

Art and Design Intent Statement

Intent

At Silverdale Primary Academy, we believe that Art and Design is essential for all children to participate in, in this rapidly changing world. Art and design should engage, inspire and challenge all pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Art and Design at Silverdale Primary Academy enhances the children's understanding and enjoyment of the world around them through art. Children are able to develop their creativity and imagination through a range of artistic experiences. The children are introduced to a range of artists and encouraged to explore the art created by others in order to develop their appreciation of different art forms from across the ages and develop their own ideas and artistic preferences. The ability to control materials, tools and techniques will enable children to foster an enjoyment and appreciation of the arts- drawing, painting, printing, textiles and sculpture.

Art is used as a hook for learning, use and creation of colour, shape, line, and texture and the principles of pattern and repetition in the visual environment. At Silverdale Primary Academy, we encourage children to explore a range of techniques such as - printing, collage, drawing, painting and sculpture through a variety of media. Teachers have received training in key areas of curriculum change in order to provide outstanding curriculum provision.

Experiences for pupils are:

- Inclusive
- Exciting
- Challenging
- Engaging

- Real and experiential
- Relevant to their context
- Influenced by pupils
- Progressive
- Values-led
- Safe

The curriculum is designed to include:

In Key Stage One children will:

- create sketch books to record their observations and their artistic achievements which will follow their artistic journey through school.
- use a range of materials creatively to design and make products
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

In Key Stage Two children will:

- create sketch books to record their observations and use them to review and revisit ideas

- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- learn about great artists, architects and designers in history

Implementation

The curriculum at Silverdale Primary Academy has been designed to ensure that children receive their curricular entitlement in a way which is meaningful to their:

- context
- stage of learning
- capabilities ● interests
- prior experiences

At Silverdale Primary Academy, we provide a range of strategies and teaching resources such as: use of artist studies, pencils, crayons, chalk, pastels, charcoal, clay and shaping tools, natural and recyclable sculpture media i.e. Modroc, clay, wire, plastic, wood, willow, natural, environmental and recyclable printing materials, foam boards, cardboard and string for print plates, water colour paint, ready mix paint and inks, powder paints, paint tools of various sizes i.e. brushes, sponges, pads, rollers, different weights of paper - manipulations for 3D, digital art apps, iPads and use of camera for digital image making, use of visiting artists and involvement in art events/projects where and when possible to offer all children an inclusive and creative experience.

Impact

At Silverdale Primary Academy, our learners will engage with a range of arts experiences across the curriculum. They will communicate what they see, think and wonder through the direct teaching of art history and appreciation, use of colour, texture, form, pattern, construction through different materials and processes. Our children will become involved in shaping their environment through art and design activities across the curriculum.