

	1 <sup>st</sup> Nine Weeks	2 <sup>nd</sup> Nine Weeks
<i>Course Overview</i>	Students will focus on a specialized unit of study, such as the work of a particular author or genre. Students will read and write in multiple forms for a variety of audiences and purposes. Students are expected to plan, draft, and complete written compositions on a regular basis and carefully examine their papers for clarity, engaging language, and the correct use of the conventions and mechanics of written English.	
<i>Reading and Research</i>	<ul style="list-style-type: none"> <li>• Students read widely to further study</li> <li>• Students generate relevant, interesting, and researchable questions with instructor's guidance and approval</li> <li>• Students draw relevant questions for further study from the research findings or conclusions</li> </ul>	<ul style="list-style-type: none"> <li>• Students read widely to further study</li> <li>• Students generate relevant, interesting, and researchable questions with instructor's guidance and approval</li> <li>• Students draw relevant questions for further study from the research findings or conclusions</li> </ul>
<i>Writing</i>	<ul style="list-style-type: none"> <li>• Students write to reflect, explore, and problem solve</li> <li>• Students conduct research projects, producing an original work in print or another medium with a demonstration of advanced skill</li> <li>• Students write to organize and support what is known and needs to be learned about a topic, including discovering, recording, reviewing, and learning</li> <li>• Students compile written ideas and representations, interpret information into reports and summaries, and draw conclusions</li> <li>• Students produce research projects and reports in multiple formats for a variety of audiences from primary and secondary sources using available technology</li> </ul>	<ul style="list-style-type: none"> <li>• Students write to reflect, explore, and problem solve</li> <li>• Students conduct research projects, producing an original work in print or another medium with a demonstration of advanced skill</li> <li>• Students write to organize and support what is known and needs to be learned about a topic, including discovering, recording, reviewing, and learning</li> <li>• Students compile written ideas and representations, interpret information into reports and summaries, and draw conclusions</li> <li>• Students produce research projects and reports in multiple formats for a variety of audiences from primary and secondary sources using available technology</li> </ul>
<i>Evidence of Learning</i>	<ul style="list-style-type: none"> <li>• Conferences with supervising teacher</li> <li>• Research notes</li> </ul>	<ul style="list-style-type: none"> <li>• Conferences with supervising teacher</li> <li>• Research notes</li> <li>• Research paper or project</li> </ul>