

## School Improvement Plan 2021-2022



**SCHOOL NAME: Parkway School**

### SIP Membership

Name	Role in School
<b>Mary Grandville</b>	<b>Principal</b>
<b>Cara Deegan</b>	<b>Special Education Teacher</b>
<b>Gabrielle Duncan</b>	<b>Grade 3 Teacher</b>
<b>Sara Epron</b>	<b>FLES Teacher</b>
<b>Jenna Garcia</b>	<b>Grade 2 Teacher</b>
<b>Alexandria Keane</b>	<b>Grade 2 Teacher</b>
<b>Kim Rich-Zeale</b>	<b>Math Interventionist</b>

Introduction to your SIP/ School Profile	Parkway School continues to be a high performing school. In previous years our students' performance in Math had been steadily improving, but after returning to school after the COVID lockdown, our students' achievement in Math showed a dip. We are excited to implement the Big Ideas Math program
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<p>(approximately 100 words)</p>	<p>and are confident that this comprehensive program, which is more closely aligned with the Common Core Standards, will help lift the level of performance of all of our students, and provide increased opportunity for challenge and enrichment for our more capable students.</p> <p>The COVID pandemic has required us to spend more time and attention in support of the social emotional growth of our students and the well-being of our staff. We believe that supporting our school community members in these areas by building on our school’s foundation as a “Mindful School” will assist in this regard. We also plan to train our specialists in the Second Step program and in Mindfulness, so all of our teachers can utilize these research-based strategies with their students.</p> <p><i>“The pandemic has further illuminated the need for SEL to care for ourselves, our students, and their families. COVID-19 has also exposed existing inequities in education and may fundamentally change how we conceive of school. Now more than ever, we must call upon our empathy, resilience, relationship building, and collective resolve as we innovate and rebuild our education systems.” Schlund and Weissberg (CASEL), May 2020</i></p>
<p>Equity Vision Statement (approximately 50 words)</p>	<p>At Parkway School, we believe that building a positive and supportive learning environment, where all members of our community feel valued and respected, is fundamental to our students’ success. Building our students’ social emotional capacities will allow our students and teachers greater time on task, and result in a higher level of cognitive engagement for our students.</p>

**Strategic Plan Goals - Vision of the Graduate Capacities:** (Right-click on the box and select the ✓ to identify the capacities that apply)

The Vision of the Graduate provides an aspirational goal linked to community values and expectations for academic, interpersonal, and social skills.

**Academic Capacities**

- Master a Core body of knowledge
- Pose and pursue substantive questions
- Critically interpret, evaluate, and synthesize information
- Explore, define, and solve complex problems
- Generate innovative, creative ideas and products

**Personal Capacities**

- Be responsible for their own mental and physical health
- Conduct themselves in an ethical and responsible manner
- Recognize and respect other cultural contexts and points of view
- Pursue their unique interests, passions, and curiosities
- Respond to failures and successes with reflection and resilience

**Interpersonal Capacities**

- Communicate effectively for a given purpose
- Advocate for ideas, causes, and actions
- Collaborate with others to produce a unified work and/or heightened understanding
- Contribute to the community through dialogue, service, and/or leadership

**GOALS:**

<p><b>Goals:</b> (Written in SMART language)</p>		<p><b>Goal Rationale:</b> (Explain why your building chose each of these goals in approximately 100 words per goal.)</p>
<p><b>Academic</b></p>	<p>76% of students in Grades 3-5 will meet or exceeds benchmark on the SBA Math in Spring 2022.</p> <p>80% of students in Grades K- 2 will meet expectations on their grade level's Spring 2022 Big Ideas end of year Math Assessment.</p>	<p>Our district and school are committed to a rigorous, standards-based curriculum. The Big Ideas Math program includes a more linear and systematic approach to introducing fundamental Math concepts and emphasizes Math vocabulary, which is central to our students' understanding of mathematical concepts.</p> <p>Our teachers will continue to receive the training necessary to implement the Big Ideas program with fidelity and plan engaging and effective Math lessons that are personalized to meet the needs of each of our students.</p>
<p><b>SEL Goal</b></p>	<p>The percent of students responding favorably to the section- <i>School Safety</i> on the <b>Panorama Survey</b> will increase to 75% (baseline 69%)</p>	<p>School climate continues to be an area of focus for us this year. On the Spring, 2021 Panorama Survey, 29% of students in Grades 3-5 reported that people are "frequently" (20%) or "almost always" (9%) disrespectful to others.</p> <p>Our school is committed to creating an atmosphere wherein all students and staff feel respected, valued and heard. Our staff will continue to be trained in the implementation of Mindfulness strategies and in the key components of the "Second Step" program to further model and educate our students in the power of their words and deeds.</p>

		We will also share information with parents through our school newsletter, grade levels newsletters and presentations with our mental health providers, on how best to promote pro-social behaviors and respectful language in our students.
<b>FaCE Goal</b>	The percentage of parents responding favorably to the <b>Panorama Survey question:</b> <i>How confident are you in your ability to support your child's learning at home?</i> will increase to 75% (baseline 63%)	The Home-School Connection is a critical component of our students' success. Parkway School staff will provide parents with the tools they may need to support their child's learning at home - via written communications, video, and live forums. We want all parents to feel confident that they have the information and skills necessary to support their child's academic and social-emotional learning at home.
<b>Teacher/Staff School Climate</b>	The percentage of staff responding favorably to the section <i>School Climate</i> on the <b>Panorama Survey</b> will increase to 60%. (Baseline 48%)	We want our teachers and staff at Parkway to enjoy coming to school each day and to feel encouraged by the positive attitudes and support of their colleagues. With the help of our school's Social Committee and the addition of our new Teacher Wellness Committee, we hope to create opportunities to build more personal connections among the staff and improve school climate to increase the positivity and optimism of our staff members.

**ACTION PLAN:**

<b>Strategy:</b> (For each strategy, list the steps that will be implemented to accomplish the strategy.)	<b>Timeline</b>	<b>Person(s) Responsible:</b>	<b>Impact on Learning</b>	<b>Revisions (if needed)</b>	<b>Date Completed</b>
<p><b>Academic Goal-</b> Teachers will utilize the Big Ideas Math Program and its resources with fidelity as an instructional tool to meet the learning needs of all their students.</p> <p><b>STEPS:</b></p> <p>Teachers will:</p> <ol style="list-style-type: none"> <li>1. Participate in Big Ideas Math Training trainings and create menus/stations to allow opportunities for small group work.</li> <li>2. Use LinkIt! and/or curriculum based assessments to create small groups based on specific skills for Tier 1 interventions</li> </ol>	<p>Sept, 2021 - June, 2022</p> <p>Sept, 2021 - June, 2022</p> <p>Oct, 2021 - June, 2022</p>	<p>K-5 Teachers of Math</p> <p>K-5 Teachers of Math</p> <p>K-5 Teachers of Math</p>	<p>Teachers will help to improve their students’ problem-solving skills and overall achievement in Math.</p> <p>Small group work allows greater personalization of instruction.</p> <p>Small group work allows greater personalization of instruction.</p>		

<p>3. Analyze Unit assessments for the creation of small groups and impactful menu items/stations</p> <p>4. Focus on vocabulary component to ensure it is embedded in daily lesson language</p>	<p>Oct, 2021 - June, 2022</p> <p>Sept, 2021- June, 2022</p>	<p>K-5 Teachers of Math</p> <p>K-5 Teachers of Math</p>	<p>Helps create small groups with students who have common strengths/needs work allows greater personalization of instruction.</p> <p>Students will have the language necessary to better interpret and communicate Mathematical concepts.</p>		
<p><b>SEL</b> - Parkway School staff will build upon their implementation of Second Step and Mindfulness strategies in classrooms and in specials and find purposeful opportunities to employ them with students throughout the day to create a more respectful school community.</p> <p>STEPS:</p> <p>1. Enhance the implementation of Second Step Program by training specialists in its tenets to provide more comprehensive implementation.</p>	<p>Sept, 2021 - June, 2022</p> <p>Sept, 2021- June, 2022</p>	<p>All Certified Staff</p> <p>Administrators Specialists</p>	<p>Students will help to create a more respectful learning environment for themselves and the school community.</p> <p>There will be a more cohesive and consistent approach used to promote respectful and pro-social behavior.</p>		

<p>2. "Parkway Cares" - Engage students with opportunities to demonstrate care for others through outreach projects.</p>	<p>Nov, 2021 - May, 2022</p>	<p>Administrators</p>	<p>Students will learn that doing for others is its own reward.</p>		
<p>3. Enhance the implementation of Mindfulness strategies by providing new or refresher training for all staff to provide more comprehensive implementation.</p>	<p>Sept, 2021- June, 2022</p>	<p>Administrators Alina Boie</p>	<p>There will be a more cohesive and consistent approach used to promote respectful and pro-social behavior.</p>		
<p><b>FaCE-</b> Parkway School will help parents to feel more confident in their ability to support their child's learning at home.</p>	<p>Nov, 2021 - May, 2022</p>	<p>Administrators Certified Staff</p>	<p>Students will benefit from having a consistent message and approach to academics and social emotional growth.</p>		
<p>STEPS: 1) Teachers will provide parents with curriculum updates so they understand what their child is learning at school. Teachers will send home a parent newsletter at least bimonthly with conversation starters to help parents engage their children in discussions about their learning.</p>	<p>Sept, 2021 - June, 2022</p>	<p>Certified Staff</p>	<p>Students will have parents who feel more prepared to support their academic and social emotional growth at home.</p>		

<p>2) Teachers will send home Big Ideas, Foundations and Second Step parent communications home regularly.</p> <p>3) Specialists will share monthly curriculum updates with parents, via the school's weekly newsletter - The PEEK.</p>	<p>Sept, 2021- June, 2022</p> <p>Oct, 2021 - June, 2022</p>	<p>Certified Staff</p> <p>Specialists</p>	<p>Parents will have the information needed to reinforce fundamental content and social emotional content at home.</p> <p>Parents will have the information needed to reinforce fundamental content and social emotional content at home.</p>		
<p><b>Teacher/School Climate</b> STEPS:</p> <ol style="list-style-type: none"> <li>1. Start a new Wellness Committee for Staff to develop ideas for self care and teacher connectedness.</li> <li>2. Provide teachers with planning time to work with their grade level colleagues to plan lessons and analyze student data.</li> <li>3. Provide incentives to enlist participation and promote in-person meetings</li> </ol>	<p>Oct, 2021</p> <p>Sept, 2021 - May, 2022</p> <p>Oct, 2021 - May, 2022</p>	<p>Administrator Teacher Volunteers</p> <p>Administrators</p> <p>Administrators</p>	<p>Teachers who are healthy in mind and spirit are more effective teachers and role models.</p> <p>Teachers will be better able to plan engaging and personalized lessons for their students.</p> <p>Teachers who feel connected to their colleagues are more apt to want to come to school and to work collaboratively.</p>		

<p>4. Interview staff members to understand survey results and identify areas of needed growth and support in order to boost morale.</p>	<p>Winter, 2022</p>	<p>Data Team</p>	<p><i>“Teachers make up the largest part of the school and spend the most time with students. Research suggests that poor teacher morale can negatively affect student achievement and performance, while high teacher morale can boost student performance.” (Nelson-Danley, Kelly, “How Administration Can Boost Staff Morale in School” Teacher Hub.com 10/29/2019</i></p>		
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