

bridge

THE MAGAZINE OF COLLINGWOOD SCHOOL

Dear testing professionals,
You have done a super job
at helping our community safe
during this challenging time.
We all know that covid-19 is a
new virus. So it is very difficult
for us to understand it and
overcome it. You are fighting with
the new virus and putting
yourselves at risk to protect
us. We are at home safe

and are greatly encouraged by the
new testing ways. I hope one
day when I grow up, I will
be one of you. I'm proud of
you and everything you did
for us. Please take care and
keep yourself safe. Thank you,
thank you, thank you. From, Julia

May 14 2020



Caremongering.

Helping those in our
communities most
effected by COVID-19



Ask about our
financial aid program



Kids love learning here.

We invite interested families to register for one of our upcoming Admissions events. They'll learn more about our Four Strands of Academics, Arts, Athletics and Service and how our approach leads to happy, well-rounded children who are excited to go to school. For information regarding admission for all grades and financial aid for Gr. 6–12 students, visit collingwood.org/admissions.



COLLINGWOOD
SCHOOL

ADMISSIONS CALENDAR:



OCT – NOV
Virtual Connect over Coffee Events



OCT – NOV
Virtual Open House Events



DEC 1
Application Deadline



COLLINGWOOD
SCHOOL

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THE MAGAZINE OF COLLINGWOOD SCHOOL

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DID YOU KNOW?

The School is named after Vice-Admiral Lord Collingwood, Lord Nelson's second-in-command?

LET'S CONNECT

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@collingwoodschool

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KEY DATES

First day of classes, September 8
School closed for Thanksgiving, October 12
School closed for Pro D Day, October 23
School closed Remembrance Day, November 11
School Closed for Term Break, Nov 12-13
School dismissed for Winter Break, December 18
First day of classes after Winter Break, January 11

For a full calendar of school events, please see our weekly e-news or visit collingwood.org.

NEWS



Welcome back!!!

I hope everyone had an enjoyable and relaxing summer!

We are so excited to see and work with our students once again in an in-class teaching and learning environment. The time apart has made us realize how much we cherish our relationships within the Collingwood School community. I also understand that returning to in-class instruction might not be easy for everyone. We are committed to working with students and families to address concerns and to create a safe, welcoming space for every child. As always, the health and safety of our students, families and staff is our top priority. Our Restart plans - which we are calling “Collingwood Reunited: Information and Learning Plan” - and school programming are based upon these five principles:

- we will continue to offer our Four Stranded educational program
- we will continue to prioritize relationships and meaningful connections between students, and between students and teachers
- we will focus on deep learning so that students can immerse themselves in subjects and courses that challenge their thinking, understanding and ability to demonstrate their knowledge
- we will continue to focus on student agency – the ability to have choice and to pursue passions – because it is essential to creating enthusiastic, life-long learners
- we will continue to support learning that happens both inside and outside the classroom because exploring the outdoors, participating in off-campus activities and taking advantage of opportunities to interact with our larger community are all important aspects of student life at Collingwood

We also look forward to continuing our Collingwood traditions in different ways. We believe that with change comes opportunity and Collingwood will continue to be nimble and adapt to new situations and challenges while always putting the needs of our students first.

James Lee, our new Head of Morven

I very much look forward to introducing James Lee to our community this fall. Starting in January, James will be overseeing the Morven Campus and responsible for our Veracross and educational technology across both campuses. James brings extensive experience with other CAIS schools and will be a tremendous addition to our Senior Leadership Team. During his career, James has served as a math and calculus teacher, Department Head, Dean of Students and Head of School. At The Rosedale Day School, James and his team built a new middle school and innovation lab. He’s proud of the work that he led in overseeing enhanced classroom performance through professional development with a focus on enquiry

and project-based learning. James and his Faculty also partnered with Stanford's The Future Design School to integrate the Design Thinking approach to problem solving into the curriculum. James and his family will be visiting both campuses in September to meet our faculty and staff. When they have moved to Vancouver, his two sons will attend school at our Wentworth campus.

Diversity, Equity & Inclusion

We are working with a Diversity, Equity & Inclusion strategist named Alden Habacon. Highly recommended to us by both schools and other types of organizations, Alden has extensive experience leading DEI work in an educational setting. He has worked with numerous ISABC schools such as Crofton House, St. George's, and Country Day School. He has also worked with several universities, including UBC. Alden believes in a broad consultative approach and has talked to us enthusiastically about how to create ways for people to share their thoughts and opinions. He believes in using data and a benchmarking tool to identify the priorities and timelines of the work to be done. This fall Alden will be working with faculty and staff, students, parents and alumni. Be sure to save the date for Monday, October 26 as Alden hosts an online workshop for parents at our Annual Parent Conference.


Strategic Planning


We will be resuming our strategic planning process with our consultants from Berlineaton, a management consulting firm with extensive experience working with independent schools in Canada. Together, we have mapped out a series of project phases that begins with a scan of our community to establish an understanding of the current environment. We are excited to begin this collaborative process that will include many of the stakeholders throughout the Collingwood community, including students, faculty, staff and alumni. We haven't done strategic planning in this way before and are excited to hear from the many voices as we come together to talk about our hopes and dreams for our School. We understand in the current climate that many community members may wish to participate in this process through a virtual format. As always, the health and safety of our community members is our top priority and we will soon be sharing more information about how you can participate and inform the future of Collingwood.

During these unusual times, I am reminded of Winston Churchill's words, "There Is always something valuable that can be derived out of difficulty, adversity or change." I know that as a school and community, Collingwood will remain positive, vibrant and always looking ahead to provide the very best educational experience for our students. We are all in this together.





Lisa Evans,
Head of School

 collingwood school



338 likes

We believe that engaging in creative pursuits, reading and staying active are integral to the wellness of our community!
[#CollingwoodSchool](#) [#Wentworth](#)

 Add a comment... 

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246 likes

School may be out, but Robon and Dr. Moody had to get together for a last time! How will their saga end???

[#CollingwoodSchool](#) [#Wentworth](#)

 Add a comment... 



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281 likes

Thanks to everyone for coming to Bingo Night on Tuesday. Parents and kids alike enjoyed an evening of excitement, school spirit, and great prizes!

[#CollingwoodSchool](#) [#Wentworth](#)

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173 likes

We're back! It was a very exciting return to campus on June 1st. So good to see all the smiling faces after being home for so long. [#CollingwoodSchool](#) [#Wentworth](#)

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188 likes

Throwback Thursday- our talented Wentworth and Morven actors preparing for their spring productions. We miss seeing you all on stage!

[#CollingwoodSchool](#) [#Wentworth](#)

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338 likes

Grandparents' Day at Wentworth is one of our favourites and we hope to experience this magical event again next May! [#CollingwoodSchool](#) [#Wentworth](#)

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293 likes

We are happy to announce that the Alpine Team WON the Combined Girls and Boys Ski Banner this year! Congratulations to our Collingwood School Alpine Team - way to go!! [#CollingwoodSchool](#) [#Morven](#)



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198 likes

Congratulations to our 2020 Valedictorian, Kourosh Shahbazi! We cannot wait to hear you deliver an extraordinary speech to this extraordinary grad 2020 class! [#CollingwoodSchool](#) [#Morven](#)



Add a comment...

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204 likes

There are two athlete profiles on the Collingwood website. Visit collingwood.org to learn more about Olivia and Bill. [#CollingwoodSchool](#) [#Morven](#)



Add a comment...

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148 likes

Wait there's more! Two more athlete profiles on the Collingwood website. Visit Collingwood.org to learn more about Joey and McKinley. [#CollingwoodSchool](#) [#Morven](#)



Add a comment...

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284 likes

Thanks for all your photo submissions last week. Next photo challenge is show your 7 pm support for healthcare workers. Make noise, send pics! [#CollingwoodSchool](#)



Add a comment...

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157 likes

Bravo to the many voices of the ISABC Virtual Choir. 12 BC independent schools participated along with eight Collingwood students, including 2 soloists! [#CollingwoodSchool](#) [#Morven](#)



Add a comment...

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Caremongering.

Re-imagining service to help those in our communities most effected by the pandemic's economic and social impacts.

TO STATE THE OBVIOUS, this past spring was an unusual one.

With the onset of the pandemic, our students were abruptly cut off from many of their activities, athletics, events, clubs and social events. In such a time, it would have been understandable to see families and students at Collingwood withdraw into their bubbles. Instead, our families, individual students and faculty members participated in the social movement that's been dubbed "caremongering." This movement is an effort to re-imagine the boundaries of civic and social service to those in our communities most effected by the pandemic's economic and social impacts.

One of Collingwood's Four Strands, Service is an important part of our School's culture. Through service learning, students develop civic mindedness, critical thinking and engagement with real-life issues in our society. Students often collaborate with people and organizations throughout their communities, rolling up their sleeves and becoming involved in meaningful ways. Students also engage in reflection with their peers, community groups and teachers that helps them develop an understanding of how a particular issue and solution is contributing to their learning road. Despite a springtime of Home Learning, inspirational service initiatives continued to flourish in all corners of Collingwood.



Caregiving Cards

Caregiving Cards is a local organization, which has asked students to help make thank you cards for healthcare workers. At Wentworth, Ms. Degeer, Ms. Jones, Ms. Arthurs, Ms. Hart, Ms. Young, Ms. McAvinue, Ms. Middleton, and Ms. Forbes partnered with Lions Gate Hospital to thank workers for their tremendous efforts during the pandemic.



Care packages for healthcare workers

Jonathan Yeung is in Gr. 4 and goes by the nickname Bear. One day he heard his dad speaking to a doctor friend in Washington State who described overwhelmed healthcare workers not having the chance to break for meals. Wanting to ensure our hospital workers had everything they needed to fight COVID-19, Bear decided to donate his savings and collected donations from friends and family to provide sustenance kits for doctors and nurses at Lions Gate Hospital. These kits included energy bars, sports drinks and coconut water. Bear's thoughtfulness was praised by many in our local community, and Dr. Sanjay Gupta from CNN interviewed him in a podcast titled "How to Help".

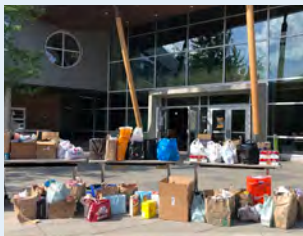
3D printing face shields for healthcare workers

Around the Wentworth and Morven campuses, you will often hear the mechanical whirring of 3D printers coming from the classrooms and spaces of our STEM teachers, Cory McLean and Paul Rogers. With a reported shortage of personal protective equipment this past March, Mr. McLean and Mr. Rogers partnered with a local 3D printing educational company to produce face shields and “ear-savers” that help prevent ear chafing from prolonged mask use. Several deliveries to healthcare facilities were made to help provide PPE to our healthcare workers.



Sewing masks for healthcare workers

Gr. 10 student Devina Briggs is often found rehearsing for a school play or practicing her fluent French in Mme. Mofazali's class. Devina also counts sewing among her many talents and quickly put this skill to use creating over 300 cloth masks from donated materials which have been sent to healthcare workers across Canada.



Whole School Donation Drive

There has been a significant loss of donations to non-profit and charitable organizations that sustain and support

many vulnerable members in our society. Many of these organizations are close to Collingwood's heart: United Way, Backpack Buddies, Harvest Project, the City of Vancouver and the Evelyn Saller Community Centre. As a small gesture of support, families came together to donate much-needed items to support the work of these community groups.



ZacPacs for DTES homeless

Over the past year, Gr. 6 student Zachary Weinberg has been working to bring comfort and support to youth and adults who live on the street. The ZacPac project was launched in 2019, with the goal of providing 2200 homeless people with a 20L dry bag that contains a toque, gloves, thermal socks, rain poncho and other supplies to help a homeless person cope with Vancouver's wet climate. Zac raised over \$135,000 of cash and donations and ZacPacs have been distributed throughout the community to those who need them.



Front Porch Portraits

Photography students Bill Yao, Simon Guenther, Riley Tam and Tegan Cowan captured front porch family portraits in exchange for a donation to longstanding Collingwood community partner Backpack Buddies, who provide nutritious meals on weekends and holidays to children who suffer from food insecurity.

The thrill of capturing an audience

A transformational experience for many students, theatre productions at Collingwood continue to build on an impressive history





EVERY COLLINGWOOD THEATRE PRODUCTION begins with a series of auditions. All plays are open to audition from all students in Gr. 8-12. It isn't always the senior students that get the leading roles. For instance, Nikolai Osborn landed a leading role while in Gr. 8. The audition process is entirely democratic.

Once the cast is set, the real work begins. And there's lots of work. Rehearsals are hard, but the effort always pays off. Through the rehearsal process, students build their confidence and learn how to manage the pressure of performing in front of the Collingwood community. "Every actor has self-doubt. Every actor worries about their performance. But, through preparation, students learn to overcome these feelings," says Michael Wener, Head of Theatre, "Then they get out there and do it and experience the amazing thrill of what it's like to hold the attention of an audience."





Collaboration, teamwork and camaraderie are some of the most rewarding aspects of students' theatre experience. The show can't go on if someone doesn't show up. Many strong friendships are developed within each cast as students work together and share the reward of entertaining an audience.

Collingwood productions typically feature large casts, elaborate sets, detailed wardrobe and professional-grade stagecraft that mesmerizes even the toughest audience. "When Gr. 8 students see a play for the first time, they are not shuffling or fidgeting," says Michael Wener, "they see something inspiring and many of them get the idea that maybe they, too, could be in a play."

As with any dream or goal, it all starts with taking a chance and putting yourself out there. In theatre, this means going to an audition.

Be on the lookout for information about casting calls and performance dates for upcoming Morven productions as the performing arts department works through what's possible this year. [b](#)

Michael Wener and Michael Schaldemose
have worked together for over 20 years.

COLLINGWOOD WALK OF FAME

MACKENZIE DAVIS



ALEXANDER LUDWIG



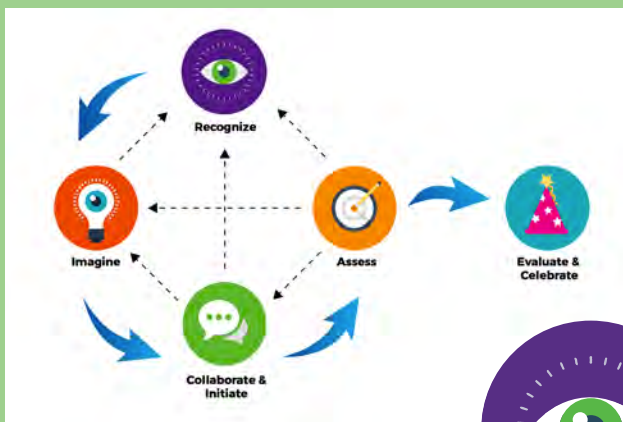
SARAH GOLDBERG





What exactly is Destination Imagination?

Giving students the chance to learn and engage with the creative process from imagination to innovation.




The Creative Process



THE CREATIVE PROCESS ISN'T ALWAYS a straight or linear path. It can be circular. It can be messy. Kids (and people, for that matter) who develop an understanding and comfort with the creative process can more effectively approach problems and are better tooled to find innovative solutions. For over 20 years, the Destination Imagination Team Challenge Experience has provided a hands-on, project-based, learner-centred opportunity that fosters the core competencies outlined in BC's new curriculum. Learners choose from a selection of seven challenges that are entirely open-ended. They then apply an inter-disciplinary approach to creating solutions to the challenge. Each team member is empowered to contribute

individual strengths and interests. This encourages learners to engage in their learning, acquire and practice communication, collaboration, critical and creative thinking skills. Participants experience components of the creative process that include the abilities to recognize, imagine, collaborate, initiate, assess, evaluate and celebrate their outputs. This process integrates Bloom's Taxonomy, the scientific method, 21st-century skills, collaborative problem-solving, the stages of practical inquiry and whole-child education.

Destination Imagination teams usually meet after school on Wednesdays in the Wentworth STEM lab and work toward a North Shore DI event that's usually held in early spring. Be on the lookout for details about what's possible this year. The DI teams from last year would like to apologize for the mess their hands-on learning generated each week. If you come and see what DI is all about, you'll know that it's worth the mess. 



"We enjoy having a snack with friends after school and building things. It's nice being creative without being judged. We are a group of all girls who are awesome and supportive of each other."

- Team Pigeons

"We learned how to use a saw and power tools which is fun. This year, we are creating an invention that solves a world problem and we decided to make a river. We are looking forward to presenting it at the tournament because we get to show off our cool creation."

- Team Hydro-nauts

"We are committed to the competition and this is our first year. We only have a team of two so it will be exciting to see if we can still be creative with a small group."

- Team Les 2 Soeurs






GR. 4/5 UNBOUNDED LEARNING: HABITAT HEROES

By Jacquelyn Johnson, Service Learning Coordinator,
Young Round Square Coordinator & Math 7 Teacher

COLLINGWOOD'S MISSION IS "To prepare students for meaningful lives." This means that as educators, we are focused on the valuable learning that happens both inside and outside the classroom to help each child reach their potential. At Wentworth, we are working very hard to infuse service-learning into each grade's curriculum, where there are natural connections. We are primarily focused on the learning part of service and how we can all connect and give back to our local community.

A great example of this is the Gr. 4/5 Habitat Heroes Unbounded Learning project that built bat houses. Developed in conjunction with West Vancouver Seniors Activity Centre, BC Bat Society and West Vancouver Parks, the unit began with a field trip to Stanley Park to learn about the six different species of bats living in the park from the Stanley Park Ecological Society. Next, we hosted a speaker from the BC Bat society, who helped the students learn about the importance of bats to our environment and what we can do to help protect them. BC Bat Society also helped us source the bat house kits. We then invited a group of West Vancouver seniors to help us construct the houses. Students were extremely excited to practice hammering nails and other skills required to assemble the houses.

West Vancouver Parks further helped us by identifying an area in our local community where bat houses could benefit the ecosystem. Four of the eight houses we built will be installed near Hugo Ray Park in West Vancouver. The other four houses will be installed on Wentworth campus, with consultation from the BC Bats Society. In the spring, when the bats come out of hibernation, we will be looking for families to monitor the houses and count the bats using the houses. If they aren't being used, the houses will be relocated. 



"Habitat Heroes has helped me to understand the importance of helping our communities and respecting nature. I had a ton of fun learning about bats with the seniors that came to help us build bat houses. I hope the next group coming enjoys, learns, and wonders just like me next term!"

- Cynthia Yu

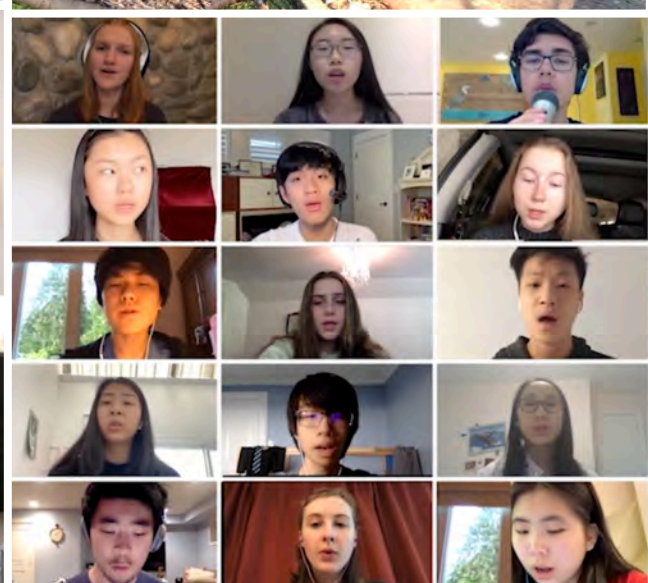
"I would like to teach others about why it's important to build a bat house because bats are losing their homes because humans are destroying them. Habitat Heroes has helped me to realize that bats are important to the environment because they eat a lot of mosquitoes, they can eat 10 times their weight."

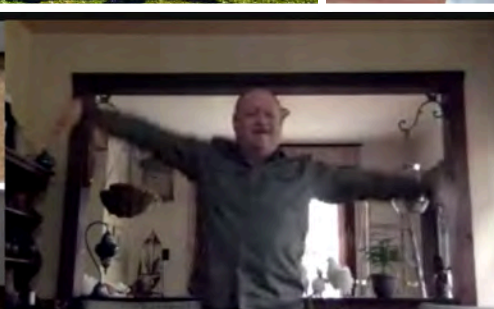
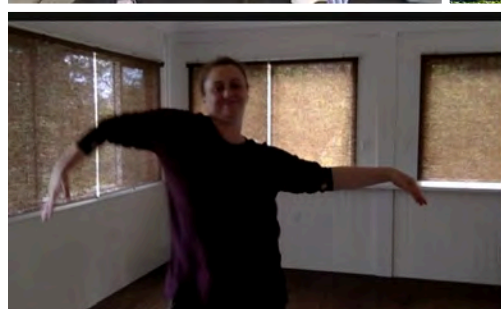
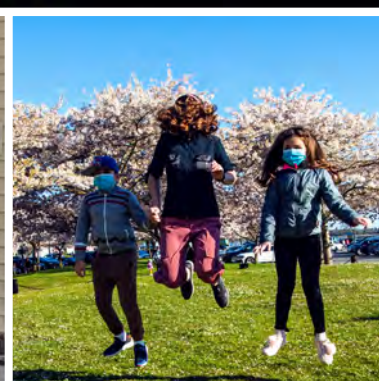
- Joshua Doe



OTHER EXAMPLES OF SERVICE LEARNING AT WENTWORTH

- Kindergarten Butterfly Project, Kindergarteners partnered with Gr. 7s to build butterfly hibernation boxes for the Wentworth garden.
- Sharing Abundance, Gr. 6 students partnered with St. Agnes Church in North Vancouver to help out with senior luncheons.
- Ocean Ambassadors, Gr. 2 students have explored our local shoreline to learn about the life cycles and adaptations of the plants and animals.
- Soil Erosion, Gr. 3 students learned how environmental factors impact the shape of land through an examination of soil erosion at the turf field.
- Ocean Ambassadors, Gr. 7 students have participated in a program that examines current data about micro-plastics found in our ocean.





For more pictures, see the Photo Gallery
section of collingwood.org

Learning about teamwork in the great outdoors



“Students learn so many different things on Explore, some of which they won’t fully realize or appreciate until much later in life. Often students think they are learning to survive out in the wild, but they are actually learning experientially about themselves, teamwork and working with others, practicing authentic leadership and the importance of reflection.”

- Andrew Field, Explore teacher

DAILY LOGS FROM THE GR. 8 WINTER EXPLORE PROGRAM

THURSDAY, FEBRUARY 6

Students travelled to Cypress Mountain for their day trip of cross country skiing.

MONDAY, FEBRUARY 10

Prep day. Students prepared for success for in the winter wonderland of Manning Park.

TUESDAY, FEBRUARY 11

Spending a night in cabins, the groups practiced community living and cooking in a kitchen. Overnight winter camping took place at the Lone Duck group campsite where students cooked over their camp stove and slept in tents.



WEDNESDAY, FEBRUARY 12

Students hiked up then skied down the hill, joining the other group at the downhill for lunch in the sun and doing laps down the slope. Evening included playing games together in the warming hut while enjoying the super hot wood stove. Students made good snow kitchens and also enjoyed relaxing and cooking food in the cabins.

THURSDAY, FEBRUARY 13

Students cooked breakfast. We had our pin ceremony then boarded the bus for home. Arrived back to the School at 2pm for gear clean up.



WHAT DID YOU LEARN FROM YOUR EXPLORE EXPERIENCE?

"Explore taught me about leadership and teamwork. Just learning how to share and help each other is very important because there are many difficult tasks you need to accomplish in many situations."

- Angelo Zhu

"I learned you can't be in it for yourself. In order to set up your tent and cook a good meal you have to work as a team. It's really team-oriented. It has to be equal and everyone has to happy with the position they are in."

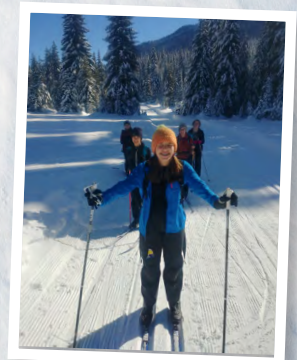
- Lola Bruce

"I learned when you come into hardship, its only temporary and it's not going to last forever. You always know that you can get through it because it's only temporary."

- Fredrick Li

"I learned how to work with people I wasn't very familiar with and I learned how to cross country ski. I had never done that before."

- Mila Scholz



UNIVERSITY GUIDANCE

Collingwood School is pleased to welcome Ms. Jennifer Adriaanse as the new Director of our University Guidance Department. Jennifer comes to Collingwood having spent twenty years as a Director of University Guidance in CAIS schools. People who know Jennifer and have worked with her closely say that she has a passion for university counselling, highly commend her “service ethos” in working with students and families, and value her strong connections with universities in Canada, the US and UK.

Jennifer began her career as the Director of Guidance at Ridley College in Ontario, spending 14 years helping students to select their post-secondary schools of choice. A member of the Canadian Accredited Independent Schools (CAIS), Ridley College is a JK-Grade 12 co-educational day and boarding school with a focus on the International Baccalaureate (IB) Program. While at Ridley, Jennifer was responsible for university planning and course selection for all students in grades 9-12 and assisted with the implementation of IB school-wide. Jennifer values and understands the importance of a rigorous and diverse academic program in order to meet the needs of students. Next, Jennifer moved to Neuchatel Junior College in Switzerland, where she has spent the past 6 years as the Director of University Guidance and as Deputy Head. While at Neuchatel, Jennifer did all of the student university counselling, was the AP Coordinator, SAT Coordinator and point-person for all Ministry of Education dealings for certification and inspection. Jennifer is proud of her contributions to setting the future goals of that school, and the improved AP scores and greater attention to student mental health and wellness that came during her time at Neuchatel. Jennifer is experienced in building upon the existing strengths of a University Guidance Department and creating a busy, collaborative and happy team of counsellors. With this in mind, we have three more exciting additions to our UG team. Christopher Payne joins us from the University of British Columbia (UBC), where he has most recently been the Manager of the International Student Initiative. Chris has fifteen years of student recruitment and admissions advising experience at the university level, working specifically with prospective students and their families from Grades 10 to 12. Chris has worked with admissions officers from across Canada, the United States and

Europe and established strong relationships with many post-secondary institutions. Chris has extensive experience working with international students and is a member of the International Association of College and Admission Counselling (ACAC) Admissions Practices Committee, where he mentors high school counsellors about the university admissions process. Chris is excited to bring his knowledge, experience, and expertise to Collingwood in order to work with students and families, helping students to explore, define and plan their next stage in life.

Rachel Pezim is a familiar name and face for our Collingwood community. Rachel has been an English, Math, Design & Technology teacher for our Grade 6 & 7 students at the

Wentworth Campus, the Math Resource Leader at Wentworth and the Co-Director of Summer Camps for the past several years. Rachel is a passionate educator and a lifelong learner who continually challenges herself. Rachel holds a Master's degree in Educational Technology from UBC and has been an Alumni Broad Based Admissions Reader at UBC, reading and scoring profiles of prospective applicants to Bachelor degree programs. Rachel's knowledge of our School and community will bring invaluable

insight to the University Guidance team. Rachel is energized by the thought of supporting students in their post-secondary process and looks forward to working with students and families in September.

In addition, Rachel Davidson joins the Collingwood community once again, having graduated from here. Rachel has been working as an educational consultant with Ivy Academy assisting students and families to navigate the university admission process to the US, UK, Canada, Korea and Hong Kong. Rachel earned a masters degree from Cambridge University and has been published following her research work in second language acquisition. Rachel attended Pomona College where she earned a BA in English literature and Japanese language studies. Rachel brings to Collingwood over 8 years of relevant work experience working with students from diverse international backgrounds. She will be an invaluable asset to the guidance office in her supporting role for the admission process and beyond.



ADMISSIONS



Virtual Connect over Coffee and Open House events

Our Collingwood School community has always been the greatest source of new student referrals. As a result of physical distancing guidelines, we are making some changes to our fall Admissions calendar. Through October and November we will be hosting Virtual Connect over Coffee and Virtual Open House events. Please encourage interested families to visit the Admissions section of our website to find out more and register. Here you will also find information regarding financial aid for Gr. 6–12 students.

ADVANCEMENT

Infinite Opportunities

Thank you to the entire Collingwood community for your continued support of the Tartan Fund. More than ever, these donations are helping to provide the educational resources students need to pursue their potential. We've already started planning for our 2020-21 Tartan Fund campaign, culminating with Tartan week in November and Giving Tuesday on December 1st. Look for details and information on social media and in your e-news. Together, we can make this year's campaign the biggest yet!

As a reminder, the Tartan Fund is our annual fundraising campaign. Donations help to provide supplemental funding for educational resources not covered by tuition and government grants. These are the resources and programs that help make Collingwood's four-strand education approach an exceptional one. The Tartan Fund allows our students to fulfill their potential and tackle new ideas, dreams and infinite opportunities. We are strongest when we are unified in our efforts. That's why our goal for the Tartan Fund is 100% participation from our community.



PARENTS' COUNCIL

A focus on parent connection

Parents' Council are excited to welcome each and every family back to school in September 2020! Trusting your summer was relaxing and some great memories were made!

We are starting what will likely be one of the most memorable school years in history! With social distancing, cohorts, face masks, hand sanitization stations and a whole variety of new and innovative ways we are going to keep our school community connected, safe and THRIVING!

As the new Chair of our Parents' Council I am excited to see what creative ways we will find to stay connected and make memories. Between myself and our Vice-Chair Athena Kondopulos, we have children at both Wentworth and Morven campuses, and feel so lucky to have a great Parents' Council team that is diverse and representative across our school community. And did I mention enthusiastic? Please visit the website to meet the team and find their contact information. We encourage you to reach out and connect with us with your ideas and feedback on how we collectively can build stronger connections and have FUN!

Our primary goal with Parents' Council is to build and support strong, meaningful connections between parents. Through a wide variety of events and services we offer throughout the year, we encourage and involve as many parents as possible. This will be a unique year as we are pushed out of our comfort zones and challenged to stay connected! We are committed to continuing with our service and events but will make adjustments to ensure we keep our community safe! You can find out more about our Parents' Council activities at collingwood.org/parentscouncil.

A few specifics to note:

- through your class and grade representatives you will be kept well informed once school starts
- our PC introductory coffee mornings provide an opportunity to see us, say hello and get to know us a bit better
- volunteering is a great way to get connected and give back to the school community - sign up is easy

Our wish is that you feel comfortable, informed and connected as parents. Let's make some awesome memories in 2020/2021 and have FUN!!

Ciao,

Nemelia Winckler
Parents' Council Chair



June 2020 Zoom meeting of Parents' Council

PC Coffee Mornings

Join us as for a virtual coffee in late September. Specific dates and times will be posted on the Parents' Council page of the website.



**DO YOU HAVE AN IDEA
FOR PARENTS AND FAMILIES
TO CONNECT?**

Email pcchair@mycw.org

ALUMNOTES



Alumni profile: Sara Pedlow '03, Past Chair, Collingwood Alumni Board

"Not too long ago, my husband and I moved to North Vancouver. Our goal: to be closer to Collingwood in the hopes of sending our daughter there. Both my husband and I graduated from Collingwood. We were high school sweethearts, but I credit the School with more than introducing me to the love of my life.

When I think about what I want for my daughter, I think about my experience at Collingwood. I joined the School in Gr. 6 as a shy immigrant child new to Vancouver. I had never worn a uniform, played in the snow or endured months of rain. The Collingwood community welcomed me with open arms and helped me develop self-confidence, which has carried me through life. The School offered opportunities to excel, find my niche and take on leadership roles. No ultimate frisbee team? Find a teacher to sponsor it and create one. Want to do more for the environment? Chair the Environmental Committee. I had wonderful teachers who took an interest in me as a person. Ms. Evans was my homeroom teacher in Gr. 8 and 9. To this day, she takes an interest in my former classmates, remembering enough about these alumni to ask detailed questions about their current lives. I also fondly remember Wednesday afternoons with Madame Mofazali, who would meet me after school for casual chats in French. She was not only providing that extra boost to my AP French oral exam, but also the gift of her easygoing mentorship.

I did not venture far for university, going to McGill, where I obtained a Bachelor of Arts and Science in Biomedical Science and Sociology. I then returned to Vancouver to obtain my law degree at the University of British Columbia. I am now happily practicing in a small downtown firm called Burns Fitzpatrick LLP. I don't know what the future holds for my daughter, who has not yet celebrated her second birthday. But I know that at Collingwood, she will find her way and that the School will open doors for her like no other can."

Former alumni chair (and current Alumni Board Chair Tim O'Neill's cousin!) Shannon O'Neill and Travis Cramb welcomed their second child and first daughter Elizabeth in 2019.

Natalie Hewson '12 was engaged to Frank Scigliano in June and will be married in September.

NEWS




Second generation alumni

Collingwood School is extremely proud to recognize our first graduates who are children of Collingwood graduates. Kirsten (Holmes) Morrison and Shannon (Scott) Augustus were both from our graduating Class of '91. Kirsten has two daughters. Emily started at Collingwood in 2007 and graduated in 2020. Sarah started at Collingwood in 2009 and will graduate in 2023. Shannon also has two children. Madeline started at Collingwood in 2007 and graduated in 2020. Maximilian started at Collingwood in 2009 and will graduate in 2023.

CAV'S ALUMNI BUSINESS LUNCHESES

Be on the lookout for our next event in the very popular Cav's Alumni Business Lunches series. Guest speakers and venue will be announced soon.

STAY CONNECTED

 collingwood/alumni-linkedin
Add Collingwood in the education section of your profile.

 Collingwoodschool

 CollingwoodSchoolAlumni

Update your mailing address at:
collingwood.org/alumni/update-your-address



Seema Ahad

Wentworth Kindergarten Teacher

5 THINGS YOU DIDN'T KNOW ABOUT HER:

1. Was born in Thunder Bay, Ontario and has lived in many small towns throughout Canada.
2. Loves camping.
3. Once had the opportunity to climb the Acropolis in the moonlight.
4. Big fan of David Attenborough, who inspired her love of animals.
5. Has never been stung by a bee.

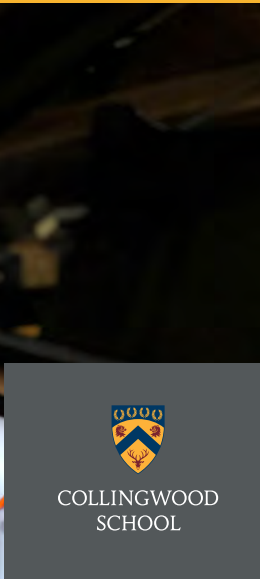
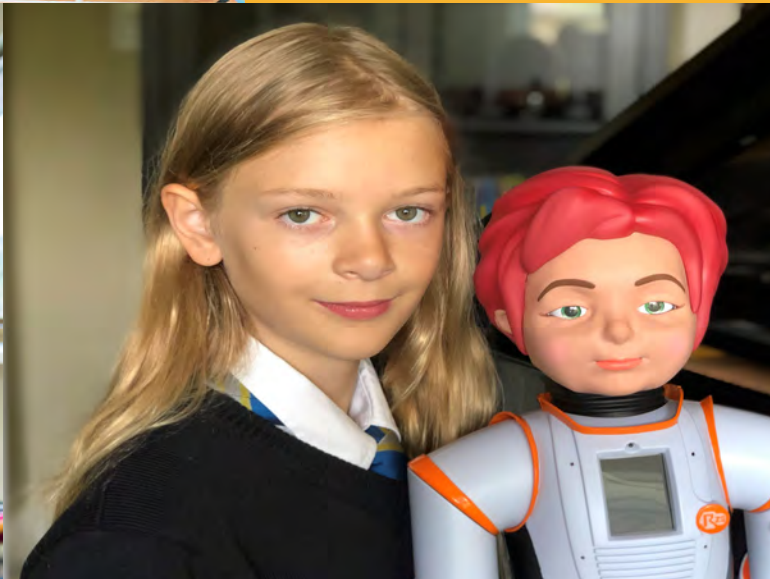


We believe in
infinite
opportunities



The 2020-21 Tartan Fund is
counting on you!

Thank you for your continued support of the Tartan Fund.
Let's make this Giving Tuesday, December 1st the biggest
Tartan day ever. You can also make a donation any time at
collingwood.org/tartan





COLLINGWOOD
SCHOOL

Parent Conference 2020



Monday, Oct. 26

Save the date for an online session
with Diversity & Inclusion consultant,
Alden E. Habacon. Day and evening
sessions will be offered.

more details to come



Return all undeliverable Canadian addresses to:

Collingwood School

70 Morven Dr, West Vancouver, BC V7S 1B2 Canada