## **Community Education Advisory Committee Meeting**

| Meeting Date:          | Wednesday, 10/13/21   |
|------------------------|---|
| Meeting Start/EndTime: | 8:00 am - 8:45 am   |
| Meeting Location:      | Virtual<br><u>Google Meet</u>   |
| Members Present:       | Ann Riebel, Michelle Urbick, Laura Hoberg, Steve Schild, Christine Nichols, Pat Tolmie,<br>Lisa Eddy, Kim Stehr, Mark Hecht, Emily Casselius, |
| Other Attendees:       | Heather Millard - ECFE Coordinator  |
| Members Absent:        |   |



| <i>Our Vision:</i><br>One community of lifelong learners, engaged in creating our<br>culture, where all are safe, valued, and accountable to one another<br>for success.  | <i>Our Mission:</i><br>Expect excellence, grounded in compassion, to meet the needs of all learners.  |
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| <ul> <li>Strategic Directions: Strategies to Achieve Our Vision <ul> <li>A. Expecting high achievement for all students by improving our practices and building positive relationships</li> <li>B. Understanding and meeting everyone's social-emotional, mental health, and cultural competency needs</li> <li>C. Operating with and communicating clear expectations, support, and accountability</li> <li>D. Implementing safe and secured schools and environments</li> <li>E. Engaging and partnering with parents, families, and community</li> <li>F. Securing and managing all of our resources: people, money, facilities, time</li> </ul> </li> </ul> | Core Values:<br>Excellence: Be my best and expect the best of others<br>Kindness: Concern, compassion, and advocacy for others<br>Respect: Acceptance of self and others as we work together<br>Honesty: Say and do the right thing, even if no one is watching<br>Responsibility: Do my part and be accountable for what I say and<br>do |

Committee Purpose and Collective Commitments:

The philosophy of Community Education of the Winona Area Public Schools shall be to provide opportunities for lifelong learning for all the citizens of School District 861. These opportunities shall be designed to meet the current needs of the community and thus, reflect our changing

society. Community Education shall promote the utilization of buildings, facilities, and personnel by and for all the residents of the school district and cooperate and coordinate activities with other agencies and organizations serving the community to maximize the use of all available resources.

The purpose of the Council shall be to advise and make recommendations to the Board of Education and the Community Education Director on the Community Education programs and activities of the District. These programs will include academic improvements, enrichments, vocational improvement, leisure, and recreational services, social services, and activities. They will utilize the School District, community, and private resources and the district facilities. They will be for all ages, social and economic groups residing in the geographic boundaries of the District.

| Agenda Item:  | <u>Type:</u><br>(Procedural, Information,<br>Briefing, Action) | Discussion/Action:<br>(Minutes)   | <u>Person Responsible:</u><br>(Chair) |
|---------------|--|---|---------------------------------------|
| Call to Order | Procedural   | Check-In: Name, Organization, and the last thing that made you smile.   | Laura Hoberg                          |
|               | Action   | Approval of Minutes from <u>September 15, 2021</u><br>Motion to Approve: Steve Schild<br>Second: Pat Tolmie   |                                       |
|               | Information  | CE Coordinator Update:<br>. <u>ECFE</u> - Heather Millard - Provided overview of ECFE<br>services and programs. Serving 32 families currently<br>and looking to increase outreach efforts and ways to<br>connect families around the community. East End<br>Rec center and Maplewood part of "Around Town<br>ECFE". |                                       |
|               |  | <ul> <li>MDE Equity Magnifier to review programs<br/>within Community Ed         <ul> <li>Who are the racial, ethnic,<br/>socioeconomic, &amp; other marginalized<br/>groups that are affected by this policy,</li> </ul> </li> </ul>   |                                       |

|             |             | <ul> <li>program, practice, or decision?</li> <li>Does this program or a decision<br/>related to the program ignore or<br/>worsen existing disparities or produce<br/>unintended consequences? Who does<br/>the program benefit?</li> <li>How does the program intentionally<br/>involve stakeholders who are members<br/>of the communities of Winona?</li> <li>List all potential barriers to more<br/>equitable outcomes related to the<br/>program, practice, or decision.</li> <li>Transportation is a barrier for some<br/>families. Possible community survey<br/>to determine why families aren't<br/>accessing programs/services.</li> </ul> |
|-------------|-------------|---|
|             | Information | COVID Impact for the year - All programs are<br>running - smaller class sizes and different service<br>delivery methods. Home visits dramatically<br>increased.   |
|             | Information | Any questions or comments from today's meeting?   |
| Adjournment | Procedural  | Motion to Adjourn: Kim Stehr<br>Second motion: Steve Schild   |

The next meeting is on November 10, 2021, at 8:00 am. Virtual Meeting