

bridge

THE MAGAZINE OF COLLINGWOOD SCHOOL

Learning
the art
of stagecraft



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the 2018-19 Tartan Fund

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DID YOU KNOW?

Collingwood School is the only Round-Square school in Greater Vancouver.

LET'S CONNECT

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Re-registration opens, February 4

Pro-D Day, February 15

Re-registration deadline, February 15

BC Family Day-School Closed, February 18

Last day of classes before Spring Break, March 15

First day of classes after Spring Break, April 1

Collingwood Spring Fair, April 27

Victoria Day-School Closed, May 20

For a full calendar of school events, please see our weekly e-news or visit collingwood.org.

CAIS update



As part of our continual growth model, this past April Collingwood underwent an accreditation process through CAIS – the Canadian Accredited Independent Schools Association. Our last CAIS Accreditation was completed in April 2007, so we were eager to see where the School is at today, eleven years later. We were very pleased to receive the final report from the visiting committee this fall. The purpose of this accreditation process is to develop and promote educational excellence, and the first step is writing an internal report. As faculty and staff, we examined all aspects of our program and operations; we identified our strengths and weaknesses, compared what we do against our mission, and measured ourselves against national standards. More than 80 employees were involved in the writing of the 139-page internal report, and the entire process took 17 months. During our evaluation, we had 12 educational leaders from other independent schools across Canada come to our School to meet with students, parents, alumni, board members, as well as staff and faculty. The visiting committee used the internal report to provide objective comments with one goal in mind: help improve Collingwood through recommendations, commendations and suggestions.

Recommendations are points on which we must act or respond. We received 35 recommendations - the range for most Canadian independent schools is 25-50. Commendations are things that we should be proud of and celebrate as being examples of excellence in education. Not surprisingly, Collingwood had 31 commendations! And, finally, suggestions are ideas we may wish to put in place moving forward. We received 58 helpful suggestions, with the range being 35-60 in most schools.

There were no surprises in the CAIS Report. The areas that we identified as needing improvement were also noted by the visiting team. We were urged to review and refine the school's values and communicate Collingwood's mission, vision and values to students, parents and employees. This was our top goal, and we began the 2018/19 school year with communicating these important pillars to the school community. Another area of focus, school leadership, reflected the flux that we had recently experienced. I have been working to clarify leadership roles and responsibilities, lines of reporting and how the performance of senior leaders will be assessed. Another area of growth for the School is human resources. We have some clear policies and goals to address, and our new HR Manager, Julie Robb, is busy working on these initiatives. This timing could not be better as one of our strategic goals is to become a talent magnet: attracting and retaining the best possible educators. Given the hot labour market for teachers in BC, it is very important that we are as competitive as possible when it comes to bringing top-notch people to our School. Another area of focus for us is defining teaching and learning excellence. In other words, to share what "best practice" means at Collingwood. We want to celebrate the excellent work that is happening in so many areas of the School and to ensure that school-wide goals like assessment create data to determine how we are moving student learning forward. We are also completing a review of our learning resource supports from Gr. 6-12 to ensure they

are meeting the needs of students and teachers. Our Director of Service is currently developing a vision and implementation plan for the Service Learning Program so that students at every age and grade level are participating in meaningful service and reflecting on what this means to them. In addition, we will be working to develop long-range planning that incorporates all strategic initiatives, a master campus plan and the direction that Collingwood is headed in the coming years.

There were 31 commendations for excellent work across the School, and one that is central to our value of community is the “culture of connectedness that is committed to its students and employees.” Our teachers were praised for the implementation of diverse and authentic teaching and learning that promotes critical thinking and visible learning; the variety of programs and strategies in place to support a diversity of student learning needs; and the depth and variety of instructional resources and equipment that support dynamic and innovative lessons. The visiting team commended both the Wentworth and Morven Learning Commons for ensuring that the library is an integral part of the academic program for students of all ages. Other commendations include the Unbounded Program at Wentworth for its promotion of inquiry, reflection and independent thinking. The Outdoor Education “Explore” program was also acknowledged for encouraging students to grow through facing challenges that are age appropriate. Our School’s university guidance process that prepares students to gain acceptance to programs/universities of their choice was also identified as a differentiator for Collingwood. The visiting committee noted the deeply embedded aspects of environmental stewardship, sustainability and action across the two campuses as well as the School’s comprehensive attention to risk management processes and systems. Other highlights include the School’s professional development program as it supports retention and professional growth for the school; the Admissions Department for a clear admission process; and the work of the board in the creation of an exemplary board governance manual, board policies manual and governance model that clearly articulate the policies, roles and responsibilities of the board and its sub-committees.

Our next steps in terms of the CAIS Accreditation process include implementing the changes and updates that we identified as needing to be done, laying the foundation for completion of some of the longer multi-year goals, and reporting back to CAIS headquarters on our progress by the end of June 2019. School improvement is a continual process, and Collingwood is committed to being reflective, responsive and deliberate in designing an educational program to stretch our students from an early age in all aspects of their lives. We strive to challenge them constantly to venture into the unknown and through this process to become discerning, resilient and contributing citizens of the world.



Lisa Evans,
Head of School



collingwood school



121 likes

The Wentworth music room sound system recently received upgrades thanks to parent support. Don't they look professional? [#Tartanfund](#) [#GivingTuesday](#) [#CWgives](#)



Add a comment...



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113 likes

You are invited to join the PC Evening Parent Information Meeting tonight to hear about what events and initiatives they have in store for the year ahead. [#CollingwoodSchool](#) [#Morven](#)



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118 likes

Our Gr. 12 students spent the morning carving pumpkins with their Kindie Buddies. [#CollingwoodSchool](#) [#Morven](#)



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124 likes

Our Rubik's Cube Club has made some spectacular displays over the last few years. This is one of the things made possible by the support of our amazing parents. [#Tartanfund](#) [#GivingTuesday](#)



Add a comment...



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108 likes

Our Gr. 6 students are at Camp Summit in Brackendale for 4 days. [#Collingwoodschool](#) [#Wentworth](#)



Add a comment...



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129 likes

Wentworth will be holding a Fall Farmers Market today. The market will include music, face painting, homemade crafts and fresh garden veggies for sale. [#CollingwoodSchool](#) [#Wentworth](#)



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#MORVEN


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117 likes

The Morven Halloween assembly was spooktacular. Happy Halloween! [#CollingwoodSchool](#) [#Morven](#)



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124 likes

The Gr. 9/10 boys' and girls' basketball teams opened the Junior Cav Classic in fine fashion today with first-round wins. [#CollingwoodSchool](#) [#Morven](#)

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107 likes

Collingwood's junior field hockey blue squad played against Rockridge last night. The Cavs face Sutherland on Wednesday. [#GoCavs](#) [#CollingwoodSchool](#) [#Morven](#)



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126 likes

Yesterday was our second annual Fall Concert. Band and choir students from the Morven Campus performed in two spectacular shows. [#CollingwoodSchool](#) [#Morven](#)

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105 likes

Back in September, Gr. 12's put their hair on the line to donate to the Terry Fox Foundation. Today they had their hair cut and heads shaved by Zazou Salon. [#CollingwoodSchool](#) [#Morven](#) [#zazou](#)

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109 likes

On Friday our senior field hockey team won 5-0 over the Crofton House Falcons in the BC AA Final. Congratulations to the 2018-19 BC AA Field Hockey Champions! [#CollingwoodSchool](#) [#Morven](#)

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[#CollingwoodSchool](#)

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[#CollingwoodSchool](#)

Shining the spotlight on the students who normally shine the spotlight on other students

Learning the art of stagecraft
in the Darlene S Howard Theatre





Whenever you attend a show at Collingwood School, there's really two shows going on. There's the one you see. And the one you don't. Often, the behind-the-scenes show you don't see is equally, or even more impressive.

THE DARLENE S HOWARD THEATRE IS BUILT in the black box format. Very different from the traditional stage facing the audience theatre, a black box provides the ability to create a wide variety of configurations that alter the performer to audience relationship. This allows each production to create unique, interesting ways to engage the audience. The seating can be moved anywhere. The performing space can be anywhere. The lighting can go anywhere. There is no fixed sound system. Everything is completely flexible. As a result, every show has used the theatre in a completely different way. The first show was a triangle with three riser systems on three sides, with the acting space in the middle. There has been a 360-degree show. There's also been a show with an alley, sort of like a tennis court. Each new show requires customized solutions for set, lighting and stage management.

As soon as Mike Schaldemose learned we were building a black box theatre, he knew that a stagecraft class would be a big hit. He started with a single class and now teaches two. Students are a mix of Gr. 9-12. "Obviously, the first thing students learn is safety. But we quickly transition to learning about how to solve problems," says Mr. Schaldemose. The students who take stagecraft typically enjoy the process of building sets and working with the professional-grade audiovisual equipment. Chris MacCallum, for instance, works on virtually all of Collingwood's stage productions. "I like stagecraft because I'm learning about tech that I didn't know existed," says Chris, "I'm particularly into the sound. As a musician who plays the trombone and sings in the choir, I like making sense out of the audio the audience is hearing."





The art of stagecraft exercises the brain in different ways. Students learn carpentry, rigging, and how to use the equipment. "They also explore their design sensibilities." Mr. Schaldemose says, "What is the process that leads to the choices we make? How do we justify the actor's movements? What's the essence of the scene? How does this inform the visual message we are delivering to the audience?" Liana Gerber, who has been taking stagecraft since Gr. 8, said, "I love technology, but I also love problem-solving and building sets. I do woodworking at home. Right now I'm building a tiny house in my backyard."

As you can imagine, stagecraft involves no shortage of on-the-fly problem-solving. Resilience is a key attribute. The students have to be creative, thinking through each problem. "It might be something they've never seen before." Mr. Schaldemose says, "How do we fix this? Okay, follow the cables to each component. Which one isn't working? Follow the process to identify the problem."

As always, the show must go on. [b](#)



Nous nous sommes bien amusés dans la classe de français!

AP French 11 students discuss art via Skype



ABOVE: Ben Heine's Pencil vs Camera - 57

THERE IS SO MUCH MORE TO LEARNING a language than simply learning how to speak it. In Madame Mofazali's AP French 11 class, students go beyond grammar and vocabulary to explore the more subtle nuances of French culture.

It all started back in 2012 when Madame Mofazali discovered Ben Heine's unique and inspiring art on a blog. Based in Brussels, Ben is a multidisciplinary artist and music producer who is most famous for creating the art form titled "Pencil vs Camera." He is also an accomplished illustrator and photographer. Madame Mofazali wondered if there might be a way Ben could help make the AP French 11 experience more engaging. She reached out to him through Facebook to see if he would be interested in speaking with students. The plan was simple: students would have the opportunity to create a simple piece of art inspired by Ben's "Pencil vs Camera." They would then share their art with Ben, get some

feedback and ask him questions. All of these interactions would take place in French.

Not only was Ben interested, but the experience also ended up being a lot of fun for everyone. Since then, Madame Mofazali and Ben have become good friends and work together to enrich all French 11 classes with this unique project. As an AP consultant, Madame Mofazali also helps train AP teachers across Canada. As part of her presentation, she speaks about this experience and shows student work and videos of the Skype sessions. A number of teachers who have attended these sessions have subsequently contacted Ben to do the same project in their classes. In part due to the amazing student response to this activity, Madame Mofazali has since created opportunities for students to also speak with a Congolese music artist named Lokua Kanza and the Quebecois author Suzanne Lebeau, whose play students read.

Chloe Mee may have summarized it best when she said, “This was a truly unique opportunity to practice our French linguistic skills. I was inspired by Ben’s surrealist techniques and enthusiasm. We appreciated the feedback that he offered us and his modest, down-to-earth nature.” **b**



ABOVE: Students’ representation of Ben Heine’s Pencil vs Camera series





Service Learning: Gr. 8 students tackle a real-world business problem



AS PART OF LEARNING ABOUT FOOD SECURITY, our Gr. 8 service projects this year focused on entrepreneurship.

As you may know, Backpack Buddies is very special to Collingwood School. In 2012, the mother-daughter duo of Joanne and Emily-Anne came to our School with an idea: what if we could build connection, empathy and a stronger sense of community-commitment among young people while addressing one of our city's most pressing issues: childhood hunger? With the support of Collingwood teachers and students, Backpack Buddies was born.

Since then, Backpack Buddies has helped to fill the weekend hunger gap for children in our city by providing a backpack

on Friday afternoon that's full of meals and snacks for the weekend. Working with 41 Lower Mainland schools (13 donor schools and 28 recipient schools), Backpack Buddies delivers over 3000 backpacks to 941 students each month. However, the program has faced challenges getting up and running at a number of schools. Many schools want to participate in the program but lack the capacity to fundraise each week to supplement the food donated by their families.

Our Gr. 8 students were charged with coming up with a solution to this real-world problem. As part of the process, students learned about entrepreneurship, business structure, value propositions and initiative-taking. Working in groups, they created a path of investigation and explored different avenues for solutions. They analyzed their audience. They also spent time learning how to team-build

and best utilize each other's strengths. At the same time, students were stretched and challenged by the open-ended nature of the project. "It was awesome to see them working through an authentic problem that doesn't necessarily have a single, correct answer," said Ms. McLaughlin.

The project culminated in the groups presenting their ideas to Backpack Buddies President, Joanne Griffiths. One group proposed partnering with Save-On-Foods to donate a dollar for each delivery of groceries. Another group had the idea to use a round-up function on credit cards to generate ongoing micro-donations. Another group presented a plan to integrate school vegetable gardens into the program. "I was very impressed with the quality of work the Gr. 8's put into this project," Joanne said, "There were some amazing ideas that had been well thought out." 📌



Grad Fundraiser: Bidi Bidi

Each year, the Collingwood grad class selects a non-profit to support with fundraising activities throughout their Gr. 12 year. Recent beneficiaries have included organizations such as One Girl Can and Covenant House. This year, our grads were looking for a way to support water security. They also wanted their gift to provide a sustainable legacy. After much discussion and debate, they voted to support the Obakki Foundation. This locally-based organization helps development groups in South Sudan, Uganda and Cameroon with programs that focus on clean water, education, agriculture, women's initiatives, vocational training and medical care. Specifically, our grads will be fundraising to build a well in the world's largest refugee camp, which is located in Bidi Bidi, Uganda. Their goal is to have the well completed before graduation.



3-SPORT

ATHLETES PROVE YOU CAN DO IT ALL

by David Speirs, Director of Athletics


EVERY YEAR AT THE COLLINGWOOD

Athletic Banquet, 3-Star hoodies are given out to Gr. 12 students who have played three sports in their final year. This is a way of recognizing student-athletes who have found the time to participate in a sport all three terms while balancing all the demands of a Gr. 12 workload.

Collingwood parents and students know that the competition to get into the top universities is fierce. With this in mind, some students start to shy away from extra-curricular activities to concentrate on getting good marks. It is important to recognize that many top universities around the world are looking for students that have demonstrated in high school that they excel in managing their time and are active in extra-curricular programs.

Kayleigh Garland, Muneet Gill, Aleem Karmali and Imraan Karmali are four such students. Imraan is our Head Boy this year. Despite all the extra

work that goes with that role, he will play soccer, basketball and tennis this year. Muneet is Head Girl. She played on the BC Championship Field Hockey squad, and she is playing basketball and running track. Kayleigh is on the Student Executive and stars in field hockey, basketball and soccer. Aleem is the House Captain of Groos House and will play soccer, basketball and tennis this year.

Aleem, Imraan, Kayleigh and Muneet are also straight A students who are looking to get into great universities next fall. Their involvement in many facets of Collingwood life will enhance their university applications. These four student-athletes are active (very active!) examples that you don't have to give up your sporting activities in Grade 11 and 12; you just have to manage your time intelligently. If you want to enhance your chances of getting into a great university, then you need to get involved." 





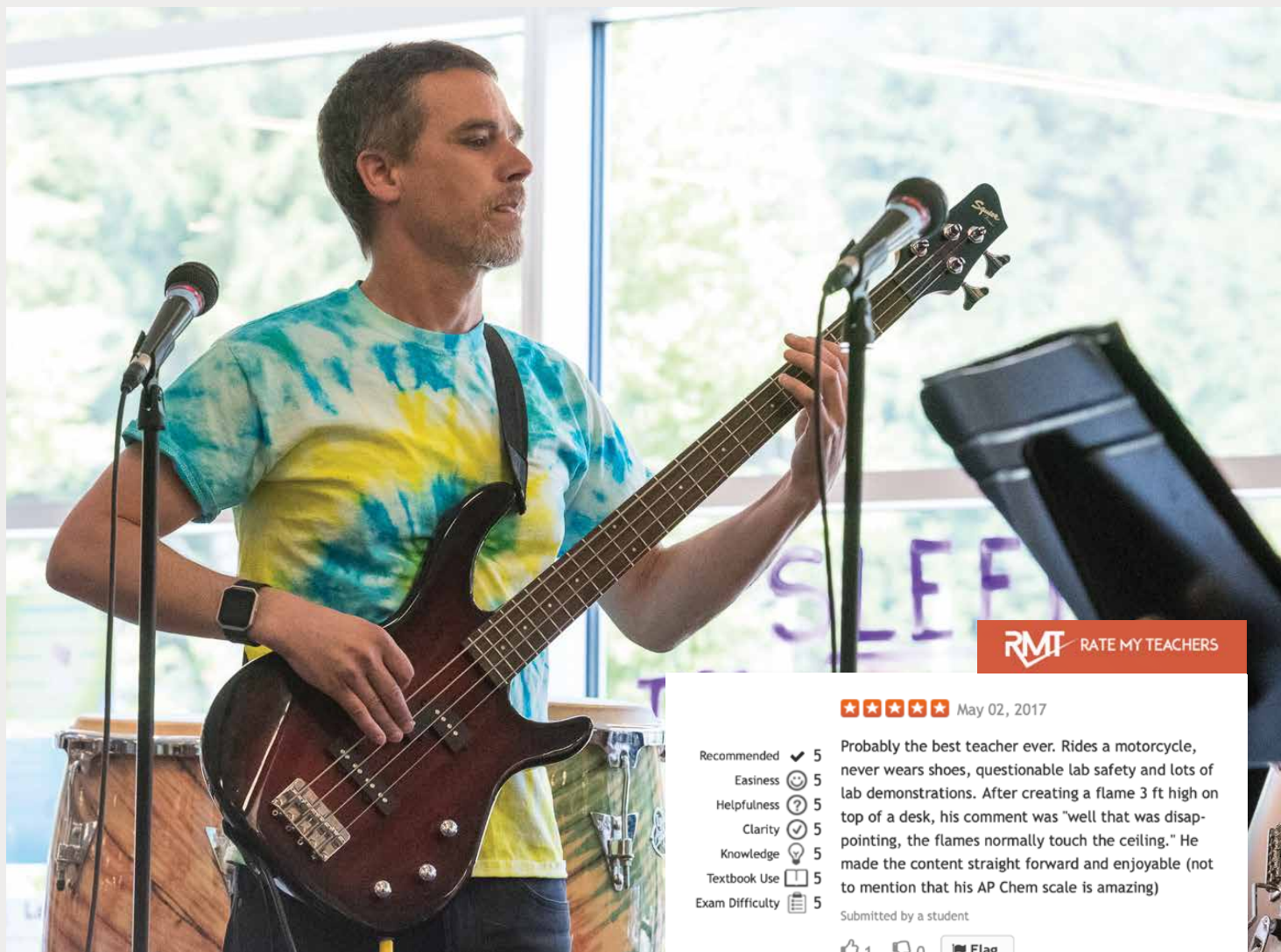




For more pictures, see the Photo Gallery
section of collingwood.org



THE AMAZING MR. RAVENSBERGEN



★★★★★ May 02, 2017

- Recommended ✓ 5
- Easiness 😊 5
- Helpfulness ? 5
- Clarity ✓ 5
- Knowledge 💡 5
- Textbook Use 📖 5
- Exam Difficulty 📅 5

Probably the best teacher ever. Rides a motorcycle, never wears shoes, questionable lab safety and lots of lab demonstrations. After creating a flame 3 ft high on top of a desk, his comment was "well that was disappointing, the flames normally touch the ceiling." He made the content straight forward and enjoyable (not to mention that his AP Chem scale is amazing)

Submitted by a student

👍 1 🗨️ 0 🚩 Flag

Every year, UChicago gives newly admitted students the opportunity to recognize the educators who have made a difference in their lives through the University of Chicago Outstanding Educator Award. This year, our very own Mr. Ravensbergen was recognized as a teacher who changes lives. Congratulations Mr. Ravensbergen!

"It comes as no surprise that James, a long serving faculty member, was selected for this award. James is known for his kind and patient demeanour, as well as his commitment to pushing each one of his students to achieve excellence in his classes."

- Jennifer Dousett




The Burrard Inlet Project

GEOGRAPHY IS A CONNECTING FORCE in all aspects of our lives. A major theme in Gr. 7 social studies, students explore the ways geographic conditions shape the emergence of civilizations.

With the introduction of BC's new curriculum, the assessment of students has shifted toward skills and competency. It's less about the facts they know, and more about developing the ability to gather, analyze and interpret ideas. And, most importantly, ask questions. In this light, Jeff Stacey wondered why he was using ancient civilizations to explore the interrelationship between geography and societies when we live in the midst of an amazing example of this. Why not use Vancouver, and specifically Burrard Inlet, to explore these ideas?

These thoughts led to the Burrard Inlet Project. An ambitious 3-month sabbatical proposal, Jeff sought to compile the resources and develop the activities that would help students learn about the history, First Nations and human and natural geography of Burrard Inlet. He explored every corner of it. He interviewed local government, industry and First Nations leaders. Jeff now shares these resources at Pro-D days to help teachers implement this learning into their classrooms.

"Burrard Inlet is a different place to me now," Jeff says. "I hope that students will better understand where they live. The more we know about something, the more we care about it."

You can learn more about the Burrard Inlet Project at burrardinlet.ca. 



ADMISSIONS

Thank you to this year's crew of 75 Admissions Ambassadors. These jovial and knowledgeable Gr. 6-12 students helped with New Student Day, Open Houses, SSAT meet & greets, campus tours and our Parent Conference.

Another thank you to the 30 parents who volunteered to join the new Parent Admissions Ambassador program. These volunteers provided excellent support for numerous events, including our Open Houses. We look forward to their active involvement with events planned for our new families this spring.

Important Dates:

Move Up To Morven will be held Thursday January 24, 5-7pm at the Morven Campus. This event is for current Wentworth Gr. 7 students and their parents. RSVP is required.

Re-Registration for the 2019-20 school year commences for current JK-Gr. 11 students on Monday February 4. The deadline for re-registration is Friday February 15. If your child will not be returning to Collingwood next year, please let us know.

Financial Aid:

Financial Aid is available to families who complete an application for assistance and demonstrate financial need. Financial Aid is for qualified families with children entering Gr. 6-12 in the 2019-20 school year. For more information, please contact Janis Clark, Director of Enrolment & Financial Aid at janis.clark@collingwood.org or 604.925.3331.



UNIVERSITY GUIDANCE

Finding the right fit is just the beginning

Each year, our University Guidance counsellors log hundreds of hours meeting with admissions officers at colleges and universities across Canada, the US and Europe. The primary purpose of this effort is to stay current with what these schools are looking for in applicants. Over the years, our counsellors have helped to shape the policies used to screen Canadian applicants at many schools in the US and UK. Ultimately, the goal is to help provide the opportunity for each student to find the right post-secondary fit.

Finding this fit requires individualized meetings with students and parents. Each student is challenged to consider what it is they want to accomplish and what kind of experience they are seeking. There are many myths that often need to be addressed, such as the misconception that an Ivy League school is the

only place to get a great education. We encourage students to consider a wide range of top-quality programs at universities around the world that previously might not have been on their radar. The role of University Guidance also continues beyond graduation. When visiting universities, our counsellors reconnect with alumni to learn about their experiences so that they can share this information with current students.

This year's grad class has already submitted over 1,200 applications and have results from the first round of admissions, with a wide range of acceptances from universities around the world. And this is just the beginning. It will be exciting to see where this group of graduating students will be off to after graduation!

ADVANCEMENT



Supporting Collingwood Band

We believe participation in band classes is an essential part of developing creative expression. Through the leadership of Ms. Pritchard and a few forward-thinking families, our new band program will offer classes to all Gr. 5 students. With a full suite of musical instruments, this means all children will have the opportunity to participate in band at least once during their time at Collingwood. Collingwood would like to thank Mr. Hao Wang and Mrs. Nicole Jin for their very generous donation in support of this program. Their son William is in Gr. 1 and is an outgoing and energetic child who is full of curiosity and always eager to explore. The family chose to send William to Collingwood because he instantly fell in love with the Wentworth campus, where every teacher is inclusive, patient and supportive. The family felt the Gr. 5 band program provided a uniquely personal way to support the School. Nicole's father studied music in his early years. He plays piano, clarinet, guitar and several other instruments. One of Nicole's favourite childhood memories is when the family bought an old-fashioned cassette player, which filled their home with music every morning. Hao and Nicole did not get the chance to study music growing up because of the cultural revolution. "By funding the Gr. 5 band program, we hope every student, especially those that are gifted in music, get the opportunity to practice and pursue their dreams." Hao said, "We hope our gift can inspire other parents to support the School and help provide more resources for all the students to thrive." We are so grateful for this generous support.

Dream Fuel: Tartan Fund Update

Thank you to the entire Collingwood community for your support of the 2018-19 Tartan Fund. Our annual fundraising campaign, Tartan Fund donations help to provide supplemental funding for educational resources not covered by tuition and government grants. These are the resources and programs that help make Collingwood's four-strand education approach an exceptional one. The Tartan Fund allows our students to fulfill their potential and tackle new ideas, new opportunities and new dreams. We are strongest when we are unified in our efforts. That's why our goal for the Tartan Fund is 100% participation from our community. We're on track for a record year. It's not too late to give! Keep an eye out for the Tartan Fund impact statement this spring.



PARENTLINK



EVENT

Spring Fair

Spring Fair will be proudly marking its 35th year, so please save the date! Saturday, April 27, 2019. We will continue with the vintage county fair theme, which brought thousands of people to our School last year. Thank you to all who have already made donations and/or have committed to being involved. We rely on your support and ingenuity to make this a success! In the coming months, we will be reaching out to all families for your assistance. Thoughts? Questions? Would you like to help? Please email pcfair@mycw.org. Warmly, Dani Fenton & Pauline Anderson, Spring Fair Co-Chairs.

Our Parents' Council team has been very busy creating opportunities for our parents and families to connect. In addition to our usual PC events and services, our aim this year has been to offer a range of fun, relaxed events for parents and families to really get to know each other. We have felt outstanding positive energy and support from parents! It has been wonderful to work alongside our School's leadership team who have clearly prioritized the goal of parent involvement and a strong community.

Our year started with coffee mornings and parent socials, giving parents a chance to connect and to hear about our year ahead. A tremendous thank you goes out to all of our Class and Grade Reps for playing a key role to keep our families connected and informed.

Through the fall, Parents' Council hosted numerous events, including:

- a sold-out family bingo night, starring Mr. Young as our master bingo caller
- the first-ever in-house movie night, complete with an exciting round of student-created trivia
- new parent initiatives, which included hike run club and book clubs
- our annual Festive Craft Day event, where each K to Gr. 3 student created two unique Christmas tree ornaments, half of which went to decorate our Collingwood tree in the Dundarave festival of lights
- our fabulous book fair, which was hosted by a team of parent volunteers during the week of Wentworth Christmas concerts supports our students' love for books while raising funds for our school

Looking ahead to the new year, we have the January UniShop sale, and in February we will host teacher appreciation lunches. In April, our Spring Fair returns, and with the help of an army of parent volunteers, we are excited to host our pinnacle event of the school year.

I would like to finish with a huge thanks to all of our parents for finding a way to be involved and for making the time to help build a strong Collingwood community. We look forward to seeing you at our January coffee mornings, to connect with other parents and to share the latest information on how to get involved:

JK-Gr. 3: Monday, January 29th 8:45-10:00 am (Wentworth FSC)

Gr.4-7: Tuesday, January 30th 8:45-10:00 am (Wentworth FSC)

Gr. 8-12: Tuesday, February 5th, 8:30-10:00 am (Morven Library)

Warmly,

Leslie Farrar

Parents' Council Chair

**DO YOU HAVE AN IDEA
FOR PARENTS AND FAMILIES
TO CONNECT?**

Email parentlink@mycw.org

ALUMNOTES

Fall Alumni Parents' Dinner and Class Reunions

We had a wonderful turnout for our inaugural Alumni Parents' Dinner on November 15. Almost thirty of our alumni parents with children currently enrolled at Collingwood, (which numbers 46 children!) joined us for dinner at Feast Restaurant in Dundarave. Lisa Evans graciously hosted and a good time was had by all.

Our Class of '98 20-year and Class of '08 10-year reunions were held in November 2018. More than 40 people attended each event, both of which were held at Browns Social House in North Vancouver. Our Alumni, as well as members of our current staff, enjoyed lots of laughter, reminiscing and dancing that lasted into the wee hours!



Katherine and Alannah

Katherine Barends '08 and Alannah Madliger '08 have been living in Nürnberg, Germany for the past 3 and 5 years, respectively. Both work in marketing for adidas at the company's global headquarters. They travel together frequently and the ability to travel so easily is one of the many reasons they love living in Europe!



Birth announcements:

The following Alumni welcomed new babies in 2018:

Emily (Pedlow) Cumpf '06
Emily-Anne (Griffiths) King '06
and Travis King '05
Melissa Palm '06
Emile Lalji '06
David Evans '95



Alumni weddings:

Alex (Roberts) Madden '11 (above) and Clay Madden were married in Squamish on September 1, 2018. Stefano Faedo '06 married Sarah in August of 2018. All the groomsmen were Collingwood '06 grads: Joey Tai, Zack Pollock, Brad Telfer, Travis Alexander. Also married in 2018: Jade Bowman '06



NEWS



Sacha Jones

Gr. 3 Teacher

5 THINGS YOU DIDN'T KNOW ABOUT HER:

1. Lived in Denmark as a small child.
2. Enjoys sewing.
3. Has ran the Honolulu and New York City Marathons.
4. Favourite candy is salty black liquorice.
5. Loves spending her days with fun and curious children.



Matthew Yu on Canada's Smartest Person Junior

Matthew, a Collingwood Gr. 5 student, was selected this fall as the only participant from BC For CBC's "Canada Smartest Person Junior." Along with 11 other students aged 8-12 from across Canada, Matthew battled through intellectual challenges in six categories: physical, musical, social, linguistic, logical and visual. Matthew succeeded in landing a spot as one of four finalists. Congratulations Matthew!





SAVE THE DATE!

SATURDAY, APRIL 27TH 10AM – 3PM

Return all undeliverable Canadian addresses to:

Collingwood School

70 Morven Dr, West Vancouver, BC V7S 1B2 Canada