

Dr. Samuel A. Mudd Elementary School
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DR. SAMUEL A. MUDD CONTINUITY OF LEARNING PLAN

REPORT DATE	GRADE LEVELS	SUBMITTED BY
September 10, 2021	Pre-K to 5 th Grade	Orlena Whatley, Principal

SUMMARY

As we welcome 100% of our students back to in-person instruction for the 2021-22 school year, children and families should be aware of our plans for the continuation of learning for students who will need to quarantine at home for COVID-19 related reasons. The following guidance explains how and when remote learning will occur, who will be responsible for providing it, and how to access this support.

STAFF RESPONSIBILITIES

ROLE	ASSIGNED STAFF MEMBER	RESPONSIBILITIES
Continuity of Learning Case Managers	Shellia Soderstrom, VP Linda Ralph, LTS-Media	<ul style="list-style-type: none"> Maintain list of quarantined students, number of days out, and return date Communicate with parent/guardian to explain process and instructional support in place Communicate with teachers and academic support team to implement instructional support plan.
Academic Support Team	Stacy Miller, RRT Casey Ament, IIRT Carmela Cauley, Admin IA Nate Yake, Tech Facilitator	<ul style="list-style-type: none"> Reading Support Math Support Science & Social Studies Support Technology Support
Social & Emotional Support Team	Maria Ayers, Counselor James Harris, Counselor Nikkia Williams-Deleon, Psychologist	<ul style="list-style-type: none"> Social & Emotional Support for students during quarantine

ACADEMIC SUPPORT SCHEDULE

CONTENT AREA	DAYS OFFERED	TIME
Attendance/Review of Day	M-F	9:00 AM – 9:15 AM
Reading	M-F	9:15 AM – 10:15 AM
Break	M-F	10:15 AM-10:30 AM
Science	M-F	10:30 AM – 11:00 AM
Social Studies	M-F	11:00 AM – 11:30 AM
Lunch Time	M-F	11:30 AM – 12:00 PM
Math	M-F	12:15 PM – 1:15 PM
*FLEX TIME	M-F	1:15 PM – 3:15 PM

*FLEX TIME is used to complete daily Dream Box lesson and Imagine Learning lesson in addition to work posted on the teacher's LMS (class website) page.

DREAM BOX and Imagine Learning (Grades 3-5) can be accessed through the Clever link in your child's StudentVue. iRead (K-2) can be accessed through Office 365 ALL APPS.

PROCEDURES

- Each day the student is out, the Case Manager will send a Zoom link at 9:00 AM to take attendance.
- The Case Manager will coordinate communication for academic support using Microsoft Forms and notify academic support team of students requesting assistance.
- Case Managers will coordinate social emotional support as needed with Student Support Team (Counselors or School Psychologist).
- Academic Support Team will send ZOOM links to students who have requested assistance for the day. New lessons will not be taught during this time. Academic support team will be available to provide assistance and answer questions as needed.
- Students can remain on the platform while completing assignments with their cameras OFF or ON or students can turn their cameras on when they need assistance or when prompted to do so by the Case Manager.
- Teachers will maintain their LMS page (class website) on Synergy, posting asynchronous assignments for students in quarantine to access.
- Teachers will work with Case Managers to arrange for parent/guardian to pick up relevant materials needed for learning.
- Teacher will stay in communication with student during the quarantine period via Synergy email.