

**Evidencing the Impact of Primary
PE & Sport Premium 2020/21
Park Hill Junior School**

October 2020

Key achievements to date – this area demonstrates some crucial aspects of the impact of PE & Sport Premium achieved at the end of the academic year 2019/20:

Croydon School Sport Partnerships Membership Overview 2019 - 20 Park Hill Junior School



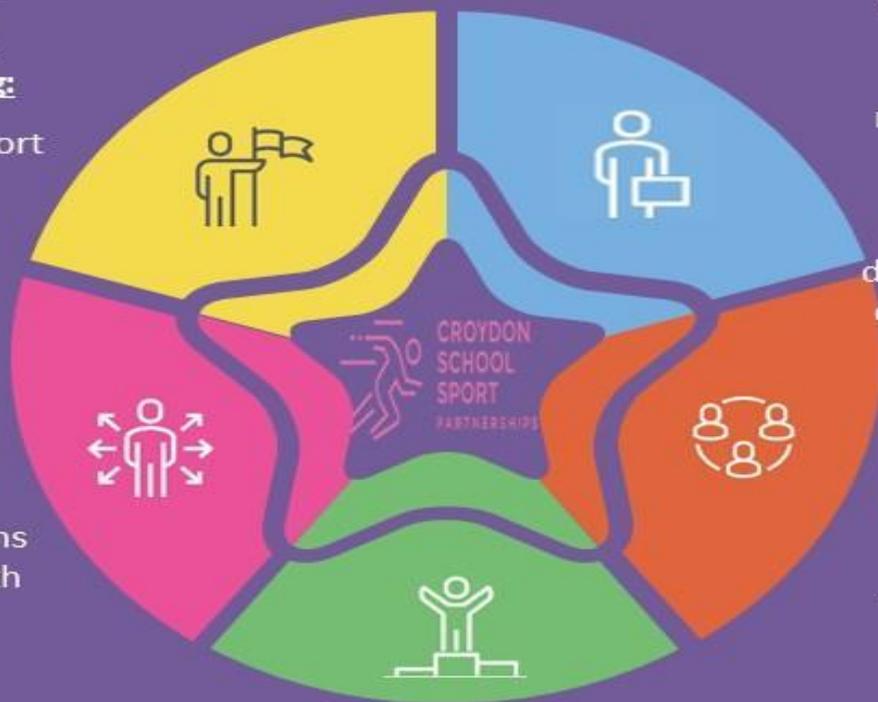
Bespoke Support

24 half-days of bespoke support offered during 2019-20 including:

Evidencing the impact of PE & Sport Premium across the school
Teambuilding Workshops
Sports Leadership Training
Bespoke targeted interventions
Virtual Healthy Week Planning

Key achievements

- All Y3 students supported in development of their social skills via teambuilding sessions
- Identified pupils provided with high quality Sports Leaders training aimed at effective planning and delivery of sporting activities
- All young people provided with opportunities to stay active during lockdown through access to real PE at Home resources, regular sporting challenges and virtual competitions



Competitions



School represented at numerous borough events including:

- X-Country Championships
- Virtual Golf Competition
- Virtual Athletics Championships

Strategic Review



PE coordinator and CSSP representative have been in regular contact throughout the year, including lockdown and school closure period, to action plan, design targeted interventions and to ensure that sport is at the forefront of the school.

CPD



All staff provided with extensive PE & Sport CPD opportunities including:

- Whole school real PE training with access to innovative holistic educational approach and world class online resources

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,650 Underspent from 2019/20: None	Date Updated: 22/10/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuous development and implementation of a strategy for the effective use of play spaces and outdoor play equipment aimed at increasing the number of opportunities for children to be active throughout the day and leading to all students being able to experience high quality play and being supported in undertaking the active 30 minutes within a school day.	Ensuring innovation with regards to the effective use of outdoor space in order to provide maximum opportunities for all pupils to be active throughout the school day. Ideas to include creation of activity zones in the field, installation of an astro-turf strip aimed at encouraging all children to increase their time to practise gymnastics and installation of a double air-walker/cross trainer to be used both in and out of PE lessons. New investments to allow for maximizing students' participation opportunities while operating in	£10170	An increased number of young people accessing opportunities to be physically active and to actively play each school day. Conclusions based on playtime observations and behaviour log showing less incidents of poor behaviour due to high levels of engagement by pupils. Sports dots on the fields, new gym equipment and astro turf strip all offer extra opportunities for pupils to be active on the field (especially in 'bubble' zones.	New investments to positively impact on the level of physical activity time undertaken by all young people both this academic year as well as in future contributing towards supporting all pupils in achieving the Chief Medical Officer's guideline of being active for 60 minutes a day.

	<p>'bubbles' format and while school playground is out of action for the on-going building works as well as beyond.</p>		<p>Children enjoy doing the activities on the dots in their zones (these are also enjoyed in PE lesson warm ups.) The extra astroturf strip is played on regularly during playtime and lunch breaks as children practice their gymnastics on it. The new gym equipment in a different zone from the other equipment is constantly in use and is a firm favourite with all year groups. The children are having such fun they are almost unaware that they are being active!</p> <p>The PE Lead introduced Foursquare to the staff having seen it in operation at another school (CPD - 17th Mar), discussed it with school council (31st Mar) and the pupils in an assembly 26th Apr. The children played foursquare in a PE lesson and really enjoyed it. As a result we paid for court lines to be painted on the playground.</p> <p>Spend: £9695.52</p>	
	<p>Investment into new and additional play equipment (allocated bag of equipment per 'bubble') in order to ensure safe access for pupils in all 'bubbles' and across all activity zones at both break time and</p>	<p>£1000</p>	<p>All young people will be able to access their allocated equipment from Autumn Term.</p> <p>New equipment (footballs, tennis balls, skipping ropes, hoops etc)</p>	<p>Appropriate checks and sanitation of the equipment to be carried out after each use to ensure maximum safety.</p>

	lunchtime.		<p>ordered in Autumn and Spring terms. Used in year group bubbles. Balls also ordered for foursquare.</p> <p>It has been great to see the children enjoying playing with the outdoor equipment and making up their own games.</p> <p>The PE subject lead has spoken with PHJS staff and children about playground equipment and what they believe is needed to further increase activity in zones at break and lunch time. This has led to more skipping ropes and soft balls being bought.</p> <p>The PE subject lead met with the school council twice (March 2021) about which new play equipment they would like. Circus equipment/ foursquare courts / outdoor table tennis tables / trampoline.</p> <p>April - met with the staff member in charge of the school council and ordered circus and wet play equipment.</p> <p>Current spend: £642.01</p>	
	Further development and implementation of Sports Leaders Training Scheme aimed at teaching young people to take responsibility	Funded as part of the Croydon SSP membership	Training of Sports Leaders from Y3 to Y6 to take place across Autumn and Spring Terms. On completion of the training	Due to changing circumstances with regards to the pandemic, it is suggested that the project is reviewed on regular basis to

	<p>and ownership of planning and delivering high quality fun sporting activities. This would lead to the Sports Leaders' involvement during breaks and/or lunchtimes in order to maximize activity time for all students and demonstrating effective use of the outdoor play areas and play equipment. This initiative is crucial in ensuring high activity levels among all pupils in these challenging times. Training of Sports Leaders across different year groups will enable successful implementation across the 'bubbles'. Transferable skills learnt during the course to include cross-curricular links and to positively impact on students' performance in other subjects.</p>		<p>students to be actively deployed in support of break times/lunchtimes from Spring Term, initially within their bubbles.</p> <p>All students to access high quality outdoor play leading to an increased level of physical activity and active learning time each day, improved social interaction, expelling young people's energy and exploration of their outdoor environment.</p> <p>All pupils provided with improved daily opportunities to be active – during curriculum, before and after school as well as at lunchtimes.</p> <p>Planned for in January but a national lockdown. Initially hoped for ten children from all year groups to be trained up but with the continuation of bubbles into June - we chose to train ten year 5 pupils in June who can be effective as sports leaders in year 6 next year.</p>	<p>ensure the format of the project is in line with the most recent guidance on safe practice in PE and school sport.</p> <p>Initiative to be implemented into the school's life both this year as well as in future.</p> <p>Plans for ten year 3, 4 and 5 pupils to be trained by the CSSP early in the next academic year.</p>
<p>Ensuring that 'daily mile' project aimed at providing all students with additional 15minutes of physical activity a day leading to their improved health and fitness, focus and behaviour continuous to be fully</p>	<p>All classes to get actively involved in the project with the students taking part in the daily mile on a daily basis with a minimum expectation being 4 times a week. Potentially, daily mile track to be installed to enable</p>	<p>Further implementation of the project to be overseen as part of the Croydon SSP</p>	<p>All pupils engaged in the project. All classes are encouraged to participate in the initiative on a daily basis with a minimum requirement being 4 times a week. This would lead to</p>	<p>Following successful implementation of the project last academic year the initiative to be continued at least 4 times a week throughout the whole duration of the academic year.</p>

<p>embedded and implemented on a daily basis throughout the whole academic year.</p>	<p>continuity of the project on the school field in all weather conditions (school playground out of use for this academic year due to current building works).</p>	<p>membership. Potential cost of the track to be covered with alternative funds rather than PE & Sport Premium Grant</p>	<p>increased levels of energy and improved fitness, increased concentration in class, improved self-confidence and self-esteem linked to achieving goals and making constant progress. Regular activity will also positively affect students' health and wellbeing leading towards weight reduction and tackling obesity.</p> <p>Even with smaller zones to run in, year groups have embraced the change and used the areas provided. Next year we need to ensure consistency throughout year groups so that every class is engaging in the daily mile 4 times a week.</p>	<p>Next year, hopefully without bubbles, we can re-energise the daily mile with fun shorter activities around the field which help the children be more resilient in keeping going and include maths challenges etc to promote further cross curricular links.</p>
<p>Upgrade of PE teaching and learning resources to enable all staff and all pupils access to world leading holistic approach to PE and sport education.</p>	<p>All staff to access a full array of Create Development educational programmes, including amongst others core real PE, real gym and real dance.</p>	<p>Funded as part of the Croydon SSP membership (value of £495)</p>	<p>School license to be upgraded in Autumn Term 1 with all staff able to deliver real PE approach to all students in their PE lessons. Further programmes to be rolled out later on this academic year to ensure consistent delivery of fun, exciting, innovative and fully inclusive PE lessons to all pupils.</p> <p>Some lessons of Real PE taught</p>	<p>Staff confidence in using the approach to be regularly monitored with support provided to anyone who may need it.</p> <p>Real Gym Training was arranged on three occasions this year but did not happen (provider in hospital in November / online teaching in</p>

			but roll out of Real Gym has been delayed to late in the spring term due to coronavirus.	January / coronavirus cases in school so school closure in May. (To organise in early September 2021.)
Deployment of an experienced high quality Sports Coach to further increase the number of extra-curricular clubs and ensure staff skills progression through team-teaching.	All students provided with high quality PE lessons and all staff provided with regular support in delivery of their PE lessons through one-to-one team-teaching.	£5400	<p>All staff provided with day-to-day support with delivery of high quality PE lessons leading to their improved knowledge of the subject and increased confidence in teaching. All students provided with access to high quality PE lessons and a vast array of sporting opportunities.</p> <p>These opportunities have been limited due to Covid restrictions as adults other than staff were not coaching on site in the autumn term.</p> <p>In the spring term we had eight weeks of online learning with PE support mainly coming from CSSP fitness videos and online lessons from the YST.</p> <p>Coaches have run a few sessions of football in the beginning of the summer term but the school then closed due to coronavirus cases in the school.</p> <p>Spend: £905</p>	Teachers to continue to improve both their confidence and competence in teaching PE and to be able to continue working independently in future.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ongoing membership with Croydon School Sport Partnerships aimed at developing a bespoke and varied offer of sport and PE related projects and initiatives that will continue to raise the profile of PE and sport across the whole school and increase the number of young people accessing high level Physical Education.	Action Plan outlining details of co-operation between the school and the SSP to be created and reviewed on a regular basis throughout the year. Actions to be aimed at both students and staff, including extensive CPD offer, leading to an improved quality of teaching and learning throughout the school as well as an increased participation in School Games.	Funded as part of Folio Trust Agreement (value of £3376)	Meeting with the PE Leader and SGO/Senior School Sport Development Officer held on 08/09/20 leading to creation of a detailed Action Plan outlining this year's co-operation. Action Plan to be reviewed and updated on half-termly basis. Action plan reviewed half-termly by the PE subject Lead.	Action Plan to continue to focus on the introduction of both innovative and sustainable projects. All initiatives to be co-ordinated by the PE Lead with the involvement, when possible, of other staff to ensure good understanding, successful implementation and ownership of the initiatives across the whole school.
	Bespoke initiatives aimed at ensuring holistic approach towards PE and sport and using PE as a tool to improve students' wider skills to be implemented regularly across the school year. Ideas to include team building activities focused on developing students' skills and abilities to work effectively as a team, lead and follow, create and present their ideas, celebrate progress and review performance to enrich the existing PE and sport	Funded as part of the Croydon SSP membership	All pupils to participate in team building workshops to learn ideas and strategies on how to work effectively together. Shown activities to include examples of different leadership styles and supporting a partner/a team that link to other areas of the curriculum and can be used in day to day class based work. Due to the pandemic - these sessions have not happened this year.	Class teachers and/or TAs to participate in each session to learn new ideas and to build on their knowledge on how to incorporate team building activities in their lessons in future.

	offer to be delivered to all students.			
Further development of school based initiatives aimed at raising the profile of PE and School Sport leading to students' increased willingness to access a wide variety of PE and sport projects.	School to continue to run a Sport & Health Week in Summer Term aimed at all pupils' participation in a wide variety of sporting activities in order to raise students' awareness about the importance of physical activity, exercise, regular participation in sport, healthy diet and healthy lifestyle.	£850	<p>All students to be praised for their involvement in PE leading to their enjoyment, improved motivation, self-confidence and self-esteem. All students to be encouraged to follow and learn about major sporting events as well as trying new sports they may not have experienced before.</p> <p>All students were praised for their involvement in the PHJS Cross Country Competition in October (linked to the London Marathon) and the Sports Hall Athletics competition in December.</p> <p>The holistic approach of Real PE was introduced to the pupils although was not embedded due to school lockdowns.</p> <p>The children enjoyed participating in Challenge the teacher, Tokyo tens activities (linked to the Olympics) and the orienteering around the school site during the Health and Sports week. They also enjoyed the CSSP activities run during the week. Each child received a Team</p>	<p>School based initiatives to be fully incorporated in the school life to ensure continuity in future. Parents/Carers/Local community to be aware, proud and actively involved in celebrating sporting success within the school via either live or virtual opportunities.</p> <p>The opportunity for parents / carers to be active with their children in reaching the school goal of making it to Tokyo for the Olympics.</p> <p>Next year - with the implementation of Real gym</p>
	Pupil led assemblies celebrating their progress and achievements in PE and sport as well as celebrating major sporting events to be held on a regular basis throughout the school year.	N/A		

		GB wristband to remind them of the week and to watch the Olympics over the Summer holidays. Spend: £684	and Real dance and the ethos of these programs being at the centre of our HRF intent - look to purchase other equipment needed for these to run smoothly.
Young athletes to take pride in representing their school - regular certificates/medal ceremonies celebrating students' participation in PE and sport to take place throughout the year.	£200	All parents/carers to be regularly informed about the school PE and sport offer and provision and encouraged to get involved in celebration of success and progress. Mentioned in tweets and the newsletter.	A priority next academic year.
School to restock their PE equipment in order to ensure safe access for all 'bubbles' and maximize effectiveness of their PE curriculum provision.	£950	All students to have access to a wide variety of equipment in support of their progression and a vast array of activities. Equipment restocked for hockey (used by both years 3 and 5) and rugby so far. New equipment required for Real PE including soft balls, positional spots and bean bags ordered. Current spend: £753.59	
PE/Sport/School Games noticeboard to be regularly updated and maintained by the PE Lead, Club Leaders and Sports Captains; news on sporting activities to be included in weekly newsletters and social	N/A	All within the school community to celebrate both the success and the positive changes achieved by pupils' regular involvement in PE and sport.	

	media activity to ensure successful promotion of PE and sport within the community.		No board available due to the building project.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular high quality CPD opportunities for the PE Leader and all staff in order to ensure teaching and learning in PE.	All staff to attend a CPD session on the 'Current PE & Sport Guidance'. Training to include key principles for supporting delivery of safe PE and school sport under current circumstances, Association for Physical Education guidance and sport NGBs update.	Funded as part of the Croydon SSP membership	All staff provided with both theoretical and practical training in Autumn Term 1 ensuring their readiness to deliver safe and high quality PE and school sport provision. Training took place in September 2020 and through speaking to other teachers, their confidence in teaching PE safely during the pandemic grew in that time.	Need for similar initiatives to be reviewed on regular basis and additional training opportunities to be offered, if needed.
	All staff to access real gym training in order to continue to develop their confidence and their experience in delivery of holistic, fun, positive and inclusive PE curriculum for all pupils through real PE approach.	Funded as part of the Croydon SSP membership	All staff trained and confident in delivery of high level PE lessons and use of equipment and apparatus in support of delivery and students' progression. All children enjoying their PE experience, being supported, challenged and included in their learning process. Booked for Nov 20 – however CSSP needed to rearrange to Jan 21 (lockdown)	Level of staff confidence in the delivery of PE lessons to be regularly monitored by the PE Lead with opportunities for further support to be provided by Croydon SSP where required.

			<p>Rearranged to May (School closed - coronavirus cases)</p> <p>Decided in conference with the CSSP and DHT to postpone to Sept when teachers are teaching gym and dance.</p>	
	<p>PE Leader to attend regular PE Co-ordinators Meetings run by Croydon SSP to ensure effective communication, creating links with other schools and access to news on the development of PE and sport across the borough.</p>	<p>Funded as part of the Croydon SSP membership.</p>	<p>PE Lead to stay up-to-date with the PE and sport developments across the borough.</p> <p>PE Lead attended CSSP virtual meeting on 2nd Mar. Booked in for the Annual conference on 19th May but school closed on 18th May because of coronavirus cases in the school.</p> <p>Real PE Subject Leader course 19th Jan.</p> <p>YST training 23rd Feb.</p>	<p>PE Lead to continue to attend the meetings throughout the year and in future.</p>
	<p>PE Leader to regularly monitor, evidence and celebrate the impact of the PE and Sport Premium across the school.</p> <p>PE Lead to receive training in order to continue to use the PE & Health Wheel - an innovative online tool which allows schools to track all PE and sport related initiatives throughout the year.</p>	<p>Funded as part of the Croydon SSP membership</p>	<p>School to continue to access the tool to demonstrate effective use of PE and Sport Premium.</p> <p>Wheel to be updated on a termly basis to effectively demonstrate impact and report progress.</p>	<p>An additional member of staff (apart from the PE Lead) to get confidence in using the wheel to ensure sustainability.</p>

	PE Leader to attend virtual Croydon & Sutton PE and Sport Conference on 2 nd March 2021 to learn about the current trends in delivery of PE and sport.	Funded as part of the Croydon SSP membership	At least one member of staff to attend the event. PE Lead attended on 2nd March.	PE Leader to share the outcomes of the conference with the rest of the staff.
	All staff to access regular team teaching sessions with the in-house Specialist Coach to further support their knowledge and confidence of teaching high quality PE.	As per Key Indicator 1	All students and staff provided with opportunities to experience regular high quality PE teaching. Not possible because of Covid restrictions within the school / online learning.	All staff confident in delivery of high level PE sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment towards the Top Up swimming sessions for year 6 swimmers who have not yet met the national standards.	All Y6 students who have not yet met the national standards to access opportunities to improve their swimming skills. School to register with Swim England / Water Safety Charter.	£536 (10 sessions at £50 each plus £36 for Swim England / Water Safety Charter membership)	All identified Y6 students to participate in additional swimming lessons in order to develop life-saving skills as well as increase their confidence and self-esteem. All students at the end of KS2 to be able to swim confidently and know how to be safe in and around water. No pool slots available due to coronavirus.	Pupils' progress and effectiveness of the project to be monitored on regular basis. If successful, initiative to be continued in future.
Introduction of new sports and sport related activities aimed at raising students' awareness of sporting opportunities and encouraging the 'have a go' culture.	Croydon SSP to deliver a series of initiatives, including school wide virtual challenges, Personal Best challenges, workshops promoting new sports and competitive opportunities resulting in all young people accessing a vast array of activities.	Funded as part of the Croydon SSP membership.	All students to participate in at least one new sport/activity this academic year leading to their increased interest in trying new initiatives. Cross country - October 2020 Sportshall Athletics - Dec 2020 Seated Volleyball - Mar 2021 Foursquare - Apr 2021 Orienteering - June 2021	Activities to be observed and supported by class teachers and TAs with an idea that they will be able to continue them in future. If, needed SSP staff to offer teachers team teaching option allowing them to get further confidence in delivery of new/non-traditional activities.

<p>Development of additional sporting opportunities aimed at both the inactive students and the children at risk of inactivity - Pupil Premium pupils, semi-sporty pupils and young people not currently accessing the extra-curricular offer. Activities to be based on pupils' responses in a PE and Sport survey.</p>	<p>Whenever circumstances allow, school to set-up new extra-curricular activities aimed at attracting and encouraging more pupils to regular participation in sport. All young people to be offered access to extra-curricular PE and sport provision.</p>	<p>£544</p>	<p>All currently inactive young people to be provided with access to regular physical activity leading to their improved fitness, well-being, self-esteem, weight reduction and performance in curriculum PE.</p> <p>All students provided with access to two hours of fun and beneficial curriculum PE (outdoors and indoors) as well as an exciting offer of extra-curricular sports/activities/new sporting equipment leading to boosting their interest, increasing their motivation to get involved and reducing chances for obesity.</p> <p>Sports dots on the fields, new gym equipment and astroturf strip all offer other opportunities for pupils to be active on the field.</p> <p>Children enjoy doing the activities on the dots in their zones (these are also enjoyed in PE lesson warm ups.) The extra astroturf strip is played on regularly during playtime and lunch breaks as children practice their gymnastics on it. The new gym equipment in a different zone from the other equipment is constantly in use and is a firm favourite with all year groups.</p>	<p>Participants to be signposted to local clubs that offer similar opportunities in a community setting leading to sustainable exit routes.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of new and continuity of existing in-school competitive opportunities in order to increase all students' participation in competitive sports. Initiatives aimed at all pupils' increased understanding of their personal best, the importance of practising and progressing, the meaning of winning and losing and the confidence in trying to be the best they can be.	Introduction of whole school cross-country competition in Autumn Term. School to review and re-develop their inter-school sports competition offer to fit current circumstances, raise participation in competitive sport and ensure all children's access to competitions.	Funded as part of Croydon SSP membership	All children to experience opportunities to establish their Personal Best and participate in intra-school competition. Inter-house competitions to take place once every half-term, allowing all pupils access to a wide variety of sporting experiences leading to their increased motivation and resilience and improved understanding of rules and tactics as well as improved teamwork and partner work. Intra-school competitions to link to inter-school calendar to provide opportunities for adequate pre-event training and to maximize chances for success. Even more participation opportunities to be created as part of Health & Sport Week in the Summer Term. A new HRF intent written in line with a Folio Trust collaboration. Play - practice and perform as a	Whole school cross-country to be introduced by Croydon SSP with potential for the school to continue to deliver it in future. Responsibility for running regular half-termly competitions to be shared by the PE Lead with all staff and selected students.

			<p>core principle of this.</p> <p>Whole school competitions:</p> <p>Cross country - October 2020 (Intra and Inter-school comps)</p> <p>Sportshall Athletics - Dec 2020 (Intra and Inter-school comps)</p> <p>Seated Volleyball - Mar 2021 (Intra and Inter-school comps)</p> <p>Foursquare - Apr 2021</p> <p>Orienteering - June 2021</p>	
<p>Continuity of provision of the existing and development of new inter-school competitive opportunities leading to an increased number of students accessing both School Games as well as other inter-school events. Focus on ensuring that access to the inter-school competitive opportunities is provided to more teams than in the past and to students of all abilities.</p>	<p>School to attempt to make the most of the Croydon SSP competition offer (up to 73 hours of competitive events per year) ensuring that students are introduced to a wide selection of inter-school events each half-term. Participation to include both School Games and additional non-School Games events as well as virtual competitions to enable involvement of more students than ever before. Competition offer to be open to all pupils, including SEND students.</p>	<p>Funded as part of the Croydon SSP membership.</p>	<p>More students, including those previously not attending intra-school competitions, entered into events each half-term. Competitions to include both live and virtual formats.</p> <p>Cross country - October 2020 (Intra and Inter-school comps)</p> <p>Sportshall Athletics - Dec 2020 (Intra and Inter-school comps)</p> <p>Seated Volleyball - Mar 2021 (Intra and Inter-school comps)</p>	<p>School to create a culture of competitive sport leading to students' long-term participation in borough wide competition.</p> <p>A new HRF intent written in line with a Folio Trust collaboration. Play - practice and perform as a core principle of this.</p>
	<p>School to develop further links with Coombe Wood School in order to offer additional new competitive experience using their new facilities.</p>	<p>TBC</p>	<p>Yr 5/6 Kwik cricket competition - Jun 2021</p>	

	School to introduce more competitive initiatives in partnership with St Peter's Primary School promoting closer community links as part of Folio Trust.	N/A	Not possible due to Covid restrictions.	
	School to aim to increase participation opportunities of groups previously not accessing inter-school competitive sport.	Funded as part of Croydon SSP membership.	See list of competitions mentioned above.	
	If circumstances allow, school to participate in both football and netball leagues.	Separate fee for attending the sport associations' events may apply.	Signed up to the football league but no leagues set up by the CSFA.	