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## 2019–2020 School Accountability Report Card

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# School Accountability Report Card

## Reported Using Data from the 2019–2020 School Year

### California Department of Education



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

## DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

## California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## Richard Parra, Director

- Principal, Fenton Primary Center



The graphic is a promotional flyer for Fenton Primary Center. It features a blue background with orange and white text. At the top left, there is a stylized orange sun logo above the word 'FENTON' in large, bold, orange letters. Below this, the text reads 'Visit us for a tour!' in a cursive font, followed by the address '11351 Dronfield Avenue, Pacoima, California 91331', phone number '(818) 485-5900', and fax number '(818) 485-5194'. At the bottom left, it says 'NOW ENROLLING' in white letters on an orange background. On the right side, there are four small images: a classroom with a green chalkboard, an exterior view of the school building, a landscaped outdoor area with trees, and another classroom view. At the bottom right, the website URL 'https://fpc.fentoncharter.net' is displayed in white on an orange background.

**FENTON**  
Visit us for a tour!  
11351 Dronfield Avenue  
Pacoima, California 91331  
Phone: (818) 485-5900  
Fax: (818) 485-5194

**NOW ENROLLING**

**Fenton Primary Center**  
TK, Kindergarten, 1st & 2nd Grade  
*A Fenton Charter Public School*

<https://fpc.fentoncharter.net>

## About Our School

Fenton Primary Center is located in the East San Fernando Valley. We are part of the Fenton Charter Public School organization. We currently serve transitional kindergarten through 2nd-grade students. Our school provides an invigorating learning environment with many resources and support systems in place for all children. Fenton Primary Center provides students with the supports to grow as successful learners. The school also provides a rich social-emotional learning environment with an emphasis on collaboration and team building. There are many positive opportunities for all children to learn. Come visit!

Director, Richard Parra

## Contact

Fenton Primary Center  
11351 Dronfield Ave.  
Pacoima, CA 91331-1404

Phone: 818-485-5900

Email: [rparra@fentoncharter.net](mailto:rparra@fentoncharter.net)

## About This School

### Contact Information (School Year 2020–2021)

District Contact Information (School Year 2020–2021)	
<b>District Name</b>	Los Angeles Unified
<b>Phone Number</b>	(213) 241-1000
<b>Superintendent</b>	Austin Beutner
<b>Email Address</b>	<a href="mailto:austin.beutner@lausd.net">austin.beutner@lausd.net</a>
<b>Website</b>	<a href="http://www.lausd.net">www.lausd.net</a>

School Contact Information (School Year 2020–2021)	
<b>School Name</b>	Fenton Primary Center
<b>Street</b>	11351 Dronfield Ave.
<b>City, State, Zip</b>	Pacoima, Ca, 91331-1404
<b>Phone Number</b>	818-485-5900
<b>Principal</b>	Richard Parra, Director
<b>Email Address</b>	<a href="mailto:rparra@fentoncharter.net">rparra@fentoncharter.net</a>
<b>Website</b>	<a href="http://www.fpc.fentoncharter.net">www.fpc.fentoncharter.net</a>
<b>County-District-School (CDS) Code</b>	19647330115048

*Last updated: 1/7/2021*

### School Description and Mission Statement (School Year 2020–2021)

Fenton Primary Center is a Fenton Charter Public School that serves students in transitional kindergarten through second grade and is located at 11351 Dronfield Avenue, Pacoima, CA 91331. The Director of the school is Richard Parra. This is Mr. Parra's ninth year as Director of the school. The state-of-the-art building opened its doors in 2013 after moving from the co-located site at Fenton Avenue Charter School in Lake View Terrace. Fenton Primary Center has 30 classrooms with an enrollment average of 23 students per class.

The school's highly qualified staff continues to provide the best educational practices and are fully trained to deliver the state standards in Language Arts and Mathematics. Fenton Primary Center has 100% highly qualified teachers. Fenton Primary Center's classrooms have the latest technology with interactive whiteboards and computers at a ratio of 1 computer for every 3 students and one iPad/tablet for each student. Our students grow and learn every day in highly interactive classrooms. Fenton Primary Center is a happy, engaging, and collaborative environment that brings out the best in all children!

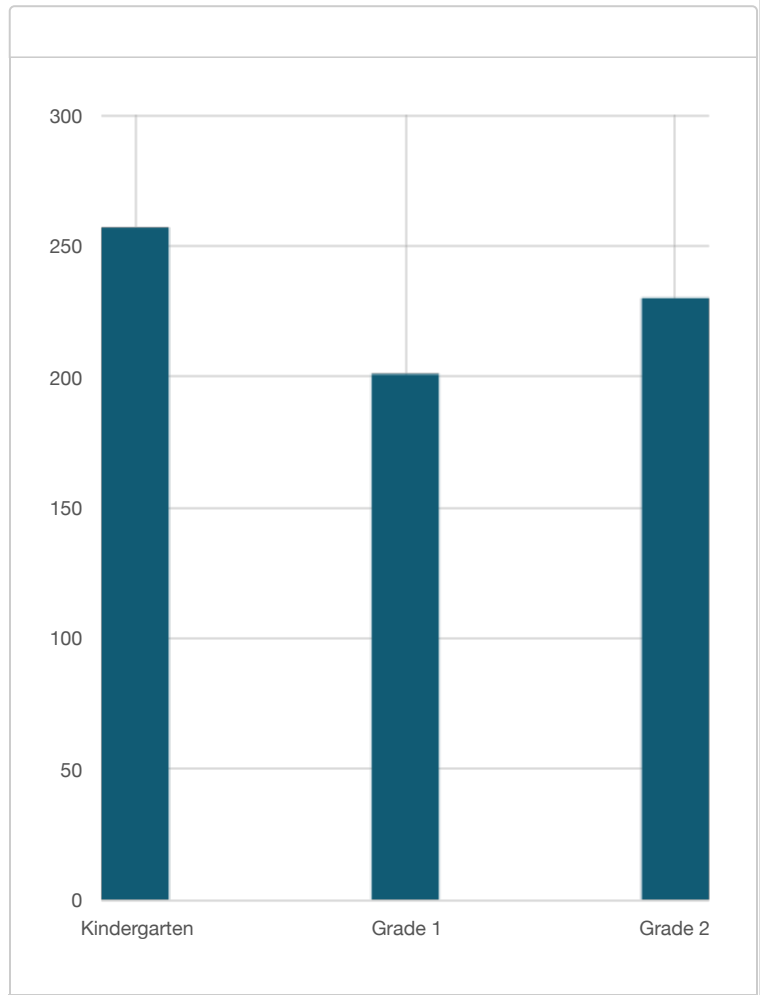
*Fenton Primary Center's Mission Statement*

*The mission of the Fenton Primary Center is to cultivate a love of learning by fostering an environment that promotes self-discovery, independence, and an awareness of the connectedness between self and others.*

*Last updated: 1/7/2021*

**Student Enrollment by Grade Level (School Year 2019–2020)**

Grade Level	Number of Students
Kindergarten	257
Grade 1	201
Grade 2	230
Total Enrollment	688



*Last updated: 1/7/2021*

**Student Enrollment by Student Group (School Year 2019–2020)**

Student Group	Percent of Total Enrollment
Black or African American	4.70 %

American Indian or Alaska Native	%
Asian	0.10 %
Filipino	1.30 %
Hispanic or Latino	91.70 %
Native Hawaiian or Pacific Islander	%
White	2.20 %
Two or More Races	%
<b>Student Group (Other)</b>	<b>Percent of Total Enrollment</b>
Socioeconomically Disadvantaged	85.00 %
English Learners	37.50 %
Students with Disabilities	9.20 %
Foster Youth	1.60 %
Homeless	4.10 %

## State Priority: Basic

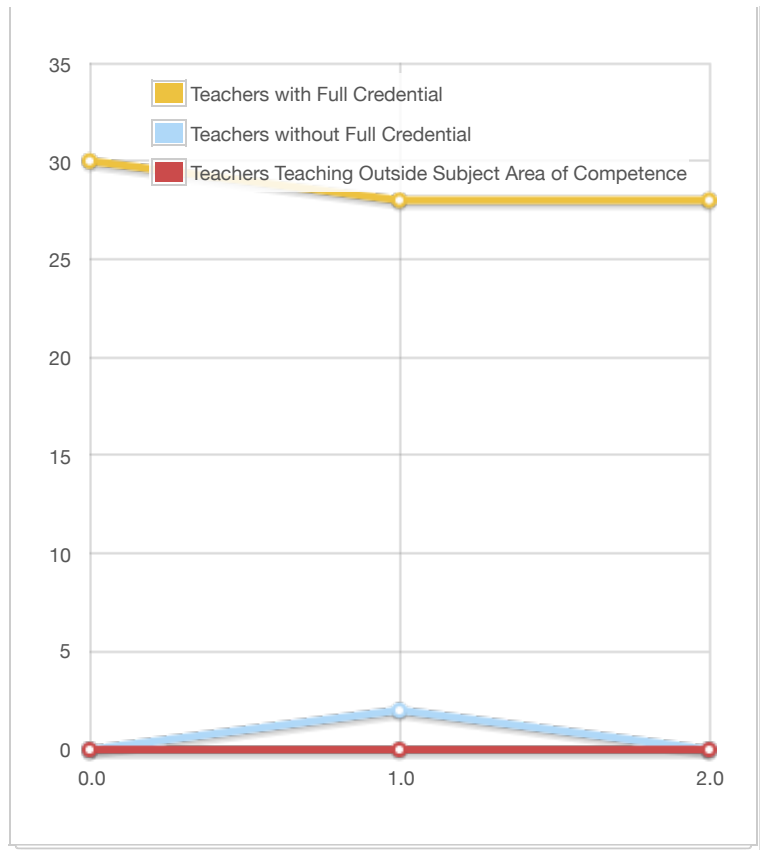
The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## Teacher Credentials

Teachers	School 2018– 2019	School 2019– 2020	School 2020– 2021	District 2020– 2021
With Full Credential	30	28	28	21054
Without Full Credential	0	2	0	783
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	1103

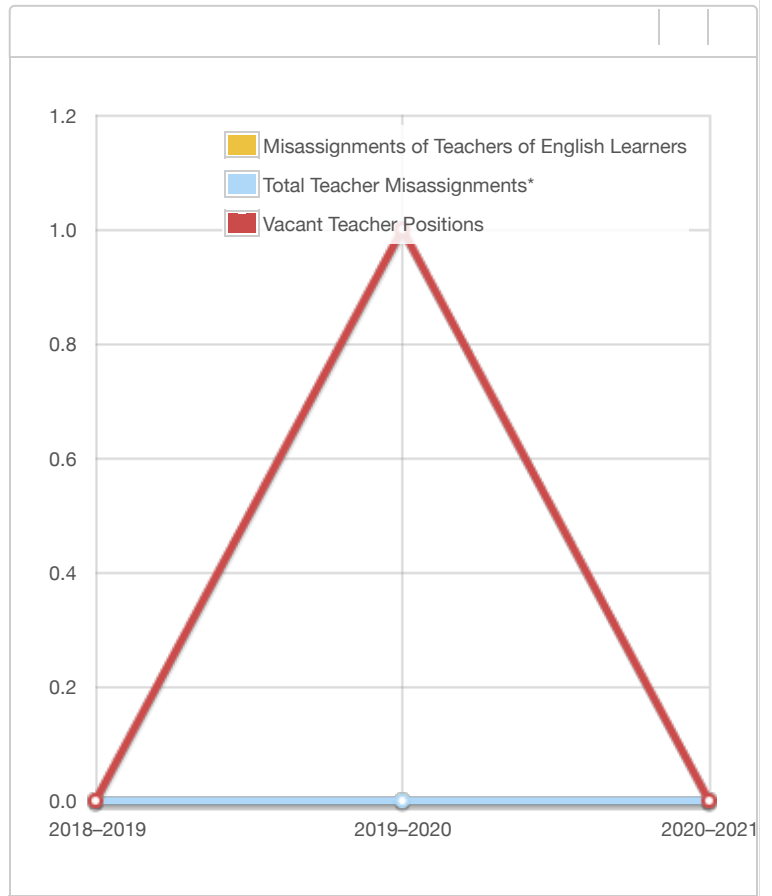
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Last updated: 1/7/2021

### Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	1	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/7/2021

## Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: August 2020

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	The school uses Benchmark Advance for Language Arts. This edition is on the state-adopted materials list.	Yes	0.00 %
Mathematics	The school uses McGraw Hill My Math for mathematics, which is a state-adopted Mathematics curriculum.	Yes	0.00 %
Science	The school currently uses Mystery Science digital/online curriculum. This is currently a state adopted curriculum.	Yes	0.00 %
History-Social Science	Our current social studies curriculum is embedded in the language arts curriculum mentioned above (Benchmark Advance).	Yes	0.00 %
Foreign Language	Not Applicable. School enrollment is TK through 2nd grade.		0.00 %
Health	Not Applicable. School enrollment is TK through 2nd grade.		0.00 %
Visual and Performing Arts	Not Applicable. School enrollment is TK through 2nd grade. Music and Art are imbedded into the curriculum.		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/7/2021

## School Facility Conditions and Planned Improvements

Our state-of-the-art building opened in 2013. The custodial and maintenance staff of Fenton Primary Center make every effort to ensure a safe, clean, secure environment for students and staff. Classrooms are cleaned daily, and student restrooms are cleaned at least three times a day. Classroom floors are stripped and waxed at least two times a year, and all carpets are professionally cleaned three times a year. The facility is maintained by the Fenton custodial and maintenance staff with the added assistance of a contracted gardening company to maintain healthy plants and trees. The gardener trims trees, maintains planters, and removes and replaces plants as needed. Since our building is fairly new, we maintain a variety of warranties and maintenance repair contracts in place and monitor the items not working properly. Any areas of the school that requires repair are taken care of immediately. Routine

maintenance, such as interior and exterior painting, is conducted regularly.

*Last updated: 1/7/2021*

## School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: July 2020

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	All HVAC systems were updated with the most efficient air filters to support the COVID safety plans.
<b>Interior:</b> Interior Surfaces	Good	The campus has been professionally cleaned and disinfected by an outside certified company. The custodial staff maintain a clean disinfected campus. Facilities staff have painted and made changes as needed while campus is closed for students.
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	Good	None needed.
<b>Electrical:</b> Electrical	Good	None needed.
<b>Restrooms/Fountains:</b> Restrooms, Sinks/Fountains	Good	None needed.
<b>Safety:</b> Fire Safety, Hazardous Materials	Good	None needed.
<b>Structural:</b> Structural Damage, Roofs	Good	None needed.
<b>External:</b> Playground/School Grounds, Windows/Doors/Gates/Fences	Good	None needed.

## Overall Facility Rate

Year and month of the most recent FIT report: July 2020

Overall Rating	Exemplary
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## State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2020–2021)

Fenton Primary Center parents have an opportunity to participate in a variety of activities and school functions provided by the school's Parent Advocacy Committee. A few examples are annual parent orientation meetings to discuss expectations in each classroom with all parents, parent conferences were held at least two times to give parents a chance to review student academic progress on a one-to-one basis with the teacher (virtual teleconference in the spring). Many other events involve parents and the community such as Career Day, Book Fair Week, and various School Spirit weeks consisting of literacy, social-emotional learning and animals, and cultural awareness. The school has a robust parent volunteer program and all teachers welcome volunteers to assist in their classroom. The Family Center along with the Parent Advocacy Committee offers numerous opportunities for parent involvement including night meetings, ESL classes, workshops, field trips, and assistance with fundraising activities. All Fenton Primary Center parents are also welcome to participate in four formal governance committees: Parent Advocacy, Instruction, Personnel, and Finance and Safety. We also have three advisory committees: the English Language Acquisition Committee, Parent Review Board, and School Site Council that provide parents with additional opportunities to be part of the decision-making of the school.

## State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

## State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017–2018	School 2018–2019	District 2017–2018	District 2018–2019	State 2017–2018	State 2018–2019
Suspensions	0.00%	0.00%	0.76%	0.79%	--	--
Expulsions	0.00%	0.00%	0.02%	0.02%	--	--

### Suspensions and Expulsions for School Year 2019–2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019–2020	District 2019–2020	State 2019–2020
Suspensions	0.00%	--	--
Expulsions	0.00%	--	--

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

*Last updated: 1/7/2021*

### School Safety Plan (School Year 2020–2021)

Due to COVID the school has modified a variety of safety plans and uses the state and county guidance to implement the most recent requirements. The Fenton Primary Center follows the established standards of health and safety as commonly practiced in California public schools according to the California Education Code and California Health and Safety Code, including Education Codes 44237, 45125.1 and 45122.1. All city, county, and state building codes are also followed. To secure our campus, one full-time and two part-time campus security employees patrol the campus and surrounding perimeter daily. Additionally, a private security guard patrols the campus after the regular workday and on weekends. The school also has an intrusion and surveillance alarm with sensors in all classrooms, offices, and supply areas. The result is a campus that is secure 24-hours a day, 7-days a week. Students are supervised at

all times by certified teachers and/or by paraprofessionals while on campus. A nurse and/or nurse's aide serves students on a regular full-time basis. The school nurse or the full-time School Counselor coordinates on-site health and social services to our students and their families. They also coordinate parent education classes requested by the school community. The Fenton Primary Center's Safety Plan is reviewed yearly and revised as needed. It is located in the school's main office. All employees and volunteers are fingerprinted and cleared through the Department of Justice as required by Education Code 44237 and have a current TB test on file. In addition to the ongoing and daily review of school facilities by the facilities Manager, Fenton Primary Center is a member of ASCIP and CharterSafe and participates in their periodic health and safety reviews. The entire campus participates in the risk management program annually. Risk managers inspect all interior and exterior areas of the school including playground equipment, asphalt, cement, food service areas (kitchen and multi-purpose room), custodial storage areas, and office (including areas for storage of hazardous materials) and report any findings or corrections that need to be made. The Illness and Injury Prevention Program is regularly updated and a summary of the program is posted in the workplace.

*Last updated: 1/7/2021*

**The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.**

**Average Class Size and Class Size Distribution (Elementary) School Year (2017–2018)**

Grade Level	Average Class Size	Number of Classes *		
		1-20	21-32	33+
K	23.00	1	8	0
1	23.00	0	9	0
2	23.00	0	10	0
3				
4				
5				
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

**Average Class Size and Class Size Distribution (Elementary) School Year (2018–2019)**

Grade Level	Average Class Size	Number of Classes *		
		1-20	21-32	33+
K	22.00	2	8	0
1	22.00	0	10	0

2	22.00	0	10	0
3				
4				
5				
6				
Other**			0	

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Average Class Size and Class Size Distribution (Elementary) School Year (2019–2020)

Grade Level	Average Class Size	Number of Classes * 1-20	Number of Classes * 21-32	Number of Classes * 33+
K	21.00	5	5	
1	22.00	1	8	
2	23.00	1	8	
3				
4				
5				
6				
Other**				

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

*Last updated: 1/7/2021*

### Ratio of Pupils to Academic Counselor (School Year 2019–2020)

Title	Ratio
Pupils to Academic Counselor*	688.0

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/7/2021*

**Student Support Services Staff (School Year 2019–2020)**

	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	1.00
Other	2.00

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/7/2021*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13829.00	\$3485.00	\$10344.00	\$66838.00
District	N/A	N/A	--	\$78962.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7750.12	\$83052.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

*Last updated: 1/7/2021*

**Types of Services Funded (Fiscal Year 2019–2020)**

Fenton Primary has a variety of supplemental programs and services available at the school site for all students. The school hired art and music specialists to work with all grades and all classrooms. The school provides a variety of afterschool programs including a school-funded chorus class once a week, after-school care, and the Think Together program provides support for over 200 students daily. Fenton Primary Center has a full-time positive behavior support room and an academic intervention support room for students in need. The school's positive behavior intervention and support (PBIS) program is coordinated by a full-time administrative coordinator. This person also oversees the discipline data and reviews the progress in positive school culture and discipline. The intervention room has a full-time certificated teacher that helps plan, schedule, and assess students performing at the bottom 15-20%. Students are carefully monitored for success. The additional support staff is available to support all students. The additional staff includes a full-time psychologist, a full-time school counselor, a full-time speech and language therapist, a full-time nurse's aide, a part-time registered nurse, and a part-time Family Center Director. The majority of our classrooms have 2 hours of paraprofessional assistance that supports the instructional program by providing intervention activities created by the teacher for students with academic intervention needs. The school also has a robust technology implementation plan. Eight computers in every class help provide the newest technology tools to support all students. one full-time technology specialist services over 320 computers in classrooms. 100% of our teachers create and use technology integrated lessons in the classroom. With the recent COVID requirements we have purchased an iPad for every child. These are being used to implement the instructional program. Support staff was trained to help students with their technology devices to successfully implement "distance learning."

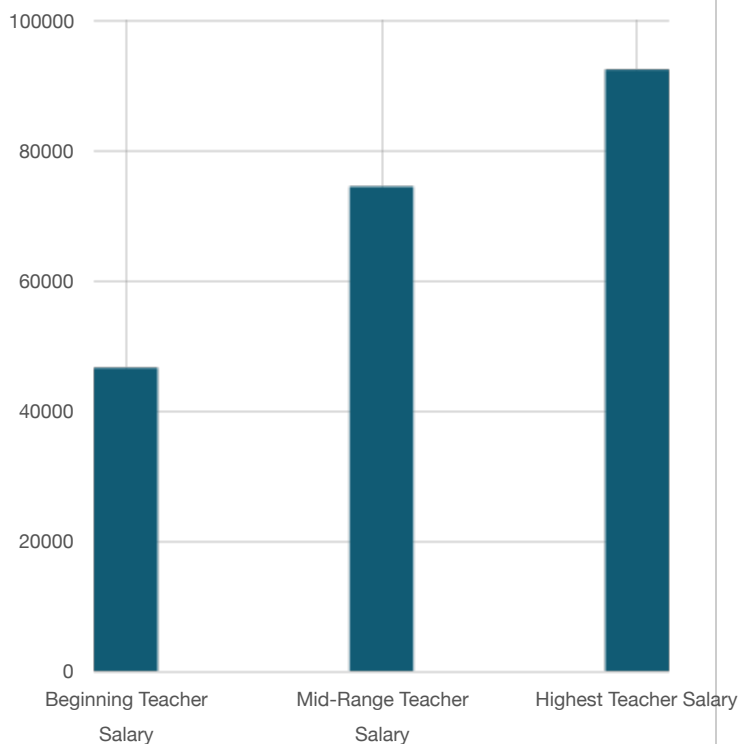
*Last updated: 1/7/2021*

## Teacher and Administrative Salaries (Fiscal Year 2018–2019)

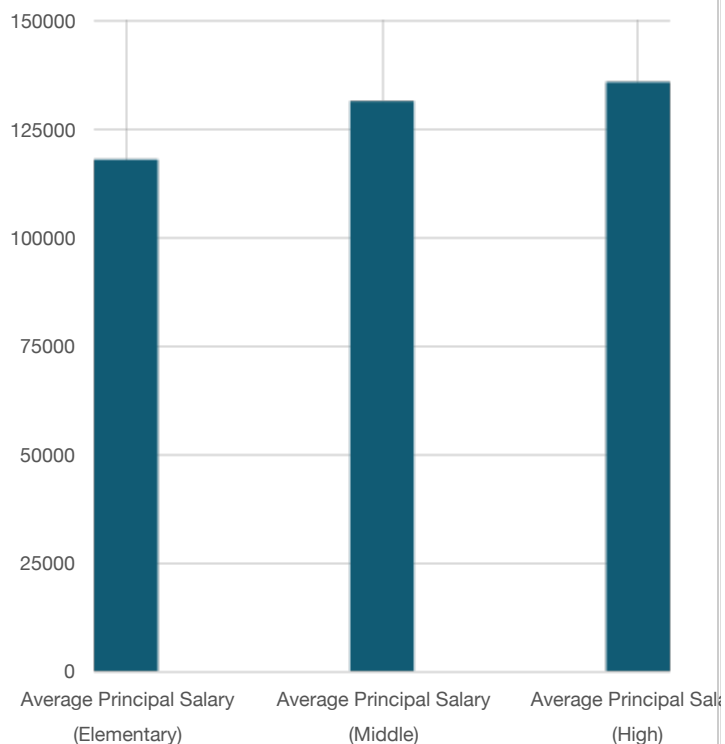
Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,587	\$50,029
Mid-Range Teacher Salary	\$74,412	\$77,680
Highest Teacher Salary	\$92,389	\$102,143
Average Principal Salary (Elementary)	\$117,849	\$128,526
Average Principal Salary (Middle)	\$131,307	\$133,574
Average Principal Salary (High)	\$135,702	\$147,006
Superintendent Salary	\$350,000	\$284,736
Percent of Budget for Teacher Salaries	29.00%	33.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

### Teacher Salary Chart



### Principal Salary Chart



## Professional Development

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	7	7	7

Questions: SARC TEAM | [sarc@cde.ca.gov](mailto:sarc@cde.ca.gov) | 916-319-0406

California Department of Education  
1430 N Street  
Sacramento, CA 95814