



**Course Name: World Cultures**  
**School Year: 2021-2022**

**Course Purpose and Relevance:**

In this course, students use basic social studies skills to study societies and places of the contemporary world. Students describe the influence of individuals and groups on historical and contemporary events in societies and identify the locations and geographic characteristics of selected societies. Students will identify different ways of organizing economic and government systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, culture, and religious institutions. Students explain how the level of technology affects the development of the selected societies and identify different points of view about selected events.

**Overview of Student Outcomes:**

The Student

- Analyze how historical events influence contemporary events
- Identify the influences of individuals and groups from various cultures on various historical and contemporary societies
- Utilize geographic tools to answer geographic questions
- Explain the factors that influence the locations and characteristics of locations of various contemporary societies on maps and globes and uses latitude and longitude to determine absolute locations
- Identify how geographic factors influence the economic development, political relationships, and policies of societies
- Analyze geographical patterns result from physical environmental processes
- Identify the impact of interactions between people and the physical environment on the development and conditions of places and regions
- Describe the factors of production in a society's economy
- Compare the various ways in which people organize economic systems
- Describe categories of economic activities and the data used to measure a society's economic level
- Identify the concepts of limited and unlimited governments
- Identify various ways in which people organize governments
- Explain that the nature of citizenship varies among societies
- Explain the relationship among individual rights, responsibilities, duties, and freedoms in societies with representative governments
- Analyze the similarities and differences within and among cultures in various world societies
- Compare the characteristics of basic institutions all societies have in common
- Identify relationships that exist among world cultures
- Describe the relationship that exists between the arts and the societies in which they are produced
- Explain the relationships among religion, philosophy, and culture.
- Predict the influences of science and technology on contemporary societies

- Apply critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology
- Communicate in written, oral, and visual forms.
- Use problem-solving and decision-making skills, working independently and with others, in a variety of settings

**Available Support for Student Learning:**

Refer to the teacher's Course Syllabus for resources and course specific opportunities.  
Student textbook and/or digital version are available through the CCISD Student Portal.

**Link to Course TEKS on State website:**

<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113b.pdf>

**2021-2022 6<sup>th</sup> Grade World Cultures Year at a Glance**

1 <sup>st</sup> Nine Weeks		2 <sup>nd</sup> Nine Weeks			3 <sup>rd</sup> Nine Weeks			4 <sup>th</sup> Nine Weeks	
August	September	October	November	December	January	February	March	April	May
<p><b><u>Physical and Human Geography</u></b>                      *Make Connections with North America  <b>3 weeks</b> (reinforce throughout year)</p> <ul style="list-style-type: none"> <li>Geographic Thinking</li> <li>Five Themes of Geography</li> <li>Mapping World Regions</li> <li>Climate Regions</li> <li>Regional Physical Characteristics (landforms) <i>Bridge Lesson</i></li> <li>Using Maps to Infer Geographic Patterns</li> <li>Human-Environment Interaction</li> </ul> <p><b><u>Intro to Culture</u></b>                      *Make Connections with North America  <b>2 weeks</b> (reinforce throughout year)</p> <ul style="list-style-type: none"> <li>What is Culture?</li> <li>Culture Traits &amp; Institutions</li> <li>How Culture Changes</li> </ul> <p><b><u>Intro to Government and Citizenship</u></b>                      *Make Connections with North America  <b>2 weeks</b> (reinforce throughout year)</p> <ul style="list-style-type: none"> <li>Systems of Government</li> <li>History of Representative Government <i>Bridge Lesson</i></li> <li>Constitutional Principles in Action <i>Bridge Lesson</i></li> </ul>		<p><b><u>Intro to Economics</u></b>                      *Make Connections with North America  <b>2 weeks</b> (reinforce throughout year)</p> <ul style="list-style-type: none"> <li>Basic Economic Questions</li> <li>Factors influencing types of Economic Activities <i>Bridge Lesson</i></li> <li>Levels of Economic Development</li> <li>Development of Free Enterprise System <i>Bridge Lesson</i></li> <li>Comparing Eco Systems</li> </ul> <p><b><u>Intro to Population</u></b>                      *Make Connections with North America  <b>1 week</b> (reinforce throughout year)</p> <ul style="list-style-type: none"> <li>Why people live where they live?</li> <li>Measuring Populations</li> <li>Factors affecting Migration <i>Bridge Lesson</i></li> </ul> <p><b><u>North American –History</u></b>  <b>1 week</b> *Spiraled in with intro thematic units</p> <ul style="list-style-type: none"> <li>Mapping North America’s Physical Features</li> <li>Comparing US &amp; Canada Government and Economic systems</li> <li>US &amp; Canadian Population Patterns <i>Bridge Lesson</i></li> <li>Manifest Destiny and A Growing Nation</li> </ul> <p><b><u>Europe 3 weeks</u></b></p> <ul style="list-style-type: none"> <li>Mapping Europe Physical and Political</li> <li>Early History</li> <li>Emerging Europe</li> <li>Cultures across Europe</li> <li>European Union</li> </ul> <p><b><u>Semester Final Exam Review</u></b></p>			<p><b><u>Russia and the Eurasian Republics</u></b>  <b>2 weeks</b></p> <ul style="list-style-type: none"> <li>Physical and Human Geography</li> <li>Communism</li> <li>Russia and the Eurasian Republics Today</li> </ul> <p><b><u>North Africa &amp; Southwest Asia 3 weeks</u></b>  <b>Performance Task</b></p> <ul style="list-style-type: none"> <li>Physical Geography</li> <li>Two Claims to a Country</li> <li>Diversity in the Middle East</li> <li>How Oil Has Shaped the Middle East</li> </ul> <p><b><u>Africa South of the Sahara 4 weeks</u></b></p> <ul style="list-style-type: none"> <li>The Plateau Continent</li> <li>Africa’s Diversity</li> <li>Colonization of Africa</li> <li>Apartheid</li> <li>Africa Today</li> </ul>			<p><b><u>South Asia 2 weeks</u></b></p> <ul style="list-style-type: none"> <li>Mapping Monsoon Asia</li> <li>Culture Impacts</li> <li>Population Density</li> <li>India and Pakistan Politics</li> <li>Globalization and Economics</li> </ul> <p><b><u>East and Southeast Asia 3 weeks</u></b></p> <ul style="list-style-type: none"> <li>Life on the Rim</li> <li>Cultural Tour of SE Asia</li> <li>History of Asia and the West</li> <li>Population: Contrasting Policies</li> <li>Made in China: Regional economics</li> <li>Contemporary Regional issues</li> </ul> <p><b><u>Latin America: Mexico, Central America, the Caribbean, and South America 3 weeks</u></b></p> <ul style="list-style-type: none"> <li>Diverse Environments</li> <li>PEGSs of the Rainforest</li> <li>Columbian Exchange, Colonization, and Culture</li> <li>Cuba and Political History</li> <li>Regional Economics -Development</li> </ul> <p><b><u>Australia, Antarctica and Pacific Realm</u></b>  <b>1 week</b></p> <ul style="list-style-type: none"> <li>Mega diversity</li> <li>Convicts to Colonists</li> <li>Island life</li> <li>Antarctic</li> </ul> <p><b><u>Semester Final Exam Review</u></b></p>	

<ul style="list-style-type: none"> <li>✓ Aug. 10: District Content PL</li> <li>✓ Aug. 26 Women's Independence Day</li> <li>✓ Sept. 6: Labor Day Holiday</li> <li>✓ Sept. 11: 20<sup>th</sup> Anniv of 9/11/01 First Responders Day</li> <li>✓ Sept. 13-17: Celebrate Freedom Week</li> <li>✓ Sept. 17: Constitution Day</li> <li>✓ Sept. 24 American Indian Heritage Day</li> <li>✓ Oct. 8: 1<sup>st</sup> NW ends</li> </ul>	<ul style="list-style-type: none"> <li>✓ Nov 3: Father of Texas Day</li> <li>✓ Nov.22-28: Thanksgiving Break</li> <li>✓ Dec. 17: 2<sup>nd</sup> NW ends</li> <li>✓ Dec. 20-Jan 2: Winter Break</li> </ul>	<ul style="list-style-type: none"> <li>✓ Jan. 6 : Sam Rayburn Day</li> <li>✓ Jan 17: Rev Dr MLK Birthday</li> <li>✓ Jan. 24-28: Holocaust Remembrance Week</li> <li>✓ Feb 2: Texas Military Heroes Day</li> <li>✓ Feb. 19: Tx Anniv Remembrance Day (STAR)</li> <li>✓ Feb 21: District Content PL</li> <li>✓ March: Texas History Month</li> <li>✓ March 11; 3<sup>rd</sup> NW ends</li> <li>✓ March 14-18: Spring Break</li> </ul>	<ul style="list-style-type: none"> <li>✓ April 15: Good Friday</li> <li>✓ May 26: 4<sup>th</sup> NW ends</li> </ul>
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