

## **Maths Intent Statement**

### **Intent**

At Silverdale Primary Academy, we believe that RE prepares pupils to engage in the development of the rapidly changing world and for life in modern Britain. We aim for our children to appreciate the way in which religious beliefs shape people's lives and behaviour, whilst respecting their right to believe. Our teaching of Religious Education is closely linked to our values based curriculum and reflects the school's mission statement, aims and values both for the pupils as individuals and as part of a whole school community.

Through the study of RE, the intent is for pupils to develop an understanding of how to be social, moral, spiritual and cultural individuals who are engaged in the community and the world around them. Encouraging pupils to make positive choices and changes to improve their quality of life and friendships. We encourage an enquiry-based and reflective approach by welcoming questions and discussions about the world and connecting them to our own beliefs, values and experiences, helping children to learn about religions and worldviews as well as from them. There are opportunities to develop their questioning skills and express their views in a safe environment.

We acknowledge the significant links to British Values throughout our teaching of RE; for example, promoting the idea that individuals have freedom to choose what they believe, but that not everyone is the same, enabling an understanding of rules and laws put forward by different religions. We also model respect and democracy, allowing children to speak, ask questions and debate. This engages children in their learning and they understand the importance of listening to the views of others, knowing that they have a right to a point of view.

**Implementation:**

Pupils in the EYFS are taught RE through the Knowledge and Understanding of the World strand, as an integral part of the play-based learning covered during the academic year.

In Key Stage One, each unit of work we deliver identifies prior learning and shows how this is built upon. Lessons are designed to develop the knowledge and skills outlined and these have been carefully mapped out to ensure that there is clear progression from EYFS to Year 6. This programme of study reflects the fact that religious traditions in Great Britain are in the main Christian, and as a result, Christianity is taught across all key stages. Pupils develop their knowledge of Christian beliefs and practices so that they understand the importance of the Bible, the role of the church and recognise that for Christians, their faith provides a way of interpreting life and its meaning.

We also recognise the importance of teaching pupils about the diverse nature of worldviews and so from KS1 onwards, other principal religions are introduced; Hinduism, Sikhism, Buddhism, Islam and Judaism. In learning about other religions, pupils develop British values by showing mutual respect and tolerance for alternative beliefs. Our curriculum ensures that pupils acquire knowledge about religious beliefs, teachings, ways of life, practices and forms of expression. Within each religion we support pupils to understand and use specialist religious vocabulary, such as, fasting, Ramadan and prophet (Islam).

RE has a significant role in helping pupils to engage with challenging spiritual, moral, social and cultural questions that may arise in their lives. Our RE curriculum therefore is carefully designed so that children learn about religion in order to learn from religion. For example, when listening to the story of the Good Samaritan, pupils reflect on how they could respond in situations where they encounter somebody who is hurt or upset. Where possible, meaningful links are made between religious teachings and our school values. In the example of the Good Samaritan, pupils are reminded of kindness and love.

As part of our RE Curriculum, all children gain 'real-life' experiences to help them embed knowledge and extend their learning. Whenever possible, we provide experiences that foster links with our local community. For example, visiting our local church, St Matthews, to learn more about Christmas, Places of Worship and Easter.

Our teaching in RE uses a variety of strategies, including:

- exploring sacred texts and artefacts
- taking part in workshops delivered by members of community faith groups
- using imaginative play or drama to express feelings and ideas
- responding to images, stories, videos, art and music
- taking part in whole school events (Harvest Festival, Easter, Christmas , School performances)
- participating in moments of quiet reflection
- using ICT to explore religion and belief globally
- debating and communicating religious beliefs, worldviews and philosophical ideas and answering and asking ultimate questions posed by these
- Taking part in fundraising for local and national charities on a termly basis

Collective worship is delivered daily through assemblies or circle time activities within class. Worship has a variety of aims, including, reflecting on our school values; celebrating special occasions together; considering and responding to ultimate questions of life; developing a community spirit and reflecting on readings/stories from religious texts.

### **Impact:**

RE at Silverdale Primary Academy develops pupils':

- Knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;

- Understanding and respect for different religions, beliefs, values and traditions through exploring issues within and between faiths;
- Understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- Skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- Skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal response to these;

RE at Silverdale Primary Academy encourages pupils to:

- Consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- Understand the influence of religion on individuals, families, communities and cultures;
- Learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- Learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- Develop their sense of identity and belonging, preparing them for life as citizens;
- Develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

RE at Silverdale Primary Academy enhances pupils’:

- Awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- Ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses

RE at Silverdale Primary Academy offers;

- Opportunities for personal reflection and spiritual development