



LEVERAGING ESSER

To Cultivate Safe, Healthy and Inclusive
School Environments

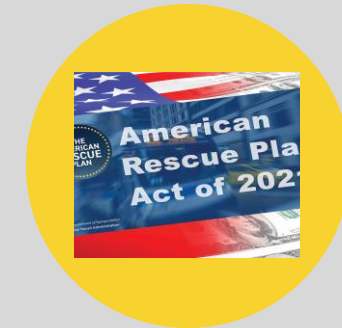
ESSER: Elementary and Secondary School Emergency Relief



ESSER I: PASSED IN MARCH 2020; PPS RECEIVED \$116,156 TO CREATE AN EDUCATION STABILIZATION FUND AS WE PIVOTED TO ALL REMOTE INSTRUCTION. FUNDS HELP TO OFFSET THE COST OF OUR 1:1 DEVICE INITIATIVE



ESSER II: PASSED IN DECEMBER OF 2020; PPS RECEIVED \$900,282 IN FUNDS WITH SPECIFIC ALLOWABLE USES AND SUB GRANTS FOR COVID MITIGATION, LEARNING ACCELERATION AND MENTAL HEALTH. FUNDS ARE AVAILABLE THROUGH SEPT. 2023



ESSER III: PASSED IN MARCH 2021; PPS RECEIVED \$2,217,826 WITH SPECIFIC ALLOWABLE USES AND SUB GRANTS FOR COVID MITIGATION, EDUCATOR SUPPORT, SUMMER LEARNING, BEYOND THE SCHOOL DAY PROGRAMMING AND MENTAL HEALTH SUPPORT. FUNDS ARE AVAILABLE UNTIL SEPT. 2024

PPS ESSER Plan

- Over the next four summers and three fiscal years, PPS will use the more than three million in one-time/short-term federal funds to address student learning recovery and the ongoing impact of the pandemic using four major strategies:
 - Teacher Support
 - Expanded Learning Opportunities
 - Mental Health Supports
 - Covid prevention and mitigation strategies



**TEACHING AND
LEARNING**

**SCHOOLWIDE
SYSTEMS AND
STRUCTURES**

**FAMILY, CAREGIVER
AND COMMUNITY
PARTNERSHIPS**

**DISTRICT AND
STATE POLICIES**

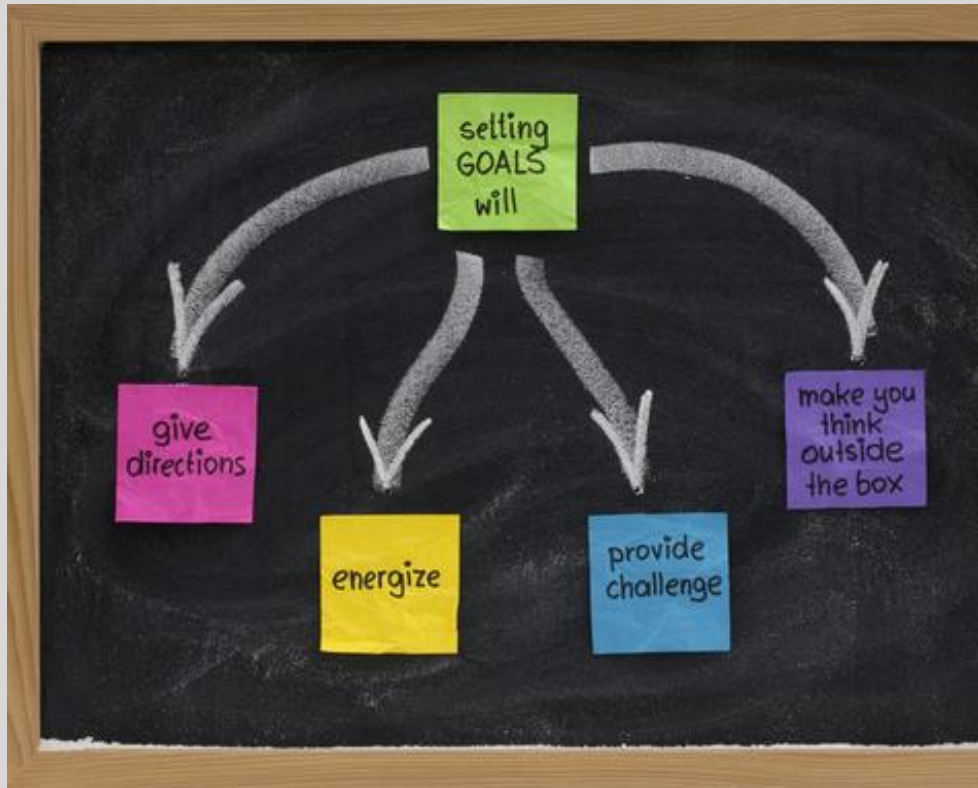
STUDENTS



Our needs drive our commitments:

1. We commit to building professional processes, structures, and cultures that supports personal well-being and provides opportunities for ongoing inquiry and critical reflection
2. We commit to building structures and resources that prioritize engagement and deeper learning
3. We commit to facilitating community-building, routines and rituals that reduce stress, address trauma and promote healing and belonging
4. We commit to the systematic use of a broad range of data to enhance equitable opportunity, experiences and success.

Our Commitments drive our Goals



1. Covid-mitigation Strategies
2. Improving our Learning Ecosystem
3. Expand learning opportunities for students
4. Build Mental Health Supports

Mitigation Strategies	How PPS is using ESSER to meet requirements
Universal and correct wearing of masks	Purchase of see-through masks and youth masks to ensure all students have clean masks throughout the day
Physical Distancing	<p>Wages for teachers to cover lunches so students are able to eat outside with proper supervision</p> <p>Purchase of folding tables and chairs to allow for physical distancing in large or outdoor spaces</p>
Cleaning and maintaining healthy facilities, including improving ventilation	<p>Purchase and installation of air purifiers and Hepa machines throughout the school district</p> <p>Purchase of storage for band instruments and covers for wind instruments</p> <p>Purchase of goggles and sanitizing cabinets for all labs at PHS</p>
Contact Tracing	Contact tracing training and wages for nurse support before or after school
Diagnostic and screening testing	<p>Purchase and utilization of Crisis Go as a symptom screener for all students, faculty and staff</p> <p>Purchase and utilization of Mediat to determine vaccination status/needs and testing needs for all staff to remain compliant with Governor's Executive Order</p>
Appropriate accommodation for children with disabilities with respect to health and safety polices	Purchase of Owl Pro 360-degree camera, mic and speaker devices that immerse remote students in the classroom

Goal 1:

Prevention and Mitigation Strategies to prevent the spread of Covid-19

Goal 2: Improving Our Learning Ecosystem

Addressing Impacted Learning	How PPS is using ESSER to support this need
<p>Teacher training and professional development</p>	<p>Co-teaching training and job embedded coaching over three years to build capacity of all educators to work in a two-teacher classroom to meet the needs of all students</p> <p>Summer training in Sheltered Instructional Strategies to meet the needs of English Language Learners in the general education classroom</p> <p>Training in the use of Multi-tiered Systems of Support to build teacher capacity in providing targeted support to struggling students</p> <p>Creation of an Early childhood transition team to coordinate the Preschool to kindergarten transition for all students</p> <p>Problem-Based Learning training for secondary science teachers and all elementary teachers to build capacity in the use of complex, real-world issues as the classroom’s subject matter encouraging students to develop problem-solving skills and learn concepts instead of just absorbing facts.</p>
<p>Improving our Learning Ecosystem (a system of people, content, technology, culture, and strategy existing both within and outside of an organization, all of which has an impact on the formal and informal learning that goes on in the district.)</p>	<p>Wages for a team of teachers and administrators to develop a Multi-tiered system of support to inform intervention for struggling students</p> <p>Wages for a team of teachers and administrators to conduct an I&RS program review to determine areas of strengths and growth</p> <p>Purchase of data warehousing program to monitor student growth and maintain accountability in intervention</p> <p>Wages for a team of teachers and administrators to develop district-wide standard operating procedures for I&RS</p>

Expanded Learning for Students	<p>Connections summer and afterschool program for RS and LB for the 21-22, 22-23, 23-24 school year</p> <p>Tier III After School 1:1 tutoring throughout the district according to need for the 21-22, 22-23 school year</p> <p>(Note: our regular Title funds help us to leverage expanded learning opportunities for students at all our schools for both summer and after school)</p> <p>Extended School Day and Extended School Year for special education students for 20-21, 21-22 school years</p> <p>Purchase of online subscriptions to aid with remote learning, hybrid instruction, learning loss and progress monitoring</p>
Mental Health support	<p>Partnership with outside agencies for additional behaviorist support and social worker counseling during the school day and after school 21-22 and 22-23 school year</p> <p>Wages for team of teachers and administrators to develop a MTSS for behavior and mental health intervention</p> <p>(Note: our Title funds geared towards ELL and Immigrant students helps us to leverage counseling support for these populations explicitly)</p> <p>PHS Welcome Back to School event to re-establish connections among students and staff</p> <p>Purchase of supplies such as timers, special seating, and other specific needs in the classroom to aid with student executive functioning</p>

Goal 3 and 4:

Address the academic impact of remote instruction through the implementation of evidence-based interventions

Address the Mental/Social impact of remote instruction through expanded supports

Public Feedback

- The Princeton Public Schools encourages all its stakeholders to comment on the plan via the email address below. Our stakeholders include parents, teachers, and others. Public comments will be considered as the Princeton Public Schools finalizes this plan.

communications@princetonk12.org

For more information: <https://www.nj.gov/education/esser/arp/>