

Newsletter

Welcome

Dear Parents/Carers

Welcome to our first newsletter of 2021-22. It has been a successful and enjoyable first half of term – great to return to a sense of normality and important that our students are able to experience a wider range of activities, both inside and outside the classroom.

I would like to share a comment from a recent external review that we had which was commissioned to help our further development and preparation for our next Ofsted inspection which will take place at some point in the next 18 months.

‘The academy today presents as a well organised and harmonious school community. Students were unfailingly welcoming to this visitor’

The students of Lynch Hill Enterprise Academy are its strongest asset and I know that the Year 11 prefects and Year 7 newcomers who have supported both our Open Evening and Open Mornings have all received glowing commendations from the parents that they spoke to.

The students will return to a new outdoor shelter which is being built to provide somewhere that is dry during break and lunch times whilst still offering the benefit of some fresh air. In addition, there will be some changes to the measures in place to protect everyone from Covid as we move into the trickier part of the year when cases are expected to rise again. Details of that are on the next page.

Elsewhere in the newsletter, you will read about many of the activities that have taken place this term along with some helpful guidance for supporting your children to keep safe and maintain good attendance. Please also ensure that you have looked at and downloaded the WEDUC app which is our main method of communicating with you.

Have a restful half term.



Reminders

Uniform

After half term, students should wear their jumper and blazer at all times during the day.

Drinks

Students are only permitted to bring in plastic bottles containing water. There should be no glass bottles, cans or fizzy drinks.

Bicycles

Bicycles that are stored in the Bike Shed should be locked to the stands that are provided.

COVID Update

COVID-19 infection rates have been rising steadily in school aged children since the start of the academic year, and current rates are amongst the highest the borough has ever seen. Although the immediate health risks of COVID-19 infection to children and young people are low, the potential harms from missing or disrupted education are significant. As such the Government's objective is to maximise time spent in face-to-face education. However, current rates and number of outbreaks in our educational settings is impacting on attendance, educational disruption, and in turn the roll out of the school-based COVID-19 vaccination programme in secondary schools.

In response, members of the East Berkshire Health Protection Board have reviewed the current guidance to ensure that they are doing everything possible, in partnership with schools and colleges, to reduce the risk of transmission within the borough's educational settings.

Several additional measures have been identified with the aim of reducing the risk of COVID-19 transmission within schools and colleges across East Berkshire.

In making these recommendations, we have considered three key principles:

- 1) The recommendations should be proportionate to the current public health risk and disruption to education.
- 2) The recommendations focus on measures that will cause minimal disruption to the effective operation of schools and colleges.
- 3) The recommendations will be implemented for a defined period, with a regular review based on the data and will seek to sufficiently control transmission to avoid having to introduce even more restrictive measures in future.

Based on this updated guidance and given the relatively low rate of infection in school the following enhanced measures, over and above current government guidance, will be in place after half term:

- **Use of face coverings in communal areas (unless exempt) for staff, children and visitors.**
- **Reduce contact between and within year groups in school where possible. Initially, this will be through the cancellation of our weekly whole-school assembly. I will continue to monitor rates of infection and make any further amendments as and when necessary.**

In addition:

- any child or member of staff who has a household member test positive for COVID-19
- any child or member of staff who is identified as a close contact of a positive case via NHS Test and Trace should be advised to take a daily LFD test for 7 days, in addition to taking a one-off PCR test. Anyone who is exempt from self-isolation (those aged under 18 or adults who are fully vaccinated) and who tests negative can continue to attend school during this period of daily LFD testing.

The enhanced measures recommended in this letter should remain in place until the end of the Autumn term 2021. However, they will be kept under regular review, including in the light of any change to Government guidance. Any decision to amend or remove the measures will consider the following factors:

Staffing update

I am delighted to inform you that we have appointed a second Deputy Headteacher. Mr Andy De Angelis will take a lead on Curriculum Standards across the school and joins us after half term. In addition, Mrs Emma Baker will join us in January as our new Assistant Headteacher and SENCO. Mrs Baker has been a SENCO previously in addition to having a role as a specialist teacher in a local authority. Mrs Coulter and Ms Richardson will continue to share the role of SENCO until the end of this term.

Safeguarding Update-Squid Game

It has been brought to our attention that some children have been talking about the new Netflix series **Squid Game**, this is highly inappropriate for young children due to the extreme levels of violence and adult context portrayed. The show states this should not be viewed by anyone **below the age of 15**.

Please note that children are accessing scenes from Squid Games via places such as their TikTok accounts as it can pop up on their 'For You' page and therefore even if they are not searching for it, they can come across scenes which are disturbing.

Squid Game is a South Korean TV series on Netflix. Released mid-September it became an overnight success and is now the most popular series on Netflix. The series centres around hundreds of players, all of whom are in debt, to play a

series of 6 games, all of which have deadly consequences: you fail, you die.

Given the popularity, it's no surprise to see the challenges being acted out everywhere: in school, TikTok memes and challenges, Roblox games etc., so even if children aren't watching the series on Netflix, they will have heard about it from others or online.

This makes any advice particularly difficult. Most of the concerns relate to the violence within the TV series, and it is very violent. For example, you may see children re-enacting the 'red light, green light' game. If a person moves when 'red light' is called, they get shot.

This is a 15-rated TV series and profiles can be set within Netflix to age-restrict content. You can find a link [HERE](#).

Careers & Enterprise

On the 6th November, GT Scholars are holding an Online Career Day. GT Scholars Careers Summit offers young people the opportunity to explore careers in various industries including Technology, Medicine, Finance, Engineering and many more. This year's online Careers summit keynote speaker will be Lord Michael Hastings CBE.

The Online Career Day is open to parents and young people. You will have the chance to meet with, and learn about careers and apprenticeships, from professionals from a range of universities and corporate organisations such as PWC, BT, JP Morgan, EY and Blackrock Bank.

To register for the event, please visit www.gtscholars.org.

Year 8 Gatsby Programme-Recycling Solutions

The Year 8 Recycling Solutions event was absolutely brilliant, and the pupils enjoyed the business side of it.

Year 8 presented their ideas to each business leader.

The winners of the LTW Gatsby workshop winners were:

- Rayan Laftaviy
- Mujeeb Rahman
- Alaia Irfan
- Azeem Farrukh
- Denise Chloe Raymundo

They presented their recycling manifesto to the whole of the Year 8 year, and LTW business visitors, who were extremely impressed with the concept they came up with.

They will be awarded a prize and certificate.

All in all, a very successful event.



Outstanding CV Workshop!

On Tuesday 12th and 19th of October, the Year 11 cohort all undertook the task of writing their first ever CV and a covering letter for a potential job interview. All the year 11 pupils were outstanding throughout the two days and the programme was run through Learning to Work, a Company who are based at our school.

The Learning to Work team and volunteers from several industries that were present for the workshops were truly amazed by the level of dedication and hard work the young people displayed in the hall and in the computer rooms when completing their tasks. All were very focused and keen to do a stellar job on writing their documentation.



All pupils were a true asset to LHEA and the Learning to Work team could not speak highly of them enough. Well done to all Year 11 pupils for conducting themselves to a very high standard and representing the school at an exceptional level.

Active learning in the History department

Recently, in our studies upon the topic of Anglo-Saxon and Norman England, the Year 11 GCSE History class were investigating the cause, effects and outcome of the Battle of Hastings.

This is a rather complex area of History and the Year 11's found a novel way to approach their study of this particular Battle and the details surrounding it.....

They fought it!!!

The pictures below show you the class learning about the equipment used by the soldiers of that time, the shield wall tactics used in the Battle and also trying out individual fighting techniques!!!



Learning is fun!

Learning is Active!

Learning is forever





Year 10 Boys Football – a student's match report

The Year 10 Boys Football squad have played 4 games so far this year.

The first game was played at home and was a friendly match against a strong St Joseph's team, who regularly play their fixtures in the top league. The game did not begin so well for the boys from LHEA, with them going three goals behind in the first 20 minutes but they defended stoutly for the remainder of the first half and went into the break 3-0 down. With a change of tactics and formation, the Year 10 boys went out with a renewed purpose.....and wow!!!

Within the first 15 minutes of the second half, LHEA were 3-3...with Bisrat scoring two very good goals and Nauman showing a great poachers instinct in scoring the third from six yards out...but the boys from LHEA weren't finished there.

Around the twenty minute mark, the majority of the whole team took part in an excellent flowing move, passing the ball out from behind and moving it from the left to the side of the pitch, where Nick received a searching pass and sped up the right wing, beating two opponents in the meantime...which is when he looked up and saw the advancing form of Bisrat who was making a thunderous run from the deep midfield area and Nick then swung over an inch perfect cross which was met by the springing jump of Bisrat, who rose above three opposing defenders to crash home a comet-like header from fully 16 yards out, into the top left corner beyond the despairing dive of the St Joe's goalkeeper. LHEA were now 4-3 ahead and with only 10 minutes left. A superb hat-trick by the 'Lynch Hill Leopard'.

Within five minutes, it appeared as though the boys had struck again with Nick finishing off another great move and the ball appearing to cross the goal-line but, with no VAR, it was impossible for the referee to judge and in all fairness the goal was not given.

As the tension mounted, the boys from St Joseph mounted a stirring fightback but LHEA looked to have a measure of them and defended brilliantly...and then, after a string of excellent saves from our keeper, Kacper and brilliant defending from Kieran, Daniel and Ahmed – amongst others – a great move from St Joseph's opened up our defence and their forward sprang forward into our penalty box, where he was met a tackle from one of our defenders – unfortunately, our defender has mistook the ball for his opponents leg and as their forward flew through the air, Mr George the referee had no option but to award a penalty. Which St Joseph's then converted into the top corner...and with that the final whistle was blown....4-4. What a magnificent game!

"Never give up, never give in"...the new motto of the LHEA Boys football squad.

Next bulletin, I will report on the 2nd game, vs our local rivals Slough & Eton...the derby match...

Attendance Update

Attendance: why is it important?

Good attendance improves attainment



Absence = missed learning

Absent 1 day per week = 80%	39 days/year	1 school year by Y11
Absent 1 day per fortnight = 90%	20 days/year	1½ terms by Y11

Attendance target: 97% or above



ASPIRE | ACHIEVE | SUCCEED

Attendance, absence & safeguarding



The school needs to know where your child is in order to guard his/her safety. We need to know who's in the building, in case of an emergency like a fire, or who set off to school, but didn't arrive.

For school absence: phone the school first thing in the morning to let us know that your child won't be in.



ASPIRE | ACHIEVE | SUCCEED

To help your child achieve a good attendance rate, please follow these systems

- Ensure that you arrive at school by 8.25. Tutorials begin promptly at 8.30 and arrival after this time will be recorded as lateness.
- Make appointments for routine visits to the doctor or dentist out of school hours.
- Go on holiday during school holidays, not during term time.



ASPIRE | ACHIEVE | SUCCEED

Rewards and Recognition for Good Attendance

- Tutor group award for the form with highest attendance percentage each half term.
- Termly presentation of trophy to tutor group with highest attendance.
- Attendance certificates presented to individual students at end of term year group reward celebration assemblies:
 - Bronze 98%
 - Silver 99%
 - Gold 100%
- End of year platinum award for students who have attained 100% attendance for a complete year
- Tea with the Head for students who attain 100% attendance for a complete year

Library News

EPIC Summer Reading Challenge Winners

Well done to all who took part in this competition and many, many congratulations to our Star Readers!

Gold Medal Winners

G Singh (8 Jobs), Unique Oluoha (8 Tesla), Faiza Rehman (8 Tesla)

Silver Medal Winners

Wictoria Orlowska (8 Da Vinci), Halima Khalil (8 Da Vinci), Catalin Pirvu (8 Curie)

Bronze Medal Winners

Daniyal Nadeem (8 Tesla)



Welcome to Bookbuzz at LHEA!

“Bookbuzz is a reading programme from Book Trust that aims to help schools inspire a love of reading in 11 to 13-year-olds.

Each year participating schools give their students the opportunity to choose their own book to take home and keep from a list of 17 titles. They are all carefully selected by a panel of experts to ensure quality, suitability and to encourage reading for pleasure.”

LHEA Y7 students have thoroughly enjoyed browsing and selecting a free Bookbuzz book to own in the school Library this term. We are pleased to announce all Books will arrive and be ready for students to take home after the Oct Half Term!

Young Writers - National Poetry Competition



To help us celebrate National Poetry Day on the 7th Oct this year, a brand new Young Writers poetry competition “Empowered” was launched. All LHEA Students were invited to find and then use their voices to express themselves through verse on any subject to feel confident & empowered. From current affairs, religion and identity to love, loss and everything in-between. Fantastic Poetry was received from students in all Years. Winners will be announced next term!

Library Leader-board

LIBRARY LEADERBOARD



Top 10 Occurring authors this term:

- 1 - Masashi Kishimoto
- 2 - Jeff Kinney
- 3 - Rachel Renee Russell
- 4 - Liz Pichon
- 5 - David Walliams
- 6 - Anthony Harrowitz
- 7 - Jacqueline Wilson
- 8 - Derek Landy
- 9 - J K Rowling
- 10 - Dav Pilkey

Top 5 Books borrowed by Year group (Oct 2021)

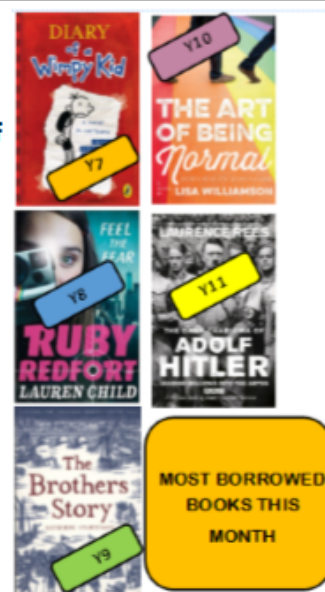
YEAR 7 - Diary of the Wimpy Kid by Jeff Kinney

YEAR 8 - Ruby Redfort by Lauren Child

YEAR 9 - The Brothers Story by Katherine Sturtevant

YEAR 10 - The Dark Charisma of Adolf Hitler by Laurence Rees

YEAR 11 - The Art of Being Normal by Lisa Williamson



E-Magazines, E-Comics and Online Newspapers

Parents may wish to download E-Magazines or E-Comics FREE of charge using RB Digital App from Slough Libraries during the Oct Half Term. There are a range of topics from arts, cookery, crafts, technology to travel. High quality comics and graphic novels published by IDW and Marvel are also free to borrow. Please follow this link for further information:

<https://www.slough.gov.uk/libraries/emagazines-ecomics-and-online-newspapers?documentId=322&categoryId=20173>

Please ensure you have your Slough Library Membership Number to help you Register and Borrow Digital Books and Comics.



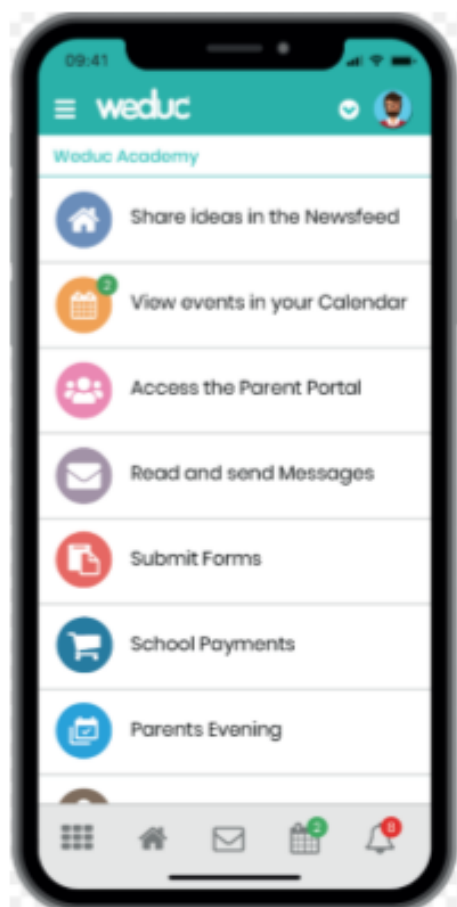
Book Donations

If there are any children's books that you may have at home in good condition and no longer required, then please feel free to drop them by at the School Reception. Mrs. Ikram will receive them with great pleasure.



Teaching Assistant Vacancy

Job Title	Teaching Assistant within the Special Educational Needs Department (SEND) at Lynch Hill Enterprise Academy (LHEA) www.lhea.org.uk
Lynch Hill Enterprise Academy (LHEA) is a state-funded non-selective, all-ability, non-denominational secondary school. We pride ourselves on the expertise of our teaching staff, a safe and supportive atmosphere for pupils, a broad and balanced curriculum and the high standards we expect of our students and ourselves.	
Salary	Salary, fringe £16,040.32-£16,656.07 (pro rata) SCP 2-4, Level 2 (FTE £19,147-£19,882)
Working Hours	37.5 hours per week 43.1 weeks per year Term time including 5 INSET days Monday to Friday 8.00am to 4.00pm
Start Date	ASAP
We are looking to recruit a confident and resourceful SEND teaching assistant to provide innovative learning support for our students with special educational needs to enable them to reach their individual potential.	
If you are interested in joining us and would like to visit the school or have an informal discussion, please contact Mrs Amy Martin on 01753 691583.	
Please apply for this position by completing the application form, which is available from the school website, www.lhea.org.uk including a statement outlining your experience and suitability for the post and email the application form to vacancies@lhea.org.uk	
We reserve the right to interview promising candidates prior to this date if applications are received early.	



LHEA now uses Weduc to communicate to parents. All letters, communication and reports will now be sent through the app as no paper copies will be sent out. Weduc has a whole host of additional features to take advantage of such as access to your child's timetable, attendance and list of teachers. You will have received an email/text from LHEA with the login process. Weduc enrolment emails have been sent out to all parents/carers that have not yet logged in via the Weduc platform (Web or Mobile Application). Another copy of this email was sent out on Thursday, 21st October 2021 by the IT Team.

Should you experience any issues with signing up, please contact the school's IT e-mail Helpdesk (remoteteaching@lhea.org.uk) so they can assist you further. Please be sure to include your full name, and the full name of your child at the school in your request to allow the IT team to assist you more efficiently.

Please note that it may take up to 5 working days for the IT team to respond to your request over the half term break.

Term Dates 2021-22

Autumn Term 2021

Staff Inset Days	Wednesday 1st and Thursday 2nd September 2021
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Student Start Day - Year 7 & 11 only	Friday 3rd September 2021
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Start day for all students	Monday 6th September 2021
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Half Term	Monday 25th October - Friday 5th November 2021 (two weeks)
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Students Start Day	Monday 8th November 2021
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Term Ends	Friday 17th December 2021 at 1pm
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Spring Term 2022

Staff Inset Day	Wednesday 5th January 2022
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Student Start Day	Thursday 6th January 2022
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Half Term	Monday 21st - Friday 25th February 2022
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Students Start Day	Tuesday 28th February 2022
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Term Ends	Friday 8th April 2022 at 1pm
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Summer Term 2022

Student Start Day	Monday 25th April 2022
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Half Term	Monday 30th May - Friday 3rd June 2022
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Students Start Day	Monday 6th June 2022
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Term Ends	Tuesday 19th July 2022 at 1pm
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