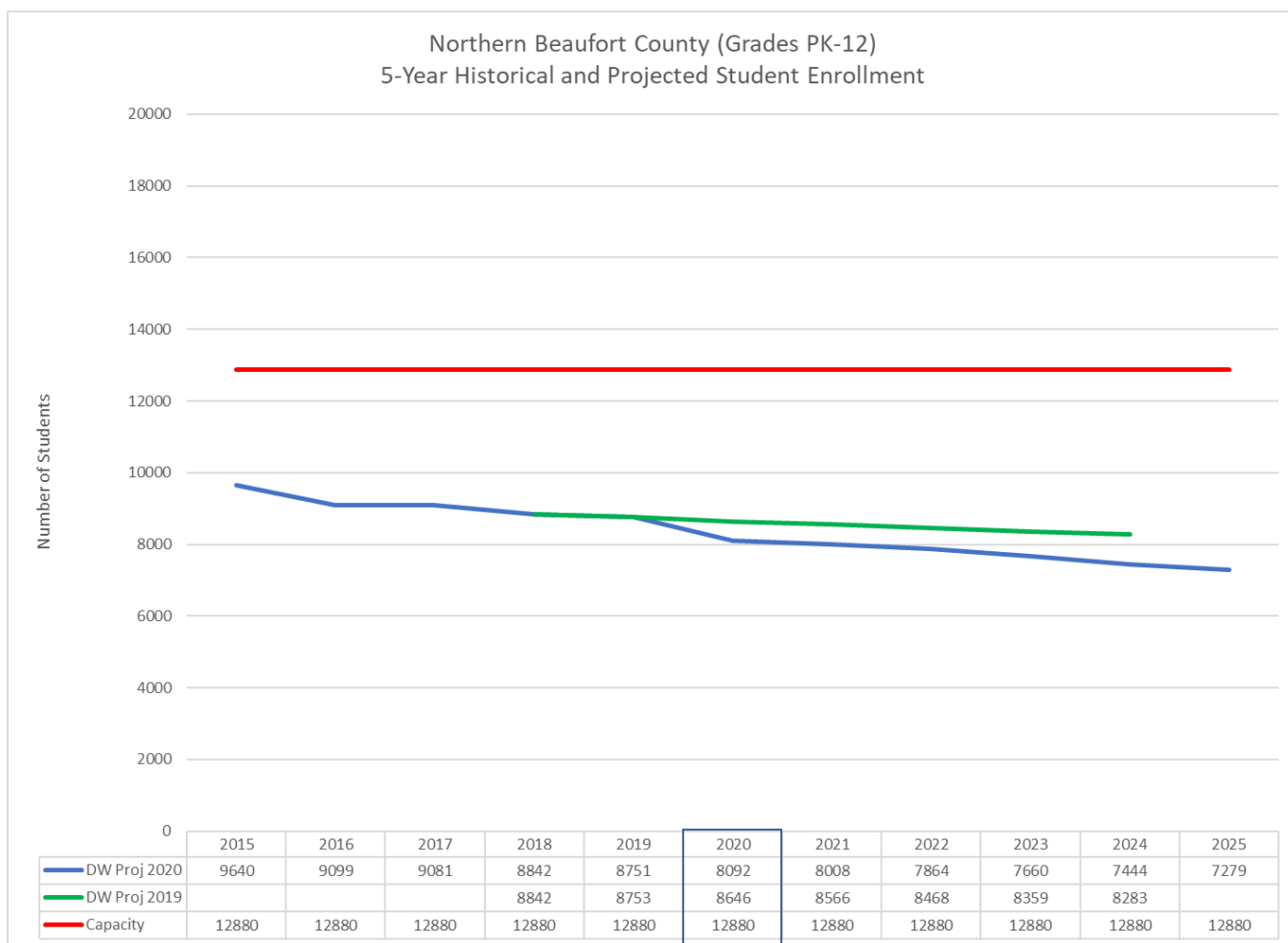
These trends are analyzing our Resident Students and do not include the non-geocoded students, therefore totals will not equal historical enrollments. District-wide the trend shows slow decline through the next 5 years with a -1.1% rate of growth. Last year's projections (pre-COVID-19) showed an average increase of 1.2%.

The COVID-19 pandemic's effect on enrollment is unprecedented in that we do not know if this significant change in enrollment will be temporary or more long-lasting. And that may depend upon other factors yet unforeseen.

However, we do need to examine this year's projection with last year's projection to give us an idea of the range of possibilities going forward. The graph below shows both the 2019 and 2020 projections.

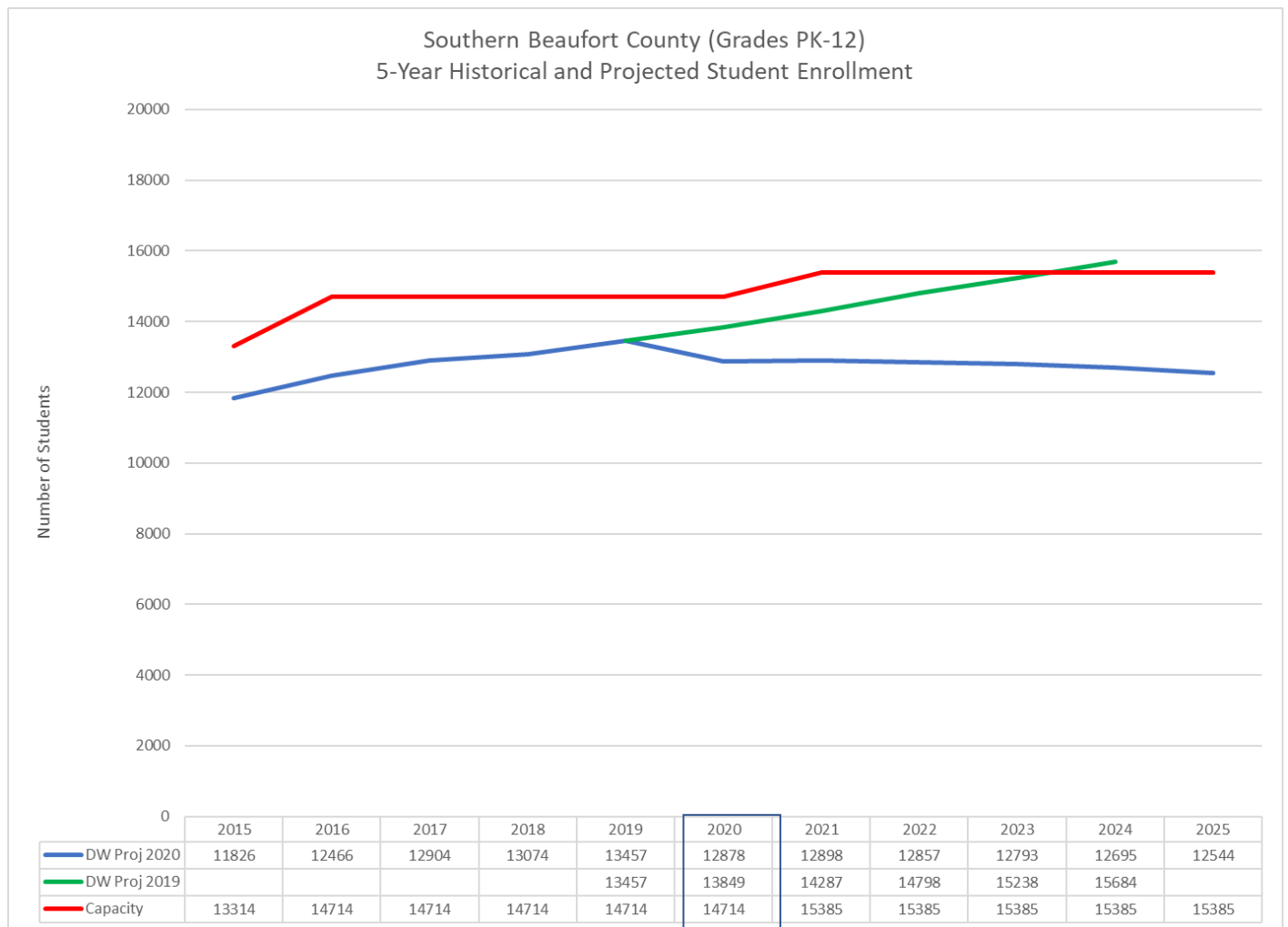


The graph below illustrates the historic resident student trends for Northern Beaufort County (Beaufort, Battery Creek, and Whale Branch clusters) and show the 2020 projected 5-year trend (blue line). Capacity (red line) is shown to determine if there are any future facility needs. **NOTE: Since projections are based on ZONED students, these numbers do NOT include the Net Transfers** or non-geocoded students. 2019 projections are shown for comparison (green line).



This graph shows clearly there is ample space in Northern Beaufort County for future facility needs to enable Choice Program offering. This year's decline in enrollment due to COVID-19 just continued an existing trend.

This next graph below shows Southern Beaufort County (Hilton Head and Bluffton clusters) 2020 projections (blue line) showing a decline of -0.5%, which is a significant change from last year's projections with an average 2.8% growth rate (green line). This is due to the dramatic drop in enrollment this year because of COVID-19. Capacity (red line) increases reflect the opening of the additions at River Ridge Academy and May River High School.

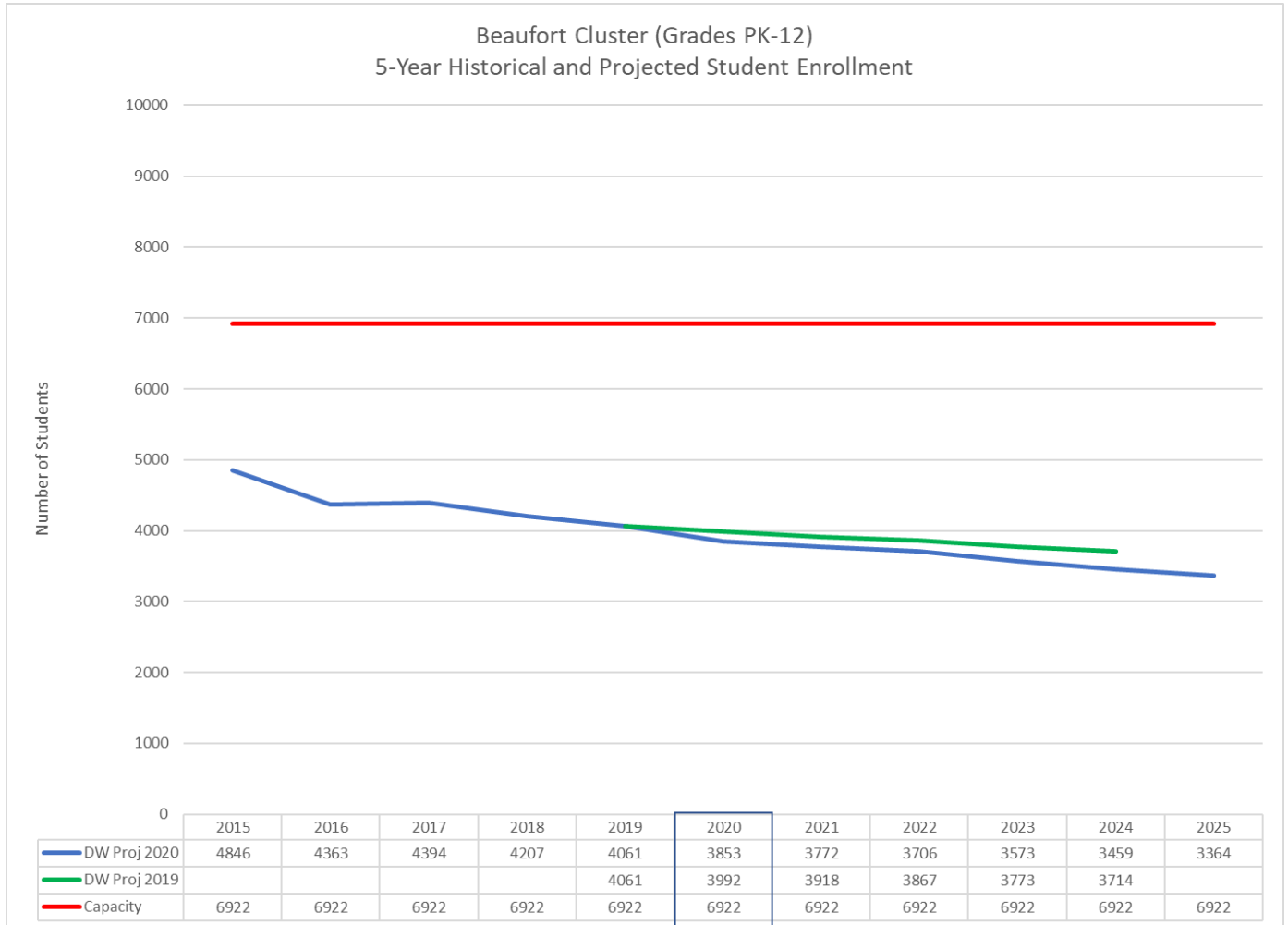


NOTE: Since projections are based on ZONED students, these numbers do NOT include the Net Transfers or non-geocoded students.

Examining Trends for each Cluster

Beaufort Cluster

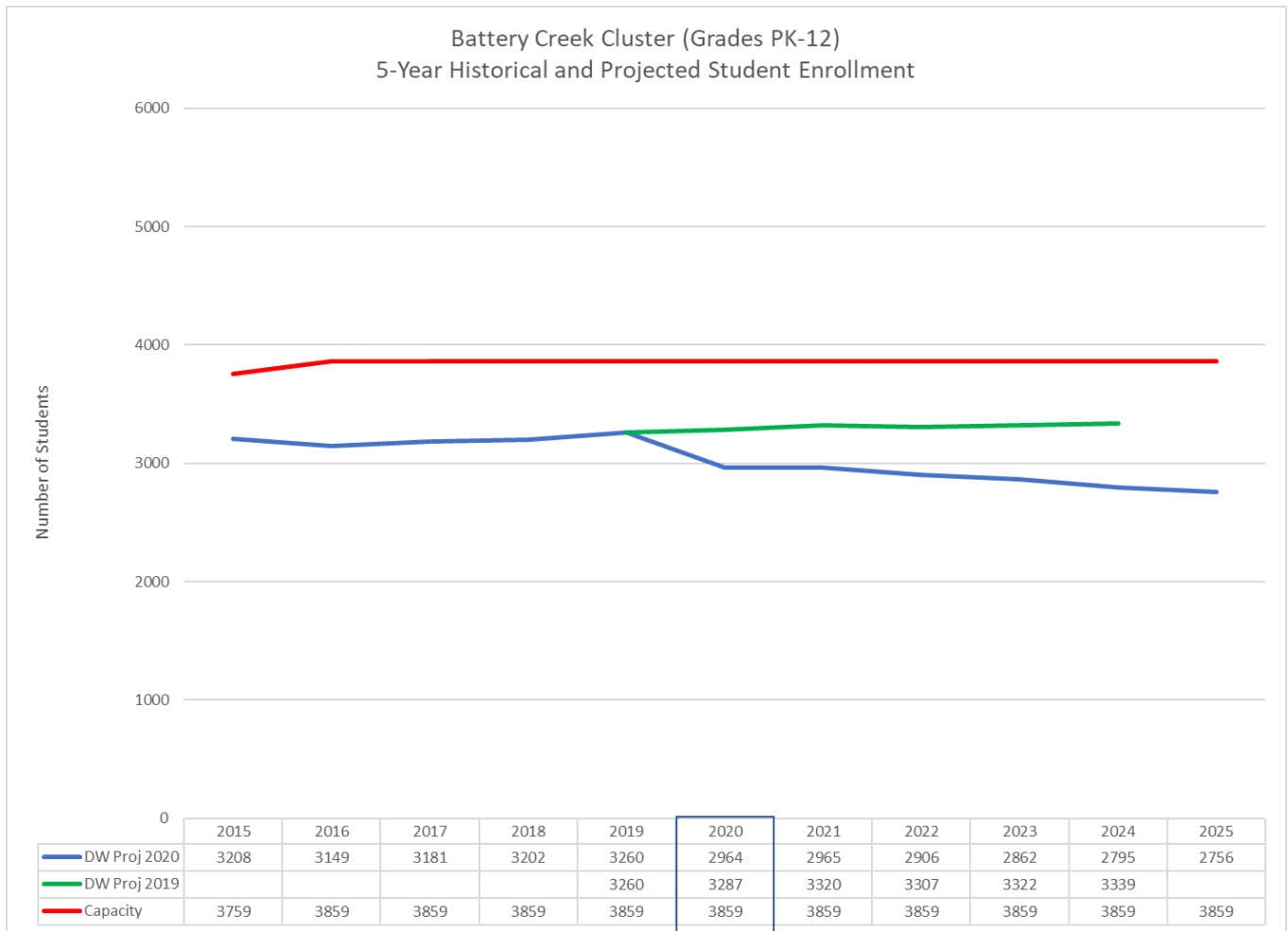
The Beaufort Cluster has experienced a decline in resident students since before 2014 and the projected pattern this year continues that trend. Both this year (blue line) and last year's (green line) projection model indicated a -2.7% rate. This could be an indication of future declining student enrollments in this cluster, despite the declining enrollments with COVID-19. Red line indicates building capacity.



Battery Creek Cluster

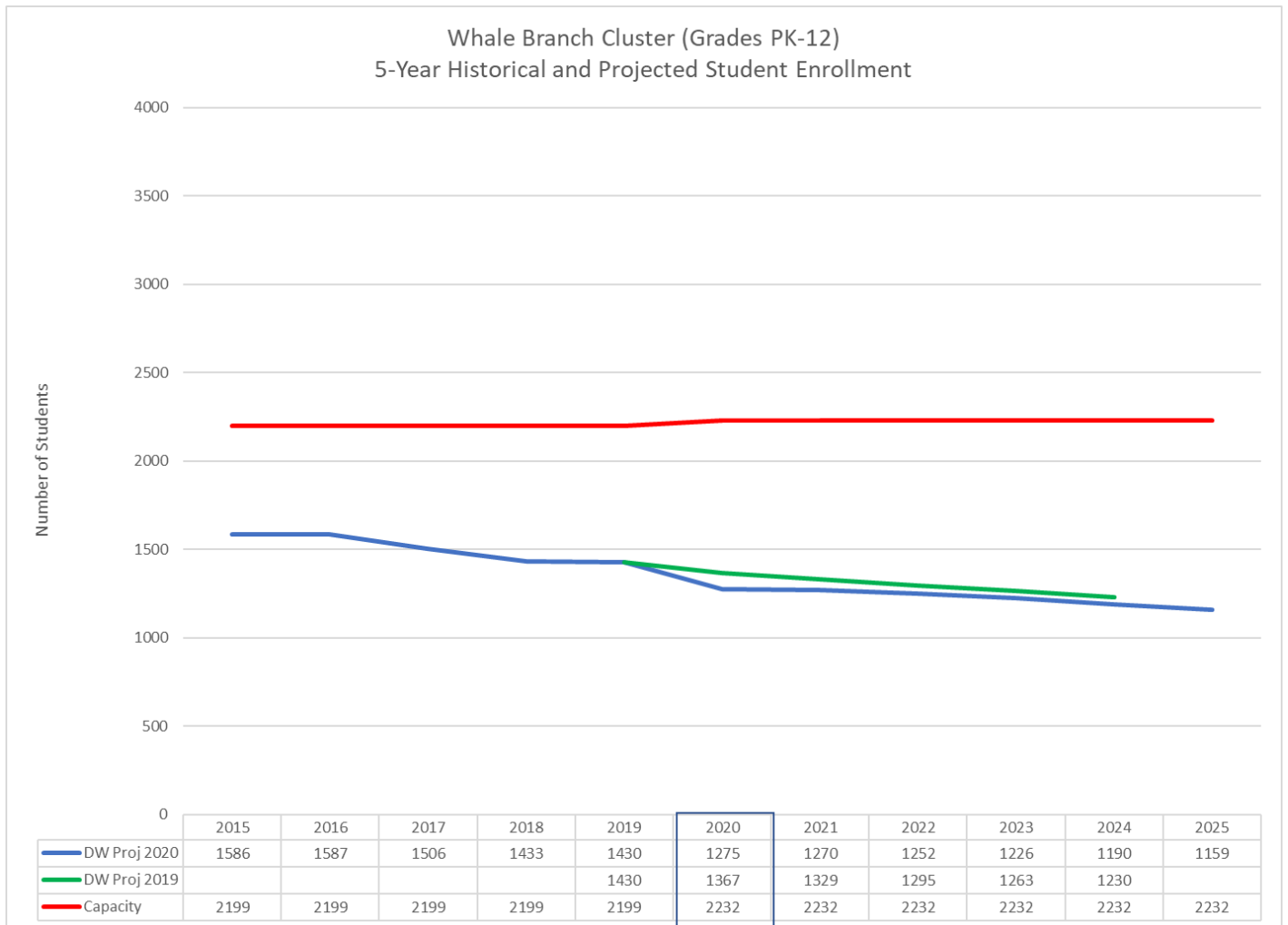
The Battery Creek Cluster like the others saw a dip in enrollment like the district-wide drop. This causes the projection program to predict a -1.4% average rate of decline for the next 5 years.

Note the small increase in the cluster capacity with the addition and opening of the Career and Technical Education (CTE) Building at Battery Creek High School in 2016. Planned “Referendum 2019” projects that renovate small classrooms and combine them into larger ones, will likely remove some building capacity from the cluster bringing the overall capacity closer to an alignment with needed capacity.



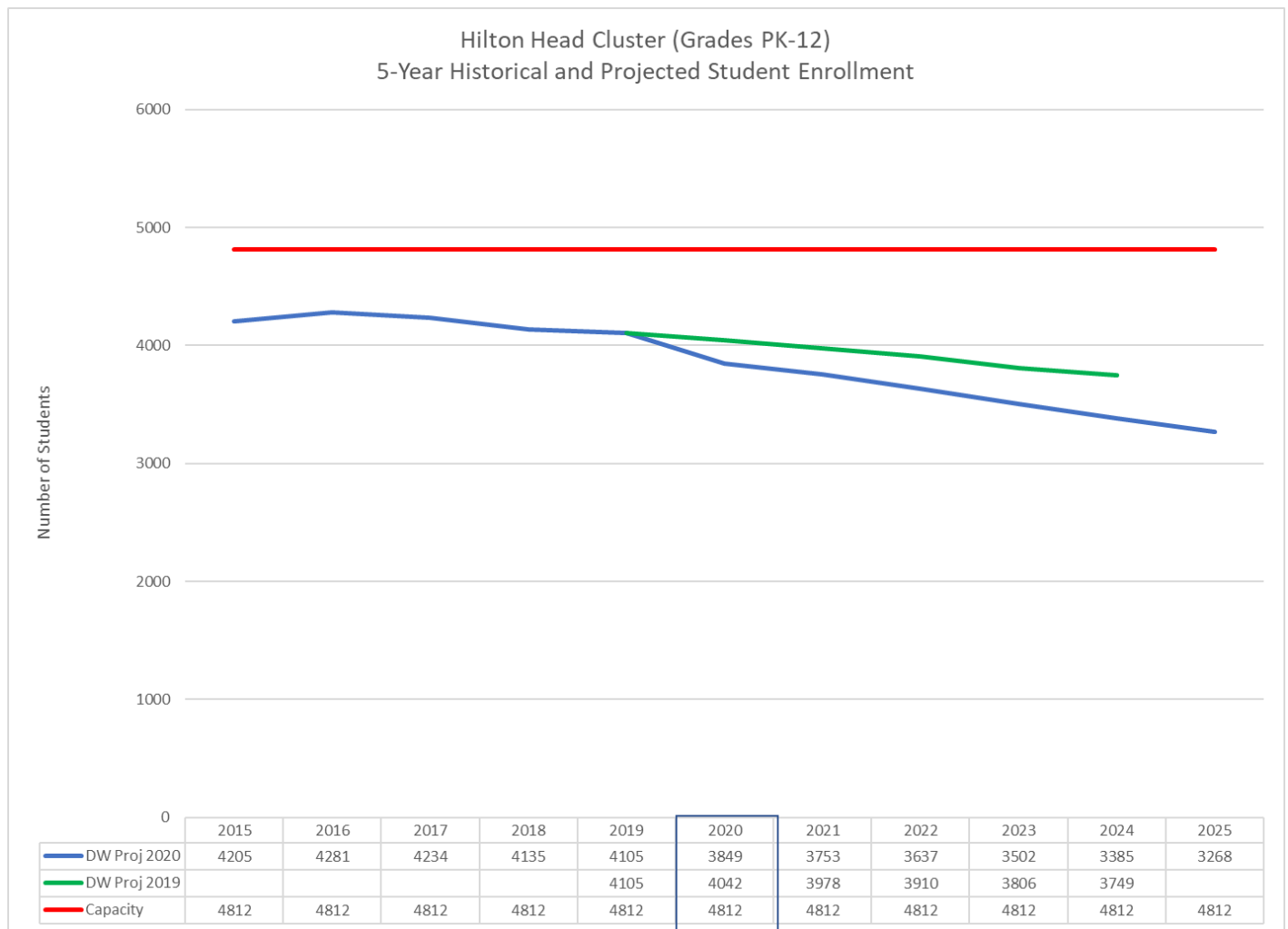
Whale Branch Cluster

The Whale Branch Cluster has shown a slow steady decline since 2015 with a drop this year due to COVID-19. Projections continue to show a decline at a -1.9% rate (blue line), slightly less than last year's -2.1% average rate of decline (green line).



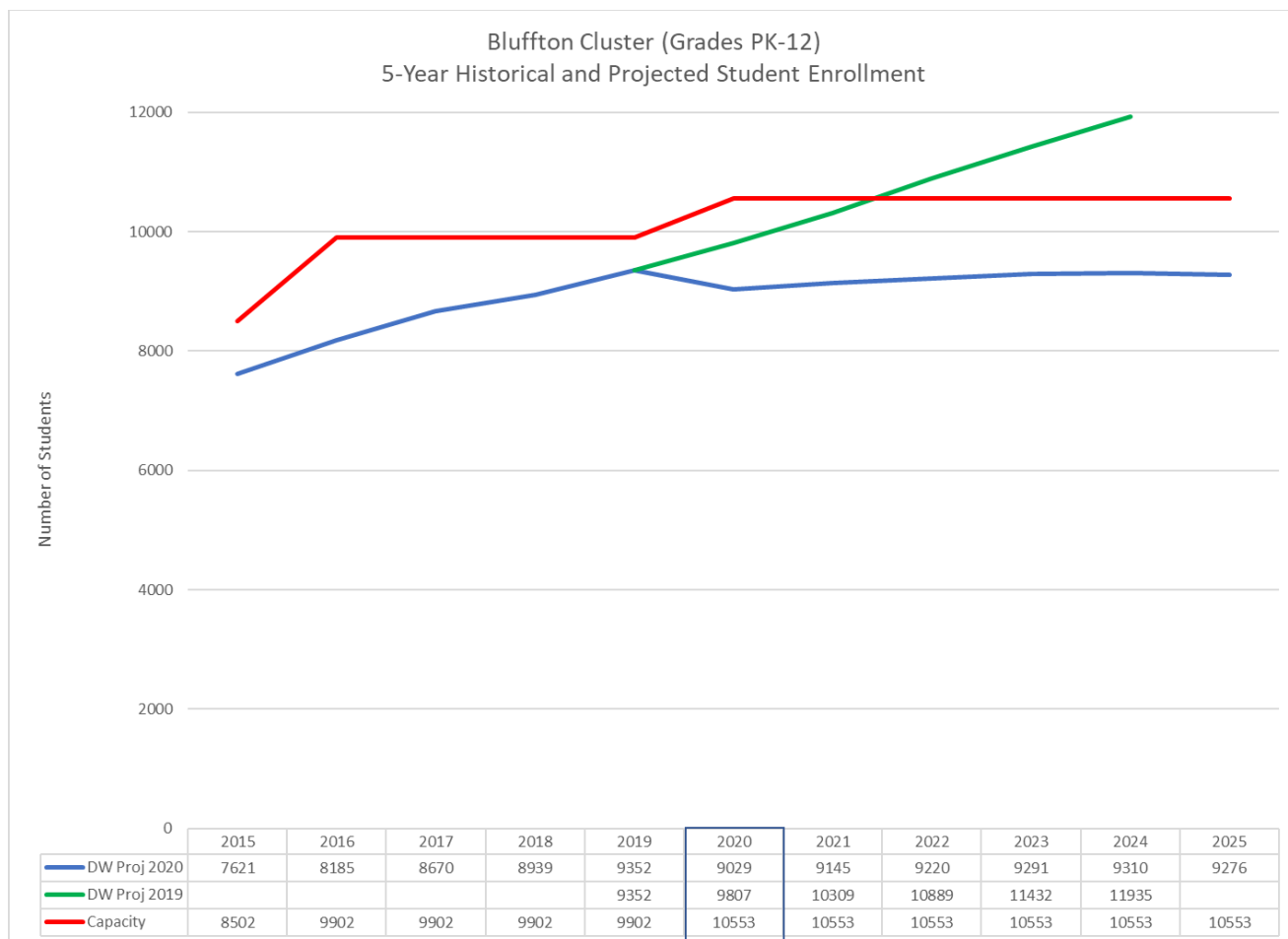
Hilton Head Cluster

The Hilton Head Cluster has shown a slight increase in student population from 2015 to 2016 and then has steadily declined. Last year's projection continued that decline (green line). With COVID-19, this year's enrollment drop (blue line) causes the projection model to amplify this trend for the next 5 years.



Bluffton Cluster

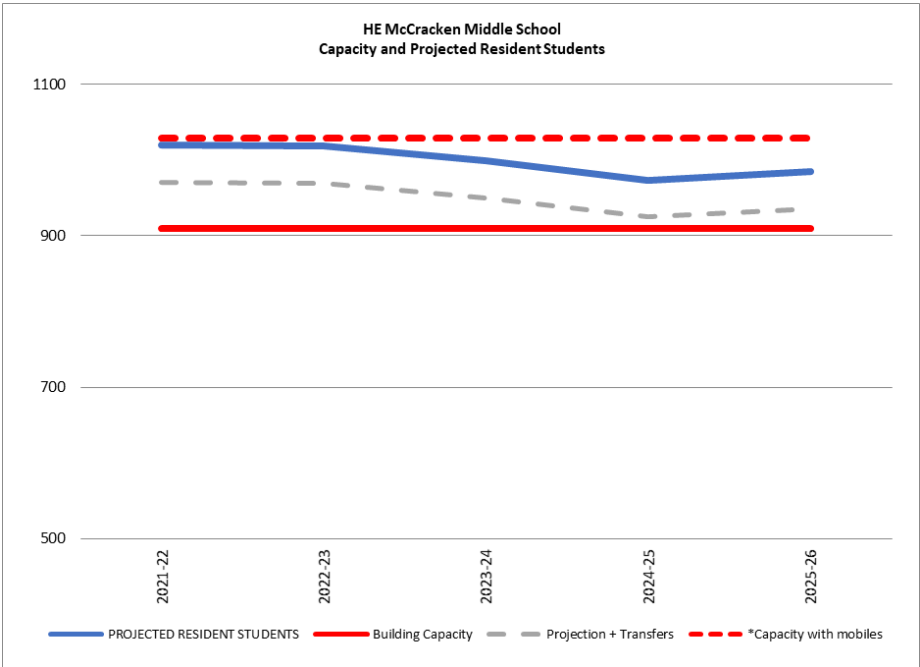
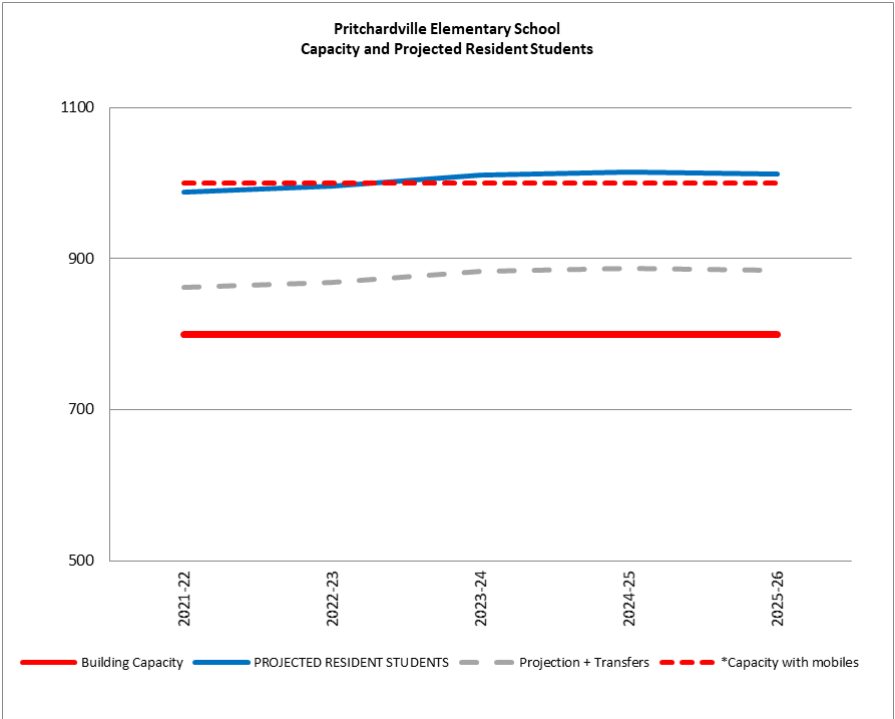
The Bluffton Cluster has shown significant growth over the past 5 years. This year with COVID-19, Bluffton experienced its first decline in enrollment since 2000 (blue line). Because the projection model puts more emphasis on the most recent trend, the model projects a very modest 0.5% average growth over the next 5 years.



Additions at River Ridge Academy and May River High School opened during the 2020-2021 school year; their new capacities are included in the graphs.

“Referendum 2019” projects for the additions at River Ridge Academy and May River High added capacity this school year. This year’s change in projection slows down the need for additional classrooms. This need will continue to be monitored closely if the enrollment bounces back any next year.

Both Pritchardville Elementary and HE McCracken Middle School’s current enrollments are well over capacity, and even with this year’s projections will continue to be over capacity. However, with the current mobiles and modular buildings on site, if this year’s projections hold true, no additional mobiles will be needed next year. By 2022-23, Pritchardville’s projected enrollment will be above current capacity with modular/mobile classrooms.

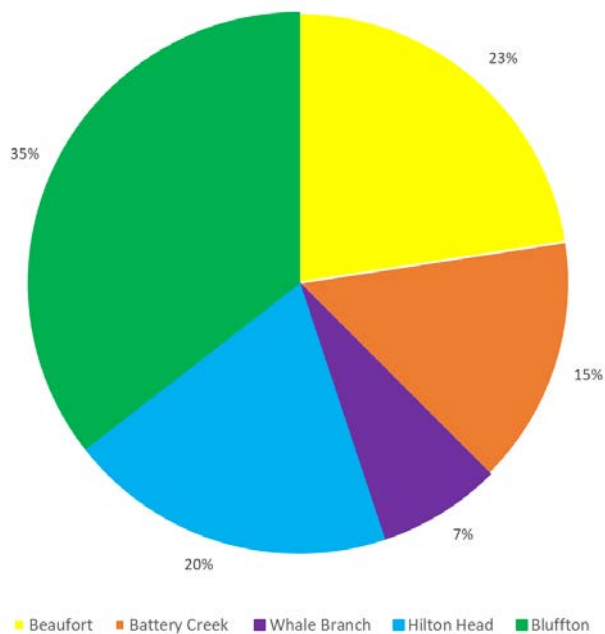


Shifting Student Populations

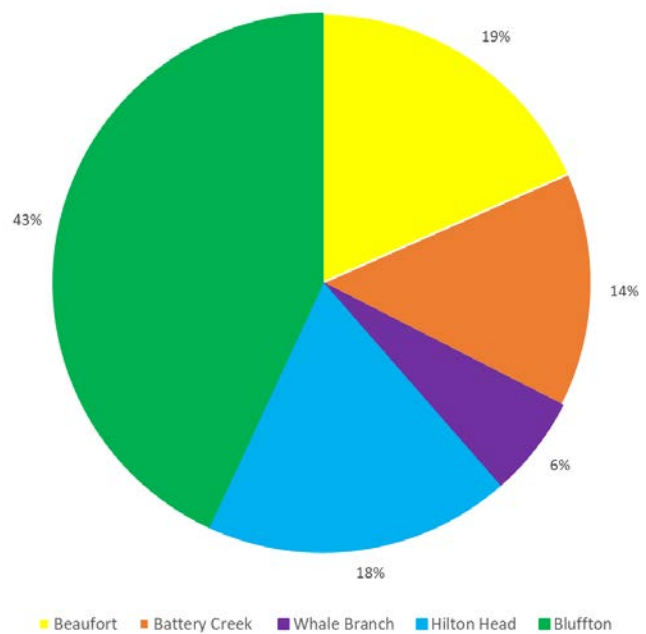
The graphs below demonstrate the shift in population from Northern Beaufort County to Southern Beaufort County as a percentage of the whole. With a total of 37 buildings districtwide that provide instruction for our students, 19 are in Northern Beaufort County and 18 are in Southern Beaufort County.

In 2015, Northern Beaufort County comprised 45% of the total student population. However, in 2020, Northern Beaufort County comprises only 39% of the total student population – a significant change in 5 years.

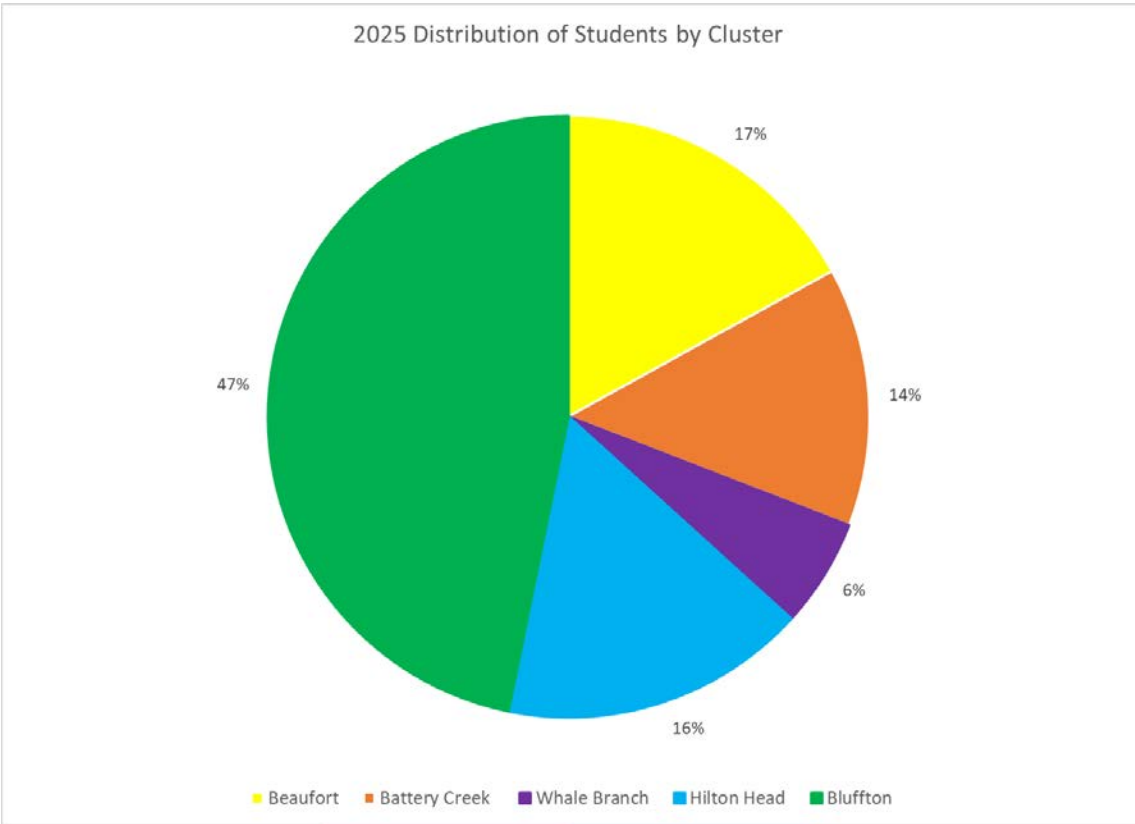
2015 Distribution of Students by Cluster



2020 Distribution of Students by Cluster



By 2025, Northern Beaufort County is projected to comprise only 37% of the total student population, with Bluffton Cluster at 47%. We must begin examining the excess capacity in Northern Beaufort County as our student population continue to shift.



Changes in Student Assignment

No changes in student assignment were implemented for the 2020-2021 school year and as of the publication of this book none are planned for 2021-2022.

Staff will continue to bring new neighborhoods and development to the Board for decisions on zoning where the neighborhood would create more pressure on schools already at or near capacity, if there are nearby schools that could accommodate the growth, as we have done for the past two years.

Facilities





IV. FACILITIES

The goal of BCSD is to create facilities that allow the students to learn in an environment where the facility enhances the learning experience. We strive to ensure the buildings give equal opportunity for success throughout the District. Our Capital Improvement Plan (CIP) is designed to look at the age of each the buildings we manage, the date of last major renovation, age of the various systems (HVAC, electrical, etc.) and schedule appropriate spending of funds, either 8% or referendum, to keep the building as current as feasible.

Referendum 2019 projects focus on safety, security, playground improvements, athletic upgrades, CTE expansion and Technology infrastructure upgrades. The referendum funding will bring renewal to many systems in some of the oldest buildings. While hardening the front of the buildings many schools will require an office renovation and door improvements for security. Athletic upgrades improve drainage and equity across the district for athletic facilities at the high school level. Almost all middle and K-8 schools will receive athletic lighting on their football fields. All schools will have the required emergency services systems including backup power and radio repeater systems for emergency services.

Modifying all buildings with these upgrades will also improve the quality of the facility. Many systems in these buildings have not been upgraded and will not be upgraded in some time. These items were identified by the Community Project Review Committee (CRPC). HVAC, plumbing, electrical systems, roofs, exterior wall membranes in many schools are still in need of revitalization. 8% capital projects will continue to address these concerns as they are moved forward with the approval of funds from the BOE. 8% funds for FY2022 have been committed to Whale Branch ES and Whale Branch MS for mold remediation. This unforeseen condition is continuing to be remediated and is expected to be complete by summer of 2021.

Referendum 2019

History:

- The Community Project Review Committee (CPRC) developed list of capital needs projects totaling over \$628M.
- Dr. Berg, interim Superintendent, recommended a Phase I Referendum for \$344M to the Board, who voted to hold a county-wide bond referendum on November 5, 2019. This project list posed in 2 questions included projects that represent a subset of the more comprehensive list developed by the CPRC:
 - Question 1 – \$290 million in safety and security upgrades at all district schools; technology infrastructure upgrades at schools district-wide; classroom additions at River Ridge Academy and May River High; a replacement building for Robert Smalls International Academy; and renovations at three schools (Beaufort Elementary, Hilton Head Island Middle and Battery Creek High)
 - Question 2 – An additional \$54 million in Career and Technology Education expansions at Battery Creek and May River high schools; design work for renovations at Hilton Head Island High; improvements to athletic facilities at district middle and high schools; and playground improvements at early childhood centers, elementary and PreK-8 schools. The second question will only go into effect only if the first question is approved.
- Dr. Frank Rodriguez was hired as Superintendent July 1, 2019.
- The referendum was overwhelmingly approved by nearly 70% of the voters on November 5, 2019.
- Dr. Rodriguez appoints community members to a Citizen's Led Oversight Committee (CLOC) to oversee the spending of referendum projects and report progress to the Board of Education. The CLOC has been meeting for over 13 months.
- CBRE-Heery was hired to assist construction project management for the Referendum 2019 projects.
- River Ridge Academy building addition was open in the fall of 2020.
- May River High School building addition was open in the January 2021.

Referendum Project Updates

Current projects in design are:

- Battery Creek High School renovation
- Robert Smalls International Academy new building
- Beaufort High athletic phase 2
- Safety and Security at Bluffton HS, Hilton Head Island SCA, Hilton Head Island HS, Beaufort MS, Lady's Island ES, St Helena ES, Broad River ES, Coosa ES, Lady's Island MS Phase 2, MC Riley ES, Davis Early Childhood Center, Joseph Shanklin ES, Whale Branch ES Phase 2, and Whale Branch MS Phase 2

Current projects in construction are:

- Beaufort Elementary renovation project,
- BHS Athletics,
- Technology upgrades at Hilton Head Elementary IB, Whale Branch ES, Whale Branch MS, and Lady's Island MS

Project Updates can be found online at:

<https://www.beaufortschools.net/cms/One.aspx?portalId=170925&pageId=22890016>

Citizen-Led Oversight Committee (CLOC)

The Citizen-Led Oversight Committee (CLOC), an independent group of professionals volunteering to monitor all referendum projects and expenditures, meet monthly and submit quarterly reports to the Board of Education and the public. CLOC monitoring reports have indicated that the district's referendum projects overall are on schedule and on budget.

Two of the six largest building projects are either complete or nearing completion, one is under way, and the other three are in the planning stages:

- River Ridge Academy – Work on a new wing and two wing expansions (a total of 16 additional classrooms) began shortly after the referendum vote and has been completed. Ribbon-cutting ceremonies were held in September.
- May River High School – Work on a new 23-classroom wing began shortly after the referendum vote and is complete. The new wing opened in January of 2021. The ribbon cutting ceremony is being held at the end of January.

- Beaufort Elementary School – Major renovation work began last summer and is expected to be completed by November 2021.
- Robert Smalls International Academy – The largest single referendum project calls for a replacement building, with construction scheduled to begin in summer 2021 and conclude in December 2022. Once students and staff are relocated to the new building in January 2023, the old building will be demolished. The school’s new facilities will be completed by August 2023 in time for the beginning of the 2023-24 academic year. Multiple community meetings have been held to discuss design of the project. LS3P Architecture has been hired to design the new building and athletic campus. JE Dunn has been hired to perform CM@R services.
- Battery Creek High School – The high school’s complete renovation will be done in phases so instruction will not have to be interrupted during construction. The work is scheduled to begin in summer 2021 and be completed in summer 2023. Multiple community meetings have been held discussing the design of the project. Jump Carter Sease was hired to design the project. MB Kahn has been hired to provide CM@R services.
- Hilton Head Island Middle School – Major renovation work is scheduled to begin in summer 2021 and be completed by the beginning of the 2023-24 academic year. The RFQ for design services has been published and the design team is to be selected by the end of January 2021.

The remaining referendum projects, which affect nearly all the district’s schools, will be completed during the summer months because they involve security improvements, schoolwide painting, or HVAC upgrades. The summer projects and accompanying school closures will be spread across the district, and across grade levels, to allow summer school programs to be operated in all areas of the county. That list of projects and closures is discussed in detail in the next section of this book.

Capacity of Schools

Capacity is defined for our use as the number of students that can be reasonably accommodated by a school building and site. This considers physical variables, operational variables, and programmatic variables. Determining school capacity is important for two reasons: to enroll the right number of students in a school facility, and to plan a school facility that is right-sized for its intended enrollment and programs. Although many neighboring states regulate and define school capacity, South Carolina does not. There is no one “right” way to determine the capacity of a school building, but school planning professionals most often use one of these methodologies:

- Maximum capacity – the total number of student “seats” in the school facility
- Building capacity – considers seats and the extent of support facilities such as cafeteria, gyms, etc. Building capacity does not consider mobiles as they are not part of the permanent building structure.
- Functional capacity – considers seats and the desired level of schedule flexibility
- Program capacity – considers seats, demographics, curriculum and program offerings. Program capacity can include mobile classrooms as they can be used to address classroom needs.
- Hybrid – using some combination of the above methodologies.

BCSD has traditionally used a hybrid methodology for calculating capacity. The calculation is as follows:

- Count the number of classrooms, excluding special education rooms, but including art, music, and PE. This gives you the number of instructional units (IU). Computer labs, depending upon the design and usage, are for the most part included as instructional units.

Example: Elementary A has 18 instructional units (IU).

- Multiply the number of classrooms times the student/teacher funding ratio. For simplicity, we are using a student/teacher ratio of 20:1.

Example: $18 \times 20 = 360$

- Multiply the number of self-contained special education classrooms times the student/teacher ratio mandated by those programs. This ranges between eight and ten students to one teacher.

Example: $2 \times 10 = 20$ A sensory room = 0 students

- Add the results, multiply by 0.85 as a usage factor, as not all rooms will have the same number of students assigned. This will be especially true in high schools,

where an Advanced Placement (AP) calculus class may have 15 students and an English II class may have 32. The result is the capacity.

Example: Elementary A calculation $(18 \times 20) + (2 \times 10) = 380 \times 0.85 = 323$

Building Capacity vs. Programmatic Capacity

In 2017, the Board asked Operations staff to calculate a programmatic capacity based on how the buildings were being used at the time. This information was presented to the Board in November 2017 and updated in 2018.

For the programmatic capacity calculations, staff examined how classrooms were used for the instruction and other program offerings at each school. Some programs, such as Montessori, have defined uses for space, and other programs such as Special Education for the severe and profound have additional space needs for therapies, sensory rooms, etc. For example, two self-contained special education classes serving a total of sixteen students may use three rooms; one for each class of eight students, plus a sensory room where OT/PT might take students for therapy.

<u>School</u>	<u>Grades</u>	<u>Building Capacity</u>	<u>2018 Program Capacity</u>		<u>School</u>	<u>Grades</u>	<u>Building Capacity</u>	<u>2018 Program Capacity</u>
Beaufort ES	PK-5	867	757		HHI-ECC	PK-K	454	396
Coosa ES	PK-5	576	530		HHIES+SCA		2049	2030
Lady's Island ES	PK-5	485	443		HHIES	1-5	1128	1194
Mossy Oaks ES	PK-5	493	522		HHI-SCA	1-5	921	836
Port Royal ES	PK-5	306	308		HHI MS	6-8	1007	801
St Helena ES	PK-5	819	624		HHIS HS	9-12	1382	1244
Beaufort MS	6-8	793	636		Bluffton ES	PK-5	946	872
Lady's Island MS	6-8	1088	822		MC Riley ES	PK-5	929	879
Beaufort HS	9-12	1595	1408		Okatie ES	PK-5	672	752
Broad River ES	PK-5	589	634		Pritchardville ES	PK-5	920	626
Robert Smalls	PK-8	1087	874		Red Cedar ES	PK-5	764	844
Shanklin ES	PK-5	578	598		River Ridge Acad.	PK-8	1333	1100
Battery Creek HS	9-12	1585	1113		Bluffton MS	6-8	1035	843
Whale Branch ES	PK-4	724	634		HE McCracken MS	6-8	909	1038
Whale Branch MS	5-8	864	525		Bluffton High	9-12	1434	1115
Whale Branch ECHS	9-12	611	570		May River HS	9-12	1751	1198

Building capacity for River Ridge Academy and May River High have been adjusted to account for the 2020 additions. The 2018 program capacity has not been recalculated and reflects those numbers at that time.

Board Action for Capacity Triggers

Capacity usage triggers are used to define actions to be taken at the various points when a school's projected growth or decline would trigger some change in student assignment:

- 110% Overcapacity – implement plan for change in student assignment
- 95% Capacity Level – no additional students by program*
- 90% -110% Capacity Level – no additional students by school
- 75% - 89% Target Level – optimal range, but still able to accept students
- 50% - 74% Growth Level – able to accept students
- <50% Closure/Consolidation Level – carefully examine school in relation to neighboring schools.

These triggers continue to be important with Choice Option offerings for schools as we examine Projected Growth for 5 years and beyond. These triggers are also useful for evaluating Cluster level capacity to determine future facility needs. In high growth areas, target capacity can be reached and exceeded in less than the 5-year projection window. We are continuing to examine enrollment trends for 5 and 10 years into the future.

Note that when a cluster approaches 100% cluster capacity, a change in student assignment may not be available because all buildings in the cluster are approaching capacity and student reassignments are not possible within the cluster.

Staff has set 85% capacity usage as a goal for all schools as this allows for both choice and growth. As capacity usage levels increase the ability for accepting both choice and growth begins to decline. For this reason, the 85% capacity line is shown as “needed capacity”. When a school reaches 90% capacity, Choice Option into the school is no longer allowed. The Choice Option is still allowable where individual programs in the schools have additional capacity, then the program can go up to 95% capacity, subject to Superintendent approval.

This key to the color coding for capacity usage is shown on many tables throughout this book and corresponds to the triggers outlined in Admin Reg SS-3.

90% - 110%
75% - 89%
50% - 74%
<50%

**Superintendent reserves the right to expand school or program capacity limits to 98% as outlined in Admin Reg SS-3.*

AR SS – 3 XI. School Capacity Guidelines

A. The BCSD will assign students outside their RSAA (resident school assignment area) to a school up to ninety percent (90%) of that building's capacity ("capacity limit"). If a school exceeds 90% capacity due to students in that school's RSAA and/or students whom the BCSD previously granted a transfer pursuant to this Administrative Regulation, the BCSD will not further assign students to the school.

B. The BCSD may expand the capacity limit solely in order to fill a program's capacity within the building. However, the BCSD will not open or add a new class within a program if doing so expands student enrollment beyond the capacity limit.

C. In the event the BCSD expands the capacity limit to fill a program within a school, unless approved by the Superintendent, the BCSD shall not assign students to a school in excess of 95% of the building's capacity, regardless of program capacity.

D. In the event a school offers a school-wide program, assignment shall be capped at the capacity limit.

E. The Superintendent, or his/her designee, reserves the right to expand the school or program capacity limits set forth herein up to 98% school or program capacity.

F. The Superintendent, or his/her designee, reserves the right in the event a school's capacity has reached 98%, to expand only Health Hardship, Employee Preference (school where an employee works, has a prior approved sibling, or is the closest to where the grade level is offered), or Special Circumstances beyond 98% school or program capacity.

Mobiles as added Capacity

The District is using mobiles as a way of adding temporary capacity to schools in growth areas until new schools can be approved, and funding secured. During the summer 2018 the district added an eight-classroom modular building to River Ridge Academy, and a six-classroom modular building to Pritchardville Elementary School.

During the summer of 2019, the following temporary classroom structures were added to existing schools:

- River Ridge Academy received a two-classroom mobile unit (double-wide)
- Pritchardville Elementary received two double classroom units for a total of four additional classrooms in two-classroom mobiles

- May River High school received an eight-classroom modular unit, with an office, workroom, storage, and Technology closet in October 2019.

These mobiles were paid for with the limited 8% funds, leaving less funds to meet other capital improvements projects such as roof and HVAC replacements.

In the summer of 2020, the existing mobiles at HE McCracken MS were refreshed to make them ready for use by students in the 2020-2021 school year. With the need for social distancing due to COVID-19, some of those mobiles have been in use by students this year.

Future Mobile needs

The COVID-19 pandemic's effect on enrollment and projected trends changes the projected needed for mobiles. In last year's CIP, we were anticipating a need for seven mobiles at HE McCracken MS, and eight mobiles at Pritchardville ES for the upcoming 2021-2022 school year. However, with current projections and completed additions at River Ridge Academy and May River HS, there are no needs for additional mobiles next year, because the needed mobiles shown for, and are in place and ready for use.

Mobile Classrooms Needed for Resident Student (ZONED) Projections (updated with 2020-21 student numbers) BASED ON BUILDING CAPACITY						
YEAR	MRHS	BLHS	HEMMS	PVES	RRA	TOTAL
2020-2021	0		4	1	0	5
2021-2022	0		3	0	1	4
2022-2023	0		0	0	1	1
2023-2024	2	0	0	1	0	3
2024-2025	5	0	0	0	1	6
2025-2026	6	0	0	0	0	
	13	0	7	2	3	19

This need should continue to be monitored as enrollments change or if COVID19 continues and the needs for social distancing become greater in the schools with less available capacity.

Energy Usage

Beaufort County School District continues to strive for a balance between energy conservation, staff and student comfort control, and indoor air quality.

While improvements continue with more energy efficient HVAC equipment, LED lighting, occupancy sensors, and solar energy, our energy conservation efforts are primarily centered around our Building Automation System (BAS) which allows us to schedule occupied times in each building. The longer the unoccupied times per week, the more energy savings we can achieve.

This past year we have put an emphasis on increased fresh air and ventilation due to COVID-19. Following recommendations from State and Federal agencies, and guidelines set by the District, we have made the following changes:

1. All occupied schedules begin two hours earlier than normal.
2. All equipment with fresh air dampers have been programmed to a minimum of 20% open at all occupied times and will increase as needed (see #3).
3. Through the use of CO2 monitors we will monitor the student classroom load and will increase ventilation as student numbers increase in the classroom.
4. All new HVAC equipment are required to have Bipolar Ionization Units installed.

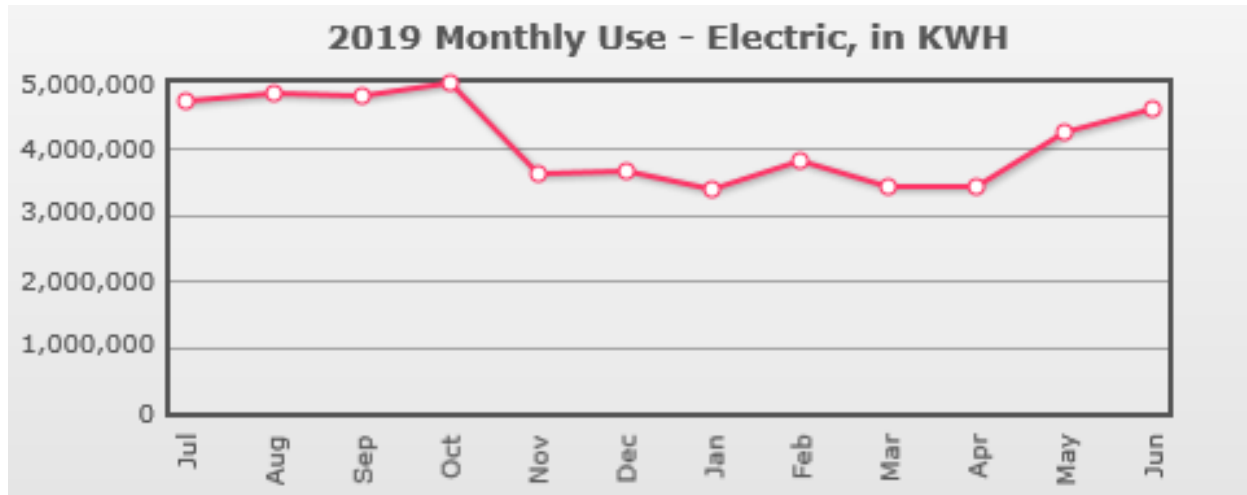
These changes will likely impact our energy savings but are needed to achieve our goal of sufficient indoor air quality. With the change in public use of school buildings due to COVID19, the after-hour usage and summer school usage were non-existent in 2020. There is an anticipation that this will start back as soon as COVID19 is under control, hopefully some time in 2021. The only other contributing factor to high energy rates is the older, less efficient HVAC units that are still being used throughout the District.

With the help of school principals, teachers, and staff, we continue to work to improve how these items impact the energy efficiency of our schools.

Energy Performance Data

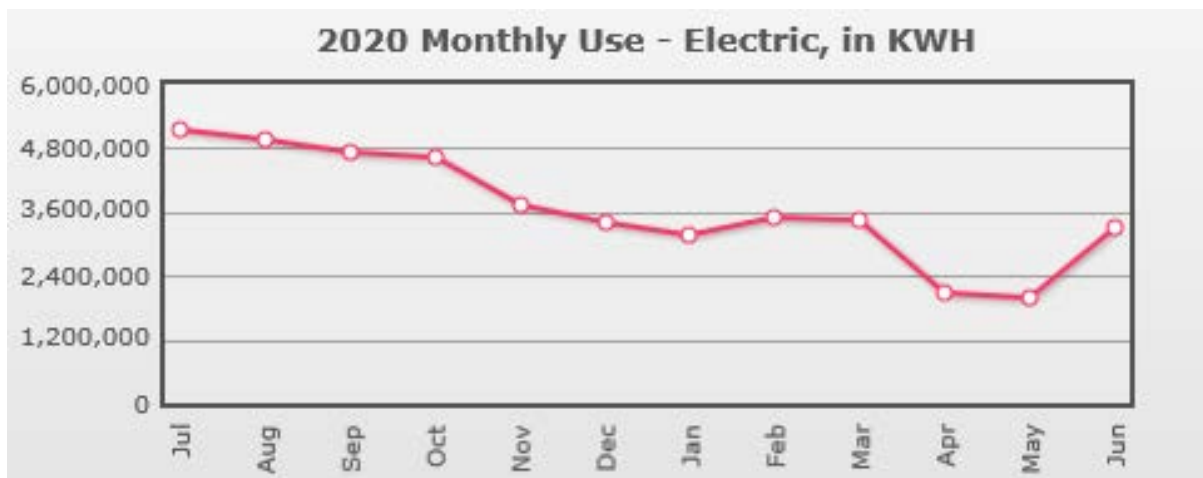
Due to the alternate District schedule for COVID-19 and continued energy conservation efforts, BCSD was able to save over \$467,000 in utility costs for the past fiscal year. Even with an increase in total square footage we have exceeded savings in energy use and cost from the previous year.

BCSD uses the metric “kBtu/ft²” which gives a complete picture of the District’s energy usage.



Energy Use per sq. ft. = **38** kBtu/ft²

Energy Cost per sq. ft. = **\$1.28**



Energy Use per sq. ft. = **36** kBtu/ft²

Energy Cost per sq. ft. = **\$1.19**

Capital Improvement Plan





V. CAPITAL IMPROVEMENT PLAN

This annual update of the District's Ten-Year Plan and Capital Budget represents the District's ongoing commitment to maintaining suitable programs, demographic balancing, and proper fiscal planning for all capital expenditures. It also complies with the District's policies, current statutory requirements and local commitments. This document is a roadmap used regularly for planning all student reassignment, capital renovations, and new construction. The plan is a critical element in balancing the needs of all schools while maintaining a manageable debt structure.

The District's Ten-Year Plan and Capital Budget enables the District to address deferred maintenance projects as well as new project needs focusing on the following primary objectives:

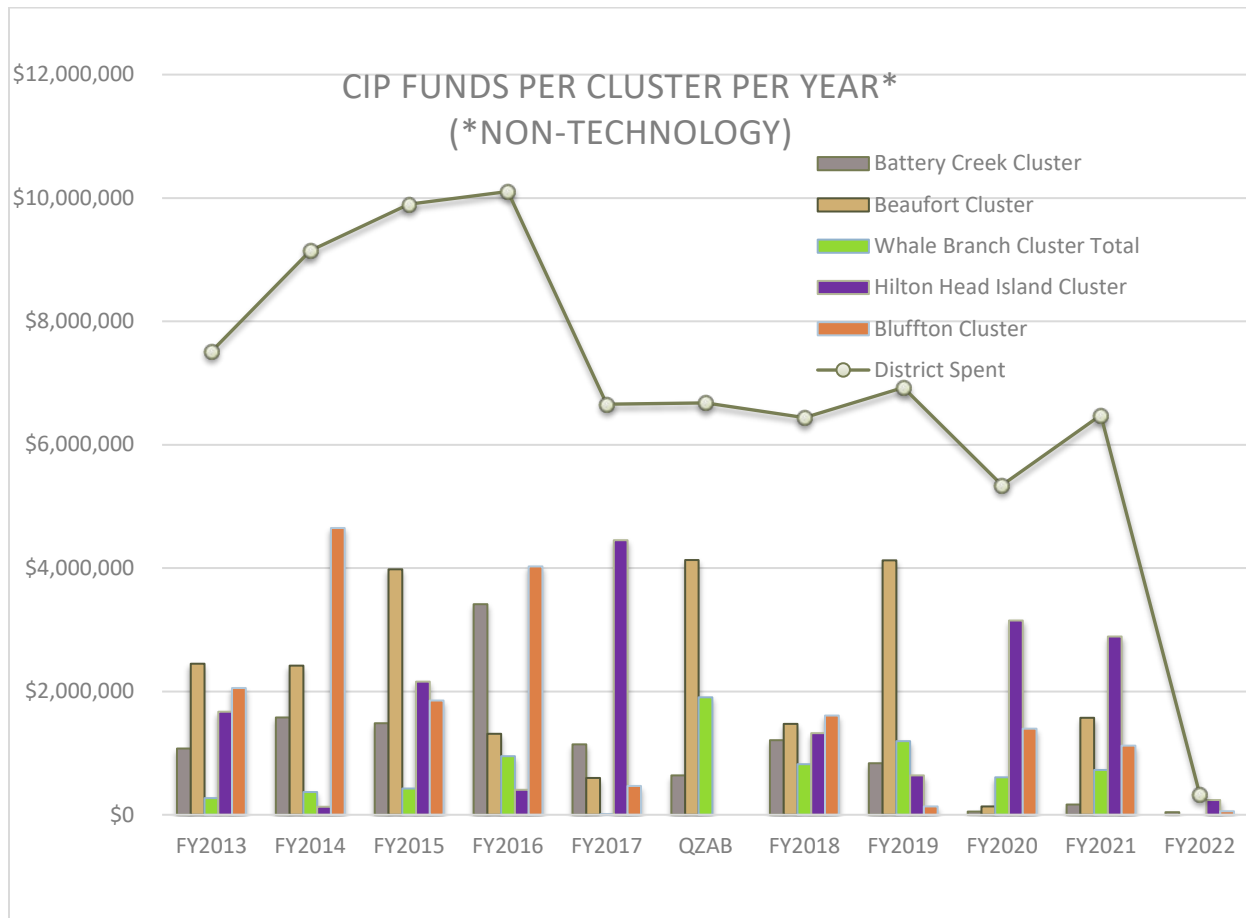
1. Develop a comprehensive plan to address current deficiencies of existing facilities.
2. Implement a plan to provide facilities which support the District's academic programs, both current and anticipated in the future.
3. Implement a plan to ensure that all schools provide appropriate and equitable platforms to support academic programs.
4. Plan and build new facilities to address area growth and demographic trends.

Project priorities ensure the health and safety of children and staff, adequacy of facilities for effective learning, managing student assignment vs. building capacity, and completion of phased renovations and building modifications.

This process begins by the distribution of Capital Improvement Plan (CIP) request forms to key stake holders - all school principals, Facilities Planning, and Construction (FPC) staff, maintenance staff, custodial staff and outside consultants as needed. The information collected from all groups is combined into the CIP database. This database keeps a record of all entries made each year.

Once the data has been entered, the FPC staff begin to assign cost, categories (Asset Preservation, Life Safety/Security, Academic Support, Standardization/Equity, Energy Efficiency, and Non-Essential), and type of work to all entered items. You will see these categories used on the projects lists at the end of this book. Across the District, FPC staff strive to maintain equitable treatment of facility needs and assessments. When deciding

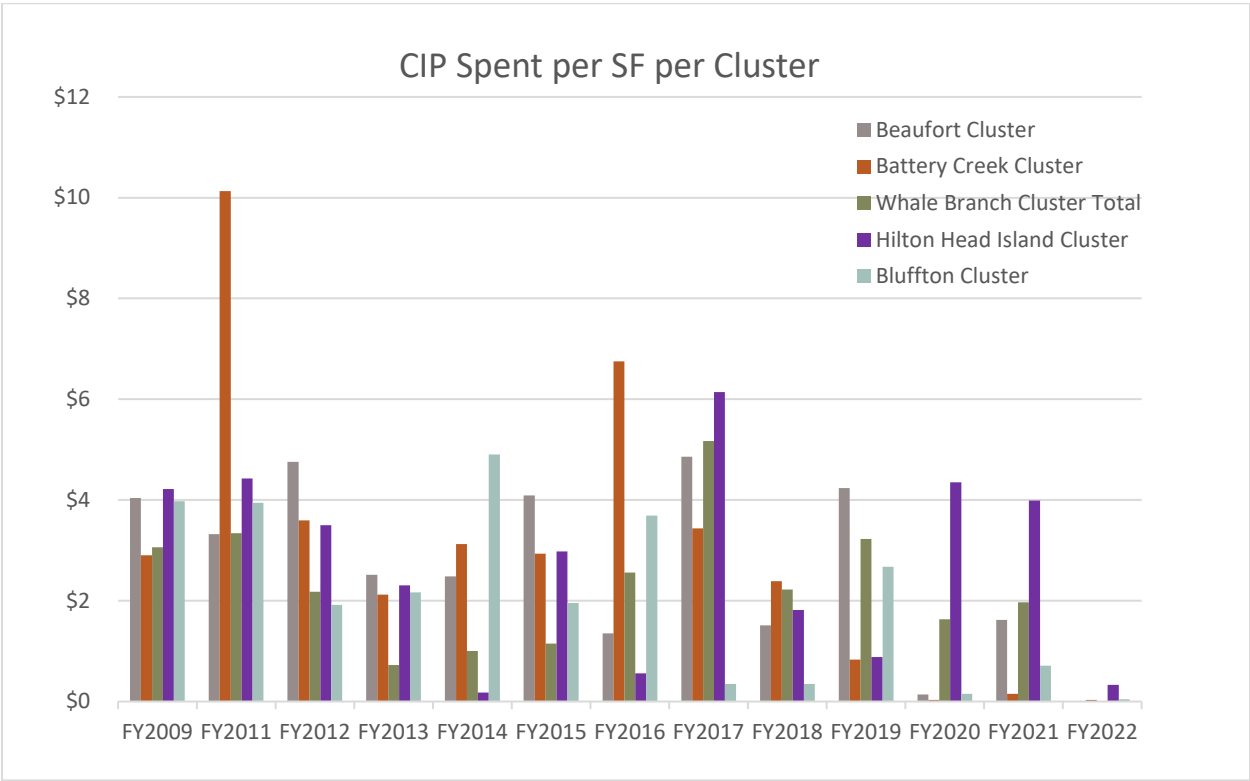
how to fund the CIP, several factors are considered. These factors include CIP rating systems, emergency repairs, grouping of projects, and future school use changes.



As in past years, several items were considered when updating the CIP:

1. Limiting the capital plan to \$20 million in FY2022 to maintain financial stability in our debt plan.
2. Limiting the number of schools receiving major work during the summer to allow suitable project management given the current level of staffing.
3. Having a fixed schedule for renovations to allow the schools to better schedule summer activities.

As clusters’ facilities differ in size and age of building, CIP funds spent per square foot per cluster are monitored to ensure that funds are equitably distributed in a manner that meets the overall facilities’ needs for the District.



For the choice programs outlined in section II of this book to be successful, schools need the space necessary to allow students to choose to enroll in a school choice program. The Board adopted a “Performance Expectation for Capacity Triggers” (This policy is discussed in Chapter III, section titled, “Capacity Triggers”), which has set 95% program capacity as the limit to not accept additional students. This means that for a school with over 95% program capacity, the choice option has been removed for students outside of that school’s attendance zone. During the past several years, many schools in southern Beaufort County were unable to accept students for program choice due to lack of available capacity. The number of schools that will be required to limit choice enrollment will increase as the capacity numbers increase due to growth.

However, to have the capacity in BCSD to offer the choice program, best practices would recommend establishing a District wide and cluster wide capacity goal at 85%. Staff continues to recommend this capacity level for schools to operate efficiently and still have capacity to allow for the choice option. Even with our enrollment numbers down this year due to COVID-19, several schools continued to grow in Bluffton and will continue to face the lack of available capacity to offer Choice at the schools.

Identifying the Need

There are two factors driving the need for new projects currently:

- 1) Growth
- 2) Major Updates to Facilities

Growth

BCSD has seen regular growth in student enrollment up to this year where COVID-19 has had a major impact. Whether this is a new trend, or an anomaly will not be known until next school year if/when vaccines are distributed at a rate to put the pandemic under control.

The question before us then, is whether to continue the path of planning for growth in the Bluffton area, or to wait and see what happens. Since planning for any new facilities takes years to develop, it would be prudent to continue the path of planning, and if enrollments do not rebound to pre-COVID-19 levels, then delay the actual building of facilities. The Board-appointed Bluffton Ad Hoc Committee has been studying growth, potential solutions to address the growth, and assessing the issue of this year's COVID-19 decline. At their last meeting in December 2020, they examined this data. Last year's overall growth rate for Beaufort County was 0.5%. This year showed a decline of 5.2%

DISTRICT-WIDE GRADE LEVELS	ATTEND 45- day 2018- 2019	ATTEND 45- day 2019- 2020	Difference	% Change	ATTEND 45- day 2020- 2021	Difference	% Change
ELEMENTARY	9296	9160	-136	-1.5%	8294	-866	-9.5%
MIDDLE	3973	4137	164	4.1%	3969	-168	-4.1%
HIGH	6406	6459	53	0.8%	6540	81	1.3%
PK8 (incl. RVCS)*	2611	2646	35	1.3%	2426	-220	-8.3%
TOTAL	22286	22402	116	0.5%	21229	-1173	-5.2%

The following charts look at each school by cluster to examine the change in enrollment this year. In Northern Beaufort County, the Beaufort Cluster down overall -8.6%, the Battery Creek Cluster down -5.7% (close to the District-wide number), and the Whale Branch Cluster down -7.9%.

<u>School</u>	<u>ATTEND 45-day 2019-2020</u>	<u>ATTEND 45-day 2020-2021</u>	<u>Difference</u>	<u>% Change</u>
Beaufort ES	468	375	-93	-19.9%
Coosa ES	500	453	-47	-9.4%
Lady's Island ES	262	225	-37	-14.1%
Mossy Oaks ES	381	352	-29	-7.6%
Port Royal ES	225	168	-57	-25.3%
St Helena ES	343	348	5	1.5%
Beaufort MS	501	460	-41	-8.2%
Lady's Island MS	544	509	-35	-6.4%
Beaufort HS	1259	1207	-52	-4.1%
Beaufort Cluster	4483	4097	-386	-8.6%

Broad River ES	494	446	-48	-9.7%
Robert Smalls	750	645	-105	-14.0%
Shanklin ES	386	385	-1	-0.3%
Battery Creek HS	748	767	19	2.5%
Battery Creek Cluster	2378	2243	-135	-5.7%

Whale Branch ES	458	377	-81	-17.7%
Whale Branch MS	361	358	-3	-0.8%
Whale Branch ECHS	455	438	-17	-3.7%
Whale Branch Cluster	1274	1173	-101	-7.9%

In Southern Beaufort County, we find the Hilton Head Cluster down -6.1%, with the Bluffton Cluster down -3.1%.

<u>School</u>	<u>ATTEND 45-day 2019-2020</u>	<u>ATTEND 45-day 2020-2021</u>	<u>Difference</u>	<u>% Change</u>
HHI-ECC	368	320	-48	-13.0%
HHI-SCA	640	596	-44	-6.9%
Hilton Head Isl. ES	852	769	-83	-9.7%
Hilton Head Isl. MS	955	883	-72	-7.5%
Hilton Head Isl. HS	1366	1359	-7	-0.5%
Hilton Head Cluster	4181	3927	-254	-6.1%

Bluffton ES	762	753	-9	-1.2%
MC Riley Elementary	750	711	-39	-5.2%
Okatie ES	621	563	-58	-9.3%
Pritchardville ES	950	881	-69	-7.3%
Red Cedar ES	700	572	-128	-18.3%
River Ridge Academy	1198	1090	-108	-9.0%
Bluffton MS	853	824	-29	-3.4%
HE McCracken MS	923	935	12	1.3%
Bluffton High	1200	1290	90	7.5%
May River HS	1431	1479	48	3.4%
Bluffton Cluster	9388	9098	-290	-3.1%

Riverview Charter	698	691	-7	-1.0%
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DISTRICT-WIDE	22402	21229	-1173	-5.2%
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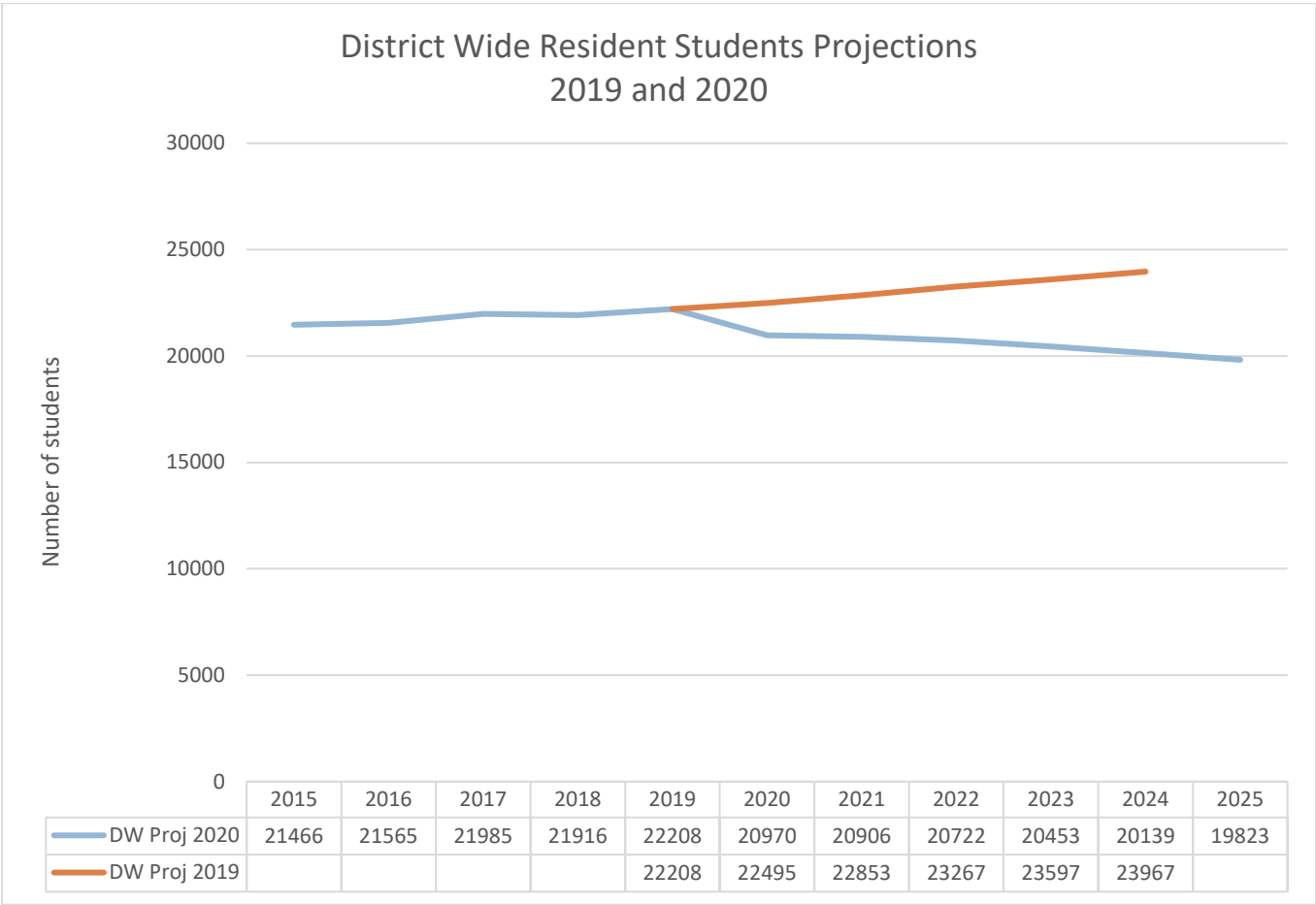
The Bluffton Ad Hoc Committee examined the Bluffton Cluster enrollment changes at grade level comparisons to determine need for new facilities. Last year showed a 4.3% rate of growth in the cluster, while this year the cluster declined by 3.1%.

Most of that decline is at the elementary school level -8% and K8 level -9%, with a -1% at the middle school level, and growth of 5.2% at the high school level.

BLUFFTON CLUSTER GRADE LEVELS	<u>ATTEND 45-day 2018-2019</u>	<u>ATTEND 45-day 2019-2020</u>	<u>Difference</u>	<u>% Change</u>	<u>ATTEND 45-day 2020-2021</u>	<u>Difference</u>	<u>% Change</u>
ELEMENTARY	3610	3783	173	4.8%	3480	-303	-8.0%
MIDDLE	1575	1776	201	12.8%	1759	-17	-1.0%
HIGH	2576	2631	55	2.1%	2769	138	5.2%
PK8	1236	1198	-38	-3.1%	1090	-108	-9.0%
TOTAL	8997	9388	391	4.3%	9098	-290	-3.1%

While no formal assessment of reasons for declines at the lower grade levels, district staff anecdotally report parental concerns about their young students being exposed to the virus and have found other options. Also reported were parents' concerns about childcare and they have sought options where their students could attend school 5-days face-to-face.

Looking at the effect that this year’s projections have on planning, we study last year’s projections compared with this year.



Again, District-wide rates do not reflect the actual trends, we must look at each area separately.

The total number of students does not tell the whole story as some areas grew in the number of students, while still others remained neutral or declined. Most of the growth occurred in southern Beaufort County, which had 2.8% growth overall, with the bulk of that southern Beaufort County growth occurring in the Bluffton Cluster, which experienced 4.6% growth. We anticipate this trend to continue. Projections indicate a need for additional classroom space in southern Beaufort County for the 2020-2021 school year, and every year for the next five years, even with the additions at May River High and River Ridge Academy. Mobiles will need to be used to address the overcrowding problem in Bluffton. We will need to monitor Hilton Head Middle School to ensure its current trend continues.

As outlined in the Demographics section of this book, annual projections are developed using the District's 45-day student data for the current year and the previous four years to create a five-year history. These projections are created to forecast growth through ten years. Growth projections in the Bluffton Cluster continue to show student growth in the southwest portion of Beaufort County close to Jasper County. To meet this need, staff is recommending to the Board to be actively investigating locations for land purchase for additional capacity beyond our current 5-year window. When considering locating a school, the Board should be cognizant of neighborhood pockets of student growth, because you want to locate schools near concentrations of students. Staff track the areas of highest growth at neighborhood levels. Current student growth projections are the best means to anticipate areas where students will be in the future.

Major Updates to Existing Facilities

Not unlike school districts throughout the country, one of the issues facing BCSD is the aging of facilities. The goal is to create facilities that allow the students to learn in an environment where the facility enhances the learning experience. When looking at our facilities, we strive to ensure the buildings give equal opportunity for success throughout the District. Although the District has done a good job of maintaining our schools, we need to continue to make improvements to infrastructure items such as roofing, heating, ventilation, and air conditioning systems. These items are classified as asset protection because an investment in these items extends the longevity of the community's financial assets, the school buildings of the BCSD.

Average School Age by Cluster

CLUSTER	AVG YR BUILT	AVG RENOV AGE
Administration	1970	2007
Beaufort Cluster	1974	2011
Battery Creek Cluster	1982	2011
Whale Branch Cluster	2000	2012
Hilton Head Cluster	1988	2004
Bluffton Cluster	2006	2011

BCSD went eleven years without passing a referendum for capital improvements. With the passage of the referendum in 2019, the school district will begin to catch up on overdue renovation projects. This table shows the latest major renovation averages by cluster. A major renovation would be a building wide upgrade such as a roof, HVAC, electrical, or fire alarm. The average time since the major upgrades have been completed is 6 years for all

clusters. Hilton Head is noticeable as having the oldest average age buildings, while Whale Branch is the newest average age.

The BCSD has developed a program for updating buildings on an annual basis. The Board has committed to approximately \$20 million per year for the most recent years. The annual CIP fund (commonly known as 8% funds) has allowed BCSD to keep up with many of the asset protection items in the past, but not all projects on the list. As the number of facilities and the age of facilities grow, the demand for these funds has increased. A guide that staff uses to budget building operational needs is the recommended funding guidelines set by the National Research Council Committee (NRCC) on Advanced Maintenance Concepts. The NRCC set 2-4% of asset value as the “appropriate budget allocation for routine maintenance and repair”. This study goes on further to say that, “this funding level should be used as an absolute minimum value. We have seen the operational budget dip below the 2%-4% of asset value as recommended by the NRCC. Where neglect of maintenance has caused a backlog of needed repairs to accumulate, spending must exceed this minimum level until the backlog has been eliminated”. This backlog of needed repairs was seen prior to FY2009 and started to occur again in FY2013 and was evident to the Community Project Review Committee when they examined projects and needs.

As part of the 10-year plan, staff track the total number requests for projects being requested for the next 10 years. These projects have been divided into the subcategories of Academic Support, Asset Preservation, Life Safety/Security, Standardization/Equity, District-wide, Athletics and Energy Efficiency. Included in these projects are roof repairs, HVAC replacements, building additions, athletic program improvements, painting, and other school principal requests. The latest Ten-Year Plan is found under the tabbed Capital Improvement Plan section. The total cost of all projects listed in this plan is \$237,095,572 this year.

The results of our analysis can be summarized as follows:

Schools Located in the Areas of Enrollment Growth:

- May River High School
- Pritchardville Elementary
- H.E. McCracken Middle School
- Bluffton High School
- Bluffton Elementary School
- River Ridge Academy

Land Areas Currently Available for Expansion:

- MC Riley Elementary – 4 classrooms
- Okatie Elementary – 20 acres adjacent to property
- New Riverside Campus (May River High School) – over 50 acres originally planned for an elementary and middle school

Areas of Needs:

- Building envelope (roof replacements)
- HVAC upgrades
- Building renovations/non-classroom additions
- New classrooms (program expansion, classroom additions and new schools)
- Land banking for new schools

2021– 2030 Ten Year Plan and Capital Budget

You will find that the review of the 10-year plan shows several years that exceed the \$20 million goal established in our financial plan. The current plans show all items suggested by principals, FPC, Maintenance personnel and others. In some years, the cost of these items exceeds the \$20 million cap.

Financing

The District issues general obligation bonds to provide funds for the acquisition, construction, and major improvement of capital facilities. General obligation bonds are direct obligations and pledge the full faith and credit of the school district. These bonds generally are issued as 5 to 25-year serial bonds with principal maturing each year. There are two major forms of borrowings available to school districts in South Carolina: Referendum debt and 8% Capital Projects debt.

Referendum Debt

Voters approved a \$344 million bond referendum in November 2019. The District will use the proceeds from the bond referendum to fund the following two initiatives:

- \$290 million in safety and security upgrades at all district schools; technology infrastructure upgrades at schools, district-wide; classroom additions at River Ridge Academy and May River High; a replacement building for Robert Smalls International Academy; and renovations at three schools (Beaufort Elementary, Hilton Head Island Middle and Battery Creek High).
- \$54 million in Career and Technology Education expansions at Battery Creek and May River high schools; design work for renovations at Hilton Head Island High; improvements to athletic facilities at district middle and high schools; and playground improvements at early childhood centers, elementary and PreK-8 schools.

Eight Percent (8%) Debt

Article X, Section 15 of the Constitution of the State of South Carolina, as amended, empowers each school district of the State to incur general obligation debt in such manner and upon such terms and conditions as the General Assembly shall prescribe by law. After November 30, 1982, each school district may incur general obligation debt, without an election and upon such terms and conditions as the General Assembly may prescribe, in an amount not exceeding 8% of the assessed value of all taxable property of such school district.

As of June 30, 2020, the remaining debt margin available to the District was approximately \$81.6 million. In the Fall of 2020, 8% debt in the amount of \$9.7 million was issued for the annual CIP Projects and the Installment Purchase Revenue Bond, bringing the available debt capacity to \$71.9 million as of December 2020. This balance reflects upcoming projects currently planned over the next 20 years. The table below demonstrates estimates of the debt capacity over the next five years:

	Estimated Debt Capacity Available
June 30	
2021	\$75.0 M
2022	\$82.6 M
2023	\$92.0 M
2024	\$103.1 M
2025	\$112.3 M

Outstanding Debt

A summary of the general obligation bonds payable as of June 30, 2020 is as follows:

Bond Series	Orig. Par Amount	Amount Outstanding	Coupon Rate Range	Final Maturity	Call Information
2009E QSCB	\$10,000,000	\$10,000,000	1.050%	2026	Non-Callable
2011A QECB	\$ 1,553,303	\$ 1,503,303	5.080%	2021	Non-Callable
2011C QZAB	\$ 2,622,318	\$ 2,572,318	4.190%	2021	Non-Callable
2012B	\$16,580,000	\$6,825,000	3.000%-5.000%	2024	Mar. 2022 @ 100%
2013D REF	\$22,000,000	\$16,713,000	2.350%	2028	Non-Callable
2014B	\$25,000,000	\$20,230,000	1.250%	2034	March 2024 @100%
2015A REF	\$95,945,000	\$50,200,000	2.000%-5.000%	2025	Non-Callable
2015B REF	\$62,500,000	\$57,655,000	3.000%-5.000%	2032	Mar. 2025 @100%
2015F QZAB	\$6,788,000	\$6,775,000	.850%	2025	Non-Callable
2016A REF	\$28,090,000	\$23,290,000	5.000%	2024	Non-Callable
2017B	\$28,570,000	\$5,270,000	5.000%	2021	Non-Callable
2018B	\$29,250,000	\$8,165,000	5.000%	2022	Non-Callable
2019B	\$19,300,000	\$7,910,000	3.000%-5.000%	2023	Non-Callable
2020A	\$75,000,000	\$75,000,000	3.000%-5.000%	2040	March 2031 @100%
Totals	\$423,198,621	\$292,108,621			

The District's ten-year capital plan is updated each year as a part of the annual budget adoption process. In addition, the District's debt-funding plan is updated annually. Estimated revenues are calculated based on information gathered from County officials.

The primary source of payment for capital improvements is revenue generated by a tax levy. The following table estimates the millage rate required to make the annual principal and interest payments on the outstanding debt:

	Audited Actual 6/30/2020	----- Proforma ----- 6/30/2021
Beginning Fund Balance	\$19,058,757	\$16,577,383
Revenues and Other Financing Sources		
Estimated Collections	\$64,484,905	\$72,002,139
Total Available for Debt Service	\$83,543,662	\$88,579,522
Expenditures		
Debt Service Payments	\$66,966,279	\$72,068,547
Ending Fund Balance	\$16,577,383	\$16,510,975
Debt Service Millage	31.7	36.3

Summer Projects 2021

The first set of tables shown on the next two pages are the list of projects by school to be completed in summer 2021. They are listed by school, category (Academic Support, Asset Preservation, District, Life Safety/Security, Standardization/Equity), source (where the project item originated), a brief description, and the total allocated for the project.

Ten Year CIP Projects

The longer fold-out pages include all the projects by school, category, source, description, cost, and finally they anticipated year of completion. Note, this can change over time as priorities change.

#	School	Category	Source	Description	Total
1	Beaufort HS	Academic Support	Recurring	Resurface existing track	\$ 135,902
2	Hilton Head Creative Arts (Blue)	Academic Support	2018 Principal	Replace kiln	\$ 20,041
3	Hilton Head Creative Arts (Blue)	Academic Support	2018 Principal	Stage Upgrades	\$ 69,458
4	Robert Smalls IA	Academic Support	Recurring	Resurface existing track	\$ 196,121
5	Whale Branch Early College HS	Academic Support	Recurring	Resurface existing track	\$ 196,121
Academic Support = \$617,643					
6	Battery Creek HS	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 141,346
7	Beaufort ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 164,904
8	Beaufort HS	Asset Preservation	2013 Maintenance	HVAC upgrades	\$ 1,887,525
9	Beaufort HS	Asset Preservation	2018 FPC/Maint	Electrical Upgrades	\$ 46,305
10	Bluffton ES	Asset Preservation	2018 FPC/Maint	Replace exterior doors	\$ 46,305
11	Bluffton ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 164,904
12	Bluffton ES	Asset Preservation	ADC 2011	Roof Replacement	\$ 419,131
13	Bluffton ES	Asset Preservation	2013 FP&C	Waterproofing exterior walls phase III - Based on ADC report	\$ 641,294
14	Bluffton ES	Asset Preservation	2013 FP&C	Connect IT to generator	\$ 15,100
15	Bluffton MS	Asset Preservation	ADC 2011	Roof repairs	\$ 121,551
16	Bluffton MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan	\$ 113,426
17	Coosa ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 165,590
18	District Level	Asset Preservation	2019 FPC/Maint	HVAC Damper Inspections	\$ 50,000
19	District Level	Asset Preservation	2013 FP&C	School Technology Refresh	\$ 3,428,000
20	District Level	Asset Preservation	2018 FPC/Maint	Flooring Upgrades (District Wide)	\$ 50,000
21	District Level	Asset Preservation	Recurring	Band Equipment	\$ 173,644
22	H.E. McCracken MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan	\$ 81,274
23	Hilton Head ECC	Asset Preservation	2018 FPC/Maint	HVAC upgrades	\$ 144,703
24	Hilton Head High School	Asset Preservation	2019 FPC/Maint	HVAC unit replacement	\$ 479,980
25	Hilton Head HS	Asset Preservation	2010 FP&C	Replace stadium field lights	\$ 392,629
26	Hilton Head IB (Red)	Asset Preservation	ADC 2011	Roof replacement	\$ 1,960,004
27	Hilton Head IB (Red)	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 234,583
28	Hilton Head IB (Red)	Asset Preservation	2017 FPC/Maint	HVAC Upgrade (partial building)	\$ 1,306,669
29	Hilton Head IB (Yellow)	Asset Preservation	2018 Principal	Restroom Upgrade	\$ 34,729
30	Lady's Island MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan	\$ 101,930
31	May River High School	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 129,332
32	Michael C. Riley ES	Asset Preservation	ADC 2011	Complete Roof Replacement South Side Maintenance Building	\$ 117,600
33	Mossy Oaks ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 136,223
34	Okatie ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 50,885
35	Right Choices (at DESC)	Asset Preservation	ADC 2011	Roof Replacement (Gym)	\$ 338,097
36	Whale Branch ES	Asset Preservation	2013 Maintenance	HVAC - phase II	\$ 1,474,903

#	School	Category	Source	Description	Total
37	Whale Branch MS	Asset Preservation	2018 FPC/Maint	Window improvement	\$ 69,458
38	Whale Branch MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan	\$ 81,274
39	Whale Branch MS	Asset Preservation	2012 Maintenance	HVAC - system upgrade/replacement	\$ 1,306,669
			Asset Preservation = \$16,069,967		
40	District	District	2018 FP&C	Design funding for additions at RRA	\$ 480,000
41	District	District	2019 FPC/Maint	Referendum cost estimating services	\$ 85,000
42	District	District	2018 FPC/Maint	Vehicles	\$ 144,703
43	District	District	2018 FPC/Maint	Design funding for additions at MRHS	\$ 1,150,000
44	District	District	2018 FPC/Maint	Assessments RSIA, LIMS, HHIHS	\$ 95,000
45	District	District	2018 FPC/Maint	Assessments BCHS, HHIMS, BES	\$ 75,000
46	District	District	2019 FPC/Maint	Mobiles at PVES & RRA	\$ 984,000
			District wide = \$3,013,703		
47	Beaufort HS	Life Safety / Security	2019 FPC/Maint	Lights along Youman's Drive	\$ 46,852
48	Coosa ES	Life Safety / Security	2016 FPC/Maint	Emergency power generator	\$ 161,327
49	District	Life Safety / Security	2019 FPC/Maint	VPAC repairs from inspection report	\$ 58,000
50	District	Life Safety / Security	2019 FPC/Maint	AHERA testing	\$ 50,000
51	H.E. McCracken MS	Life Safety / Security	2019 FPC/Maint	additional lighting for bus lot	\$ 26,133
52	Hilton Head Creative Arts (Blue)	Life Safety / Security	2012 Principal	Renovate gym sprinkler system piping.	\$ 15,100
			Life Safety / Security = \$347,412		
53	Beaufort HS	Standardization/Equity	2012 Principal	Sound systems for stadium, softball, baseball, and large gym	\$ 90,601
54	Hilton Head IB (Red)	Standardization/Equity	2018 Principal	Upgrade of gym sound system	\$ 46,305
			Standardization/Equity = \$136,906		
				Grand Total	\$ 20,195,631

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
1	Beaufort HS	Asset Preservation	Maintenance	HVAC system upgrade	\$ 626,779									
2	Beaufort HS	Unclassified	2017 FPC/Maint	Seating improvements for VPAC	\$ 180,000									
3	Beaufort MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan	\$ 180,300									
4	Beaufort MS	Asset Preservation	Recurring	Refinish Gym floor	\$ 79,439									
5	Bluffton ECC	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 38,861									
6	Bluffton ES	Asset Preservation	Maintenance	HVAC upgrade	\$ 415,423									
7	Bluffton HS	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 526,777									
8	Bluffton HS	Asset Preservation	2013 Maintenance	HVAC Upgrade	\$ 1,331,177									
9	Bluffton HS	Asset Preservation	Maintenance	HVAC Upgrade	\$ 120,254									
10	Bluffton HS	Asset Preservation	Maintenance	SCAC 7-2, 700 Wing, 2004 Refrigerant Leaks, both compressors replaced with R22, 30 tons	\$ 69,237									
11	Bluffton HS	Asset Preservation	Maintenance	SCAC 7-1, 800 wing, 2004 Refrigerant Leaks, 30 tons	\$ 69,237									
12	Bluffton HS	Asset Preservation	Maintenance	SPAC 3-1, 2, 3, Gyms, 2004 Refrigerant Leaks, 60 tons each	\$ 360,762									
13	Bluffton HS	Asset Preservation	Maintenance	SPAC 6-2, Admin, 2004 Refrigerant Leaks, 50 tons	\$ 98,390									
14	Broad River	Unclassified	2019 FPC/Maint	Sewer line replacement, approx. 150' under slab.	\$ 87,458									
15	Broad River	Asset Preservation	Maintenance	Paint Corridors - 4 year plan	\$ 56,590									
16	Daufuskie Island ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 30,700									
17	District Level	Asset Preservation	2014 Principal	Flooring Upgrades (District Wide)	\$ 85,000									
18	District Level	Asset Preservation	2013 FP&C	School Technology Refresh	\$ 7,142,082									
19	District Level	District	2019 FPC/Maint	Replace buses and add Aux replacement vehicles	\$ 347,288									
20	District Level	District	2018 FPC/Maint	vehicles	\$ 75,000									
21	District Level	District	2018 FPC/Maint	Media Center Upgrade	\$ 363,529									
22	District Level	Academic Support	2019 FPC/Maint	Band Instruments	\$ 65,000									
23	District Level	Asset Preservation	2019 FPC/Main	Furniture Replacement (District Wide)	\$ 180,000									
24	District Level	District	2018 FPC/Maint	8 mobile classrooms	\$ 972,405									
25	Hilton Head ECC	Asset Preservation	Maintenance	RTU 2-4, 200 Pod, Bad coils - repeat repairs- 40 Ton	\$ 94,719									
26	Hilton Head ECC	Asset Preservation	Maintenance	RTU 3, 300 Pod, Bad Coils and pan is rusted, continuous repeat repairs, 40 Ton	\$ 94,719									
27	Hilton Head ECC	Asset Preservation	Maintenance	RTU 1-5, 500 Pod, Bad Coils and pan is rusted, continuous repeat repairs, 40 Ton	\$ 94,719									
28	H.E. McCracken MS	Asset Preservation	2018 FPC/Maint	Refurbish Mobiles	\$ 103,427									
29	James J. Davis ES	Asset Preservation	ADC 2011	Complete Roof Replacement	\$ 2,484,864									
30	James J. Davis ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 234,549									
31	Joseph S. Shanklin ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 64,582									
32	Lady's Island ES	Asset Preservation	Recurring	Paint corridors only 4 year plan	\$ 106,613									
33	Lady's Island MS	Asset Preservation	Maintenance	AC-3 Gym, Old McQuay/Multiple compressor replacements & leaks	\$ 112,966									
34	Michael C. Riley ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan	\$ 215,852									
35	Red Cedar ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 90,675									
36	Robert Smalls MS	Asset Preservation	Recurring		\$ 97,394									
37	Shell Point ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 49,818									
38	St. Helena ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan	\$ 90,474									
39	St. Helena ES	Asset Preservation	2019 FPC/Maint	Gym Renovation	\$ 1,322,066									
40	Whale Branch MS	Asset Preservation	ADC 2011	Roof replacement (low slope roof areas)	\$ 1,066,134									
41	Beaufort HS	Life Safety / Security	2019 Principal	Outdoor stairs near oak tree on slope down to practice field. Used as emergency exit.		\$ 36,441								
42	Beaufort HS	Unclassified	2012 Principal	HVAC in basketball concession stand		\$ 19,648								
43	Beaufort HS	Asset Preservation	Maintenance	HVAC unit replacement		\$ 651,668								
44	Beaufort MS	Asset Preservation	2018 FPC/Maint	Repair exterior walls		\$ 876,282								
45	Beaufort MS	Asset Preservation	2018 FPC/Maint	Roof drain upgrade		\$ 78,814								
46	Bluffton ES	Asset Preservation	2015 Principal	Irrigation system		\$ 17,406								
47	District Educational Services Center	Asset Preservation	2009 Principal											
48	District Educational Services Center	Asset Preservation	2014 Principal	Upgrade restrooms		\$ 147,360								
49	District Educational Services Center	Asset Preservation	2011 FP&C	HVAC system upgrade		\$ 516,978								
50	District Level	Asset Preservation	2013 FP&C	Athletic Equipment Upgrades (District Wide)		\$ 196,480								
51	District Level	Asset Preservation	Recurring	High School Band Towers		\$ 123,248								
52	District Level	Asset Preservation	Recurring	5-Year Roof Assessment		\$ 98,406								

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
54	District Level	Asset Preservation	2014 Principal	Flooring Upgrades (District Wide)		\$ 461,090								
55	District Level	Life Safety / Security	2013 FP&C	Evaluation of buildings for 5 year plan		\$ 394,070								
56	District Level	Asset Preservation	2013 FP&C	IPAD Refresh		\$ 4,287,133								
57	District Level	Asset Preservation	2013 FP&C	Telephone Upgrades		\$ 506,837								
58	District Level	Asset Preservation	2013 FP&C	UPS Systems/Batteries		\$ 373,332								
59	District Level	District	2018 FPC/Maint	vehicles		\$ 159,535								
60	District Level	District	2019 FPC/Maint	Upgrade transportation fleet		\$ 364,652								
61	District Level	Asset Preservation	2010 FP&C	Furniture Replacements (District Wide)		\$ 402,029								
62	District Level	Unclassified	2019 FPC/Maint	Elementary School Area Rug Replacements		\$ 38,896								
63	District Level	Asset Preservation	Recurring	Band Equipment		\$ 191,442								
64	H.E. McCracken MS	Asset Preservation	ADC 2011	Roof replacement		\$ 3,348,244								
65	H.E. McCracken MS	Asset Preservation	2018 Principal	Window upgrade		\$ 118,221								
66	Hilton Head Creative Arts (Blue)	Life Safety / Security	2013 Principal	Upgrade internal fencing		\$ 23,578								
67	Hilton Head Creative Arts (Blue)	Asset Preservation	2018 Principal	Drainage improvements		\$ 33,644								
68	Hilton Head Creative Arts (Blue)	Asset Preservation	2011 Principal	Construct walking path on the playground.		\$ 24,818								
69	Hilton Head Creative Arts (Blue)	Unclassified	2012 Principal	Add canopy		\$ 392,959								
70	Hilton Head Creative Arts (Blue)	Asset Preservation	2009 Principal	Replace building marque sign		\$ 55,597								
71	Hilton Head Creative Arts (Blue)	Asset Preservation	ADC 2011	Roof Replacement		\$ 3,335,821								
72	Hilton Head Creative Arts (Blue)	Asset Preservation	2018 Principal	Window upgrade		\$ 118,221								
73	Hilton Head Creative Arts (Blue)	Asset Preservation	2019 Principal	Replace glass doors on art display showcases in hallway at Front Office, Art Room, and Media Center		\$ 15,155								
74	Hilton Head Creative Arts (Blue)	Asset Preservation	2013 FP&C	Upgrade casework		\$ 303,101								
75	Hilton Head Creative Arts (Blue)	Asset Preservation	2014 Principal	Replace showcase glass in several interior showcases in bldg.		\$ 8,703								
76	Hilton Head Creative Arts (Blue)	Asset Preservation	Recurring	Paint Corridors - 4 year plan		\$ 88,754								
77	Hilton Head Creative Arts (Blue)	Unclassified	2009 Principal	Reconfigure Administrative office area		\$ 202,686								
78	Hilton Head Creative Arts (Blue)	Academic Support	2012 Principal	Refinish dance floor		\$ 14,736								
79	Hilton Head Creative Arts (Blue)	Asset Preservation	2010 Principal	Replace cove base throughout building		\$ 78,814								
80	Hilton Head Creative Arts (Blue)	Academic Support	2018 Principal	Replace/repair sound panels		\$ 31,526								
81	Hilton Head Creative Arts (Blue)	Academic Support	2015 Principal	News show production facility w/green screen, computers, video & sound equipment		\$ 54,812								
82	Hilton Head Creative Arts (Blue)	Unclassified	2018 Principal	Upgrade gym bleachers		\$ 78,814								
83	Hilton Head Creative Arts (Blue)	Asset Preservation	2011 Principal	Complete upgrade of remaining student and staff restrooms.		\$ 206,817								
84	Hilton Head Creative Arts (Blue)	Unclassified	2016 FPC/Maint	Replace hot water heaters		\$ 19,648								
85	Hilton Head Creative Arts (Blue)	Asset Preservation	2018 FPC/Maint	HVAC Upgrade (partial building)		\$ 1,261,025								
86	Hilton Head Creative Arts (Blue)	Academic Support	2015 Principal	DIES: better transportation for teachers from boat to school - golf cart or newer vehicle		\$ 28,812								
87	Hilton Head ECC	Unclassified	2015 FPC/Maint	Sidewalk extended further down the bus loop		\$ 34,812								
88	Hilton Head ECC	Asset Preservation	Recurring	Paint Entire Building Interior -8 year plan		\$ 284,657								
89	Hilton Head ECC	Asset Preservation	2018 Principal	Replace corridor flooring (13,150 sf X \$6/sf)										
90	Hilton Head ECC	Asset Preservation	2019 FPC/Maint	HVAC upgrades		\$ 236,442								
91	Hilton Head HS	Asset Preservation	2016 FPC/Maint	Drainage Improvements across Wilborn		\$ 277,297								
92	Hilton Head HS	Asset Preservation	Recurring	Refinish Gym floor		\$ 82,886								
93	Hilton Head HS	Asset Preservation	2010 FP&C	HVAC upgrade		\$ 739,459								
94	Hilton Head HS	Asset Preservation	Recurring	Band Uniforms (7 year replacement cycle)		\$ 103,409								
95	Hilton Head MS	Asset Preservation	Recurring	Resurface Tennis courts		\$ 141,865								
96	Hilton Head MS	Asset Preservation	2017 FPC/Maint	Wilborn Drive roadway improvements		\$ 417,931								
97	James J. Davis ES	Asset Preservation	2018 FPC/Maint	Bus Parking area improvements		\$ 104,436								
98	James J. Davis ES	Asset Preservation	2018 Principal	Parking lot improvement		\$ 157,628								
99	James J. Davis ES	Life Safety / Security	2019 FPC/Maint	Demolish water tank and fencing		\$ 14,025								
100	James J. Davis ES	Asset Preservation	2014 Principal	Replace/repair partition wall that separates the multi-purpose room and cafeteria		\$ 69,624								
101	James J. Davis ES	Asset Preservation	2010 Principal	Replace interior signage. -		\$ 40,030								
102	James J. Davis ES	Unclassified	2019 Principal	Add bathrooms to 2 PK Classrooms		\$ 151,551								
103	James J. Davis ES	Asset Preservation	8%	Replace classroom HVAC units w/energy recovery for OA		\$ 769,346								
104	Lady's Island ES	Asset Preservation	2015 Principal	Remodel front office		\$ 69,624								
105	Lady's Island MS	Asset Preservation	2015 Principal	Landscaping improvements		\$ 26,109								
106	Lady's Island MS	Asset Preservation	2018 FPC/Maint	Aerator for pond		\$ 47,288								
107	Lady's Island MS	Asset Preservation	2010 Principal	Drainage improvements		\$ 94,727								

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
108	Lady's Island MS	Unclassified	2012 Principal	Renovate parking lot, add concrete walkways, restripe		\$ 392,959								
109	Lady's Island MS	Asset Preservation	2010 Principal	Pave existing road around track leading to cafeteria (repeat request)		\$ 296,021								
110	Lady's Island MS	Asset Preservation	2019 Principal	Athletic lighting needed for football/track		\$ 454,652								
111	Lady's Island MS	Academic Support	2015 Principal	electronic message board for car rider lanes to inform parents		\$ 43,515								
112	Lady's Island MS	Unclassified	2012 Principal	2-3 Digital Message Boards		\$ 98,240								
113	Lady's Island MS	Asset Preservation	ADC 2011	Roof replacement - phase II		\$ 1,473,597								
114	Lady's Island MS	Academic Support	2018 Principal	Upgrade casework		\$ 55,170								
115	Lady's Island MS	Asset Preservation	2010 Principal	Renovate bathrooms		\$ 236,817								
116	Lady's Island MS	Life Safety / Security	2019 Principal	Science lab upgrade		\$ 121,241								
117	Lady's Island MS	Life Safety / Security	2019 Principal	Remodel and redesign the front Adm office area; Add windows in the new walled in area		\$ 45,465								
118	Lady's Island MS	Life Safety / Security	2019 Principal	Gym, locker room, storage, weight room renovation.		\$ 75,775								
119	Lady's Island MS	Asset Preservation	2014 FPC/Maint	HVAC Upgrades		\$ 2,310,810								
120	Lady's Island MS	Life Safety / Security	2018 FPC/Maint	Kitchen equipment disconnects		\$ 12,107								
121	Lady's Island MS	Asset Preservation	2013 Maintenance	Upgrade subpanels in all electrical rooms in PODS		\$ 98,240								
122	Lady's Island MS	Life Safety / Security	Security	Remove undergrowth vegetation		\$ 23,644								
123	Lady's Island MS	Academic Support	2019 Principal	Band Instrument storage lockers (Wenger)		\$ 91,163								
124	Lady's Island MS	Unclassified	2019 Principal	Additional bleachers needed for football/track; 3 Row Portable Bleachers		\$ 15,155								
125	Lady's Island MS	Academic Support	2014 Principal	play clocks for football field, upgrade technology on field		\$ 43,218								
126	Maintenance Building	Asset Preservation	ADC 2011	Roof Replacement		\$ 628,157								
127	Maintenance Building	Asset Preservation	2014 FPC/Maint	Replace HVAC		\$ 106,568								
128	May River High School	District	8%	New Cafeteria Addition		\$ 972,405								
129	Michael C. Riley ES	Academic Support	2010 FP&C	Upgrade casework		\$ 236,817								
130	Mossy Oaks ES	Life Safety / Security	2014 Principal	Improve outdoor areas		\$ 34,812								
131	Mossy Oaks ES	Asset Preservation	2009 FP&C	sidewalk repairs		\$ 20,269								
132	Mossy Oaks ES	Asset Preservation	ADC 2011	Roof Replacement		\$ 865,720								
133	Mossy Oaks ES	Academic Support	2017 Principal	Install covered canopy at front entry		\$ 92,432								
134	Mossy Oaks ES	Academic Support	2015 Principal	Convert stage in cafeteria to an instructional area		\$ 26,109								
135	Mossy Oaks ES	Asset Preservation	Heery	Upgrade ADA fixtures in restrooms		\$ 67,562								
136	Okatie ES	Life Safety / Security	2018 Principal	Traffic improvement		\$ 250,923								
137	Port Royal ES	Unclassified	2018 FPC/Maint	Resurface Tennis courts		\$ 141,865								
138	Port Royal ES	Unclassified	2018 FPC/Maint	Tennis lights		\$ 197,035								
139	Port Royal ES	Academic Support	2010 Principal	Provide roof area between building for student learning area.		\$ 177,613								
140	Port Royal ES	Asset Preservation	ADC 2011	Roof replacements - II		\$ 74,711								
141	Port Royal ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan		\$ 43,379								
142	Port Royal ES	Asset Preservation	2014 Principal	Restroom Upgrades		\$ 46,109								
143	Port Royal ES	Life Safety / Security	2014 Principal	Update signage		\$ 34,812								
144	Port Royal ES	Asset Preservation	2013 Principal	Upgrade casework		\$ 29,472								
145	Port Royal ES	Asset Preservation	2014 Principal	Building wide lighting sensors		\$ 34,812								
146	Red Cedar ES	Asset Preservation	2011 Principal	Landscape improvements		\$ 11,841								
147	Red Cedar ES	Asset Preservation	2013 Principal	Blinds, window tinting, or window shades on all classrooms to reduce glare		\$ 98,240								
148	Red Cedar ES	Life Safety / Security	2012 FP&C	Provide rubber risers for staircases		\$ 31,526								
149	Riverview Charter School	Asset Preservation	2018 Principal	Replace door hardware		\$ 23,644								
150	River Ridge Academy	Asset Preservation	Recurring	Paint Corridors		\$ 80,406								
151	St. Helena ECC	Asset Preservation	ADC 2011	Roof Replacement		\$ 378,983								
152	St. Helena ECC	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan		\$ 166,706								
153	St. Helena ES	Asset Preservation	2018 FPC/Maint	Parking lot improvement		\$ 94,577								
154	St. Helena ES	Unclassified	2014 Principal	concrete pad for pavilion outside of lunchroom and in front of bus canopy		\$ 43,515								

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
155	St. Helena ES	Academic Support	2010 FP&C	Casework upgrades		\$ 333,582								
156	St. Helena ES	Unclassified	2018 FPC/Maint	Upgrade bathrooms		\$ 94,577								
157	St. Helena ES	Academic Support	2018 FPC/Maint	Add tack boards		\$ 39,407								
158	St. Helena ES	Asset Preservation	2010 FP&C	Electrical Upgrade		\$ 177,613								
159	Whale Branch Early College HS	Standardization/Equity	2018 FPC/Maint	Add parking		\$ 277,297								
160	Whale Branch Early College HS	Academic Support	2015 Principal	Sun shades for exterior windows		\$ 87,030								
161	Whale Branch Early College HS	Standardization/Equity	2016 FPC/Maint	Upgrade of Principal's conference room		\$ 27,730								
162	Whale Branch Early College HS	Standardization/Equity	2015 Principal	Upgrade of counseling suite		\$ 647,027								
163	Whale Branch Early College HS	Unclassified	2018 Principal	Upgrade drinking fountains to filtered bottle fillers		\$ 15,763								
164	Whale Branch ES	Asset Preservation	2018 FPC/Maint	Landscaping improvements		\$ 31,526								
165	Whale Branch ES	Asset Preservation	2018 Principal	Canopy improvements		\$ 197,035								
166	Whale Branch ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan		\$ 63,047								
167	Whale Branch ES	Asset Preservation	2009 FP&C	Group restrooms replace CT with epoxy		\$ 189,454								
168	Whale Branch ES	Unclassified	2018 FPC/Maint	Upgrade bathrooms		\$ 94,577								
169	Whale Branch ES	Life Safety / Security	2018 Principal	Provide ADA room signage typ.		\$ 28,418								
170	Whale Branch ES	Unclassified	2018 Principal	Remove/replace demising walls in the classroom		\$ 63,051								
171	Whale Branch ES	Unclassified	2018 Principal	Install tackboards		\$ 39,296								
172	Whale Branch ES	Unclassified	2019 Principal	Restroom Improvement		\$ 227,326								
173	Beaufort HS	Asset Preservation	Recurring	Resurface Tennis courts			\$ 141,865							
174	Bluffton HS	Asset Preservation	Recurring	Resurface Tennis courts			\$ 141,865							
175	Bluffton MS	Unclassified	2015 Principal	Sidewalk improvements			\$ 18,126							
176	Bluffton MS	Academic Support	2019 Principal	Shade structure and outdoor classroom structure			\$ 39,407							
177	Bluffton MS	Unclassified	2014 Principal	Bus canopy			\$ 135,947							
178	Bluffton MS	Asset Preservation	Recurring	Paint Entire Building Interior - 6 year plan			\$ 503,456							
179	Bluffton MS	Asset Preservation	2013 Principal	Restroom upgrade			\$ 20,480							
180	District Educational Services Center	Asset Preservation	2016 FPC/Maint	Replace hot water heaters			\$ 143,363							
181	District Level	Asset Preservation	2013 FP&C	Athletic Equipment Upgrades (District Wide)			\$ 204,804							
182	District Level	Asset Preservation	2014 Principal	Flooring Upgrades (District Wide)			\$ 271,895							
183	District Level	Asset Preservation	2013 FP&C	School matt replacement with logos			\$ 409,607							
184	District Level	Academic Support	2014 Principal	Washer and Dryer Replacement			\$ 21,752							
185	District Level	Asset Preservation	2013 FP&C	School Technology Refresh			\$ 5,909,524							
186	District Level	Asset Preservation	2013 FP&C	School Servers and Data Center			\$ 318,601							
187	District Level	District	2018 FPC/Maint	Vehicles			\$ 167,512							
188	District Level	District	2019 FPC/Maint	Transportation vehicles			\$ 382,884							
189	District Level	Asset Preservation	2010 FP&C	Furniture Replacements (District Wide)			\$ 422,130							
190	District Level	District	2014 FPC/Maint	New school to meet growing demand (PK8)			\$ 56,490,630							
191	District Level	District	2019 FPC/Maint	Elevator upgrades			\$ 144,703							
192	District Level	Asset Preservation	Recurring	Band Equipment			\$ 201,014							
193	H.E. McCracken MS	Unclassified	2012 FP&C	Replace window blinds			\$ 122,882							
194	H.E. McCracken MS	Asset Preservation	2015 FPC/Maint	Window upgrades			\$ 90,632							
195	H.E. McCracken MS	Unclassified	2012 Principal	Office renovation			\$ 16,384							
196	H.E. McCracken MS	Asset Preservation	Recurring	Paint entire school - 6 year plan			\$ 545,218							
197	H.E. McCracken MS	Unclassified	2015 Principal	Redesign and renovate front office area to accommodate additional work space			\$ 36,253							
198	Hilton Head HS	Asset Preservation	2018 Principal	Resurface parking lots			\$ 410,024							
199	Hilton Head HS	Asset Preservation	ADC 2011	Roof Replacement			\$ 6,623,813							
200	Hilton Head HS	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan			\$ 379,276							
201	Hilton Head HS	Unclassified	2015 Principal	renovate area near current weight room restroom area to needed office space			\$ 45,316							
202	Hilton Head HS	Asset Preservation	2011 FP&C	HVAC improvements			\$ 370,737							
203	Hilton Head HS	Unclassified	2018 Principal	Projector, reinforced audio, and power			\$ 41,002							
204	Joseph S. Shanklin ES	Unclassified	2016 FPC/Maint	Replace hot water heaters			\$ 30,721							
205	Lady's Island MS	Asset Preservation	2013 Principal	Enclose the pods include HV/AC			\$ 1,228,822							
206	Lady's Island MS	Asset Preservation	Recurring	Paint entire building interior - 6 year plan			\$ 352,929							
207	Lady's Island MS	Unclassified	2012 Principal	Add restrooms to the cafeteria			\$ 512,009							

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
208	Lady's Island MS	Asset Preservation	Recurring	Refinish Gym floor			\$ 86,505							
209	May River High School	Asset Preservation	Recurring	Refinish Gym floor			\$ 67,413							
210	May River High School	Asset Preservation	Recurring	Band Uniforms (7 year replacement cycle)			\$ 81,304							
211	Michael C. Riley ECC	Academic Support	2014 Principal	Install permanent basketball pole & hoops			\$ 8,063							
212	Michael C. Riley ECC	Asset Preservation	Recurring	Paint Corridors - 4 year plan			\$ 35,103							
213	Mossy Oaks ES	Unclassified	2014 FPC/Maint	New outdoor storage structure, demo existing			\$ 170,710							
214	Mossy Oaks ES	Academic Support	2014 Principal	need additional classroom space for second PreK class			\$ 453,158							
215	Mossy Oaks ES	Academic Support	2011 Principal	Upgrade counter and add shelves in main office.			\$ 18,537							
216	Mossy Oaks ES	Academic Support	2013 Principal	Bulletin boards outside every classroom			\$ 27,648							
217	Mossy Oaks ES	Academic Support	2014 Principal	Convert stage in cafeteria into classrooms			\$ 36,253							
218	Pritchardville ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan			\$ 103,359							
219	St. Helena ECC	Asset Preservation	2019 FPC/Maint	HVAC - system upgrade/replacement			\$ 1,194,970							
220	Whale Branch Early College HS	Asset Preservation	Recurring	Resurface Tennis courts			\$ 148,295							
221	Whale Branch Early College HS	Asset Preservation	Recurring	Paint Corridors - 4 year plan			\$ 129,924							
222	Whale Branch Early College HS	Asset Preservation	Recurring	Band Uniforms (7 year replacement cycle)			\$ 108,579							
223	Whale Branch Early College HS	Unclassified	2012 Principal	Add locking device to all lockers.			\$ 26,221							
224	Whale Branch MS	Standardization/Equity	2014 Principal	Cafeteria courtyard			\$ 57,782							
225	Whale Branch MS	Asset Preservation	Recurring	Paint Entire Building Interior -6 year plan			\$ 281,411							
226	Whale Branch MS	Asset Preservation	2018 Principal	Upgrade lockers			\$ 164,010							
227	Whale Branch MS	Unclassified	2018 FPC/Maint	Remove/replace (5) demising walls in the classroom			\$ 125,195							
228	Battery Creek HS	Asset Preservation	2018 Principal	Parking lot improvement				\$ 213,388						
229	Battery Creek HS	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan				\$ 576,463						
230	Beaufort ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan				\$ 91,326						
231	Beaufort HS	Unclassified	2013 Principal	Covered path to the mobile classroom				\$ 53,386						
232	Beaufort HS	Unclassified	2012 Principal	Replace patio tables outside cafeteria				\$ 21,354						
233	Beaufort HS	Academic Support	2019 Principal	Additional CATE classroom space				\$ 984,057						
234	Beaufort HS	Unclassified	2019 Principal	Expand cafeteria 2,500 sf				\$ 1,435,084						
235	Beaufort HS	Asset Preservation	2018 FPC/Maint	Repair roof access doors				\$ 34,142						
236	Beaufort HS	Life Safety / Security	2018 Principal	Reconfigure nurses station				\$ 51,213						
237	Beaufort HS	Life Safety / Security	2018 Principal	Band room improvements				\$ 85,355						
238	Beaufort HS	Academic Support	2018 Principal	Upgrade Food Science classroom				\$ 51,213						
239	Beaufort HS	Academic Support	2018 FPC/Maint	Art room casework				\$ 51,603						
240	Beaufort HS	Asset Preservation	2018 Principal	remodel front office				\$ 188,826						
241	Beaufort HS	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan				\$ 660,228						
242	Beaufort HS	Asset Preservation	2018 Principal	Upgrade restrooms				\$ 170,710						
243	Beaufort MS	Unclassified	2012 Principal	Replace backboards in gym				\$ 25,625						
244	Beaufort MS	Asset Preservation	2019 Principal	Replace school marquee				\$ 43,203						
245	Beaufort MS	Unclassified	2015 Principal	Outdoor classroom hardscape and furniture				\$ 28,324						
246	Beaufort MS	Unclassified	2012 Principal	Install Trophy cases in gymnasium				\$ 34,167						
247	Beaufort MS	Asset Preservation	Recurring	Paint Entire Building Interior - 6 year plan				\$ 682,408						
248	Beaufort MS	Academic Support	2018 Principal	Upgrade dance room				\$ 90,306						
249	Beaufort MS	Academic Support	2014 Principal	platform for performing arts class				\$ 18,883						
250	Beaufort MS	Unclassified	2014 Principal	relocate shelves on the back wall in E-2 storage area, open wall to adjacent office for a larger opening				\$ 5,665						
251	Beaufort MS	Asset Preservation	2016 FPC/Maint	Replace hot water heaters				\$ 149,481						
252	Beaufort MS	Academic Support	2011 Principal	Outdoor electrical upgrade				\$ 6,450						
253	Beaufort MS	Academic Support	2015 Principal	Retractable power supply in science labs				\$ 188,826						
254	Beaufort MS	Unclassified	2012 Principal	Install ceiling mounted projector in cafeteria				\$ 15,484						
255	Bluffton ES	Asset Preservation	2018 FPC/Maint	Parking lot improvements				\$ 25,607						
256	Bluffton ES	Asset Preservation	2010 FP&C	Outdoor lighting improvements				\$ 124,616						
257	Bluffton ES	Academic Support	2014 Principal	Window tint, blinds, or sun shades				\$ 28,324						
258	Bluffton ES	Academic Support	2015 Principal	Upgrade casework				\$ 47,207						

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
259	Bluffton ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan				\$ 56,909						
260	Bluffton MS	Academic Support	Recurring	Resurface existing track				\$ 217,897						
261	Bluffton MS	Asset Preservation	Recurring	Refinish Gym floor				\$ 90,306						
262	Coosa ES	Asset Preservation	2015 Principal	install sprinkler system on island in front of school, no water source there,				\$ 28,324						
263	Coosa ES	Unclassified	2013 Principal	Install 3 sets of swing gates (bus entry, Fiddler Road, Middle Road)				\$ 12,813						
264	Coosa ES	Academic Support	2010 Principal	Extend front canopy to traffic circle				\$ 103,206						
265	Coosa ES	Academic Support	2010 Principal	Provide walking/exercise path around school, 1/2 mile with at least 4 exercise stations.				\$ 77,405						
266	Coosa ES	Asset Preservation	2009 Principal	Provide storage building				\$ 13,269						
								\$ 277,607						
267	Coosa ES	Academic Support	2013 Principal	Upgrade casework										
268	Coosa ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan				\$ 57,146						
								\$ 11,611						
269	Coosa ES	Life Safety / Security	2010 FP&C	Office renovation										
270	Coosa ES	Asset Preservation	2013 Principal	Renovate custodial closet				\$ 18,151						
271	Coosa ES	Unclassified	2014 Principal	Stage upgrade				\$ 18,883						
272	Coosa ES	Asset Preservation	2010 FP&C	All water heaters need to be replaced				\$ 77,405						
273	Coosa ES	Academic Support	2009 Principal	Presentation and sound system				\$ 41,231						
274	District Educational Services Center	Asset Preservation	ADC 2011	Roof Replacement				\$ 3,077,796						
275	District Level	Asset Preservation	2013 FP&C	School Technology Refresh										
276	District Level	Asset Preservation	2014 Principal	Flooring Upgrades (District Wide)				\$ 283,240						
277	District Level	Academic Support	2014 Principal	Washer and Dryer Replacement				\$ 22,659						
278	District Level	Asset Preservation	2013 FP&C	Network Electronics				\$ 3,531,449						
279	District Level	District	2018 FPC/Maint	vehicles				\$ 175,888						
280	District Level	District	2019 FPC/Maint	Transportation vehicles				\$ 402,029						
281	District Level	Asset Preservation	2010 FP&C	Furniture Replacements (District Wide)				\$ 443,237						
282	District Level	Asset Preservation	Recurring	Band Equipment				\$ 211,065						
283	Hilton Head IB (Red)	Unclassified	2013 Principal	New marquee sign				\$ 85,418						
284	Hilton Head IB (Red)	Unclassified	Maintenance	Cleanout debris from Pond				\$ 82,005						
285	Hilton Head IB (Red)	Unclassified	2014 Principal	Building connector red gym to R pod.				\$ 377,653						
286	Hilton Head IB (Red)	Asset Preservation	Recurring	Paint Corridors - 4 year plan				\$ 62,766						
287	Hilton Head IB (Red)	Academic Support	2012 Principal	Add sound panels				\$ 32,032						
288	Hilton Head IB (Red)	Unclassified	2018 Principal	renovation of main office				\$ 85,355						
289	Hilton Head IB (Red)	Unclassified	2013 Maintenance	Replace hot water heaters				\$ 32,032						
290	Hilton Head IB (Red)	Unclassified	2012 Maintenance	Replace water fountains with filtered bottle fillers				\$ 10,677						
291	Hilton Head IB (Red)	Standardization/Equity	2017 Principal	Upgrade of cafeteria sound systems				\$ 35,549						
292	Hilton Head IB (Yellow)	Asset Preservation	Recurring	Paint Corridors - 4 year plan				\$ 97,640						
293	Hilton Head IB (Yellow)	Asset Preservation	2018 Principal	Replace stage curtains				\$ 59,749						
294	Hilton Head IB (Yellow)	Asset Preservation	2019 Principal	Update the desk system, reading pit, shelving units and the three storage rooms on the back wall for office space				\$ 16,401						
295	Hilton Head IB (Yellow)	Standardization/Equity	2018 Principal	Upgrade of gym sound system				\$ 68,284						
296	Hilton Head MS	Asset Preservation	Recurring	Refinish Gym floor				\$ 70,258						
297	Lady's Island ES	Asset Preservation	2018 Principal	Walkway canopy improvements				\$ 42,678						
298	Lady's Island MS	Asset Preservation	ADC 2011	Roof replacement - III (30 Year Plan)				\$ 3,258,929						
299	May River High School	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan				\$ 598,127						
300	Mossy Oaks ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan				\$ 56,699						
301	Okatie ES	Life Safety / Security	2018 Principal	Drainage Improvements				\$ 33,989						
302	Okatie ES	Unclassified	2019 Principal	Gaga pit				\$ 16,401						
303	Okatie ES	Academic Support	2013 Principal	Tint, blinds or sunshades for windows				\$ 74,740						
304	Okatie ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan				\$ 200,738						
305	Okatie ES	Asset Preservation	2018 Principal	replace/repair divider wall between cafeteria and gym				\$ 68,284						
306	Okatie ES	Asset Preservation	2014 FPC/Maint	HVAC lifecycle replacement				\$ 2,007,384						
307	River Ridge Academy	Unclassified	2018 FPC/Maint	add outdoor water fountains				\$ 28,167						

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
308	River Ridge Academy	Asset Preservation	Recurring	Paint Corridors - 4 year plan				\$ 98,406						
309	River Ridge Academy	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan				\$ 377,653						
310	River Ridge Academy	Asset Preservation	2018 Principal	Provide acoustical treatment in atrium				\$ 27,058						
311	Riverview Charter School	Standardization/Equity	2015 FPC/Maint	Gym (13,000 sf) and building renovation				\$ 4,991,916						
312	St. Helena ECC	Asset Preservation	Recurring	Paint Corridors only - 4 yr plan				\$ 39,362						
313	Whale Branch Early College HS	Asset Preservation	Recurring	Refinish Gym floor				\$ 90,306						
314	Beaufort HS	Standardization/Equity	2013 Principal	JROTC drill pad					\$ 100,224					
315	Beaufort HS	Asset Preservation	Recurring	Refinish Gym floor					\$ 80,177					
316	Beaufort HS	Asset Preservation	2016 FPC/Maint	Replace hot water heaters					\$ 278,401					
317	Bluffton ECC	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 153,523					
318	Bluffton HS	Unclassified	2018 Principal	Parking lot improvements					\$ 35,549					
319	Bluffton HS	Asset Preservation	ADC 2011	Roof Replacement (20 Year)					\$ 3,936,691					
320	Bluffton HS	Asset Preservation	2013 Principal	refurbish or replace faculty lounge cabinetry					\$ 22,272					
321	Bluffton HS	Asset Preservation	2013 Principal	Replace classroom art sinks.					\$ 53,453					
322	Bluffton HS	Asset Preservation	Recurring	Paint Corridors - 4 year plan					\$ 145,834					
323	Bluffton HS	Academic Support	2011 Principal	Provide key/combo lock cores for 1600 lockers					\$ 86,213					
324	Bluffton HS	Asset Preservation	Recurring	Refinish Gym floor					\$ 73,246					
325	Bluffton HS	Asset Preservation	2013 Principal	Re-grout locker room showers and walls					\$ 55,680					
326	Bluffton HS	Unclassified	2018 Principal	Check in window					\$ 32,802					
327	Bluffton HS	Asset Preservation	2013 Principal	Rework laundry room floor drain					\$ 22,272					
328	Bluffton HS	Life Safety / Security	2014 Principal	Additional parking lot lights					\$ 19,677					
329	Broad River ES	Asset Preservation	2013 Maintenance	Replace awning at the student drop-off entrance near kitchen					\$ 44,544					
330	Broad River ES	Asset Preservation	2018 FPC/Maint	Repair site drainage issues, too low - floods					\$ 125,565					
331	Broad River ES	Unclassified	2018 FPC/Maint	Parking lot improvements					\$ 133,309					
332	Broad River ES	Unclassified	2018 Principal	Cafeteria Expansion					\$ 1,368,641					
333	Broad River ES	Asset Preservation	ADC 2011	Roof Replacement -iii					\$ 154,787					
334	Broad River ES	Life Safety / Security	2018 FPC/Maint	Reconfigure pre-K classrooms					\$ 53,324					
335	Broad River ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 185,142					
336	Broad River ES	Life Safety / Security	2018 FPC/Maint	Kitchen equipment disconnects					\$ 13,817					
337	District Level	Asset Preservation	2013 FP&C	Athletic Equipment Upgrades (District Wide)					\$ 222,721					
338	District Level	Asset Preservation	2014 Principal	Flooring Upgrades (District Wide)					\$ 295,152					
339	District Level	Asset Preservation	2013 FP&C	IPAD Refresh					\$ 3,854,420					
340	District Level	Asset Preservation	2013 FP&C	IWB Refresh					\$ 7,903,489					
341	District Level	District	2019 FPC/Maint	Transportation vehicles					\$ 422,130					
342	District Level	District	2018 FPC/Maint	vehicles					\$ 184,682					
343	District Level	Asset Preservation	Recurring	Band Equipment					\$ 221,618					
344	H.E. McCracken MS	Asset Preservation	ADC 2011	Roof replacement (20 Year Plan)					\$ 1,130,892					
345	H.E. McCracken MS	Asset Preservation	2016 FPC/Maint	Replace hot water heaters					\$ 222,721					
346	Hilton Head HS	Asset Preservation	Recurring	Resurface Tennis courts					\$ 125,565					
347	James J. Davis ES	Asset Preservation	Recurring	Paint Corridors-4 year plan					\$ 88,450					
348	James J. Davis ES	Unclassified	2013 Maintenance	Replace hot water heaters					\$ 33,408					
349	Joseph S. Shanklin ES	Asset Preservation	2013 FP&C	Create alternate drainage path for roof drain discharge from 500 pod away from adjacent property.					\$ 44,544					
350	Joseph S. Shanklin ES	Asset Preservation	2013 FP&C	Roadway around the campus					\$ 44,544					
351	Joseph S. Shanklin ES	Standardization/Equity		Digital marquee					\$ 49,192					
352	Joseph S. Shanklin ES	Academic Support	2015 Principal	extend canopy at bus loop to end of sidewalk					\$ 39,354					
353	Joseph S. Shanklin ES	Asset Preservation	ADC 2011	Roof repairs - metal roof					\$ 327,400					
354	Joseph S. Shanklin ES	Asset Preservation	2018 Principal	Window upgrades					\$ 133,309					
355	Joseph S. Shanklin ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 255,142					
356	Joseph S. Shanklin ES	Unclassified	2013 Principal	Casework improvements					\$ 33,408					
357	Joseph S. Shanklin ES	Unclassified	2014 Principal	Filtered water fountains with bottle filler					\$ 78,707					
358	Joseph S. Shanklin ES	Asset Preservation	2014 Principal	replace interior door kickplates					\$ 14,758					
359	Joseph S. Shanklin ES	Life Safety / Security	2018 FPC/Maint	Remove metal wall panels in pods					\$ 404,125					
360	Joseph S. Shanklin ES	Life Safety / Security	2013 Principal	Upgrade building signage					\$ 33,408					
361	Lady's Island ES	Unclassified	2018 Principal	Add exterior outlets					\$ 17,775					

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
362	Lady's Island ES	Asset Preservation	2018 FPC/Maint	Exterior drainage problems					\$ 177,746					
363	Lady's Island ES	Asset Preservation	FCAP	Seal and restripe existing parking lots					\$ 105,376					
364	Lady's Island ES	Asset Preservation	2015 Principal	overhaul basketball courts, resurfacing, striping, backboards and nets					\$ 39,354					
365	Lady's Island ES	Unclassified	2014 Principal	add water fountains to each playgrounds					\$ 12,790					
366	Lady's Island ES	Asset Preservation	2019 Principal	Add speed bumps at entry drive					\$ 17,071					
367	Lady's Island ES	Unclassified	2012 Principal	3200 s.f. building addition for storage off of cafeteria					\$ 779,524					
368	Lady's Island ES	Asset Preservation	2013 Principal	Window tint for bay window in cafetorium and all windows in building					\$ 77,952					
369	Lady's Island ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 162,982					
370	Lady's Island ES	Academic Support	2015 Principal	Tint, blinds or sunshades for windows					\$ 19,677					
371	Lady's Island ES	Asset Preservation	2016 FPC/Maint	Replace hot water heaters					\$ 155,905					
372	Maintenance Building	Asset Preservation	Recurring	Building painting					\$ 85,355					
373	Michael C. Riley ES	Unclassified	2013 Principal	Pave and create an entry deck at the back door to the E/C wing					\$ 22,272					
374	Michael C. Riley ES	Academic Support	2013 Principal	Re-sod and resurface kickball field in rear of school. Add irrigation					\$ 66,816					
375	Michael C. Riley ES	Asset Preservation	Heery	Monitor existing pavement damage and repair as needed					\$ 282,561					
376	Michael C. Riley ES	Asset Preservation	2010 FP&C	Walkway canopy improvements					\$ 67,354					
377	Michael C. Riley ES	Unclassified	2018 FPC/Maint	Demo canopy					\$ 21,329					
378	Michael C. Riley ES	Unclassified	2013 Principal	Canopy from cafeteria to parent drop-off.					\$ 22,272					
379	Michael C. Riley ES	Unclassified	2012 Principal	Upgrade casework					\$ 210,063					
380	Michael C. Riley ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan					\$ 63,555					
381	Michael C. Riley ES	Energy efficiency	2012 Principal	Lighting upgrade					\$ 55,680					
382	Red Cedar ES	Asset Preservation	ADC 2011	Roof Replacement (20 Year Plan)					\$ 2,729,303					
383	Red Cedar ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 358,221					
384	Shell Point ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 231,217					
385	St. Helena ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 180,031					
386	Whale Branch ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan					\$ 185,946					
387	Whale Branch ES	Asset Preservation	2016 FPC/Maint	Replace hot water heaters					\$ 55,680					
388	Whale Branch MS	Unclassified	2016 FPC/Maint	Replace hot water heaters					\$ 167,041					
389	Bluffton HS	Standardization/Equity	2016 FPC/Maint	CATE Building						\$ 6,949,854				
390	Bluffton MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan						\$ 171,502				
391	District Educational Services Center	Asset Preservation	Recurring	Paint Entire School - 8 year plan						\$ 319,884				
392	District Level	Asset Preservation	2013 FP&C	School Technology Refresh										
393	District Level	Asset Preservation	2013 FP&C	Athletic Equipment Upgrades (District Wide)						\$ 232,357				
394	District Level	Asset Preservation	2014 Principal	Flooring Upgrades (District Wide)						\$ 307,659				
395	District Level	Academic Support	2014 Principal	Washer and Dryer Replacement						\$ 24,613				
396	District Level	District	2018 FPC/Maint	vehicles						\$ 193,916				
397	District Level	District	2019 FPC/Maint	Transportation vehicles						\$ 443,237				
398	District Level	District	2014 FPC/Maint	Land purchase for future school site						\$ 10,342,188				
399	District Level	Asset Preservation	Recurring	Band Equipment						\$ 232,699				
400	H.E. McCracken MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan						\$ 122,888				
401	Hilton Head ECC	Asset Preservation	Recurring	Paint Entire School - 8 year plan						\$ 184,855				
402	Hilton Head ECC	Asset Preservation	Recurring	Paint corridors only 4 year plan						\$ 92,428				
403	Hilton Head HS	Standardization/Equity	2015 FPC/Maint	CATE addition & renovation						\$ 6,949,854				
404	Lady's Island MS	Asset Preservation	Recurring	Paint Corridors -3 year plan						\$ 154,119				
405	May River High School	Asset Preservation	Recurring	Resurface existing track						\$ 184,596				
406	Port Royal ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan						\$ 141,897				
407	Whale Branch MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan						\$ 122,888				
408	Beaufort MS	Asset Preservation	Recurring	Paint Corridors - 3 year plan							\$ 232,992			
409	Bluffton HS	Asset Preservation	2016 FPC/Maint	Replace hot water heaters							\$ 303,094			
410	Broad River ES	Asset Preservation	2016 FPC/Maint	Replace hot water heaters							\$ 145,485			
411	District Level	Asset Preservation	2013 FP&C	School Technology Refresh										
412	District Level	District	2018 FPC/Maint	vehicles							\$ 203,612			
413	District Level	District	2019 FPC/Maint	Transportation vehicles							\$ 465,398			
414	District Level	Asset Preservation	Recurring	Band Equipment							\$ 244,334			
415	Hilton Head Creative Arts (Blue)	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan							\$ 440,957			
416	Hilton Head HS	Asset Preservation	Recurring	Paint Corridors - 4 year plan							\$ 183,281			
417	Michael C. Riley ECC	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan							\$ 167,391			
418	Whale Branch Early College HS	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan							\$ 414,698			

#	School	Category	Source	Description	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
419	Battery Creek HS	Asset Preservation	Recurring	Paint Corridors - 4 year plan								\$ 262,330		
420	Beaufort ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan								\$ 330,991		
421	Beaufort HS	Asset Preservation	Recurring	Paint Corridors - 4 year plan								\$ 250,756		
422	Bluffton ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan								\$ 298,979		
423	Coosa ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan								\$ 289,334		
424	District Level	District	2018 FPC/Maint	vehicles								\$ 213,792		
425	District Level	Asset Preservation	Recurring	Band Equipment								\$ 256,551		
426	Hilton Head IB (Red)	Asset Preservation	Recurring	Paint entire bldg. - 8 year plan								\$ 270,045		
427	Hilton Head IB (Yellow)	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan								\$ 434,001		
428	Hilton Head IB (Yellow)	Asset Preservation	Recurring	Paint entire bldg. interior - 8 year plan								\$ 482,224		
429	Hilton Head MS	Asset Preservation	Recurring	Paint Entire Building Interior - 6 year plan								\$ 472,579		
430	May River High School	Asset Preservation	Recurring	Paint corridors - 4 year plan								\$ 241,112		
431	Mossy Oaks ES	Asset Preservation	Recurring	Paint interior - 8 year plan								\$ 250,756		
432	Mossy Oaks ES	Asset Preservation	2016 FPC/Maint	Replace hot water heaters								\$ 25,310		
433	Okatie ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan								\$ 96,445		
434	Okatie ES	Asset Preservation	2016 FPC/Maint	Replace hot water heaters								\$ 63,275		
435	River Ridge Academy	Asset Preservation	Recurring	Paint Corridors - 4 year plan								\$ 115,734		
436	Riverview Charter School	Asset Preservation	ADC 2011	Roof replacement III								\$ 287,712		
437	Riverview Charter School	Asset Preservation	2016 FPC/Maint	Replace hot water heaters								\$ 101,239		
438	St. Helena ECC	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan								\$ 212,178		
439	Student Support Services Building	Asset Preservation	Recurring	Building painting								\$ 106,089		
440	Bluffton ECC	Asset Preservation	Recurring	Paint Corridors - 4 year plan									\$ 62,321	
441	Bluffton HS	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan									\$ 864,446	
442	Bluffton MS	Asset Preservation	Recurring	Paint Entire Building Interior - 6 year plan									\$ 673,464	
443	Broad River ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan									\$ 80,414	
444	Daufuskie Island ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan									\$ 52,269	
445	District Level	District	2018 FPC/Maint	vehicles									\$ 224,482	
446	District Level	Asset Preservation	Recurring	Band Equipment									\$ 269,378	
447	H.E. McCracken MS	Asset Preservation	Recurring	Paint entire school - 6 year plan									\$ 532,740	
448	James J. Davis ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan									\$ 351,809	
449	Joseph S. Shanklin ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan									\$ 100,517	
450	Lady's Island ES	Asset Preservation	Recurring	Paint Corridors only 4 year plan									\$ 301,551	
451	Lady's Island MS	Asset Preservation	Recurring	Paint entire building interior - 6 year plan									\$ 703,619	
452	Michael C. Riley ES	Asset Preservation	Recurring	Paint Entire Building Interior - 8 year plan									\$ 351,809	
453	Red Cedar ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan									\$ 144,744	
454	Shell Point ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan									\$ 100,517	
455	St. Helena ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan									\$ 136,703	
456	St. Helena ES	Unclassified	2016 FPC/Maint	Replace hot water heaters									\$ 198,190	
457	Whale Branch ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan									\$ 135,319	
458	Whale Branch MS	Asset Preservation	Recurring	Paint Entire Building Interior -6 year plan									\$ 490,523	
459	Beaufort MS	Asset Preservation	Recurring	Paint Entire Building Interior - 6 year plan										\$ 502,792
460	District Educational Services Center	Asset Preservation	Recurring	Paint corridors only 4 year plan										\$ 194,104
461	Port Royal ES	Asset Preservation	Recurring	Paint Corridors - 4 year plan										\$ 94,273
					\$ 19,825,260	\$ 37,181,964	\$ 80,220,025	\$ 28,559,100	\$ 29,709,130	\$ 27,171,432	\$ 2,801,243	\$ 5,061,433	\$ 5,774,815	\$ 791,169