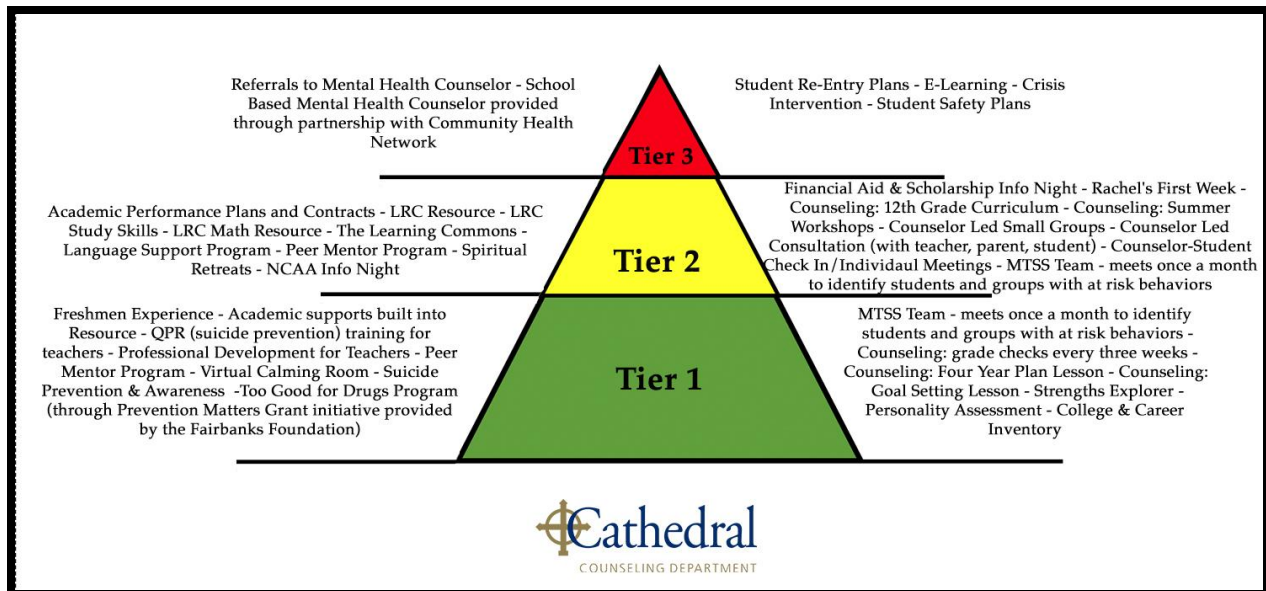


## What is MTSS?

- Multi-tiered systems of support
- A framework for educators to use to provide academic and social/emotional supports for various needs
- MTSS grew out of the integration of RTI (Response to Intervention)
- Main purpose is to identify students who would benefit from more intensive, targeted interventions



### Tier 1 – Universal or primary – Majority of students (75-90%)

As the largest tier, and the foundation for the entire framework, Tier 1 encompasses the entire school with core instructions and basic interventions. This structure helps to build positive relationships between staff and students. It includes proactive classroom management strategies aimed at creating a supportive atmosphere. Students who do not respond to these interventions may move into Tier 2.

### Tier 2 – Secondary – Small groups of students (10-25%)

Some students need a little extra assistance in meeting academic and social/emotional goals, and it is in Tier 2 that these individuals receive that help. Often these interventions and supports are delivered in small group settings. Tier 2 programs provided targeted support for specific identified academic or social/emotional needs. Students who do not respond to these interventions may move into Tier 3.

### Tier 3 – Tertiary – Individual students (< 10%)

A subset of students has significant challenges that do not respond to the interventions and supports in Tier 1 or Tier 2. Tier 3 gives these students individualized supports and can include assistance from outside agencies such as behavioral counselors or family therapists.

### MTSS Group:

-Sheila, counseling, Julie Barthel, Mark Matthews, Kathy Saum, Ed Freije, Katie Klee, Howie Fogel, Ashley Hill, Sarah Ehlich, and Marianne Vogt

### Student Concern Form: <https://forms.gle/zG6X5HNKzHAdpTer9>

- Please help us identify students who need intensive targeted interventions