

## Geography Intent Statement

### Intent

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

*“Geography nurtures curiosity and wonder about the world” – Alaric Maude, 2010.*

The national curriculum for geography aims to ensure that all pupils:

- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time
- are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

### **Implementation**

At Silverdale Primary Academy, we aim to foster children's curiosity about the world. We are enthusiastic about Geography and encourage children to explore and ask questions.

Our lessons aim to:

- equip children with geographical skills to develop their knowledge through studying places, people and natural and human environments;
- deepen the understanding of the Earth's human and physical forms and processes;
- provoke thought, questions and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it;
- develop contextual knowledge of the location of globally significant places;
- enable children to understand the processes that give rise to key physical and human geographical features of the world and how these are interdependent and change over time;
- equip children with the skills to communicate geographical information in a variety of ways including maps, numerical and quantitative scales and writing at length;
- allow children the opportunity to interpret a range of sources of geographical information including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)

- provide opportunities for fieldwork in the school grounds and local area to enable children to base learning on first hand experiences.

A variety of teaching and learning strategies will be used from across the curriculum adapted appropriately to the needs and learning styles of pupils.

### **Impact**

Children will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it. Children's knowledge and skills will develop progressively as they move through the school, not only to enable them to meet the requirements of the National Curriculum but to inspire them to develop a curiosity and a deeper understanding about the world they live in as well as preparing them to become competent geographers in secondary education.