

CREDIT FOR COMPETENCY/PROFICIENCY

World Languages

The board recognizes the value of preparing students to be global citizens with the skills to communicate in English and other world languages. In our state's diverse communities, it is not unusual for students to have various opportunities to develop language skills, for example, through experiences of using the language at home, attendance at language programs offered in the community, learning online or time spent living abroad. The district encourages students and their families to take advantage of any language learning opportunities available to them.

To enable students to fully benefit from the advantages of multilingualism, the district will encourage students to learn to understand, speak, read and write at a high level of language proficiency. Proficiency can also be demonstrated in languages that are only spoken or signed.

In order to recognize the language proficiency of students, the superintendent is directed to develop procedures for awarding world language credits to students based on demonstrated proficiency across a range of language skills.

Core Subjects with State Learning Standards and Assessments

Competency-based credit may be awarded to students who demonstrate proficiency in a core subject on a Washington State assessment or its approved graduation assessment alternative.

Cross References: 2410 – High School Graduation Requirements

equivalencies – Reevaluation of graduation requirements – Review and authorization of proposed changes – Credit for courses taken before attending high school – Postsecondary credit equivalencies

WAC 180-51-050 High school credit - Definition

Legal References:

WAC 180-51-050 High school credit – Definition

Management Resources:

<http://www.k12.wa.us/assessment/GraduationAlternatives/Equivalency.aspx>

Competency-Based Crediting Handbook 1.0: An Implementation Guide for School Districts, July, 2016, Washington State Board of Education

<http://www.sbe.wa.gov/documents/GradRequirements/Competency-Based%20Crediting%20Handbook%20July%202016.pdf>