



Fall 2021 | Issue 12



CONTINUUM

TOTINO-GRACE HIGH SCHOOL

SOARING TO NEW HEIGHTS



After two unpredictable years, Totino-Grace High School is reaching new heights with the opening of a new synthetic turf field, state-of-the-art science research lab, and recording studio.

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FALL 2021

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COVER

Left: Hallie Audette '22 pictured in new recording studio

Right: Jayden Livingston '23, London James '23, and Hunter Karlson '22 pictured in new science research lab

Bottom: Student body forms TG Eagles on the first day of school of the 2021-2022 school year

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ADDRESS CHANGES AND ALUMNI NEWS SUBMISSIONS

Submit address changes and alumni notes at www.totinograce.org/alumni or contact Alaina Graupman in the Advancement Office at 763-586-6328, or tgalumni@totinograce.org. The school reserves the right to publish and/or edit material to reflect the values of our mission.

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Totino-Grace
High School

MISSION STATEMENT

Totino-Grace is an Archdiocesan co-educational Catholic high school in the Lasallian tradition. Welcoming a student body that is academically, economically, and culturally diverse, we strive for equity and excellence in all programs. Recognizing the key elements of our mission as learning, faith, community, and service, we seek to provide a safe environment that places priority on mutual respect, self-discipline, and acknowledgment of our responsibility in the world community.

ADMINISTRATION

Dr. Craig W. Junker
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Cheri Broadhead
Principal

Dan Vandermyde
Assistant Principal

Andrew Blake '99
Dean of Students and Director of Campus Ministry

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Associate Vice President for Advancement

Richard Olson
Vice President for Advancement



From the President's Desk

What is the number #1 reason for student academic success in high school?

- A. Parents' socio-economic status
- B. The number of advanced placement courses offered
- C. The school's zip code
- D. Teacher belief

While these are all factors, the true answer is D. Recent studies indicate that students need to have at least one "go to" teacher in the school for them to excel academically. As a Catholic Lasallian school, there is no doubt in my mind that every student has at least one champion at Totino-Grace.

The relationships between teachers and students are more important than ever as today's young people face so many challenging issues. From a worldwide pandemic to political polarization to social strife, our students have seen more over the past year than most eras of students that I can recall. Our Eagles have been battle-tested and they've endured. And our teachers have been there to support them.

Many of our students rely on TG to be an oasis, a safe place for them to learn and grow and be with their friends. They need to see that their future is one of hope and optimism. They need to feel important and capable, that who they are and what they do counts. Ultimately, our Lasallian mission calls us to create a sense of belonging for every student, so we have doubled down on the "humanness" in education as we teach in Christ's image to set our students up to live lives of distinction.

Over the past year, we've been particularly good at letting our students know that the world needs them -- their goodness, talent, and intelligence. Our students are learning that it's not up to an epic moment to create change. Rather, it's their daily interactions -- their words and actions taken with resolve, that will make the world a better place. Yes, the world needs our Eagles.

As you will see in the following pages, Totino-Grace soared to new heights in 2020-2021 in some incredible ways. We took valuable steps to enhance our culture of valuing diversity, equity, and inclusion. We significantly increased our endowment and completed three remarkable facility projects: a new state-of-the-art recording studio, science research lab, and turf field. Most importantly, we took care of our students.

Our future looks bright: enrollment is strong, giving is up, and time-tested values -- Lasallian values -- have endured from generation to generation. We were successful because of the generosity and support we received from our benefactors and the dedication of our passionate faculty and staff. Thank you for your love, prayers, and continued connection to Totino-Grace. We are better together.

Live Jesus in our hearts. Forever.


Dr. Craig W. Junker
President



Construction of turf field

SOARING TO NEW HEIGHTS

at Totino-Grace

There is no denying that the unpredictability over the last few years has had students, parents, and educators everywhere wondering what was or wasn't coming next.

But despite the things we couldn't control, the Totino-Grace High School community has stayed committed to and focused on what they could—providing an exceptional experience for TG Eagles.

That commitment is paying off in a big way with the opening of a newly renovated stadium in August of 2021, followed by the completion of a new state-of-the-art science research lab and recording studio.

With something for everyone, the projects demonstrate TG's dedication to elevating the student experience in athletics, the arts, and academics.

"I just think it's really neat that it all happened at the same time. Everybody can see that they are valued," Jane Wlazlo, a past parent and TG supporter, said.

"It shows the community cares about everything going on there," added her husband John Wlazlo.

The projects had been on the minds of many for years. But thanks to the dedication, hard work, and generosity of more than 60 benefactors, faculty and staff, and administration - the TG team was able to expedite all three projects, amid the pandemic, to open for student use in the fall of 2021-2022.

"Coming off of a really unusual school year where people were separate and distanced - to be able to still pull this major project off with that timing, I think it really speaks to the good things going on at Totino-Grace and the positive energy our community feels," Activities and Transportation Director Mike Smith said.

A new and improved Jim Totino Stadium, now complete with a synthetic turf field and new video and scoreboard, opened in mid-August following three months of construction.



The first games were played shortly after its completion with JV and varsity soccer taking to the field on Saturday, August 28, followed by varsity football and a half-time performance by the E'gals Fall Dance Club on Friday, September 3.

"I remember just walking out and seeing all the bright colors and the Eagle sign in the middle and thinking, 'Wow. This is so cool. How exciting we get to use this this year,'" said TG Senior Hannah Glamm, a girls' soccer player and co-president of Student Council.

Thanks to the longer-life span of the synthetic turf versus the previous natural grass field, more students and teams will have the chance to experience those bright lights.

This was one of the reasons the Wlazlo family decided to help support the project.



"Seeing the kids' excitement was the most moving to me. They seemed excited and grateful, and that's what it's all about," Jane said.

The new turf may also help attract future Eagles to the school, ultimately providing more students with a Catholic education – one of the reasons past parents Tom and Barb Gartland supported the project and continue to give back to the school.

"Our mission is to help give kids an opportunity they wouldn't normally get and to change their lives through Catholic education," Tom said.

Black & White Photos: Student body forms 'TG 25' commemorating 25th anniversary in 1991 'TG Eagles' in 1984, and 'Grace' in 1978
 Middle Photo: Student body forms 'TG Eagles' on first day of 2021-2022 school year.
 Bottom Photo: New video and scoreboard

Following the first games played in the updated stadium, Father Andrew Zipp led a blessing of the field with the entire student body, administration, and faculty and staff.

That same day, they were able to coordinate an all-school photo from the air where the TG school community formed the letters T-G EAGLES on the turf.

The last time an all-school photo of this nature was taken was exactly 30 years prior. In an ironic twist of fate, '91 TG Alum Michael Hamerlind, who used a drone to snap this year's photo, was in his senior year at the time.

"We actually had to stand and wait for an airplane to fly by to take the photo. It's amazing how things have changed," Hamerlind said.

That same commitment to forward-thinking, leading-edge technology, and innovation is fueling TG's new science research lab and recording studio.



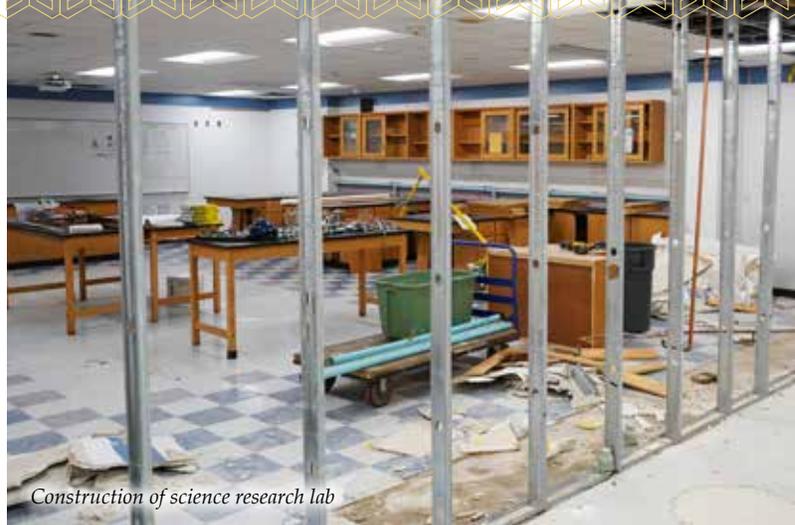
*Top Left: Boys' Soccer Midfielder, Joe Morri, '23
Middle Left: Girls' Soccer Center Back, Hannah Glamm '22
Top Right: TG Football Team and E'gals Fall Dance Club at the September 5 home game vs. Mounds View*

Construction on the lab began immediately after school let out in the spring of 2021 with completion in late September. While a large part of the work was done with outside firms, a significant amount was carried out by TG's own maintenance staff.

"We are fortunate to have the maintenance staff we



Student body during blessing of the field, August 30



Construction of science research lab



Jayden Livingston '23, London James '23, and Hunter Karlson '22

do. They are highly skilled, and their work has been tremendous," said TG Principal Cheri Broadhead.

The lab serves as a community space available to all science classrooms but is primarily designed for the chemistry, biology, and biotechnology programs.

"We have the intention of exposing all students to this space so they can really start to imagine what it looks like to work in a scientific space, and to inspire students to continue on in science," said TG Science Educator and Department Chair Katie Koessler.

Thanks to the generosity of the TG community, the school has also received a new host of state-of-the-art science equipment, including analytical tools for chemistry and advanced biotechnology, and a new suite of microscopes.

"We have really taken a huge leap up in terms of bringing our equipment and capabilities into the 21st century," Koessler said.

TG faculty also took it upon themselves to pursue additional professional development opportunities to support students as they engage in higher-level research projects in a non-traditional environment.



Megan Spencer '24, Molly Vance '23, Isabelle Mourad '23



Meghan Gyamfi-Ababio '23

“To solve real-world problems for novel solutions in a space like this is going to give students an edge and open doors for them. The possibilities are really endless,” Koessler said.

“I want our students to be leaders in innovation. If they have the opportunity to do these things in high school, when they get to college, they will stand out as leaders,” Broadhead added.

This was one of the reasons current parents Lesa and Tim Ramos, both with math and science backgrounds, decided to support the initiative.

“The more real-world experiences you can give students early on, the more prepared they will be for college and beyond,” Lesa said.

The hope is that opportunities involving outside mentors



and university-level work will ultimately take place in the lab as well.

The same hope holds true for TG’s new recording studio, which began as a space for the music, fine arts, and theater departments to record their productions when the pandemic first hit.

Over the course of a year and a half, what started as a storage room and music library has since been transformed into a state-of-the-art recording studio complete with sound isolating doors and windows,



Landon Adams '22, Vince Jacob '25



Construction of recording studio



acoustic treatments, and professional recording equipment.

“We asked ourselves, ‘How can we meet the needs of a student in 2021-2022?’” Director of Instrumental Music Tim Hoffman said.

In addition to the recording of their own audio works and productions, the space serves as a means for students to record college and scholarship auditions, with audio engineering courses and additional opportunities on the horizon.

“This space is providing more options for students to find their interests they either know they have, or maybe discover something they didn’t know they had a passion for until they got to try it,” Hoffman added.

It’s exactly why families like the Ramos’ continue to choose TG.

“We value Catholic education, we value the community, and how they educate the entire child. All of the teachers are there to support the kids and to help them find what they love to do,” Lesa said.

It’s a recipe for success, and with the addition of the three new state-of-the-art spaces, one that will surely help TG Eagles soar to new heights.

“When they graduate, we want them to be able to step into any situation and be ready to problem solve, collaborate with others, and to offer creative solutions to problems they might face. These spaces give students that opportunity to learn through experience,” Broadhead said.



Meet Tom Gartland Past Parent and TG Benefactor

There is no doubt that Totino-Grace is filled with great students. After all, it is one of the best college-prep, Catholic schools in the region so that stands to reason. But behind great students are great parents who support all our students, while their children walk the halls, and long after they have graduated. We are pleased to introduce you to Tom Gartland, husband to Barb, and father of Eric ('91), Sara ('97), Kevin ('00) and Elizabeth ('05). The Gartlands have been TG donors for almost 30 years.

Introduce us to your career, title, and responsibilities.

I started out as an entry-level salesperson and ended my career as the president of Avis Budget Group.

When did you get involved with Totino-Grace?

I first got involved when our oldest son, Eric, enrolled as a sophomore in 1989.

What attracted you to this Lasallian school in Fridley?

We moved into the neighborhood when we returned from living in Cincinnati and wanted our kids in private schools. Our other three at that time went to St. John's and Eric went to TG. All four graduated from TG over the years.

What motivates you to stay involved?

We have been blessed and feel it's important to give back. We believe in Catholic education and providing those with demonstrated need the opportunity to experience TG and all that the school offers.

In your opinion, what is the most important work that TG does?

TG provides a safe and faith-based education. We believe the staff really cares about each student.

Why do you volunteer/donate?

We are blessed and have decided this is where we want to share our blessings.

Of what contribution or achievement are you most proud?

That we have four wonderful hard-working children that have done and are doing very well in their life journey.

What do you hope TG will achieve in the near future? In the long term?

Stay the course. We think you are doing a great job.

What other organizations or causes do you support?

We support CDH, Our Lady of the Lakes Church in Balsam, WI, and St. John Paul Church in Ponte Vedra Beach, FL.

Do you have a message to share?

We believe one of the key points of differentiation at TG is the faculty and staff. They make the difference and really care for the students.



Tom and Barb Gartland pictured with their grandchildren.

To find out how you can join the Gartlands and assist the students at Totino-Grace with a charitable gift, please contact **Richard Olson, Vice President for Advancement**, at richard.olson@totinograce.org or **763-586-6335**.



Meet Sofia Johnson TG Class of 2022

In her time at Totino-Grace, Sofia Johnson has taken advantage of almost every opportunity TG has to offer students. Sofia has been involved in volleyball, softball, show choir, musicals, National Honor Society, the E3 Engineering Institute, Kathleen Murphy Scholars program, Jazz Ensemble, Link Crew, Campus Ministry, Graceful, and a praise and worship group that she and her friends started. Among the accomplishments and awards she has earned are enrolling in eight Advancement Placement courses, receiving a Spotlight Education award from the Hennepin Theatre Trust, and being selected to participate in the MMEA all-state choir, all while maintaining a 4.22 GPA. Sofia is currently considering a number of universities including The University of Oxford, Georgetown University, Dartmouth College, and Yale University.

How would you describe your time here at TG?

My time at TG has been filled with love and support. It has been very busy and academically rigorous, but in the best of ways. I have found activities that I'm passionate about, peers who I admire, and teachers who genuinely care about their students.

What are you most grateful for?

I'm most grateful for my wonderful teachers and the immense amount of support that they've given me throughout my years here. They've never failed to make me feel cared about, and they've always taught their classes with excitement.

How have your teachers impacted what you want to do in the future?

Because my teachers are all incredible at what they do, and they all teach with such passion, I want to pursue a career in education as well. Specifically, I would like to be an English professor. One of my biggest inspirations is Mrs. Amy Smith, who was my English teacher in 10th grade and is my teacher this year in AP English Literature and Composition. She's always shown so much love for her students and for what she teaches, and she's one of the main reasons why I want to pursue English.

Is there any particular memory or experience that influenced what you want to do after you graduate?

In my 10th grade English class, we analyzed a passage from F. Scott Fitzgerald's *The Great Gatsby*. I was so engrossed in the analysis and the book itself that I decided I wanted to be around literature all the time. I want to be a professor because of the experience of having teachers who were not only skilled in their field, but also positively impacted their students' lives.

What are your goals after TG?

After TG, I would like to go to college to major in English and minor in Spanish. I want to be a professor at a university on the East Coast or in the United Kingdom. If I decide not to pursue teaching, I would like to be a journalist or screenwriter. I would also like to pursue music or acting in some way.

Meet Mark Lamps

Totino-Grace Board Member



Mark and Anne Lamps joined the TG community in 2011 when their oldest son Joe (2015) started in 9th grade. Over the next few years, their daughter Maria (2018) and son Christopher (2020) joined the student body. The Lamps became involved in the many activities their children participated in - lacrosse, swimming, soccer, band, Company of Singers, and track and field. Eventually, Mark joined the TG Board in 2015, where he served first on the Advancement Committee and later on the Finance Committee

and the Executive Committee. He then took on the role of vice-chair in 2018 and ultimately board co-chair from 2019 through 2021. His insights and knowledge of Catholic education have proven invaluable as the school has improved its access to a TG education for all students, its financial position, and its facilities. It is our honor to spotlight Mark Lamps.

Introduce us to your day job, title, and responsibilities.

I lead the Safety & Infrastructure Business Unit for Atkore, which is a Chicago-based company focused on powering and protecting the world's infrastructure. My responsibilities include making sure our employees are fully supported, meeting the needs of our customers, and delivering on our growth and profit commitments to stockholders. Prior to Atkore, I worked at Pentair based here in the Twin Cities. My roles included plant leadership, marketing, strategy, R&D, and a few GM roles. The highlight of my working career was when Pentair moved my family to China for four years.

What influenced you to join the TG Board?

Education is a huge part of who we as individuals become, and is my #1 charitable cause. I grew up in Michigan where I was taught in junior high and high school by Dominican sisters. They were fantastic in how they prepared us to step out into the world both academically and with strong moral compasses. Simply, I want to help ensure that all young adults have strong educational foundations as they step out to contribute to the world.

Why was it important for you to be involved in TG at the Board level?

I want as many students as possible to have access to TG, and my #1 motivation was to try and increase our ability to offer financial assistance to students facing this hurdle. Also, partially driven by my Hispanic heritage, I was interested in helping shepherd increased diversity at TG.

What were your Board responsibilities?

My primary responsibilities have included financial oversight, advancement support, and supporting TG leadership in strategic planning and key policy decisions.

What excites you most about the future of TG?

During my six years on the Board, we made significant progress in building improvements and our financial situation in the face of significant demographic challenges. Management of our long-term debt, improvements in financial aid, increased giving, and of course the new stadium, science lab, TG recording



(L to R) Maria '18, Mark, Anne, Joseph '15, and Christopher '20 Lamps.



studio, lighting, and HVAC advance our cause! We were particularly excited to help support the new recording studio based on each of our participation in music during our formative years.

How do you believe TG is seen by families - past, current, and future?

You hear it over and over again: TG has a great culture! We are also viewed as strong in both academics and co-curricular activities, all while offering a strong religious foundation.

As a parent from 2011 until 2020, what was your favorite thing about the TG community?

The friendships. Really great people in this community!

Thank you, Mark, for your passion, commitment, and dedication to Totino-Grace High School. We are grateful for your service.



2020-2021 Endowed Scholarships



Totino-Grace’s administration continues to prioritize the future of its Catholic Lasallian mission of touching the hearts and minds of high school students. A central strategy in achieving this goal is through growing our endowment. The school currently has over \$6 million in its endowment, and eight named endowed scholarships. The growth in the school’s endowment is due to the generous support of many alumni, parents, grandparents, and friends of TG.

Gifts to our endowment can be in the form of cash, securities, gifts of real estate, appreciated property, and gifts through a donor’s will or estate. These gifts can be paid over a period of years and can be designated for specific funds or scholarships. We are grateful to the generous supporters who have created these scholarships:

- BR. MILTON BARKER, FSC SCHOLARSHIP**
- CLASS OF 1989 ENDOWED SCHOLARSHIP**
- NANCY DUNIVIN ENDOWED SCHOLARSHIP**
- BRIAN HARA ‘05 LEGACY SCHOLARSHIP**
- PARKER JOHNSON ‘05 ENDOWED SCHOLARSHIP**
- KOZMIK FAMILY ENDOWED SCHOLARSHIP**
- SHUTTE FAMILY ENDOWED SCHOLARSHIP**
- RACHEL WOELL ‘14 INSPIRATION SCHOLARSHIP**

An endowed scholarship can be established with a gift or pledge of \$50,000 or more. If you would like to learn more about setting up an endowed scholarship, please contact **Richard Olson, Vice President for Advancement**, at richard.olson@totinograce.org or 763-586-6335.



Athletic Hall of Fame Induction Ceremony

SATURDAY, OCTOBER 9, 2021

Since its inception in 2016, our Athletic Hall of Fame has paid tribute to a select group of Eagles responsible for more than just their individual athletic accolades. Rather, this special group holds together and supports the mission of our deep-rooted athletic program.

Individual success plays a significant role in the assessment of each Eagle's nomination, but the character and spirit of each inductee resonates most in our minds and hearts.

Our Hall of Fame committee ensures that the names of the men and women hanging in our pantheon uphold the values of the Christian Brothers and the School Sisters of Notre Dame. That way, when our students pass by our Hall of Fame, they see a wall of role models who inspire them to do more and be more every day.

To nominate a classmate or coach for the Athletic Hall of Fame, please contact Richard Olson, Vice President for Advancement, at richard.olson@totinograce.org or **763-586-6335**.

ATHLETES

Jim Crawford '77
Erin Daugherty '91
Jade Ellis '04
Anna McDonald Ambrose '06



Jim Crawford '77



Erin Daugherty '91

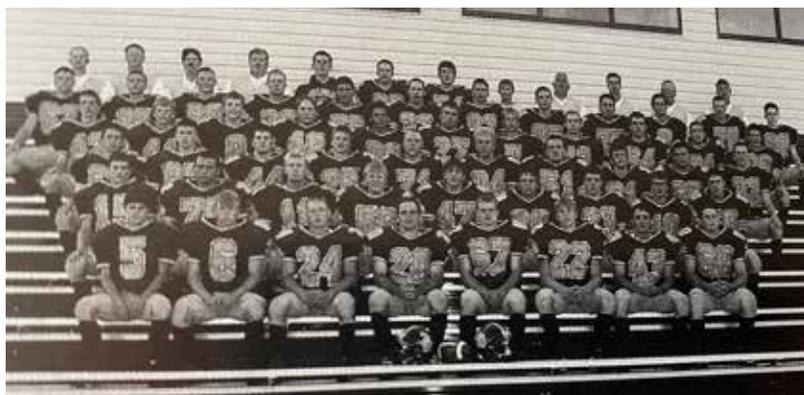


Jade Ellis '04

TEAMS

2003 Football
State Champion Team

2004 Football
State Champion Team



2003 Football State Champion Team





Individual award winners, Mary Beth Mitteco, Jim Crawford '77, Jade Ellis '04, Bernie Litecky, Erin Daugherty '91, surrounded by 2003 and 2004 state championship football teams



COACH
Bernie Litecky



Bernie Litecky

**EXCEPTIONAL
EAGLE
ATHLETIC
CONTRIBUTOR**
Mary Beth Mitteco



Mary Beth Mitteco



2004 Football State Champion Team



*Michael Schumacher '05,
Football Captain,
Fall of 2004*



*Nick Engbloom '04,
Football Captain,
Fall of 2003*

Advancement News

MESSAGE FROM THE VICE PRESIDENT FOR ADVANCEMENT



As you have read in this edition of the Continuum, TG has radically improved its facilities in the arts, academics, and athletics areas over the past 12 months. With the completion of the turf field project, the science research lab, and the recording studio, we are thrilled to announce that our community has contributed almost \$1.8 million to the school for facility improvements. This marks one of the most successful 12-month fundraising initiatives in the history of Totino-Grace High School - and we have YOU to thank.

Together, you have advanced our mission and vision as we prepare our students to be leaders and to live lives of purpose, with faith, and in service to others. Now it's time to celebrate this enormous accomplishment. In total, more than 61 donors participated in our historic, one-year initiatives, representing TG parents, faculty and staff, parents of alumni, and alumni. Gifts ranged from one hundred dollars to \$300,000.

Your gifts in 2020-2021 also supported the Annual Fund, Designated Funds, Endowment Funds, and the Winter Place Gala. In total, you made gifts totaling \$2,066,000 to these important student-centered areas. Thank you once again for investing in TG and our future.

Our record of success is reflective of our pride, spirit, and character of our dynamic, innovative, learning community, and a philanthropic legacy that spans the past 55 years. We are grateful for your generosity and your commitment to our school and the students, faculty, and staff who come together on our beautiful 33-acre campus. We could not have achieved this without your support, and we look forward to all that is to come as we continue to be a regional leader in Catholic 9-12 education.

Respectfully,



Richard J. Olson
Vice President for Advancement

Creating a Culture where
**Diversity, Equity,
 and Inclusion (DEI)**
is Supported

At Totino-Grace, we are dedicated to both academic excellence as well as helping our students to know God, love God, and live the Gospel. In order to live up to the values of our Catholic faith, to recognize the sacred nature of every person, and to ensure everyone in our community feels welcome, Totino-Grace has taken a number of steps to move our Diversity, Equity, and Inclusion (DEI) work forward.

Over the preceding year, Totino-Grace:

- Developed a Cultural Awareness Committee that participated in training, formed sub-committees, listened and learned about students' experiences at TG, and provided recommendations to the administration.
- Held focus groups with students and parents to gain a better understanding of their experiences at our school.
- Asked the entire student body to complete a school climate survey to further gauge students' perspectives about TG.
- Held regular administrative leadership team meetings to consider school practices and policies, and identify areas for development.

- Offered faculty and staff professional development opportunities focused on equity and inclusion.
- Explored strategies to attract and retain a more diverse faculty / staff.
- Faculty members participated in a diversity and inclusion audit of curriculum in order to better ensure that it lifts up the voices of underrepresented populations.
- Provided regular updates to the Board of Directors from the administration regarding progress made by the Cultural Awareness Committee.
- The Mission Committee of the Board of Directors agreed to oversee the school's long-term DEI efforts.

Multi-Year Plan to Bolster Inclusion and Belonging: Next Steps

Following nearly seven months of research and conversation, Totino-Grace presented five long-term priorities to the Board of Directors to bolster inclusion and belonging efforts. The priorities include **Equity**

in Employee Representation, Student Empowerment, Faculty and Staff Professional Development and Engagement, Inclusive Language, and Space to Voice Concerns.

You can learn more about our plan and read the full update sent to our community by visiting www.totinograce.org/about-us/dei.

As a Catholic Lasallian institution of learning, Totino-Grace is committed to enhancing our DEI focus, so that each member of our school community has the full opportunity to thrive in our school environment.

The Cultural Awareness Committee's dedicated and valuable efforts will only strengthen and enhance the aim of our school to offer an inclusive environment and sense of belonging for all.

Stay tuned for more information as the priorities above are carried out.

Craig W. Junker, *President*

Cheri Broadhead, *Principal*

Andrew Barter, *Cultural Awareness Committee Chair*

Letter from the Board Co-Chair

Welcome to a new school year on behalf of the Totino-Grace Board of Directors! As an alum ('83) and parent of five alums ('11, '14, '14, '18, '21), it's safe to say I'm passionate about this very special place and the outstanding experience it creates for all of us.

The start of school is always an exciting time on our Totino-Grace campus, and the 2021-2022 school year is no exception! Greeting our students this fall are several improvements to our school facilities including the freshly installed turf in Jim Totino Stadium, newly updated state of the art science lab near the school entrance, a recording studio and soon a recent board approved fitness center renovation. The board, administration, faculty, and staff are so pleased to continue the work of broadening the opportunities for our students and their families.

Beyond these physical improvements, the school continues to work to impact students and our community guided by the 2020-2025 Strategic Plan's four pillars – *Living the Catholic Lasallian Experience; Building a Robust and Rigorous Academic Program; Inspiring a Vibrant School Community; and Assuring Financial Viability.*

This is impressive work, all of which we can be proud to be affiliated with, which we invite you to take the opportunity to learn more about or experience yourself. As co-chair of the board, I have the benefit of seeing firsthand the commitment and dedication of the TG faculty and staff in creating for our students a welcoming, loving, faith-filled atmosphere balanced with challenge and rigor. Rest assured, Totino-Grace High School continues to strive to shine as a beacon *Inspiring Minds and Touching Hearts.*

With Gratitude for the Past, Passion for the Present, Hope for our Future,

Live Jesus in our hearts, Forever!



Matt Clysdale '83
Board of Directors Co-Chair

School Profile

Enrollment 674
Grades 9-12

Ethnicity

African/African Am. 10.42%
Asian/SE Asian 3.27%
Caucasian 65.33%
Caucasian/East Indian 1.49%
Hispanic 5.95%
Mixed Race 6.10%
Native American .45%
Other, Unknown, Not Listed 7.00%

Religion

Catholic 61%
Other 39%



TUITION PROFILE

2021-22 TUITION ASSISTANCE INFORMATION

Total student body enrollment: 674

Students receiving need-based assistance: 287 (43% of the student body)

Average need-based award: \$6,620

Amount allocated: Over \$1.9 million

Award amounts: \$1,000 - \$9,000 (need-based grants)

Total tuition & required fees: \$15,980 (tuition) + \$400 (annual technology fee) + \$300 (annual re-enrollment fee) = \$16,680

TG Quick Facts

22 
 Average Class Size



100%
 graduation rate



STUDENT TECHNOLOGY

1:1 Program with MacBook Air Laptops

Google Suite

Class of 2021 graduates accepted

\$7,500,000
 in college scholarships

150+
 Courses Offered

95% 

165 students participate in 15 mission trips annually.



of students participate annually in TG's 50 athletic, fine arts, service and leadership activities



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Katie (Dobbelaere) Loftus
Terry Loftus
Jeanne Schaum
Jeffery Sutton
Kasey Weeks
Andrew Wiberg

Class of 1998

Steven Bennett
Joseph Harvieux
Eric Jahnke
Anthony Lawther
Sean McConnon
Brandon Mileski
Timothy Neuman
Lynn (Radmacher) Olinger
John Pitzl



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 Jenny Raiche
 Kelly (O'Neil) Refsnider
 Kristin Tschida
 Jay Urbanski
 Laura Woods

Class of 1999
 Andrew Blake
 Jennifer (Solz) Blake
 Jayne (Bucks) Eisenbrei
 Ryan Georges
 Bryan Herschbach
 Albert Hofstede, Jr.
 Jason Sabraski
 Erin (Lauinger) Schmidt*
 Kristi (Flanagan) Villar
 Julia (Stegman) Wages
 Meghan (McDonald) Weeks

Class of 2000
 Lynnea (Shober) Allen
 Jennifer Bendtsen
 Jennifer (Ratfield) Cone
 Spencer Cone III
 Meghan (McCarty) Conway
 Andrew Gacek
 Ann (Donnelly) Gacek
 Kevin Gartland
 Susan Murray
 Rebecca (Bird) Wolf

Class of 2001
 Brent Anderson
 Kevin Aydt
 Kyle Baker
 Megan Bina
 Patrick Booth
 Michael Brenk
 Amy Gerlach
 Chris Loth
 Kenneth Lundmark
 John Mezzenga
 Dustin Peltier
 Anne (Dybski) Sabraski
 Claire Schafer
 Thomas Schmidt
 Annemarie (Hansen) Vega*

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 Luke Schumacher
 John Schwerkoske
 Jeffrey Snegosky
 David Stechmann
 Lauren (Barnes) Theobald

Class of 2003
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 Carly (Cavins) Felicetta
 Michael Hara
 Jennifer Hartley Mahlik
 Michelle (Kozmik) Jirak
 Monica (Eiden) Pack
 Allyson (Drow) Peltier
 Kristen Rafferty
 Alexander Schierman
 Gabrielle (Wackman) Riess
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Class of 2004
 Alexander Dybsky
 Jade Ellis
 Graham Gmach
 Zach Lund
 Marco Mannella
 Andrea (Shamp) Ptzil
 Chelsey Thomas
 James Zrust

Class of 2005
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 Grant Bilski
 Mike Boston
 Alexandra (Top) Broback
 Emily Christian
 Christine Kozmik
 Joel Langevin
 Daniel Malone
 Anthony Schmidt
 Robert Shinar

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 Joseph Bennek
 Joseph Eiden
 Tyler Hendricks
 Brian Kubovec
 Katie Million



Quentin Moore
 Erin (Bennek) Norton
 David Olson
 Abbie (Dunham) Patino
 Catherine (Wolnik) Rehkamp
 Ryan Rehkamp
 Brian Salzer
 Mark Schroeder

Class of 2008
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 Alex Bilski
 Catherine Cleary
 Jon Delwiche
 Brian Dillon
 Michael Ferguson
 Nicholas Hoang
 Rachel (Hara) Maher
 Regina (Quandt) McGuire
 Bryant Miller
 Veronica (Scott) Paulson
 Caroline (Haik) Rossow
 Daniel Schmidt
 Stephen Schmidt
 Jessica (Meyer) Schroeder
 Andrew Simons

Class of 2009
 Anonymous
 Adam Ellis
 Joseph Lackner
 Sarah Larson
 Andrew Million
 Joseph Novitzki
 Elizabeth (Naumann) Olson
 Tom Olson
 Colleen (Kelly) Sadler
 Renee (Cattoor) Salzer

Class of 2010
 Ryan Adams
 Anonymous
 Emily Bilski
 Nicholas Clysdale
 Taylor (Hara) Fones
 Preston Hardy
 Alexandra Olson
 Max Rathmanner
 Joe Zrust

Class of 2012
 Mike Hinrichs
 Emma Ricke
 Kaitlin Tureson

Class of 2013

Elizabeth Cleary
 Carter Erickson
 Andrea Gagnon
 Megan Lutz
 Ben Olson
 Hannah (Wysopal) Schramm

Class of 2014
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 Amy Clysdale
 Emily Clysdale
 Gabby Schauer
 Joshua Sitarz
 Dominic Wippler

Class of 2015
 Anonymous
 David Reiff

Class of 2016
 Matt Lutz
 Kyle Nickman
 Jake Sitarz
 Alec Spevacek

Class of 2017
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 Caitlin Foht
 Anna Harlan
 Benjamin Plant
 Jon Wallace

Class of 2018
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 Louis Dobbeltmann
 Abigail Kearney
 Carter Melsha
 Joseph Wilson

Class of 2019
 Parker Jaeger
 Allie Moore

Class of 2020
 Rosa Broadhead
 Helen Dobbeltmann
 Parker Wallace

Class of 2021
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 Jack Kreger

Class of 2022
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 Mackenzie Junker
 Mason Molitor
 Margaret Walsh

Class of 2023
 Samuel Kelly

Andrew Krengel

Class of 2024
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 William Junker
 Carrington Kreger
 Adam Molitor

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 Rory Cardinal
 Jennifer (Seuss) Cardinal
 Lisa (Bennett) Casson
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 Timothy Pastoors
 Erin (Zrust) Quinn
 Jason Riess
 Stephen Ruether

Janelle Murlowski
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 Daniel Pitzl
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 Anonymous
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 Leah and Rob Gesler

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Teresa and Randy Holland
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Harry Kennedy and Lorie Humphrey

Parker Johnson

Steve and Cindy Johnson

Joseph Leon

Jeffrey and Maureen Brenk

Sue McSherry

Anonymous

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John and Jan Fournier

Dan Neus

Edward and Virginia Vizard

Laura Nigon

Mark and Nancy Bina

Thomas O'Dea

George and Ann Bateson
Kathleen A. Ignagni Clausen
Albin and Sharon Dubiak
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Melissa Healey
Knights of Columbus
Roger and Beth Maulik

Richard and Carol McNamara
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Duane and Nancy Sanocki
Patricia Shaw
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Anne-Marie VanDen Plas
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Chris and Laurie Paidosh
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The Turtle Trust Foundation
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Robert and Phyllis Eibensteiner
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Bernice Decowski*
Richard and Kathryn Drew
Nancy Dunivin
Robert and Phyllis Eibensteiner
Donald* and Winnifred Harstad
Andrea Johnson
Dwain and Mary Kasel
Barbara Kozmik
Thomas and Judith LeRoux
Thomas and Janice Mertz
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Lawrence* and Gladys Palkert
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William and Bonnie* Shutte
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Annemarie Vega '01
Jamie Woell
Dorwatha Woods
Tom Young, '95
Don Zurbay

Class Notes



1973 PHOTO 1

Terry Ganley retired in May 2021 as the longest tenured coach in the history of Gopher Athletics. During her 44 years as the U of M women's and men's swimming and diving coach, Ganley helped lead the Gophers to seven team Big Ten Championships and 17 NCAA top-15 finishes. On her watch, the Gophers won 15 individual national titles and earned All-American honors 299 times. Her teams also won 147 Big Ten championships, and her women's program amassed a dual meet record of 318-83-5 during the 44 seasons.

Terry won her first Big Ten title in 1974, winning the 50-yard backstroke. She would advance to the AIAW National Championships, becoming Minnesota's first female All-American in any sport.

On September 25, 2021, Terry was honored by the University of Minnesota, the City of Minneapolis, Senators Amy Klobuchar and Tina Smith, and the State of Minnesota for her outstanding accomplishments. Mayor Jacob Frey declared September 24, 2021, as "Terry Ganley Day" in the City of Minneapolis. Congratulations, Terry!

1976

Matt O'Brien, and his wife, Andrea, welcomed a granddaughter in August, 2021.

1995 PHOTO 1

Amy (Vukelich) Vuker Dalke married David Dalke in 2016.

1997

After graduating with a degree in Chemical Engineering from the University of Minnesota in 2001 and making significant engineering and sales contributions at 3M and Ecolab for 12 years, **Thomas Kinderwater** has traveled to 13 countries including China, Australia, and Thailand, spreading the good news of the Lord's Resurrection.

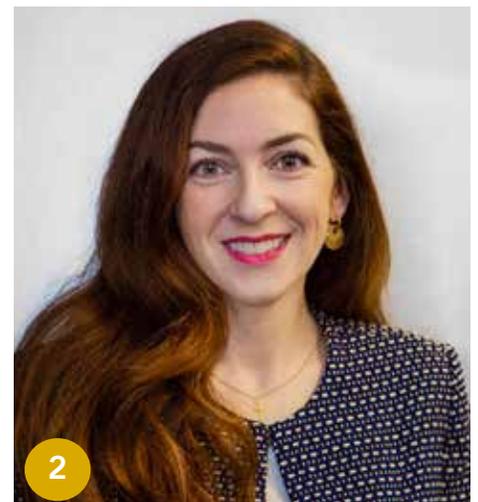


1998

Julie DeFer Parent and her husband, Eric Parent, welcomed their daughter, Penelope, on June 13, 2020.

1998 PHOTO 2

After 17 years working at Totino-Grace High School, most recently as director of marketing and communications, **Kelly O'Neil Refsnider** has embarked upon a new venture at the Catholic Schools Center of Excellence, where she now serves as director of enrollment. Kelly works to elevate awareness and increase enrollment in the 78 Catholic preschool to grade 8 schools in the Archdiocese of Saint Paul and Minneapolis. Congratulations, Kelly!





2001

Megan Bina, D.O. was named a Top Doctor: Rising Star by Mpls. St. Paul Magazine for her work in Obstetrics and Gynecology.



2001 PHOTO 3

TG Board Member, **Annemarie (Hansen) Vega**, is heading to the southern part of the state after being named president of Rochester Catholic Schools! It has been a year of change for the Vega family, as her father, a well-known comedian and Grace alumni, Scott Hansen '72, passed away on September 5, 2021. We wish Annemarie all the best in her new role, and continue to keep the Vega family in our prayers.



2004 PHOTO 4

Erin (Gray) Schultheis and husband, Josh Schultheis, welcomed their daughter, Olivia Louise, into their family on July 6, 2021.

2006

Tony and Emily **Pastoors** welcomed their second child, Kiley Catherine, into their family.



2007 PHOTO 5

Abbie (Dunham) Patiño welcomed a daughter, Vienna Luisa Patiño, on December 14, 2020, with husband, Alex Patiño.

2008

Gillian (Schack) Kubitschek and her husband, Joshua Kubitschek, welcomed their second child, Gabriella Marie, on February 5, 2021.

2010 PHOTO 6

Ashley Kidd-Tatge and her husband welcomed their second child, Lewis Joey (LJ) Thomas Kidd-Tatge, on July 2, 2021.



2011 PHOTOS 7, 8, 9

Donald Kealy III married Rachel in January, 2021.

Felicia (Richardson) Villafan welcomed a new baby, Rafael Villafan, on July 13, 2021.

Daniel James Felton won the Gospel Music Choice Award for Instrumental Artist of the Year!



2012 PHOTO 9

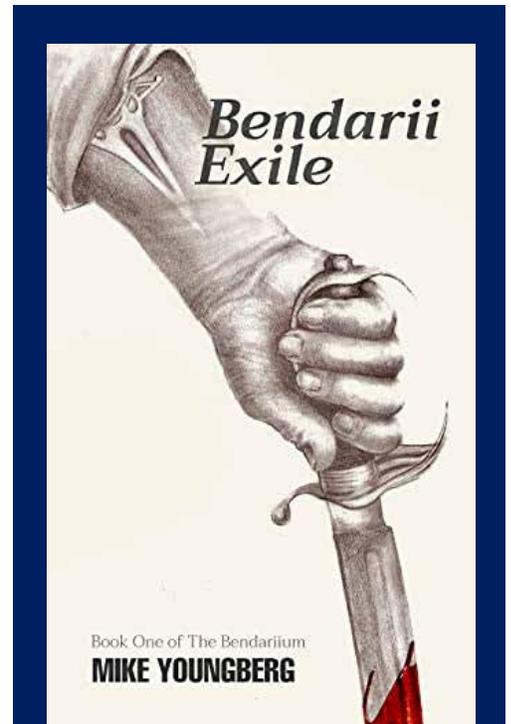
Sarah (Schutta) Severns and her husband, Matthew Severns, welcomed their first child, George, on December 11, 2020.

2013

Ryan Herold and **Elizabeth (Cleary) Herold** were married in Stillwater, MN on July 31, 2021.

2015 PHOTO 10

Jackie (Hoyt) Schmitz and **Isaac Schmitz** welcomed a baby, Eleanor Ruth Schmitz, on April 10, 2021.



Former Staff

Mike Youngberg, a retired Totino-Grace teacher, published three books in July, 2021. "The Bendarium" series is a young adult fantasy epic available on Amazon in paperback and on Kindle.

Admissions News

For the 2021-22 school year, Totino-Grace welcomed the most culturally and economically diverse student body in the history of the school. We have students from all walks of life from schools not only here in the Twin Cities but from all over the U.S. and the world. Help others be part of this exciting community by sharing the following information:

Class of 2026 Application Priority Deadline
DECEMBER 15, 2021

Class of 2026 Placement Exam
JANUARY 8, 2022

We invite you to schedule a personal campus tour!

Second semester transfers are welcome.



Questions?

Visit totinograce.org/admissions or contact us at admissions@totinograce.org or 763-586-6361.



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Fridley, MN 55432

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in the Lasallian Tradition*

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THE DATE**

**SATURDAY,
NOVEMBER 20, 2021**

TOTINO-GRACE
**WINTER
PLACE Gala** 2021



Visit www.totinograce.org/gala to learn more.