



Northshore School District

PURCHASE ORDER

PURCHASE ORDER # P188061

SCHOOL YEAR 2019-20

Date: 09/01/19

Bill To: Northshore School District

Accounts Payable

3330 Monte Villa Parkway

Bothell, WA 98021

Accounts Payable (425) 408-7635

Purchasing (425) 408-7651

Fax (425) 408-7655

Invoices may be submitted by email to accountspayable@nsd.org. PDF format is preferred. Please reference the PO# above.

TO: EDMONDS SCHOOL DISTRICT 15 ACCOUNTING DEPT 20420 68TH AVE W LYNNWOOD, WA 98036-7400	SHIP TO: ADMINISTRATION CENTER WA ST SALES TAX CODE 3120 @ 10.4% 3330 MONTE VILLA PARKWAY BOTHELL, WA 98021-8972
MARK FOR: SPED/MTOLLEY/IN	

CONDITIONS OF PURCHASE

- * Invoice must be from the recipient of this order.
- * Shipping charges shall be prepaid and charged on invoices.
- * District is not Sales Tax exempt.
- * Purchase Order number must appear on all invoices, packing slips, and packages.
- * Packing slips must be included in each package.
- * This order is exempt from Federal Excise tax.
- * Do not invoice schools or departments.

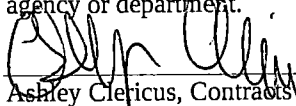
QUANTITY	UNIT	DESCRIPTION	UNIT PRICE	EXTENSION
		ANNUAL INTERLOCAL COOPERATIVE AGREEMENT FOR PUBLIC SCHOOL DEAF & HARD OF HEARING PROGRAM FOR STUDENT E.A. STU ID #1105630 2019-2020 SCHOOL YEAR		113,000.00
		ANNUAL INTERLOCAL COOPERATIVE AGREEMENT FOR PUBLIC SCHOOL DEAF & HARD OF HEARING PROGRAM FOR STUDENT E.L. STU ID #1028269 2019-2020 SCHOOL YEAR		113,000.00
		ANNUAL INTERLOCAL COOPERATIVE AGREEMENT FOR PUBLIC SCHOOL VISION PROGRAM FOR STUDENT I.M. STU ID #2016739 2019-2020 SCHOOL YEAR		60,000.00
		CONTRACTUAL REQUIREMENTS MUST BE MET PRIOR TO PAYMENT.		

SUBTOTAL 286,000.00

TAX 0.00

TOTAL 286,000.00

This purchase order is a contract, and as such, all conditions of any attached general requirements or request for insurance documentation is part of the contract and must be adhered to by the vendor. By accepting this purchase order, Contractor certifies that, to the best of their knowledge/belief that neither the Contractor nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department.


Ashley Clericus, Contracts and Procurement Manager

Michelle Reid, Ed.D., Superintendent
Required if over \$100,000.00

Purchase is contingent upon receipt by the district of a fully completed materials safety data sheet and label for each hazardous or suspected hazardous chemical supplied the district by the seller. **Implied warranties may not be disclaimed by seller.** Northshore School District is an equal opportunity employer. The vendor understands and agrees that its own compliance with applicable federal and state nondiscrimination laws is a condition precedent to its rights under this purchase order and that violation of said laws may result in contract cancellation.

2019-2020

6/27/2019

INTERDISTRICT COOPERATIVE AGREEMENT FOR EDUCATION SERVICES
FOR STUDENTS WITH DISABILITIES
WITH EDMONDS SCHOOL DISTRICT NO. 15
AS SERVING DISTRICT

FEE SCHEDULE

ESTIMATED TUITION RATES FOR 2019-20

SERVICE LEVEL	TYPICAL PROGRAM EXAMPLES OF EDUCATIONAL SERVICES FOR	COST MONTHLY RATE	ANNUAL RATE (X10)
LEVEL 1	DEAF / HARD OF HEARING PART TIME	\$3,800	\$38,000
LEVEL 2	DEAF / HARD OF HEARING FULL TIME	\$5,000	\$50,000
LEVEL 3	DEAF / MULTIPLE SERVICES	\$5,500	\$55,000
LEVEL 4	VISUALLY HANDICAPPED LEVEL PROVIDED	\$6,000	\$60,000

NOTE:

* STARTING 19-20 SCHOOL YEAR, WE WILL BILL A FLAT-RATE PER MONTH FOR 10 MONTHS PER YEAR.

*COSTS FOR 1:1 SUPPORT, MATERIALS, AND EQUIPMENT WILL BE ADDED TO THE ABOVE CHARGES.
RATES ARE ESTIMATED, AND MAY BE REVISED BASED ON ACTUAL DATA IF REQUIRED.

PLEASE ADDRESS PURCHASE ORDERS FOR SERVICES TO:

EDMONDS SCHOOL DISTRICT
ATTN: BO ZHAO
20420 68TH AVE W
LYNNWOOD, WA 98036

INTERLOCAL COOPERATION AGREEMENT FOR EDUCATIONAL
SERVICES TO SPECIAL NEEDS CHILDREN

This interlocal cooperation agreement (hereinafter referred to as "Agreement") is hereby entered into by and between Edmonds School District No. 15, Snohomish County, Washington, hereinafter referred to as the "serving district" and the following Washington State school district(s), each hereinafter referred to as the "resident district", and collectively as "Cooperative":

<u>Arlington</u>	School District No.	<u>016.</u>	<u>Snohomish</u>	County
<u>Bainbridge Island</u>	School District No.	<u>303.</u>	<u>Kitsap</u>	County
<u>Bellevue</u>	School District No.	<u>405.</u>	<u>King</u>	County
<u>Bellingham</u>	School District No.	<u>501.</u>	<u>Whatcom</u>	County
<u>Burlington-Edison</u>	School District No.	<u>100.</u>	<u>Skagit</u>	County
<u>Central Kitsap</u>	School District No.	<u>401.</u>	<u>Kitsap</u>	County
<u>Chimacum</u>	School District No.	<u>430.</u>	<u>Jefferson</u>	County
<u>Coupeville</u>	School District No.	<u>204.</u>	<u>Island</u>	County
<u>Everett</u>	School District No.	<u>002.</u>	<u>Snohomish</u>	County
<u>Granite Falls</u>	School District No.	<u>332.</u>	<u>Snohomish</u>	County
<u>Index</u>	School District No.	<u>063.</u>	<u>Snohomish</u>	County
<u>Issaquah</u>	School District No.	<u>411.</u>	<u>King</u>	County
<u>LaConner</u>	School District No.	<u>411.</u>	<u>Skagit</u>	County
<u>Lake Stevens</u>	School District No.	<u>004.</u>	<u>Snohomish</u>	County
<u>Lake Washington</u>	School District No.	<u>414.</u>	<u>King</u>	County
<u>Lakewood</u>	School District No.	<u>308.</u>	<u>Snohomish</u>	County
<u>Marysville</u>	School District No.	<u>025.</u>	<u>Snohomish</u>	County
<u>Mercer Island</u>	School District No.	<u>400.</u>	<u>King</u>	County
<u>Monroe</u>	School District No.	<u>103.</u>	<u>Snohomish</u>	County
<u>Mt. Vernon</u>	School District No.	<u>320.</u>	<u>Skagit</u>	County
<u>Mukilteo</u>	School District No.	<u>006.</u>	<u>Snohomish</u>	County
<u>North Kitsap</u>	School District No.	<u>400.</u>	<u>Kitsap</u>	County
<u>Northshore</u>	School District No.	<u>417.</u>	<u>King</u>	County
<u>Oak Harbor</u>	School District No.	<u>201.</u>	<u>Island</u>	County
<u>Port Townsend</u>	School District No.	<u>050.</u>	<u>Jefferson</u>	County
<u>Renton</u>	School District No.	<u>403.</u>	<u>King</u>	County
<u>Riverview</u>	School District No.	<u>407.</u>	<u>King</u>	County
<u>Seattle</u>	School District No.	<u>001.</u>	<u>King</u>	County
<u>Sedro Woolley</u>	School District No.	<u>101.</u>	<u>Skagit</u>	County
<u>Shoreline</u>	School District No.	<u>412.</u>	<u>King</u>	County
<u>Snohomish</u>	School District No.	<u>201.</u>	<u>Snohomish</u>	County
<u>Snoqualmie Valley</u>	School District No.	<u>410.</u>	<u>King</u>	County
<u>South Kitsap</u>	School District No.	<u>402.</u>	<u>Kitsap</u>	County
<u>South Whidbey</u>	School District No.	<u>206.</u>	<u>Island</u>	County

Starwood-Camano	School District No.	<u>401.</u>	<u>Island/Sno.</u> County
<u>Sultan</u>	School District No.	<u>311.</u>	<u>Snohomish</u> County

WITNESSETH

WHEREAS, RCW 39.34, the Interlocal Cooperation Act, provides for interlocal cooperation between governmental agencies, and

WHEREAS, each school in the State of Washington is required by RCW 28A.155.010 to ensure that all handicapped children residing within its boundaries shall have the opportunity for an appropriate education at public expense, and

WHEREAS, each school district is authorized by RCW 28A.155.020 to participate in an Agreement to secure such appropriate educational opportunity for its resident handicapped children, and

WHEREAS, each resident district has within its boundaries resident handicapped children as described in Chapter 392-172A WAC, and

WHEREAS, each resident district has determined that certain such children can most appropriately be served through an Agreement pursuant to RCW 39.34, RCW 28A.155.090 and RCW 28A.225.250.

NOW THEREFORE, BE IT RESOLVED that the parties hereto agree as follows:

1. That an Agreement be continued with Edmonds School District No. 15 as the serving district. The general purpose of such Agreement shall be to provide special education programs and services to handicapped students of the parties to the Cooperative.
2. The administration of the Cooperative, including filing such documents and obtaining such approvals as are necessary to receive appropriate state funding, is vested in the serving district and the policies and procedures adopted by the serving district's Board of Directors.
3. This Agreement is for the regularly scheduled school program year, as scheduled by the school building in which each child attends classes, and may include extended school year services as determined by each child's Individual Education Program (IEP).
4. All program staff and facilities for the Cooperative shall be employed by and situated within the boundaries of the serving district.
5. The Cooperative, as of April 2019, serves 2,811 children: 2,774 from the serving district, and 37 from the following resident districts:

<u>2</u> from <u>Arlington</u>	School District,	<u>Snohomish</u> County
<u>0</u> from <u>Bainbridge Island</u>	School District,	<u>Kitsap</u> County
<u>2</u> from <u>Bellevue</u>	School District,	<u>King</u> County
<u>0</u> from <u>Bellingham</u>	School District,	<u>Whatcom</u> County
<u>0</u> from <u>Burlington-Edison</u>	School District,	<u>Skagit</u> County
<u>0</u> from <u>Central Kitsap</u>	School District,	<u>Kitsap</u> County
<u>0</u> from <u>Chimacum</u>	School District	<u>Jefferson</u> County
<u>0</u> from <u>Coupeville</u>	School District,	<u>Island</u> County
<u>5</u> from <u>Everett</u>	School District,	<u>Snohomish</u> County
<u>1</u> from <u>Granite Falls</u>	School District,	<u>Snohomish</u> County
<u>0</u> from <u>Index</u>	School District,	<u>Snohomish</u> County
<u>1</u> from <u>Issaquah</u>	School District,	<u>King</u> County
<u>1</u> from <u>LaConner</u>	School District,	<u>Skagit</u> County
<u>0</u> from <u>Lake Stevens</u>	School District,	<u>Snohomish</u> County

<u>0</u> from <u>Lake Washington</u>	School District,	<u>King</u> County
<u>0</u> from <u>Lakewood</u>	School District,	<u>Snohomish</u> County
<u>3</u> from <u>Marysville</u>	School District,	<u>Snohomish</u> County
<u>0</u> from <u>Mercer Island</u>	School District,	<u>King</u> County
<u>1</u> from <u>Monroe</u>	School District,	<u>Snohomish</u> County
<u>0</u> from <u>Mt. Vernon</u>	School District,	<u>Skagit</u> County
<u>0</u> from <u>Mukilteo</u>	School District,	<u>Snohomish</u> County
<u>2</u> from <u>North Kitsap</u>	School District,	<u>Kitsap</u> County
<u>2</u> from <u>Northshore</u>	School District,	<u>King</u> County
<u>0</u> from <u>Oak Harbor</u>	School District,	<u>Island</u> County
<u>0</u> from <u>Port Townsend</u>	School District,	<u>Jefferson</u> County
<u>3</u> from <u>Renton</u>	School District,	<u>King</u> County
<u>0</u> from <u>Riverview</u>	School District,	<u>King</u> County
<u>3</u> from <u>Seattle</u>	School District,	<u>King</u> County
<u>0</u> from <u>Sedro Woolley</u>	School District,	<u>Skagit</u> County
<u>5</u> from <u>Shoreline</u>	School District,	<u>King</u> County
<u>5</u> from <u>Snohomish</u>	School District,	<u>Snohomish</u> County
<u>1</u> from <u>Snoqualmie Valley</u>	School District,	<u>King</u> County
<u>0</u> from <u>South Kitsap</u>	School District,	<u>Kitsap</u> County
<u>0</u> from <u>South Whidbey</u>	School District,	<u>Island</u> County
<u>0</u> from <u>Stanwood-Camano</u>	School District,	<u>Island/Sno.</u> County
<u>0</u> from <u>Sultan</u>	School District,	<u>Snohomish</u> County

Consistent with Section 5 of the 2018-19 state Enrollment Reporting Handbook, the serving district will report all eligible students served by the Cooperative on the appropriate state and federal count reports for the purpose of crediting the special education apportionment funds to the appropriate resident district. ("Eligible students" is inclusive of those students in the cooperative who are attending classes outside their resident school district boundaries.) The serving district will report on Form P-223 all students who are attending classes within its boundaries for the purpose of receiving basic education apportionment funds. The serving district shall be designated as the WA primary district in CEDARS reporting.

6. Each resident district retains responsibility for providing transportation services to and from each child's home and place of learning inside or outside the child's resident district. Each resident district agrees to pay its share of actual costs for any transportation provided by the serving district from one place of learning to another place of learning during the school day (e.g., field trips).
7. Each resident district agrees to reimburse the serving district for any excess cost of their students' programs.

The excess costs for serving students from participating districts will determine the student's service level fee. The service levels will be described on a Fee Schedule, which will be revised for each year of the Agreement.

Each resident district agrees to pay the full cost of any individualized support, materials, or equipment supplemental to the students' service level fee.

Billings are to be sent to participating districts as soon as is possible after the end of each month in order to be paid from current budget accounts which close August 31. District will be billed for the full amount of the monthly fee regardless of student's arrangement or attendance. Payment shall be considered timely if made by the district within thirty (30) days after the receipt of properly completed invoices.

In the event that a student could either enter or withdraw from the serving district program during the course of this Agreement, the monthly fee will not be prorated. The billing will be discontinued after the withdrawal month.

Each resident district is responsible to immediately notify the serving district of a student's resident district change to ensure the correct billing.

To determine excess costs, the serving district will calculate:

<u>Expenditures:</u>	Budget Expense – Special Education Program Costs with indirect costs applied not to exceed the district unrestricted indirect rate.
Less	
<u>Revenue:</u>	Basic Education Apportionment – for students not mainstreamed, ages 5-21.

8. Each party to this Agreement acknowledges that their entering into this Agreement may result in financial commitments by other parties to this Agreement, and therefore, agree they will not terminate this Agreement without the consent of the serving district and any other party to this Agreement that would suffer financially thereby.

In the event of such unilateral termination without consent, the terminating party agrees to indemnify and pay other parties that have not agreed thereto for any financial loss which results from such termination. Any party to this Agreement may request that the Superintendent of Public Instruction appoint an arbiter, if necessary, to resolve disputes related to premature termination and all parties agree to accept the findings of such arbitration.

9. All assets acquired by the serving district and placed in service for the Cooperative during this Agreement shall remain the property of the serving district. Any asset acquired by a resident district and used in the program, because a program component is situated within the resident district, will remain the property of the resident district unless the value of the asset is applied to the amount owed to the serving district, in which case the asset will become the property of the serving district.

10. Each party to this Agreement acknowledges that while this Agreement is for five school years, program development is continuous and long-range planning a requisite; that their entering into this Agreement may carry implications for succeeding school years. Therefore, each party agrees to announce their participation intentions for the succeeding school year no later than April 15. While such arrangement is not binding, such notification of intent is to be considered carefully and not thereafter modified except for good cause.

11. Each of the parties agrees that this Agreement is necessary and desirable for the following reasons:
- a. The effect on program operations is to provide educational programs not otherwise available.
 - b. The effect on costs and funding is to avoid unnecessary duplication of specialized or unusually expensive program or facilities.

12. Each party to this Agreement acknowledges that Chapter 28A.155 RCW and Chapter 392-172A WAC impose responsibilities on each resident district and that those responsibilities are not extinguished by delegation, in part or in total, under this Agreement. Hence, the serving district agrees that each resident district will be provided sufficient data to enable the resident district to evaluate the extent to which its responsibilities retained by the individual parties to this Agreement shall include but not be limited to the responsibility to assure that their particular students are receiving an appropriate education and to conduct student/parent appeals, all as required by Chapter 28A.155 RCW and Chapter 392-172A WAC.

13. Each party to this Agreement certifies that to the best of their knowledge/belief that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for the award of contracts by any Federal governmental agency or department.

This Agreement is for a five-year period, from September 1, 2019 through August 31, 2024 and will be approved by each respective board of directors as a prerequisite for membership in the Cooperative. Signed copies of

each respective school district board minutes or resolution approving the Agreement are available for inspection at each respective school district administration office.

IN WITNESS WHEREOF, this Agreement is executed pursuant to resolution by district Board of Directors as of the date set forth below.

EDMONDS SCHOOL DISTRICT NO. 15 7/2/19
(Date)

By: *Dana Geaslen*
Dana Geaslen / Executive Director of Student Services

Northshore School District 8/12/19
(Date)

By: *Michelle C Reid* *Supt*
(Name) (Title)
M Reid

NORTHSHORE SCHOOL DISTRICT
KING AND SNOHOMISH COUNTIES, WASHINGTON

RESOLUTION NO. 797

A RESOLUTION of the Board of Directors of Northshore School District No. 417, King and Snohomish Counties, Washington, to participate in an Interlocal Cooperation Agreement with Edmonds School District No. 15, Snohomish County, Washington, for educational services to special needs children;

WHEREAS, each school in the State of Washington is required by RCW 28A.155.010 to ensure that all handicapped children residing within its boundaries shall have the opportunity for an appropriate education at public expense, and

WHEREAS, each school district is authorized by RCW 28A.155.020 to participate in an Agreement to secure such appropriate educational opportunity for its resident handicapped children, and

WHEREAS, each resident district has within its boundaries resident handicapped children as described in Chapter 392-172A WAC, and

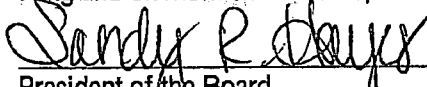
WHEREAS, each resident district has determined that certain such children can most appropriately be served through an Agreement pursuant to RCW 39.34, RCW 28A.155.090 and RCW 28A.225.250.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of the Northshore School District No. 417, King and Snohomish Counties, Washington, and the Edmonds School District No. 15, Snohomish County, Washington hereby agrees as follows:

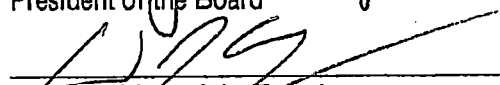
1. That an Interlocal Cooperation Agreement be formed between the Northshore School District No. 417 and the Edmonds School District No. 15 for the purpose of providing special education programs and services to handicapped students.
2. That the superintendent or designee of the Northshore School District No. 417 is hereby authorized to execute and implement the requisite agreement to accomplish this purpose.

ADOPTED by the Board of Directors at its regular meeting of August 12, 2019.


NORTHSHORE SCHOOL DISTRICT NO. 417
King and Snohomish Counties, Washington




President of the Board




Vice President of the Board



Member




Member



Member

ATTESTED



Dr. Michelle Reid, Secretary to the Board