



Health Adoption Committee

October 19, 2021

4:30-6:00 pm

Attendance	<p>Lisa Fundane't Bill Conley Cheri Lyman Cherish Wadley Chris Hiatt Erin Williams Hillary O'Brien Jane Stockton</p>	<p>Jobie Flint Johnathon Schaleger Karen Langhorn Kristia Lloyd Kirsten Alcaraz Kristina Lee Laura Hisey Margarita Hemmings</p>	<p>Marissa Roehrich Mike Bray Michelle Kelly Paige Puryear Paul Jennings Shane Gray Shannon Benefield Tawney Horschman</p>
Absent	<p>Nicole Oliver Denise Gantenbein Tina Rice</p>	<p>Renata Durst Randi Walker</p>	<p>Heather Grinde Susie Dukart</p>
Welcome	<p>Lisa Fundane't, Executive Director of Teaching & Learning, introduced herself and mentioned what a great opportunity adoption committees are for community members, parents and teachers to come together and choose materials that best support our South Kitsap kids. We're extremely grateful to have each of you with us.</p>		
Committee Charge:	<p>A representative group of staff and parents will review and select Sexual Education, HIV/AIDS, and K-8 Health Curriculum to implement during the 2022-23 school year. As well as develop a professional development plan for consistent implementation of recommended curriculum.</p> <ul style="list-style-type: none"> • Health Adoption Process video: https://vimeo.com/623637528 		
Roles & Responsibilities (and introductions)	<p>It is the committee's role to do their due diligence during the selection process by having really strong reviews of the curriculums being considered. Consistent evaluation tools with specific criterion will be used to determine the best curriculum for South Kitsap. We will be making recommendations on the following:</p> <ul style="list-style-type: none"> • Sex Education curriculum grades 4-12 (not every single year, discussed later) • HIV/AIDS begins in grade 5 and happens every year through 12th grade • New K-8 Health materials • Grades 9-12 recently adopted new Health materials - we will review this curriculum to ensure it meets all of the new legal requirements, feel confident that our K-12 Scope and Sequence includes all of those elements. • Professional Development – we will develop a plan for consistent implementation. We are very explicit about what must be taught. We follow very, very specific scripts when it comes to sexual health and HIV/AIDS. <p>This is a broad group representing every school - elementary, middle and high school. We've included nurses, instructional specialists, classroom teachers and at least 3 parents at the elementary level and four at the secondary. At the district level we have PE and Health Coordinators, Special Education representatives, administrators, and counselors on the team.</p>		

	Committee members introduced themselves and shared their representation (i.e. parent, teacher, counselor, etc.).
Process	<p>SKSD Curriculum Review, Selection and Approval Process –</p> <p>School Board curriculum adoption policies and procedures must be followed. The committee did a quick walk through of what to expect during a South Kitsap adoption process.</p> <ol style="list-style-type: none"> 1. <u>Bring together a representative committee.</u> Due to the controversial nature of this topic we worked really hard to get representation of all schools and levels and making sure we have a large parent representative group. 2. <u>Review roles & responsibilities.</u> Understand the relevant law and standards associated with this adoption. 3. <u>Use a consistent rubric and/or criteria</u> tools to identify programs that best align with and honor the law and standards. 4. <u>Make a final recommendation,</u> including a plan for implementation of professional development. 5. Final Recommendation will go to the <u>Instructional Materials Committee.</u> This is another layer of approval before the recommendation goes to the School Board. 6. The <u>Board will have two readings.</u> The first reading we open up all the materials for community members to view and give feedback. And then there's a second reading, for formal approval.
Health Education Law and Requirements	<p>In 2020, Senate Bill (SB) 5395 was passed by the Washington Legislature and voters. See RCW 28A.300.475, SB 5395 for the complete bill. In summary – all schools must provide comprehensive sexual health education by the 2022-23 school year. Instruction for students in grades K–3 is social emotional learning (SEL) that is consistent with OSPI’s SEL Standards and Benchmarks. There is no sexual health instruction K-3, that begins in grade four. A broad prospective of Social Emotional Learning in the elementary is learning how to be a learner, problem solving, empathy, and conflict resolution.</p> <p>All instruction and materials used to teach Comprehensive Sexual Health Education in grades 4-12 must be:</p> <ul style="list-style-type: none"> • Medically and scientifically accurate • Age appropriate • Inclusive of all students, regardless of sex, race, sexual orientation, gender identity, disability, and other protected class status. • Consistent with the 2005 guidelines for sexual health information and disease prevention. • Consistent with the health and physical education learning standards. <p>There’s not enough time to teach every standard for PE and health, or other content areas. So, we have to think about standards in grade bands and recognize that we're developing skills over time.</p> <p>South Kitsap’s process to prove something is medically and scientifically accurate – is having material reviewed by Dr. Diaz. He does the analysis to make sure it's medically and scientifically accurate. We also have several evaluations from the State.</p>
Health & PE Standards	<p>K-12 Health Standards can be found at https://www.k12.wa.us/sites/default/files/public/healthfitness/standards/hpe-standards.pdf</p>

	<p>Committee members chose an area of interest from the seven components (Wellness, Safety, Nutrition, Sexual Health, Social Emotional Health, Substance Abuse, Physical Education). Teams were split into breakout rooms, based on their chosen interest, to review the K-12 Health Standards and comment on <i>Key Topics, Progression Over time, and Wonderings</i>. Attached is the Slide Deck from those discussions. PE was skipped for now because it really is a very isolated area around motor skills and other components, not related to the adoption.</p>		
Frequently Asked Questions	<p>Frequently Asked Questions - includes answers to hot topic questions about what and how we teach sexual health education, in a user-friendly format.</p>		
This Year	<p>Information was shared regarding our current adopted Sexual Health & HIV/AIDS lessons and the upcoming parent preview night (November 2nd). Parents can opt out of their students receiving lessons regarding sexual health and HIV/AIDS. The reason the state requires parents to preview the materials is to help guide the conversation they're going to have with their kids.</p>		
Next Steps	<p>Meeting #2</p> <ol style="list-style-type: none"> 1. Criteria Rubric for analyzing programs 2. Review current curriculum with criteria rubric 3. Assign Comprehensive Health Curriculum for review <p>Time for reviewing materials and submit criteria rubrics</p> <p>Meeting #3</p> <ol style="list-style-type: none"> 1. Debrief Comprehensive Health Curriculums 2. Narrow to top 2-3 programs 3. Assign Deep Dive into Top 2 programs <p>Meeting minutes, PowerPoint and discussion slides will be emailed to the committee.</p>		
Tentative Committee Meeting Dates, Times, Topics	<p>October 19</p> <p>November 4*</p> <p>November 30</p> <p>December 9*</p> <p>January 13</p> <p>February 3</p> <p>February 10</p> <p>March 3</p> <p>April/May</p>	<p>4:30–6:00 p.m.</p> <p>8:00–3:30 p.m.</p> <p>4:30–6:00 p.m.</p> <p>8:00-3:30 p.m.</p> <p>4:30-6:00 p.m.</p> <p>4:30-6:00 p.m.</p> <p>4:30-6:00 p.m.</p> <p>4:30-6:00 p.m.</p>	<p>Roles & Responsibilities, Law, Standards</p> <p>Preview Available Curriculum*</p> <p>Select Top 2 Programs</p> <p>Preview/Deep dive top 2 curriculum*</p> <p>Additional Time (if needed)</p> <p>Final Recommendation</p> <p>Final Recommendation (if needed)</p> <p>Professional Development Plan</p> <p>IMC and Board Approval</p>
	<p>*Sub release to provide more in-depth time for review of materials, alternative times will be available as needed.</p>		