



Parent Presentation Junta para Padres



**TEXAS
COLLEGE &
CAREER
READINESS
SCHOOL
MODELS**

What is P-TECH?



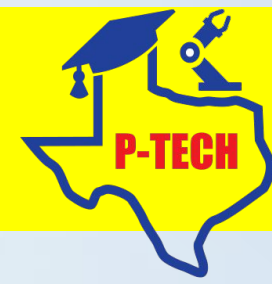
- I. A Texas Education Agency Initiative
 - in collaboration with the Texas Workforce Commission
 - and Texas Higher Education Coordinating Board
- II. Pathways in Technology Early College High Schools (P-TECH) is a program that provides students an opportunity to earn an associate's degree and a work-based education.
- III. Allow students to gain work experience through an internship, apprenticeship, or other job training program

Que es P-TECH?



- I. Una iniciativa de la Agencia de Educacion de Texas en colaboracion con la Comision de la Fuerza Laboral de Texas y la Junta Coordinadora de Education Superior de Texas
- II. P-TECH (preparatoria de colegio temprano en carreras en tecnologia) es un programa que brinda a los estudiantes la oportunidad de obtener un titulo de asociado (2 años) y una educacion basada en el trabajo.
- III. Permite que los estudiantes adquieran experiencia laboral a traves de una pasantia, aprendizaje u otro program de capacitacion laboral.

P-TECH Benchmarks



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

I. School Design

- Cohort: school within a school

II. Target Population

- first generation college goers, students of low socioeconomic status, African American, Hispanic, Native American

III. Strategic Alliances

- BISD, TSC, CK Technologies, Workforce Solutions of Cameron, etc.

IV. Curriculum, Instruction and Assessment

V. Work Based Learning

- summer internships/on-site shadowing/mock interviews

VI. Student Support

- AVID, academic/social counseling

P-TECH Puntos de Referencia



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

I. Diseño de la escuela

- Generacion: escuela dentro de una escuela

II. Objetivo de Poblacion

- Estudiantes de colegio de primera generacion, Hispanos

III. Alianzas estrategicas

- BISD, TSC, CK Technologies, Workforce Solutions of Cameron, etc.

IV. Instruccion, Curriculum y Evaluacion

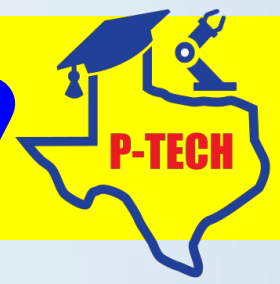
V. Aprendizaje basado en el trabajo

- Observaciones de profesionales, entrevistas de trabajo simuladas,

VI. Apoyo estudiantil

- AVID, consejeria academica y emocional

P-TECH Texas 2018-2019



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

- I. Ensure that agreements with business and industry partners emphasize that P-TECH students who complete the program will have priority in interviewing with the applicable employer.
- II. Texas is home to 34 designated P-TECH Schools and has 28 planning campuses in 2018-2019.
- III. TEC §§29.551 -29.557
- IV. Dallas ISD Seagoville P-TECH
<https://vimeo.com/183519627>

P-TECH Texas 2018-2019



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

- I. Asegurarse que los acuerdos con las empresas y socios de la industria enfatizan que los estudiantes de P-TECH que completen el programa tendran prioridad en las entrevistas con el empleador correspondiente
- II. Actualmente Texas tiene destinadas 34 escuelas con el programa de P-TECH y 28 escuelas en planacion para el 2018-2019
- III. TEC §§29.551 -29.557
- IV. Dallas ISD Seagoville P-TECH
<https://vimeo.com/183519627>

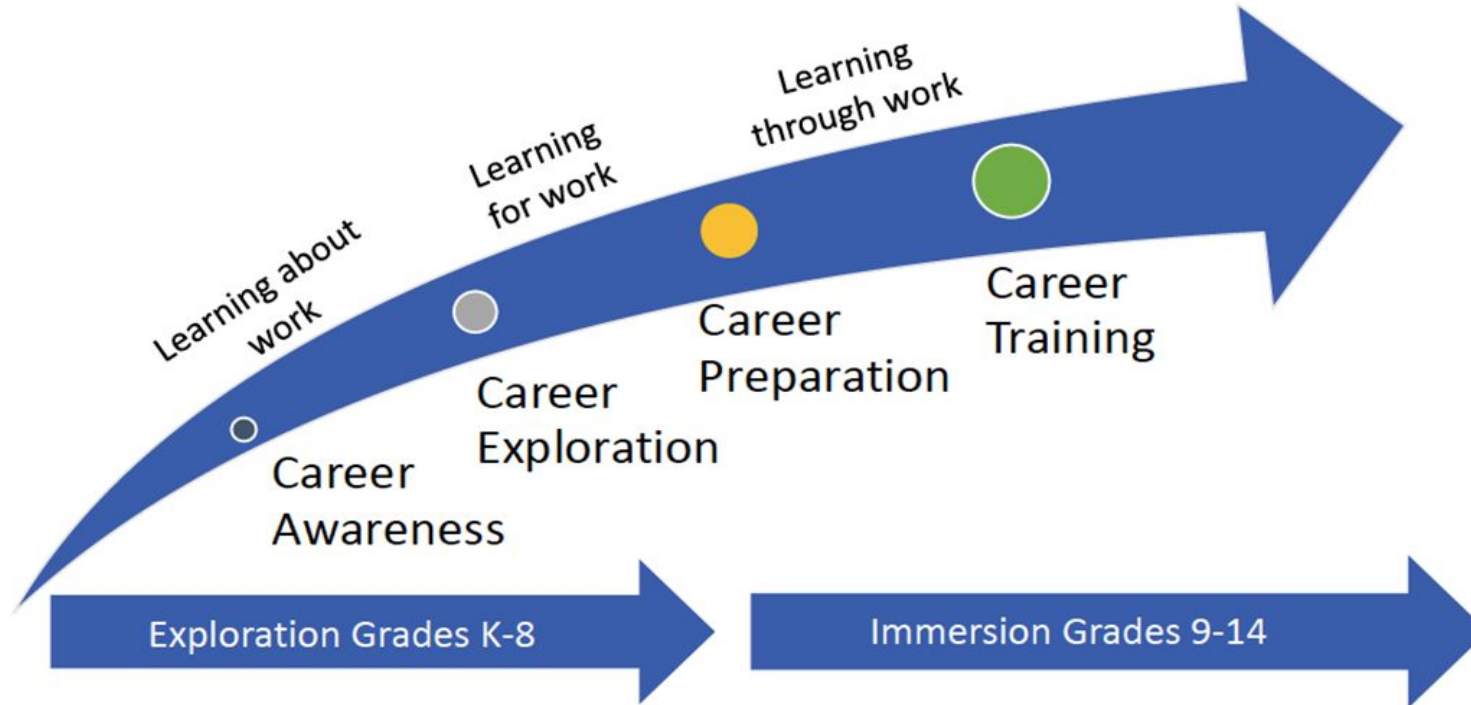
What is Work Based Learning (WBL)? (Trabajo basado en aprendizaje)



PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL

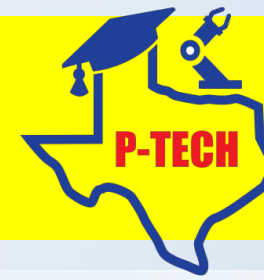


What is Work-Based Learning?



A structured approach across the K-14 continuum

What is Work Based Learning (WBL)? (Trabajo basado en aprendizaje)



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**



What is Work-Based Learning?

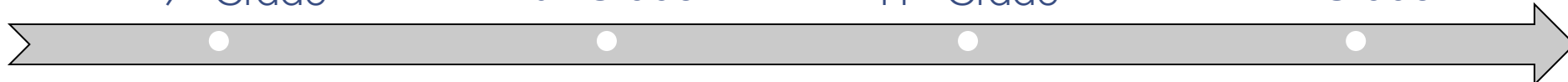


9th Grade

10th Grade

11th Grade

12th Grade

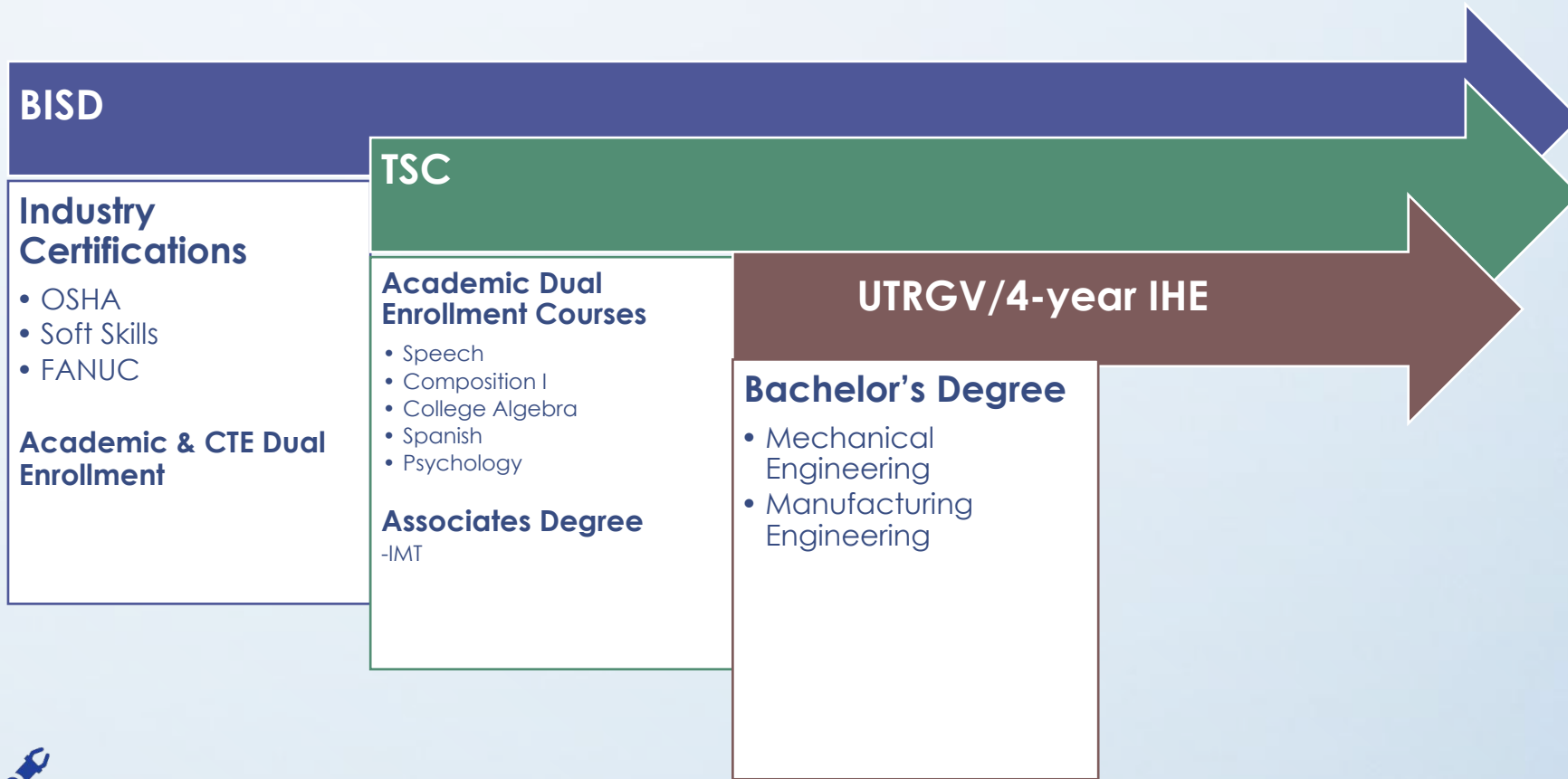




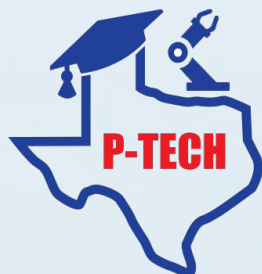
Advanced Manufacturing

Fabricación Avanzada

Sample: Secondary to Postsecondary Alignment to Labor Market



FREE



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

Strategic Alliances (Alianzas Estrategicas)



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**



AVID Support (Apoyo del programa AVID)



PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL

- I. AVID: ADVANCEMENT VIA INDIVIDUAL DETERMINATION
- II. Academic and Career Counseling
- III. Student Tracking and Interventions
- IV. Texas Success Initiative and ACT support



Commitment Forms



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

- **Cohort Requirements:**
- Student **must attend a TSI summer bridge program** beginning in 2021 until mastery is achieved on the reading, writing, and math Texas Success Initiative Assessments (TSI).
- TSI tutorials and intervention will be required as an ongoing process.
- Priority in scheduling will be given to the dual credit course over any other course offered. [ex: Advanced Placement/electives (sports, fine arts, etc.)]
- Courses will be scheduled for the student based on the 60 hour crosswalk leading to an Associate's Degree in General Studies from Texas Southmost College (TSC).
- Students who wish to be considered for the cohort **MUST** attend their feeder ECHS campus. Transfer students may still take dual credit courses if available.
- Summer school, evening or Saturday courses may be required if a campus can't offer a specific course during the assigned academic year.

Formas de Compromiso



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

- **Requisitos de la generacion:**

- El estudiante debe asistir a un Programa Puente de Verano de TSI que comienza en el 2021 hasta que haya aprobado cada sección de lectura, escritura y matemáticas de la Evaluación de Iniciativa de Éxito de Texas (TSI).
- Tutoriales de TSI e intervenciones serán requeridos como un proceso continuo.
- Se dará prioridad en los horarios para el curso de Doble Crédito sobre cualquier otro curso ofrecido. [ejemplo: Electivos/nivel avanzado]
- Los cursos se programarán para el estudiante basado en el camino de 60 horas que conducen a obtener un diplomado de dos años
- Los estudiantes que deseen ser considerados para la cohorte DEBEN asistir a su Escuela ECHS perteneciente. Estudiantes de transferencia todavía pueden tomar cursos de crédito dual si están disponibles.
- Escuela de verano o de noche pueden ser requeridos si una escuela no puede ofrecer un curso específico durante el año académico asignado.

Commitment Forms



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**



Gladys Porter Early College High School
3500 International Blvd.
Brownsville, Texas 78520
Office: (956) 548-7800



Porter Pathways in Technology Early College High School (P-TECH) Commitment Form

Student Name: _____ BISD ID#: _____

Date of Birth: _____ Phone Number: _____

Gender: Male Female Middle School: _____

Demographic Indicators		
Do either of your parents have a college degree?	YES	NO
PEIMS Indicators		
Is the student's ethnicity reported as Hispanic or African American?	YES	NO
Is the student coded as At-Risk?	YES	NO
Is this student coded as Economically Disadvantaged?	YES	NO

Cohort Requirements:

- 1) Student **must attend a TSI summer bridge program** beginning in 2020 until mastery is achieved on the reading, writing, and math Texas State Initiative Assessment (TSI).
- 2) TSI tutorials and intervention will be required as an ongoing process.
- 3) Priority in scheduling will be given to the dual credit course over any other course offered (ex: elective/Advanced Placement).
- 4) Courses will be scheduled for the student based on the 60 hour crosswalk leading to an Associate's Degree in Mechatronics Engineering Technology or Industrial Systems Technology Certification
- 5) Students who do not attend their feeder ECHS campus will be removed from the cohort but may still take dual credit courses if available.
- 6) **Summer School or Saturday** courses may be required if a campus can't offer a specific course during the assigned academic year.

Student Name (Print): _____ Student Signature: _____

Parent Name (Print): _____ Parent Signature: _____

Short Answer Questions:

- 1) Why do you want to be a part of the P-TECH (Pathways in Technology Early College High School) cohort?

- 2) If you become a part of the P-TECH (Pathways in Technology Early College High School) cohort, where do you see yourself in four years?

**DEADLINE
is
January!**

**PLUS
TSC
Forms!**



Soft Skills for Employability Chart



SKILL	5	4	3	2	1
[1] Keeps appointments on time.	Is always in attendance and on time. (<i>no absences/tardies</i>)	is consistently in attendance and on time. (<i>1 to 2 absences/tardies</i>)	is usually in attendance and on time. (<i>2 to 3 absences/tardies</i>)	is occasionally in attendance and on time. (<i>3 to 4 absences/tardies</i>)	Is rarely in attendance and on time. (<i>more than 4 absences/tardies</i>)
[2] Completes assignments on time.	Always completes assignments on time.	Consistently completes assignments on time.	Usually completes Assignments on time.	Occasionally completes assignments on time.	Rarely completes Assignments on time.
[3] Exhibits professionalism in the areas of communication and proper dress code.	Always exhibits Professionalism.	Consistently exhibits Professionalism.	Usually exhibits Professionalism.	Occasionally exhibits Professionalism.	Rarely makes goal oriented decisions.
[4] Works toward achieving individual and team goals.	Always Makes goal-oriented decisions.	Consistently Makes goal-oriented decisions.	Usually makes goal-oriented decisions.	Occasionally makes goal-oriented decisions.	Rarely Makes goal-oriented decisions.
[5] Adheres to the ethical use of technology in regards to property, privacy and appropriateness.	Always adheres to the ethical use of technology.	Consistently adheres to the ethical use of technology.	Usually adheres to the ethical use of technology.	Occasionally adheres to the ethical use of technology.	Rarely adheres to the ethical use of technology.

“Employability Skills are those work habits valued by employers that increase individual and group productivity.”

Skill Level of 25=100%



Lottery Selection/Selección de Lotería

BISD's Weighted Lottery System:

A student's name will be entered into the lottery based on the number of demographic indicators indicated in our PEIMS database:

1. Ethnicity recorded in PEIMS:
(Hispanic or African American)
2. At-Risk
3. Economically disadvantaged

Ponderado Sistema de Lotería de BISD:

El nombre del estudiante será registrado en la lotería basada en el número de indicadores demográficos que se indican en nuestra base de datos PEIMS:

1. Grupo étnico registrado en PEIMS:
(hispano o afroamericano)
2. En riesgo
3. Desventaja económica



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

Porter P-TECH Remind APP



**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

**Text
Number
81010**





**PATHWAYS IN
TECHNOLOGY
EARLY COLLEGE
HIGH SCHOOL**

For more Information/ Para mas Informacion:

Principal
(Directora)

- Mrs. Mary Solis
- (956) 698-1380
- maesolis@bisd.us

P-TECH Director/
Assistant Principal
(Sub-Directora)

- Miss Careli Garza
- (956) 698-0984
- cagarza@bisd.us

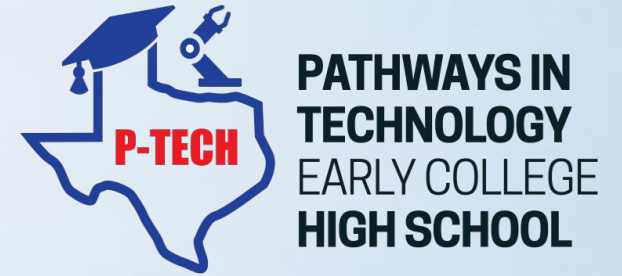
Career Placement Officer
(Consejera de carreras)

- Mrs. Adriana Leal
- (956) 698-0209
- aleal@bisd.us

Academic Counselors
(consejeras academicas)

- Mrs. Monica Rivera- (956) 698-3118
- Mrs. Vanessa Garcia- (956) 698-1852
- Mrs. Laura Moore- (956) 698-1448
- Miss Jordan Castañon-(956) 698-2263
- Mrs. Bertha Lopez- (956) 698-0981

Links



- National PTECH website:
- <http://www.ptech.org>
- Texas (TEA website)
- <https://tea.texas.gov/PTECH/>
- Industry Certifications list
- <https://tea.texas.gov/cte/>
- <https://www.texascrrsm.org> (designation)
- ptech@tea.texas.gov (email for questions)

Thank You
for
Coming!!

Gracias
POR VENIR

