



Health Adoption Committee

2021-22



Agenda

- 1) Committee Charge
- 2) Roles & Responsibilities (and introductions)
- 3) Health Standards
- 4) Sexual Education Law & Requirements
- 5) Future Meetings

Committee Charge

A representative group of staff and parents will review and select Sexual Education, HIV/AIDS, and K-8 Health Curriculum to implement during the 2022-23 school year.

Develop a professional development plan for consistent implementation of recommended curriculum

*Health Adoption Process video:
<https://vimeo.com/623637528>*

ROLES, RESPONSIBILITIES & INTRODUCTIONS

2021-22 Health Adoption Curriculum Committee

Elementary

- Grade level Teachers, Nurse, Instructional Specialist
- At least three parents

Secondary

- Grade level Teachers, Nurse, Instructional Specialist
- At least four parents

K-12

- District PE/Health Coordinator
- Special Education Representative
- Executive Director of Teaching & Learning
- Principal
- Counselor

Consultant: Dr. Diaz



SKSD Curriculum Review, Selection and Approval Process

1

Convene Health Adoption Committee-

Seek interested stakeholders to serve as representative committee

2

Review roles & responsibilities, understand relevant laws, standards and effective instructional strategies

3

Preview available curriculum, using consistent criteria tool, to identify programs that best align to the relevant laws, standards, and effective instructional strategies

4

Make final recommendation and develop professional development plan

5

Bring recommendation to the SKSD Instructional Materials Committee (IMC) made up of School Board Director Appointees, SKSD teachers, librarians, and administrators, as well as Kitsap Regional Library staff.

Following IMC approval, seek Final Board Approval

Health Education Laws & Standards

In 2020, Senate Bill (SB) 5395 was passed by the Washington Legislature and voters. In statute as RCW 28A.300.475, SB 5395 requires that **all schools provide comprehensive sexual health education by the 2022-23 school year.**

Instruction for students in Kindergarten through grade 3 must be social emotional learning (SEL) that is consistent with OSPI's SEL Standards and Benchmarks. **There is no sexuality content/instruction required for students in grades K-3.**



All instruction and materials used to teach Comprehensive Sexual Health Education in grades 4-12 must be:

- Medically and scientifically accurate
- Age-appropriate
- Inclusive of all students regardless of sex, race, sexual orientation, gender identity, disability and other protected class status
- Consistent with the 2005 Guidelines for Sexual Health Information and Disease Prevention
- Consistent with the Health and Physical Education K-12 Learning Standards

SKSD medical and scientific accuracy is determined by clinical staff from a family planning/reproductive health clinic.



K-12 Health Standards

<https://www.k12.wa.us/sites/default/files/public/healthfitness/standards/hpe-standards.pdf>

Frequently Asked Questions

This document answers many questions I receive from concerned parents about what and how we teach sexual health education. Search CSHE Requirements FAQ or visit

https://www.k12.wa.us/sites/default/files/public/hivsexualhealth/pubdocs/CSHE%20Requirements%20FAQs_6.30.21.pdf



This Year.....

Washington law requires that schools engage parents/guardians at least one month before teaching sexual health education in any classroom by notifying parents and guardians about the curriculum and making materials available for their review.

2021-22 Sexual Health & HIV/AIDS Instruction will continue with current adopted materials.

Look for our invitation to preview our materials (October-November). Following the preview, parents can choose to have their students engage in the lessons or opt out of sexual health and HIV/AIDS lessons.

As our committee begins, we will share a list of curriculum we review in our meeting minutes which will be posted on the district webpage. As we narrow our focus, we will provide access to the materials for feedback.



Next Steps

Meeting #2

- 1) Criteria Rubric for analyzing programs
- 2) Review current curriculum with criteria rubric
- 3) Assign Comprehensive Health Curriculum for review

Time for reviewing materials and submit criteria rubrics

Meeting #3

- 1) Debrief Comprehensive Health Curriculums
- 2) Narrow to top 2-3 programs
- 3) Assign Deep Dive into Top 2 programs