# The Wildcat Capstone Experience Guide

| What is the Wildcat Capstone Experience? | ● designed to engage all learners in developing, identifying and demonstrating the critical skills and learning expectations needed for future success.  
● 4 **essential skills** are:  
  ○ **Communicating**  
  ○ **Critical and creative thinking**  
  ○ **Collaborating**  
  ○ **Contributing to community**  

  ● students will collect artifacts that demonstrate their abilities in the essential skill areas both inside and outside of school  
  ● Students will synthesize their artifacts during Senior year and present to a panel of stakeholders their evidence of proficiency in the 4 essential skill areas  

| When and where will students work on their Wildcat Capstone Experience? | **Freshman and Sophomore Years:**  
  ● Wildcat Homeroom time will be used to explore each of the four essential skill areas  
  ● All teachers will help connect learning in their classroom to the 4 essential skill areas  
  ● Upload high quality artifacts from both inside and outside of school to demonstrate their proficiency in each skill area (up to 6 artifacts per skill area) during academic classes and the Wildcat period  
  ● Include a written reflection for each artifact focusing on work habits, learning,
**Junior Year:**
- All teachers will help connect learning in their classroom to the 4 essential skill areas.
- Upload high quality artifacts from both inside and outside of school to demonstrate their proficiency in each skill area (up to 6 artifacts per skill area) during academic classes and the Wildcat period.
- Include a written reflection for each artifact focusing on work habits, learning, challenges and successes using the Reflection Guide provided here.
- Begin logging community service hours to build proficiency in being a community contributor. A total number of **15 hours** across the four years is required.
- Begin to select/highlight the artifacts to be used as evidence of growth and proficiency in the 4 essential skills in preparation for the Senior Wildcat Capstone Experience presentation.

**Senior Year:**
- Collect and reflect on any final artifacts.
- Synthesize artifacts/evidence into a final presentation that highlights proficiency in each of the essential skill areas and how proficiency developed throughout the years.

*Some of this work will be completed in Wildcat homeroom while the rest will be completed outside of school.*

| What is an artifact? | **Artifacts** are used to capture a skill set at the time of completion. |
Examples: projects, papers, videos or audio projects, posters, essays, artwork, certificates, awards, articles, photographs, blueprints, etc. **Artifacts can be collected from opportunities both inside and outside of school.**

Ex: Social Studies Civic Action Project as an example for collaboration
   A handout made when coaching a volleyball clinic as an example of communication
   A photograph of a fundraiser held to raise money as an example of contribution

| Where will students upload their artifacts? | All students will have access to an online platform called [Mastery Transcript Consortium](#). This is where students will be able to upload their artifacts for each of the 4 essential skills. As students add an artifact, they will also be able to include a written reflection before submitting their work to their Wildcat homeroom teacher for approval. Students will learn how to use the platform in their Wildcat homeroom
   A sample visual of what the Mastery Transcript Consortium platform looks like is included below. |

A sample visual of what the Mastery Transcript Consortium platform looks like is included below.
<table>
<thead>
<tr>
<th>WHAT are the expectations for the Wildcat Capstone Experience throughout the 4 years?</th>
<th>● <strong>Wildcat Capstone Experience Yearly Expectations</strong></th>
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</table>
| HOW will students be assessed? | ● Students will give a presentation, in any format, to highlight evidence that demonstrates their growth in the 4 essential skill areas  
● A small panel will be present to hear presentations/participate in a discussion with each student about their growth  
● **Presentation Rubric** |
| WHAT is expected of the student? | ● Upload high quality artifacts that demonstrate proficiency in the 4 essential skills  
   ○ Classwork  
   ○ Outside school  
● Upload thoughtful reflections which connect the artifact or experience with their growth in the essential skill  
● Seek out approval of uploaded artifacts from Wildcat Advisor  
● Meet with school counselor to discuss progress  
● Share MTC portfolio with parents/guardians  
● Collect 5 hours of community service ear year (9th-11th grade)  
● Create senior year presentation to demonstrate growth and proficiency in the four essential skill areas |
| Videos | Click here to see all tutorial videos and student videos on the 4 essential skills. |