



## Summer School Transition Workshops June 7 - July 28, 2022

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This summer Stevenson High School is offering several remote-learning opportunities transition workshops to help SHS students who may be seeking opportunities to learn and reinforce key skills and prerequisite content knowledge in mathematics, Physics, English, Spanish, Chinese, German, Hebrew, and Latin. Each transition workshop will be a 60-minute synchronous class (per day) with asynchronous practice opportunities throughout the week.

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Below is a list of the courses, dates, and times for each of the transition workshops. Descriptions of the workshops can be found on pages 2-5. Note that workshops meet over Zoom on the same calendar days as summer school:

Semester 1 Dates	Semester 2 Dates
Week 1: Tuesday, June 7 - Friday, June 10	Week 1: Tuesday, July 5 - Friday, July 8
Week 2: Monday, June 13 - Thursday, June 16	Week 2: Monday, July 11 - Thursday, July 14
Week 3: Tuesday, June 21 - Friday, June 24	Week 3: Monday, July 18 - Thursday, July 21
Week 4: Monday, June 27 - Thursday, June 30	Week 4: Monday, July 25 - Thursday, July 28

### **Transition Workshop Descriptions and Times**

We are offering different workshop times to provide students and families with the flexibility to choose a transition workshop that will work best for their respective schedules. We have designed time slots so that students can take one or more transition workshops and can choose to take a transition workshop in addition to a regular summer school course. When registering for any transition workshop, you must choose only one time slot. However, a student may register for one time slot for each transition workshop. **Workshop content is the same for both semesters.**

A student registered for a traditional summer school course must choose either the afternoon or evening session. Students registering for more than one transition class that may run on the same days (e.g. Transition to English and Transition to Algebra 1) must register for each class at different times.

### Transition Workshops for World Language

- **Transition to Spanish 2 and Spanish 2-3 Accelerated** -- This workshop focuses on the authentic contextualized practice of essential skills in Spanish as students prepare for second-year Spanish (Spanish 2 or Spanish 2-3 Accelerated). Students will learn and apply language strategies within a variety of cultural contexts.
- **Transition to upper Intermediate Spanish** -- This workshop focuses on the authentic, contextualized practice of Intermediate to Advanced level skills in Spanish, with a particular focus on culture. This workshop is designed for students with a minimum of lower-Intermediate Spanish coursework and will provide opportunities for differentiated practice based on student needs. (Prerequisite: completion of a minimum of Spanish 3, Spanish 2-3 Accelerated or equivalent proficiency).
- **Transition to upper Intermediate Chinese, French, German, or Hebrew** -- These workshops focus on the authentic, contextualized practice of Intermediate to Advanced skills, with a particular focus on culture. These workshops are designed for students with a minimum of lower-intermediate coursework and will provide opportunities for differentiated practice based on student needs. (Prerequisite: completion of a minimum of Chinese 2x, French 2x, German 2x, or Hebrew 2x). (Offered semester 1 only)
- **Transition to upper-level Latin** -- This workshop focuses on the authentic, contextualized practice of Intermediate to Advanced level skills in Latin, with a particular focus on translation, reading, and culture. This workshop is designed for students who have completed a minimum of Latin 2x and will provide opportunities for differentiated practice based on student needs. (Offered semester 1 only)

*\*Note: Times and content are the same for both semesters of the Spanish transition workshops only*

### Transition Workshop for AP Physics 1

This workshop is intended for current freshman students who have not yet taken Geometry and who are planning to take AP Physics 1 this fall. In AP Physics 1, students will apply geometry concepts and skills such as trigonometric functions with right triangles and algebraic manipulation of non-numeric (variable only) equations. This workshop will introduce all three trig functions and provide practice with applying them in physics-related situations as well as algebraically solving equations seen in AP Physics 1.

*\*Note: Times and content are the same for both semesters*

### Transition Workshop for English

This workshop focuses on reinforcing essential skills of English to support student success across all classes, but especially 9th grade English: literal and inferential reading, and well-supported argument within speaking and writing. Students practice these skills using class readings, discussions, and writing as well as independent reading and writing done as short homework preparation.

*\*Note: Times and content are the same for both semesters*

### Transition Workshops for Mathematics

Through varying problems and contexts, each of the mathematics “Gear Up” workshops will focus on strengthening students' key prerequisite skills in preparation for subsequent fall coursework.

- Students taking ***Transition to Algebra 1*** will focus on number sense, simplifying expressions, solving multi-step equations, and evaluating, writing, and graphing linear functions. This is appropriate for all students taking MTH 151 in Fall 2021.
- Students taking ***Transition to Geometry*** will focus on simplifying radicals, modeling with proportions, solving/writing single and systems of linear equations, and factoring/solving quadratic equations. This is appropriate for all students taking MTH 251, MTH 271, or MTH 291 in Fall 2021.
- Students taking ***Transition to Algebra 2*** will focus on simplifying radicals, factoring/solving quadratics, writing/graphing quadratic equations, and applying translations and reflections to standard functions. This is appropriate for all students taking MTH 171 or MTH 351 in Fall 2021.
- Students taking ***Transition to Precalculus*** will focus on factoring/solving polynomials, writing/graphing polynomials, and comparing applied transformations to standard functions (including sinusoids). This is appropriate for all students taking MTH 371, MTH 391, or MTH 451 in Fall 2021.
- Students taking ***Transition to Calculus*** will focus on the average rate of change, trigonometric identities, and simplifying trigonometric expressions, function operations, and evaluating graphical limits. This is appropriate for all students taking MTH 471 or MTH 491 in Fall 2021.

All workshops will rely heavily on supporting students' problem-solving, reasoning, communication skills, and the use of mathematical practices as tools for thinking mathematically.

*\*Note: Times and content are the same for both semesters*

## Semester 1

Workshop	11:00-12:00 pm	2:30-3:30 pm	7:00-8:00 pm
Transition to Algebra 1		June 13 - June 24 (2 weeks/8 days)	
Transition to Geometry	June 13 - June 24 (2 weeks/8 days)	June 13 - June 24 (2 weeks/8 days)	
Transition to Algebra 2	June 13 - June 24 (2 weeks/8 days)	June 13 - June 24 (2 weeks/8 days)	
Transition to Precalculus	June 13 - June 24 (2 weeks/8 days)	June 13 - June 24 (2 weeks/8 days)	
Transition to Calculus			June 13 - June 24 (2 weeks/8 days)
Transition to Spanish 2 and Spanish 2-3 Accelerated	June 21 - June 30 (2 weeks/8 days)	June 21 - June 30 (2 weeks/8 days)	
Transition to upper Intermediate Spanish	June 21 - June 30 (2 weeks/8 days)	June 21 - June 30 (2 weeks/8 days)	
Transition to upper Intermediate Chinese		June 7 - June 16 (2 weeks/8 days)	
Transition to upper Intermediate French		June 7 - June 16 (2 weeks/8 days)	
Transition to upper Intermediate German		June 7 - June 16 (2 weeks/8 days)	
Transition to upper Intermediate Hebrew		June 7 - June 16 (2 weeks/8 days)	
Transition to upper Intermediate Latin		June 7 - June 16 (2 weeks/8 days)	
Transition to AP Physics 1	June 7 - June 16 (2 weeks/8 days)	June 7 - June 16 (2 weeks/8 days)	
Transition to English		June 7 - June 16 (2 weeks/8 days)	

*\*Note: Times and content are the same for both semesters for all workshops except for Chinese, French, German, Hebrew, and Latin*

## Semester 2

Workshop	11:00-12:00 pm	2:30-3:30 pm	7:00-8:00 pm
Transition to Algebra 1		July 11 - July 21 (2 weeks/8 days)	
Transition to Geometry	July 11 - July 21 (2 weeks/8 days)	July 11 - July 21 (2 weeks/8 days)	
Transition to Algebra 2	July 11 - July 21 (2 weeks/8 days)	July 11 - July 21 (2 weeks/8 days)	
Transition to Precalculus	July 11 - July 21 (2 weeks/8 days)	July 11 - July 21 (2 weeks/8 days)	
Transition to Calculus			July 11 - July 21 (2 weeks/8 days)
Transition to Spanish 2 and Spanish 2-3 Accelerated	July 18 - July 28 (2 weeks/8 days)	July 18 - July 28 (2 weeks/8 days)	
Transition to upper Intermediate Spanish	July 18 - July 28 (2 weeks/8 days)	July 18 - July 28 (2 weeks/8 days)	
Transition to AP Physics 1	July 5 - July 14 (2 weeks/8 days)	July 5 - July 14 (2 weeks/8 days)	
Transition to English		July 5 - July 14 (2 weeks/8 days)	

*\*Note: Times and content are the same for both semesters*

## **Additional Information**

### Workshop Class Work, Grades, and Workshop Credit

The transition workshops are designed to provide students with 60 minutes of teacher-directed instruction each day. Students are highly encouraged to take advantage of the additional asynchronous practice opportunities that will be provided. Students will receive feedback on practice opportunities. However, no grade or credit will be awarded for transition workshops.

### Registration

The registration cost is \$150 for each workshop. All student registrations received by 4 pm on Friday, March 4, 2022, will be processed and classes will be created based on these requests.

Registrations received after March 4 will be processed on a space-available basis and a cost increase will apply as follows:

By 4 pm Friday, March 4	Tuition
Saturday, March 5 - Monday, April 4	Tuition + \$25 late fee
Tuesday, April 5 - Wednesday, May 4	Tuition + \$100 late fee
Thursday, May 5 - Friday, June 3	Tuition + \$150 late fee

You will find the workshops at the bottom of the Course Registration page under Partial Courses. In order to register for more than one workshop, you will have to complete the payment separately for each class, because only one Partial Course can be put in your “cart” with each transaction.

### Refunds

All fees will be refunded if a course is canceled due to insufficient enrollment. Students who cancel a registration after March 4, but before the course begins, will receive a partial refund. In these cases, a \$100 non-refundable processing fee plus late fee will be charged. No refunds will be issued after the semester begins.

Summer school is self-supporting and courses will be offered only if a sufficient number of students register. Students will be contacted by mid-May if it is determined that a class will need to be canceled. All fees will be refunded if a course is canceled due to insufficient enrollment.

### Change-of-Heart: Dropping a Course

If students register after Monday, March 7, they have 10 days to cancel the registration and receive a full refund. After 10 days, a \$100 non-refundable processing fee (prorated for classes running less than four weeks) plus any late fees will be charged.

### Change-of-Heart: Switching a Course

Students may switch a course (provided there is space available) anytime before the semester begins with no penalty. However, if you switch a course after March 7 and then make the decision to drop the course, a \$100 non-refundable processing fee (prorated for classes running less than four weeks) plus any late fees will be charged.

### Questions

Please contact us at [summerschoolreg@d125.org](mailto:summerschoolreg@d125.org) with any summer school-related questions.