



District Services Center

SPRING LAKE PARK SCHOOLS

High expectations, high achievement for all. No excuses.

Dear Parent or Guardian:

Each year, students in English Learner programs take the ACCESS for ELLs language proficiency test. The test measures academic English language proficiency for students learning English in our school and throughout our state.

With this letter is an Individual Student Report. This report provides information about test results for your child. This information is for you to review and keep. More information about understanding your child's Individual Score Report can be found in this document: "[Statewide Assessments: What Families Need to Know about Using ACCESS and Alternative ACCESS results.](#)"

During the 2020-21 school year, students and families experienced many changes to learning models, due to the COVID-19 pandemic, which impacted learning, teaching and social-emotional development in unique ways for each student. This is important to keep in mind as you look at the ACCESS results for your child. These results are just one of a number of ways that we measure your child's English language progress in Spring Lake Park Schools.

If you have any questions regarding this test or the information that is being sent to you about how your child performed on this test, please contact me (kstewa@district16.org), your child's teacher or the school principal. You might want to know:

- How do teachers use test results?
- What are the English goals for my child?
- In addition to English, what else does my child learn in school?

Sincerely,

Kelly Stewart
Coordinator of Learning Analytics and Assessment
Spring Lake Park Schools