



**Course Name: Sociology**  
**School Year: 2021-2022**

**Course Purpose and Relevance:**

This one-semester elective course provides an introductory study in social behavior and organization of human society. This course will focus on the following areas: the nature of sociology; cultures, socialization, groups, and institutions; communications; and cultural development and change. Coursework includes analysis of contemporary sociological issues/topics, comparison of field theories from functionalist, conflict, and interactionist perspectives, conflict resolution, and performance-based assessments utilizing problem-solving or decision-making processes.

**Overview of Student Outcomes:**

The student can

- Identify the theoretical perspectives of the historical interpretations of human social development
- Examine how society evolves and cause and effect of social and institutional change
- Examines world cultures
- Describes types of groups and their functions
- Differentiates and recognizes examples of subculture and counterculture
- Define the process of socialization
- Identify the concept of adolescence and its characteristics
- Analyze the life stage of adulthood and its characteristics
- Analyze the nature and social function of deviance
- Recognize and examine the nature of social stratification in society
- Discuss the impact of race and ethnicity on society
- Analyze changing societal views on gender, age, and health
- Define the basic social institution of the family and explains its influences on society
- Define the basic social institutions of economics and politics and explains their influence on society
- Examine the basic social institutions of education and religion and explains their influence on society
- Explain the basic social institutions of science and the mass media and their influence on society
- Describe how population and urbanization contribute to a changing social world
- Compare and contrast collective behavior, social movements, and modernization contribute to a changing social world
- Apply critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- Use problem-solving and decision-making skills, working independently and with others, in a variety of settings

**How to Assist Your Learner at Home:**

Refer to the teacher's Course Syllabus for resources and course specific opportunities.  
Student textbook and/or digital version are available through the CCISD Student Portal.

**Link to Course TEKS on State website:**

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html>

<b>2021-2022</b> <b>Year-At-A-Glance</b>		Department	Social Studies	PEIMS Code	03370100	Credit	Local
		Course Title	Sociology	Course Length	1 semester		
		Prerequisites	None	Grade Level(s)	11 <sup>th</sup> and 12 <sup>th</sup>		
1 <sup>st</sup> /3 <sup>rd</sup> Nine Weeks				2 <sup>nd</sup> /4 <sup>th</sup> Nine Weeks			
August/January		September/February		October/March		November/April	
December/May							
<b><u>Foundations of Sociology</u></b> Dev of field, theoretical perspectives, leading sociologists, evolution of society, types of societies <b>(2 weeks)</b>		<b><u>Individual and Society cont.</u></b> Challenges of adolescence, adulthood, gerontology, theories of deviance, crime, criminology <b>(2weeks)</b>		<b><u>Social Inequality</u></b> Stratification, social mobility, class/caste systems, poverty, race, ethnicity, gender, age <b>(2 weeks)</b>		<b><u>Social Institutions</u></b> Family, economic models, types of government, citizenship, theories of education, religion as a social institution, influence of science and mass media <b>(2 weeks)</b>	
<b><u>Culture and Social Structure</u></b> Elements, norms, differences, barriers, variations, conformity, subculture, function and types of groups, RASK, status, roles, groups, social interaction <b>(4 weeks)</b>		<b><u>Individual and Society</u></b> Personality, theories of Socialization, agents of socialization, life cycle, sense of self, char of adolescence <b>(2 weeks)</b>		<b><u>Changing World</u></b> Population, urbanization, demography, city structure <b>(2 weeks)</b>		<b><u>Semester Final Exam Week</u></b>	
<ul style="list-style-type: none"> <li>✓ Aug. 10: District Content PL</li> <li>✓ Aug. 26 Women's Independence Day</li> <li>✓ Sept. 6: Labor Day Holiday</li> <li>✓ Sept. 11: 20<sup>th</sup> Anniv of 9/11/01 First Responders Day</li> <li>✓ Sept. 13-17: Celebrate Freedom Week</li> <li>✓ Sept. 17: Constitution Day</li> <li>✓ Sept. 24 American Indian Heritage Day</li> <li>✓ Oct. 8: 1<sup>st</sup> NW ends</li> </ul>		<ul style="list-style-type: none"> <li>✓ Nov 3: Father of Texas Day</li> <li>✓ Nov.22-28: Thanksgiving Break</li> <li>✓ Dec. 17: 2<sup>nd</sup> NW ends</li> <li>✓ Dec. 20-Jan 2: Winter Break</li> </ul>		<ul style="list-style-type: none"> <li>✓ Jan. 6 : Sam Rayburn Day</li> <li>✓ Jan 17: Rev Dr MLK Birthday</li> <li>✓ Jan. 24-28: Holocaust Remembrance Week</li> <li>✓ Feb 2: Texas Military Heroes Day</li> <li>✓ Feb. 19: Tx Anniv Remembrance Day (STAR)</li> <li>✓ Feb 21: District Content PL</li> <li>✓ March: Texas History Month</li> <li>✓ March 11; 3<sup>rd</sup> NW ends</li> <li>✓ March 14-18: Spring Break</li> </ul>		<ul style="list-style-type: none"> <li>✓ April 15: Good Friday</li> <li>✓ May 26: 4<sup>th</sup> NW ends</li> </ul>	