



AMERICAN INTERNATIONAL SCHOOL OF KINGSTON

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CEEB/SAT N° 866860

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SCHOOL PURPOSE

AIK is an independent Preschool through Grade 12 institution. The School purpose statements include:

MISSION

Inspiring confident, critical thinkers to contribute and thrive in a diverse world.

VISION

'Our students shape the future.'

CORE VALUES

EXCELLENCE | INTEGRITY | RESPECT | EMPOWERMENT

2021-2022 FACULTY

Diversity is reflected not only in the student body but also in the staff/administration. There is a blending of national educators - 56 teachers of which 57% are Jamaican, 11 teachers or 20% are American and 13 teachers or 23% are third-country nationals from Canada, UK, Australia, Netherlands and Germany. 46 out of 56 educators, or 81% have earned a Masters or PhD degree.

CALENDAR

The school calendar outlines 2 semesters. Semester 1 starts in August and ends in January. Semester 2 commences in January and finishes in June. Total school days are 182. The school day starts at 7:45 AM and ends at 3:00 PM for all students.

STUDENT SUPPORT SERVICES

AIK provides English as an Additional Language (EAL) services for students who are non-native English speakers. Students are assessed using the WIDA Model to determine their English language proficiency in the areas of speaking, listening, reading, and writing. The scores determine their eligibility for EAL services. The WIDA Model is administered annually to monitor student progress and growth in their acquisition of the English language. Learning support is available for students identified as having mild learning needs. Eligibility for services requires a psycho-educational evaluation by a qualified professional. The results of the assessment help to determine the level of support the student requires, as well as any accommodations they may need to ensure they are successful in the classroom.

ACCREDITATION

In 2001, AIK received its initial accreditation with AdvancED now Cognia and reaccredited in 2019 until 2025. In 2008, the school was authorized to deliver the International Baccalaureate (IB) Diploma Programme. AIK was re-authorized in 2020 until 2025.

ENROLMENT

There are 279 students, 141 (50.50%) boys, and 138 (49.40%) girls. 130 students are enrolled in Elementary School (46.5%), 50 in Middle School (17.9%), and 102 in High School (36.5%). 21 students made up the Class of 2021.

SCHOOL FACILITIES AT AISK JAMAICA

- 17 classrooms in the lower school
- 14 classrooms in the upper school
- 4 science labs
- An Apple Mac computer lab and Help Desk
- A Media Center
- 1 kitchen off the Media Center
- 1 music room
- A 2-story art studio
- A dance studio
- An outdoor stage
- A café/canteen
- An administration office
- A full football (soccer) field
- 2 Tennis courts
- Basketball court
- Elementary playground (separate playground)
- College counseling office
- IB Coordinator office
- Director of Teacher and Learning office
- IT Director office
- STEM-Makerspace
- 25m Swimming Pool
- Male / Female Locker rooms and showers
- A student support center

STUDENT BODY

By country of birth, 35% of AISK students are Jamaican, 30% are American and 35% are third-country nationals, listed below:

Argentina	Haiti	Russian Federation
Australia	Honduras	Singapore
Bahamas	Hong Kong	South Africa
Belgium	India	Spain
Brazil	Indonesia	Sri Lanka
Canada	Italy	Switzerland
China	Mexico	Tajikistan
Colombia	Netherlands	Thailand
Dominican Republic	New Zealand	Togo
Ecuador	Nicaragua	UAE
France	Panama	UK
Ghana	Portugal	Venezuela
Guatemala	Romania	Yemen

ACADEMIC PROGRAM

AISK is an international school with an international standards-based curriculum designed to fit the needs of our diverse student body of college-bound students. The academic program provides three paths to graduation. Students can choose to strive for the International

Baccalaureate (IB) Diploma, a path of high school level courses with IB courses, or a full schedule of high school level courses. All students earn the AISK accredited High School Diploma upon successful completion of high school requirements. The following IB courses are offered: English Language and Literature, Spanish, French, Economics, History, Environmental Systems and Societies, Biology, Chemistry, Physics, Mathematics, Visual Arts, Music, and Theatre. By grade 9, students can choose the courses that best help meet their academic goals. Honors classes are offered in Mathematics in grades 9 and 10. Grade 10 students can choose between a Biology/Chemistry integrated science course or a Physics/Chemistry one. Grade 9 and 10 students may also choose Visual Arts or any of our Performing Arts selections (Theatre, Music, or Dance).

CO-CURRICULAR ACTIVITIES

During the COVID pandemic the co-curricular activities have been limited to virtual events and restricted offerings. In non-pandemic times AISK is a venue for artistic, musical, and dramatic productions as well as intramural and extramural sports events. Varsity sports would normally be football, basketball, tennis, swimming, and dance with opportunities for clay shooting, golf, dance, and polo. Major sporting events from Middle School to Varsity are SoccerFeva (AISK), FootballFest (Bahamas), Tennis Feva (Jamaica), and local championships in football, tennis, dance, and swimming. Clubs include Student Government, National Honor Society, National Junior Honor Society, Model United Nations, GIN, DEI and Drama. Students from Early Years to Grade 12 participate in community service activities. Service groups include:

- GIN Club- Global Issues Network
- Mary's Child Home for Teen Mothers
- Jamaica National Children's Home
- Bustamante Children's Hospital
- Strathmore Children's Home
- National Blood Bank Donation Drive

CREDIT SYSTEM

COURSES	CREDITS
English	4
Social Studies	3
P.E.	1
Science	3
Modern Language	2
Mathematics	3
Fine Art	2
Electives	6

IB DIPLOMA COURSES

GRADE	SUBJECT	LEVEL
1 Language A	English: Language & Literature	HL/SL
	School-support self-taught	SL
	French	HL/SL/AB Initio
2 Language B	Spanish	HL/SL
	Chinese Ab Initio	SL (Pamoja)
	Business Management	HL/SL (Pamoja)
	Psychology	HL/SL (Pamoja)
3 Individuals and Societies	Economics	HL/SL
	History	HL/SL
	Biology	HL/SL
	Chemistry	HL/SL
	Environmental Systems and Societies	SL
4 Experimental Sciences	Physics	HL/SL
	Applications and Interpretation	SL
	Analysis and Approaches	HL/SL
5 Mathematics	Music	HL/SL
	Theater	HL/SL
	Visual Arts	HL/SL

GRADING SYSTEM

Grades are reported at the end of the semester. GPA is calculated for Grades 9-12. A 4-point scale (A-4, B-3, C-2, and D-1) is utilized and only grades earned at AISK are factored into the GPA. IB courses are weighted.

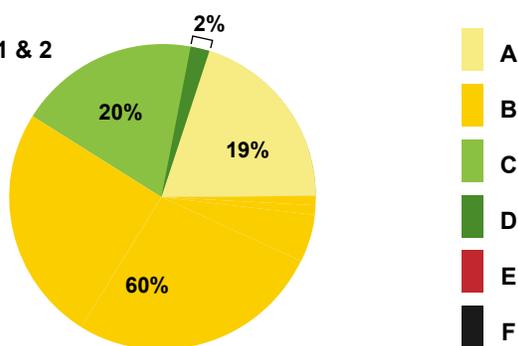
SEMESTER 1

A+	4%	20%	A
A	12%		
A-	4%	62%	B
B+	29%		
B	20%		
B-	13%		
C+	15%		
C	1%	17%	C
C-	1%	1%	D
D+	1%		
D	0%		
D-	0%	0%	F
F	0%		
P	0%	0%	P

SEMESTER 2

A+	4%	17%	A
A	12%		
A-	1%	58%	B
B+	26%		
B	17%		
B-	15%		
C+	15%		
C	4%	22%	C
C-	3%	3%	D
D+	3%		
D	0%		
D-	0%	0%	F
F	0%		
P	0%	0%	P

AVERAGE SEMESTER 1 & 2



TESTING - MAP

Measures of Academic Progress (MAP) test data is used to guide curriculum design and instruction. Students in grades 3-9 sit the MAP international, standardized tests in Reading, Mathematics, and Language Usage in the first and second semesters. Fall 2020 scores were:

AISK Students at/above world average

	ELEMENTARY	MS/HS
READING	92%	92%
MATHEMATICS	74%	86%
LANGUAGE USAGE	88%	90%

SAT

- AISK is an official ETS test Center (Code: 91247).
- The PSAT, SAT and IB exams.
- 38% of AISK's 2021 students sat the SATs. AISK 2021 students' on average scored above the US national average of 1060 (class of 2021) on the SAT reasoning test.

Class of 2021 SAT Summary (23 students)

SECTION	MEAN
EVIDENCE BASED READING & WRITING	650
MATH	591
TOTAL	1241

IB DIPLOMA PROGRAM

8 students sat for the May 2021 IB Diploma Examinations and 12 students sat for IB course exams in May 2021. There were 123 subject entries and students scored above the global average in 37% of the courses.

IB EXAM RESULTS ARE:

Full IB Diploma	100% PASS RATE
IB Courses	100% PASS RATE
Highest Score	36 OUT OF 45
Average Score	5.27 OUT OF 7
Average Points	33

During the academic year 2020-2021 AI SK was predominantly in face to face learning following COVID protocols.

This meant that students were in masks, socially distanced and were kept in grade level bubbles. As such group work and hands-on experiences in classes were limited. In addition there were no after school activities or clubs scheduled on campus.

From March 2021 to April 2021 the school had to move to purely online learning and this was a mix of synchronous and asynchronous work. During the academic year there were three occasions where the Middle School and two occasions where the High School sections were closed for periods or between 5-10 days due to cases of Covid amongst staff or students. During this time classes moved to online learning and were ran synchronously. International Baccalaureate (IB) Diploma and Certificate students were allowed on campus to sit rescheduled mocks in April and AI SK was designated an exam route school by the IB. Students sat IB exams on campus in May 2021 without incident. The school adhered to the published IB modifications of courses and exams for the May 2021 session.

For students from Grades 6-10 teachers followed our set curriculum, although it was apparent that not all content was able to be taught due to the impact of online learning. As such we are aware that gaps exist in student learning and that these will require teaching and reteaching in following grade levels.

Despite limitations caused by Covid the school maintained the regular A-F grading system because it was felt that instructional objectives and accurate assessments were still able to be carried out and that we were able to teach the majority of the curriculum.

As mentioned earlier, off-campus academic programs were canceled during the 2020-2021 academic year. Athletics, extracurricular activities, and musical and theatrical performances were all impacted by safety concerns. Our students were disappointed but resilient and creative in redefining community and connection in these challenging times with some activities being able to go ahead online.

Distance learning required flexibility and innovation, but it presented significantly greater burdens to some of our students than to others. These challenges included unstable or inadequate internet connections, lack of dedicated study spaces, and home support. Difficulties with motivation and engagement had an impact on student wellbeing and mental health.



Amsterdam University of Applied Science

Andrews University

Art Institute of Schaumburg

Barnard College

Binghamton University

Boston University

Bowdoin College

Brescia University College

British Columbia Institute of Technology

Brock University (Open Studies)

Brown University

Brunel University London

Bucknell University

California State University - Long Beach

Carleton University

Chaminade University of Honolulu

Chapman University

Clark University

College of Science, Technology & Applied Arts of Trinidad and Tobago

Columbia University

Cornell College

Dalhousie University

Drexel University

Emory University

Florida International University

Full Sail University

George Washington University

Georgia Tech

Grove City University

Hawaii Pacific University

High Point University

Hofstra University

Howard University

Huron at Western University

Huron University College

Illinois Institute of Technology

Ithaca College

Johns Hopkins University

Johnson & Wales

King's College London

King's University College at Western

Liberty University

Louisiana State University

Loyola Marymount

Lynn University

Marist College

McGill University

McMaster University

New York University (Abu Dhabi)

Northeastern University

Nova Southeastern University

Pace University

Palm Beach State College

Pennsylvania State University

Pratt Institute

Queen Mary London

Queen's University

Quinnipiac University

Richmond University

Red de Universidades Anáhuac

Rennselear Polytechnic University

Rollins College

Royal Holloway, University of London

Ryerson University

Sarah Lawrence College

Santa Clara University

Savannah College of Art and Design

Seton Hall University

Sheridan College

Spelman College

St. Lawrence University

St Thomas University Canada

Temple University

Temple University Japan

Texas A&M University

Trent University

The Animation Workshop

Tulane University

University of Alberta

University of Arkansas

University of Arts London for the Psychology of Fashion

University of British Columbia

University of South Africa

University of Central Florida

University of Colorado at Boulder

University of Edinburgh

University of Florida

University of Guelph

University of Guelph-Humber

University of Leeds

University of Leicester

University of Manchester

University of Massachusetts, Amherst

University of Massachusetts, Boston

University of Miami

University of Nevada - Reno

University of Oregon

University of Pennsylvania

University of South Florida

University of Tampa

University of Texas, San Antonio

University of Toronto

University of Vermont

University of Waterloo

University of Windsor

University of Western Ontario

Wellesley College

Western University

Whittier College

Wilfrid Laurier University

Worcester Polytechnic Institute

York University

Highlighted in Green : 2021 Matriculation of AISK Students