

Course Name: Government School Year: 2021-2022

#### **Course Purpose and Relevance:**

This is a required one-semester course that includes the study of the foundations of the U.S. political system, the development of the U.S. government system, the structures and functions of the U.S. government systems, and skills and processes of participation and decision-making in civic affairs.

### **Overview of Student Outcomes:**

The student can

- identify how constitutional government, as developed in America and expressed in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution, has been influenced by ideas, people, and historical documents
- examine the roles played by individuals, political parties, interest groups, and the media in the U.S. political system, past and present
- explain how geography can influence U.S. political divisions and policies
- identify why certain places or regions are important to the United States
- compare the roles played by local, state, and national governments in both the public and private sectors of the U.S. free enterprise system
- examine the relationship between U.S. government policies and the economy
- evaluate the American beliefs and principles reflected in the U.S. Constitution and why these are significant
- analyze the structure and functions of the government created by the U.S. Constitution
- explain the concept of federalism understands the processes for filling public offices in the U.S. system of government
- explain the role of political parties in the U.S. system of government
- identify the similarities and differences that exist among the U.S. system of government and other political systems
- identify rights guaranteed by the U.S. Constitution
- explain the difference between personal and civic responsibilities
- analyze the importance of voluntary individual participation in the U.S. constitutional republic
- examine the importance of the expression of different points of view in a constitutional republic
- explain the relationship between government policies and the culture of the United States
- identify the role the government plays in developing policies and establishing conditions that influence scientific discoveries and technological innovations
- describe the impact of advances in science and technology on government and society
- critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- communicate in written, oral, and visual forms

• use problem-solving and decision-making skills, working independently and with others, in a variety of settings

# **How to Assist Your Learner at Home:**

Refer to the teacher's Course Syllabus for resources and course specific opportunities. Student textbook and/or digital version are available through the CCISD Student Portal.

## **Link to Course TEKS on State website:**

http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113d.pdf

# 2021-2022 Year At A Glance

 Department
 Social Studies
 PEIMS Code
 03330100
 Credit
 State

 Course Title
 U.S. Government
 Course Length
 1 Semester

 Prerequisites
 U.S. History
 Grade Level (s)
 11th-12th

de lord NI M. H. M. S.				Giane Level(s)		
1st/3rd Nine Weeks				2 <sup>nd</sup> /4 <sup>th</sup> Nine Weeks		
August/January Septe		ember/February October/M		larch	November/April	December/May
Unit 1 Foundations of America's Constitutional Government (3 weeks)  Origins of American Government Principles of Government U.S. Constitution Basics Federalism		Unit 2 Individuals and Politics (2 Weeks)  Citizenship Voters and Voter Behavior Mass Media  Unit 3 Groups and Politics (2 weeks)  Political Parties Electoral Process Interest Groups		<ul> <li>Unit 4- The Legislative Branch (2 weeks)</li> <li>Congress and Congressional Power</li> <li>Federal Budget</li> <li>Unit 5- The Executive Branch (3 weeks)</li> <li>The Presidency</li> <li>The Bureaucracy</li> <li>Public Policy</li> </ul>		Unit 6- The Judicial Branch (3 weeks)  Performance Task  Supreme Court Civil Liberties Civil Rights  Semester Final Exam Week
<ul> <li>✓ Aug. 10: District Content PL</li> <li>✓ Aug. 26 Women's Independence Day</li> <li>✓ Sept. 6: Labor Day Holiday</li> <li>✓ Sept. 11: 20<sup>th</sup> Anniv of 9/11/01 First Respoi</li> <li>✓ Sept. 13-17: Celebrate Freedom Week</li> <li>✓ Sept. 17: Constitution Day</li> <li>✓ Sept. 24 American Indian Heritage Day</li> <li>✓ Oct. 8: 1<sup>st</sup> NW ends</li> </ul>	nders Day	✓ Nov 3: Father of Texas ✓ Nov.22-28: Thanksgivi ✓ Dec. 17: 2 <sup>nd</sup> NW ends ✓ Dec. 20-Jan 2: Winter	ing Break	✓ Jan 17: Re ✓ Jan. 24-28 ✓ Feb 2: Tex ✓ Feb. 19: Ti ✓ Feb 21: Di ✓ March: Te ✓ March 11;	m Raybum Day v Dr MLK Birthday Holocaust Remembrance Week as Military Heroes Day x Anniv Remembrance Day (STAR) strict Content PL xas History Month 3rd NW ends 8: Spring Break	✓ April 15: Good Friday ✓ May 26: 4 <sup>th</sup> NW ends