



ART FREILER SCHOOL

Principal – Stephen Theall

Asst. Principal – April Jacobs

freiler.tracy.k12.ca.us

“Learn. Persevere. Excel.”

TITLE I PARENTAL INVOLVEMENT PLAN

2021-2022

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- A school weekly digital newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
- The school maintains a website that will keep parents up-to-date on all school events and activities.
- Parents can access their child's grades using the Aeries Parent Portal
- Parents may use e-mail to communicate with members of the school staff.
- Kindergarten – 3rd grade classes send home a folder containing student papers and work samples.
- 4th – 8th grade students maintain a binder containing assignments and work samples to share with their family.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- The school will provide parents with report cards every trimester.
- Teachers routinely send classroom newsletters (physical or digital) with pertinent information and upcoming classroom and school events.
- The school will use the student handbook, school website, and parent orientation meetings to inform parents about the School Plan for Student Achievement and parents may receive a hard copy upon request.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- All students receive instruction using curriculum and materials aligned to state standards and adopted by Tracy Unified School District and the California Department of Education
- Family engagement meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.)
- These meetings also include Science, Math, and informational nights that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to help their child experience academic and social-emotional success.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan [i.e. Freiler Staff Parent Association, School Site Council (SSC), English Learner Advisory Council (ELAC)].
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

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| • Library Technician | • 8 th Grade Parent Night |
| • Math Night | • Parent Institute for Quality Education (PIQE) |
| • Mentor | • Kindergarten Registration Night |
| • Teacher assistant | • Open House |
| • Tutors | • Freiler Staff Parent Association |
| • Fall Festival | • Red Ribbon Week |
| • Book Fair Helpers | • Winter Celebrations |
| • Annual Fun Run | • D.A.R.E. Graduation |
| • Trimester Recognitions | • Various committees |
| • Field Trips | • Parent Tea |
| • Movie Nights | • Back to School Night |
| • Halloween Parade | • Book Fairs |
| • Science Nights | • School Site Council |
| • English Learner Advisory Council (ELAC) | |

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as tutoring, intervention support, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents (Back to School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide

parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision making processes in regarding the school's Title I, Part A program.

- The school will involve parents on School Improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

7. When is the policy reviewed?

- The parent involvement policy is reviewed annually with School Site Council and English Learner Advisory Council.
- Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website

Bohn Elementary School Title I, Part A

School Parent and Family Engagement Policy

Bohn Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.
 - The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create a Web site that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using a PIN number they receive at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
 - Each teacher will send home a folder containing student papers and work samples.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every trimester
 - Teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.

- The school will use the student handbook, school Web site, and parent orientation meetings about the School Wide Title I Plan (School Plan) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
 - The meetings will be held at various times during the day or evening to better accommodate parents.
 - Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan (i.e. ELAC, GATE Parent Advisory Committee, SSC, etc.).
 - Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the District- and State-adopted curriculum and the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
3. The school will provide information to parents about volunteer opportunities.
- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
 - The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back to School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they

need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.
 - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will sign the compact.
5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.
 - The school will involve parents on School Improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.
6. The school will engage parents in an evaluation of parental involvement efforts.
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
7. When is the Policy reviewed?

- The Parent Involvement Policy is reviewed annually (in November) at the beginning of the school year and end of the school year (May) with School Site Council and ELAC committee.

Bohn Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (pending SSC approval). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2021. Additional hard-copies will be available upon request.

Signature Page

Michael A. Stagnaro, Principal, Bohn Elementary School

Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

October 19, 2021

California Department of Education
April 2020

CENTRAL ELEMENTARY SCHOOL

200 W. East Avenue · Tracy, CA 95376
Nancy Morgan Link, Principal

(209) 830-3303



CENTRAL ELEMENTARY SCHOOL TITLE I PARENTAL INVOLVEMENT PLAN 2021-2022

At Central School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Central School provides a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of Title I students by way of the school's website and is reviewed in the spring. The policy describes the means for carrying out the Title I involvement requirements.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.

- Central School will distribute an annual calendar to parents that includes school news, and a calendar of school activities.
- Central School will send home monthly communication with parenting advice relating to school achievement such as homework tips, organizational skills, and study skills. The newsletter will be in English and Spanish.
- Central school will send home to all parents a nice, colorful postcard with all the many ways to get school information (Facebook, website, etc.).
- Central School will use our website to keep parents up to date on all school events and activities.
- Parents may use telephone or email to communicate with members of the school staff.
- Parents can access their child's grades using a PIN number they receive at the beginning of the school year.
- Parents may use e-mail to communicate with members of the school staff.
- Each teacher will send home a Central School folder containing student papers and work samples.
- Fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, emails and postcards.
- The school will provide parents with report cards every trimester.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate.

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- Notices for special events, workshops and classes will be sent home with students, posted on the website and Facebook.
- Central School will use the student handbook, the school website, Back to School night and ~~parent orientation meetings~~ to share about school activities and policies.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- ~~These meetings will include parent training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).~~
- ~~These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.~~
- ~~The meetings will be held at various times during the day or evening to better accommodate parents.~~
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful (Fred Jones, etc.).
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the District- and State-adopted curriculum and the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:
 - ~~Classroom volunteers~~
 - ~~Book Fair helpers~~
 - ~~Award presentation assemblies~~
 - ~~Orientation presentations~~
 - ~~Family reading nights~~
 - Parent education workshops
 - ~~Valentine's Craft Fair~~
 - Open House

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- Wildcat Parent Teacher Club
- ~~Family Picnic~~
- ~~Trimester Recognitions~~
- ~~Field trip volunteers~~
- ~~Movie Nights~~
- ~~Halloween Parade~~
- ~~Coffee Chats~~
- ~~Talent Show~~
- Christmas Activities
- Red Ribbon week
- ~~Winter Celebrations~~
- ~~D.A.R.E. graduation~~
- Various committees
- Parent Tea
- ~~Dr. Seuss Night~~
- Back to School
- Book Fairs

(Items with strikeout are on hold at the moment due to COVID)

3. The school will provide information to parents about volunteer opportunities.

- ~~Central School will provide opportunities for parents and community members to support the instructional program through activities as tutoring, field trip volunteers, classroom helpers, etc.~~
- ~~Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.~~

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- Central School will involve parents on School Improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way (School Site Council (SSC), English Learners Advisory Committee (ELAC)).

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- Central School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).

6. The school will provide a parent resource center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents are encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, Wildcat Parent Teacher Club, and family nights.

8. Building Capacity for Involvement

- Central School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement.

9. Accessibility

- Central School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All written communications, such as the monthly Wildcat Newsletter, fliers, surveys, and oral communications such as committee meetings and the phone dialing system, are provided in both English and Spanish.

CENTRAL ELEMENTARY SCHOOL

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Nancy Morgan Link, Principal



10. When is the policy reviewed?

- The parent involvement policy is reviewed annually with School Site Council and English Learner Advisory Council.
- Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website. Hard-copies will be made available upon request.

DUNCAN RUSSELL COMMUNITY DAY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2021-2022

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Parents are welcomed at Duncan Russell Community Day School and invited to participate through a variety of experiences. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. Materials for home use are provided to reinforce the academic success for students.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- Each student and parent must attend an intake/orientation appointment on campus with the academic counselor and administrator.
- The school has a Website that will keep parents up to date on all school events and activities. Additionally, parents can access their child's grades using a PIN number they receive at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- Parent is notified when their student is marked absent.
- The school will provide parents with report cards every quarter.
- The school will use the student handbook, school Website, and parent orientation meetings about the School Wide Title I Plan (School Plan) as well as provide a hard copy upon request.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent training sessions, known as Alternative Education Parent Workshop, to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- The meetings will be held at various times during the day or evening, in person, and virtually to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan [i.e. English Language Acquisition Committee (ELAC), Bilingual Parent Nights, School Site Council (SSC), etc.]
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, and the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the use of TUSD- and State-adopted curriculum, statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
 - i. Parent Education workshops
 - ii. Meet the Principal
 - iii. Open House
 - iv. Quarterly Awards
 - v. Red Ribbon week
 - vi. End of Year Field Day volunteers
 - vii. Back to School Night
 - viii. Assemblies (presenters)

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as presenters during school-wide assemblies.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer effort during orientation of parents (Back to School Night). Teachers/administration will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on School Improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for Parental Involvement.

6. The school will provide a Parent Resource Center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational Websites (computer lab available to parents in the

evening). Parents will be encouraged to view the Title I Plan. All suggestions from parental or student input is addressed by administration. Parents are able to access the Title I Plan during the hours of 7:30 a.m. - 4:30 p.m., or a pre-arranged scheduled time that is convenient for the parent.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Council Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policy reviewed?

- The parent Involvement policy is reviewed annually (in October/November) at the beginning of the school year with School Site Council and ELAC committee.
- Parents will be notified via school messenger that the plan is available and posted on our Website.



JACOBSON ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2021-2022

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
 - The school will distribute a monthly newsletter to parents that includes school news, a calendar of school activities, and other relevant reminders.
 - Parents may visit our school website (<https://jacobson.tracy.k12.ca.us/>) and school Facebook page (<https://www.facebook.com/MelvilleSJacobsonElementarySchool/>) that will keep parents up to date on all school events and activities.
 - Parents and teachers may use e-mail, newsletters, and/or applications such as ClassDojo and Remind to communicate with each other.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress as needed.
 - The school will provide parents with progress reports and report cards every trimester
- 2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts. Due to COVID-19 restrictions, some of these opportunities may not be available until a later time.**

The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

- Literacy Night
- School Site Council
- ELAC
- Back to School Night
- JSPA (Jacobson Student Parent Association)
- Parent classroom and field trip volunteers
- Open House/Student Author's Fair
- Cookies with Santa
- Book fair volunteers
- Family dance



JACOBSON ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2021-2022

- Trimester Assemblies
- JES Sing Along
- Halloween parade
- Coffee with the principal
- D.A.R.E. Graduation/Red Ribbon Week
- Parent Café with our Parent Liaison
- Science Night

3. The school will provide information to parents about volunteer opportunities.

- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during Back to School Night, JSPA meetings, and via our School Website, and Facebook. Information will also be available in our school office. School staff will explain the requirements to parents and encourage them to become involved in the school.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. The compact will be signed by all parties at the parent/teacher conferences in October.

5. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The JES School Site Council will determine the effectiveness of the parental involvement plan and make changes if needed.

6. When is the policy reviewed?

- The parent involvement plan will be reviewed annually (in October) at the beginning of the school year with the JES School Site Council. After it is reviewed and updated it will be placed on our school website and sent to families via School Messenger.



McKinley Elementary School

800 West Carlton Way, Tracy, California 95376
(209) 830-3319 Fax (209) 830-3320

McKINLEY ELEMENTARY SCHOOL TITLE I PARENTAL INVOLVEMENT PLAN 2021-2022

At McKinley School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. We also provide a variety of opportunities for parents to be involved in activities supporting our school. This policy is available to parents of all students by way of the school's website. This plan is reviewed annually at our first School Site Council meeting, usually held in October, which is a public meeting open to all parents. Once reviewed, it is added to the website and a message is sent home to all families. The policy describes the means for carrying out the Title 1 involvement requirements.

It is our goal to provide an atmosphere where parents can express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instructions.**
 - McKinley School will distribute an annual calendar to parents that includes school news, and a calendar of school activities.
 - McKinley school will send home to all parents a nice, colorful postcard with all the many ways to get school information (Facebook, website, etc.).
 - McKinley School will use our website to keep parents up to date on all school events and activities.
 - Parents may use telephone or email to communicate with members of the school staff.



"Striving for Excellence"

- Parents can access their child's grades using a PIN number they receive at the beginning of the school year.
- Parents may use e-mail to communicate with members of the school staff.
- Each teacher will send home a McKinley School folder containing student papers and work samples.
- Fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, emails and postcards.
- The school will provide parents with report cards every trimester.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate.
- Notices for special events, workshops and classes will be sent home with students, posted on the website and Facebook.
- McKinley School will use the student handbook, the school website, Back to School night and ~~parent orientation meetings~~ to share about school activities and policies.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- ~~These meetings will include parent training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).~~
- ~~These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.~~
- ~~The meetings will be held at various times during the day or evening to better accommodate parents.~~
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising of the School's Title I Plan.



"Striving for Excellence"

- McKinley School utilizes State-Adopted curriculum.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:

- | | |
|--|------------------------------------|
| • Classroom volunteers | • Family reading nights |
| • Book Fair helpers | • Parent Education workshops |
| • Award presentation assemblies | |
| • Orientation presentations | • Open House |
| • Family Picnic | • Red Ribbon week |
| • Trimester Recognitions | • Winter Celebrations |
| • Field trip volunteers | • D.A.R.E. graduation |
| • Movie Nights | • Various committees |
| • Halloween Parade | • Dr. Seuss Night |
| • Coffee Chats | • Back to School |
| • Talent Show | • Book Fairs |
| • Christmas Activities | |

(Items with strikeouts are on hold at the moment due to COVID)

3. The school will provide information to parents about volunteer opportunities.

- Central School will provide opportunities for parents and community members to support the instructional program through activities as tutoring, field trip volunteers, classroom helpers, etc.
- ~~Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.~~



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4. **The school will work with parents to create a School-Parent-Student Compact.**
 - School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.
5. **The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.**
 - McKinley School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way [School Site Council (SSC), English Learners Advisory Committee (ELAC)].
 - McKinley School will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement (School Site Council, English Language Learners).
6. **The school will provide a Parent Resource Center for parents.**
 - Parents may check out materials, use the computer to check grades, and visit educational websites. Parents are encouraged to view the Title I Plan located in the office. A suggestion sheet will also be available for parental input.
7. **The school will engage parents in an evaluation of parental involvement efforts.**
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a



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part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, and ~~family~~ ~~nights~~.

8. Building Capacity for Involvement

- McKinley School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement.

9. Accessibility

- McKinley School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the parents understand. All written communication, such as flyers, and surveys and oral communications, such as committee meetings and the phone dialing system, are provided in both English and Spanish.

10. When is the policy reviewed?

- The parent involvement policy is reviewed annually with School Site Council and English Learner Advisory Council.
- Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website. Hard-copies will be made available upon request.



"Striving for Excellence"

MONTE VISTA MIDDLE SCHOOL

2021-2022 TITLE I PARENTAL INVOLVEMENT PLAN

Challenging and Preparing Our Students – At Monte Vista Middle School we believe that a partnership must exist between our parents and our school, so we promote positive communication between the school and our students' homes. Monte Vista Middle School strives to provide a variety of opportunities for parents to be involved in activities supporting our school. As a Title I school we believe that teachers and parents share a responsibility to nurture our children's education.

We will convene an annual meeting for parents so that we can explain the program and inform parents of their right to be involved in their children's education. We will work with our parents to write a Parent Involvement Policy that describes how the parental involvement requirements of the Every Student Succeeds Act (ESSA), Title I, Part A, will be carried out at our school. When it is completed, a copy of the Title I Plan will be available to parents upon request and will be published on our school's web site.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- Our school will continually update our web site which will ensure communication between our school and our families. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills. It also includes links to teachers' web sites. Information will be in both English and Spanish.
- In addition, parents can access their child's grades using a PIN number they receive at the beginning of the school year. Parents may use email to communicate with members of the school staff.
- Each student at MVMS is given an agenda/calendar at the beginning of the school year so that students can record their assignments daily and record important events. Teachers often use it as well, to communicate with parents, and parents can use it to contact teachers.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
- Our school will provide parents with report cards every quarter.
- We have a Parent Liaison who helps teachers and parents communicate effectively with one another.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- These meetings will include parent training sessions to help parents understand how to enhance their child's education.
- Outside speakers will provide parents with more information concerning ways to make their child's academic life more successful.
- During Back-to-School night, the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan.
- After the first quarter, MVMS will hold a Report Card Conference Week so that parents can meet with teachers. Teachers will provide parents with an explanation of the District- and State-adopted curriculum, statewide assessment systems, standards, and other accountability measures. Parents will be given a summary of the student's test scores, standards, and other accountability measures. Parents will also receive an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
 - Parent-Teacher Group
 - Parent Education workshops
 - Orientation presentations
 - Award Assembly presentations
 - Field trip volunteers
 - Concert assistance
 - Various committees

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts with the help of the parents and teachers. Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The classroom teacher will review the School-Parent-Student Compact with the parents.

- School staff, parents, and students will review and sign a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- Our school will involve parents on School Improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- Our school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a Parent Resource Center for parents in our conference room.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents will be encouraged to view the Title I Plan located on our web site. A suggestion sheet will also be available for parental input.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policy reviewed?

- The parent involvement policy is reviewed annually with School Site Council and English Learner Advisory Council.
- Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website.

MONTE VISTA MIDDLE SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

The 2021-2022 Title I Parental Involvement Plan that follows was developed through the joint efforts of the certificated staff, the leadership team made up of grade level representatives School Site Council, MVMS Parent Teacher Group, and English Learner Advisory Committee.

This Title I Parental Involvement Plan was adopted by the SSC at a public meeting on:

Attested:

Print name of school principal

Signature of school principal

Date

Print name of SSC chairperson

Signature of SSC chairperson

Date

Print name of PTO President

Signature of PTO President

Date

NORTH ELEMENTARY SCHOOL

Parent/Family Engagement Plan

2021-2022

North School believes that a partnership must exist between our parents, our community and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents and community members to be involved through an array of activities. We will provide activities and materials that can successfully be used at home to reinforce academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as partners in their student's academic success. The following is a list of services and activities that promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide information to parents and to increase parental involvement in supporting classroom instruction.**
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with online report cards and/or standard based achievement every trimester
 - The school provides an online student handbook, Aeries Parent Portal, an email communication system for parents to contact North school staff and a North School website.

- 2. The school will schedule/be available for parent meetings, conferences and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**
 - North School will host Parent Café meetings, where our Parent Liaison and special guests will review and/or present school policies, protocol and provide resources.
 - North School will host 2nd Cup of Coffee with the Principal. Parents/Guardians will hear from and learn from North's Principal. They will be given time to ask questions and voice their concerns.
 - English Language Advisory Committee ELAC: Parents of English Language Learners will receive updates and have a voice in the policies affecting their EL students.
 - School Site Council: The council is composed of many members of the North School community. The SSC votes on the School Plan for Student Achievement, Emergency Plan, budget and many additional agenda items.
 - The school will engage parents in the following ways:
 - Library technician
 - Tutoring
 - Multicultural Assemblies
 - Book Fairs
 - Trimester Recognition
 - DARE Graduation
 - Music Concerts
 - Movie Nights
 - Coffee With the Principal
 - Parent Institute for Quality Education (PIQE)

- Halloween parade
- Family Art Night
- Parent/Guardian Conferences
- ELAC
- Meetings as requested
- Red Ribbon Week
- Back to School Night
- Police Academy
- School Site Council

3. The school will provide information to parents about volunteer opportunities, through:

- Programs such as Reading Buddies, tutoring, classroom helpers, assisting with activities, etc.
- Providing a list of volunteer opportunities and soliciting ideas for other types of volunteer efforts such as chaperoning field trips, assisting with movie nights/activity nights and school dances, etc.
 - i. Teachers will explain the requirements to parents and encourage them to become involved in the school.

4. North School will work with parents to create a North School-Parent-Student Compact.

- North School provides a School-Staff-Parent-Student Compact. This compact will outline how parents, school staff and students share the responsibility for improved student academic achievement. It will provide the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will review, agree to and sign the compact.

5. When is the policy reviewed?

- The parent Involvement policy is reviewed annually with North's School Site Council Committee and North School's ELAC Committee. Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website. Hard-copies will be made available upon request.

SOUTH/WEST PARK ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2021-2022

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
 - The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create a Web site that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using a PIN number they receive at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
 - Each teacher will send home a folder (Purple folder) containing student papers and work samples.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every trimester
 - Teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
 - The school will use the student handbook, school Web site, and parent orientation meetings about the School Wide Title I Plan (School Plan) and how to get a copy upon request.
 - Phone Messages (E-Messenger), texts and e-mails sent to all families by administration.
- 2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

- These meetings will include parent-training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.).
- These meetings will include family reading, Science, Art and math nights that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan (i.e. ELAC, Bilingual Parent Nights, GATE Parent Advisory Committee, SSC, etc.).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.

- | | |
|---|--|
| • Library Technician | • Family Reading Nights |
| • Reading Buddy | • Parent Education workshops |
| • Mentor | • Reading Nights |
| • Teacher assistant | • Open House |
| • Tutors | • Parent-School Organization |
| • Fall Festival | • Red Ribbon week |
| • Book Fair helpers | • Winter Celebrations |
| • Annual Walkathon | • D.A.R.E. Graduation |
| • Trimester Recognitions | • Various committees |
| • Field Day volunteers | • Father's/Mother's Day Activities |
| • Movie Nights | • Parent Tea |
| • Spruce-Up Days | • Literacy Nights |
| • Halloween Parade | • Back to School Night |
| • Computer Lab Nights | • Book Fairs |
| • Coffee with the Principal | • Talent Show |
| • Communication Skills workshops | • Christmas Activities |
| • Multicultural Assemblies (presenters) | • Science Assemblies for students and families |
| • Science Nights | • Family Art Nights |

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents (Back to School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on School Improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a Parent Resource Center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational Web sites (computer lab available to parents in the evening). Parents will be encouraged to view the Title I Plan located in the Parent Resource Center or Media Center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the

evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When is the policy reviewed?

- The Parent Involvement Policy is reviewed annually (in September/October) at the beginning of the school year. Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website, and that hard-copies will be available upon request.



Villalovoz Elementary School

1550 Cypress Lane

Tracy, CA 95206

PH: 209-830-3331 Fax: 209-830-3332

Principal: Marji Baumann

VILLALOVOZ ELEMENTARY SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2021-2022

At Villalovoz Elementary School we believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. Villalovoz Elementary School provides a variety of opportunities for parents to be involved in activities supporting our school. A notification will be sent through School Messenger that the plan is posted on our school website where it will be available to parents of all students. This plan is reviewed annually at our first School Site Council which is a public meeting open to all parent. The policy describes the means for carrying out the Title 1 involvement requirements.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.

- Villalovoz Elementary School will send home monthly communication with parenting advice relating to school achievement such as homework tips, organizational skills, and study skills. The newsletter will be in English and Spanish.
- Villalovoz Elementary School will use our website to keep parents up to date on all school events and activities.
- Parents may use telephone or email to communicate with members of the school staff.
- Parents can access their child's grades using a PIN number they receive at the beginning of the school year.
- Each teacher will send home a Panda folder containing student papers and work samples.
- Fourth and fifth grade teachers will send an agenda home daily with students. Parents are asked to check the agendas and folders.
- Teachers will routinely contact parents on an individual basis to communicate about their child's progress via notes, agendas, phone calls, remind app, emails and postcards.
- The school will provide parents with report cards every trimester.
- Many teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
- The school will also use the school Facebook page to communicate.
- Notices for special events, workshops and classes will be sent home with students, posted on the website and Facebook.

- Villalovoz Elementary School will use the student handbook, the school website, Back to School night and ~~parent orientation meetings~~ to share about school activities and policies.

2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.

- The Villalovoz Parent Liaison will host virtual meetings that will include parent training sessions to help parents understand how to enhance their child's education.
- ~~These activities will include events like family reading events that provide an opportunity for parents and their child to experience the school situation in a positive and helpful manner while school staff may provide any needed assistance or encouragement.~~
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful (Parent Café)
- During Back to School Night the school will inform parents about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan. Teachers will explain to parents the specific grade level TUSD- and State-adopted curriculum that is used for instruction.
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores, standards and an explanation of the interventions teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning:

- | | |
|--|--|
| • Classroom volunteers | • Family reading nights |
| • Book Fair helpers | • Parent Education Workshops |
| • Orientation presentations | • Award presentation assemblies |
| • Parent Faculty Club | • Open House |
| • Trimester Recognitions | • Red Ribbon week |
| • Field trip volunteers | • Winter Celebrations |
| • Movie Nights | • D.A.R.E. graduation |
| • Halloween Parade | • Various committees |
| • Coffee Chats | • Parent Tea |
| • Talent Show | • STEM Night |
| • Christmas Activities | • Back to School Night |
| • Family Reading Night | • Book Fairs |
| • Family Math Night | |

(Items with strikeout are on hold at the moment due to COVID)

3. The school will provide information to parents about volunteer opportunities.

- Villalovoz Elementary School will provide opportunities for parents and community members to support the instructional program through activities such as field trip volunteers, ~~tutoring, classroom helpers, etc.~~

- ~~Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.~~

4. The school will work with parents to create a School-Parent-Student Compact.

- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- Villalovoz Elementary School will involve parents on school improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way [School Site Council (SSC), English Learners Advisory Committee (ELAC)].
- Villalovoz Elementary School will engage parents in decisions about the allocation of its Title I, Part A funds for Parental Involvement (School Site Council, English Language Learners).

6. The school will provide a Parent Resource Center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational websites. Parents are encouraged to view the Title I Plan located in the parent resource center or media center. A suggestion sheet will also be available for parental input.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The School Site Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
- Parents are encouraged to attend a variety of school committees including School Site Council, English Learner Advisory Committee, Parent Faculty Club, and ~~family nights~~.

8. Building Capacity for Involvement

- Villalovoz Elementary School engages Title 1 parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement.

9. Accessibility

- Villalovoz Elementary School provides opportunities for the participation of all Title 1 parents, including parents with limited English proficiency, parents with disabilities, and parents of migrant students. Information and school reports are provided in the format and language the

parents understand. All communication, written such as the monthly Panda Patter Newsletter, flyers, surveys and oral such as committee meetings and the phone dialing system, are provided in both English and Spanish.

10. When is the policy reviewed?

- The parent involvement policy is reviewed annually with School Site Council and English Learner Advisory Council, and is updated if warranted.
- Parents and families will be notified via phone call and email the Parental Involvement Plan can be viewed on the school website



MERRILL F. WEST HIGH SCHOOL

Principal *Ms. Annabelle Lee*

Assistant Principals *Mr. Steven Wichman • Mrs. Bond Cashmere • Mr. Nico Sandoval*
Counselors *Ms. Banchemo • Ms. Abraham • Ms. Jackson • Mr. Gaines • Ms. Sharma • Ms. Tomlin*

West High School Title I, Part A

School Parent and Family Engagement Policy

West High School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.
 - The school will create a Website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using the AERIES Parent Portal. Parents may use e-mail to communicate with members of the school staff.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with access to report cards every quarter.
 - The school will use the school Website and site council meetings to communicate the School Wide Title I Plan (School Plan) and how to get a copy upon request.
2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.
 - These meetings will include parent training sessions to help parents understand how to enhance their child's education (Cafecito)





MERRILL F. WEST HIGH SCHOOL

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- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
 - The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan (i.e. English Language Acquisition Committee (ELAC), School Site Council (SSC), etc.)
 - Teachers will hold conferences individually with parents of children. Parents will be given a summary of the student's progress, an explanation of the District- and State-adopted curriculum and interventions teachers are using to assist the student in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
 - The school will engage parents in many types of roles and activities to increase their involvement and support for student learning.
3. The school will work with parents to create a School-Parent-Student Compact.
- School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high academic standards. All stakeholders will sign the compact.
4. The school will provide an opportunity for parents to engage in decision-making processes in regarding the school's Title I, Part A program.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
 - The school uses the district adopted curriculum for all content areas, as well as teacher created RCD Units for instruction.
 - The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement during School Site Council meetings.





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5. The school will engage parents in an evaluation of parental involvement efforts.
 - The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.
6. When is the policy reviewed?
 - The parent Involvement policies are reviewed annually (in November) at the beginning of the school year and end of the school year (May) with School Site Council and ELAC committee.

West High School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of students participating in Title I, Part A programs on (pending SSC approval). This policy will be reviewed annually by parents and staff. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before November 20, 2021. This Policy will also be posted on the school's website. Hard-copies will also be made available upon request.





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Signature Page

Annabelle Lee, Principal, West High School

Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

October 29, 2021

California Department of Education
April 2020



EARL WILLIAMS MIDDLE SCHOOL

TITLE I PARENTAL INVOLVEMENT PLAN

2021-2022

Challenging and Preparing Our Students – We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school provides a variety of opportunities for parents to be involved in activities supporting our school. We believe teachers have a responsibility to provide the needed framework for parents to nurture their child's formal instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success for children.

At Williams Middle School, it is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates. The following is a list of services and activities to promote parental involvement and provide additional support for student learning:

- 1. School staff will use a variety of communication strategies to provide additional information to parents and to increase parental involvement in supporting classroom instruction.**
 - The school will distribute a monthly newsletter to parents that is developed with participation of the parent-school organization, principal, staff, and parent volunteers. It includes school news, a calendar of school activities, and parenting tips relating to school achievement such as homework tips, organizational skills, and study skills.
 - The school will create and maintain a Website that will keep parents up to date on all school events and activities. Also, parents can access their child's grades using a PIN number they receive at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff.
 - Teachers will routinely contact parents on an individual basis to communicate about their child's progress.
 - The school will provide parents with report cards every quarter.
 - Teachers will routinely send classroom newsletters with pertinent information and upcoming classroom and school events.
 - The school will use the student handbook, school Website, and parent orientation meetings about the School Wide Title I Plan (School Plan) and how to get a copy upon request.
 - Phone Messages (E-Messenger), texts and e-mails sent to all families by administration.
 - All communications home will be presented in both English and Spanish
- 2. The school will hold parent meetings, conferences, and activities regularly throughout the year to increase parental involvement and build staff capacity to engage in these types of efforts.**

- Williams Middle School will host Parent Café meetings, where our Parent Liaison and special guests will review and/or present school policies, protocols, and provide resources to parents.
- School Site Council (SSC) will be composed of many members of the Williams Middle School community. The SSC reviews and votes on the School Plan for Student Achievement (SPSA), Emergency Plan, school site budget, and many other agenda items throughout the year.
- Parents of English language learners will receive updates and have a voice in the policies affecting their EL students - English Language Acquisition Committee (ELAC)
- These meetings will include parent training sessions to help parents understand how to enhance their child's education (literacy nights, parenting workshops, etc.)
- The meetings will be held at various times during the day or evening to better accommodate parents.
- Outside speakers will provide parents with more information concerning ways to make their child's academic and social life more successful.
- The school will hold an orientation for parents to inform them about the school's participation in the Title I programs and to encourage parents to be involved with reviewing and revising the School's Title I Plan (i.e. ELAC, GATE Parent Advisory Committee, SSC, etc.).
- Teachers will hold conferences individually with parents of children in their classrooms. Parents will be given a summary of the student's test scores and an explanation of the District-adopted curriculum and interventions teachers are using to assist the child in reaching achievement goals (parent conferences). Parents will be asked to engage in discussion of how they can support these efforts. Parents will also be given suggestions for coordinating school-parent efforts and explanations of homework and grading procedures.
- The school will offer parents a special workshop each year to provide an explanation of the statewide assessment systems, standards, and other accountability measures.
- The school will engage parents in the following types of roles and activities to increase their involvement and support for student learning.
- Parent Liaisons and/or translators will be provided for all events/meetings.
- The school will engage parents in the following ways:
 - Library technician
 - Parent/Guardian Conferences
 - Multi-cultural Assemblies
 - ELAC
 - Tutoring
 - School Site Council
 - Back to School Night
 - Open House
 - Parent-School Organization
 - Red Ribbon week
 - Meetings as requested
 - Parent Institute for Quality Education (PIQE)

3. The school will provide information to parents about volunteer opportunities.

- The school will provide opportunities for parents and community members to support the instructional program through such programs as Reading Buddies, tutoring, classroom helpers, etc.
- The school will provide a list of volunteer opportunities and solicit ideas for other types of volunteer efforts during orientation of parents (Back to School Night). Teachers will explain the requirements to parents and encourage them to become involved in the school. Brief training sessions will provide parents and community members with the information they need to participate as school volunteers in order to put them at ease and make the experience pleasant and successful.

4. The school will work with parents to create a School-Parent-Student Compact.

- Williams School staff, parents, and students have a school-parent-student compact. This compact will outline how parents, school staff, and students share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. All stakeholders will sign the compact.

5. The school will provide an opportunity for parents to engage in decision-making processes regarding the school's Title I, Part A program.

- The school will involve parents on School Improvement planning committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will ask parents to serve on curricular and instructional review committees. To support this process, the school will offer both school staff and parents training on how to contribute to this process in a meaningful way.
- The school will engage parents in decisions about the allocation of its Title I, Part A funds for parental involvement.

6. The school will provide a Parent Resource Center for parents.

- Parents may check out materials, use the computer to check grades, and visit educational Websites (computer lab available to parents in the evening). Parents will be encouraged to view the Title I Plan located in the Parent Resource Center or Media Center. A suggestion sheet will also be available for parental input. The school will open the resource center at hours that are convenient to parents.

7. The school will engage parents in an evaluation of parental involvement efforts.

- The school will engage parents in the annual evaluation of the Title I, Part A program's parental involvement efforts through an annual evaluation using a survey filled out by teachers, parents, and school staff. The Title I Committee, made up of teachers, parents, and school staff, will determine the effectiveness of the parental involvement plan and make changes if warranted. While collecting evidence about satisfaction with the program, the school's efforts to increase parental involvement will be a part of the evaluation. The survey will also collect specific information on the (1) growth in

numbers of parents participating in workshops and meetings; (2) specific needs of parents; (3) effectiveness of specific strategies; and (4) engagement of parents in activities to support student academic growth.

8. When are the policies reviewed?

- The parent Involvement policies are reviewed annually (in September/October) at the beginning of the school year and end of the school year (April/May) with School Site Council and ELAC committee. Once reviewed and approved, Williams parents will be notified via the School website, phone messenger, and newsletters that the Plan is available for viewing on the School's webpage, and that hard-copies can be made available upon request.