

**Title I  
Schoolwide Program  
Parent Engagement Plan/Home School Compact**

**St. Leonard Elementary School 2024-2025**



**Meet Your Title I Staff**

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## **SLES Title I Home School Compact/Engagement Plan**

### **COMPACT AND FAMILY ENGAGEMENT PLAN OVERVIEW**

*This Compact and Family Engagement Plan is an agreement that St. Leonard Elementary School, students and teachers jointly developed. Our Compact and Family Engagement Plan explains how families and teachers will work together to ensure all students reach or exceed state academic standards. This Compact and Family Engagement Plan describes:*

- *Critical academic skills for grades Pre-K to 5.*
- *How the identified skills align with our Schoolwide plan.*
- *Actions families can take at home to help students master the identified academic skills, and*
- *The actions our students will take to master the identified academic skills.*

#### **Educators will enhance family capacity by using the following strategies:**

1. Share and explain student performance data to help families know if their child is at, above, or below grade level identified skills during conferences, virtual meetings, or data sessions.
2. Co-plan and co-host family events every quarter to demonstrate activities to do at home and provide opportunities for families to practice skills.
3. Use social media and events to help families connect with one another and share successful practices.
4. Be available by phone, email or in-person meetings. These interactions will be in language families can understand to ensure two-way communication.
5. Coordinate our Compact and Family Engagement Plan with all other federal, state and local programs.
6. Provide an opportunity for families to review and provide feedback on the Schoolwide Plan.

### **FAMILY LEARNING EVENTS**

We have designated one event per quarter to specifically enhance family capacity to support learning at home. During these events, we will provide learning opportunities for the strategies listed in the Compact. Family participants will have a chance to practice using the strategies to build confidence and competence to help their child succeed at home and at school.

## **FAMILY PARTICIPATION AT SCHOOL**

Families are always welcome to visit [calvertnet.k12.md.us/volunteer](https://calvertnet.k12.md.us/volunteer) to apply to volunteer using the Raptor system.

### **ACCESSIBILITY**

We want all families to have the opportunity to participate in the Compact and Family Engagement Plan process and our capacity building events. To ensure you can participate we will: (1) schedule meeting dates and times based upon input from families; (2) provide interpreters, (3) assist with transportation to and from in-person sessions; and (4) provide childcare for school-age children during in-person sessions.

### **ANNUAL MEETING**

SLES will hold a meeting at the beginning of the school year to review/update this Compact and Family Engagement Plan. Through this session, you will be able to learn about your rights, understand how your child is performing on key skills, share success stories of how you are helping your child at home and identify additional supports you may need for successful at-home learning. This review will also include a discussion of how all Parent and Family Engagement Funds will be spent. You may also provide comment on the Schoolwide Plan.

### **RIGHTS TO KNOW**

As a Title I School, there are federal rules that allow you request information about your child's teacher training and credentials. Parents/guardians can have access to the following information regarding our teachers:

1. Whether the teacher met state qualifications and certification requirements for the grade level and subject taught.
2. Whether the teacher received an emergency or conditional certificate through which state qualifications were waived.
3. What undergraduate or graduate degrees the teacher holds to include additional degrees, major(s) or area(s) of concentration.

### **TARGETED ACADEMIC SKILLS FOR 2024-2025**

By the end of the year, your scholar should be able to do the following skills for each grade level:

#### **PreKindergarten**

Cooperate, take turns, attend to a task and complete a task, name letter and letter sounds, count to 20 and practice handwriting, listen to music, tap the steady beat (pulse) on different parts of the body, and try to move to the steady beat. Feeling the steady beat not only helps musicianship but also reading, speaking, and coordination. Notice heartbeat, breathing, etc. while participating in activities, discuss the health benefits and changes to their body before and after each activity.

Families can help at home by reading, playing board games, exploring outside, color, talk about letters, counting and what difficult words mean.

### **Kindergarten**

Name letters and letter sounds as well as read simple text and answer questions about it, count to 100, addition and subtraction to 10, name shapes and know 11-19 is ten plus a number.

Listen to music, tap the steady beat (pulse) on different parts of the body, and try to move to the steady beat. Feeling the steady beat not only helps musicianship but also reading, speaking, and coordination. Notice heartbeat, breathing, etc. while participating in activities, discuss the health benefits and changes to their body before and after each activity.

Families can help at home by reading to your child, talk to them using rich vocabulary about everyday objects and situations.

### **First Grade**

Read grade level passages with good pace and accuracy, write and solve addition and subtraction sentences to solve word problems. Listen to music, tap the steady beat (pulse) on different parts of the body, and try to move to the steady beat. Feeling the steady beat not only helps musicianship but also reading, speaking, and coordination. Notice heartbeat, breathing, etc. while participating in activities, discuss the health benefits and changes to their body before and after each activity.

Families can help at home by reading with your child and allow them to read to you, read and complete Ready Reading and Math Family Letter activities.

### **Second Grade**

Read grade level passages with appropriate rate and accuracy to ask and answer questions about the text, add and subtract two- and three-digit numbers to solve word problems and explain their answer. Listen to music, tap the steady beat (pulse) on different parts of the body, and try to move to the steady beat. Feeling the steady beat not only helps musicianship but also reading, speaking, and coordination. Notice heartbeat, breathing, etc. while participating in activities, discuss the health benefits and changes to their body before and after each activity.

Families can help at home by using the fluency passages sent home to practice reading and read and complete the Ready Reading and Math Family Letter activities.

### **Third Grade**

Read for understanding and use grade level text to ask and answer questions, be able to use addition, subtraction, multiplication and division to solve word problems and understand fractions with and without a number line. Listen to music and discuss the mood of the music and the writer's reasoning for the choices they made. Discuss the health benefits of an activity (sports, dance, picnics, walks, etc.) and compare health benefits of different activities to each other.

Families can help at home by reading and completing the Ready Reading and Math Family Letters, read and practice math facts.

**Fourth Grade**

Read for understanding and use grade level text to ask and answer questions, be able to use addition, subtraction, multiplication and division to solve word problems. Listen to music and discuss the mood of the music and the writer's reasoning for the choices they made. Discuss the health benefits of an activity (sports, dance, picnics, walks, etc.) and compare health benefits of different activities to each other.

Families can help at home by reading and completing the Ready Reading and Math Family Letters, read and practice math facts.

**Fifth Grade**

Read grade level text fluently and write on topic with an introduction, supporting details and conclusion, be able to add, subtract, multiply and divide to solve word problems and show work with reasoning for the answers. Listen to music and discuss the mood of the music and the writer's reasoning for the choices they made. Discuss the health benefits of an activity (sports, dance, picnics, walks, etc.) and compare health benefits of different activities to each other.

Families can help at home by reading and completing the Ready Reading and Math Family letters, read, practice math facts, and help edit and revise writing through the use of a writing journal.