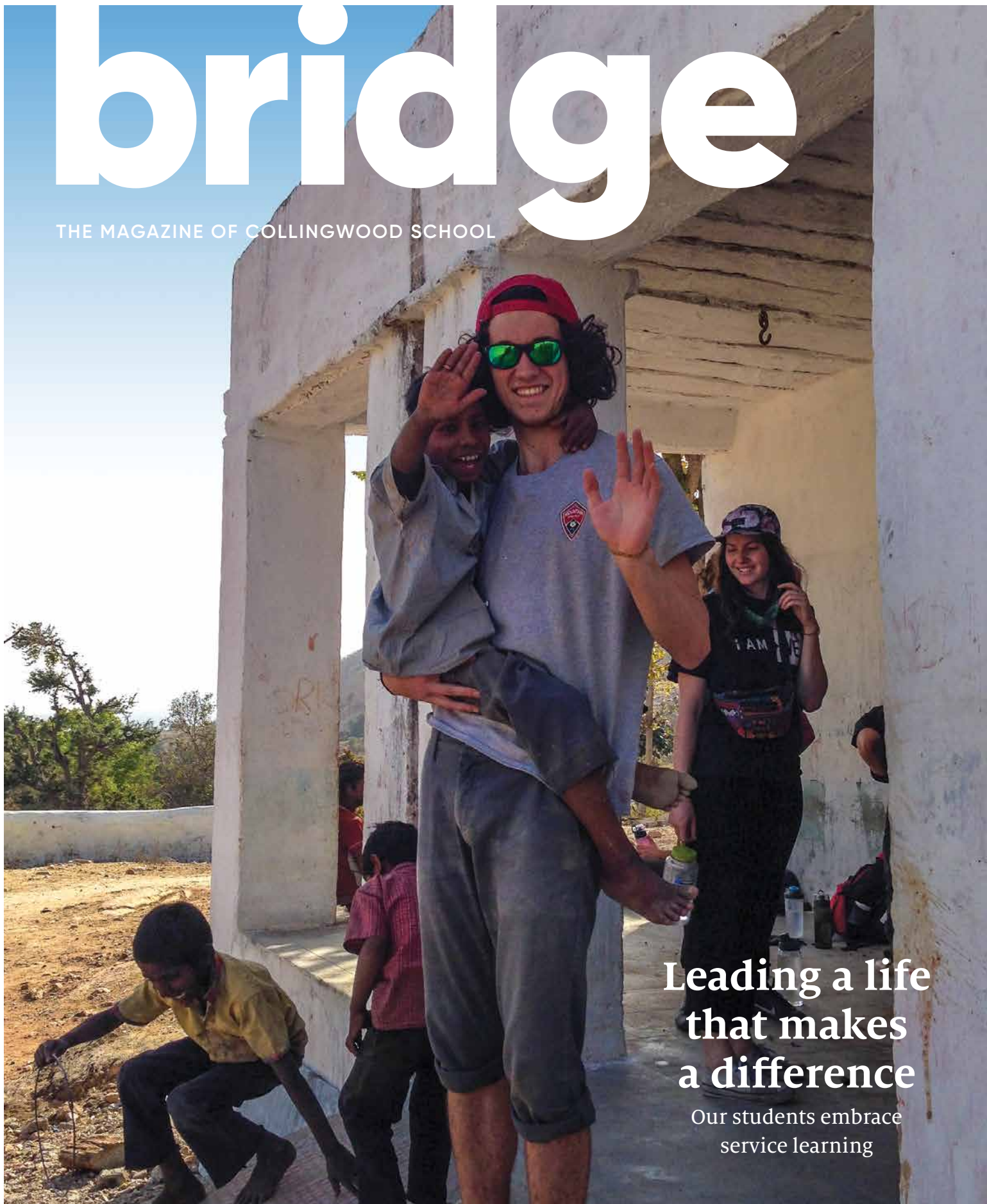


bridge

THE MAGAZINE OF COLLINGWOOD SCHOOL



**Leading a life
that makes
a difference**

Our students embrace
service learning

PARENTS' COUNCIL PRESENTS



PONY RIDES

COLLINGWOOD CLOSET

DIGGERLAND

KIDS ZONE

THE SPORT STOP

GRAD MIDWAY

BANDSTAND

FARMERS' MARKET

PETTING ZOO

BEER GARDEN

VINTAGE WINE AUCTION

CANDY SHOPPE

SATURDAY 28 APRIL

10:00AM
TO
3:00PM

MORVEN CAMPUS
70 MORVEN DRIVE
WEST VANCOUVER

WWW.COLLINGWOOD.ORG/SPRINGFAIR

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DID YOU KNOW?

50% of Collingwood School graduates apply to at least one international university.

LET'S CONNECT

 @collingwoodschool

 @collingwoodschool

CONTENTS

SPRING 2018

FEATURES

- 6 NO ONE CAN HELP EVERYONE. BUT EVERYONE CAN HELP SOMEONE.** A look at our Service Strand. By Shannon Bosa
- 10 PETE DAVIDSON** A much loved teacher retires. By Shelley Sung Cole
- 11 NICK GEER** *In Memoriam*
- 12 AS YOU'VE PROBABLY HEARD, WE HAVE A DRUM CORPS.** Corey Smith makes a big noise with this new performing group.
- 14 ONE OF THE BEST FIELD HOCKEY PROGRAMS IN THE COUNTRY** Plus, our very own Mr. Speirs is being inducted into the BC Sports Hall of Fame.
- 18 CLASSROOM INNOVATION** The new ways we teach by Jennifer Dousett
- 24 SUPPORTING COLLINGWOOD** Thank you to those that gave in 2016-17

IN EVERY ISSUE

- 2 WELCOME**
- 3 LEADERSHIP COLUMN**
- 4 #WENTWORTH**
- 5 #MORVEN**
- 16 PHOTO GALLERY**
- 20 WHAT'S HAPPENING**
- 32 SUNSHINE TEACHER**

MARK YOUR CALENDARS FOR THE FOLLOWING KEY EVENTS:

Oxford University Visit, April 12
Spring Fair, April 28
Lifer's Lunch, May 4
Grandparents' Day, May 18 (K-Gr 5)
US Selective University Admissions Forum, May 12
Grade 7 Commencement, June 12
Wentworth Sports Day, June 13
Morven Commencement, June 21
Grad Ball, June 22

For a full calendar of school events, please see our weekly newsletter or visit collingwood.org.

BOARD OF GOVERNORS: Collingwood's Board of Governors is seeking nominations from individuals with the personal skills and background to assist the Board in the Governance of the School. To submit an expression of interest, please email a letter to communications@collingwood.org. Interested candidates are asked to please provide a brief outline of their connection to Collingwood, or related work experience, and a short biography, by Friday, June 15, 2018. Please note, it is not a requirement to be a member of Collingwood School to sit on the Board of Governors.

Introducing the Bridge (Again)

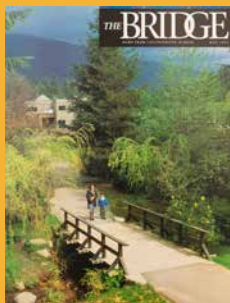
It has been several years since we last published the Collingwood School magazine. But here we are, once again, in print.

As some of you may know, this magazine was initially launched in 1993. It was named after the bridge of a ship, in reference to our School's namesake, the HMCS Collingwood.

With all due respect to history, we hope this publication isn't thought to be some sort of message from the captain. Instead, we'd like to use the word *bridge* as a verb. That is, we would like the contents of this magazine to help generate connections throughout our community. Connections with parents. Connections with students. Connections between campuses. Connections with our staff and faculty. And, of course, connections with our many alumni around the world.

Instead of talking about events that have already occurred, the magazine's focus will be forward-looking. This approach is intended to help create more opportunities for the members of our community to engage, get involved and participate in the diverse and sometimes overwhelming number of events. With this in mind, the magazine will be produced three times a year, with distribution occurring at the beginning of September, January and April. The Bridge will be available in both print and digital formats.

Welcome to the new and improved Bridge!



The first edition
of The Bridge.
Published in 1993.

The learning cycle of educational institutions.

by **Maria Trolese**, Deputy Head of School

Educators follow a tried and true cycle with their students: learn, practice, reflect, and be evaluated. The last two components are arguably the most important in the learning process. Reflection gives us the chance to improve upon what we are doing. Evaluation provides feedback on how we are doing it.

An educational organization follows a similar learning cycle. This school year we will have two opportunities to reflect and be evaluated.

Our first evaluation, with the Ministry of Education, occurred over three days this past December. During this time, we hosted an external team of evaluators who observed our learning environment, school operations and implementation of the new curriculum. As we would expect, our educational programs continue to exceed the guidelines set by the province. Our evaluators complimented us on a number of areas, including the exceptional quality of teachers' planning and adoption of the new curriculum's most exciting feature – The Core Competencies. This learning area strives to build student skills in communication, creative thinking, critical thinking, personal and cultural identity, social responsibility and personal awareness.

Our second evaluation will be conducted through the CAIS Accreditation process. Essential for all independent school in Canada, this accreditation is required every seven years. An 11-month process, the report will include evaluation of virtually every aspect of the organization and will be the collaborative effort of over 70 of our staff and faculty. A committee of 14 peer educators and administrators from schools across Canada will visit Collingwood April 29-May 2 to validate our findings.

We are thrilled to be working through these two processes. We believe each will strengthen us and empower our organization to aspire to our very bright future.





collingwood school



121 likes

Our team finished 2nd at the U-13 Boys CAIS soccer tournament in Victoria last week. Go Cavs! [#wentworth](#)[#collingwoodschool](#)



Add a comment...



collingwood school



113 likes

Students are enjoying the high ropes at sunny Camp Summit for grade 6 outdoor school. [#collingwoodschool](#) [#wentworth](#)



Add a comment...



collingwood school



118 likes

Students from every grade shared what they have been studying in science at today's Wentworth assembly. [#wentworth](#) [#collingwoodschool](#)



Add a comment...



collingwood school



124 likes

Students participated in various modules including Coding, Leadership Initiatives, Rocketry, Urban Gardener, and Taiko Drumming. [#collingwoodschool](#) [#wentworth](#)



Add a comment...



collingwood school



108 likes

We are very excited about Wentworth's Nuit Blanche- Celebration of the Visual Arts event. All proceeds will go to the Make-a-Wish Foundation. [#wentworth](#) [#collingwoodschool](#)



Add a comment...



collingwood school



129 likes

Yesterday was the annual Pumpkin Run cross country meet at Ambleside. Students got to enjoy the weather while competing for pumpkins. [#wentworth](#) [#collingwoodschool](#)



Add a comment...



collingwood school



collingwood school



collingwood school



#MORVEN


 collingwood school




117 likes

Only three more nights of Collingwood School Theatre's production of "Twelve Angry Men" and "Twelve Angry Women." [#morven](#) [#collingwoodschool](#)



 Add a comment... 


 collingwood school




124 likes

We love that our families are including their children in the giving process. They are a part of the equation. Link in bio. [#TartanFund](#)[#nottoolatetodonate](#) [#CWgives](#)[#CollingwoodSchool](#)



 Add a comment... 

 collingwood school



107 likes

Senft House is the winner of this year's Morven House Olympics. Congratulations Senft! [#collingwoodschool](#) [#morven](#)

 Add a comment... 

 collingwood school



126 likes

January Blues was a spectacular success. Grade 8-12 students put on a great show for everyone that attended. [#morven](#) [#collingwoodschool](#)

 Add a comment... 


 collingwood school




105 likes

The students in Mme Mofazali's AP French 12 and AP French 11 classes attended the Monet exhibit at the Vancouver Art Gallery. [#collingwoodschool](#) [#morven](#)



 Add a comment... 


 collingwood school





109 likes


Students had the opportunity to unwind with a number of wellness options including board games and yoga. [#morven](#) [#collingwoodschool](#)


 Add a comment... 


 collingwood school



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 collingwood school





Service

No one can help everyone. But everyone can help someone.

By **Shannon Bosa**

GHANDI SAID THAT THE BEST WAY to find yourself is to lose yourself in the service of others. An essential part of our students' education, Collingwood School provides an impressive array of thoughtful and diverse programs as part of our Service Strand. Thanks to the passion and efforts of so many of our faculty members across both campuses, each year students have the opportunity to engage in a multitude of service learning initiatives.

At our Wentworth campus, service learning varies by age group. Grades K to 3 engage in curricular based service learning and character education. They learn social-emotional tools and engage in what's called "learning before service." An example of this is the Grade 2 initiative called "I Love First Peoples" which is a meaningful interdisciplinary experience that integrates Math, English, Social Studies and design learning. The goal is to incorporate service learning into curriculum so students have a deeper understanding of who they are helping.

The service program for Grades 4 and 5 focuses on stewardship and respect for community. Students learn about the value of community through a variety of participatory activities that include welcoming parents at drop-off, supporting our recycling program, working in a community garden or volunteering with the various programs. Students also participate in Justice Circles, where they develop the social-emotional tools needed to work through conflicts in classroom and on the playground.

In Grades 6 and 7, students dive deeper into service learning and community engagement. In these grades, the service program is woven into their Community & Connections block. During their community service initiatives, students discuss issues such as food insecurity, environmental sustainability and inequality. Grade 6 and 7 students are also invited to join the Round Square program and complete acts of stewardship as Admissions Ambassadors on campus.



ABOVE: Collingwood students on service trips to the developing world.



At our Morven campus, service learning is designed to be intentional, authentic and student-initiated. Students are presented with a vast array of service opportunities that include Round Square, service clubs, international service trips and the support and encouragement to follow their service passions. While each student is required to log service hours, the meaningful interaction and post-service reflection are the true measure of success.

This year, we have worked to improve communications in support of the Service Strand. The Service page on the Collingwood School website now provides a wealth of information regarding service trips, student-led initiatives, #kidshelpingkids, clubs and other engagement opportunities. **b**



ABOVE: The 2017 Service Trip to India. Photographed here sightseeing in Udaipur.



ROUND SQUARE: NOT JUST A SERVICE CLUB

Round Square is a worldwide network of innovative schools in 50 countries across six continents. These schools are characterized by a shared belief in an approach to education based on six Ideals; Internationalism, Environment, Democracy, Adventure, Leadership and Service. Collingwood is one of only 17 schools in Canada to have met the rigorous criteria for membership and accreditation and we are proud to be Round Square school. At Collingwood, students are given the opportunity to join Round Square in their middle school and senior years. Via service initiatives, leadership opportunities, trips and conferences, our students partake in the sharing of ideas, methods and experiences locally, regionally and internationally.



Baking for families with sick kids

When I was in grade six, we were asked to do a good deed of some kind for someone else. With my passion for baking I decided to bake cookies for the people at Ronald McDonald House at Children's hospital. Ronald McDonald House provides a place to stay for families with sick kids. Over the past five years, some of my favourite memories have been making cakes, cookies, cupcakes and fundraising for Ronald McDonald House. From that first batch of cookies, it has progressed to making cakes for their grand opening of the new house in 2014, fundraising for Christmas gifts for the kids and now making birthday cakes for their monthly birthday parties. I love seeing the faces of the kids when I bring them a birthday cake, or when I can make a hard day a bit better by giving them a cupcake. I am a strong believer that giving back to the community is extremely important and there is an opportunity to give out there for everyone.

- Liana Gerber (Grade 11)



Supporting Special Olympics

Over the summer of 2017, we wanted to find a meaningful service opportunity. We like playing sports and being active and our mom suggested helping out with BC Special Olympics. BC Special Olympics is an amazing organization that supports athletes in a wide range of sports and activities. Every Sunday since September, we helped out with the Active Start and FUNdamentals programs. The Active Start program is for athletes ages 2-6 and helps to improve their motor skills like running, jumping, and balance while playing various games and activities. The FUNdamentals program is designed for athletes ages 7-11 to help develop their skills through sports such as soccer, basketball and softball. We really like supporting the athletes and making connections. It has been a lot of fun. We have also learned a lot and it has been very rewarding.

- Wyatt Isaac (Grade 7)
- Elias Tetrault (Grade 5)



Pete Davidson

By Shelley Sung Cole



I JOINED THE COLLINGWOOD FAMILY IN 2003 as a grade 4 homeroom teacher. The first teacher I met was a friendly, white-haired British man next door named Peter Davidson. He had a twinkle in his eye, a friendly laugh and a messy desk! Little did I know, I was meeting someone who would quickly become my mentor and one of my best friends.

After 27 years at Collingwood, Pete is set to hang up his British grey, wool hat and retire after a stellar teaching career. It's a little sad to think about Wentworth without Mr. D. The positive impact Pete has made on our community is immeasurable. He has inspired students, colleagues and countless others to navigate through life's ups and downs with their heads held high and always remembering that every experience is a chance to learn, grow and become the best version of ourselves. He is a truly selfless man with the kindest of hearts and the gentlest of souls.

Mr. Davidson, you are a legend. When you place your beloved wool hat on your head, turn the key and lock up your 4D classroom for the final time, I hope you feel the entire Collingwood community giving you a roaring standing ovation. This ovation is filled with love, pride and immense gratitude. Congratulations Pete, you did it!



Nick Geer



*When I look back over what I've done in my life,
Collingwood is what I'll be most proud of.
This accomplishment will last a long time.*

Nick Geer

On January 22, Collingwood lost a dear friend and family member. Founding parent and former Board Chair Nick Geer leaves behind his wife Penny, three children, grandchildren and countless other family members and friends.

From the Story of Collingwood in Nick Geer's own words, "I made a Churchillian blood sweat and tears pitch for money," he recalled. "We had \$50 at the time, and we needed funds to make it work. But all we could promise was that we would try...and that if it could be done, it would be done."

The Geers and other founding parents eventually raised \$28,000 to begin the process of creating Collingwood School. As one of our early leaders, he chaired weekly board meetings that often lasted well into the morning hours. He also attended countless West Van School Board meetings in pursuit of the Glenmore site. He was a dedicated parent who believed Collingwood would be invaluable to our community. He was also a fighter who battled those bureaucrats and critics who didn't want Collingwood to succeed. This commitment to community involvement earned Nick a Queen's Golden Jubilee Medal in 2003.





LEFT: The Drum Corps marches the Senior Boys' Soccer team into the Commons prior to their match against Mulgrave.


As you've probably heard, we have a **drum corps.**

SO, WHAT EXACTLY IS A DRUM CORPS?

Drum corps stems from a rich American and Canadian military history, separate and distinguished from other marching bands. Originally used to inspire troops for battle, this rhythmic form of music has evolved into a specific genre of competitive show band. Not surprisingly, drum corps are often used to pump up crowds at sporting events.

For Collingwood, it all started when Corey Smith found himself teaching a jazz band that consisted of 5 drummers, a flute player and a trumpet player. Not exactly sure how this ensemble was going to perform jazz, Corey was reminded of a childhood experience attending the Rose Bowl Parade with his grandfather (who was also a music teacher). What if he could transform this jazz class into drum class? With the enthusiastic support of his students, Corey was able to secure a modest budget to pilot this program. He then cobbled together a collection of drum rentals from music stores and other schools across the Lower Mainland.

The rest, as they say, was history. The musicians quickly came together as a band and unveiled the program with their first show. They also held a uniform design competition, with the entire senior school voting on the final choices this past December. The current ensemble features 12 members and 8 drums. Instruments include quints (five drums on a harness), snares and bass drums of various sizes. There are currently four bass drums and Corey is hoping to add a fifth in the fall (Please donate to the Tartan Fund!). Standout performers include centre snare player Steven Zhu and base section leader Andrew Chin.

The Collingwood Drum Corps will be attending the provincial championships in Abbotsford this May. This will be their first ever competition. If you're interested in seeing them perform, watch out for information on this year's show, "Dimensions of Doom." You may also see them at various Collingwood sporting events. Or, like a lot of people, you can simply stop by the bus loop after school and watch their rehearsals through the window. 



ABOVE: Corey Smith conducts. The Drum Corps performs during assembly.

ONE OF THE BEST FIELD HOCKEY PROGRAMS IN THE COUNTRY

by David Speirs, Director of Athletics





THIS PAST NOVEMBER, our Collingwood Senior Field Hockey team won the AA BC Championships. The team rallied from a 1-0 halftime deficit to come back and defeat arch-rival Crofton House 2-1. As always, it was an incredible team effort. Sixteen girls played in the championship game as coaches Ashleigh Gold and Catherine Underwood masterfully worked their bench to assure everyone on the field was fresh.

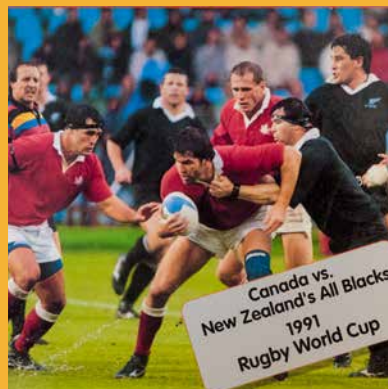
This victory marked the 11th year in a row that our field hockey team has brought home a medal from the BC Championships. During this time, our program has won five golds, three silvers and three bronze medals. There was also a five-year run in the late 90's when the team went to five straight finals and won three of them. With coaching from Keith Chicquen, Paul Winstanley and Lisa Evans, we established ourselves as a field hockey power.



Three of our grads have gone on to play for Canada. Stephanie Hume ('97) has captained the national team on multiple occasions. Mo O'Connor ('99) also had a great run with the national team. More recently, Katarina Angus ('11) donned the red and white at the full senior level. Throughout the years, Collingwood grads have played at a number of universities, including Boston College, Brown, Cal-Berkley, Calgary, Cornell, Michigan, Michigan State, Ohio State, Princeton, Queens, Stanford, Toronto, UBC and Western. 2018 grad Kelsey Stephenson will soon be playing at Northeastern.

As in all powerhouse sports programs, coaching has been an essential part of the program's success. Ashleigh Gold, Catherine Underwood and Sara Bruner have worked unbelievably hard with our senior players. Andrew Shirkoff has also been a stalwart with the junior teams over the years.

The future is also looking very bright. Our 2018-19 team will take to the field with 14 returning players. Let's hope the 9th BC Championship is only eight months away! **b**



Congratulations to Dave Speirs, who will be inducted into the BC Sports Hall of Fame on May 31 as a member of the 1991 Canadian Men's National Rugby Team.





For more pictures, see the Photo Gallery section of collingwood.org



CLASSROOM INNOVATION

by Jennifer Dousett, Dean of Faculty and Innovation

WHILE OUR COLLINGWOOD FACULTY has always been on the leading edge of curriculum design and instruction, the new BC Curriculum places an increased focus on innovation. As a result, we are now more purposefully creating space for our faculty to think differently about lesson creation and focus on the essential skills every student needs.

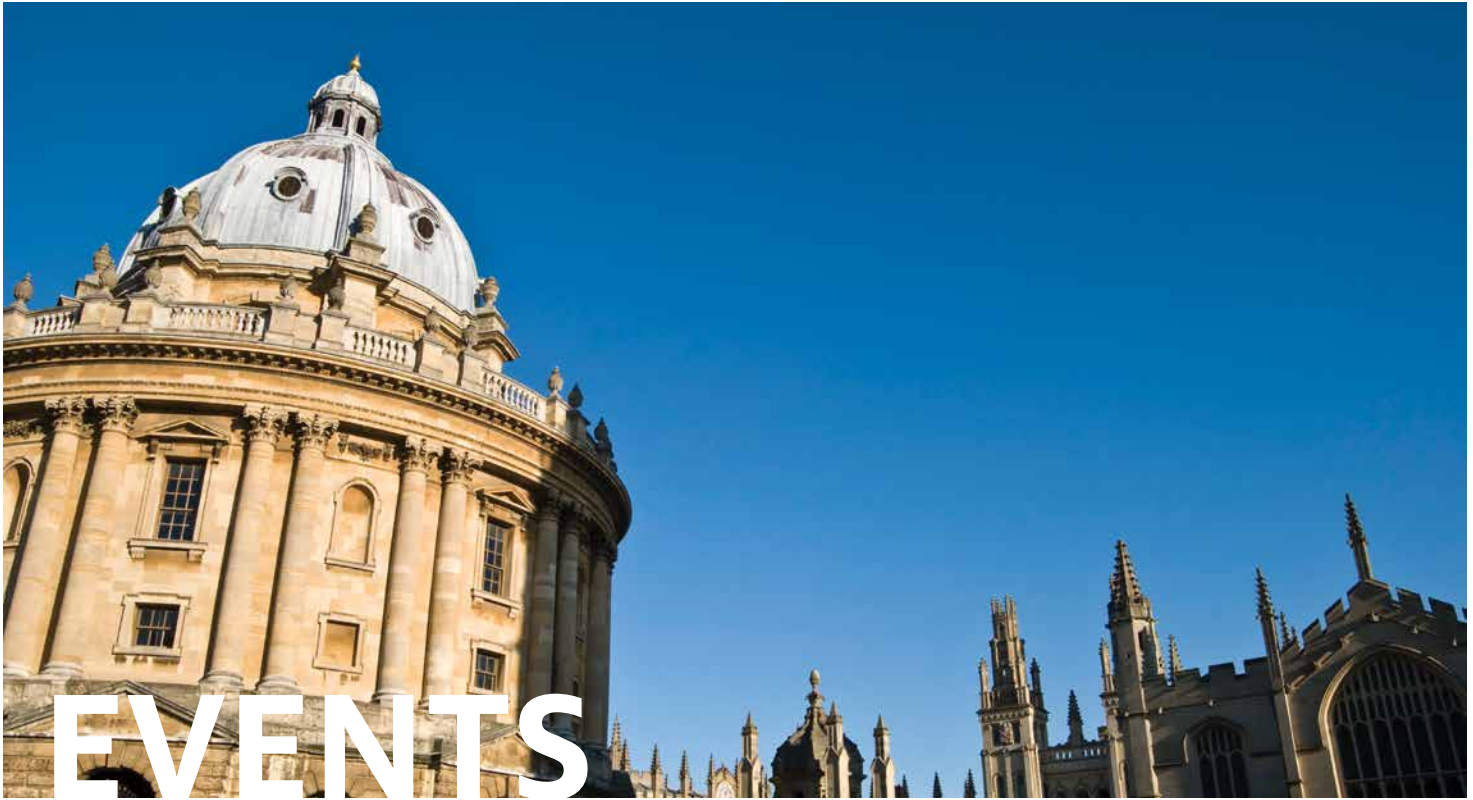
One such area is design thinking, which provides students with the opportunity to learn by applying concepts and knowledge to real-world problems. For example, Grade 6 science students with Kate Anthony now grapple with the question, “How might we create a way for animals to thrive if they were to live on Mars?” Through lab work, research and investigation, students learn about the body systems of their chosen organism and determine the potential for survival on Mars.

In English 8, student no longer simply analyse a novel. Instead, teachers Katie Anderson and Katelyn Jmaeff challenge students to collaborate, create and connect with one another, their community and their studies through empathy. For example, students draw from their new learnings to answer an important question such as, “how might we build community in our classroom?” This level of critical thinking encourages our students to deeply consider important societal issues while continuing to build traditional reading and writing skills.

We believe design thinking will encourage our students to imagine a world beyond what currently exists and create real solutions for future needs, both within our Collingwood community and beyond. **B**



ABOVE: Jennifer Dousett addresses a group of parents at Collingwood's annual Parent Conference



The University of Oxford

Thursday, April 12 6:00-8:00 pm

We invite parents and students to discover the exciting possibilities of studying at one of the world's most prestigious centres of higher learning: The University of Oxford in the United Kingdom. As this is Oxford's only stop in British Columbia, it is an exciting opportunity to learn about the admission process, the programmes they offer and the unique instructional experience a student will have while pursuing their post-secondary education at Oxford. The presentation will take place in Collingwood School's Morven Lecture Theatre.

2018 US Selective University Admissions Forum

Saturday, May 12 8:00 am – 5:00 pm

We invite Collingwood parents of students in grades 8 to 11 who are considering applying to US universities to join us at an event with admissions officers from Yale University, Cal Tech, Smith College, the University of California, Berkeley, Carnegie Mellon University and the University of Southern California. During this full-day session, parents will learn about the changing US admissions landscape and the nuances of selective college admissions. Our esteemed panel of admission experts will lead various workshops and an interactive, mock admissions exercise. Watch out for more information and how to register for this event in advance.

The following events are being hosted by individual universities for students who have recently been admitted to their university:

Boston University Admitted Student Event

Thursday, April 5

6:00-8:00 pm

Morven Karim Library

The University of St. Andrews, Scotland Admitted Student Event

Thursday, April 26

6:00-8:00 pm

Morven Karim Library

ADVANCEMENT

Tartan Fund Update

In support of the Tartan Fund, this fall we asked the Collingwood community to come together and perform your crucial role in the delicate Collingwood equation. The response has been overwhelming. To date, our community has contributed \$782,101. And when we calculate that forward with our committed monthly and payroll donors, it totals \$805,766! As you already know, your generosity is helping to provide essential student experiences, transforming learning opportunities and so much more.

Most importantly, your participation as a parent donor sends an important message of support to our students. They are all working hard to fulfill their part of the equation by being excellent and curious learners. We are very grateful for your support and can't wait to continue the journey together. So far 66% of our parent community has participated. So there is more work to do to reach our goal of 100% parent participation. I hope you are inspired by those leading the way and will make your gift soon.

- Elain Evans, *Executive Director, Advancement*



The Collingwood equation:

$$\frac{\{(s)(t)/2c\} \{(f)(a)\}}{+ \{100\% p\}}$$

∞

s = 1,263 students

$2c$ = two campuses

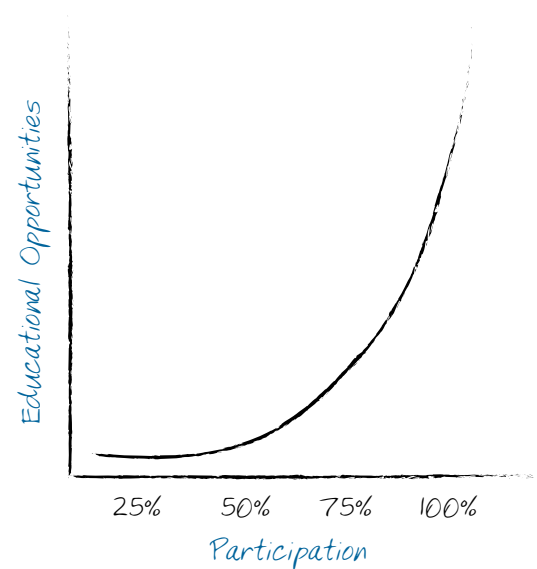
t = 168 teachers

f = 915 families

a = 2,361 alumni

participation = 100% p

Community participation
in the Tartan Fund:



PARENTLINK



ABOVE: The Parents' Council treats faculty and staff of both campuses to a Tacofino food truck lunch.

The rain's subsiding, the crocuses are blooming, and the birds are singing. Spring is here, and our exciting Collingwood Spring Fair is right around the corner! We're happy to report we've had a very busy year in Parents' Council, thanks largely to the support of all of you - our Collingwood family. Whether it's volunteering on a small scale or large, or showing up to support our events and our school, your involvement and support makes our community warm, welcoming and very special. We're fortunate to be here. Parents' Council looks forward to seeing you over the remaining exciting months of the school year. Enjoy every day. Next time I write, students will be cleaning out desks and lockers, and families will once again be scattering like the wind for Summer

Happy Spring!

Jillian Bice-Campbell
Chair, Parents' Council

**DO YOU HAVE AN IDEA
FOR PARENTS AND FAMILIES
TO CONNECT?**

Email parentlink@mycw.org

UniShop Spring Dates

Unishop is an excellent way to supplement your child's school wardrobe.

NEW! We are expanding our inventory to support outdoor school. Please also donate gently used hiking shoes, water proof pants and jackets. If in doubt, please email unishop@mycw.org.

Collection: Tuesday April 10. Drop off available at both campuses

Sale Date: Wednesday April 11, FSC at WW, 8:45am-10:15am

End of year collection: Thursday June 21, Friday June 22, Monday June 25. Collection boxes will be located at the front of both campuses for item drop-off.

See you at the Spring Fair on Saturday April 28!



EVENT

Lunar New Year! YEAR OF THE DOG

On February 16, our Chinese and Korean parent clubs put on a fantastic celebration for the 2018 Lunar New Year! This event, held at Wentworth featured lion dances, Kung Fu shows performed by local martial arts experts and hands-on activities including sugar painting, ring toss and lantern crafting.

ALUMNOTES



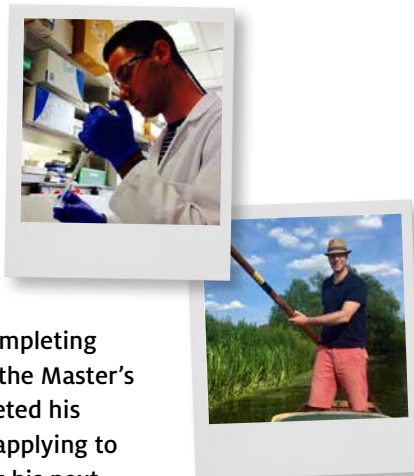
Michael De Lazzari and his Oxford adventure

"When I was growing up, the best thing my parents ever did was show me the original Star Wars movie. It was on VHS but that didn't matter. There was this amazing sense of adventure. It changed everything for me."

Of course, Michael's parents also decided to send him to kindergarten at Collingwood. As a keen young student, Michael remembers being inspired by the idea of great adventures. There was a guest speaker who climbed Mt Everest. There was also the HR MacMillan Space Centre.

By grade 10, Michael was starting to seriously think about universities. This led him to an event with admissions officers from Oxford University. "I knew right away that I wanted to go there," he says. The unique tutorial system of teaching and the specialized nature of study resonated with Michael. From that first visit with Oxford, Michael credits the University Guidance group with helping map out a pathway to his goal. He is also very grateful for the passionate teachers that helped him explore areas that weren't always part of the curriculum. "If I had something I was interested in, they would go above and beyond to inspire me," he says. "There was Ms. Fryksberg, Ms. Vo, Mr. Sword and Mr. Ravensbergen and so many others."

When it came time to apply to Oxford, Michael's impressive marks, APs and extra-curricular helped him reach the interview phase. After an intense interview process, he was offered admission into Jesus College, one of thirty-nine colleges that make up the University of Oxford. And that's where Michael's great Oxford adventure began. "Collingwood did a good job. I never felt underprepared," he says. After completing his undergraduate degree, Michael entered the Master's program in radiation biology. Having completed his Master's in November, Michael is currently applying to doctorate programs. And, of course, plotting his next great adventure.



CAV'S ALUMNI BUSINESS LUNCHES

The next Cav's Alumni Business Lunch is scheduled for Thursday, May 10, 2018. This event will feature guest speaker Rod Senft, Managing Director, Tricor Pacific Founder's Capital Inc. These lunches are an excellent opportunity to network with fellow Collingwood alumni. Space is limited and will go fast. Registration details will be announced soon.

DADS, LADS AND GRADS

The annual Dads, Lads and Grads Rugby Game will once again be played in June at Klahanie Park. As always, the game will be followed by drinks and appies at Earls.

Congratulations to Travis Alexander and Kelsey Lund (both class of '06) who tied the knot this past Aug.

Sarah and Alexander Pedlow (both class of '03) are pleased to announce the birth of their first child, Lara Annabelle.

NEWS



Jake Francis

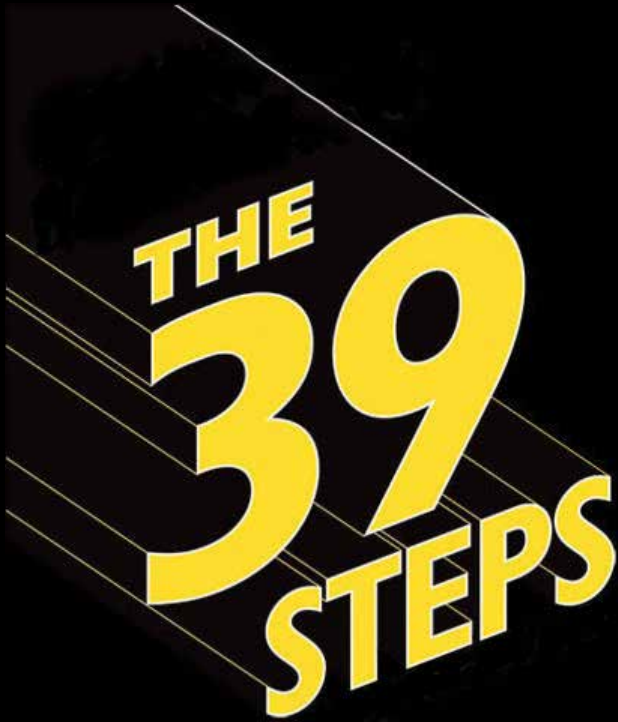
Head of Visual Arts

5 THINGS YOU DIDN'T KNOW ABOUT HIM:

1. Enjoys summer in the Okanagan.
2. Loves garlicky Italian food.
3. Favourite TV show is Breaking Bad.
4. Wishes he made the movie No Country for Old Men.
5. The tallest person in his family for 3 generations.

UPCOMING DRAMA PRODUCTIONS

The 39 Steps



May 23 - 25

7:00pm

Darlene S. Howard Theatre
Morven Campus

Shrek The Musical JR.

Beauty is in the eye of the ogre in Shrek The Musical JR., based on the Oscar-winning DreamWorks Animation film and fantastic Broadway musical. It's a "big bright beautiful world" as everyone's favorite ogre, Shrek, leads a cast of fairytale misfits on an adventure to rescue a princess and find true acceptance. Part romance and part twisted fairy tale, Shrek JR. is an irreverently fun show with a powerful message for the whole family.



May 23 - 24

6:00pm

Katz Telfer Gym
Wentworth Campus



July 3rd - Aug 17th



Literacy
Math
STEM
Visual arts

Register now at
www.collingwood.org/camps



Return all undeliverable Canadian addresses to:

Collingwood School

70 Morven Dr, West Vancouver, BC V7S 1B2 Canada