

## Policy 2413

# Equivalency Credit for Career and Technical Education Courses

Each high school shall adopt core academic course equivalencies for high school CTE courses, provided that the course has been reviewed and approved for equivalency credit by a district team appointed by the superintendent or a designee. The district team shall include the respective school administrator, the CTE Director, department head from the core academic subject area, and CTE department head, school counselor and curriculum director. CTE courses approved for equivalency must meet the following criteria:

1. Align with the state’s essential academic learning requirements and grade level expectations; and
2. Align with current industry standards, as evidenced in the curriculum frameworks.

The local CTE Advisory Committee and CTE Director shall certify that courses meet industry standards. Non-CTE courses approved for occupational education credit must, at a minimum, align with the definition of an exploratory course as adopted in the Career and Technical Education Program Standards of the Office of Superintendent of Public Instruction. Equivalency standards and evidence can be found in the Equivalency Crediting 3.3 toolkit.

Career and technical courses determined by the school district to be equivalent to academic core courses, in full or in part, shall be accepted as meeting core requirements, including graduation requirements, if the courses are recorded on the student’s transcript using the equivalent academic high school department designation and title. Full or partial credit shall be recorded as appropriate.

### **Cross References:**

[Policy 2410, High School Graduation Requirements](#)

### **Legal References:**

[RCW 28A.230.120](#), High School Diplomas – Issuance- Option to receive final transcripts –Notice

[RCW 28A.230.097](#), Career and technical high school course equivalencies

[WAC 180-51](#), High School Graduation Requirements

[WAC 392-410](#), Courses of Study and Equivalencies

[WAC 180-51-067](#), “Two-for-One” Policy: State subject and credit requirements for high school graduation—Students entering the ninth grade on or after July 1, 2012.

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