

## Building Capacity - Parent Assistance & Family Engagement in Education

We shall provide assistance to help parents understand the state content, student performance standards, assessments, and any information relevant to their children's education. We provide material, training, and assistance for parents to be able to work with their children at home. In addition, we offer academic/educational training for parents on a monthly basis including but not limited to the following events: literacy night, family academic night, cultural enrichment night, proper nutrition, health, physically active families, and hygiene. Silva Elementary also sends home interim progress reports and six weeks report cards, which indicate the child's progress.



## Building Capacity - Accessible User Friendly Policy

All parents are encouraged to attend school functions. Parents of children learning English as a second language or with disabilities are afforded opportunities to participate fully and freely in all educational activities at school. Once the need is identified, assistance shall be provided. Information is sent home in a language the parents can understand.

## Building Capacity of School Personnel

The administration will provide reviews to ensure timely reporting of assessment data to the staff. This ensures that the staff has the tools to identify at-risk students and in turn, share this information with parents. On-going staff development initiatives are continually provided to the staff which focuses on effective two-way and ongoing meaningful communication with parents, establishing a school/family partnership, ways to involve parents, and suggestions for parents to work with children at home.

## Coordinate & Integrate with other programs

Classroom teachers and the administration send notices home on a regular basis, such as the Silva Monthly Calendar of Events (Title I Parent Information Calendar), event flyers, Class Dojo notifications, Facebook posts, callouts, and other pertinent information such as progress reports, etc. Our school web page, the WISD Parent Portal and the Parent Helpline on the WISD main page are also tools for two-way ongoing and meaningful communication.

Coordination and collaboration with others are evident, starting with the school's Leadership Team (Cabinet), our grade level teachers, and Silva administration. Frequent communication also occurs with various other district parent centers, community, state, and local partners.

## Parent Input & Feedback End of Year—Title I Survey

Surveys, questionnaires, and student data will be utilized as collaboration points in an effort to take the necessary steps toward an improved Parental Involvement Program and school. At each meeting, an evaluation is conducted in order that improvements may be made. Parents are also given Title I surveys at the end of the school year to complete. Parents and others may continuously provide input on any matter concerning our school. An open - door policy prevails here at Silva. Parents are always welcome to share suggestions and comments with teachers, Title I Staff, and administration.



## Volunteer Information

Due to COVID-19 volunteer's are not allowed on campus at this time.

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Parent & Family Engagement Center  
Resource & Informational Link: [silva.wisd.us](http://silva.wisd.us)

## RODOLFO "RUDY" SILVA JR. ELEMENTARY *A LEADER IN ME SCHOOL*

## Title I Parent & Family Engagement Engagement Policy 2021- 2022

Revised August 2021 by the  
PFE Committee



## We Lead, We Rise, We Achieve

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## Silva Parent and Family Engagement Center Goals

The primary goal of Silva's Parent & Family Engagement Center is to bridge the gap and improve relationships between parent, school, and community; thus empowering families to become proactive in their children's education and maximizing student achievement on a continuous basis. In a virtual or face-to-face setting.

## What is the Parent and Family Engagement Policy? General Guidelines

Rodolfo "Rudy Silva Jr. Elementary is a Title I, Part A School. We believe that student achievement is directly linked to Parental Involvement. The School-Level Parent & Family Engagement Policy is developed jointly with parents. This policy is intended to engage parents in two-way ongoing and meaningful communication about student academic learning and other school activities ensuring parents and families: play an integral role in assisting their child's learning; become actively involved and full partners in their child's education; are included, as appropriate, in decision making and serve on advisory committees to assist in the education of their child. The Parent and Family Engagement Policy is being adopted in order to:

1. Support and secure strong effective partnerships among parents, families, schools, and the community that serves to improve academic quality and student performance;
2. Provide the coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective family engagement activities to improve student academic achievement and school performance; and
3. Comply with Title I, Part A requirements regarding the establishment of a parent and family engagement policy according to Section 1116 of the Every Student Succeeds Act (ESSA).

## Parent & Family Engagement Policy Public Law 114-95 Section 1116

The most recent law that affects Title 1, Part A is the Every Student Succeeds Act. The law requires:

- That each school receiving Title I, Part A funds shall jointly develop with parents a Parent & Family Engagement written policy,
- That Title I, Part A schools shall participate in policy involvement by hosting annual, regular, and flexible meetings.
- That Title I Part A schools shall have shared responsibilities for high academic achievement.
- That parents shall be involved in building capacity for involvement and Family Engagement Education.

## Policy Involvement— Annual Meeting

An annual meeting shall be held to inform all parents about the parental involvement requirements, school performance, and methods for measuring progress, school facilities, and the School-wide Title I program. At the end of the school year, input is solicited from parents to plan, evaluate, and improve the program for next year. Meetings are held throughout the year to train and involve parents in the education of their children. Six weeks meetings are held to enable parents to see our focus for learning, understand expectations, and review data. We shall also provide parents with timely information about Title I Programs, school performance profiles as required by law, and their child's individual student assessment results along with an interpretation of said results.



## Policy Involvement-Regular Meetings

Parents and students are encouraged to participate in Fall orientation to prepare them for their transition to a new grade level. We also encourage parents to attend the free educational family or parental workshops offered each month. Teachers and administrators schedule parent/student conferences whenever deemed necessary by the school or when requested by the parents. These conferences are held before, during, or after school hours.

## Policy Involvement-Flexible Meetings

We offer a flexible number of meetings, home visits, and phone contacts to facilitate parent involvement. Regular and scheduled parent meetings or conferences are held throughout the school year at various times of the day to provide continued information, support, and resources for parents. Parents are encouraged to volunteer and attend all school activities. We also address the importance of two-way communication between teachers and parents on an ongoing basis through the use of annual parent-teacher conferences, progress reports, and opportunities to volunteer.



## Policy Involvement -Involve Parents

Parents are encouraged to participate in Silva's parent education workshops and activities. Training's shall be provided through workshops, family activities, special events, individual parent conferences, educational materials, and literature available through school programs and the media center. We also encourage parents to participate in the planning, review, and improvement of the parent involvement programs, including the school parental involvement policy and the development of the school-wide plan. At Silva, we also ensure effective involvement and maintain a partnership among the school, parents, and community by providing a parent resource center for parent volunteers. We also offer online parent meetings and resources through our Silva web page under Parent Center

## Shared Responsibilities School - Parent Compact

A School/Parent Compact defines goals, expectations and shared responsibilities. Each party of the agreement will receive a signed and dated copy. Compacts will be explained at the Fall Orientation meetings scheduled for all grade levels. The Compact will be reviewed during parent-teacher conferences. The Compact is used as part of the collaboration effort between the parent and school for the success of the student.

What is  
Family Engagement?