LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division

2021–22 Local Plan Annual Submission
Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA’s Local Plan submission to the California Department of Education (CDE):

- NEW SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section D: Annual Budget Plan

Select if this Local Plan Section D submission was revised after June 30th due date

- Local Plan Section D
- Certifications 2, 3, 4 and 5 are required
- Attachments I-V are required
- If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.

- Local Plan Section E: Annual Service Plan

Select if this Local Plan Section E submission was revised after June 30th due date

- Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I and VI are required
- If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.

- Local Educational Agency Membership Changes

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at http://www.cde.ca.gov/sp/se/as/caselpas.asp.

SELPA 3704
### A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

<table>
<thead>
<tr>
<th>SELPA Name</th>
<th>South County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>680 L Street, Suite E</td>
</tr>
<tr>
<td>City</td>
<td>Chula Vista</td>
</tr>
<tr>
<td>Zip Code</td>
<td>91911</td>
</tr>
<tr>
<td>County</td>
<td>San Diego</td>
</tr>
<tr>
<td>Mailing Address</td>
<td>680 L Street, Suite E</td>
</tr>
<tr>
<td>City</td>
<td>Chula Vista</td>
</tr>
<tr>
<td>Zip Code</td>
<td>91911</td>
</tr>
<tr>
<td>Administrator First Name</td>
<td>Russell</td>
</tr>
<tr>
<td>Administrator Last Name</td>
<td>Coronado</td>
</tr>
<tr>
<td>Administrator Title</td>
<td>Executive Director</td>
</tr>
<tr>
<td>Administrator's Email</td>
<td><a href="mailto:rcoronado@sdoce.net">rcoronado@sdoce.net</a></td>
</tr>
<tr>
<td>Telephone</td>
<td>(858) 298-2212</td>
</tr>
<tr>
<td>Extension</td>
<td></td>
</tr>
</tbody>
</table>

### A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

<table>
<thead>
<tr>
<th>Administrative Entity Name</th>
<th>South County SELPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street Address</td>
<td>680 L Street, Suite E</td>
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<tr>
<td>County</td>
<td>San Diego</td>
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<tr>
<td>Contact First Name</td>
<td>Russell</td>
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<td>Coronado</td>
</tr>
<tr>
<td>Contact Title</td>
<td>Executive Director</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:rcoronado@sdoce.net">rcoronado@sdoce.net</a></td>
</tr>
</tbody>
</table>
Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California Education Code (EC) sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes  ☐ No

A6. Pursuant to EC Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on: Feb 1, 2020

County Office of Education

A7. Pursuant to EC sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users my select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

☐ COE responsible for approving the Local Plan

San Diego County Office of Education

Local Plan section(s) was/were provided to the COE(s) listed for approval on  Feb 1, 2021

Add COE  Delete COE
Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date  April 27, 2021
SELPA Public Hearing Date  May 12, 2021

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date  April 27, 2021
SELPA Public Hearing Date  May 12, 2021

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).
Section A: Contacts and Certifications

SELPA South County          Fiscal Year 2021–22

☐ Small and Sparse or Isolated: This selection must meet requirements for COE
joined SELPAs as described above, and EC sections 56211 through 56212.

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration  2020-21
Section D: Annual Budget Plan  2020-21
Section E: Annual Service Plan  2020-21

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a
Local Plan. In this table, report the participation of key stakeholders required to participate in
regular meetings by EC sections 56001(f) and 56192 including administrators, general
education teachers, special education teachers, members of the CAC, parents selected by the
CAC, or other persons concerned with individuals with exceptional needs. Include the agency,
first and last name, the title of each participant who was involved in the collaboration in the
development of the Local Plan sections, and the section worked on. Select the "Add" button to
insert a new row and the "-" button to delete the corresponding row.

<table>
<thead>
<tr>
<th>Add</th>
<th>Agency</th>
<th>First and Last Name</th>
<th>Title</th>
<th>Section</th>
</tr>
</thead>
<tbody>
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STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted.
Include the total number of each type of certification being submitted.

☐ Certification 1: SELPA Local Plan Section B: Governance and Administration
☐ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
☐ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)
  Number Submitted  
☐ Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 7

STEP 6: Electronic Signatures

A14. All applicable certifications must be **electronically signed** and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.

- Local Plan must be submitted to the CDE using the SELPA’s assigned Box.com web address.

- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE’s record keeping purposes.

- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE’s processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2021–22 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.
Certification 1
Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment 1 and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☐ Single LEA SELPA    ☐ Multiple LEA SELPA    ☐ COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☐ Yes    ☐ No    (If the answer is “NO,” please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☐ Yes    ☐ No    (If the answer is “NO,” please include comments.)
Section A: Contacts and Certifications

SELPA South County Fiscal Year 2021–22

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

Administrative Entity* Date

SELPA Governance Council or Responsible Individual Date

SELPA Administrator Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity’s designee identified in item A4 of Section A must electronically sign here.
Certification 2
Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of United States Code (USC) 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 USC, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 USC, 12101 et seq.; Code of Federal Regulations, Title 34, Parts 300 and 303; EC Part 30; and the California Code of Regulations, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

- [ ] Single LEA SELPA
- [ ] Multiple LEA SELPA
- [x] COE Joined SELPA

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

- [x] Yes
- [ ] No  (If the answer is “NO,” please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.
Section A: Contacts and Certifications

SELPA | South County | Fiscal Year | 2021–22

☐ Yes  ☐ No (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

Dr. Paul Gothold/SDCOE | May 2, 2021
Administrative Entity*

Dr. Francisco Escobedo/CVESD | May 2, 2021
SELPA Governance Council or Responsible Individual

Russell Coronado/SELPA | May 2, 2021
SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity’s designee identified in item A4 of Section A must electronically sign here.
Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

C4-1. The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan pursuant to California Education Code Section 56194.

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

C4-2. The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

C4-3. The CAC provided written comments to the SELPA regarding this Local Plan submission.

☐ Yes  ☐ No  (If the answer is “NO,” please include comments.)

Comments comments provided verbally

I certify the information presented herein is an accurate representation of the CAC’s involvement in the development and/or amendment of the Local Plan.

Cristina Mossburg
CAC Chairperson

May 6, 2021
Date
Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA: South County

Fiscal Year: 2021–22

Certification 5: Participating Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA:** Chula Vista Elementary School District

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- [ ] Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

- [ ] Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- [x] COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

- [ ] Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212.

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into...
between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C5-2. The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA website, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

C5-3. Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Dr. Francisco Escobedo
LEA Superintendent/Chief Administrator

May 12, 2021
Date
Certification 5: Participating Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA** Coronado Unified School District

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

- Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212.

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into
between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C5-2. The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

C5-3. Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Karl Mueller
LEA Superintendent/Chief Administrator

May 12, 2021
Date

2021–22 CDE Local Plan Submission
Certification 5: Participating Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA National School District

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

☐ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

☐ Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212.

For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into
between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C5-2. The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

C5-3. Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Dr. Leighangela Brady
LEA Superintendent/Chief Administrator

May 12, 2021
Date
Certification 5: Participating Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA** San Ysidro School District

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or

- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or

- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

- Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212.

**For a multiple LEA SELPA or a COE joined SELPA**

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into...
between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C5-2. The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

C5-3. Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Dr. Gina Potter
LEA Superintendent/Chief Administrator

May 12, 2021
Date
Certification 5: Participating Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency’s superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA: San Diego County Office of Education

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs).

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I certify additional written agreements have been developed and are entered into
between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to EC Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

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Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

C5-3. Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

   a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

   b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.
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**LEA** San Diego County Office of Education

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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- [ ] Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212.

**For a multiple LEA SELPA or a COE joined SELPA**

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https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

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b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Dr. Paul Gothold
LEA Superintendent/Chief Administrator

May 12, 2021
Date
Certification 5: Participating Local Educational Agency

**IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

**LEA** South Bay Union School District

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).

b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Dr. Katie McNamara
LEA Superintendent/Chief Administrator

May 12, 2021
Date
Certification 5: Participating Local Educational Agency

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LEA Sweetwater Union High School District

C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

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https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

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Dr. Moises Aguirre

LEA Superintendent/Chief Administrator

May 12, 2021

Date
LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2021–22 Local Plan Annual Submission
Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in Attachments II–V. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California Education Code (EC) Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct.

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.
Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

<table>
<thead>
<tr>
<th>Funding Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assembly Bill (AB) 602 State Aid</td>
<td>52,966,848</td>
<td>22.92%</td>
</tr>
<tr>
<td>AB 602 Property Taxes</td>
<td>7,725,553</td>
<td>3.34%</td>
</tr>
<tr>
<td>Federal IDEA Part B</td>
<td>15,534,015</td>
<td>6.72%</td>
</tr>
<tr>
<td>Federal IDEA Part C</td>
<td>599,348</td>
<td>0.26%</td>
</tr>
<tr>
<td>State Infant/Toddler</td>
<td>241,157</td>
<td>0.10%</td>
</tr>
<tr>
<td>State Mental Health</td>
<td>5,500,505</td>
<td>2.38%</td>
</tr>
<tr>
<td>Federal Mental Health</td>
<td>1,025,559</td>
<td>0.44%</td>
</tr>
<tr>
<td>Other Revenue*</td>
<td>147,481,022</td>
<td>63.82%</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>231,074,007</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D2. Using the form template provided in Attachment II, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. *Include a description of the revenue identified the "Other Revenue" category

General Fund Contribution
Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

<table>
<thead>
<tr>
<th>Object Code</th>
<th>Amount</th>
<th>Percentage of Total Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>86,772,035</td>
<td>37.55%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>52,493,821</td>
<td>22.72%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>61,926,654</td>
<td>26.80%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>2,198,531</td>
<td>0.95%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>20,259,878</td>
<td>8.77%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td>8,000</td>
<td>0.00%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing*</td>
<td>7,415,088</td>
<td>3.21%</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>231,074,007</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

D5. Using the templates provided in Attachment III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. *Include a description of the expenditures identified under object code 7000:

Indirect Cost
Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

<table>
<thead>
<tr>
<th>Revenue Source</th>
<th>Amount</th>
<th>Percentage of Total Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Special Education Revenue</td>
<td>66,434,063</td>
<td>28.75%</td>
</tr>
<tr>
<td>Federal Revenue</td>
<td>17,158,922</td>
<td>7.43%</td>
</tr>
<tr>
<td>Local Contribution</td>
<td>147,481,022</td>
<td>63.82%</td>
</tr>
<tr>
<td><strong>Total Revenue From All Sources</strong></td>
<td><strong>231,074,007</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

D8. Using the form template provided in Attachment IV, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

Allocation of AB 602 revenues is done on funded ADA to LEAs.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

IDEA revenues are allocated on ADA and pupil counts to LEAs.
Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

<table>
<thead>
<tr>
<th>Accounting Categories and Codes</th>
<th>Amount</th>
<th>Percentage of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Object Code 1000—Certificated Salaries</td>
<td>331,537</td>
<td>34.96%</td>
</tr>
<tr>
<td>Object Code 2000—Classified Salaries</td>
<td>156,096</td>
<td>16.46%</td>
</tr>
<tr>
<td>Object Code 3000—Employee Benefits</td>
<td>217,940</td>
<td>22.98%</td>
</tr>
<tr>
<td>Object Code 4000—Supplies</td>
<td>42,600</td>
<td>4.49%</td>
</tr>
<tr>
<td>Object Code 5000—Services and Operations</td>
<td>163,808</td>
<td>17.27%</td>
</tr>
<tr>
<td>Object Code 6000—Capital Outlay</td>
<td></td>
<td>0.00%</td>
</tr>
<tr>
<td>Object Code 7000—Other Outgo and Financing*</td>
<td>36,479</td>
<td>3.85%</td>
</tr>
</tbody>
</table>

**Total Operating Expenditures**  
948,460  100.00%

D12. *Include a description of the expenditures identified under object code 7000:

**Indirect Costs.**
Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☐ Yes ☐ No

If "No," describe how the SELPA identifies expenditures for low-incidence disabilities as required by EC Section 56205(b)(1)(D)?

We keep separate sub-resources.

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities</td>
<td>1,443,632</td>
</tr>
<tr>
<td>Total Projected Expenditures for Students with LI Disabilities</td>
<td>958,434</td>
</tr>
</tbody>
</table>

D15. Using the form template provided in Attachment V, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.
LOCAL PLAN

Attachments

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2021–22 Local Plan Submission
INTENTIONALLY LEFT BLANK
Attachment I

SELPA: South County SELPA

Fiscal Year: 2021–22

Attachment I—Local Educational Agency Listing

 Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California Education Code (EC) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons below. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, DO NOT DELETE the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.
<table>
<thead>
<tr>
<th>Add or Delete Row List</th>
<th>County Code</th>
<th>District Code</th>
<th>School Code (if applicable)</th>
<th>Charter Code</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Special Education Director First Name</th>
<th>Special Education Director Last Name</th>
<th>Phone (xxx) xxx-xxxx</th>
<th>Email</th>
<th>LEA Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>37 37680</td>
<td></td>
<td></td>
<td></td>
<td>Chula Vista Elementary</td>
<td>Sharon</td>
<td>Casey</td>
<td>(619) 425-9600</td>
<td><a href="mailto:Sharon.Casey@cvesd.org">Sharon.Casey@cvesd.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td>2</td>
<td>37 37680</td>
<td></td>
<td></td>
<td></td>
<td>Coronado Unified</td>
<td>Niamh</td>
<td>Foley</td>
<td>(619)522-8900</td>
<td><a href="mailto:niamh.foley@coronadousd.net">niamh.foley@coronadousd.net</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td>3</td>
<td>37 37682</td>
<td></td>
<td></td>
<td></td>
<td>National City Elementary</td>
<td>Janna</td>
<td>Piper</td>
<td>(619)336-7740</td>
<td><a href="mailto:jpiper@nsd.us">jpiper@nsd.us</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td>4</td>
<td>37 37683</td>
<td></td>
<td></td>
<td></td>
<td>San Ysidro Elementary</td>
<td>Oscar</td>
<td>Madera</td>
<td>(619)428-4476</td>
<td><a href="mailto:oscar.madera@sysdschools.org">oscar.madera@sysdschools.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td>5</td>
<td>37 12630</td>
<td></td>
<td></td>
<td></td>
<td>South Bay Union</td>
<td>Bruce</td>
<td>Cochrane</td>
<td>(619)628-1660</td>
<td><a href="mailto:bcochrane@sbusd.org">bcochrane@sbusd.org</a></td>
<td>Previously Reported</td>
</tr>
<tr>
<td>6</td>
<td>37 37684</td>
<td></td>
<td></td>
<td></td>
<td>Sweetwater Union High</td>
<td>Michelle</td>
<td>Sturm-Gonzalez</td>
<td>(619)796-7500</td>
<td>michelle.sturm-gonzalez@sweetw</td>
<td>Previously Reported</td>
</tr>
<tr>
<td>7</td>
<td>37 37103</td>
<td></td>
<td></td>
<td></td>
<td>SDCOE/SELPA</td>
<td>Cara</td>
<td>Schukoske</td>
<td>(858)290-5964</td>
<td><a href="mailto:cara.schukoske@sdcoe.net">cara.schukoske@sdcoe.net</a></td>
<td>Previously Reported</td>
</tr>
</tbody>
</table>
Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. EC Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)

2. Administrative costs of the plan. (These costs are tracked in the function field.)

3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)

4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)

5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)

6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California EC, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)

7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)
## Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Assembly Bill (AB) 602 State Aid</th>
<th>AB 602 Property Tax</th>
<th>Federal IDEA Part C</th>
<th>Federal IDEA Part B</th>
<th>State Infant/ Toddler</th>
<th>State Mental Health</th>
<th>Federal Mental Health</th>
<th>Other Revenue</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chula Vista Elementary</td>
<td>15,992,503</td>
<td>1,787,394</td>
<td>0</td>
<td>6,136,369</td>
<td>0</td>
<td>1,831,964</td>
<td>341,566</td>
<td>41,734,455</td>
<td>67,824,251</td>
</tr>
<tr>
<td>2</td>
<td>Coronado Unified</td>
<td>1,488,953</td>
<td>186,117</td>
<td>535,276</td>
<td>11,850</td>
<td>0</td>
<td>187,363</td>
<td>34,933</td>
<td>5,035,668</td>
<td>7,480,160</td>
</tr>
<tr>
<td>3</td>
<td>National City Elementary</td>
<td>2,774,669</td>
<td>326,147</td>
<td>0</td>
<td>830,236</td>
<td>0</td>
<td>333,749</td>
<td>62,227</td>
<td>5,774,676</td>
<td>10,101,704</td>
</tr>
<tr>
<td>4</td>
<td>San Ysidro Elementary</td>
<td>2,215,820</td>
<td>265,030</td>
<td>0</td>
<td>681,770</td>
<td>0</td>
<td>271,235</td>
<td>50,571</td>
<td>6,979,019</td>
<td>10,463,445</td>
</tr>
<tr>
<td>5</td>
<td>South Bay Union</td>
<td>3,410,385</td>
<td>415,023</td>
<td>0</td>
<td>1,400,000</td>
<td>0</td>
<td>424,711</td>
<td>79,187</td>
<td>10,894,646</td>
<td>16,623,952</td>
</tr>
<tr>
<td>6</td>
<td>Sweetwater Union High</td>
<td>21,221,484</td>
<td>2,265,324</td>
<td>0</td>
<td>5,949,571</td>
<td>0</td>
<td>2,346,417</td>
<td>437,486</td>
<td>63,382,802</td>
<td>95,603,084</td>
</tr>
<tr>
<td>7</td>
<td>SDCOE/SELPA</td>
<td>5,863,034</td>
<td>2,480,518</td>
<td>64,072</td>
<td>524,219</td>
<td>241,157</td>
<td>105,066</td>
<td>19,589</td>
<td>13,679,756</td>
<td>22,977,411</td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>52,966,848</td>
<td>7,725,553</td>
<td>599,348</td>
<td>15,534,015</td>
<td>241,157</td>
<td>5,500,505</td>
<td>1,025,559</td>
<td>147,481,022</td>
<td>231,074,007</td>
</tr>
</tbody>
</table>

2021–22 CDE Local Plan Submission
## Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>1000 Certificated Salaries</th>
<th>2000 Classified Salaries</th>
<th>3000 Employee Benefits</th>
<th>4000 Supplies</th>
<th>5000 Services and Operations</th>
<th>6000 Capital Outlay</th>
<th>7000 Other Outgo and Financing</th>
<th>Subtotal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chula Vista Elementary</td>
<td>23,940,584</td>
<td>16,929,754</td>
<td>18,858,071</td>
<td>390,332</td>
<td>4,818,481</td>
<td>0</td>
<td>2,887,029</td>
<td>67,824,251</td>
</tr>
<tr>
<td>2</td>
<td>Coronado Unified</td>
<td>2,017,214</td>
<td>1,476,804</td>
<td>1,794,383</td>
<td>56,035</td>
<td>2,089,193</td>
<td>0</td>
<td>46,531</td>
<td>7,480,160</td>
</tr>
<tr>
<td>3</td>
<td>National City Elementary</td>
<td>4,496,470</td>
<td>2,024,948</td>
<td>2,246,044</td>
<td>168,079</td>
<td>373,098</td>
<td>0</td>
<td>793,065</td>
<td>10,101,704</td>
</tr>
<tr>
<td>4</td>
<td>San Ysidro Elementary</td>
<td>3,752,200</td>
<td>2,446,656</td>
<td>2,570,855</td>
<td>200,000</td>
<td>1,493,734</td>
<td>0</td>
<td>0</td>
<td>10,463,445</td>
</tr>
<tr>
<td>5</td>
<td>South Bay Union</td>
<td>7,044,079</td>
<td>3,702,364</td>
<td>4,595,436</td>
<td>251,634</td>
<td>846,735</td>
<td>8,000</td>
<td>175,704</td>
<td>16,623,952</td>
</tr>
<tr>
<td>6</td>
<td>Sweetwater Union High</td>
<td>38,531,752</td>
<td>21,742,762</td>
<td>26,639,024</td>
<td>700,473</td>
<td>6,816,407</td>
<td>0</td>
<td>1,172,666</td>
<td>95,603,084</td>
</tr>
<tr>
<td>7</td>
<td>SDCOE/SELPA</td>
<td>6,989,736</td>
<td>4,170,533</td>
<td>5,222,841</td>
<td>431,978</td>
<td>3,822,230</td>
<td>0</td>
<td>2,340,093</td>
<td>22,977,411</td>
</tr>
<tr>
<td><strong>Totals:</strong></td>
<td></td>
<td>86,772,035</td>
<td>52,493,821</td>
<td>61,926,654</td>
<td>2,198,531</td>
<td>20,259,878</td>
<td>8,000</td>
<td>7,415,088</td>
<td>231,074,007</td>
</tr>
</tbody>
</table>

SELPA: South County SELPA

Fiscal Year: 2021–22
## Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SLPAs as the information has been provided in Section D, Table 3.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Federal Revenue</th>
<th>Percent of Total Federal Revenue</th>
<th>State Revenue</th>
<th>Percent of Total State Revenue</th>
<th>Local Revenue</th>
<th>Total Federal and State Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chula Vista Elementary</td>
<td>6,477,935</td>
<td>37.75%</td>
<td>19,611,861</td>
<td>29.52%</td>
<td>41,734,455</td>
<td>26,089,796</td>
</tr>
<tr>
<td>2</td>
<td>Coronado Unified</td>
<td>582,059</td>
<td>3.39%</td>
<td>1,862,433</td>
<td>2.80%</td>
<td>5,035,668</td>
<td>2,444,492</td>
</tr>
<tr>
<td>3</td>
<td>National City Elementary</td>
<td>892,463</td>
<td>5.20%</td>
<td>3,434,565</td>
<td>5.17%</td>
<td>5,774,676</td>
<td>4,327,028</td>
</tr>
<tr>
<td>4</td>
<td>San Ysidro Elementary</td>
<td>732,341</td>
<td>4.27%</td>
<td>2,752,085</td>
<td>4.14%</td>
<td>6,979,019</td>
<td>3,484,426</td>
</tr>
<tr>
<td>5</td>
<td>South Bay Union</td>
<td>1,479,187</td>
<td>8.62%</td>
<td>4,250,119</td>
<td>6.40%</td>
<td>10,894,646</td>
<td>5,729,306</td>
</tr>
<tr>
<td>6</td>
<td>Sweetwater Union High</td>
<td>6,387,057</td>
<td>37.22%</td>
<td>25,833,225</td>
<td>38.89%</td>
<td>63,382,802</td>
<td>32,220,282</td>
</tr>
<tr>
<td>7</td>
<td>SDCOE/SELPA</td>
<td>607,880</td>
<td>3.54%</td>
<td>8,689,775</td>
<td>13.08%</td>
<td>13,679,756</td>
<td>9,297,655</td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>17,158,922</td>
<td>100.00%</td>
<td>66,434,063</td>
<td>100.00%</td>
<td>147,481,022</td>
<td>83,592,985</td>
</tr>
</tbody>
</table>
Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

<table>
<thead>
<tr>
<th>List</th>
<th>LEA Official Name (District, Charter, COE, JPA, and SELPA)</th>
<th>Total Projected Expenditures by LEA SAS in the Regular Classroom</th>
<th>Total Projected Expenditures by LEA for LI</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Chula Vista Elementary</td>
<td>0</td>
<td>428,537</td>
</tr>
<tr>
<td>2</td>
<td>Coronado Unified</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>National City Elementary</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>San Ysidro Elementary</td>
<td>919,413</td>
<td>66,800</td>
</tr>
<tr>
<td>5</td>
<td>South Bay Union</td>
<td>513,889</td>
<td>79,487</td>
</tr>
<tr>
<td>6</td>
<td>Sweetwater Union High</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7</td>
<td>SDCOE/SELPA</td>
<td>10,330</td>
<td>383,610</td>
</tr>
<tr>
<td></td>
<td>Totals:</td>
<td>1,443,632</td>
<td>958,434</td>
</tr>
</tbody>
</table>
Attachment VI must be completed using the CDE approved Microsoft Excel Template.
## Attachment VII

**SELPA**: South County SELPA  
**Fiscal Year**: 2021–22

### Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of EC Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

<table>
<thead>
<tr>
<th>LEA Name</th>
<th>Add or Delete Row</th>
<th>LEA Status</th>
<th>Impacted SELPA Name</th>
<th>Impacted District, Charter, or School Name</th>
<th>Initiating SELPA Notification Date</th>
<th>SELPA Governing Board Notification Date</th>
<th>COE Notification Date</th>
<th>CDE Notification Date</th>
<th>Agreed Upon Effective Fiscal Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2021–22 Local Plan Annual Submission
Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with EC sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the Code of Federal Regulations (34 CFR) Section 300.156(b), Title 5 of the California Code of Regulations (5 CCR) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to EC sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in Attachment VI.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

☐ 330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).
Section E: Annual Service Plan

SELPA: South County

Fiscal Year: 2021–22

210–Family Training, Counseling, Home Visits (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development.

220–Medical (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.

230–Nutrition (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.

240–Service Coordination (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

250–Special Instruction (Ages 0-2 only)

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance...
Section E: Annual Service Plan

SELPA: South County  Fiscal Year: 2021–22

the child’s development.

- 260–Special Education Aide (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Paraprofessionals that provide instructional support, which may include the following special education services:
- (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher
- (2) assist with classroom management, such as organizing instructional and other materials
- (3) provide instructional assistance in a computer laboratory
- (4) conduct parental involvement activities
- (5) provide support in a library or media center
- (6) act as a translator
- (7) provide instructional support services under the direct supervision of a teacher

- 270–Respite Care (Ages 0-2 only)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability.

- 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

- 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)
Section E: Annual Service Plan

SELPA: South County

Fiscal Year: 2021–22

415–Speech and Language

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

425–Adapted Physical Education

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

435–Health and Nursing: Specialized Physical Health Care

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child’s licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (EC §49423.5 (d)).

436–Health and Nursing: Other

Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program. (34 CFR 300.34; CCR Title 5 §3051.12 (a)).

445–Assistive Technology  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

450–Occupational Therapy  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an Individualized Education Program (IEP), by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §, 3051.6, EC Part 30 §56363).

460–Physical Therapy  Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an Individualized Education Program (IEP), by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5 §7575(a)(2)).

■ 510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2), (CCR Title 5 §3051.9).

■ 515–Counseling and Guidance  □ Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

■ 520–Parent Counseling  □ Service is Not Currently Provided
Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child’s needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

- 525–Social Worker

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child’s living situation (home, school, and community) that affect the child’s adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

- 530–Psychological

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

- 535–Behavior Intervention

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social
contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

■ 540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, §1502(a)(3)).

■ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

■ 610–Specialized Service for Low Incidence Disabilities

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

■ 710–Specialized Deaf and Hard of Hearing

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18).
715–Interpreter

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5 §3051.16).

720–Audiological

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

725–Specialized Vision

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CCR Title 5 §3030(d), EC 56364.1).

730–Orientation and Mobility

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and
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Independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

- 735–Braille Transcription  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

- 740–Specialized Orthopedic  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CCR Title 5 §3030(e) & 3051.16).

- 745–Reading  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but is not limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials.

- 750–Note Taking  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.
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■ 755–Transcription  Box checked  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.

■ 760–Recreation Service, Including Therapeutic Recreation

Box checked  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil’s integration into general recreation programs. (CCR Title 5 §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

■ 820–College Awareness

Box checked  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

■ 830–Vocational Assessment, Counseling, Guidance, and Career Assessment

Box checked  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (CCR Title 5 §3051.14).

■ 840–Career Awareness

Box checked  Service is Not Currently Provided
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Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR §300.29).

- 850–Work Experience Education  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

- 855–Job Coaching  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

- 860–Mentoring  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

- 865–Agency Linkages (referral and placement)  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized
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Education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR §613).

- 870–Travel and Mobility Training  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services: (i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community.

- 890–Other Transition Services  Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.

- 900–Other Related Service

Pursuant to Title 5 of the California Code of Regulations (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Description of the “Other Related Service”

Vision therapy services for students with convergence insufficiency, focusing, tracking difficulties, eye teaming difficulties, and for visual perceptual difficulties. Treatment provided by qualified opthalmologists or optometrists.

Qualifications of the Provider Delivering “Other Related Service”
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