

| | 1 st Nine Weeks | 2 nd Nine Weeks |
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| <i>Course Overview</i> | Students will write in a variety of forms for a variety of purposes and audiences. Students are expected to plan, draft, and complete written communications on a regular basis, carefully examining their copy for clarity, engaging language, and the correct use of the conventions and mechanics of written English. Students will become analytical consumers of media and technology to enhance their communication skills. Published work of professional journalists, technology, and visual and electronic media are used as tools for learning as students create, clarify, critique, write, and produce effective communications. Students will refine and enhance their journalistic skills, research self-selected topics, plan, organize, and prepare a project, | |
| <i>Journalistic Research</i> | <ul style="list-style-type: none"> • Formulate questions, refine topic, clarify ideas • Organize and support what is known and needs to be learned • Compile information from primary and secondary sources using available technology | <ul style="list-style-type: none"> • Formulate questions, refine topic, clarify ideas • Organize and support what is known and needs to be learned • Compile information from primary and secondary sources using available technology |
| <i>Synthesizing Information</i> | <ul style="list-style-type: none"> • Organize information from multiple sources (primary and secondary) • Link related information and ideas | <ul style="list-style-type: none"> • Organize information from multiple sources (primary and secondary) • Link related information and ideas • Evaluate product based on journalistic standards |
| <i>Law and Ethics</i> | <ul style="list-style-type: none"> • Apply press law and journalism ethics, including copyright law, fair use exemption, and the ownership of intellectual property • Focus on plagiarism prevention | <ul style="list-style-type: none"> • Apply press law and journalism ethics, including copyright law, fair use exemption, and the ownership of intellectual property • Focus on plagiarism prevention |
| <i>Evidence of Learning</i> | <ul style="list-style-type: none"> • Student-instructor conferences • Conduct a research project with instructor guidance and produce an original work in print or another medium demonstrating advanced skill • Use a range of techniques in planning and creating projects | <ul style="list-style-type: none"> • Student-instructor conferences • Conduct a research project with instructor guidance and produce an original work in print or another medium demonstrating advanced skill • Use a range of techniques in planning and creating projects |