SELPA South County

Fiscal Year

2021–22

LOCAL PLAN Section A: Contacts and Certifications SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

3704

SELPA

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A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

| SELPA Name | South County | | | |
|--------------------------|-----------------------|-----------------|----------|-----------|
| Street Address | 680 L Street, Suite E | | Zip Code | 91911 |
| City | Chula Vista | | County | San Diego |
| Mailing Address | 680 L Street, Suite E | | | |
| City | Chula Vista | | Zip Code | 91911 |
| Administrator First Name | Russell | Administrator L | ast Name | Coronado |
| Administrator Title | Executive Director | | | |
| Administrator's Email | rcoronado@sdcoe.net | | | |
| Telephone | (858) 298-2212 | Extension | | |

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

| Administrative Entity Name | South County SELPA | | | | |
|----------------------------|-----------------------|----------|------|--------|-----------|
| Street Address | 680 L Street, Suite E | | Zip | Code | 91911 |
| City | Chula Vista | | Cou | unty | San Diego |
| Contact First Name | Russell | Last Nar | ne [| Corona | ado |
| Contact Title | Executive Director | | | | |
| Email | rcoronado@sdcoe.net | | | | |

| Section | n A: Contacts and Cer | tifications | | | |
|------------------------|---|--|------------------------------|--|---|
| SELPA | South County | | | Fiscal Year | 2021–22 |
| Teleph | one | (858) 298-2212 | Extension | | |
| Specia | al Education Local Pl | an Area Review Req | uirements | | |
| Comm | unity Advisory Commi | ttee | | | |
| (b) wit | rsuant to California Ed (7), the SELPA must i ring the development a AC throughout the deve th this submission? | nvolve the Community and review of each Lo | y Advisory (ocal Plan se | Committee (CAC) at ction. The SELPA co | regular intervals ollaborated with the |
| | rsuant to EC Section ! | 56207(h)(7) the Local | l Plan sectio | on(s): Section B: Gov | vernance and |
| Ad | ministration, Section I ovided to the CAC for t |): Annual Budget Plar | n, and Secti | on É: Annual Service | e Plan must be |
| | The Local Plan was s | ubmitted to the CAC o | on: Feb 1, | 2020 | |
| County | Office of Education | | | | |
| ap _l sul | rsuant to <i>EC</i> sections plicable) must approve bmitted by a SELPA w ordinating special edu | e or disapprove any printer ithin the county or co | roposed Locunties. Ente | cal Plan, including are the COE or COEs | ny amendment responsible for, |
| | lect the "Add COE" bu xt to the COE entry ar | | | - | ect the "checkbox" |
| ■ CC | DE responsible for app | roving the Local Plan | | | |
| Sa | an Diego County Offic | e of Education | | | |
| | | | | | |
| Lo | cal Plan section(s) wa | s/were provided to the | e COE(s) lis | ted for approval on | Feb 1, 2021 |
| | Add COE Delete | COE | | | |

| Section A: Contacts and Certifications | | | | | |
|--|--------------|-------------|---------|--|--|
| SELPA | South County | Fiscal Year | 2021–22 | | |
| | | | | | |

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

April 27, 2021

SELPA Public Hearing Date

May 12, 2021

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

April 27, 2021

SELPA Public Hearing Date

May 12, 2021

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

| A10. | For the purposes of special education, the governing board of a district/charter LEA must elect |
|------|---|
| | to participate in a SELPA. The SELPA's governance structure is defined by this election. The |
| | SELPA meets requirements and has elected the following governance structure for the Local |
| | Plan. Select one of the following three choices: |
| | - |

| does not include a COE); or |
|---|
| Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or |

| COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a |
|---|
| SELPA (this selection includes one or more district or charter LEA(s) AND one or more |
| COEs). |

| Section A: Contacts and Certifications | | | | | | |
|--|--|--|--|--|--|--|
| SELPA | South County | | | | Fiscal Year | 2021–22 |
| Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and EC sections 56211 through 56212. | | | | | | |
| STEP 3: | Prior Submissions | | | | | |
| A11. Ent | er the fiscal year of the | previously subm | nitted Loca | al Plan sed | ction: | |
| Sect | ion B: Governance and | Administration | 2020-21 | | | |
| Sect | ion D: Annual Budget P | Plan | 2020-21 | | | |
| Sect | ion E: Annual Service F | Plan | 2020-21 | | | |
| STEP 4: | Local Plan Collaboration | on | | | | |
| Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by <i>EC</i> sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row. | | | | | | |
| CA firs dev | C, or other persons cor t and last name, the title relopment of the Local I | ncerned with indi e of each particip Plan sections, ar | viduals wi pant who vand the sec | ith excepti was involv tion worke | onal needs. Inc ed in the collab ed on. Select th | lude the agency, oration in the |
| CA firs dev | C, or other persons cor t and last name, the title relopment of the Local I | ncerned with indi e of each particip Plan sections, ar | viduals wi pant who wand the sec te the corr | ith excepti was involv tion worke | onal needs. Inc ed in the collab ed on. Select th | lude the agency, oration in the |
| CA firs dev inse | C, or other persons cor t and last name, the title relopment of the Local I ert a new row and the " | ncerned with indi e of each particip Plan sections, ar -" button to delet | viduals wi pant who wand the sec te the corr | ith excepti was involv tion worke | onal needs. Inc ed in the collab ed on. Select the row. | lude the agency, oration in the e "Add" button to |
| CA firs dev inso | C, or other persons cor t and last name, the title relopment of the Local I ert a new row and the " | ncerned with indi e of each particip Plan sections, ar -" button to delet | viduals wi pant who wand the sec te the corr | ith excepti was involv tion worke | onal needs. Inc ed in the collab ed on. Select the row. | lude the agency, oration in the e "Add" button to |
| CA firs dev inse | C, or other persons cor t and last name, the title relopment of the Local I ert a new row and the " | ncerned with indi e of each particip Plan sections, ar -" button to delet | viduals wi pant who wand the sec te the corr | ith excepti was involv tion worke | onal needs. Inc ed in the collab ed on. Select the row. | lude the agency, oration in the e "Add" button to |
| CA firs dev inse | C, or other persons contained and last name, the title velopment of the Local I ert a new row and the "- Agency | ncerned with indice of each participed Plan sections, and button to deleterate First and Lase which to indicate which with indicate which is a content of the content of th | viduals with the second the correct Name | ith exception was involved in worker to the conding the certific in the certif | onal needs. Incled in the collabed on. Select the row. Title ations are being | lude the agency, oration in the e "Add" button to |
| Add STEP 5: A13. Sel | C, or other persons contand last name, the title velopment of the Local I ert a new row and the "- Agency Certifications ect the check box below | rcerned with indice of each participed participed participed and sections, are unabled by the section of the se | ch of the fertification | ith exception was involved in worker to be ing sub | onal needs. Inceed in the collabed on. Select the row. Title ations are being mitted. | Jude the agency, oration in the e "Add" button to Section g submitted. |
| CA firs dev inse | C, or other persons cont and last name, the title velopment of the Local I ert a new row and the "- Agency Certifications ect the check box below lude the total number of | recerned with indice of each participe Plan sections, and the Britan to delete First and Las were to indicate whise feach type of celected ocal Plan Section | ch of the fertification | ith exception was involved in worker esponding in the certific being substantial ernance and in the certific in the certific being substantial ernance and in the certific in | onal needs. Inceed in the collabed on. Select the row. Title ations are being mitted. d Administration | lude the agency, oration in the e "Add" button to Section g submitted. |
| CA firs' dev inse | C, or other persons contand last name, the title velopment of the Local I ert a new row and the "Agency Certifications ect the check box below lude the total number of the certification 1: SELPA Local III sertification 2: SELPA Local III sertification 3: SELPA Lo | recerned with indice of each participe Plan sections, and the Britan to delete First and Las which to indicate which each type of celected ocal Plan Section | ch of the fertification n B: Gove | ith exception was involved in worker to worker | onal needs. Inceed in the collabed on. Select the row. Title ations are being mitted. d Administration. Plan and Sections. | lude the agency, oration in the e "Add" button to Section g submitted. n on E: Annual |
| CA firs: dev inse | C, or other persons contand last name, the title velopment of the Local I ert a new row and the "- Agency Certifications ect the check box below lude the total number of the certification 1: SELPA Local II service P | recerned with indice of each participe Plan sections, and the Britan to delete First and Las which to indicate which each type of celected ocal Plan Section | ch of the fertification n B: Gove | ith exception was involved in worker to worker | onal needs. Inceed in the collabed on. Select the row. Title ations are being mitted. d Administration. Plan and Sections. | lude the agency, oration in the e "Add" button to Section g submitted. n on E: Annual |

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| | | | |

■ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted 7

STEP 6: Electronic Signatures

A14. All applicable certifications must be <u>electronically signed</u> and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede
 the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit
 handwritten, scanned, or modified Local Plans that are not saved in the original 2021–22 CDE
 Local Plan Submission template provided, resulting in a delay in approval and funding.

| Section A: Contacts and Certifications | | | | | | |
|---|--|--|--|--|--|--|
| SELPA South County | Fiscal Year | r 2021–22 | | | | |
| Certification 1 Local Plan Section B: Governance and Administration | | | | | | |
| IMPORTANT: Certification 1 is required when the in to Local Plan Section B: Governance and Administra | | the CDE is related | | | | |
| I certify the attached Governance and Administration LEA members listed in Attachment I and is the basis education programs. I further assure the agency(ies requirements of state and federal laws, regulations, compliance with the Individuals with Disabilities Edu Code (USC) 1400 et seq., implementing regulations 29 USC, Chapter 16 as applicable; the Federal Ame 12101 et seq.; Code of Federal Regulations, Title 34 the California Code of Regulations, Title 5, Chapter | s for the operation and admin) represented herein will mee and state policies and proce- cation Act (IDEA), Title 20 of under; the Federal Rehabilit ericans with Disabilities Act of 1, Parts 300 and 303; <i>EC</i> Par | nistration of special et all applicable dures, including f <i>United States</i> ration Act of 1973, f 1990, 42 <i>USC</i> , | | | | |
| C1-1. I certify the SELPA governance and administr | ative structure as a: | | | | | |
| Single LEA SELPA Multiple LEA SE | ELPA COE Joined SE | ELPA | | | | |
| For a multiple LEA SELPA or a COE joined SELP | A | | | | | |
| I certify that joint powers agreements, or other contra are entered into between the multiple LEA SELPA of participating in the Local Plan. These agreements ac 56195.1(b) and (c) for the provision of (1) a governal necessary for implementation; (2) a system for deter members for educating students with disabilities; and | r the COE joined SELPA and dress all requirements of the nce structure and administration in the responsibilities of | d entities e EC Section tive supports f participating LEA | | | | |
| I certify additional written agreements have been demultiple LEA SELPA or the COE joined SELPA and pursuant to <i>EC</i> Section 56195.7. | • | | | | | |
| All agreements are maintained by the SELPA and w | ill be made available upon re | equest to the CDE. | | | | |
| C1-2. The SELPA collaborated with the CAC throug of all Local Plan sections included with this su | • | dment, and review | | | | |
| ■ Yes ☐ No (If the answer is "NO," plea | ase include comments.) | | | | | |
| C1-3. The SELPA reviewed and considered commer | nts provided by the CAC rega | arding this Local | | | | |

| SELPA | South County | Fiscal Year | 2021–22 |
|-----------|---|---------------------------|-----------|
| | | | |
| C1-4. Sp | ecific web address where the SELPA Local Plan, i | ncluding all sections, is | posted. |
| https://w | ww.sdcoe.net/student-services/special-education/s | cselpa/Pages/south-co | unty.aspx |
| | | | |
| | | | |
| Administ | rative Entity* | | Date |
| | | | |
| SELPA (| Governance Council or Responsible Individual | | Date |
| | | | |
| SELPA A | Administrator | | Date |

Section A: Contacts and Certifications

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

| Section | A: Contacts and Certific | ations | | | | | |
|---|---|---|--|--|--|--|--|
| SELPA | South County | | Fiscal Year | 2021–22 | | | |
| | Certification 2 Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan | | | | | | |
| | | required when the informal Budget Plan and/or Sect | | | | | |
| Service and adr identifie and stat Education under; t America | Plan was/were adopted ninistration of special ed d in Attachment I will me e policies and procedure on Act (IDEA), Title 20 ce he Federal Rehabilitations with Disabilities Act of 300 and 303; EC Part | Section Section D: Annuat a SELPA public hearing lucation programs specificated all applicable requirements, including compliance of <i>United States Code</i> (US) in Act of 1973, 29 <i>USC</i> , Cof 1990, 42 <i>USC</i> , 12101 of 30; and the <i>California Code</i> | ng(s) and is/are the basised herein. I further assure nents of state and federal with the /ndividuals with l SC) 1400 et seq., implem hapter 16 as applicable; et seq.; Code of Federal | for the operation to the LEAs I laws, regulations Disabilities enting regulations the Federal Regulations, Title | | | |
| C2-1. I | certify the SELPA gover | nance and administrative | structure as a: | | | | |
| | Single LEA SELPA | ☐ Multiple LEA SELPA | ■ COE Joined SEL | -PA | | | |
| For a m | ultiple LEA SELPA or | a COE joined SELPA | | | | | |
| are enterparticipa 56195.1 necessa | red into between the mu ating in the Local Plan. T (b) and (c) for the provis ary for implementation; (2 | nents, or other contractual ultiple LEA SELPA or the These agreements addression of (1) a governance set 2) a system for determining with disabilities; and (3) | COE joined SELPA and s all requirements of the structure and administrating the responsibilities of page 1 | entities EC Section ve supports participating LEA | | | |
| multiple | • | ments have been develop E joined SELPA and all er | | | | | |
| All agree | ements are maintained t | by the SELPA and will be | made available upon red | juest to the CDE. | | | |
| | | with the CAC throughout | • | ment, and review | | | |

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

| Section A: Contacts and Certifications | | |
|--|-----------------------|-------------|
| SELPA South County | Fiscal Year | 2021–22 |
| Yes No (If the answer is "NO," please inclu C2-4. Specific web address where the SELPA Local Plan, in | , | posted. |
| https://www.sdcoe.net/student-services/special-education/s | cselpa/Pages/south-co | unty.aspx |
| | | |
| Dr. Paul Gothold/SDCOE | | May 2, 2021 |
| Administrative Entity* | | Date |
| Dr. Francisco Escobedo/CVESD | | May 2, 2021 |
| SELPA Governance Council or Responsible Individual | | Date |
| Russell Coronado/SELPA | | May 2, 2021 |
| SELPA Administrator | | Date |

^{*}If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

| Special Education Local Plan Area (SELPA) Local Plan Certification 4 | | | | | | | |
|--|---|-----------|--|---------------|-------------|----------------|---------------------------------------|
| SELPA | LPA South County Fiscal Year 2021–22 | | | | | | |
| Certific | Certification 4: Community Advisory Committee | | | | | | |
| Departm | ent of Educ | cation (C | 4 is required wh DE) is related to lan and/or Sect | o Local Plan | Section B: | Governance a | the California and Administration, |
| am | | • | ory Committee (w of the Local F | • | | _ | • |
| | ■ Yes | ☐ No | (If the answer is | s "NO," pleas | e include d | comments.) | |
| | | | 30 days to cond al Plan being sul | | | • | Plan. This review |
| | ■ Yes | ☐ No | (If the answer is | s "NO," pleas | e include c | comments.) | |
| C4-3. The | e CAC provi | ided writ | ten comments t | to the SELPA | regarding | this Local Pla | n submission. |
| | ☐ Yes | ■ No | (If the answer is | s "NO," pleas | e include d | comments.) | |
| С | Comments provided verbally | | | | | | |
| I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan. | | | | | | | |
| Cristina | a Mossbu | ırg | | | | May | 6, 2021 |
| CAC Cha | airperson | | | | | Date | |
| | | | | | | | |

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Fiscal Year | 2021–22 **SELPA** South County **Certification 5: Participating Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Chula Vista Elementary School District C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a

governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into

SELPA South County Fiscal Year 2021–22

between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C5-2. The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

- C5-3. Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).
 - a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
 - b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

| Dr. Francisco Escobedo | May 12, 2021 |
|--|--------------|
| LEA Superintendent/Chief Administrator | Date |

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Fiscal Year | 2021–22 **SELPA** South County **Certification 5: Participating Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA Coronado Unified School District C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a

I certify additional written agreements have been developed and are entered into

educating students with disabilities; and (3) the designation of an administrative entity.

system for determining the responsibilities of participating LEA members for

SELPA South County Fiscal Year 2021–22

between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C5-2. The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

https://www.sdcoe.net/student-services/special-education/scselpa/Pages/south-county.aspx

- C5-3. Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).
 - a. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during fiscal year 2021–22, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
 - b. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

| Karl Mueller | May 12, 2021 |
|--|--------------|
| LEA Superintendent/Chief Administrator | Date |

Special Education Local Plan Area (SELPA) Local Plan Certification 5 Fiscal Year | 2021–22 **SELPA** South County **Certification 5: Participating Local Educational Agency IMPORTANT:** Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan. LEA **National School District** C5-1. The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a: Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) AND one or more COEs). Small and Sparse or Isolated: This selection must meet requirements for, Multiple or Joined SELPAs as described above, and EC sections 56211 through 56212. For a multiple LEA SELPA or a COE joined SELPA I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the EC Section 56195.1(b) and (c) for the provision of (1) a

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SELPA South County Fiscal Year 2021–22

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| Dr. Leighangela Brady | May 12, 2021 |
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| LEA Superintendent/Chief Administrator | Date |

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SELPA South County Fiscal Year 2021–22

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| Dr. Gina Potter | | May 12, 2021 | |
|--|---|--------------|--|
| LEA Superintendent/Chief Administrator | _ | Date | |

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May 12, 2021

Date

LEA Superintendent/Chief Administrator

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SELPA South County Fiscal Year 2021–22

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| Dr. Paul Gothold | May 12, 2021 |
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| Dr. Katie McNamara | May 12, 2021 |
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| Dr. Moises Aguirre | May 12, 2021 |
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| LEA Superintendent/Chief Administrator | Date |

2021-22 CDE Local Plan Submission

SELPA

South County SELPA

Fiscal Year

2021–22

LOCAL PLAN Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

SELPA South County SELPA Fiscal Year 2021–22

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code* (*EC*) Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA South County SELPA Fiscal Year 2021–22

Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

| Funding Revenue Source | Amount | Percentage of Total Funding |
|----------------------------------|-------------|--------------------------------|
| Assembly Bill (AB) 602 State Aid | 52,966,848 | 22.92% |
| AB 602 Property Taxes | 7,725,553 | 3.34% |
| Federal IDEA Part B | 15,534,015 | 6.72% |
| Federal IDEA Part C | 599,348 | 0.26% |
| State Infant/Toddler | 241,157 | 0.10% |
| State Mental Health | 5,500,505 | 2.38% |
| Federal Mental Health | 1,025,559 | 0.44% |
| Other Revenue* | 147,481,022 | 63.82% |
| Total Revenue | 231,074,007 | 100.00% |

- D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.
- D3. *Include a description of the revenue identified the "Other Revenue" category

General Fund Contribution

SELPA South County SELPA Fiscal Year 2021–22

Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

| Object Code | Amount | Percentage of Total Expenditures |
|---|-------------|----------------------------------|
| Object Code 1000—Certificated Salaries | 86,772,035 | 37.55% |
| Object Code 2000—Classified Salaries | 52,493,821 | 22.72% |
| Object Code 3000—Employee Benefits | 61,926,654 | 26.80% |
| Object Code 4000—Supplies | 2,198,531 | 0.95% |
| Object Code 5000—Services and Operations | 20,259,878 | 8.77% |
| Object Code 6000—Capital Outlay | 8,000 | 0.00% |
| Object Code 7000—Other Outgo and Financing* | 7,415,088 | 3.21% |
| Total Expenditures | 231,074,007 | 100.00% |

D5. Using the templates provided in **Attachment** III, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. *Include a description of the expenditures identified under object code 7000:

| _ | | |
|---------------|--|--|
| Indirect Cost | | |
| mancol oost | | |
| | | |

SELPA South County SELPA Fiscal Year 2021–22

Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

| Revenue Source | Amount | Percentage of Total Funding |
|---------------------------------|-------------|--------------------------------|
| State Special Education Revenue | 66,434,063 | 28.75% |
| Federal Revenue | 17,158,922 | 7.43% |
| Local Contribution | 147,481,022 | 63.82% |
| Total Revenue From All Sources | 231,074,007 | 100.00% |

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

Allocation of AB 602 revenues is done on funded ADA to LEAs.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

IDEA revenues are allocated on ADA and pupil counts to LEAs.

SELPA South County SELPA Fiscal Year 2021–22

Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

| Accounting Categories and Codes | Amount | Percentage of Total |
|---|---------|------------------------|
| Object Code 1000—Certificated Salaries | 331,537 | 34.96% |
| Object Code 2000—Classified Salaries | 156,096 | 16.46% |
| Object Code 3000—Employee Benefits | 217,940 | 22.98% |
| Object Code 4000—Supplies | 42,600 | 4.49% |
| Object Code 5000—Services and Operations | 163,808 | 17.27% |
| Object Code 6000—Capital Outlay | | 0.00% |
| Object Code 7000—Other Outgo and Financing* | 36,479 | 3.85% |
| Total Operating Expenditures | 948,460 | 100.00% |

D12. *Include a description of the expenditures identified under object code 7000:

| Indirect Costs. | |
|-----------------|---------------------------------------|
| | · · · · · · · · · · · · · · · · · · · |

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

Total Projected Expenditures for Students with LI Disabilities

Students with Disabilities

1,443,632

958,434

SELPA

South County SELPA

Fiscal Year

2021-22

LOCAL PLAN Attachments SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education
Special Education Division
2021–22 Local Plan Submission

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| SELPA: | South County SELPA |
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Fiscal Year: 2021–22

Attachment I—Local Educational Agency Listing

Participating Local Educational Agency Identification

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code* (*EC*) sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory https://www.cde.ca.gov/SchoolDirectory/ for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

To Add or Delete Rows:

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

LEA Membership Changes:

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

SELPA County/District/School Codes

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

2021–22 CDE Local Plan Submission Attachment I-1 of 2

Attachment I

SELPA: South County SELPA

Fiscal Year: 2021–22

| Add or Delete Row | List | County Code xx | District Code xxxxx | School Code xxxxxxx | Charter Code (if applicable) xxxx | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Special Eduction Director First Name | Special Education Director Last Name | Phone (xxx) xxx-xxxx | Email | LEA Status |
|-------------------------|------|----------------------|---------------------------|---------------------------|--|---|---|---|----------------------|------------------------------------|---------------------|
| | 1 | 37 | 37680 | | | Chula Vista Elementary | Sharon | Casey | (619) 425-9600 | Sharon.Casey@cv esd.org | Previously Reported |
| | 2 | 37 | 37680 | | | Coronado Unified | Niamh | Foley | (619)522-8900 | niamh.foley@coro nadousd.net | Previously Reported |
| | 3 | 37 | 37682 | | | National City Elementary | Janna | Piper | (619)336-7740 | jpiper@nsd.us | Previously Reported |
| | 4 | 37 | 37683 | | | San Ysidro Elementary | Oscar | Madera | (619)428-4476 | oscar.madera@sy sdschools.org | Previously Reported |
| | 5 | 37 | 12630 | | | South Bay Union | Bruce | Cochrane | (619)628-1660 | bcochrane@sbusd .org | Previously Reported |
| | 6 | 37 | 37684 | | | Sweetwater Union High | Michelle | Sturm- Gonzalez | (619)796-7500 | michelle.sturm- gonzalez@sweetw | Previously Reported |
| | 7 | 37 | 37103 | | | SDCOE/SELPA | Cara | Schukoske | (858)290-5964 | cara.schukoske@s dcoe.net | Previously Reported |

2021–22 CDE Local Plan Submission Attachment I-2 of 2

Attachment II

| SELPA: | South County SELPA |
|--------|--------------------|
| | |

Fiscal Year: 2021–22

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

- 1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
- 2. Administrative costs of the plan. (These costs are tracked in the function field.)
- 3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
- 4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
- 5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
- 6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
- 7. Use of property taxes allocated to the SELPA pursuant to EC Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

2021–22 CDE Local Plan Submission Attachment II-1 of 2

Attachment II

Fiscal Year: 2021–22

Attachment II—Projected Special Education Revenue by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Assembly Bill (AB) 602 State Aid | AB 602 Property Tax | Federal IDEA Part C | Federal IDEA Part B | State Infant/ Toddler | State Mental Health | Federal Mental Health | Other Revenue | Subtotal |
|------|---|--|------------------------|---------------------------|---------------------------|--------------------------|---------------------------|-----------------------------|------------------|-------------|
| 1 | Chula Vista Elementary | 15,992,503 | 1,787,394 | 0 | 6,136,369 | 0 | 1,831,964 | 341,566 | 41,734,455 | 67,824,251 |
| 2 | Coronado Unified | 1,488,953 | 186,117 | 535,276 | 11,850 | 0 | 187,363 | 34,933 | 5,035,668 | 7,480,160 |
| 3 | National City Elementary | 2,774,669 | 326,147 | 0 | 830,236 | 0 | 333,749 | 62,227 | 5,774,676 | 10,101,704 |
| 4 | San Ysidro Elementary | 2,215,820 | 265,030 | 0 | 681,770 | 0 | 271,235 | 50,571 | 6,979,019 | 10,463,445 |
| 5 | South Bay Union | 3,410,385 | 415,023 | 0 | 1,400,000 | 0 | 424,711 | 79,187 | 10,894,646 | 16,623,952 |
| 6 | Sweetwater Union High | 21,221,484 | 2,265,324 | 0 | 5,949,571 | 0 | 2,346,417 | 437,486 | 63,382,802 | 95,603,084 |
| 7 | SDCOE/SELPA | 5,863,034 | 2,480,518 | 64,072 | 524,219 | 241,157 | 105,066 | 19,589 | 13,679,756 | 22,977,411 |
| | Totals: | 52,966,848 | 7,725,553 | 599,348 | 15,534,015 | 241,157 | 5,500,505 | 1,025,559 | 147,481,022 | 231,074,007 |

2021-22 CDE Local Plan Submission Attachment II-2 of 2 Attachment III

| SELPA: Sou | ith County SELPA |
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Fiscal Year: 2021–22

Attachment III—Projected Expenditures by Object Code by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2. NOTE: For fiscal year 2021-22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | 1000 Certificated Salaries | 2000 Classified Salaries | 3000 Employee Benefits | 4000 Supplies | 5000 Services and Operations | 6000 Capital Outlay | 7000 Other Outgo and Financing | Subtotal |
|------|---|----------------------------------|--------------------------------|------------------------------|------------------|------------------------------------|---------------------------|--------------------------------------|-------------|
| 1 | Chula Vista Elementary | 23,940,584 | 16,929,754 | 18,858,071 | 390,332 | 4,818,481 | 0 | 2,887,029 | 67,824,251 |
| 2 | Coronado Unified | 2,017,214 | 1,476,804 | 1,794,383 | 56,035 | 2,089,193 | 0 | 46,531 | 7,480,160 |
| 3 | National City Elementary | 4,496,470 | 2,024,948 | 2,246,044 | 168,079 | 373,098 | 0 | 793,065 | 10,101,704 |
| 4 | San Ysidro Elementary | 3,752,200 | 2,446,656 | 2,570,855 | 200,000 | 1,493,734 | 0 | 0 | 10,463,445 |
| 5 | South Bay Union | 7,044,079 | 3,702,364 | 4,595,436 | 251,634 | 846,735 | 8,000 | 175,704 | 16,623,952 |
| 6 | Sweetwater Union High | 38,531,752 | 21,742,762 | 26,639,024 | 700,473 | 6,816,407 | 0 | 1,172,666 | 95,603,084 |
| 7 | SDCOE/SELPA | 6,989,736 | 4,170,533 | 5,222,841 | 431,978 | 3,822,230 | 0 | 2,340,093 | 22,977,411 |
| | Totals: | 86,772,035 | 52,493,821 | 61,926,654 | 2,198,531 | 20,259,878 | 8,000 | 7,415,088 | 231,074,007 |

2021-22 CDE Local Plan Submission Attachment III-1 of 1

Attachment IV

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Fiscal Year: 2021–22

Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Federal Revenue | Percent of Total Federal Revenue | State Revenue | Percent of Total State Revenue | Local Revenue | Total Federal and State Funding |
|------|---|--------------------|--|------------------|-----------------------------------|------------------|---------------------------------------|
| 1 | Chula Vista Elementary | 6,477,935 | 37.75% | 19,611,861 | 29.52% | 41,734,455 | 26,089,796 |
| 2 | Coronado Unified | 582,059 | 3.39% | 1,862,433 | 2.80% | 5,035,668 | 2,444,492 |
| 3 | National City Elementary | 892,463 | 5.20% | 3,434,565 | 5.17% | 5,774,676 | 4,327,028 |
| 4 | San Ysidro Elementary | 732,341 | 4.27% | 2,752,085 | 4.14% | 6,979,019 | 3,484,426 |
| 5 | South Bay Union | 1,479,187 | 8.62% | 4,250,119 | 6.40% | 10,894,646 | 5,729,306 |
| 6 | Sweetwater Union High | 6,387,057 | 37.22% | 25,833,225 | 38.89% | 63,382,802 | 32,220,282 |
| 7 | SDCOE/SELPA | 607,880 | 3.54% | 8,689,775 | 13.08% | 13,679,756 | 9,297,655 |
| | Totals: | 17,158,922 | 100.00% | 66,434,063 | 100.00% | 147,481,022 | 83,592,985 |

2021–22 CDE Local Plan Submission Attachment IV-1 of 1

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| SELPA: South County SELPA | Fiscal Year: | 2021–2 |
|---------------------------|--------------|--------|
|---------------------------|--------------|--------|

Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

| List | LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA) | Total Projected Expenditures by LEA SAS in the Regular Classroom | Total Projected Expenditures by LEA for LI |
|------|---|--|---|
| 1 | Chula Vista Elementary | 0 | 428,537 |
| 2 | Coronado Unified | 0 | 0 |
| 3 | National City Elementary | 0 | 0 |
| 4 | San Ysidro Elementary | 919,413 | 66,800 |
| 5 | South Bay Union | 513,889 | 79,487 |
| 6 | Sweetwater Union High | 0 | 0 |
| 7 | SDCOE/SELPA | 10,330 | 383,610 |
| | Totals: | 1,443,632 | 958,434 |

2021–22 CDE Local Plan Submission
Attachment V-1 of 1

SELPA: South County SELPA

Fiscal Year:

2021-22

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| SELPA: South County SELPA Fiscal Year: 2021–2 | |
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Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

| LEA Name | Add or Delete Row | LEA Status | Impacted SELPA Name | Impacted District, Charter, or School Name | Initiating SELPA Notification Date | SELPA Governing Board Notification Date | COE Notification Date | CDE Notification Date | Agreed Upon Effective Fiscal Year |
|-------------|-------------------------|---------------|------------------------|--|---|---|-----------------------------|-----------------------------|--|
| N/A | | | | | | | | | |

DO NOT DISTRIBUTE

2021–22 CDE Local Plan Submission
Attachment VII-1 of 1

SELPA | South County

Fiscal Year | 2021–22

LOCAL PLAN

Section E: Annual Service Plan SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

| SELPA: South County Fisc | cal Year: | 2021–22 | |
|--------------------------|-----------|---------|--|
|--------------------------|-----------|---------|--|

Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations* (34 *CFR*) Section 300.156(b), Title 5 of the *California Code of Regulations* (5 *CCR*) 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

■ 330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

| Section E: Annual Service Plan | |
|---|---|
| SELPA: South County | Fiscal Year: 2021–22 |
| 210–Family Training, Counseling, Home Visits (Ages 0-2 only) | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| This service includes: services provided by so personnel to assist the family in understanding the child's development. | |
| ■ 220–Medical (Ages 0-2 only) | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| Services provided by a licensed physician to deneed for early intervention services. | letermine a child's developmental status and |
| ■ 230–Nutrition (Ages 0-2 only) | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| These services include conducting assessment anthropometric, biochemical, and clinical variations food habits and food preferences. | nts in: nutritional history and dietary intake; ables; feeding skills and feeding problems; and |
| ■ 240–Service Coordination (Ages 0-2 only) | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| This service includes the coordination of speci | al education and related services |
| 250–Special Instruction (Ages 0-2 only) | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| Individual Family Service Plan (IFSP); providir | evelopmental areas, including cognitive |

| Section E. Annual Service Plan |
|--|
| SELPA: South County Fiscal Year: 2021–22 |
| the child's development. |
| ■ 260—Special Education Aide (Ages 0-2 only) Service is Not Currently Provided |
| Provide a detailed description of the services to be provided under this code. |
| Paraprofessionals that provide instructional support, which may include the following special education services: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher |
| (2) assist with classroom management, such as organizing instructional and other materials (3) provide instructional assistance in a computer laboratory (4) conduct parental involvement activities (5) provide support in a library or media center |
| (6) act as a translator(7) provide instructional support services under the direct supervision of a teacher |
| ■ 270–Respite Care (Ages 0-2 only) Service is Not Currently Provided |
| Provide a detailed description of the services to be provided under this code. |
| Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. |
| ■ 340–Intensive Individual Instruction |
| Provide a detailed description of the services to be provided under this code. |
| Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. |
| ■ 350–Individual and Small Group Instruction |
| Provide a detailed description of the services to be provided under this code. |
| Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1) |

| Section E: Annual Service Plan | |
|--|--|
| SELPA: South County | Fiscal Year: 2021–22 |
| ■ 415–Speech and Language Provide a detailed description of the services to be provided. | Service is Not Currently Provided |
| Services provide remedial intervention for eligible incusing spoken language. The difficulty may result from abnormal swallowing patterns, if that is the sole asserpitch, or loudness; fluency; hearing loss; or the acquispoken language. Language deficits or speech patterns, if that is the sole asserpitch, or loudness; fluency; hearing loss; or the acquispoken language. Language deficits or speech patterns, language and from environmental, economic Services include: specialized instruction and services. Services may be direct or indirect including the use of | m problems with articulation (excluding essed disability); abnormal voice quality, isition, comprehension, or expression of erns resulting from unfamiliarity with the c, or cultural factors are not included. s, monitoring, reviewing, and consultation. |
| 425–Adapted Physical Education Provide a detailed description of the services to be provided. | Service is Not Currently Provided |
| Direct physical education services provided by an account pupils who have needs that cannot be adequately supprograms as indicated by assessment and evaluation areas of need. It may include individually designed of and rhythms, for strength development and fitness, so interests of individual students with disabilities who remeaningfully engage in unrestricted participation in the modified physical education program. (CCR Title 5 § | atisfied in other physical education n of motor skills performance and other levelopmental activities, games, sports suited to the capabilities, limitations, and may not safely, successfully or he vigorous activities of the general or |
| 435–Health and Nursing: Specialized Physical Health Care | Service is Not Currently Provided |
| Provide a detailed description of the services to be pr | rovided under this code. |
| Health care services means those health services prand/or surgeon, requiring medically related training of and which are necessary during the school day to er §3051.12(b)(1)(A)). Specialized physical health care suctioning, oxygen administration, catheterization, not and glucose testing (EC §49423.5 (d)). | of the individual who performs the services nable the child to attend school (CCR services include but are not limited to |
| ■ 436–Health and Nursing: Other | Service is Not Currently Provided |

| SELPA: | South County | Fiscal Year: | 2021–22 |
|--|--|---|---|
| Provid | le a detailed description of the services to be p | rovided under this code. | |
| This i individual intervente problem and in and in and in and in the second sec | includes services that are provided to individual dual pursuant to an IEP when a student has be rention beyond basic school health services. So em, consulting with staff, group and individual consulting communication with agencies and had any physician-supervised or specialized nursing services are expected to supplement the 300.34; CCR Title 5 §3051.12 (a)). | Is with exceptional needs be alth problems which requirervices include managing to counseling, making approphealth care providers. These health care service. IEP-reservice. | re nursing he health riate referrals, se services do equired health |
| 1 | 45–Assistive Technology | Service is Not Curre | ntly Provided |
| Provid | le a detailed description of the services to be p | rovided under this code. | |
| comp for str techn coord stude | specialized training or technical support for the outer technology, or specialized media with the udents. The term includes a functional analysis hology; selecting, designing, fitting, customizing linating services with assistive technology devients with a disability, the student's family, individues, and employers. (34 CFR Part 300.6). | educational programs to in s of the student's needs for l, or repairing appropriate d ces; training or technical as | nprove access assistive levices; ssistance for |
| a 4 | 50–Occupational Therapy | Service is Not Curre | ntly Provided |
| Provid | de a detailed description of the services to be p | rovided under this code. | |
| abilition device abilition | des services to improve student's educational perses, sensory processing and organization, envirous, motor planning and coordination, visual perses, and fine motor abilities. direct and indirect services may be provided ways or the home; in a group or on an individual biques to develop abilities; adaptations to the stultation and collaboration with other staff and persidualized Education Program (IEP), by a quality the American Occupational Therapy Certification (16363). | conmental adaptation and unreption and integration, so ithin the classroom, other elbasis; and may include the sudent's environment or curarents. Services are providualified occupational therapical | educational rapeutic riculum; and led, pursuant to st registered |
| a 40 | 60–Physical Therapy | Service is Not Curre | ntly Provided |

| ELPA: | South County | Fiscal Year: | 2021–22 |
|--|--|---|---|
| | · | _ | |
| Provid | e a detailed description of the services to be pr | ovided under this code. | |
| regist discre- include functi the cl individe curric- interv | e services are provided, pursuant to an Individuered physical therapist, or physical therapist as epancy between gross motor performance and les, but is not limited to, motor control and coor onal mobility, accessibility and use of assistive assroom, other educational settings or in the holidally. These services may include adaptations ulum, selected therapeutic techniques and actions with staff and parents. (B&PC Ch. 5.7, ateragency Agreements Ch. 26.5 §7575(a)(2)). | ssistant, when assessment other educational skills. Producational skills. Producational skills. Produced and bala devices. Services may become; and may occur in grows to the student's environmovities, and consultation and | shows a hysical therapy nce, self-help, provided within oups or ent and d collaborative |
| | 10–Individual Counseling | | |
| Provid | e a detailed description of the services to be p | ovided under this code. | |
| focus on lea suppl | o-one counseling, provided by a qualified indiv on aspects, such as educational, career, perso arning problems or guidance programs for stud- ement the regular guidance and counseling pro 51.9). | onal; or be with parents or ents. Individual counseling | staff members is expected to |
| | 15–Counseling and Guidance | Service is Not Curre | ntly Provided |
| Provid | e a detailed description of the services to be p | ovided under this code. | |
| couns educa guida regula Guida individ includ specia stude | seling in a group setting, provided by a qualifiem seling is typically social skills development, but ational, career, personal; or be with parents or some programs for students. IEP-required group ar guidance and counseling program. (34 CFR ance services include interpersonal, intrapersor dual or group setting by a qualified individual program skills development, self-esteem building all education students supervised by staff credents. These services are expected to supplemental. (34 CFR 300.306; CCR Title 5 §3051.9). | may focus on aspects, such at the staff members on learning counseling is expected to §300.24(b)(2)); CCR Title hal or family interventions, ursuant to an IEP. Specificing, parent training, and assentialed to serve special ed | ch as problems or supplement the 5 §3051.9) performed in ar programs sistance to lucation |
| ■ 52 | 20–Parent Counseling | Service is Not Curre | ntly Provided |

| Section E: Annual Service Plan | |
|--|---|
| SELPA: South County | Fiscal Year: 2021–22 |
| Provide a detailed description of the service | ces to be provided under this code. |
| Education Program (IEP) to assist the pa understanding and meeting their child's n | by a qualified individual pursuant to an Individualized rent(s) of special education students in better needs; may include parenting skills or other pertinent expected to supplement the regular guidance and (7); CCR Title 5 §3051.11). |
| ■ 525–Social Worker | Service is Not Currently Provided |
| Provide a detailed description of the service | ces to be provided under this code. |
| individual, includes, but are not limited to child with a disability; group and individual those problems in a child's living situation child's adjustment in school; and mobilizing child to learn as effectively as possible in | ualized Education Program (IEP) by a qualified, preparing a social or developmental history of a all counseling with the child and family; working with (home, school, and community) that affect the ng school and community resources to enable the his or her educational program. Social work services juidance and counseling program. (34 CFR |
| ■ 530–Psychological | Service is Not Currently Provided |
| Provide a detailed description of the service | ces to be provided under this code. |
| Individualized Education Program (IEP), in and staff in implementing the IEP; obtaining and conditions related to learning; planning guidance services for children and parent These services may include consulting with the special needs of children as indicated | ith other staff in planning school programs to meet I in the IEP. (CFR Part 300 §300.24). expected to supplement the regular guidance and |
| ■ 535–Behavior Intervention | Service is Not Currently Provided |
| Provide a detailed description of the service | ces to be provided under this code. |
| | es designed to promote lasting, positive changes in raccess to a variety of community settings, social |

| Section E: Annual Service Plan |
|--|
| SELPA: South County Fiscal Year: 2021–22 |
| contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)). |
| ■ 540–Day Treatment |
| Provide a detailed description of the services to be provided under this code. |
| Structured education, training and support services to address the student's mental health needs. (Health & Safety Code, Div.2, Chap.3, Article 1, §1502(a)(3)). |
| ■ 545–Residential Treatment |
| Provide a detailed description of the services to be provided under this code. |
| A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)). |
| 610–Specialized Service for Low Incidence Disabilities Service is Not Currently Provided |
| Provide a detailed description of the services to be provided under this code. |
| Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18). |
| ■ 710–Specialized Deaf and Hard of Hearing Service is Not Currently Provided |
| Provide a detailed description of the services to be provided under this code. |
| These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16 and 3051.18). |

| Section E: Annual Service Plan | |
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| SELPA: South County | Fiscal Year: 2021–22 |
| ■ 715–Interpreter Provide a detailed description of the services to | Service is Not Currently Provided o be provided under this code |
| Sign language interpretation of spoken langua normally sign language, by a qualified sign lan This includes conveying information through the | age to individuals, whose communication is |
| ■ 720–Audiological | Service is Not Currently Provided |
| Provide a detailed description of the services to | o be provided under this code. |
| 1 | with teachers, parents or speech pathologists ion Program (IEP) as to reason, frequency and |
| ■ 725–Specialized Vision | Service is Not Currently Provided |
| Provide a detailed description of the services to | o be provided under this code. |
| assessment of functional vision; curriculum modeducational needs, including Braille, large type concept development and academic skills; corrof reading and writing); social, emotional, care It may include coordination of other personnel transcribers, readers, counselors, orientation as | e, and aural media; instruction in areas of need; mmunication skills (including alternative modes eer, vocational, and independent living skills. |
| ■ 730–Orientation and Mobility | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| Students with identified visual impairments are how to move. Students are trained to develop | e trained in body awareness and to understand skills to enable them to travel safely and |

| Section E: Annual Service Plan | |
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| independently around the school and in the corparents regarding their children requiring such Education Program (IEP). | mmunity. It may include consultation services to services according to an Individualized |
| ■ 735–Braille Transcription | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| | from print to Braille. It may include textbooks, struction. The transcriber should be qualified in ematics) and be certified by appropriate agency. |
| ■ 740–Specialized Orthopedic | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| Specially designed instruction related to the undisabilities, including specialized materials and | nique needs of students with orthopedic equipment. (CCR Title 5 §3030(e) & 3051.16). |
| ■ 745–Reading | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| Any specialized assistance provided for studer impairment is the result of a visual disability, of may include but is not limited to, readers provided course related reading assignments and may a | ther physical disability, or reading disability. This ded for examinations, textbooks, and other |
| ■ 750–Note Taking | Service is Not Currently Provided |
| Provide a detailed description of the services to | be provided under this code. |
| Any specialized assistance given to the student student is unable to do so independently. This notes taken by another student, transcription o aide designated to take notes. This does not into take notes. | may include, but is not limited to, copies of |

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| ■ 755–Transcription | Service is Not Currently Provided |
| Provide a detailed description of the services to be pro | ovided under this code. |
| Any transcription service to convert materials from pri for the student. This may also include dictation service worksheets, or anything necessary for instruction. | |
| 760–Recreation Service, Including Therapeutic Recreation | Service is Not Currently Provided |
| Provide a detailed description of the services to be pro | ovided under this code. |
| Therapeutic recreation and specialized instructional p become as independent as possible in leisure activities facilitate the pupil's integration into general recreation USC 1401(26(A)(1)) (34 CFR 300.24). | es, and when possible and appropriate, |
| ■ 820–College Awareness Provide a detailed description of the services to be pro | Service is Not Currently Provided |
| The result of acts that promote and increase student I opportunities, information and options that are available planning, course prerequisites, admission eligibility are | earning about higher education ble including, but not limited to, career |
| 830–Vocational Assessment, Counseling, Guidance, and Career Assessment Provide a detailed description of the services to be pro- | Service is Not Currently Provided |
| Organized educational programs that are directly relar paid or unpaid employment and may include provision development and/or placement, and situational asses This includes career counseling to assist student in as interests in order to make realistic career decisions. (Control of the services to be provided as a provided student of the services to be provided as a provided student of the services to be provided as a provided student or the services to be provided as a provided student or the services to be provided as a provided student or the services to be provided as a provided student or the services to be provided as a provided student or the services to be provided as a provided student or the services to be provided student or the services to be provided as a provided student or the services to be provided student or the services to be provided student or the services to be provided as a provided student or the services of the services to be provided as a provided student or the services to be provided as a provided | ted to the preparation of individuals for n for work experience, job coaching, sment. ssessing his/her aptitudes, abilities, and |
| ■ 840–Career Awareness | Service is Not Currently Provided |

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| SELPA: South County | Fiscal Year: | 2021–22 |
| Provide a detailed description of the services to be | provided under this code. | |
| Transition services include a provision in paragraph and career guidance. There is a need for coordinat Act to ensure that students with disabilities in middle education funds. (34 CFR §300.29). | ion between this provision a | and the Perkins |
| ■ 850–Work Experience Education | Service is Not Curre | ntly Provided |
| Provide a detailed description of the services to be | provided under this code. | |
| Organized educational programs that are directly repaid or unpaid employment, or for additional prepaid baccalaureate or advanced degree. (34 CFR 300.2) | ration for a career requiring | |
| ■ 855–Job Coaching | Service is Not Curre | ntly Provided |
| Provide a detailed description of the services to be | provided under this code. | |
| A service that provides assistance and guidance to difficulty with one or more aspects of the daily job to by a job coach who is highly successful, skilled, and the employee that is experiencing difficulty learns be improve job performance. | asks and functions. The ser d trained on the job who car | vice is provided n determine how |
| ■ 860–Mentoring | Service is Not Curre | ntly Provided |
| Provide a detailed description of the services to be p | provided under this code. | |
| A sustained coaching relationship between a stude involvement and offers support, guidance, encourage encounters challenges with respect to a particular a Mentoring can be either formal as in planned, structurally through friendship, counseling and collegications. | gement, and assistance as area such as acquisition of justed instruction or informal | the learner ob skills. that occurs |
| 865–Agency Linkages (referral and placement) | Service is Not Curre | ntly Provided |
| Provide a detailed description of the services to be p | provided under this code. | |
| Service coordination and case management that fa | cilitates the linkage of indivi | dualized |

| SELPA: Sout | h County | Fiscal Year: | 2021–22 |
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| education p individualize Rehabilitati (Medicaid), | programs under this part and individualized ed service plans under multiple Federal ar on Act of 1973 (vocational rehabilitation), and Title XVI of the Social Security Act (s | I family service plans und nd State programs, such a Title XIX of the Social Sec | er part C with as Title I of the curity Act |
| §613). | | | |
| ■ 870–Tra | avel and Mobility Training | Service is Not Curre | ntly Provided |
| Provide a de | etailed description of the services to be pro | ovided under this code. | |
| children by | and mobility services: (i) Means services qualified personnel to enable those studenent within their environments in school, h | nts to attain systematic or | • |
| ■ 890–Ot | her Transition Services | Service is Not Curre | ntly Provided |
| Provide a de | etailed description of the services to be pro | ovided under this code. | |
| | ices may include program coordination, ca | | |
| Pursual services provide within the hold an authorize | her Related Service Int to Title 5 of the California Code of Regular In not identified in sections 5 CCR section In a consumer Affairs or and In a credential issued by the California Comme In a code 900 is used, included and "-" buttons to add or delete responses | s 3051.1 through 3051.23 erform the service issued other state licensing office ission on Teacher Creder de the information below. | B must be by an entity ; or by staff who ntialing |
| + - | Description of the "Other Related Service" | 1 | |
| | Vision therapy services for students with tracking difficulties, eye teaming difficulties Treatment provided by qualified ophthaln | es, and for visual percepti | , , |
| ' | Qualifications of the Provider Delivering "0 | Other Related Service" | |
| | | | |

| SELPA: Sou | th County | Fiscal Year: | 2021–22 |
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| + | Description of the "Other Related Service" | | |
| | Qualifications of the Provider Delivering "Of | ther Related Service" | |

If code 900 is selected, the specific service must be defined in Local Plan Section E: Annual Service Plan. Licensing, certification, and provider qualifications to provide each identified service must be in accordance with law. Attachment

| The state of the s | | | | | | | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------------|---------------|-----|-------------|--------|-------------|----------|-----------------|-------------|-------------|----------|------------------|-----|-------------|-------------|----------|----------------|---------|---------|-----------------|---------|--------|-------|----------|
| | County (Description Control of Co | | | | | | | | | | | | | | | | | | | | | | | | |
| CDE Official Local Educational Agency Name School or Site Name | (xx-xxxxx-xxxxxxx) (xxxx) | Special Education Serv 330 210 | ce 220 230 | 240 | 250 260 270 | 340 | 350 415 | 425 435 | 436 445 | 450 460 | 510 515 | 520 525 | 530 535 | 540 | 545 610 710 | 15 720 72 | 730 735 | 740 745 | 750 755 | 760 820 | 830 840 | 850 855 | 860 86 | 5 870 | 890 900 |
| Local Educational Agency Name School or Site Name Chulu Vista Elementary Alten (Ella 8) Elementary Chulu Vista Elementary Arroys Vista Charter Chulu Vista Elementary Asettine School | 37680236037832 37680236116859 SeCNPSA6975270 | Y Y | | | | v | Y Y | Y | | Y Y | Y Y | | * | | | | | | | | | | | | |
| Chula Vista Elementary Bonita Christian School Chula Vista Elementary Calvary Christian Academy | 37680238onchri 37684110000002 | Y Y | | | | | Y | | | Y | | | | | | | | | | | | | | | |
| Chula Vista Elementary Camarena (Enrique S.) Elementary Chula Vista Elementary Casillas (Joseph) Elementary | 37680236115646 | Y Y | | | | Y | Y | Y | | Y Y | Y Y | | Y | | | | | | | | | | | | |
| Chula Vista Elementary Castle Park Elementary Chula Vista Elementary Castle Park Special Ed Preschool Chula Vista Elementary Christian Elementary South Bay | | Y Y | | | | Y | Y | Y | | * | Y Y | | Y Y | | | | | | | | | | | | |
| Chula Vista Elementary Chula Vista Hills Elementary Chula Vista Elementary Chula Vista Learning Community Ch | 37680236107775 a 37680236115778 | Y Y | | | | Y | Y Y | Y | | Y Y | Y Y | | | | Y | Y | | | | Y | Y | | | | Y |
| Chula Vista Elementary Cook (Hazel Goes) Elementary | 37680236109771 37680236037881 | y y | | | | Y Y | Y Y | Y Y | | Y Y | Y Y | | Y Y Y | | | Y | | | | | | | | | |
| Chula Vista Elementary Discovery Charter Chula Vista Elementary EastLake Elementary Chula Vista Elementary Esseling Academy | 37680236111322 37680236108492 | Y Y | | | | Y | Y | Y | | Y Y | Y Y | | Y Y | | | Y | | | | | | | | | |
| Chair Valle Elementary Elementary Chair Valle Elementary Florey Model S. Elementary Florey Model S. Elementary Chair Valle Elementary Florey Model S. Elementary Chair Valle Elementary Elemen | 37680216113922 \$50CNP5A7067846 37680216037956 37680216037964 37680236037964 37680236037865 37680236037873 37680236037873 | Y Y | | | | Y | Y Y | Y Y | | Y Y | Y Y | | Y | | | Y | | | | | | | | | |
| Chula Vista Elementary Halecrest Elementary Chula Vista Elementary Harbonside Elementary | 37680236037865 37680236037873 | Y Y | | | | Y | Y Y | Y Y | | Y Y | Y Y Y Y | | Y Y Y | | Y | Y | | | | | | | | | |
| | | Y Y | | | | Y | Y Y | Y Y | | Y Y | Y Y | | Y Y | | | Y 1 | | | | | | | | | |
| Chulu Vista Elementary Histop Ementary Chulu Vista Elementary Histop Prive Elementary Chulu Vista Chulu Vista Chulu Chulu Vista Chulu Chulu Chulu Chulu Chulu Ch | 37880236118970 37880236037889 37880236037090 37880236037023 37880236037027 37880236037027 37880236037049 | Y Y | | | | Y Y | Y Y | Y Y | | Y Y | Y Y | | Y | | | | | | | | | | | | |
| Chula Vista Elementary Lauderbach (J. Calvin) Elementary Chula Vista Elementary Liberty Elementary Chula Vista Elementary Loma Verde Elementary | 37680236037907 37680230105957 37680236037949 | Y Y | | | | Y Y | Y Y | Y Y | | Y Y | Y Y | | Y Y | | Y | Y Y | Y | | | | | | | | |
| Chula Vista Elementary Loma Verde Special Ed Presch Chula Vista Elementary Los Altos Elementary | 37680236070825 | Y Y | | | | | Y Y | Y | | Y | y y | | Y Y | | | Y | | | | | | | | | |
| Chula Vista Elementary Marshall (Thurgood) Elementary Chula Vista Elementary Mater Del Catholic High School Chula Vista Elementary Mater Del Catholic High School Chula Vista Elementary | 37680236116396 37684110000002 | Y Y | | | | Y | Y | Y | | Y | Y Y | | Y Y | | | Y | | | | | | | | | |
| Chula Vista Elementary McMillin (Corky) Elementary Chula Vista Elementary Mission Valley Academy Chula Vista Elementary Montessori Hills Academy | 37680236118988 37680236158075 37680230000001 | Y | | | | Y | Y Y | | | Y . | | | | | | | | | | | | | | | |
| Chula Vista Elementary Montgomery (John J.) Elementary Chula Vista Elementary Mueller Charter (Robert L.) | 37680236037915 37680236037980 | Y Y | | ▐▔ | | Y | Y Y | Y | $+ \Box$ | Y Y Y Y | Y Y Y | | Y Y | ŧΞ | | Y | | $+ \mathbb{T}$ | LΤ | · · | Y | | HT | | Y |
| Chula Vista Elementary Muraoka Saburo Chula Vista Elementary Olympic View Elementary Chula Vista Elementary Otay Elementary | 37680230135277 37680236113021 37680236095038 | Y Y | | | | Y Y | Y Y | Y Y | | Y Y | Y Y | Y | · · | | l l | Y Y Y | | | | | | | | = | |
| Chula Vista Elementary Otay Special Ed Preschool Chula Vista Elementary Palomar Elementary | 3768023609503C 37680236037972 | Y Y | | | | Y | Y Y | Y | | Y Y | y y | | Y | | Y | y y | Y | | | | | | | | Y |
| Chula Vista Elementary Parkview Elementary Chula Vista Elementary Pioneer Day School Chula Vista Elementary Rice (Lilian J.) Elementary | 37680236066971 SoCNPSA6132799 37680236037931 | Y Y | | + | | Y Y | Y Y | Y | Y | Y Y | Y Y | Y | y v | | | | | | | | | | | = - | |
| Chula Vista Elementary Rogers (Gree) Elementary Chula Vista Elementary Rogers Special Ed Preschool | 37680236037857 37680236037857 | Y Y | | | | Ý | Y Y | y y | Y | Y Y | y y | | Y Y | | | Y Y | Y | | | | | | | | Y |
| Chula Vista Elementary Role (Fred H.) Elementary Chula Vista Elementary Rosebank Elementary Chula Vista Elementary School Salt Creek Elementary School | 37680236037840 37680236037998 37680230105965 | Y Y | | | | Y | Y Y | Y Y | Y | Y Y Y | Y Y | | Y | | Y | Y V | | | | | | | | | |
| Chula Vista Elementary Silver Wine Elementary Chula Vista Elementary St. Pius X | 37680236038004 37684110000002 | Y Y | | | | | Y Y | | | Y Y | Y | | | | | Y | | | | | | | | | |
| Chula Vista Elementary St. Rose of Lima Chula Vista Elementary Sunnyside Elementary Chula Vista Elementary The Institute for Effective Education | 37680230000002 37680236038012 (socnosa6987960 | Y | | | | Y | Y Y | y | | Y | Y | | | | | | | | | | | | | | |
| Chula Vista Elementary THany (Burton C.) Elementary Chula Vista Elementary Tiffany (Burton C.) Elementary Chula Vista Elementary Tiffany - Diagnostic Preschool | 37680236095020 3768023609502C | ý | | | | Y | Y Y | Y | | Y Y | Y Y | | Y | | Y | · v | | | | | | | | | |
| Chulu Vala Dementary Tiffany (Durton C.) Elementary Chulu Vala Dementary Tiffany - Olgosofic Proschool Chulu Vala Dementary Tiffany - Olgosofic Proschool Chulu Vala Elementary Valle Lindo Elementary Chulu Vala Elementary Valle Lindo Stewentary Chulu Vala Elementary Valle Lindo Valle Preschool Chulu Valla Elementary Valle Valle Cementary Chulu Valla Elementary Valle Valle Valle Cementary Valle | Nonpaper | Y Y | | | | Y | Y Y | Y | | Y Y | Y Y | | Y Y | | | y y | | | | | | | | | |
| Chair Wate Emmettery He Institute for Effective Education Chair Wate Emmettery 18th (March | 3768023603802C 37680236038038 37680230108662 | Y Y | | | | Y Y | Y Y | Y | | Y Y Y | Y Y | | Y Y | | | Y | | | | | | | | | |
| Chula Vista Elementary Vista Square Elementary | 37684110000002 37680236038046 | Y Y | | | | Y | Y | Y | | Y | y y | | Y Y | | | | | | | | | | | | |
| Chula Vista Elementary Wolf Caryon Elementary Coronado Unified Barvan Tree Foundations Academy- Coronado Unified Bayes Achievement Certer, Inc. Coronado Unified Christ Church Day School | 37680230114009 : 37680310133546 37680310135491 | Y Y | | | | Y | Y Y | Y | Y | Y Y | Y Y | Y | Y | | v . | Y | | | | Y | Y Y | | | | |
| Coronado Unified Community School of San Diego Hig | 1 37680310133421 | Y Y | | | | Y | Y | | | Y | | | | | | | | | | | Y | Y | | | |
| Coronado Unified Coronado High Coronado Unified Coronado Middle Coronado Unified Coronado Village Elementary | 37680313731478 37680316059570 37680316038053 | Y | | | | Y | Y Y | Y | Y | Y Y | Y Y | | y y | | Y | Y Y | Y Y Y | | | ľ | Y Y | | | | Y Y |
| Coronado Unified Crown Preschool Coronado Unified Graham Memorial Preschool | 3768031CrownPK 3768031GRAHAMM | Ý | | | Y | | Y Y | Y | Ý | Ý | Y | | | | | | | | | | | | | | |
| Coronado Unified Home School Coronado Unified Home School (CUSD Boundaries) Coronado Unified Latham Center | \$6CNPSAHOMESCH 37680310000002 37680310136861 | Y | | | | Y | Y | | | Y | , ž | | | | | | | | | | | | | | |
| Coronado Unified NewBridge School Coronado Unified Sacred Heart Parish | 37684116130777 37680310000002 | Ý Y | | | | | Y Y | | | Y Y | Y | | | | | | | | | | | | | | Y |
| Coronado Unified San Diego Center for Children Acade Coronado Unified Sierra School of San Diego Coronado Unified Silver Strand Elementary | socnpsa699299a 37680316038087 | Y Y | | | | | Y Y | | | Y | Y Y | | | | | | | | | Y | Y | | | | |
| Coronado Unified Silver Strand State Preschool Coronado Unified The Winston School of San Diseas | 37680313768031 SoCNPSA7050925 | Y | | | | | Y Y | | | Y | Y | | | | | | | | | Y | Y | | | | |
| HOPE South County HOPE Infant-Toddler Special Educati | 371037A0120485 c 37103AA0135202 01013600101360 | Y Y | | Y | Y Y | Y | Y Y | Y Y | Y | Y Y | | Y | Y | | Y | Y Y | Y | | | | | | | | |
| Integrity Charter Integrity Charter School Monarch Monarch School National Elementary Aseltine School | 37103AA0120493 | Y Y | | | | | Y Y | | | Y | Y Y | | | | | | | | | Y | Y Y | | | | |
| National Elementary Assisting School National Elementary Bethel Academy National Elementary Bethel Academy National Elementary Central Elementary (Institute Elementary Strong Elementary Strong Elementary Strong Elementary Strong Elementary Strong Elementary Strong Elementary | SeCN95A6975270 376827215463260 376827216038731 376827260387349 SeCNPSAHOMESCH 37682726038756 37682726038756 376827216038756 376827216038772 376827216038780 | Y | | Ħ | | Y | Y | y | $\vdash \vdash$ | Y. | y 7 | $+ \Box$ | $=$ \mathbb{F} | 1 | | У | Y | $+ \mathbb{T}$ | ŧŦ. | $+ \mp$ | $\vdash \vdash$ | | H | | $+ \Box$ |
| National Elementary El Toyon Elementary National Elementary Home School National Elementary Ira Harbison | SoCNPSAHOMESCH 37682216038764 | y Y | | ▐ | | Y | Y | v | Y | Y | Y Y | | | | | | | | | | | | | | |
| National Elementary John A. Otis Elementary National Elementary Kimball | 37682216038756 37682216038772 | Y Y | | E | | | Y Y | | | Y | Y Y Y Y | | | | Y | Y | | | | | | | | | |
| National Elementary Las Palmas National Elementary Jincoln Acres National Elementary Ollowoood National Elementary Palmas Way National Elementary Palmas Way National Elementary Bancho de la Nation | 37682216038780 37682216038798 37682216038806 37682216038814 | Y Y | | ▐ | | Y | Y Y | y y | Y | Y Y | Y Y | | Y Y | | | Y Y | | | | | | | | | |
| National Elementary Palmer Way National Elementary Bancho de la Nacion National Elementary San Diego Center for Children Acade | 37682216038814 37682216108559 | Y Y | | | | | Y Y | y y y | | Y Y | y y | | Y Y | | | Y Y | | | | | | | | 1 | |
| National Elementary San Diego Center for Children Acade National Elementary Stein Education Center National Elementary The Winston School of San Diego | # SoCNPSA7093115 37680236997969 SoCNPSA7050925 | Y Y | | | | Y | Y | | | Y | Y Y | | | | | \pm | | | | | | | | | |
| San Diego County Community 37ECB Community School San Diego County Community 37ECB Community School I | 37103AC01285bb 37103AC01285bb | Y Y | | | | | Y | | | Y | Y Y | Y | Y | | | | | | | Y | Y Y | Y | | | Y |
| San Diego County Community Bayside Community School I San Diego County Community Bridges Community School I San Diego County Community CTEC Community School I | 37103AC0128520 37103AC01285bc 37103AC0128520 | y Y | | ▐ | | | Y | | | Y | Y Y | | | | | | | | | Y Y | Y Y | | | | Y |
| San Diego County Community Cuyamaca Prep Community School San Diego County Community East County Community School | 37103A00128520 37103A00128520 | Y Y | | E | | | | | | | | | | | | | | | | Y | Y Y | | | | Y |
| San Diego County Community Escondido Community School San Diego County Community Innovations Academy of Empowerm San Diego County Community La Mesa Community School | 37103AC012852z x 37103AC0128520 37103AC0128520 | Y Y | | | | | Y Y | | \vdash | | Y Y | | Y | _ | | | | | | Y Y | Y Y Y | | H | - | ľ |
| San Diego County Community Unosay Community Scrool North County Technology Academy | 37103AC0012852 37103AC0128520 | Y Y | | | | | Y Y | | | Y | Y Y | | Y | | | | | | | Ý | Y Y | | | | Y Y |
| San Diego County Community North County Technology Academy San Diego County Community Project Aware Community School I San Diego County Community Second Chance Community School | 37103A001285be | Y Y | \pm | + | | + | v | | | | Y Y Y | | Y | | | | | | | Y Y | Y Y | | | + | Y |
| San Diego County Community Second Chance Community School San Diego County Community Second Chance Community School San Diego County Community School | 37103AC0128520 37103AC01285ah | Y Y | | ▐ | | | | | | | y. | | | | | | | | | Ý | y y | | | | Y |
| San Diezo County Community South County Community School I | 37103A00128520 37103A001285bf 37103A00128520 | Y Y | \pm | + | | + | Y | | | Y | y y | | = | | | | | | | , t | y y | | | + | Y Y |
| San Diego County Court SOAR-Urban Camp GRF San Diego County Court SOAR-East Mesa School | 37103AD0128538 | Y Y | | | | | | | | | Y Y | | | | | | | | | Y | , T | | | | Y |
| Sen Plage County Count | 37103AD0128538 37103AD0128538 37103716069355 | Y Y | | | | v | Y | Y | , | Y Y | Y Y | Y Y | Y Y | | Y | | v . | | | Y Y | Y Y | | | \pm | Y |
| San Diego County Special Education Friendship School San Pasqual Academy San Pasqual Academy San Yhidro Elemintary Asettine School | 37103AB0115998 SoCNPSA6975270 | y y | | | | Y | Y | | | ш | Y Y | Y | Y | | | Y Y | | | | | Y | | | | |
| San Yaidro Elementary Child Development Center-San Yaidro San Yaidro Elementary La Mirada Elementary San Yaidro Elementary Mission Valley Academy | 27692702769270 | y y | | | | Y | Y | Y Y | | Y Y | Y Y | | y y | | | | Y | | | | | | | | |
| San Yhidro Elementary Mission Valley Academy San Yhidro Elementary Ocean View Hills San Yhidro Elementary Our Lady of Mt. Carmel | 37683795089007 37680236158075 37680236119341 37683796119341 | Y Y | | 1 | | Y | Y Y Y | Y | | y y | Y Y | Y | Y | | | Y | | | | | | | # | | Y |
| San Yildro Elementary Our Lady of Mt. Carmel San Yildro Elementary San Diego Center for Children Acade San Yildro Elementary San Yildro Middle | SoCNPSA7093115 37683796098453 | Y Y | | | | Y | Y | Y | | Y | Y Y | Y | Y | | Y | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | | | |

| San Ysidro Elementary | Smoths Elementary | 37683796085146 | | | | | Tv Is | v 1v | | | v Iv Iv | , , | | | v v | | lv I | | | | | | | | | | | | | |
|--|--|--|---------------------------------------|-------|-----|-----|--------|--|--|-------|--|--|-------------|----|---------------------------------------|-----|----------------|-------------|-------------|--------|---|-----|-------|---------------------------------------|---|---------------|---------------|-----|---------------------------------------|---------------|
| San Ysidro Elementary | Smythe Elementary Sunset Elementary | 37683796093264 | | | | _ | | | | | | | | _ | | | | | - | | | | | | | | | | | - |
| | | | * | | | _ | - | - ' | | | | | | | | | | | - 1 | - | | | | | | | | | - | - |
| San Ysidro Elementary | | 37683790125518 | Y | | | _ | Y | Y | r v | | Y | r × | _ | | | | Y | Y | _ | | | | | | _ | _ | | _ | | - |
| San Ysidro Elementary | Willow Elementary | 37683796040430 | Y | | | | Y | Y | r Y | | Y Y | Y | | | Y Y | | | Y | | | | | | | | | | | | _ |
| South Bay Union Elementary (Imper | iu Bayside STEAM Academy | 37683956040463 | Y | | | | Y | Y | r Y | | Y Y | r Y | | | | | | | | | | | | | | | | | | |
| South Bay Union Elementary (Imperi | is Berry (Godfrey G.) Elementary | 37683956067029 | Y | | | | | Y | r Y | | Y I | r ly | Y | | | | | | | | | | | | | | | | | |
| South Bay Union Elementary (Imperi | is Central Flamentary (SRISD) | 37683956040471 | v | | | | Y | ٧ | , v | | Υ , | r × | Y | | Y | | Y | Y | | | | | | | | | | | | - |
| South Bay Union Elementary (Imper | is Emony Flamentary | 37683956040489 | Y | | | | | | , v | | Y | ¥ | | | | | | | ٧ | ν . | r | | | | | | | | ¥ | , |
| South Bay Union Elementary (Imperi | is Imporial Boarb Chartor | 37683956040505 | v | | | | v 1 | v . | | | v , | | | | | | | | | | | | | | | | | | | - |
| | | 37683956116008 | | | | | - | | | | | | | | | | | | | | | | | | | | | | | - |
| South Bay Union Elementary (Imperi | | | Y | | | _ | Y | Y | , v | Y | y y | / Y | y y | - | | | | Y | _ | | | | | | | | | | - | |
| South Bay Union Elementary (Imperi | iu Nestor Language Academy Charter | 37683956040513 | Y | | | _ | | Y | , | | Y | _ | | - | | | | Y | Y | Y | | | | | | | | | - | |
| South Bay Union Elementary (Imperi | iu Nicoloff (George) Elementary | 37683956098487 | Y | | | _ | Y | Y | r Y | | Y | Y | _ | | Y | | | _ | _ | | _ | | | | _ | _ | | _ | | _ |
| South Bay Union Elementary (Imperi | is Ocean View Christian Academy | 37684110000002 | | | | | | Y | 1 | | | | | | | | | | | | | | | | | | | | | |
| South Bay Union Elementary (Imperi | iu Oneonta Elementary | 37683956040521 | Y | | | | Y | Y | r Y | | Y Y | Y | | | | | | | | | | | | | | | | | | |
| South Bay Union Elementary (Imperi | iu Pence (Howard) Elementary | 37683956094973 | Y | | | | Y | Y | r Y | | Y Y | r Y | | | | | | Y | Y | Y | | | | 1 1 | | | | | | |
| South Bay Union Flementary (Imner | ia San Diego Center for Children Acader | S-CNPSA7093115 | v | | | | | | | | | Y | | | | | | | | | | | | | | | | | | - |
| South Bay Union Elementary (Imperi | CREED Vistorial Academic | 37683950140327 | | | | | v | | , | | v . | | | | | | | | | | | | | | | | | | | - |
| South Bay Union Elementary (Imper | STATE OF THE PROPERTY | socnpsa699299a | | | | | | | | | | | | _ | | | | | _ | | | | | - | | | | | | - |
| | is Sierra school or san Diago | socnpsagyyzyya | * | | | _ | | - ' | | | | | | | | | | | _ | | | | | | | | | | - | |
| South Bay Union Elementary (Imperi | | SoCNPSA0000002 | | | | _ | | Y | | | | | _ | | | | | _ | _ | | | | | | _ | _ | | _ | Y | _ |
| South Bay Union Elementary (Imperi | | 37683956040539 | Y | | | | Y | Y | r Y | | Y Y | Y | | | | | Y | Y | | | | | | | | | | | | |
| South Bay Union Elementary (Imperi | is The Institute for Effective Education (| socnpsa6987960 | Y | | | | | Y | r | | Y | | | | | | | | | | | | | | | | | | | |
| South Bay Union Elementary (Imperi | is The Koonings Center | 37680310127308 | Y | | | | | Y | r Y | Y | Y | | | | | | | | | | | | | 1 1 | | | | | | |
| South Bay Union Elementary (Imper | VIP Village Preschool | 37683950125872 | Y | | | | | Y | r Y Y | Y | Y | | | | | | | | | | | | | | | | | | | |
| Sweetwater Union High | Alta Vista Academy | 37684113731460 | v | | | | Y | ٧ | , | | Υ , | r × | | | Y Y | | | | | | | | | v v | | | | | | - |
| Sweetwater Union High | Aseltine School | SoCNPSA6975270 | | | | | - | | | | | | | | | | | | | | | | | | | | | | | - |
| Sweetwater Union High | Banvan Tree Foundations Academy-P | socnpsa0118844 | | | | _ | | | | | | | | _ | | | | | _ | | | | | | | | | | | - |
| | | 37680230000002 | , | | | _ | - | _ | | | | - | - ' | + | | | | | _ | | _ | | | | _ | - | | - | _ | - |
| Sweetwater Union High | | | 7 | | | _+_ | + + | | | | | | | _ | - | | | | _+ | - | | | | | | \rightarrow | | | | - |
| Sweetwater Union High | | 37684116059745 | Y | | | | Y | Y | r Y | | Υ , | r Y | | _ | Y | | | | | - | | | | | | | | | | |
| Sweetwater Union High | | 37684113730405 | Y | 1 | | | Y | Y | r Y | | Y | r | | | | | | | | | | | 1 | Y Y | Y | Y | | Y | Y | |
| Sweetwater Union High | | 37684110000002 | Y | 1 | 1 | | | | | | | | 1 | 1 | | | 1 | | - 1 | 1 | | | 1 | Y Y | | _1 | | | | |
| Sweetwater Union High | Castle Park Middle | 37684116059752 | Y | 1 1 | 1 | 1 | Y | Y | r Y | | Y | r Y | Y | | Y Y | | 1 T | Y | 1 | 1 7 | T | 1 7 | 1 T | | | 1 | | 7 | | 7 |
| Sweetwater Union High | Castle Park Senior High | 37684113730801 | Y | | | | Y | Y | f Y | | Y | r Y | Y | | Y Y | Y | | Y | Y | Y | | | | Y Y Y | Y | | | | Y Y | - |
| Sweetwater Union High | Chole Vista High LC | 37684113731064 | v | | | | 1 1 | Ý | , | | | , | | | | | | | | | | | | v v v | | | | | v | -1 |
| Sweetwater Union High | Chula Vista Middle | 37684116059760 | · | | | | - L | - 0 | | | v . | | | | ~ | | | | | | | | | | | | | | | -1 |
| Sweetwater Union High | Chula Vista Senior High | 37684113731064 | | | | | 10 1 | - 1 | | | | - | | _ | | | | | - 1. | 1 | | | | | | | 1 | - | | - |
| | | | | | + + | | - | Y | | | - | | -+ | + | | _ | | Υ | | 1 | _ | | + + - | , y y | _ | - | - | Y | | - |
| Sweetwater Union High | Community School of San Diego | socnesa0127811 | Y | | | _+ | Y | Y | , | | Y | | | _ | - | | | | _+ | - | | | | Y Y Y | | \rightarrow | | | Y | - |
| Sweetwater Union High | Community School of San Diego High | 37680310133421 | Y | | | _ | Y | Y | | | Y | | _ | | | | | _ | _ | | | | | | _ | _ | | _ | | - |
| Sweetwater Union High | Community Transition Academy | 37684110135558 | Y | | | | Y | Y | 1 | | Y | | | | | | | | | | | | | Y Y | | | | | Y | |
| Sweetwater Union High | Comprehensive Ed Svs, DBA: Aces Ac | 37684110110809 | Y | | | | Y | Y | r | | Y | | | | | | | | | | | | | Y Y Y | | Y | | Y | Y | |
| Sweetwater Union High | Copper Hills Youth Center | 37684116131015 | Y | | | | | | | | | Y | Y | | | Y | | | | | | | | | | | | | | |
| Sweetwater Union High | Discovery Academy NPS | 37684110128884 | v | | | | | ٧ | , | | - | r × | Y | Y | | Y | | | | | | | | | | | | | | - |
| Sweetwater Union High | East Hills Academy | 37684110115873 | ý | | | | Y | Ý | , v | ٧ | ν , | , Y | | T | Y | | | | | v | | | | v v v | Y | | | ٧ | v | -1 |
| Sweetwater Union High | Eastlake High | 37684113730843 | | | | _ | | | | | | | | _ | | | | | - | | _ | | | | | | | | | - |
| Sweetwater Union High | Eastrace riigh | 3/084113/30843 | * | | | _ | - | - ' | | , | | | | | | | | | - ' | , | | | | | | | | | - | |
| Sweetwater Union High | Eastlake Middle | 37684116120968 | Y | | | _ | Y | Y | r v | Y | Y | r × | _ | | Y | | | _ | Y | | | | | | _ | _ | | _ | | _ |
| Sweetwater Union High | Evergreen Center | 37684119999999 | Y | | | | Y | Y | r Y | | | | | | | Y | | | | | | | | | | | | | | |
| Sweetwater Union High | Excelsior Academy | SoCNPSA7067846 | Y | | | | | Y | 1 | | Y Y | r Y | | | | | | | | | | | | Y Y | | | | | | |
| Sweetwater Union High | Fred Finch Youth Center San Diego | | Y | | | | Y | Y | r | | Y | | | | | | | | | | | | | Y Y | | | | · Y | Y | |
| Sweetwater Union High | Granger Junior High | 37684116059778 | Y | | | | Y | Y | r Y Y | | Y Y | r Y | | | | | Y | Y | | | | | | Y Y | | | | | Y | |
| Sweetwater Union High | Hilltop Middle | 37684116062004 | Y | | | | Y | Y | r Y | Y | Y | r Y | Y | | Y Y | | | Y | | | | | | | | | | | | $\overline{}$ |
| Sweetwater Union High | | 37684113732849 | ý | | | | Ý | Ý | , v v | v | v . | , Y | Ý | | Y | | v | v v | v | v | , | Y | | v v v | Y | | | ٧ | v | -1 |
| Sweetwater Union High | LVA - Bonita Vista Senior High | 37684113730405 | | - | | _ | | - 1 | | - | | - | | _ | | | | - | | - | | | - | | | | | | | - |
| Sweetwater Union High | LVA - Bonita Vista Senior righ | 37684113730843 | , | | | _ | + + | _ | | | | | | + | | | | | _ | | _ | | | | _ | - | | - | _ | - |
| Sweetwater Union High | LVA - Eastuike High | 3/084113/30843 | * | | | _ | | | | | - | | | - | | | | | _ | | | | | | | | | | - | |
| Sweetwater Union High | LVA - Eastlake Middle | 37684116120968 | Y | | | _ | | _ | | | | | _ | | | | | _ | _ | | | | | | _ | _ | | _ | | _ |
| Sweetwater Union High | LVA - Hilltop Middle | 37684116062004 | Y | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sweetwater Union High | | 37684116059786 | Y | | | | | | | | | r | | | Y | | | | | | | | | | | | | | | |
| Sweetwater Union High | LVA - Montgomery Middle | 37684116070890 | Y | | | | | | | | | r | | | | | | | | | | | | 1 1 | | | | | | |
| Sweetwater Union High | LVA - Monteomery Senior High | 37684113738234 | Y | | | | | | | | | , | | | | | | | | | | | | Y Y | | | | | | |
| Sweetwater Union High | LVA - Olympian High | 37684110111831 | Y | | | | | | | | | | | | | | | | | | | | | v v | | | | | | |
| Sweetwater Union High | LVA - Otay Ranch Senior High | 37684113731627 | v | | | | | | | | | | | | | | | | | | | | | v v | | | | | | - |
| Sweetwater Union High | LVA - Rancho del Rey Middle | 37684116114276 | | | | | | | | | | | | | | | | | | | | | | | | | | | | - |
| SWINGWARF Union High | LVA - Rancho del Rey Middle | 3/0841101142/0 | | | | _ | | | | | | | | _ | | | | | _ | | | | | | | | | | | - |
| Sweetwater Union High | Mar Vista Academy | 37684116059786 | | | | | - | Y | Y Y | - | | Y | | + | - | | | Y | | + | | | | | | | +-+ | - | - | — |
| Sweetwater Union High | Mar Vista Senior High | 37684113733953 | Y | - | | | Y | | Y Y | - | Y | Y . | | - | Y | | - | Y Y | | Y | | | - | Y Y Y | Y | _ | | Y | Y Y | |
| Sweetwater Union High | Mater Dei Catholic High School | 37684110000002 | Υ | - | | | | Y | , | | | _ | | | - | | | \vdash | | - | | | - | | | | | | | _ |
| Sweetwater Union High | Mission Valley Academy | 37680236158075 | Y | | | | Y | Y | | | Y | | | | Y | | | | | _ | | | | | | | | | | |
| Sweetwater Union High | | 37684113730132 | Y | | | | | | | | | | | | | | | | | | | | | Y Y | | | | | Y | |
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| | owy ration senior right | 37684113731627 37684113732047 | | | | | | Y | | - | | - 1 | , | + | | | - " | ı y | , | - | - | | | - T | | , | +-+ | - 1 | , , | - |
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| Sweetwater Union High | Pioneer Day School | SoCNPSA6132799 | Υ | - | | | | Y | , | | Y | _ | | | - | | | | | - | | | - | Y Y | | | | | Y | |
| Sweetwater Union High | | 37684116114276 | Y | | | | Y | Y | r Y | | Y Y | r Y | | | Y Y | | | Y | | | | | | | | | | | | |
| | Sam and Rose Stein Education Center | SoCNPSA6997969 | Y | | | | Y | Y | _ | | Y | Y | | | | | | | | шТ | | | | Y Y Y | Y | Y | Y | Y | Y | 1 |
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