



Course Name: Psychology
School Year: 2021-2022

Course Purpose and Relevance:

This one-semester elective course is a study of the science of behavior and mental processes. Students will examine the full scope of psychology, including its historical framework, methodologies, human development, sensation, perception, personality development, cognition, learning, biological foundations, mental health and social psychology. Coursework will include analysis of contemporary perspectives in psychology, application of critical methods of inquiry, conflict resolution, and performance-based assessment utilizing problem-solving or decision-making processes.

Overview of Student Outcomes:

The student can

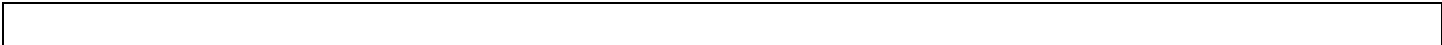
- trace the development of the field of psychology
- differentiates the processes of theory development and validation
- describe the relationship between biology and behavior
- explain how sensations and perceptions influence cognition and behavior
- evaluate that development is a life-long process
- describe behavioral and social learning theories
- compare the principles of motivation and emotion
- differentiate the various types of intelligence.
- describe the basic principles of tests and measurements
- describe the development and assessment of personality
- define basic elements of cognition
- explain the multifaceted aspects of mental health
- explore the influence of society and culture on behavior and cognition
- apply critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology
- communicate in written, oral, and visual forms
- use problem-solving and decision-making skills, working independently and with others, in a variety of settings
- develop long-term and short-term goal-setting skills for individual and community problem solving
- understand the relationship of changes in technology to personal growth and development

How to Assist Your Learner at Home:

Refer to the teacher's Course Syllabus for resources and course specific opportunities.
Student textbook and/or digital version are available through the CCISD Student Portal.

Link to Course TEKS on State website:

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html>



2021-2022 Year-At-A-Glance		Department	Social Studies	PEIMS Code	03350100	Credit	State
		Course Title	Psychology		Course Length	1 Semester	
		Prerequisites	None		Grade Level(s)	11 th or 12 th	
1 st /3 rd Nine Weeks				2 nd /4 th Nine Weeks			
August/January	September/February	October/March	November/April	December/May			
<p><u>History and Approaches</u> (1 week)</p> <ul style="list-style-type: none"> Fields Historic Development Contemporary Perspectives <p><u>Research Methods</u> (2 weeks)</p> <ul style="list-style-type: none"> Concept of Theory and Principle Social Scientific Reasoning APA Standards Statistical Evaluation 	<p><u>Human Growth and Development</u> (2 weeks)</p> <ul style="list-style-type: none"> Infancy and Childhood Theories of language acquisition Jean Piaget's Cognitive Development Adolescence Erick Erikson's Psychosocial Development Adulthood and Old Age <p><u>Biological Basis for Behavior</u> (2 weeks)</p> <ul style="list-style-type: none"> Central and Peripheral Nervous Systems Human Brain Endocrine system 	<p><u>States of Consciousness</u> (1 ½ week)</p> <ul style="list-style-type: none"> States and Levels of Consciousness Sensation Perception Sensory systems <p><u>Learning</u> (1 ½ weeks)</p> <ul style="list-style-type: none"> Principles: Operant and Classical Conditioning Limits and capabilities of Information Processing Model Language Structures Motivation and Emotion, Psychological Testing <p><u>Personality</u> (1 week)</p> <ul style="list-style-type: none"> Theories: psychodynamic, trait, humanistic, sociocultural Assessment Tools 	<p><u>Mental Health</u> (1 weeks)</p> <ul style="list-style-type: none"> Stress Origins of Abnormal Behavior Major Categories Methods of Therapy <p><u>Social Psychology</u> (2 weeks)</p> <ul style="list-style-type: none"> Influences of Society and Culture on Behavior Conformity and Obedience Conflict and Cooperation Attitude Formation Bias and Discrimination Relationship Between Technology Changes and Personal Growth/development <p><u>Semester Final Exam Week</u></p>				
<ul style="list-style-type: none"> ✓ Aug. 10: District Content PL ✓ Aug. 26 Women's Independence Day ✓ Sept. 6: Labor Day Holiday ✓ Sept. 11: 20th Anniv of 9/11/01 First Responders Day ✓ Sept. 13-17: Celebrate Freedom Week ✓ Sept. 17: Constitution Day ✓ Sept. 24 American Indian Heritage Day ✓ Oct. 8: 1st NW ends 	<ul style="list-style-type: none"> ✓ Nov 3: Father of Texas Day ✓ Nov.22-28: Thanksgiving Break ✓ Dec. 17: 2nd NW ends ✓ Dec. 20-Jan 2: Winter Break 	<ul style="list-style-type: none"> ✓ Jan. 6 : Sam Rayburn Day ✓ Jan 17: Rev Dr MLK Birthday ✓ Jan. 24-28: Holocaust Remembrance Week ✓ Feb 2: Texas Military Heroes Day ✓ Feb. 19: Tx Anniv Remembrance Day (STAR) ✓ Feb 21: District Content PL ✓ March: Texas History Month ✓ March 11; 3rd NW ends ✓ March 14-18: Spring Break 	<ul style="list-style-type: none"> ✓ April 15: Good Friday ✓ May 26: 4th NW ends 				