

2021 -  
2022

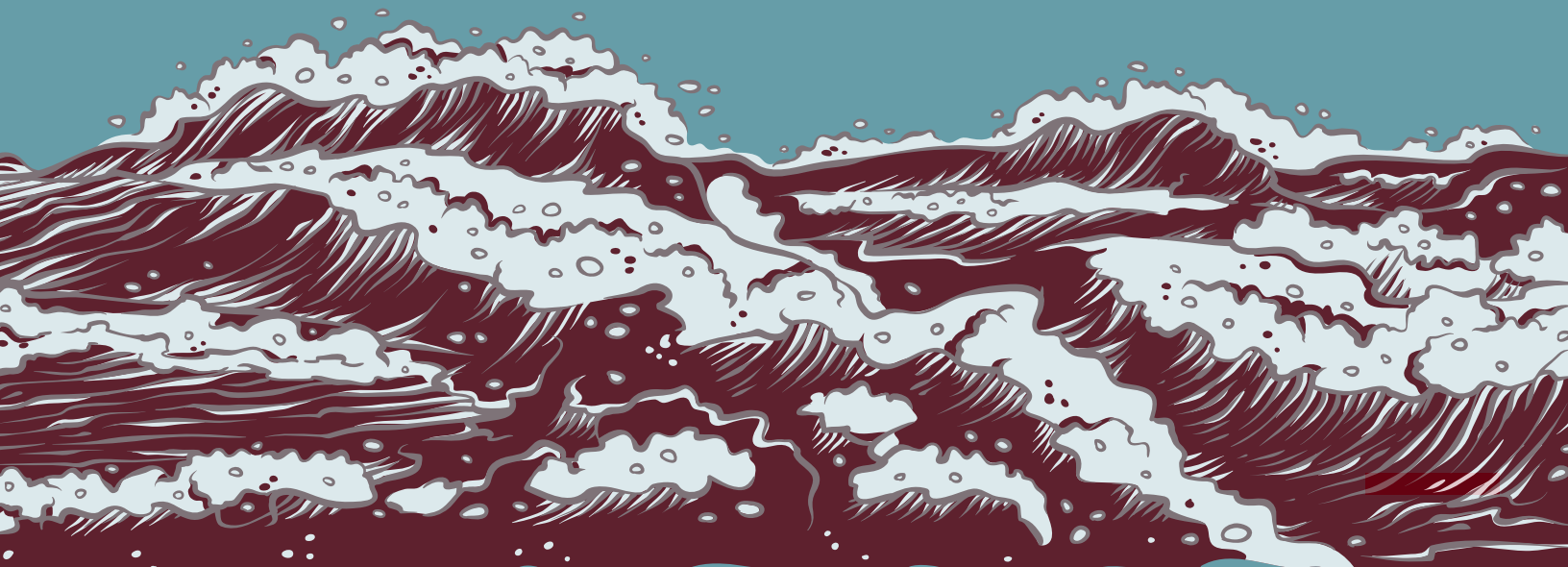
# *School Profile*

## SPAULDING HIGH SCHOOL

HOME OF THE  
*Crimson Tide*

[WWW.SPAULDINGHS.ORG](http://WWW.SPAULDINGHS.ORG)  
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**155 AYERS STREET**  
SUITE 1  
BARRE, VERMONT 05641-4300



# Our School

With a student body of approximately 650, Spaulding High School serves students from a wide variety of cultural and socioeconomic backgrounds. SHS students have access to a number of options, including accessing the Central Vermont Career Center of whose campus we share. Spaulding students gain a more complete education by having access to a range of academic and career-oriented courses.

We strongly encourage students to take advantage of various Flexible Pathway options, to include Dual Enrollment, Early College, Work-Based Learning, as well as other opportunities designed to enrich their educational experience. This strong combination of rigorous academics, including a large number of AP offerings, and contextual learning opportunities, fosters student engagement both during high school and well beyond the post-secondary level.

Spaulding students are known around the region for the support they show for all school activities, from cheering on our hockey team to attending the seasonal drama productions.

## About our Community

Barre is a community known for its natural surroundings and many local businesses. Just seven miles from Montpelier, Vermont's capital city, Barre is the "Granite Center of the World". The city prides itself in its artistic and historical architecture - a result of the mixture of the community's large artist population, particularly many granite artisans. As a Small urban center in the midst of an extremely rural state, Barre's downtown is known for its unique blend of commerce.



### Superintendent

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### Principal

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### Assistant Principals

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### Director of School Counseling & Guidance

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### School Counselors

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# SHS Grading System

## GRADING SYSTEM

By Vermont Law (starting with the Class of 2020), public schools must now use Proficiency Based Reporting to evaluate student performance. The purpose of proficiency based reporting (PBR) is to improve student achievement by focusing instruction and the alignment of curriculum with state and national standards. Proficiency Based Reporting measures the level of achievement towards meeting identified standards, or how well students understand the material. Starting with the 2016-2017 School Year, Spaulding High School transcripts will read as follows:

Exem = Exemplary  
PExem = Partially Exemplary  
Prof = Proficient  
PProf = Partially Proficient  
Dev = Developing (no course credit given)  
Beg = Beginning (no course credit given)  
IE = Insufficient Evidence (no course credit given)

\*Grades from outside agencies, including Dual Enrollment courses from local colleges, are displayed in alpha-numeric form and will be calculated as transcribed from those agencies in the students' GPA, and the weighted GPA system of +0.33 GPA points is enacted when applicable.

## Grading Scale: SY 2020-2021

Standard grading scale (as listed above) in effect starting 20-21 SY. \*If a student does not meet proficiency in a course, repeats that course, and meets proficiency, the original GPA value will be expunged and only the credit-bearing score will be factored into the cumulative GPA. The original course and final grade will still be listed on the transcript.

## GRADE POINT AVERAGE SCALE

Exemplary = 4.0  
Partially Exemplary = 3.5  
Proficient = 3.0  
Partially Proficient = 2.5  
Developing = 2.0  
Beginning = 1.0  
Insufficient Evidence = 0.0

## WEIGHTED GRADING SYSTEM (Effective SY 2021-2022)

Proficiency-based graded AP courses: +0.67

Any other Honors, College, or AP courses: +0.33

\*Prior to SY 2021-2022, all Honors, College and AP courses earned a weighted +0.33 GPA\*

### During COVID Pandemic

Spaulding High School moved to complete remote status on March 18, 2020 and completed the school year in that fashion. As a result, our normal grading system "Grading Scale: SY 2019-2020" (see below) changed. For SY 2020-2021, SHS is offering remote learning as options for our students, but has returned to our normal grading system.

## Grading Scale: SY 2019-2020

Due to COVID-19, and subsequent need to alter our traditional education modality to remote learning, This grading scale reflects all Full Year and Second Semester courses taken during the 2019-2020 School Year:

PD - Pass with Distinction  
P - Pass  
NC - No Credit

## Graduation Requirements

### 24 Total Credits

English - 4 Credits

Math - 3 Credits

Science - 3 Credits

History/Social Studies - 3.5 Credits

(includes 1 credit World History, 1 credit US History, and 0.5 Civics)

Fine Arts - 1 Credit

Physical Education - 1.5 Credits

Health - .5 Credit

Financial Literacy - .5 Credit

Additional Courses - 7 Credits

### AP Offerings

English Language and Composition

Biology

Calculus AB

Statistics

\*Additional AP Courses are offered on-line

### Honors Offerings

CCV - English Composition

CCV - Contemporary World Literature

CCV - World History 1

CCV - Intro to Psychology

CCV - Intro to Environmental Science

Physics Honors

Algebra I Honors

Geometry Honors

Algebra II Honors

Pre-Calculus Honors

Statistics

French IV Honors

French V Honors

Spanish IV Honors

Spanish V Honors

## Additional Courses

### \*Embedded Honors Offered

ENGLISH -

Humanities-English\*; Sophomore English\*; Personal Growth; Coming of Age; Journalism I; New England Authors; Literature of War; Modern American Voices

HISTORY/SOCIAL STUDIES -

Humanities-History\*; Civics; US History\*; Holocaust Studies\*; Medieval Studies\*; American Civil War\*; Native American History\*; Economics\*; Vermont History\*; Sociology\*

SCIENCE -

Physical Science\*; Life Science\*; Anatomy and Physiology\*; Chemistry\*; Physics\*; Astronomy\*; Marine Biology\*; Forensic Science\*; Science of Engineering\*

MATH -

Connections; Foundations; Inspirations and Ideas; Algebra I and II; Geometry; Robotics; Engineering; Computer Science

WORLD LANGUAGES -

French I, II\*, III\*; Spanish I, II\*, III\*

FINE ARTS -

Art Studio Introduction; Drawing Studio; 2-D Art Studio; Digital Photography; Ceramics; Artem Future Technology

PERFORMING ARTS -

Chorus\*; Band\*; Jazz Ensemble\*; Beginning Guitar; Piano Lab; Exploring Popular Music

FAMILY AND CONSUMER SCIENCE -

Health; Wellness

BUSINESS

Introduction to Business; Financial Literacy

JROTC -

LET 1-8 (Leadership, Education, and Training)

PHYSICAL EDUCATION -

Personal Fitness; Game Play

WORK-BASED LEARNING -

Work-Based Learning; Site Experience

OTHER -

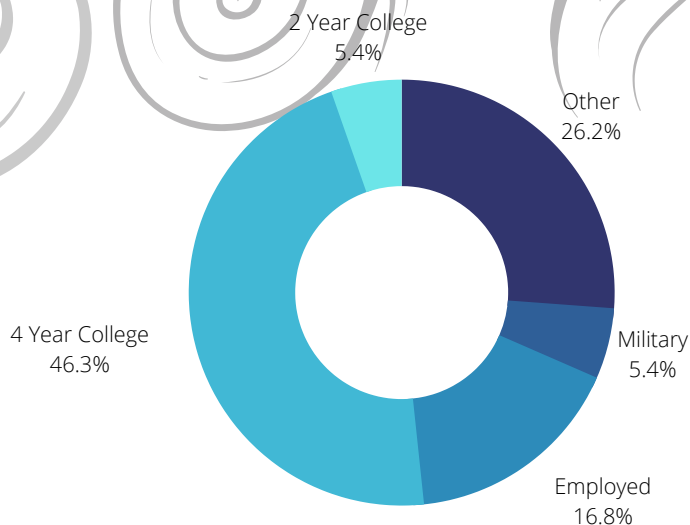
Drivers Education; What your Mind Needs; Maple Program



## Colleges Attended by Members of The Class of 2021

Belmont University  
 Brigham Young University  
 Castleton University  
 Cedarville University  
 Citadel Military College of South Carolina  
 Clarkson University  
 Coastal Carolina University  
 Colby-Sawyer College  
 Colorado Mountain College  
 Community College of Vermont  
 Emmanuel College  
 Full Sail University  
 High Point University  
 Husson University  
 Ithaca College  
 Lesley University  
 Louisiana State University  
 Marist College  
 Michigan State University  
 Northern Vermont University (Johnson)  
 Northern Vermont University (Lyndon)  
 Norwich University  
 Plymouth State University  
 Portland Community College  
 Quinnipiac University  
 Rochester Institute of Technology  
 Roger Williams University  
 Saint Michael's College  
 Salem State University  
 Seton Hall University  
 Stonehill College  
 United States Air Force Academy  
 University of Maine at Farmington  
 University of Massachusetts (Boston)  
 University of Massachusetts (Dartmouth)  
 University of New England  
 University of New Hampshire (Main Campus)  
 University of New Haven  
 University of Pennsylvania  
 University of Utah  
 University of Vermont  
 University of York  
 Vermont Technical College  
 Villanova University

## Post-Secondary Plans for the Class of 2021



## 2021 AP EXAM RESULTS

Subject	Total Exams	Average Score	Perecent of Exams with Scores of 3 or Higher
English Language and Composition	16	2.3	44%
English Literature and Composition	9	1.7	0%
Psychology	18	2.7	61%
US Government and Politics	14	2.6	64%
Comparative Government & Politics	1	4	100%
Calculus AB	5	1.6	20%
Calculus BC	9	2	22%
Statistics	7	3.6	86%
Biology	13	2.6	54%

## Clubs

Book Club	One-Act
Chorus	Open Studio
Drama	Quidditch
Dungeons and Dragons	SADD
Interact	SAFE
Key Club	Stage Band
Magic the Gathering	Student Council
Math club	Trivia Club
National Honor Society	VT Playwrights
	Yearbook

## Athletics

Fall	Winter	Spring
Cross Country	Basketball	Baseball
Field Hockey	Ice Hockey	Lacrosse
Football	Indoor Track	Softball
Golf	Wrestling	Tennis
Soccer		Track
		Ultimate Frisbee