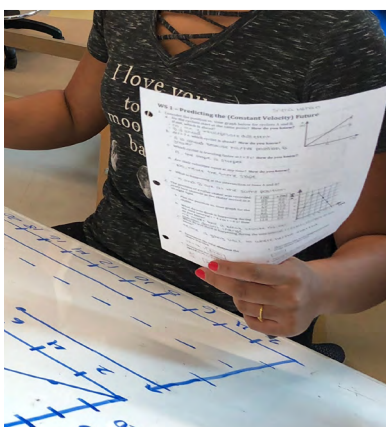




ADLAI E. STEVENSON HIGH SCHOOL SUMMER SCHOOL 2022

Register at <https://www.d125.org/academics/summer-school>



Our Mission: Success for *Every* Student.



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SUMMER SCHOOL REGISTRATION

STEVENSON HIGH SCHOOL DISTRICT 125 OFFERS A TWO-SEMESTER ACADEMIC SUMMER SCHOOL PROGRAM. SUMMER SCHOOL IS AN EXTENSION OF THE SCHOOL'S REGULAR ACADEMIC PROGRAM AND IS DESIGNED TO PROVIDE STUDENTS WITH OPPORTUNITIES TO GAIN ACADEMIC CREDIT, RECEIVE ENRICHMENT OR REMEDIATION AND EXPLORE NEW INTERESTS. INCOMING FRESHMEN ARE STRONGLY ENCOURAGED TO CONSIDER ENROLLING IN SUMMER SCHOOL AS IT FACILITATES THE ADJUSTMENT AND TRANSITION TO HIGH SCHOOL.

Information contained in this brochure is subject to change. General health conditions and government mandates regarding COVID-19 may also necessitate changes.

SUMMER SCHOOL SESSIONS

All summer classes meet from 7:45 a.m.-12:50 p.m. (except for the College Essay Workshop course which also has a 4-8:30 p.m. option). There will be several breaks during each class, based on teacher discretion.

FIRST SEMESTER: TUESDAY, JUNE 7-THURSDAY, JUNE 30

Week 1: June 7-June 10 (Tuesday-Friday)

Week 2: June 13-16 (Monday-Thursday)*

Week 3: June 21-24 (Tuesday-Friday)

Week 4: June 27-30 (Monday-Thursday)

** ACT Prep is a five-day course that runs Monday through Friday (June 14-June 18).*

SECOND SEMESTER: TUESDAY, JULY 5-THURSDAY, JULY 28

Week 1: July 5-July 8 (Tuesday-Friday)

Week 2: July 11-July 14 (Monday-Thursday)

Week 3: July 18-July 21 (Monday-Thursday)

Week 4: July 25-July 28 (Monday-Thursday)

ELIGIBILITY FOR SUMMER SCHOOL

District 125 students who have completed eighth grade are eligible to enroll in summer school courses at Stevenson High School.

ONLINE REGISTRATION

Online registration will begin in early February. Please check the Stevenson website closer to that time for updates. After March 4, classes will be determined and staff hired based on the number of requests. Families will be contacted by mid-May if their summer school requests cannot be accommodated. It is recommended that summer school registrations be submitted by March 4 to avoid a class cancellation due to insufficient enrollment. After March 4, all registrations are on a space-available basis and late fees will be applied.

Register online at www.d125.org/academics/summer-school.

Please contact the summer school office at 847-415-4520 or summerschoolreg@d125.org with questions.

REGISTRATION AND FEES TIMELINE

All student registrations received by 4 p.m. on Friday, March 4, 2022, will be processed and classes will be created based on these requests.

The tuition fees (and additional lab, book, and/or field trip fees where appropriate) are listed in the course description. All fees must be paid at the time of registration.

Registrations received after March 4 will be processed on a space-available basis and a cost increase will apply as follows:

FEES TIMELINE

| DATE(S) | COST |
|-----------------------------------|--------------------------|
| By 4 p.m. Friday, March 4 | Tuition |
| Saturday, March 5-Monday, April 4 | Tuition + \$25 late fee |
| Tuesday, April 5-Wednesday, May 4 | Tuition + \$100 late fee |
| Thursday, May 5-Friday, June 3 | Tuition + \$150 late fee |

Registrations will not be accepted after 4 p.m. on Friday, June 3, 2022.

COURSE AVAILABILITY

All summer school courses require a sufficient number of student registrants to run. If there is not sufficient interest in a particular course or the course has enrolled the maximum capacity of students, families will be notified.

ROOM AND TEACHER ASSIGNMENTS

Room and teacher assignments will be sent approximately one week before first semester begins.

EXPECTATIONS

STUDY EXPECTATIONS

Approximately one week's study in the regular school year is covered each day of summer school, requiring a considerable amount of study at home each day. Work missed due to absence must be made up within three school days after the student's return.

GRADUATION REQUIREMENTS

To learn more about graduation requirements, read the introductory section of the Coursebook. For further questions, contact a counselor.

ATTENDANCE

Each summer school day represents approximately one week in the regular school year; therefore, regular attendance is required. Summer vacation plans should not be scheduled during summer school. If a student needs to be absent from summer school due to illness, a parent should contact the summer school office at 847-415-4520 before 12:50 p.m. the day the student is absent. Messages may be left 24 hours a day.

Attendance is mandatory on the last day of class. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class. Students should schedule doctor appointments outside of school hours. Seniors should not schedule portrait sittings during summer school.

ABSENCES

Because of the compact and accelerated nature of the summer school program, students must be in attendance every day. Under extenuating circumstances, two absences are allowed during each four-week semester. Any student who is absent from three classes per course, regardless of the reason, will forfeit the credit and all fees, and will be dismissed from the summer school program.

TARDIES

Students need to arrive for class on time. A student is not permitted to be tardy more than four times. Any student who is tardy at the beginning of class or after break five times per course will not receive credit for the course, will be dismissed from the summer school program and will forfeit fees. Any student who arrives for class more than five minutes late or leaves class early will be considered absent from class.

SCHOOL RULES AND POLICIES

The same academic atmosphere will prevail during summer school as in the regular school year. Disciplinary problems will be addressed and consequences may include dismissal from summer school. Students are not permitted to leave campus during summer school hours. All school rules are in effect during summer school. Established policies regarding conduct, care of school property and dress will be maintained throughout summer school. Once the session begins, all calls regarding school policies should be directed to the summer school dean.

CANCELLATIONS AND REFUNDS

CLASS CANCELLATIONS

Summer school is self-supporting and courses will be offered only if a sufficient number of students register.

Families will be contacted by mid-May if it is determined that a class will need to be canceled. All fees will be refunded if a course is canceled due to insufficient enrollment.

REFUNDS

Registrations paid by credit card may be fully refunded through the Registrar portal until 4 p.m. on March 4. Students who cancel a registration after March 4, but before the course begins, will receive a partial refund. In these cases any late fees paid will be charged. Families requesting refunds after March 4 must contact the summer school office. No refunds will be issued after the semester begins.

REFUNDS TIMELINE

| DATE(S) | REFUNDS |
|---------------------------------------|---|
| By 4 p.m. Friday, March 4 | Full refund |
| Saturday, March 5- Monday, April 4 | Tuition minus \$25 late fee and \$100 *processing fee |
| Tuesday, April 5- Wednesday, May 4 | Tuition minus \$100 late fee and \$100 *processing fee |
| Thursday, May- Friday, June 3 | Tuition minus \$150 late fee and \$100 *processing fee |

CHANGE-OF-HEART—DROPPING A COURSE

If students register after Monday, March 7, they have 10 days to cancel the registration and receive a full refund. After 10 days, any late fees will be charged.

CHANGE-OF-HEART—SWITCHING A COURSE

Students may switch a course (provided there is space available) anytime before the semester begins with no penalty.

CAFETERIA

FOOD SERVICE

Food service is available each day in the student cafeteria/commons area. Breakfast items will be available from 7:15-7:45 a.m. and snack items will be available during class breaks. Lunch items are available during the second break.

BUS TRANSPORTATION

TRANSPORTATION IS INCLUDED IN THE FEE FOR SUMMER SCHOOL. BUS ROUTES AND STOPS ARE DETERMINED BY STUDENT ENROLLMENT AND SAFETY CONCERNS. SUMMER SCHOOL BUS ROUTES ARE NOT THE SAME AS DURING THE REGULAR SCHOOL YEAR. TIME CONSTRAINTS LIMIT BUS SERVICE TO CENTRALIZED PICK-UP LOCATIONS. BUS SERVICE CANNOT EXTEND TO STUDENT PICK UP AT INDIVIDUAL ADDRESSES. BUS ROUTE INFORMATION WILL BE POSTED AT WWW.D125.ORG/BUS.

BUS SAFETY

School bus riders, at the pick-up site and while in transit, are under the supervision of the school bus driver. Bus drivers are responsible for the lives of all students on their buses and will not be required to transport any individual who is a disciplinary problem. If a student's behavior is inappropriate, the privilege of riding the bus will be withdrawn and it becomes the responsibility of the parent to transport the student. Read more about our bus safety procedures in the Student Guidebook at www.d125.org/bus.

GRADING

FINAL COURSE GRADES WILL BE DETERMINED BY REVIEWING THE EVIDENCE FOR EACH COURSE SKILL, DETERMINING AN OVERALL PROFICIENCY LEVEL FOR EACH SKILL AND THEN ASSIGNING A FINAL SEMESTER LETTER GRADE THAT BEST REPRESENTS A STUDENT’S PROFICIENCY LEVELS.

PROFICIENCY LEVEL

The designations: 4, 3, 2, 1, M and N shown below will be used to communicate students’ proficiency levels on assessments. These scores will build a body of evidence throughout the semester.

| PROFICIENCY LEVEL DETERMINATION | | | | | |
|---------------------------------|-------------------|-------------------------|--------------------------------|--|---|
| 4 | 3 | 2 | 1 | M | N |
| Exceeds Proficiency | Meets Proficiency | Approaching Proficiency | Developing Foundational Skills | Missing Evidence <i>(Student has yet to turn in the work)</i> | Missing Evidence <i>(Student is refusing to do or avoiding the work)</i> |

Note: If a student has a proficiency level of N or M in any amount, the student runs the risk of failing the course. In these cases, the teacher may not have enough evidence to determine proficiency and ultimately establish a grade. This may result in an Incomplete designation until the work is completed or a failing grade if the work is not completed.

GRADE DETERMINATION

Once a pattern of proficiency is developed through assessments/tasks, the Stevenson’s online grade book, IRC (Interactive Report Card), will display a **projected** semester grade. Teachers determine final semester grades by reviewing the body of evidence for each standard and the pattern of growth over time. In order to earn an A a student must meet or exceed expectations in each standard.

| SEMESTER GRADE DETERMINATION | |
|------------------------------|--|
| SEMESTER LETTER GRADE | TRENDS IN PROFICIENCY LEVELS ON COURSE STANDARDS: <i>Exceeds Proficiency = 4 Meets Proficiency = 3 Approaching Proficiency = 2 Developing Foundational Skills = 1</i> |
| A | All skills achieved at Levels 3 or 4 |
| B | All skills achieved at Levels 2, 3 or 4 with no more than one skill at Level 2 |
| C | All skills achieved at Levels 2, 3 or 4 with two or more skills at Level 2 |
| D | All skills achieved at Levels 1, 2, 3 or 4 with no more than one skill at Level 1 |
| F | All skills achieved at Levels 1, 2, 3 or 4 with two or more skills at Level 1 |

Note: If a student has missing evidence in the form of M (still able to submit) or N (time has passed to submit) in any amount, then the student runs the risk of failing the course. In these cases, there may not be enough evidence to determine proficiency nor a course grade.

MANDATORY ATTENDANCE ON LAST DAY OF SCHOOL

Student attendance is mandatory on the last day of the session. Although there is no traditional final exam scheduled for that day, students are expected to attend to either: 1) review their body of work and discuss the final grade or 2) submit further evidence of proficiency. If a student is absent on the last day, a grade of F may be recorded as the student’s grade for the course.

FINAL GRADES INCLUDED IN GPA

Summer school grades are included in the student's cumulative grade point average (GPA). See the Coursebook for grading information. Semester grades will be posted on Stevenson's IRC (Interactive Report Card) webpage.

GRADE POINT WAIVER

Students may apply to exclude or waive certain courses from the calculation of their grade point average (GPA). These elective courses are those which are not considered part of the academic core and which do not fulfill an SHS graduation requirement. Summer school courses included in this waiver option are fine arts; applied arts; computer science, engineering and technology (CSET) and all other college prep level summer school courses which are not part of the regular school year course offerings.

The "Request for GPA Waiver" form is available online and should be submitted no later than one week after the conclusion of second semester summer school. All waivers must be requested. No courses will have an automatic waiver. The letter grade earned in the course will appear on the transcript with a W in front of the course title indicating that the grade is waived from calculation in the GPA.

COURSE LEVEL DESIGNATION

Summer school courses are designated as college prep level unless otherwise noted.

ACADEMIC PROGRESS

Students and parents are able to login to the IRC (Interactive Report Card) to view student academic progress at <http://irc.d125.org/Login>. Parents and students will receive login information after their summer school enrollment is complete.

Learn more about the IRC at <http://irc.d125.org/Login>.

TEXTBOOK RETURN

Students will not receive their final grade until their textbooks are returned at the end of the semester. Grades and credits may be delayed for those students who do not return all textbooks.

EXTERNAL CREDIT

Summer school credit obtained at a high school other than Stevenson High School is considered external credit. Students must complete an "External Credit" form (available online) **prior to enrolling** in any summer school class outside of Stevenson High School. Students who fail to complete an "External Credit" form prior to the beginning of the class outside of Stevenson may not be awarded credit toward graduation.

APPLIED ARTS

DRIVER EDUCATION

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

D/E21S: JUNE 7-JUNE 30

D/E22S: JULY 5-JULY 28

7:45 A.M.-2:50 P.M.

OPEN: 10-11-12

1 SEMESTER CREDIT

COST: \$350/SEMESTER, \$350 LAB FEE, \$20 FEE TO BE PAID TO THE ILLINOIS SECRETARY OF STATE'S OFFICE FOR A DRIVING PERMIT.

PREREQUISITES: AGE 15 OR OLDER BY APRIL 30, 2022, PARENTAL CONSENT, AN INSTRUCTION PERMIT ISSUED BY THE SECRETARY OF STATE'S OFFICE (WHICH WILL BE OBTAINED BY THE DRIVER EDUCATION DEPARTMENT IN MAY) AND HAVE EARNED AT LEAST EIGHT (8) CREDITS IN THE PREVIOUS TWO SEMESTERS.

This course is a two-phase program consisting of classroom and behind-the-wheel instruction. The course prepares students for safe motor vehicle operation in a suburban driving environment. Among the topics taught in this course are: the rules of the road, defensive driving, natural laws and their effects on vehicle control, driver responsibility and impaired and distracted driving. Students must also meet all of the essential course requirements as mandated by the Illinois State Board of Education and the Secretary of State's Office. This includes 50 hours of at-home practice, completed concurrently while taking the course. The grade earned in this course is not included in the student's grade point average.

Driver Education enrollment for all registrations received by the sectioning deadline of May 1 will be based upon student age and student fulfillment of the prerequisites. After the registration deadline, the course will be filled on a first-come, first served basis for students meeting all requirements.

NOTES

- Students must be 15 years old to obtain an Illinois driving permit.
- Students must be enrolled in a Driver Education course to obtain an Illinois driving permit.
- A parent meeting and permitting of all students enrolled in a summer driver education course will be in early May.
- Students must hold an Illinois permit for nine months before receiving a license.
- If a student drops the Driver Education course their permit will be canceled.

BUSINESS EDUCATION

INTRODUCTION TO BUSINESS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

BUS71S: JUNE 7-JUNE 30

BUS72S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER AND \$20 FIELD TRIP FEE

PREREQUISITE: NONE

How do you start a business? What type of records should you keep? Why do stores charge the prices they do? What is the best way to sell a product? What are the different career opportunities in the business world? These questions and more are answered in this course. The student will also investigate the different types of business organizations from sole proprietorships to large corporations. This course is strongly recommended for business career-oriented students or as a preview to other business courses.

BUSINESS APPLICATIONS AND TECHNOLOGY 1

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY:

BUS12S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER AND \$40 LAB FEE

PREREQUISITE: NONE

To live, learn and work successfully in an increasingly complex and information-rich society, students must be able to use technology effectively. Business Applications and Technology 1 is a course designed to teach students how to use a variety of software programs and multimedia platforms as they create a business concept. Students will strengthen their knowledge of both business operations and technology usage in the workplace as they develop communications, marketing materials, financial proposals and presentations for their proposed business.

CAREER EXPLORATION

CAREERS IN BUSINESS

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

CAR52S: JULY 5-JULY 14

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175 AND \$25 FIELD TRIP FEE

PREREQUISITE: NONE

A two-week course designed for students interested in learning more about careers in business. Business careers continue to be among the most in-demand, diverse, and highest paying jobs in today's marketplace. Students will learn about areas such as finance, digital marketing, entrepreneurship, management and trending careers in this field through classroom visits by professionals, activities and field trips.

CAREERS IN HEALTHCARE AND MEDICINE

EIGHT-DAY COURSE OFFERED TWICE FIRST SEMESTER:

CAR31S: JUNE 8-JUNE 17

CAR33S: JUNE 21-JULY 1

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175 AND \$25 FIELD TRIP FEE

PREREQUISITE: NONE

A two-week course designed for those students who want to explore careers in healthcare. A variety of careers, including some of the fastest and up and coming healthcare professions will be highlighted. Students will learn the necessary education, skills and training for these occupations through classroom visits by professionals, activities and field trips.

CAREERS IN LAW

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:

CAR32S: JULY 5-JULY 14

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175 AND \$25 FIELD TRIP FEE

PREREQUISITE: NONE

A two-week course for those students wishing to explore careers in law. Students will learn about becoming an attorney and other career paths, such as being employed by a government agency or working in policy and politics through classroom visits by professionals, activities and field trips.

CAREERS IN STEM

EIGHT-DAY COURSE OFFERED TWICE FIRST SEMESTER:

CAR61S: JUNE 8-JUNE 17

CAR63S: JUNE 21- JULY 1

7:45 A.M.-12:50 P.M.

OPEN TO: 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175 AND \$25 FIELD TRIP FEE

PREREQUISITE: NONE

A two-week course designed for those students wishing to explore careers in STEM (Science, Technology, Engineering, Math). Careers in STEM continue to experience huge growth, and students will get the chance to learn about new technologies and trends through classroom visits by professionals, activities and field trips.

COMMUNICATION ARTS

ACADEMIC LITERACY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:
LCY09S: JUNE 7-JUNE 30
7:45 A.M.-12:50 P.M. OPEN TO 9-10
1 SEMESTER CREDIT PREREQUISITE: NONE
COST: \$350/SEMESTER AND \$30 BOOK FEE

Incoming freshmen not meeting minimum standards in reading and writing are enrolled in Academic Literacy their freshman year in addition to their regular Freshman English course. Sophomores may also take this course in advance of Academic Literacy 2. This summer school course offers the opportunity to concentrate on improving literacy skills and then take a proficiency test as part of a final assessment. With a sufficient score on that test, students are eligible to replace their enrollment in Academic Literacy for the regular school year with available elective classes. Skills emphasized include reading comprehension, vocabulary and study skills.

BRIDGE TO PUBLICATIONS PRODUCTION

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF FIRST SEMESTER:
ENG75S: JUNE 7-JUNE 16
7:45 A.M.-12:50 P.M. OPEN TO 10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$175
PREREQUISITE: COMPLETION OF JOURNALISTIC WRITING (ENG901/902)

This summer course is designed for students interested in continuing their studies in journalism but who are unable to fit the second-semester Advanced Journalistic Writing elective (ENG921/922) into their schedules. Using the journalistic foundations learned in Journalistic Writing (ENG901/902), students will write in-depth articles and columns. The class will also examine the history of journalism as well as journalists of note. A majority of the class will be dedicated to examining journalism in different platforms. Students will study photo-journalism, newspaper and magazine design and short video news stories. In addition to learning about aspects of journalism not covered in Journalistic Writing, successful completion of this course meets the prerequisites to enroll in Publication Design and Production Accelerated (ENG951/952).

COLLEGE ESSAY WORKSHOP

FOUR-DAY COURSE OFFERED FOUR DIFFERENT TIMES; STUDENTS MAY REGISTER FOR MULTIPLE SESSIONS:

ENG53S: JUNE 7-JUNE 10 7:45 A.M.-12:50 P.M.
ENG55S: JUNE 21-JUNE 24 7:45 A.M.-12:50 P.M.
ENG59S: JUNE 21-JUNE 24 4-8:30 P.M.

Note: This 4-8:30 p.m. course will only be offered virtually via Zoom.

ENG54S: JULY 5-JULY 8 7:45 A.M.-12:50 P.M.
OPEN TO 11-12 NON-CREDIT COURSE
COST: \$125 PREREQUISITE: NONE

Students will write college essays/personal statements for multiple college applications similar to those typically written during the summer and fall of senior year. Students will examine model essays, respond to various prompts and discover their "writing voices" as they develop content and style. The majority of time will focus on the writing and revision process. Teachers will monitor student progress and offer suggestions. Students should come with their essay prompts. This workshop does not include counseling on college choices, nor address other aspects of the application. Students may register for multiple weeks. This is a non-credit course.

CREATIVE WRITING

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:
ENG57S: JUNE 7-JUNE 30 7:45 A.M.-12:50 P.M.
ACCELERATED OPTION AVAILABLE OPEN TO 11-12
1 SEMESTER ELECTIVE CREDIT FOR GRADE 11
1 SEMESTER CORE CREDIT FOR GRADE 12
COST: \$350/SEMESTER PREREQUISITE: NONE

Students learn to express their thoughts through writing short stories, poems and plays. Class discussions analyze and implement different writing styles including, but not limited to, fiction, poetry and drama. The course format is a workshop that includes daily writing. Students will give and receive feedback and peer edit in small and full-class groups. Students are also required to read and annotate fiction. The reading will be assessed in a manner that engages students in a process through which they become more aware of how their reading improves over time. All students participate in a variety of approaches to literacy development and to apply what they learn to the art of writing creatively.

COMPUTER SCIENCE

ENGLISH CREDIT RECOVERY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG255: JUNE 7-JUNE 30

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: APPROVAL OF DIRECTOR AND PRIOR ENROLLMENT IN FRESHMAN, SOPHOMORE, JUNIOR AND/OR SENIOR ENGLISH

This writing-intensive one-semester course is designed for students who need to or want to retake Freshman, Sophomore, Junior or Senior English due to a failure of one semester (either first or second semester) and/or due to a problematic failure to meet proficiency in the areas of writing, standard English language usage or reading comprehension. Students will perform a well-rounded set of skills in various activities **or** remediate particular weaknesses in a skill or skills that led to their earlier no credit in a course, as directed by their summer school teacher. They may also cover an ACT English unit in grammar usage, punctuation and style. Since the course is open to students in various grades, there will be some variation in activities and assessments to meet the grade-level needs of students.

PREP FOR ACCELERATED ENGLISH—PATH TO AP ENGLISH

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF SECOND SEMESTER:

ENG525: JULY 5-JULY 14

7:45 A.M.-12:50 P.M.

OPEN TO 9-10

.5 SEMESTER CREDIT (PASS/FAIL)

COST: \$175 AND \$30 BOOK FEE

PREREQUISITE: NONE

This course provides a foundation in the skills for successful analysis, argument and synthesis of text—in all major genres: poetry, nonfiction, fiction and drama. Participation in this course provides students an overview of the literary and rhetorical skills that encompass the range of argument and synthesis of text. Completion of the course provides the helpful preparation for Accelerated or AP English courses in the fall.

READING FOR COLLEGE

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ENG715: JUNE 7-JUNE 30

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER AND \$30 BOOK FEE

PREREQUISITE: NONE

This course is designed for students wanting to improve ACT and SAT scores or reading skills across content areas. Concrete practice from readings in several content areas will help develop skills in answering multiple choice and essay questions to increase comprehension and interpretation. Vocabulary building and reading strategies will be emphasized.

COMPUTER PROGRAMMING WITH JAVA

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

CSC815: JUNE 7-JUNE 30

CSC825: JULY 5-JULY 28

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER

PREREQUISITE: DEMONSTRATED PROFICIENCY IN ALGEBRA 1

This one-semester course is intended for students who possess some programming experience or who have successfully completed Computer Programming with Python (CSC161/162) and seek a deeper understanding of computer programming concepts. Java is a legacy language that has broad worldwide popularity. Due to Java's longevity, available support for Java is extensive and many industries make use of Java-based applications. Java developers continue to be in high demand. Java is highly portable (as it can run on many computer platforms) and provides an easy-to-learn introduction to the world of object-oriented program design. This course reviews foundational coding framework and concepts and introduces students to the object-oriented design using the Java programming language. Students will explore and work with various levels of data types, input and output commands, conditional statements, Boolean operators (and, or, not), looping structures, common algorithms and the use of array. Successful completion of this one-semester course prepares the student for Mobile App Development (CSC251/252) and AP Computer Science A (CSC391/392).

FINE ARTS

ART AND DESIGN

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:
ART11S: JUNE 7-JUNE 30 ART12S: JULY 5-JULY 28
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12
1 SEMESTER CREDIT GPA WAIVER OPTION
COST: \$350 AND \$40 LAB FEE PREREQUISITE: NONE

In this course, students will explore a variety of tools, techniques and media which provides them with the foundation necessary to expand into more specialized areas. The studio activities will focus on developing skills in drawing, painting and sculpture/ceramics. All students in this class will exhibit in the Summer Art Fest.

DIGITAL ART AND DESIGN 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:
ART51S: JUNE 7-JUNE 30 ART52S: JULY 5-JULY 28
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12
1 SEMESTER CREDIT GPA WAIVER OPTION
COST: \$350 AND \$40 LAB FEE PREREQUISITE: NONE

This course is designed to introduce students to Adobe Photoshop and Procreate as drawing and graphic design tools and as a means of producing finished artwork. Students will have the opportunity to develop skills and be creative while digitally drawing, painting and manipulating photographic images with both Wacom tablets, as well as iPad and Apple pencil. Projects will have fine arts, photography, media arts and graphic design components. All students in this class will exhibit in the Summer Art Fest.

PHOTOGRAPHY 1

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:
ART31S: JUNE 7-JUNE 30 ART32S: JULY 5-JULY 28
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12
1 SEMESTER CREDIT GPA WAIVER OPTION
COST: \$350 AND \$40 LAB FEE
PREREQUISITE: STUDENTS MAY USE THEIR OWN DSLR; HOWEVER, STUDENTS WILL BE ISSUED A SCHOOL-OWNED DSLR CAMERA FOR THIS CLASS, IF NEEDED.

Photography 1 covers basic concepts and practice of digital photography, including understanding and use of the camera, lenses and other basic photographic equipment. The course will address aesthetic principles as they relate to composition, space, exposure, light and color. Technological requirements of digital formats will be addressed, such as formats and resolution. Basic digital manipulations of images will be taught in preparation for creating finished art. All students in this class will exhibit in the Summer Art Fest.

THEATRE ARTS

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:
THR11S: JUNE 7-JUNE 30
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12
1 SEMESTER CREDIT GPA WAIVER OPTION
COST: \$350 AND \$50 FIELD TRIP FEE
PREREQUISITE: NONE

This course is designed as an introduction to creative dramatics and stagecraft. Students will practice and develop skills through participation and hands-on experiences. Attendance at a professional theatrical production as a field trip will be required.

MATHEMATICS

ALGEBRA 1

BOTH SEMESTERS ARE REQUIRED FOR GRADE 9:

MTH15S: JUNE 7-JUNE 30 MTH16S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12

1 SEMESTER CORE CREDIT COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 1 (MTH151/152)

TARGET STUDENT GROUP: STUDENTS WHO HAVE COMPLETED A FULL-YEAR HIGH SCHOOL ALGEBRA 1 AND ARE SEEKING TO STRENGTHEN THEIR PREPAREDNESS FOR GEOMETRY ACCELERATED (MTH272/272) OR GEOMETRY (MTH251/252). THIS COURSE IS ALSO APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS TO REMEDIATE CREDIT.

This course helps students develop proficiency in algebraic thinking. Students will explore overarching ideas of patterns of change (constant, linear and multiplicative), mathematical representations (verbal, algebraic, graphical and numeric), models (real-world scenarios in and out of context) and solutions (that validate equalities/inequalities). Creating equivalence through strategic and purposeful manipulation of algebraic forms will support students' procedural fluency. Conceptual understanding is developed by connecting representations to each other while exploring linear, exponential and quadratic functions. There is an emphasis on explaining and performing transformations on the stated functions. This course also develops students' statistical literacy through the descriptive and analytic critique of data.

ALGEBRA 2

AVAILABLE FIRST, SECOND OR BOTH SEMESTERS:

MTH51S: JUNE 7-JUNE 30 MTH52S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M. OPEN TO 11-12

1 SEMESTER CORE CREDIT COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 2 (MTH351/352)

TARGET STUDENT GROUP: STUDENTS WHO HAVE COMPLETED ALGEBRA 2 AND ARE SEEKING TO STRENGTHEN THEIR PREPAREDNESS FOR PRECALCULUS (MTH451/452). THIS COURSE IS NOT INTENDED TO SUPPORT ACCELERATION. THIS COURSE IS APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS TO REMEDIATE CREDIT.

This course builds upon students' prior experiences in geometric relationships and deductive reasoning to further deepen students' fluency with algebraic thinking. Overarching ideas from Algebra 1 around patterns of change, mathematical representations, models and solutions are further extended in scope and depth. Students will delve deeper to understand the value of non-real complex numbers, inverse operations and overlapping transformations of previously studied quadratic and exponential functions. These skills will be applied to understand attributes of polynomial, rational, exponential, logarithmic and trigonometric functions. Students' mathematical reasoning skills will be further strengthened in verbal and written forms.

GEOMETRY

BOTH SEMESTERS ARE REQUIRED:

MTH25S: JUNE 7-JUNE 30 MTH26S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M. OPEN TO 10-11-12

1 SEMESTER CORE CREDIT COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 1 (MTH151/152)

TARGET STUDENT GROUP: STUDENTS WHO HAVE SUCCESSFULLY DEMONSTRATED PROFICIENCY IN ALGEBRA 1 (MTH151/152) AND ARE SEEKING TO TAKE ALGEBRA 2 ACCELERATED (MTH171/172) IN THE FALL. THIS COURSE IS ALSO APPROPRIATE FOR STUDENTS WHO MAY NEED TO RETAKE ONE OR BOTH SEMESTERS TO REMEDIATE CREDIT.

This course helps students develop proficiency in reasoning and geometric thinking. Students will rely on exploration, conjecture, deductive logic, justification and abstraction to strengthen reasoning skills. Geometric thinking is advanced by exploring the overarching ideas of mensuration (measure of geometric magnitudes, lengths, areas and volumes), transformations (effects of congruence, scaling and symmetry on geometric properties) and composition (the role elementary objects play in constructing and deconstructing complex objects). This course leverages algebra as a tool to explore properties of triangles, quadrilaterals, polygons, circles, right triangle trigonometry and conic sections. Students' spatial reasoning is strengthened working with 2-dimensional objects and 3-dimensional solids in kinesthetic and digital environments. Communicating understanding by writing mathematics (skill with nomenclature, notation, syllogisms, etc.) is an essential focus and prepares students' future studies.

PHYSICAL WELFARE

GEOMETRY HONORS

BOTH SEMESTERS ARE REQUIRED:

MTH73S: JUNE 7-JUNE 30

MTH74S: JULY 5-JULY 28

7:45 A.M.:12:50 P.M.

OPEN TO 10-11

1 SEMESTER CORE (HONORS) CREDIT COST: \$350/SEMESTER

PREREQUISITE: COMPLETION OF ALGEBRA 2 ACCELERATED (MTH171/172)

TARGET STUDENT GROUP: STUDENTS WHO HAVE CONSISTENTLY DEMONSTRATED PROFICIENCY IN ALL SKILLS OF ALGEBRA 2 ACCELERATED, HAVE HAD SUCCESS WITH IN-CLASS LEVEL-4 OPPORTUNITIES AND SEEK ACCELERATION OF LEARNING PACE AND RIGOR.

This course helps students develop proficiency in reasoning and geometric thinking. Students will rely on exploration, conjecture, deductive logic, justification and abstraction to strengthen reasoning skills. Geometric thinking is advanced by exploring the overarching ideas of mensuration (measure of geometric magnitudes, lengths, areas and volumes), transformations (effects of congruence, scaling and symmetry on geometric properties) and composition (the role elementary objects play in constructing and deconstructing complex objects). This course leverages algebra as a tool to explore properties of triangles, quadrilaterals, polygons, circles, right triangle trigonometry and conic sections. Students' spatial reasoning is strengthened working with 2-dimensional objects and 3-dimensional solids in kinesthetic and digital environments. Communicating understanding by writing mathematics (skill with nomenclature, notation, syllogisms, etc.) is an essential focus and prepares students' future studies. This course attends to the learning outcomes of MTH351/352 with additional emphasis on non-routine and novel presentations that require students to creatively transfer knowledge and skills that invite solution approaches that are unique and unexpected.

HEALTH EDUCATION

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

PED21S: JUNE 7-JUNE 30

PED22S: JULY 5-JULY 28

7:45 A.M.:12:50 P.M.

OPEN TO 10

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: NONE

The following Health Education units are taught:

- Wellness and Mental Health
- Adult CPR and AED
- Fitness and Personal Health
- Reality of Drugs
- Social Health

This course is required for graduation. Students taking summer school Health will not be certified in Adult CPR. The emphasis in Health Education is on choices to empower personal wellness through experiential activities. During the Reality of Drugs unit, students will be prepared for the graduation-required 46th Credit exam.

SCIENCE

ASTRONOMY

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

SCI21S: JUNE 7-JUNE 30

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CREDIT

GPA WAIVER OPTION

COST: \$350/SEMESTER AND \$50 FIELD TRIP FEE

PREREQUISITE: SUCCESSFUL COMPLETION OF ONE YEAR OF HIGH SCHOOL SCIENCE

Astronomy is the scientific study of the origin, structure and evolution of the universe and the objects in it. Topics may include patterns and motions in the sky, gravity and orbits, telescopes and light, planetary systems, the birth and death of stars, galaxies, the Big Bang and the fate of the universe. This course will include opportunities for observation, including field trips to local astronomy facilities. Evening sessions for viewing celestial bodies will be available to students.

SOCIAL STUDIES

WORLD HISTORY AND GEOGRAPHY

BOTH SEMESTERS ARE REQUIRED:

SOC13S: JUNE 7-JUNE 30

SOC14S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: NONE

This survey course in World History and Geography uses a framework for the intensified eight-week curriculum in which historical patterns, themes and concepts are explored while developing historic and geographic literacy skills. The same assessment expectations will be met during the summer as during the regular year. Assessments focus on comprehension, analysis (reading text and interpreting data) and argumentation (verbal and written) skills reflected in course standards. Significant nightly reading and writing assignments are required. Students will need to utilize and develop reading and writing skills on a daily basis. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skill sets during this course. Social Emotional Learning skills in cooperative group work, debate and class discussions will also be taught. Similar to the regular-year option, completion of both semesters is a prerequisite for future social studies courses and will fulfill a graduation requirement.

U.S. HISTORY

BOTH SEMESTERS ARE REQUIRED:

SOC33S: JUNE 7-JUNE 30

SOC34S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M.

OPEN TO 11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: WORLD HISTORY AND GEOGRAPHY

This sequence fulfills the graduation requirement of one year of U.S. history as established by the state of Illinois. With an emphasis on the 20th century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United States developed. It is designed to help students to identify causes and effects, events, philosophies and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History and Geography (SOC101/102). Geographic themes such as location, mobility and interaction with the environment are stressed within this historical treatment.

SPECIAL EDUCATION

ECONOMICS

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

| | |
|------------------------|------------------------|
| SOC43S: JUNE 7-JUNE 30 | SOC44S: JULY 5-JULY 28 |
| 7:45 A.M.-12:50 P.M. | OPEN TO 11-12 |
| 1 SEMESTER CORE CREDIT | COST: \$350/SEMESTER |
| PREREQUISITE: NONE | |

This course is designed to acquaint students with the economic knowledge and decision-making skills they will need to make rational decisions as informed citizens, responsible consumers and productive workers. Students will develop an understanding of basic economic concepts. They will understand the potential fluctuations in an economy and will be able to articulate the role of government in the U.S. economy and our role in the increasingly significant global economy. Students will be able to incorporate financial literacy into their daily decisions. They will use math skills to express and understand economic concepts. Students will develop critical thinking skills that will help them understand world events and participate as global citizens. Successful completion of this class fulfills the Economics/Personal Finance graduation requirement.

GOVERNMENT

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER:

| | |
|--|------------------------|
| SOC41S: JUNE 7-JUNE 30 | SOC42S: JULY 5-JULY 28 |
| 7:45 A.M.-12:50 P.M. | OPEN TO 12 |
| 1 SEMESTER CORE CREDIT | COST: \$350/SEMESTER |
| PREREQUISITE: WORLD HISTORY AND GEOGRAPHY AND U.S. HISTORY | |

Topics considered in this course include the fundamental concepts and structure of federal, state and local government; methods of selecting candidates for office; methods by which individuals and groups may influence government officials and mechanics of voting. Instruction and assessment will address the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the U.S.A. and the Constitution of the State of Illinois. This course satisfies the Illinois civics requirement for high school graduation and Stevenson's graduation requirement of one semester of government.

READING AND WRITING FOR STEVENSON

ONE-SEMESTER COURSE OFFERED EITHER SEMESTER; STUDENTS MAY REGISTER FOR BOTH SEMESTERS:

| | |
|---|------------------------|
| IEN51S: JUNE 7-JUNE 30 | IEN52S: JULY 5-JULY 28 |
| 7:45 A.M.-12:50 P.M. | OPEN TO 9 |
| 1 SEMESTER ELECTIVE CREDIT | GPA WAIVER OPTION |
| COST: \$350/SEMESTER AND \$30 BOOK FEE | |
| PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR | |

This survey course will familiarize and instruct special education students in the many reading and writing assignments they will encounter in their coursework at Stevenson. Units will include strategies to improve reading comprehension, vocabulary development, annotations, essay organization and writing and study skills. Students will be required to complete a summer reading novel. The fee will cover the cost of the novel.

WORLD HISTORY AND GEOGRAPHY

BOTH SEMESTERS ARE REQUIRED:

| | |
|---|------------------------|
| ISO11S: JUNE 7-JUNE 30 | ISO12S: JULY 5-JULY 28 |
| 7:45 A.M.-12:50 P.M. | OPEN TO 10-11 |
| 1 SEMESTER CORE CREDIT | COST: \$350/SEMESTER |
| PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR | |

This survey course in World History and Geography uses a framework for the intensified eight-week curriculum in which historical patterns, themes and concepts are explored while developing historic and geographic literacy skills. The same assessment expectations will be met during the summer as during the regular year. Assessments focus on comprehension, analysis (reading text and interpreting data) and argumentation (verbal and written) skills reflected in course standards. Significant nightly reading and writing assignments are required. Students will need to utilize and develop reading and writing skills on a daily basis. Students will find ample reason to appreciate both the diversity of the human past and the commonalities in each stage of history. Basic literacy skills will be refined into history and geography-specific skill sets during this course. Social Emotional Learning skills in cooperative group work, debate and class discussions will also be taught. Similar to the regular-year option, completion of both semesters is a prerequisite for future social studies courses and will fulfill a graduation requirement.

U.S. HISTORY

BOTH SEMESTERS ARE REQUIRED:

ISO31S: JUNE 7-JUNE 30

ISO32S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M.

OPEN TO 11-12

1 SEMESTER CORE CREDIT

COST: \$350/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This sequence fulfills the graduation requirement of one year of U.S. history as established by the state of Illinois. With an emphasis on the 20th century, the overriding goal of this course is to give students the opportunity to understand how the current domestic and international status of the United States developed. It is designed to help students to identify causes and effects, events, philosophies and individuals that led to the contemporary situation and provide them with an historical basis for decision-making. This course builds on the skills associated with historical inquiry introduced in World History and Geography. Geographic themes such as location, mobility and interaction with the environment are stressed within this historical treatment. This individualized survey course has significant nightly reading and writing assignments that are required.

POST-SECONDARY PLANNING: SKILLS FOR SUCCESS

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

IJOB1S: JUNE 7-JUNE 30

7:45 A.M.-12:50 P.M.

OPEN TO 10-11-12

1 SEMESTER CREDIT

COST: \$350/SEMESTER

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This course is designed to provide instruction in the domain areas of educational planning, independent living skills, vocational training and employment. The course will explore post secondary options such as community college programs, supported college programs and work/career opportunities. Students will assess and develop their soft job skills including employment preparation (resumes, applications, interviews). They will also assess and develop their life skills including food management, housekeeping, communication and self-care.

PREPARING FOR LIFE

ONE-SEMESTER COURSE OFFERED SECOND SEMESTER ONLY

IJOB2S: JULY 5-JULY 28

7:45 A.M.-12:50 P.M.

OPEN TO 9-10-11-12

1 SEMESTER CREDIT

COST: \$350/SEMESTER
AND \$50 FIELD TRIP FEE

PREREQUISITE: SPECIAL EDUCATION IDENTIFICATION AND APPROVAL OF DIRECTOR

This course is designed to provide students (at their individualized level) with a variety of hands-on learning opportunities to help them acquire the necessary life skills to be as independent as possible. Students will practice life skills in the areas of cooking, gardening, budgeting and self-care. Community-Based Instruction (CBI) opportunities are also provided to practice life skills at the grocery store, department store and at various recreational facilities to connect them with individualized and appropriate transition activities.

EXTENDED SCHOOL YEAR (ESY)

If a student's IEP team has recommended Extended School Year (ESY), please contact Maria Pineda at mpineda@d125.org or 847-415-4804 to confirm your student's enrollment.

ACT PREPARATORY COURSE

FOUR-DAY COURSE OFFERED FIRST SEMESTER ONLY:
ACTPREPS: JUNE 13-JUNE 16
7:45 A.M.-12:50 P.M. OPEN TO 10-11-12
NON-CREDIT COURSE COST: \$135 AND \$35 BOOK FEE
PREREQUISITE: NONE

This four-day course will be taught by subject-area instructors and focus on essential skills assessed on the ACT. Instructors will provide a comprehensive approach to help prepare students for the ACT and enable students to apply and practice strategic methods that improve results. Students will learn how the ACT is scored and develop test-taking strategies. Students will take a practice ACT test (without accommodations) on the final day of class with immediate feedback providing additional guidance for further practice.

SAT PREPARATORY COURSE

EIGHT-DAY COURSE OFFERED SECOND SEMESTER ONLY:
SATPREPS: JULY 5-JULY 14
7:45 A.M.-12:50 P.M. OPEN TO 10-11-12
NON-CREDIT COURSE COST: \$175 AND \$35 BOOK FEE
PREREQUISITE: NONE

This eight-day course will be taught by subject-area instructors and focus on essential skills assessed on the SAT. Instructors will provide a comprehensive approach to help prepare students for the SAT and enable students to apply and practice strategic methods that improve results. Students will learn how the SAT is scored and develop test-taking strategies. Students will take a practice SAT test (without essay and without accommodations) on the final day with immediate feedback providing additional guidance for further practice.

KEYS TO SUCCESS

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF EITHER SEMESTER:
TCH91S: JUNE 7-JUNE 16 TCH92S: JULY 5-JULY 14
7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$175
PREREQUISITE: NONE

This course will prepare college prep and accelerated students to cope with the academic expectations of high school and beyond. Specific study skills and study strategies for test taking, note taking, research (with an emphasis on using the Internet), organization and time management will be applied to academic classes in communication arts, social studies and science.

WORLD LANGUAGES AND ELL

BRIDGE TO AP CHINESE

EIGHT-DAY COURSE OFFERED AT THE BEGINNING OF SECOND SEMESTER:
CH1055: JULY 5-JULY 14

7:45 A.M.-12:50 P.M. OPEN TO 10-11-12

.5 SEMESTER CREDIT (PASS/FAIL) COST: \$175

PREREQUISITE: NONE

TARGET GROUP: STUDENTS WHO HAVE COMPLETED MANDARIN CHINESE 3 ACCELERATED (CHI311/312) AND WOULD LIKE TO ADVANCE INTO AP CHINESE LANGUAGE AND CULTURE (CHI601/602) IN THE UPCOMING SCHOOL YEAR

This course is designed to help advance students' proficiency in the domains of speaking, writing, reading and listening and to provide them with the necessary skill set to be successful in the AP Chinese Language and Culture (CHI601/602) course. Students will learn and apply language strategies within a variety of cultural contexts that will assist them when transitioning into the AP course. Vocabulary and grammatical concepts from Mandarin Chinese 4 Accelerated (CHI411/412) will be explored as part of this course. Additionally, students will be provided daily opportunities to strengthen their ability to participate actively in class discussions and apply newly-learned content.

BRIDGE TO MAINSTREAM ENGLISH

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ELL11S: JUNE 7-JUNE 30

7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12

1 SEMESTER CREDIT GPA WAIVER OPTION

COST: \$100/SEMESTER

PREREQUISITE: COMPLETION OF ADVANCED ELL LANGUAGE ARTS (ELL361/362) OR COMPLETION OF ELL AMERICAN LITERATURE (ELL461/462)

This one-semester course is designed for newly exited ELL students to transition smoothly into the mainstream English classes and for Advanced ELL students to transition to ELL American Literature (ELL461/462). Students will read novels, short stories, poems and other texts to enhance their reading, writing, listening and speaking skills. Academic vocabulary and grammar will also be emphasized.

ELL ENGLISH ENRICHMENT

ONE-SEMESTER COURSE OFFERED FIRST SEMESTER ONLY:

ELL21S: JUNE 7-JUNE 30

7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12

1 SEMESTER CREDIT GPA WAIVER OPTION

COST: \$100/SEMESTER

PREREQUISITE: ENROLLMENT IN ELL PROGRAM (GOING INTO INTERMEDIATE OR ADVANCED) OR APPROVAL OF DIRECTOR

This one-semester course is designed to enrich the academic English skills of incoming ELL students, as well as those currently enrolled in the ELL program at Stevenson High School. Students will focus on becoming stronger readers and writers through their participation in Read 180, a program with computer, whole class, small group and individual reading components. Students will also strengthen their listening and speaking skills as they actively participate in the small-group sessions. A special emphasis will be placed on the acquisition of academic vocabulary.

ELL STUDY SKILLS

EIGHT-DAY COURSE OFFERED AT THE END OF SECOND SEMESTER

ELL32S: JULY 18-JULY 28

7:45 A.M.-12:50 P.M. OPEN TO 9-10-11-12

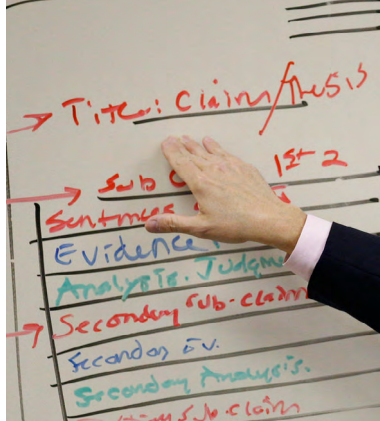
.5 SEMESTER CREDIT (PASS/FAIL) COST: \$50

PREREQUISITE: ENROLLMENT IN ELL PROGRAM OR APPROVAL OF DIRECTOR

This course for incoming ELL students is designed to build and enrich academic English skills that are applicable across content areas and reinforce those essential study skills and work habits that will form the basis of students' academic experiences during their first academic year at Stevenson.



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