



## FENTON CHARTER PUBLIC SCHOOLS

*The mission of the Fenton Charter Public Schools is to offer a high quality innovative education to all students in a safe, secure, nurturing environment where students, parents and staff become a community of learners achieving collaborative and successful outcomes.*

**FCPS: 8928 B Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3630**  
**FACS: 11828 Gain Street, Lake View Terrace, CA 91342 • (818) 896-7482**  
**SMBCCS: 1022 North Van Ness Avenue, Los Angeles, CA 90038 • (323) 469-0971**  
**FPC: 11351 Dronfield Avenue, Pacoima, CA 91331 • (818) 485-5900**  
**STEM and FCLA: 8926 Sunland Boulevard, Sun Valley, CA 91352 • (818) 962-3636**

### REGULAR MEETING - BOARD OF DIRECTORS

November 4, 2021 – 4:30 P.M.

Join Zoom Meeting: <https://us02web.zoom.us/j/89260201502>

Meeting ID: 892 6020 1502

### AGENDA

#### Instructions for Presentations to the Board by Parents and Citizens

The Fenton Charter Public Schools (“Charter Schools”) welcome your participation at the Charter Schools’ Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the Charter Schools in public. Your participation assures us of continuing community interest in our Charter Schools.

#### **MODIFIED MEETING PROCEDURES DURING COVID-19 (CORONAVIRUS) PANDEMIC:**

As per Executive Order N-29-20 from Governor Newsom, the meetings of the Board of Directors of the Fenton Charter Public Schools will move to a virtual/teleconference environment using Zoom. The purpose of the Governor’s executive order is to control the spread of Coronavirus and to reduce and minimize the risk of infection by “limiting attendance at public assemblies, conferences, or other mass events.” The Governor’s executive order on March 20, 2020, waived the requirement for a majority of board members to physically participate in a public board meeting at the same location. The intent is not to limit public participation, but rather to protect public health by following the Governor’s Stay at Home executive order and the Los Angeles County’s “Safer at Home” order.

#### **Instructions for public comments at board meetings conducted via Zoom:**

*If you wish to make a public comment, please follow these instructions:*

1. A Google survey “sign-up” will be open to members of the public 30 minutes prior to the public meeting. This survey will take the place of the “speaker cards” available at meetings. <https://bit.ly/2wDdxrM>
2. Speakers will fill in their names and select if they wish to address the board regarding a specific agenda item or a non-agenda item.
3. Speakers are asked to attend the board meeting virtually through the Zoom invitation link on the top of the agenda.
4. When it is time for the speaker to address the board, his/her name will be called by the Board Chair and the requesting speaker’s microphone will be activated.
5. Speakers should rename their Zoom profile with their real name to expedite this process.
6. After the comment has been given, the microphone for the speaker’s Zoom profile will be muted.

## I. PRELIMINARY

- A. **Call to Order** – Chairperson of the Board – Joe Lucente
- B. **Roll Call** – Secretary of the Board – Irene Sumida
- C. **Approval of the Agenda** – Chair Lucente

The Chair will request any amendments to the agenda, and then approval.

- D. **Minutes of Previous Regular Meeting** - Chair Lucente

Minutes of the October 21, 2021 Regular Meeting of the Board of Directors will be presented for approval.

## II. COMMUNICATIONS

- A. **Presentations from the Public** – Chair Lucente

Any persons present desiring to address the Board of Directors on any proper matter.

*Agenda items:* No individual presentation shall be for more than five (5) minutes and the total time for this purpose shall not exceed thirty (30) minutes per agenda item.

*Non-agenda items:* No individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes.

Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

- B. **Public Hearing** – Chair Lucente

**Educator Effectiveness Plans** - The Board will encourage participation from parents, teachers and community members prior to the adoption of the Educator Effectiveness Plans for for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy.

## III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.

- A. **Recommendation to approve continued remote viewing option via tele/video conferencing meetings for the Fenton Charter Public Schools Board of Directors and for all Brown Act Committees Under AB 361 and Executive Order N-15-21**

**IV. ITEMS SCHEDULED FOR ACTION**

*There are no items scheduled for action.*

**V. ITEMS SCHEDULED FOR INFORMATION**

- A. [2021-2022 Educator Effectiveness Funding and Expenditure Plans for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy](#)

**VI. ANNOUNCEMENTS**

**VII. ADJOURNMENT**

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, December 2, 2021 at 4:30 pm via Zoom meeting.

**Americans with Disabilities Act**

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meeting of the FCPS Board of Directors, please contact the FCPS business office at (818)

962-3630. Notification of 72 hours prior to the meeting will enable FCPS to make reasonable arrangements to ensure accommodations and accessibility to this meeting. Upon request, FCPS shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with disabilities.

[Item I.D.](#)

***UNAPPROVED MINUTES***  
**FENTON CHARTER PUBLIC SCHOOLS**  
**BOARD OF DIRECTORS MEETING**

**October 21, 2021**

A meeting of the Board of Directors of the Fenton Charter Public Schools was held on Thursday, October 21, 2021, at 4:30 p.m. via Zoom (<https://zoom.us/j/528616088>).

**I. PRELIMINARY**

**A. Call to Order** – Chairperson of the Board – Joe Lucente

The Board of Directors meeting was called to order at 4:36 p.m. by the Board Chair, Joe Lucente

**B. Roll Call** – Secretary of the Board – Irene Sumida

**Board Members Present**

Yvette King- Berg, *Community Representative*

Joe Lucente, *Community Representative*

Walter Wallace, *Community Representative*

**Board Members Not Present**

Daniel Laughlin, *Parent Representative*

Jed Wallace, *Community Representative*

**C. Approval of the Agenda** – Chair Lucente

On **MOTION** of Walter Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 3 (YES) and 0 (NO), the Agenda (Item I.C.) was approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace

Nay: (0)

Abstentions: (0)

**D. Approval of Minutes**

**Minutes of Previous Regular Meeting** – Chair Lucente

On **MOTION** of Yvette King-Berg, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 3 (YES) and 0 (NO), the minutes of the September 16, 2021 Regular Meeting (Item I.D.) were approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace

Nay: (0)  
Abstentions: (0)

## II. COMMUNICATIONS

### A. **Presentations from the Public** – Chair Lucente

There were no presentations from the public.

### B. **Public Hearing** – Chair Lucente

**Independent Study Policy – *California Education Code (EC) Section 51747*:** the Board will encourage participation from parents, teachers and community members prior to the adoption of written policies related to revised independent study to be implemented at the Fenton schools for the 2021-2022 school year.

### C. **Committee/Council Reports**

Minutes of all meetings held by any committee and/or council were sent to the Board Members prior to this meeting.

There were no further reports by committees/councils.

### D. **Financial Business Manager’s Report**

Kristin Dietz, Vice President of EdTec, and Financial Business Manager of the FCPS, presented the following information:

- Consolidated net income is \$1.14M, a decrease of \$932K from the previous update. The main drivers for this change include:
  - Increase in enrollment (consolidated increase of 23 students)
  - Stabilization of staffing as rosters fill based on individual school needs (\$540K consolidated increase in expense)
  - Increase in contracted security services (\$220K consolidated increase in expense)
  - Increase in contracted substitute services (\$191K consolidated increase in expense)

### E. **Directors’ Reports**

Fenton Avenue Charter School (FACS) – Ms. Monica Castañeda, Director, reported.

Santa Monica Boulevard Community Charter School (SMBCCS) – Mr. Cary Rabinowitz, Director, reported.

Fenton Primary Center (FPC) – Mr. Richard Parra, Director, reported.

Fenton STEM Academy (STEM) – Mrs. Jennifer Miller, Director, reported.

Fenton Charter Leadership Academy (FCLA) – Mrs. Jennifer Miller, Director, reported.

**F. Chief Operating Officer’s Report**

Fenton Charter Public Schools (FCPS) – Mr. Jason Gonzalez, Chief Operating Officer, reported.

**G. Chief Executive Officer’s Report**

Fenton Charter Public Schools (FCPS) – Dr. David Riddick, Chief Executive Officer, reported.

**III. CONSENT AGENDA ITEMS**

*There were no items scheduled for the Consent Agenda this month.*

**IV. ITEMS SCHEDULED FOR ACTION**

**A. Recommendation to approve revised differentiated stipends for staff to recognize their efforts to fully reopen the Fenton schools during the 2021-2022 school year**

On **MOTION** of Yvette King-Berg, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 3 (YES) and 0 (NO), the recommendation to approve revised differentiated stipends for staff to recognize their efforts to fully reopen the Fenton schools during the 2021-2022 school year (Item IV.A.) was approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace  
Nay: (0)  
Abstentions: (0)

**B. Recommendation to approve continued remote viewing option via tele/video conferencing meetings for the Fenton Charter Public Schools Board of Directors and for all Brown Act Committees under AB 361 and Executive Order N-15-21**

On **MOTION** of Walter Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 3 (YES) and 0 (NO), the recommendation to approve the continued remote viewing option via tele/video conferencing meetings for the Fenton Charter Public Schools Board of Directors and for all Brown Act Committees under AB 361 and Executive Order N-15-21 (Item IV.B.) was approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace  
Nay: (0)  
Abstentions: (0)

**C. Recommendation to approve the ESSER III Expenditure Plans for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy**

On **MOTION** of Yvette King-Berg, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 3 (YES) and 0 (NO), the recommendation to approve the ESSER III Expenditure Plans for Fenton Avenue Charter School, Santa Monica Boulevard

Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy (Item IV.C.) was approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace  
Nay: (0)  
Abstentions: (0)

**D. Recommendation to approve the revised 2021-2022 LCAP, inclusive of the Annual Update for the 2019-2020 LCAP Year and the Annual Update for the 2020-2021 Learning Continuity and Attendance Plan for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy**

On **MOTION** of Walter Wallace, **SECONDED** by Yvette King-Berg and **CARRIED** by a vote of 3 (YES) and 0 (NO), the recommendation to approve the revised 2021-2022 LCAP, inclusive of the Annual Update for the 2019-2020 LCAP Year and the Annual Update for the 2020-2021 Learning Continuity and Attendance Plan for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy (Item IV.D.) was approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace  
Nay: (0)  
Abstentions: (0)

**E. Recommendation to approve the revised COVID-19 vaccine requirement for FCPS employees and other adults working on Fenton facilities**

On **MOTION** of Yvette King-Berg, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 3 (YES) and 0 (NO), the recommendation to approve the revised COVID-19 vaccine requirement for FCPS employees and other adults working on Fenton facilities (Item IV.E.) was approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace  
Nay: (0)  
Abstentions: (0)

**F. Recommendation to approve the revised Independent Study Policy for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy**

On **MOTION** of Yvette King-Berg, **SECONDED** by Walter Wallace and **CARRIED** by a vote of 3 (YES) and 0 (NO), the recommendation to approve the revised Independent Study Policy for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy (Item IV.F.) was approved as presented.

Aye: (3) Yvette King-Berg, Joe Lucente, Walter Wallace  
Nay: (0)

Abstentions: (0)

**V. ITEMS SCHEDULED FOR INFORMATION**

- A. Update on FCPS OPEB Trust**
- B. Progress on expansion of FCLA and STEM**
- C. Update from Ad Hoc Committee on feasibility study to increase compensation for staff**
- D. Update on Material Revisions for Fenton Avenue Charter School and Fenton Primary Center**
- E. Revised FCPS Board of Directors' Meetings for 2021-2022**
- F. Submission of Required Report Two for the Low-Performing Students Block Grant (LPSBG) for Fenton Avenue Charter School and Fenton STEM Academy**
- G. Potential Change to ASCIP Cyber Coverage**

*These were information items only and no action was taken.*

**VI. ANNOUNCEMENTS**

The next regular meeting of the Board of Directors of the Fenton Charter Public Schools will be held on Thursday, November 4, 2021 at 4:30 pm via Zoom meeting.

**VII. ADJOURNMENT**

The meeting was adjourned at 6:06 p.m.

Respectfully submitted:

Irene Sumida  
Secretary of the Board



## **II. B.**

### **Public Hearing**

**Educator Effectiveness Plans** - The Board will encourage participation from parents, teachers and community members prior to the adoption of the Educator Effectiveness Plans for for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy .

### **III. CONSENT AGENDA ITEMS**

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them. The Chief Executive Officer recommends approval of all consent agenda items.



**FENTON CHARTER PUBLIC SCHOOLS**

November 4, 2021

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: Recommendation to approve continued remote viewing option via tele/video conferencing meetings for the Fenton Charter Public Schools Board of Directors and for all Brown Act Committees Under AB 361 and Executive Order N-15-21**

**BACKGROUND**

Under Executive Order N-29-20, adopted in March of 2020, various procedures under the Ralph M. Brown Act governing “Brown Act Committee” meetings were suspended due to the COVID-19 global pandemic. Pursuant to a later Executive Order N-08- 21, those suspended provisions were to continue until September 30, 2021. On September 16, 2021, Governor Gavin Newsom signed Assembly Bill (AB) 361 (Rivas, R., D-Salinas) into law, which gives local agencies, including local educational agency (LEA) governing boards, flexibility in conducting public meetings virtually during a declared state of emergency (wildfires, floods, pandemics, etc.).

AB 361 authorizes, until January 1, 2024, a local agency to use teleconferencing for public meetings, without complying with certain Brown Act requirements, in any of the following circumstances:

1. State or local officials have imposed or recommended measures to promote social distancing;
2. The board holds a meeting during a proclaimed state of emergency for the purpose of determining by majority vote whether, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees;
3. The board holds a meeting during a proclaimed state of emergency and has determined by majority vote that, as a result of the emergency, meeting in person would present imminent risks to the health or safety of attendees.

AB 361 specifies that if a local legislative body determines it is entitled to use the exemptions afforded to it in this bill, then it must abide by the following requirements when conducting a public meeting:

- Notice the meeting and post agendas as the Brown Act requires;

- Allow the public to access the meeting and give notice for how the public can access the meeting and provide public comment;
- Identify and include in the agenda an opportunity for all persons to attend via a call-in or an internet-based service option;
- Conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties and the public appearing before the legislative body;
- Provide a public comment period where the public can address the legislative body directly and allow for public comment up until the period is closed;
- Prohibits limiting public comments to only those submitted in advance and specifies that the legislative body must provide an opportunity for the public to offer comment in real time;
- In the event of a disruption that prevents the public agency from broadcasting the meeting or prevents members of the public from offering public comment, the legislative body is prohibited from taking action on items appearing on the meeting agenda until public access to the meeting via the teleconferencing option is restored.

The teleconferencing flexibilities for local agencies under AB 361 sunset on January 1, 2024. This means that unless subsequent legislation extends the provisions of AB 361 for local agencies, they will expire on January 1, 2024, and that local agencies would be expected to follow all of the rigid Brown Act requirements regardless of an emergency beginning in 2024.

## **ANALYSIS**

AB 361 stipulates that if the state of emergency remains active for more than 30 days, a local agency must make the following findings every 30 days by majority vote in order to continue utilizing the bill's teleconferencing provisions:

- The FCPS Board of Directors has reconsidered the circumstances of the state of emergency
- Any of the following circumstances exist:
  1. The state of emergency continues to directly impact the ability of the members to meet safely in person.
  2. State or local officials continue to impose or recommend measures to promote social distancing.

In consideration of the state of emergency, the following circumstances continue to exist:

1. The state of emergency continues to directly impact the ability of the members to meet safely in person.
2. State or local officials continue to impose or recommend measures to promote social distancing.

## **RECOMMENDATION**

Given current health conditions, it is recommended that the Board of Directors approve teleconferencing provisions for continued remote viewing option via tele/video conferencing meetings for the Fenton

Charter Public Schools Board of Directors and for all Brown Act Committees Under AB 361 and Executive Order N-15-21.

#### **IV. ITEMS SCHEDULED FOR ACTION**

*There are no items scheduled for Action.*

**V. ITEMS SCHEDULED FOR INFORMATION**

*There are no informational items.*



## FENTON CHARTER PUBLIC SCHOOLS

November 4, 2021

**TO:** Fenton Charter Public Schools  
Board of Directors

**FROM:** David Riddick  
Chief Executive Officer/President

**SUBJECT: 2021-2022 Educator Effectiveness Funding and Expenditure Plans for Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy**

### BACKGROUND

On October 21, 2021, the California Department of Education (CDE) released funding allocations for the Educator Effectiveness Block Grant, a \$1.5 billion program that provides funding for county offices of education, school districts, charter schools, and state special schools to provide professional learning and to promote educator equity, quality, and effectiveness. Using data from the California Longitudinal Pupil Achievement Data System (CALPADS) for 2020-21, local educational agency (LEA) allocations were calculated by adding the number of certificated and classified full-time equivalent (FTE) employees, then multiplying by \$2,415.7984955 per FTE. The CDE plans to release 80% of the allocation for each LEA and state special school in mid to late fall 2021, and the remaining funds will be released in spring 2022.

As a condition of receiving the funds, LEAs are required to develop and adopt an expenditure plan by December 30, 2021, that details the use of funds for the development of teachers, administrators, paraprofessionals, and classified staff. Funds may be spent in any, or all the fiscal years from 2021-22 to 2025-26. The plan must be presented at a public meeting of the governing board before its adoption at a subsequent meeting. Funds are subject to audit and may be used to support professional learning with a focus on any of the ten areas included in Education Code Section (EC §) 41480(b)

1. Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.



2. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.
3. Practices and strategies that reengage pupils and lead to accelerated learning.
4. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.
5. Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a school site's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.
6. Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.
7. Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas and building and strengthening capacity to increase bilingual and biliterate proficiency.
8. New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Subdivision (c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

- (1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.
  - (2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.
9. Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to EC § 51226.7 into pupil instruction for grades 7 to 12, inclusive.
  10. Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Funds may be expended for the purposes identified in Assembly Bill 130, Chapter 44, Section 22. These expenditures may take place over fiscal years 2021–22, 2022–23, 2023–24, 2024–25, and 2025–26. LEAs may use these allocated funds to provide professional learning for teachers, administrators, paraprofessionals, and classified staff that interact with pupils in order to promote educator equity, quality, and effectiveness. Funding apportioned for Educator Effectiveness is subject to the annual audits required by Section 41020 of the EC.

Per EC 41480, local educational agencies shall coordinate the use of Title II funds with the expenditure of Educator Effectiveness funds and to ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning.

**ANALYSIS**

Fenton Avenue Charter School, Santa Monica Boulevard Community Charter School, Fenton Primary Center, Fenton STEM Academy and Fenton Charter Leadership Academy will receive the following entitlements based on the prior year’s FTE certificated count in CALPADS:

SCHOOL	APPORTIONMENT
Fenton Avenue Charter School	\$185,292
Fenton Primary Center	\$196,888
Santa Monica Boulevard Community Charter School	\$199,424
Fenton STEM Academy	\$73,827
Fenton Charter Leadership Academy	\$89,940

As a condition of receiving these funds, each school must:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

**RECOMMENDATION**

This is an information item only and no action is required.

**Attachment:** [\*Educator Effectiveness Funding and Spending Plan for FACS, FPC, SMBCCS, STEM, FCLA\*](#)